

Leah Rosenstiel

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Academic Appointments

VANDERBILT UNIVERSITY

Assistant Professor of Political Science, 2021–present

AFFILIATIONS

Faculty Affiliate, Center for Effective Lawmaking, 2022–present

Faculty Affiliate, Vanderbilt Center for the Study of Democratic Institutions, 2021–present

Non-Academic Positions

CONGRESSIONAL RESEARCH SERVICE

Education Policy Analyst, Summer 2017

Research Assistant, 2014-2016

Education

PRINCETON UNIVERSITY

Ph.D., Politics and Social Policy, 2021

Committee: Nolan McCarty (chair), Brandice Canes-Wrone, Frances Lee

M.A., Politics, 2018

CARLETON COLLEGE

B.A., Political Science, 2014

Magna Cum Laude

Research

PEER-REVIEWED PUBLICATIONS

Hammond, Ben and Leah Rosenstiel. 2020. “Measuring the Influence of Political Actors on the Federal Budget.” *American Political Science Review* 114(2): 603-608.

WORKS IN PROGRESS

A Formula for Governance: Congress, Bargaining, and Federal Grants
(Book Project in Progress)

“Congressional Bargaining and the Distribution of Grants”

“The Distributive Politics of Grants-in-Aid”

“Committee Power in the Contemporary Congress” with Ben Hammond

“Partisan Funding of Science in the United States” with Nic Fishman, Zander Furnas, Ben Hammond, and Dashun Wang

“Unorthodox Lawmaking and the Value of Committee Assignments” with James Curry

“The Politicization of Congressional Staff” with Nathan Gibson and Ben Hammond

OTHER PUBLICATIONS

“Allocation of Funds Under Title I-A of the Elementary and Secondary Education Act” with Rebecca R. Skinner. *Congressional Research Service*. September 17, 2018.

“Analysis of the Elementary and Secondary Education Act Title I-A Allocation Formulas: Factors, Design Elements, Allocation Patterns” with Rebecca R. Skinner. *Congressional Research Service*. May 22, 2018.

“FY2016 State Grants Under Title I-A of the Elementary and Secondary Education Act (ESEA)” with Rebecca R. Skinner. *Congressional Research Service*. July 21, 2017.

“History of the ESEA Title I-A Formulas” with Rebecca R. Skinner. *Congressional Research Service*. July 17, 2017.

Teaching Experience

LEAD INSTRUCTOR

PSCI 2256: Politics of Public Policy (Undergraduate)
Vanderbilt University, Spring 2022

PSCI 3893: Congress, the President, and Public Schools (Undergraduate)
Vanderbilt University, Spring 2022

PSCI 3244: The Legislative Process (Undergraduate)
Vanderbilt University, Fall 2021, Fall 2022

TEACHING ASSISTANT

Text Analysis (Graduate)
Institute for Qualitative and Mixed-Method Research, Instructor: Will Lowe, Summer 2019

POL329: Policy Making in America (Undergraduate)
Princeton University, Professor: Charles Cameron, Spring 2019

POL345: Introduction to Quantitative Social Science (Undergraduate)
Princeton University, Professor: Marc Ratkovic, Fall 2018

Awards and Fellowships

Prize Fellowship in the Social Sciences (formerly known as the Fellowship of Woodrow Wilson Scholars), 2019-2021

Center for the Study of Democratic Politics Graduate Student Research Grant with Ben Hammond, 2021

Princeton University Fellowship, 2016-2019

Center for the Study of Democratic Politics Graduate Student Research Grant with Nathan Gibson and Ben Hammond, 2018

Invited Talks and Workshops

2022–2023: Yale University (American Politics Speaker Series, scheduled); Women in Legislative Studies Conference (scheduled)

2021–2022: Columbia University (American Politics Workshop); Brookings Institution (National Budget Roundtable)

2020–2021: Junior Americanist Workshop Series (virtual)

Annual Meetings

American Political Science Association Annual Meeting: 2021, 2022

Midwest Political Science Association Annual Meeting: 2019, 2021

Service

DEPARTMENT AND UNIVERSITY

PhD Dissertation Committee Member: Lucas Helms

Graduate Committee, 2022

Undergraduate Committee, 2021-2022

Rogers Center Steering Committee, 2021-2022

Faculty Adviser for Immersion Vanderbilt: Madeleine Amberg (2022), Riley Black (2022)

DISCIPLINE

Journal Referee: *American Political Science Review*, *Journal of Politics*, *Quarterly Journal of Political Science*