

# **WRAPPING UP**

# EXPECTATIONS

## What we will cover



The conceptual framework of Bayesian inference



How to run (generalized) linear models using brms



How to specify priors and interpret results

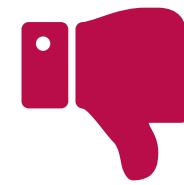


How to draw probabilistic inferences from results

## what we won't cover



Introduction to R / data carpentry in R



Introduction to (generalized) linear models

# WORKFLOW

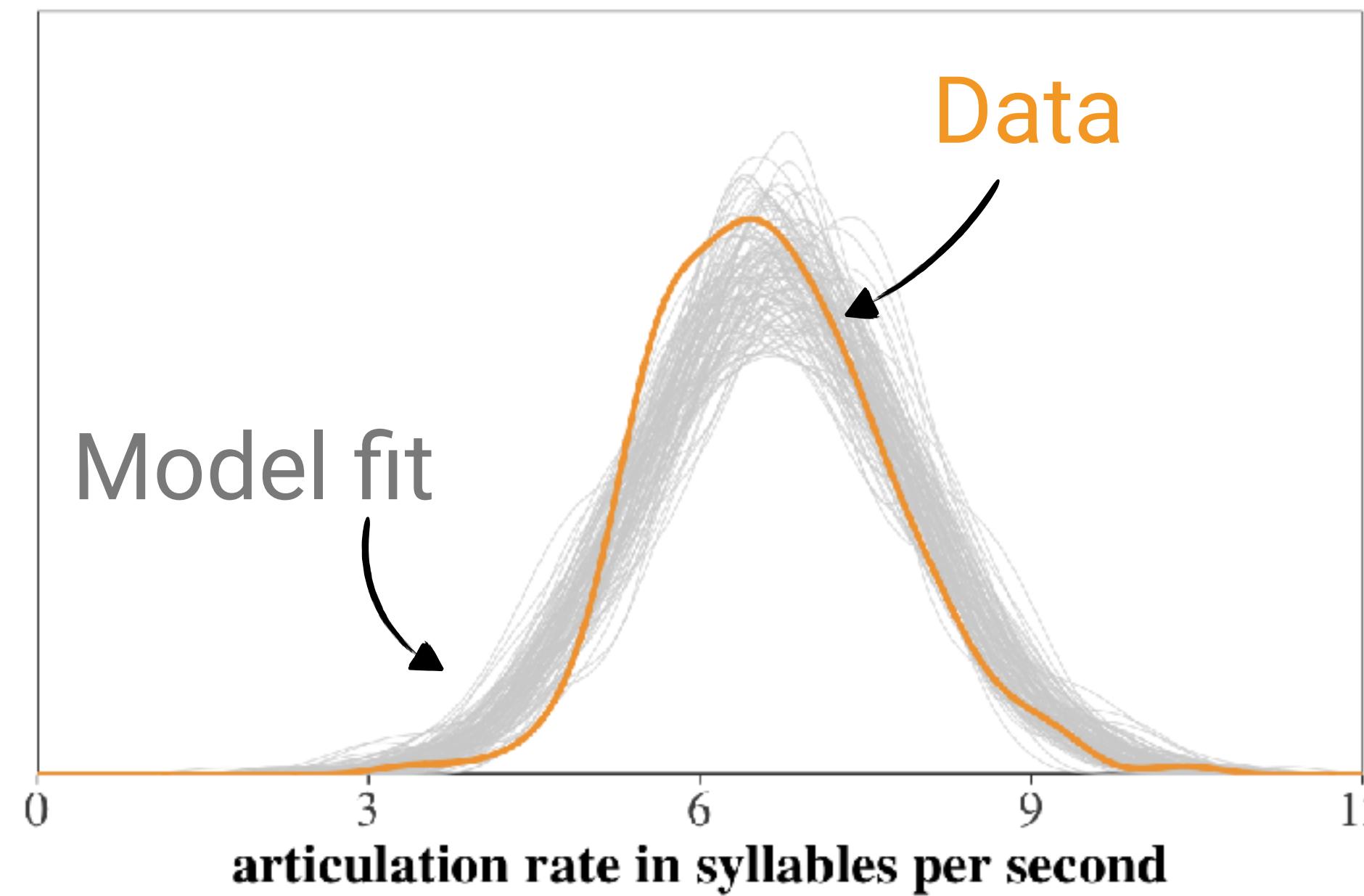
- 1 Think!
- 2 Formulate an appropriate model
- 3 Check what priors need to be specified (`get_prior()`)
- 4 Specify weakly informative priors for all parameters

