



HOME MANAGEMENT

STANDARD ELEVEN



The Constitution of India

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties- It shall be the duty of every citizen of India—

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers and wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

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HOME MANAGEMENT

STANDARD - XI



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Home Management Subject Committee

Smt. Rekha Dinakar Pandit	Chairman
Smt. Madhuri Sanjeev Ratnaparakhi	Member
Smt. Mamata Jayant Dalal	Member
Smt. Sheetal Ravindra Thakre	Member
Dr. Swati Ashok Mahajan	Member
Dr. Sadanand M. Billur	Member-Secretary

Home Management Study Group Members

Smt. Swati Pradeep Nimbalkar
Smt. Lalita Dhananjay Pathak

Typesetting

Runa Graphics, Pune

Cover and Illustration

Shri. Yashwant Deshmukh

Co-ordinator

Dr. Sadanand M. Billur
Special Officer, Kannada

Shri. R. M. Ganachari
Asst. Special Officer, Kannada

Production

Sachchitanand Aphale
Chief Production Officer

Prabhakar Parab
Production Officer

Shashank Kanikdale
Asst. Production Officer

Paper

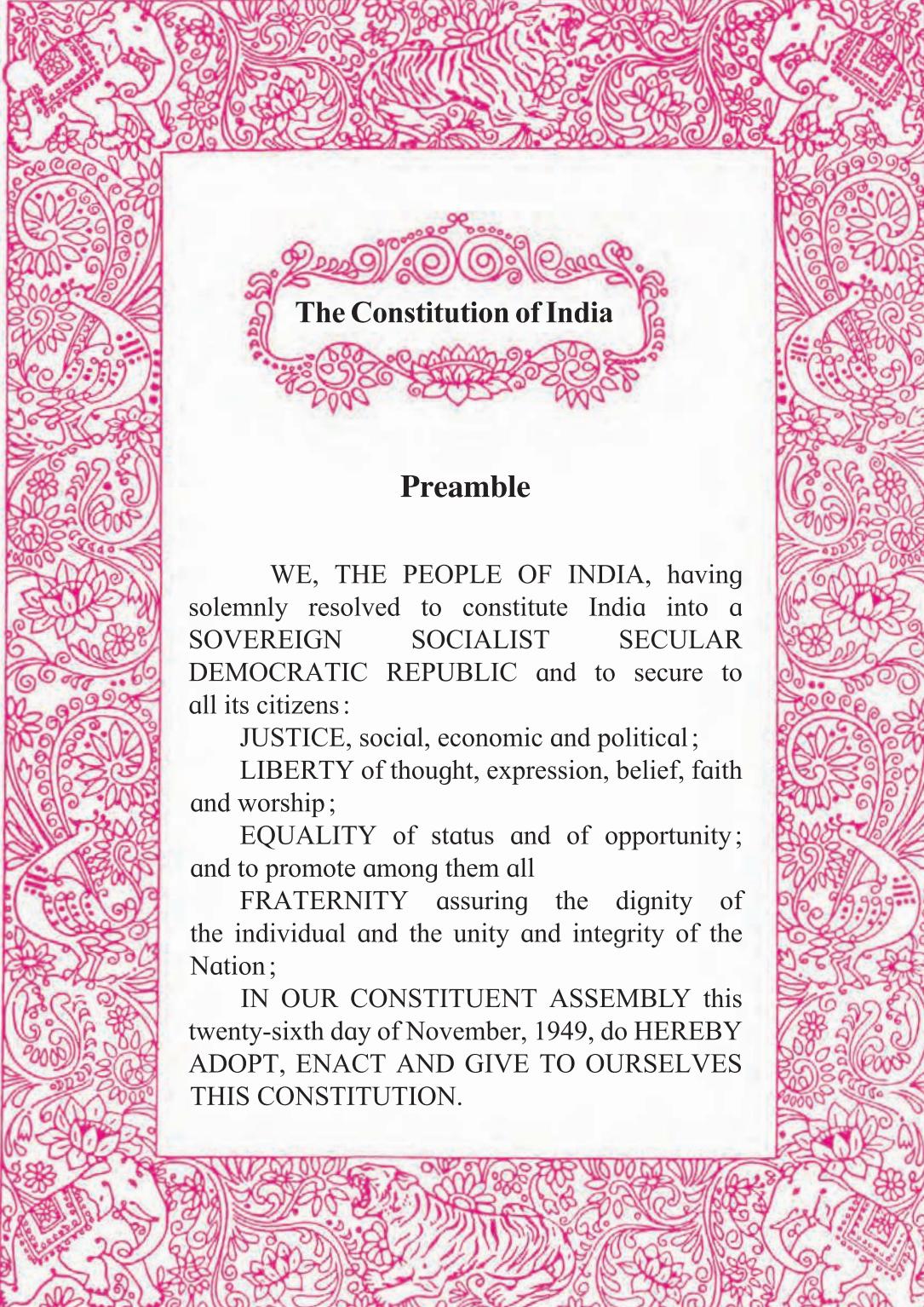
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The Constitution of India

Preamble

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens :

JUSTICE, social, economic and political ;

LIBERTY of thought, expression, belief, faith and worship ;

EQUALITY of status and of opportunity ; and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation ;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

NATIONAL ANTHEM

Jana-gana-mana-adhināyaka jaya hē
Bhārata-bhāgya-vidhātā,

Panjāba-Sindhu-Gujarāta-Marāthā
Drāvida-Utkala-Banga

Vindhya-Himāchala-Yamunā-Gangā
uchchala-jaladhi-taranga

Tava subha nāmē jāgē, tava subha āsisa māgē,
gāhē tava jaya-gāthā,

Jana-gana-mangala-dāyaka jaya hē
Bhārata-bhāgya-vidhātā,

Jaya hē, Jaya hē, Jaya hē,
Jaya jaya jaya, jaya hē.

