

Leah Rosenstiel

CONTACT INFORMATION	Department of Political Science Vanderbilt University PMB 0505 230 Appleton Place Nashville, TN 37203	leahrosenstiel.com leah.s.rosenstiel@vanderbilt.edu
ACADEMIC APPOINTMENTS	Vanderbilt University Assistant Professor of Political Science - Faculty Affiliate, Center of the Study of Democratic Institutions	2021–present
EDUCATION	Princeton University Ph.D., Politics and Social Policy Fields: American Politics, Formal & Quantitative Methods Committee: Nolan McCarty (chair), Brandice Canes-Wrone, Frances Lee M.A., Politics Carleton College B.A., Political Science <i>Magna Cum Laude</i>	2021 2018 2014
PEER-REVIEWED PUBLICATIONS	Hammond, Ben and Leah Rosenstiel. 2020. “Measuring the Influence of Political Actors on the Federal Budget.” <i>American Political Science Review</i> 114(2): 603-608.	
WORKS IN PROGRESS	“Congress, Bargaining, and Grants” (<i>Book manuscript in progress</i>) “Congressional Bargaining and the Distribution of Grants” “Congressional Committees and the Distributive Politics of Federal Grants” “Committee Power in the Contemporary Congress” with Ben Hammond “Partisan Funding of Science in the United States” with Nic Fishman, Zander Furnas, Ben Hammond, and Dashun Wang “The Politicization of Congressional Staff” with Nathan Gibson and Ben Hammond	
OTHER PUBLICATIONS	“Allocation of Funds Under Title I-A of the Elementary and Secondary Education Act” with Rebecca R. Skinner. <i>Congressional Research Service</i> . September 17, 2018. “Analysis of the Elementary and Secondary Education Act Title I-A Allocation Formulas: Factors, Design Elements, Allocation Patterns” with Rebecca R. Skinner. <i>Congressional Research Service</i> . May 22, 2018. “FY2016 State Grants Under Title I-A of the Elementary and Secondary Education Act (ESEA)” with Rebecca R. Skinner. <i>Congressional Research Service</i> . July 21, 2017.	

“History of the ESEA Title I-A Formulas” with Rebecca R. Skinner. *Congressional Research Service*. July 17, 2017.

TEACHING	PSCI 2256: Politics of Public Policy Vanderbilt University	Spring 2022
	PSCI 3893: Congress, the President, and Public Schools Vanderbilt University	Spring 2022
	PSCI 3244: The Legislative Process Vanderbilt University	Fall 2021
	<i>Teaching Assistant</i> , Text Analysis Institute for Qualitative and Mixed-Method Research Syracuse University, Instructor: Will Lowe	Summer 2019
	<i>Preceptor</i> , POL329: Policy Making in America Princeton University, Professor: Charles Cameron	Spring 2019
	<i>Preceptor</i> , POL345: Introduction to Quantitative Social Science Princeton University, Professor: Marc Ratkovic	Fall 2018
PROFESSIONAL EXPERIENCE	Data and Statistical Services at Princeton University Consultant	Spring 2019
	Congressional Research Service Education Policy Analyst	Summer 2017
	Research Assistant	2014-2016
AWARDS AND FELLOWSHIPS	Prize Fellowship in the Social Sciences (formerly known as the Fellowship of Woodrow Wilson Scholars)	2019-2021
	Center for the Study of Democratic Politics Graduate Student Research Grant with Ben Hammond	2021
	Princeton University Fellowship	2016-2019
	Center for the Study of Democratic Politics Graduate Student Research Grant with Nathan Gibson and Ben Hammond	2018
CONFERENCE PRESENTATIONS	Midwest Political Science Association Conference (2019, 2021)	
	American Political Science Association (2021)	
INVITED TALKS	Workshop in Methods, Indiana University	Scheduled 2022
	American Politics Workshop, Columbia University	2021
	National Budget Roundtable, Brookings Institution	2021
	Junior Americanist Workshop Series	2020

SERVICE	Referee: <i>Journal of Politics, Quarterly Journal of Political Science</i> Discussant: APSA (2020) Vanderbilt: Undergraduate Committee (2021-22), Rogers Center Steering Committee (2021-22)
PROGRAMMING	R, Stata, SAS, Python, L ^A T _E X