# WORKFLOW

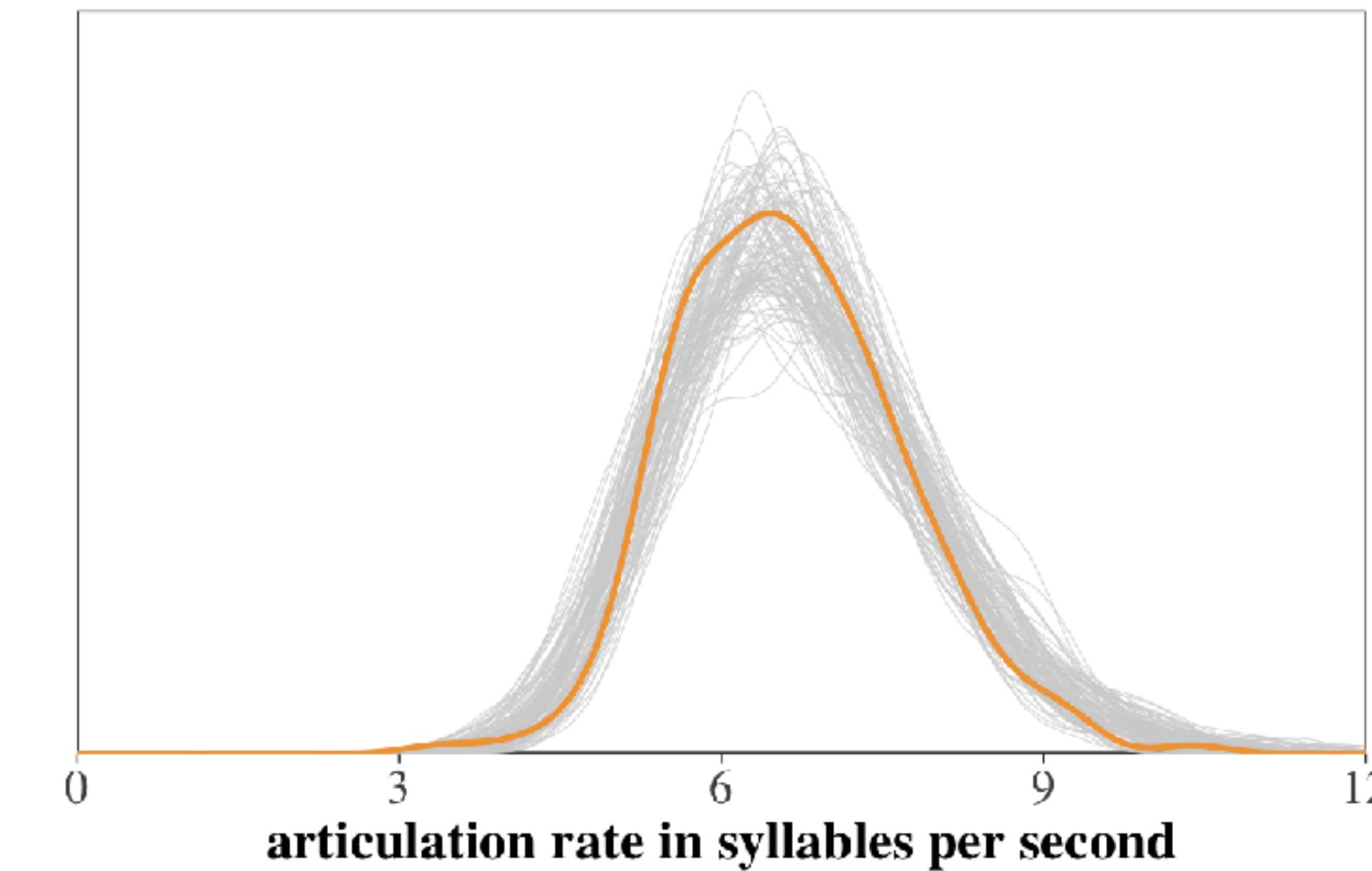
- 1 Think!
- 2 Formulate an appropriate model
- 3 Check what priors need to be specified (`get_prior()`)
- 4 Specify weakly informative priors for all parameters
- 5 Run the model
- 6 Resolve sampling issues if they occur (e.g. up iterations, change priors, etc.)
- 7 Critically evaluate the fit, and refit if necessary (`pp_check()`)
- 8 Interpret the results quantitatively and draw probabilistic inference