PLEDGE

India is my country. All Indians
are my brothers and sisters.

I love my country, and I am proud
of its rich and varied heritage. I shall
always strive to be worthy of it.

I shall give my parents, teachers
and all elders respect, and treat
everyone with courtesy.

To my country and my people,
I pledge my devotion. In their
well-being and prosperity alone lies
my happiness.

PREFACE

It is our profound pleasure to give you the copy of Home Management text book in your hand in a new format. The syllabus has been upgraded with the knowledge of basic concepts as well as some new and interesting topics included in it along with some supporting sketches and diagrams.

This text book in Home Management deals with principles and processes of management and its application in the home situations. It also provides basic knowledge regarding the meaning and importance of Home Management, Motivating Factors in Management, Management Process, Decision Making, Family Resources and Household Cleaning. The book introduces new and interesting topics giving information about Family Housing and Home Furniture. It also focuses on skill enhancement activities through the topics on Flower Arrangement, Landscaping and Gardening. This gives hands on experience to the students. It helps in developing entrepreneurship aspect-'Earn and Learn'. These topics give an opportunity for having interactive activities between the students and teachers helping them to create a strong bond.

Friends, the book gives number of colourful illustrations to enhance the visual appeal for students. The language is kept very simple for easy understanding of the basic concepts. Number of examples from daily life explain the applicability of the basic concepts. There is a Q.R. Code given on the first page. You will enjoy the information that is given through this Q.R. Code. The book gives bibliography, glossary and websites too. The finalized draft of the book was reviewed by experts and their suggestions have been incorporated.

Home Management Book has been prepared through special efforts taken by Home Management committee and study group, subject experts, quality reviewers and artist. Bureau expressed heartfelt thanks to them.

The committee hopes that the students, teachers and parents enjoy handling this text book along with gaining a lot of knowledge.



(Dr. Sunil Magar)

Director

Maharashtra State Bureau of Textbook
Production and Curriculum Research, Pune.

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Competency Statements

Competency

- To acquire knowledge about the concept of management.
- To acquire knowledge about the meaning of Home Management.
- To understand the need of Home Management.
- To acquaint with the importance of Home Management in day to day life.
- To develop interest in Home Management.
- To acquire knowledge about the concept of values, goals and standards.
- To study the characteristics and sources of values
- To understand the types of goals.
- To acquaint with the classification of standards.
- To identify the interrelationship with values goals and standards.
- To understand the basic concept of Management process
- To understand and apply the steps of Management process in day to day life.
- To develop the ability to describe the relationship between planning, controlling and evaluation.
- To learn the basic concept of decision making.
- To acquire knowledge of decision making.
- To understand the different types of decisions.
- To acquaint with the importance of decision making.
- To understand the meaning and classification of family resources.
- To acquaint with characteristics of resources.
- To understand the difference between human and non-human resources.
- To develop the ability to use the human and non-human resources in day to day life.
- To develop the ability of recognizing the factors affecting the use of family resources.
- To understand the importance and need of family housing.
- To enhance the ability to differentiate between the different types of houses.
- To develop the ability to select the appropriate site for the house.
- To enhance the ability in selection of home furniture.
- To understand the materials used for furniture and to acquaint with care and maintenance of furniture.
- To develop the ability to use the principles of furniture arrangement in day to day life.
- To know the basics of flower arrangement.
- To develop the ability of using material in flower arrangement.
- To identify the types of flower arrangement.
- To understand and apply the principles of flower arrangement.
- To develop the skill in flower arrangement and flower decoration.
- To understand the concept and importance of landscaping.
- To acquire the knowledge of plants used in landscaping.
- To develop skill in kitchen gardening.
- To understand the basic concept to household cleaning.
- To develop the skill in using different equipment and reagents in household cleaning.

For Teachers

Home is the most important and inseparable aspect of every person's life. It is where an individual grows and develops. To achieve good health, happiness and satisfaction of the family members, management becomes an integral part of family life. Home management is a unique subject dealing with the application of principles and practices of management process aiming towards achievement of family goals.

As the subject is being introduced at 11th standard, it aims at giving the scientific knowledge of Home Management to students. This textbook is focused on understanding the concept and application of resources, management process, decision making and their utility in the achievement of goals of the family. It also deals with the values, goals and standards which are very important in day to day life and helps a person to become a good and responsible citizen.

Apart from these fundamental concepts of management, the textbook covers new topics like family housing, landscaping and gardening and household cleaning. These topics would help to be beneficial to develop an aptitude in selection of a suitable house, smooth functioning and improvement of its aesthetic value. The topics like furniture arrangement, flower arrangement and kitchen garden prove to be beneficial in enriching the entrepreneurial skills.

This textbook includes interesting information and suitable illustrations to achieve the above said purpose. The figures, pictures and photographs will help the students to understand the subject clearly. Considering the advancement in technology, Q. R. Code is introduced to give more and recent information to the students. This new format of the textbook is activity based and emphasizes on related activities and practical experiences. It is expected that the teachers give exposure to the students for hands on experience and use of technology for skill development.

In the present scenario, the knowledge of this subject is becoming more and more essential considering the crunch of available resources and the ever increasing demands on them.

The structure of this textbook will expose the students to newer fields of knowledge. We believe that the teachers and parents would receive this book with full support.

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