**LEAH M. DUDLEY**

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**Education**

**BA University of Georgia 2016 – 2020**

Linguistics, Digital Humanities Certificate  
GPA: 3.77  
Major GPA: 3.96

**Oxford University – Keble College September – December 2018**Franklin College of Arts & Sciences Study Abroad

**Relevant Coursework**

\* = current  
**Linguistics:** Phonetics & Phonology, Languages in Contact, Morphology, English Etymology, Typology, Quantitative Methods in Linguistics, Directed Research Studies (Spring 18, Summer 18, Fall 18, Spring 19), \*Senior Thesis, \*Generative Syntax, \*Text Corpus Analysis  
**Digital Humanities:** Introduction to GIS, Quantitative Methods in Linguistics, \*Text Corpus Analysis

**Research Methods:** Directed Research Studies (Spring 18, Summer 18, Fall 18, Spring 19), \*Senior Thesis, \*Experimental Research Methods in Sociology

**Research Interests**

– Sociolinguistics

– Phonetics & Phonology

– Dialectology

– Second language acquisition

– English usage in ethnic minority communities

– Quantitative methods in humanities

– Mapping humanities data

**Honors and Awards**

**CURO Summer Fellowship 2018**

Awarded $3,000 to conduct 300+ hours of independent summer research.

**UGA Foundation Incentive Scholarship 2018**

Awarded $1,000 for UGA’s Oxford University study abroad.

**CURO Research Assistantship 2019**

Awarded $1,000 to engage in a faculty-mentored research course.

**CURO Symposium Best Paper – Arts, Humanities, Media 2019**

Awarded for “Communicative Methods and Impact of Learning English in

Refugee Communities.”

**HOPE Scholarship 2016 – 2020**

Awarded by the state of Georgia for pursuing an undergraduate degree at UGA.

**University of Georgia Deans List**

Awarded four out of six semesters.

**Presentations**

Dudley, Leah M. 2018. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **UGA Summer CURO Symposium.**

Dudley, Leah M. 2019. Analyzing LAMSAS: Charting Regional Dialect in the Middle and South Atlantic. Presented at the **UGA CURO Symposium.**

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **UGA CURO Symposium.**

Dudley, Leah M. 2019. *Accent Accommodation in American Students Studying in the UK.*

Presented at the **6th Linguistic Conference at UGA (LCUGA6).**

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **Georgia Undergraduate Research Conference.**

Dudley, Leah M. 2019. *Communicative Methods and Impact of Learning English in Refugee Communities.* Presented at the **4th Annual Berkeley Undergraduate Symposium.**

Dudley, Leah M. 2019. *She’s So Bossy: The Interplay Between Gender and Lexical Usage.* Presented at the **UGA Linguistics Final Project Poster Conference.**

**Research Experience**

**CURO Research Course,** University of Georgia **2018**

*Advisor: Dr. William Kretzschmar*

– Introductory sociolinguistics course with an emphasis on dialect.

– Final paper focused on American and British views on the presence of the Received

Pronunciation accent at the University of Oxford.

**CURO Summer Fellowship,** University of Georgia **2018**

*Advisor: Dr. William Kretzschmar, Dr. Maria Navarro*

– Collected data on communicative methods in refugee communities in the southern

United States via field work.

– Focused on English utilization, common English acquisition mistakes, non-verbal

communication, code-switching, and the impact of learning English on the community.

**Independent Research Course,** Oxford University **2018**

*Advisor: Dr. Sandra Kotzor*

– Focused on if American exchange students converged or diverged their speech patterns

when interacting with British students.

– Collected independent phonetic data from American research subjects.

– Analyzed stereotypes, cultural differences, and opinions of Americans as well.

**Language and Brain Laboratory**, Oxford University **2018**

MORPHON Project, Undergraduate Volunteer

*Lab Director: Aditi Lahiri*

*Project Coordinator: Swetlana Schuster*

– Aided in administering EEG headsets to participants and observing waveforms for any inconsistencies.

**CURO Research Assistantship,** University of Georgia **2019**

*Advisor: Dr. William Kretzschmar*

– Focused on the impact of region on accent and dialect.

– Utilized data in the Linguistic Atlas of the Middle and South Atlantic States

(LAMSAS) corpus.  
**Senior Thesis,** University of Georgia **2019**

*Advisor: Dr. William Kretzschmar, Dr. Margaret Renwick*

– Focused on the effect of physiography on speech patterns in the Southern United States

through the use of corpora DASS, LAMSAS, and LAGS.

– Integrated a quantitative methods capstone that used RStudio and ArcGIS to analyze

the distribution of lexical items and vowel formants across the regions interviewed in the

corpora.

**Laboratory for the Study of Social Interaction,** University of Georgia **2019**

SP Emotions Study, Undergraduate Research Assistant

*Lab Director: Dr. Dawn Robinson*

*Project Coordinator: Cerenity Williams*

– Educated on the best practice and current praxis in experimental human research design

before being assigned to a sociology research team to apply these skills.

– Oriented participants and ran the lab protocol for the SP Emotions Study.

**Community Service/Leadership**

**Gamma Sigma Sigma,** Chi Chapter **2016 – 2018**

*Member*

– National service sorority with a 20 hour per semester community service requirement.

– Recipient of the Serve 100 Service Award.

**Refugee Outreach,** University of Georgia **2016 – 2020**

*President*, 2019

*Vice President of Events,* 2017 – 2018

*Vice President of Service,* 2019 – 2020

– Campus organization focused on promoting understanding of refugees, educating about

ongoing refugee crises, advocating for refugee members of the community, and

connecting college students with volunteer opportunities.

**Impact Service Breaks,** University of Georgia **2017, 2018**

*Participant*

– Participated in a week-long experiential service-learning project in local communities.

– Service projects centered around human trafficking and animal welfare.

**Comer High School Mentoring,** Comer Georgia **2019 – 2020**

*Founder*

– Volunteer group affiliated with Refugee Outreach at UGA aiming to connect rural high

school refugees with college students.

– Focused on tutoring and educating students on life after high school, college applications, scholarship opportunities, vocational opportunities, and resume building.

**Employment**

**Linguistic Atlas Project,** University of Georgia **2017 – 2018**

*Transcriber*

– Transcribed relevant linguistic data from audio recordings and thoroughly

reviewed past transcriptions for any mistakes.

**Partnership for the Advancement & Immersion of Refugees (PAIR) Houston 2019**

*ExxonMobil Community Summer Jobs Program (CSJP) Intern*

– Summer internship focused on creating and executing a summer camp program for

middle-school age refugees.

– Integrated students into American culture, taught English, prepared for academic challenges,

and instilled social skills in a fun and welcoming atmosphere.

– Invented and implemented a novel English-learning program for low-level English-speaking students at the camp.

**Training & Skills**

**Computational Skills**

Praat, R & RStudio, ArcGIS & QGIS, Unix & Linux, Java, Microsoft Office  
Human Research in Social & Behavioral Sciences, CITI Program **2018**

*Certificate*

**References**

**Dr. William Kretzschmar, PhD**

Harry and Jane Willson Professor in Humanities

Department of English, Linguistics

University of Georgia  
Park Hall 313  
kretzsch@uga.edu

**Dr. Sandra Kotzor, PhD**

Postdoctoral Researcher

Language and Brain Laboratory

University of Oxford

sandra.kotzor@ling-phil.ox.ac.uk

**Dr. Margaret Renwick, PhD**

Assistant Professor

Department of Linguistics

University of Georgia

Gilbert Hall 240

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**Mrs. Jennifer Garmon, MSW**

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