# Thinking more about the generative model

Model assuming normally distributed residuals

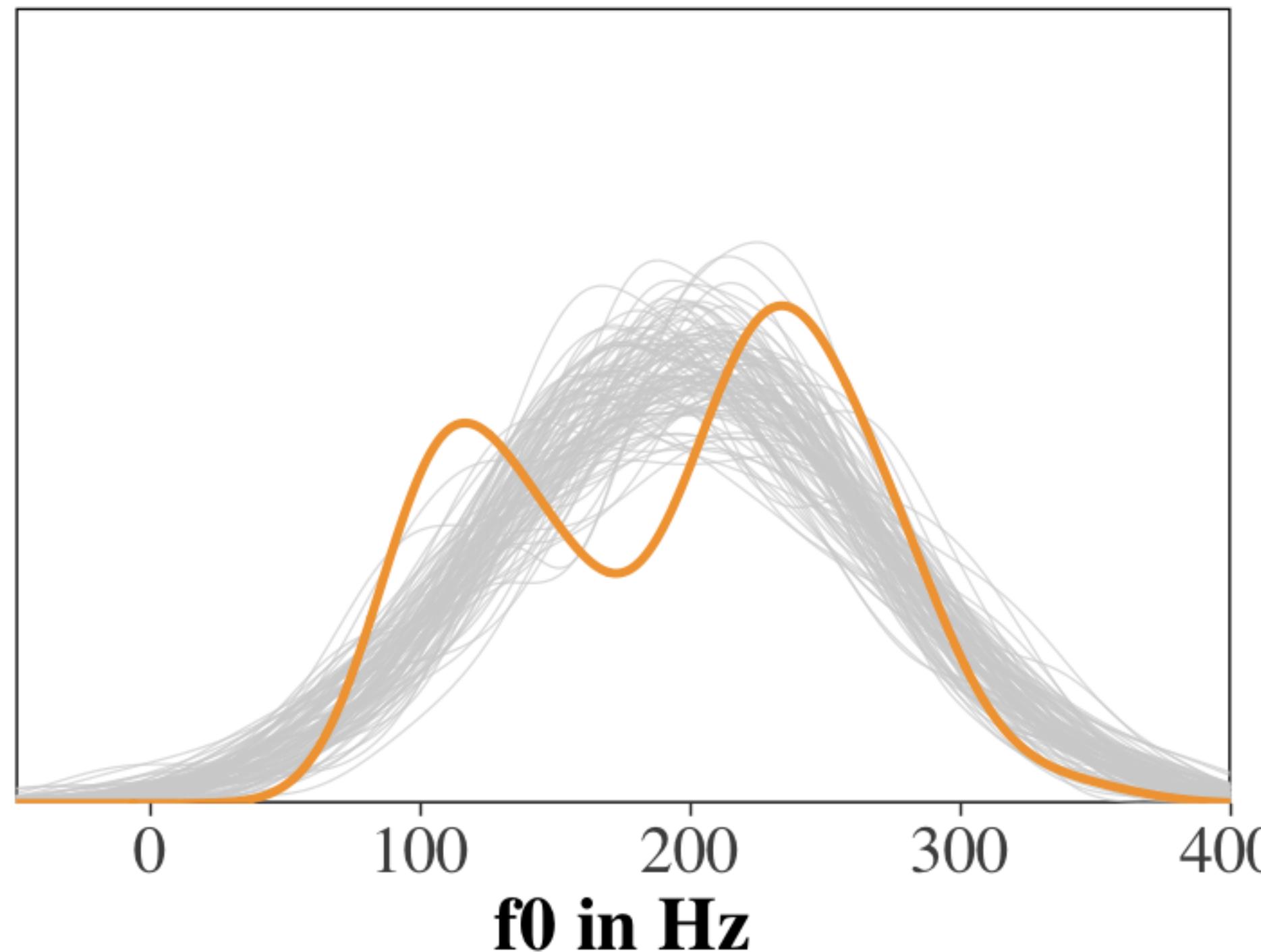


Model assuming log-normally distributed residuals

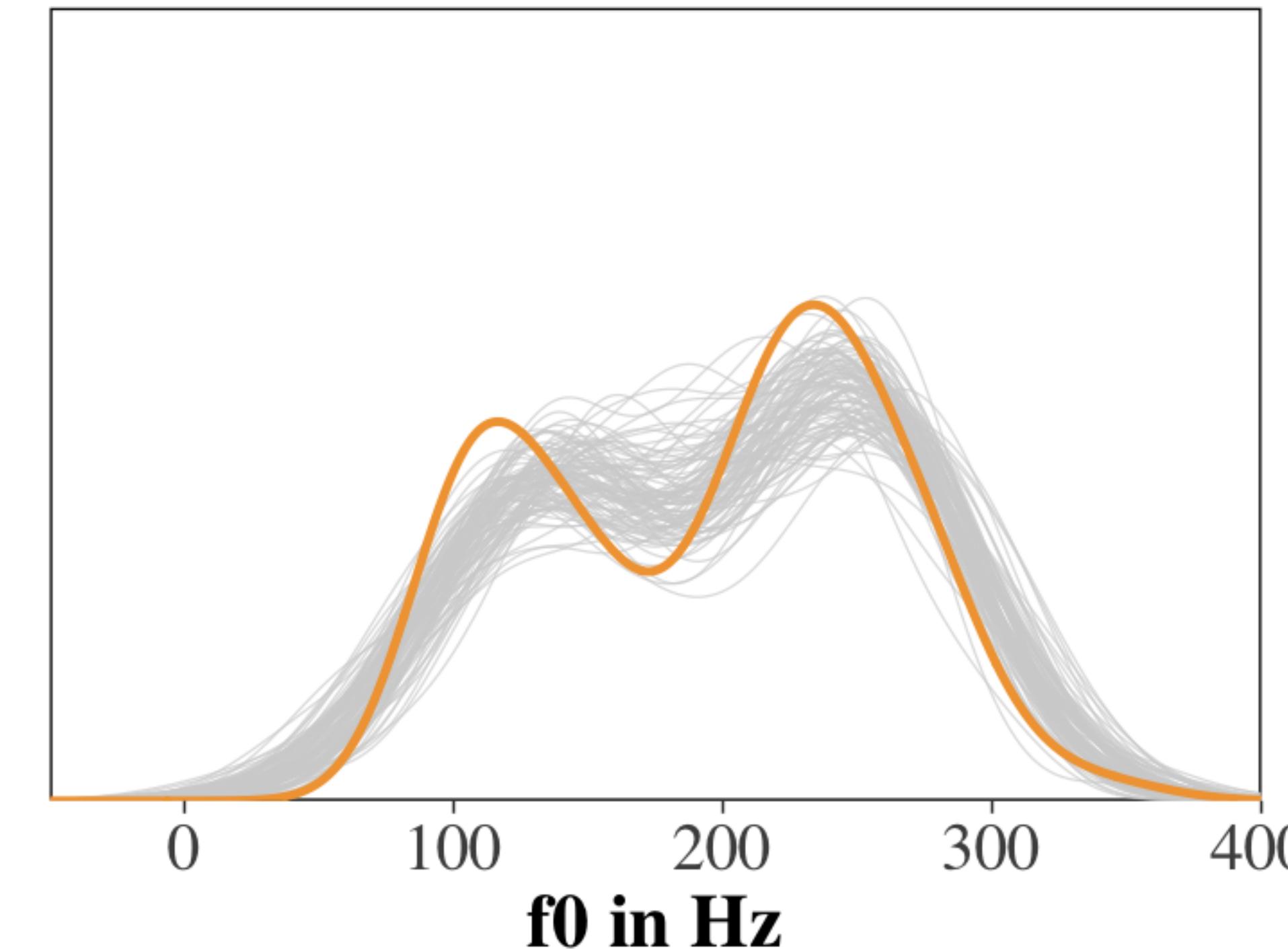


# Thinking more about the generative model

Model without 'gender' variable

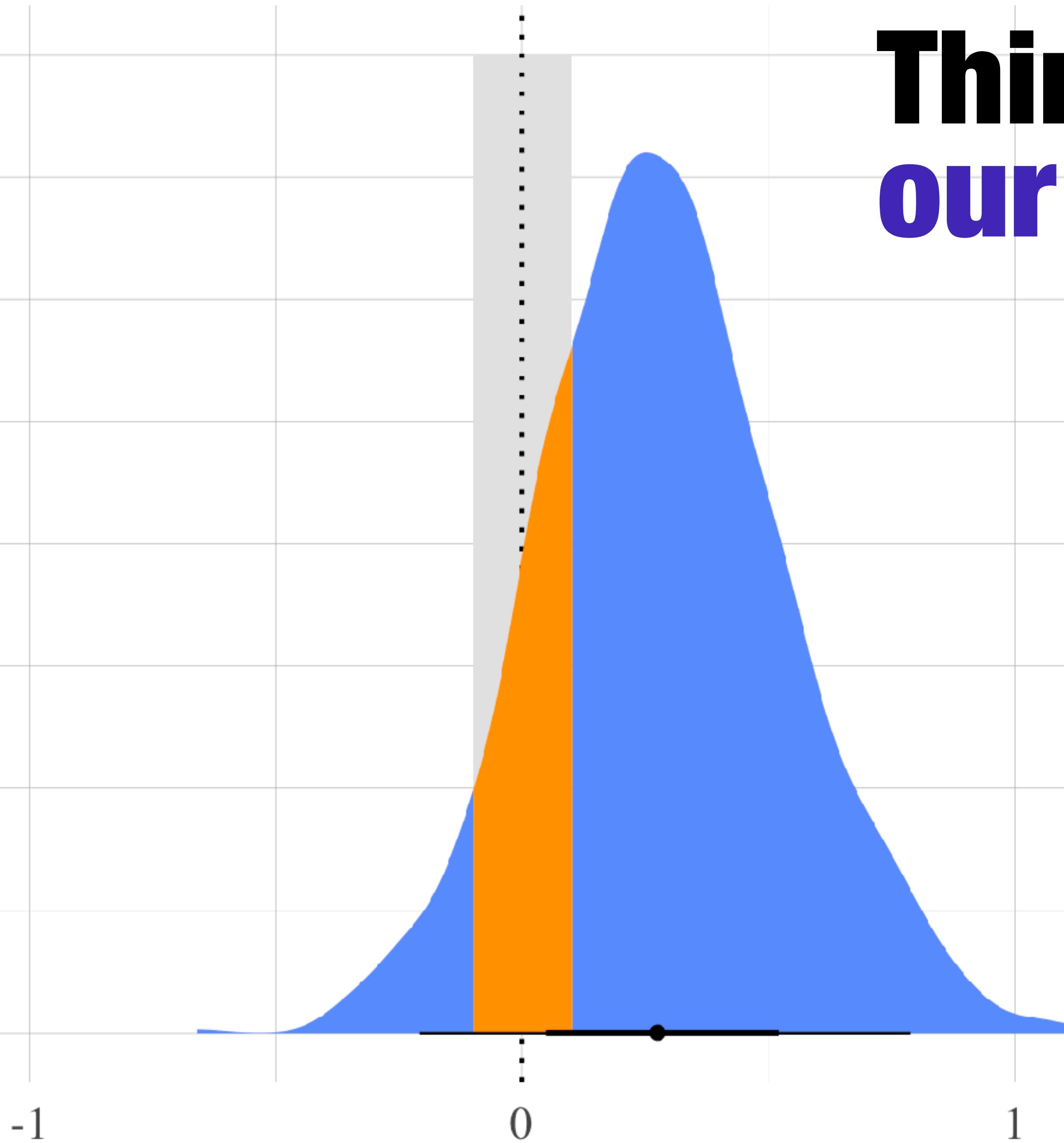


Model with 'gender' variable



# Thinking more about our interpretation

ROPE =  $\pm 0.1$   
Mean = 0.28 [0.14 0.79]  
% in ROPE = 18.19%





# SHOW REEL

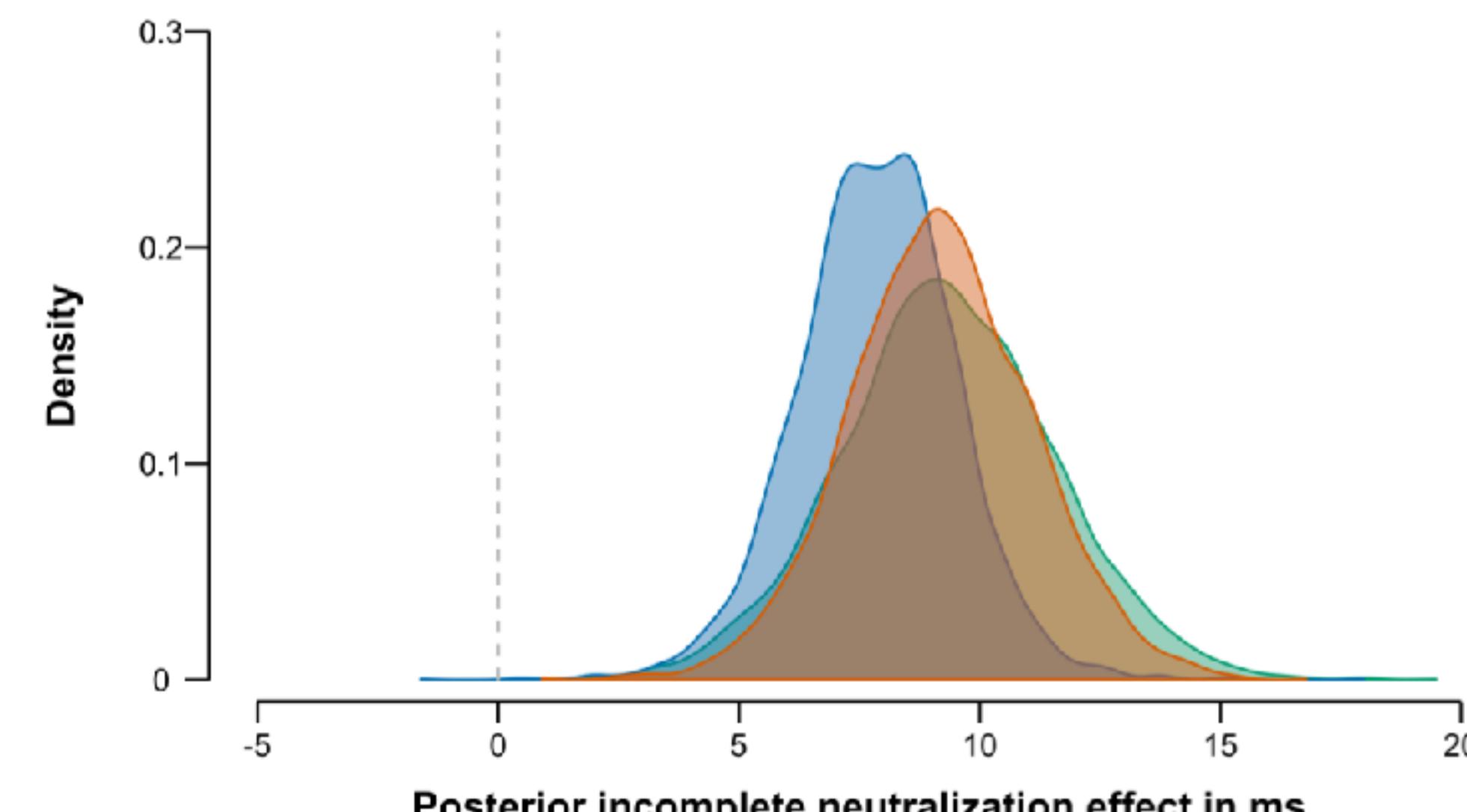
the power of brms

# Mixed linear models

add random intercept and slopes

Roettger & Baer-Henney (2019)  
<https://osf.io/9kywf/>

```
formula = measure ~ predictor +  
          (1 + predictor | speaker) +  
          (1 + predictor | item)
```



Roettger et al. (2014)  
Study 1  
Study 2



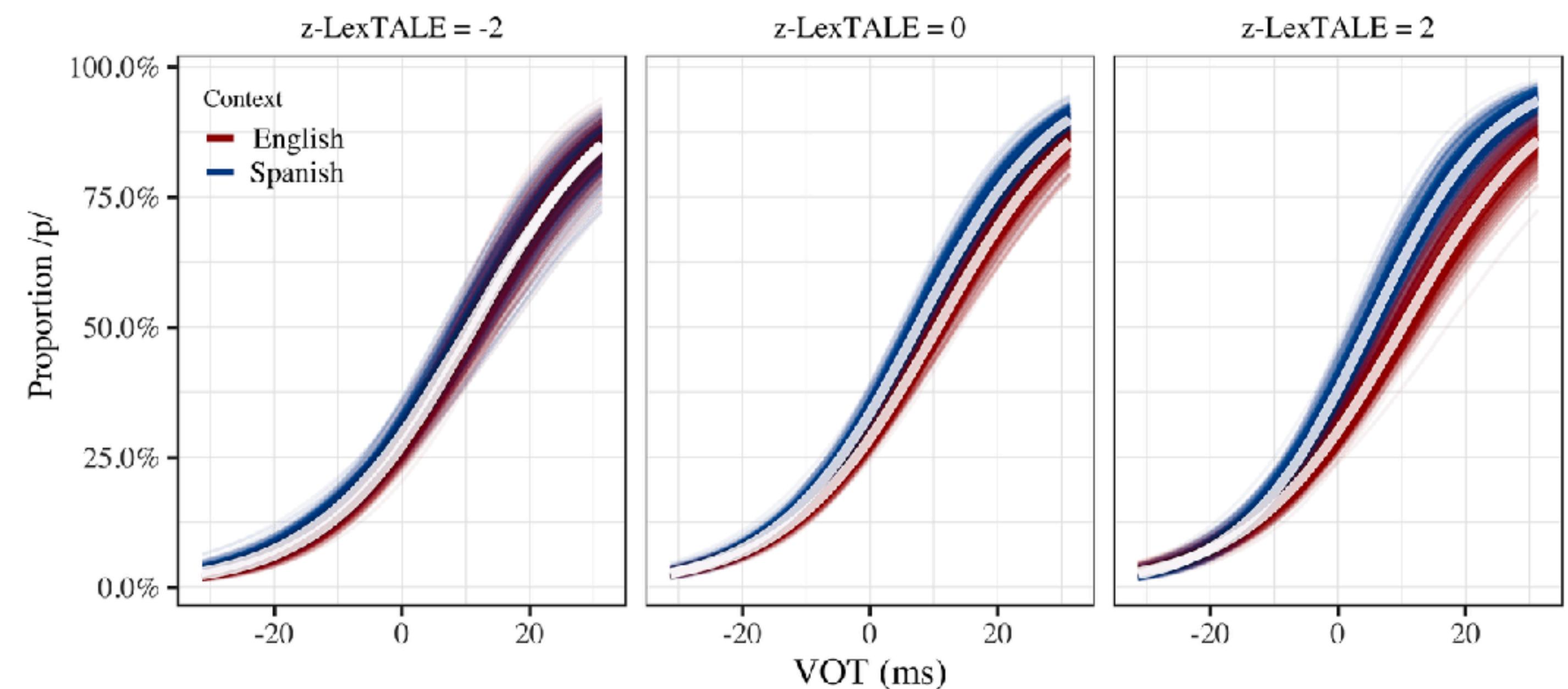
# Generalized linear models (binomial)

dichotomous  
dependent variable

Lozano-Argüelles et al. (2020)

<https://osf.io/cp9bs/>

```
formula = correct ~ predictor,  
family = "bernoulli"
```

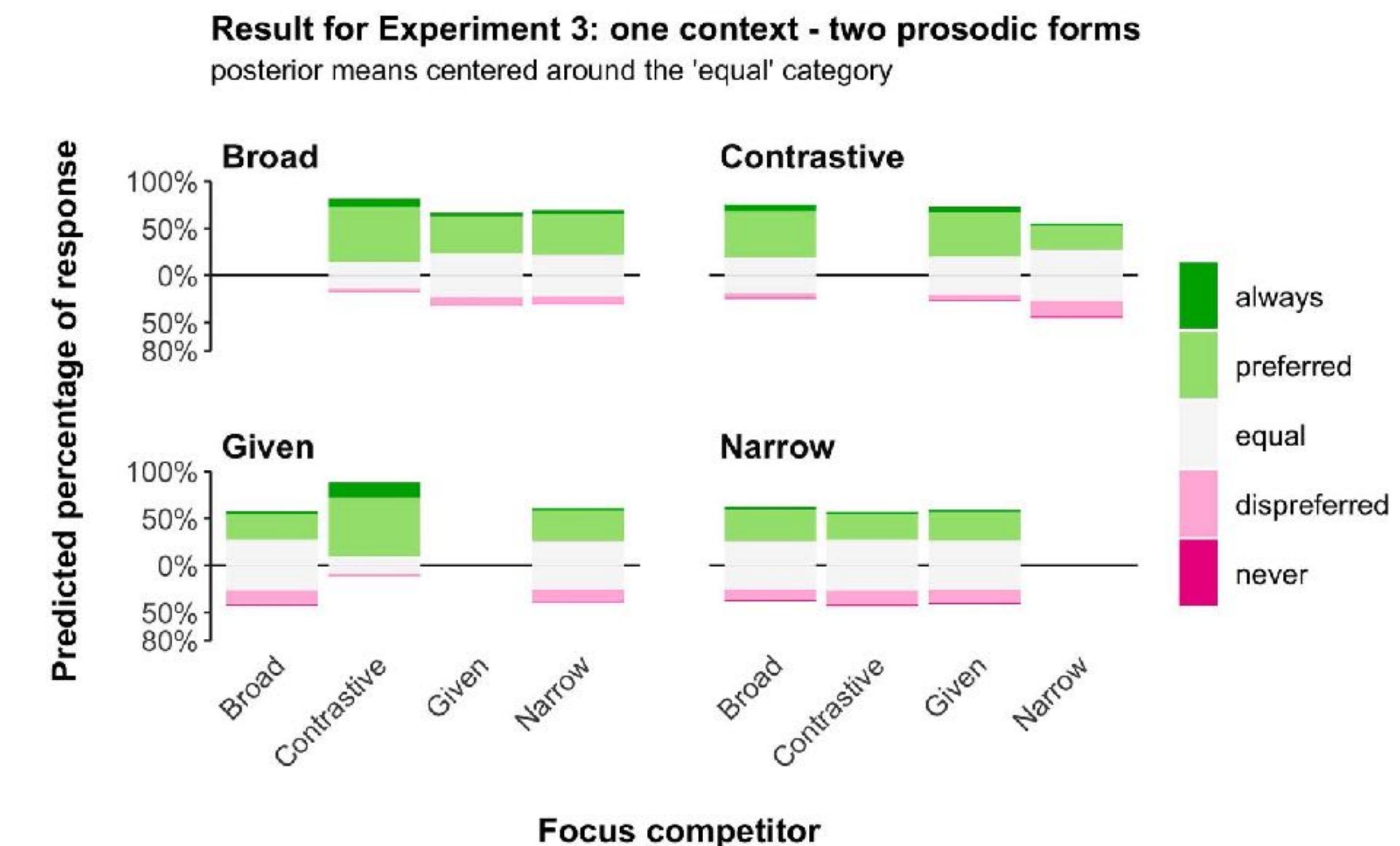


# Generalized linear models (ordinal)

ordered dependent  
variable

Roettger, Mahrt, & Cole (2019)  
<https://osf.io/4qxmh/>

```
formula = likert ~ predictor,  
family = "cumulative"
```



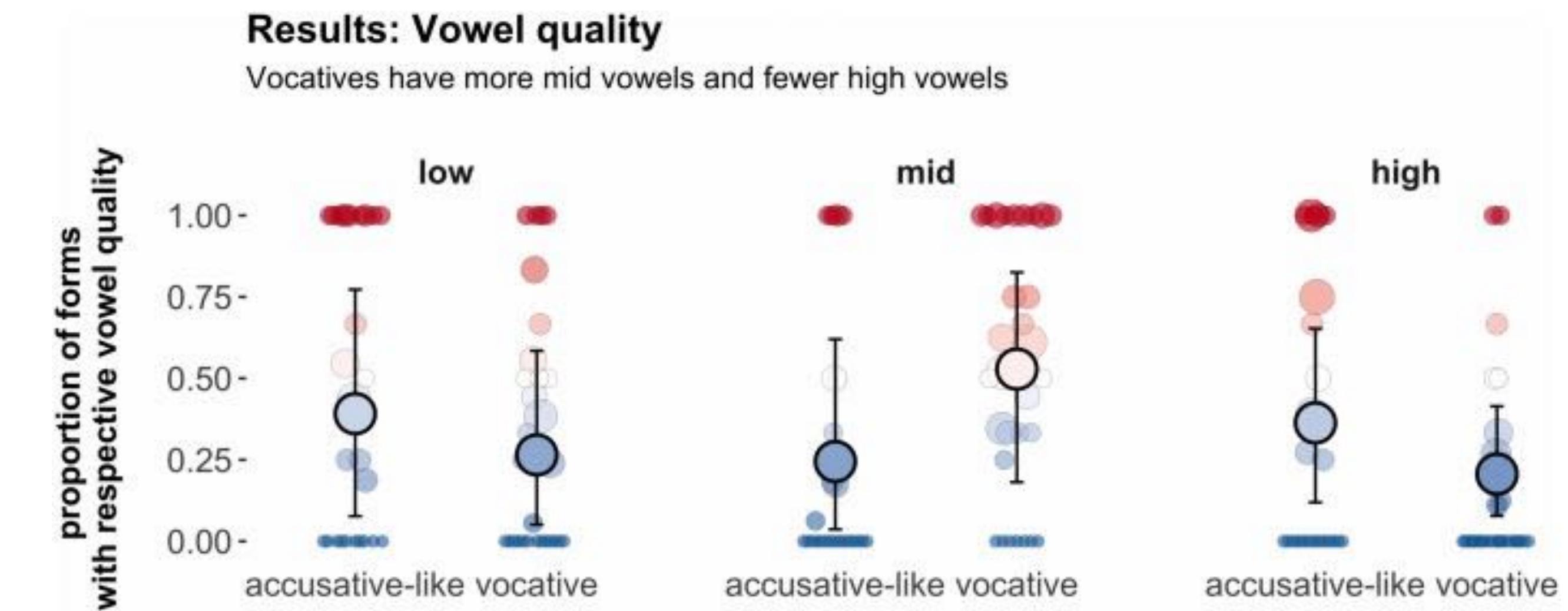
# Generalized linear models (multinomial)

categorical  
dependent variable

Sóskuthy & Roettger (2020)

<https://osf.io/ejr8m/>

```
formula = category ~ predictor,  
family = "categorical"
```



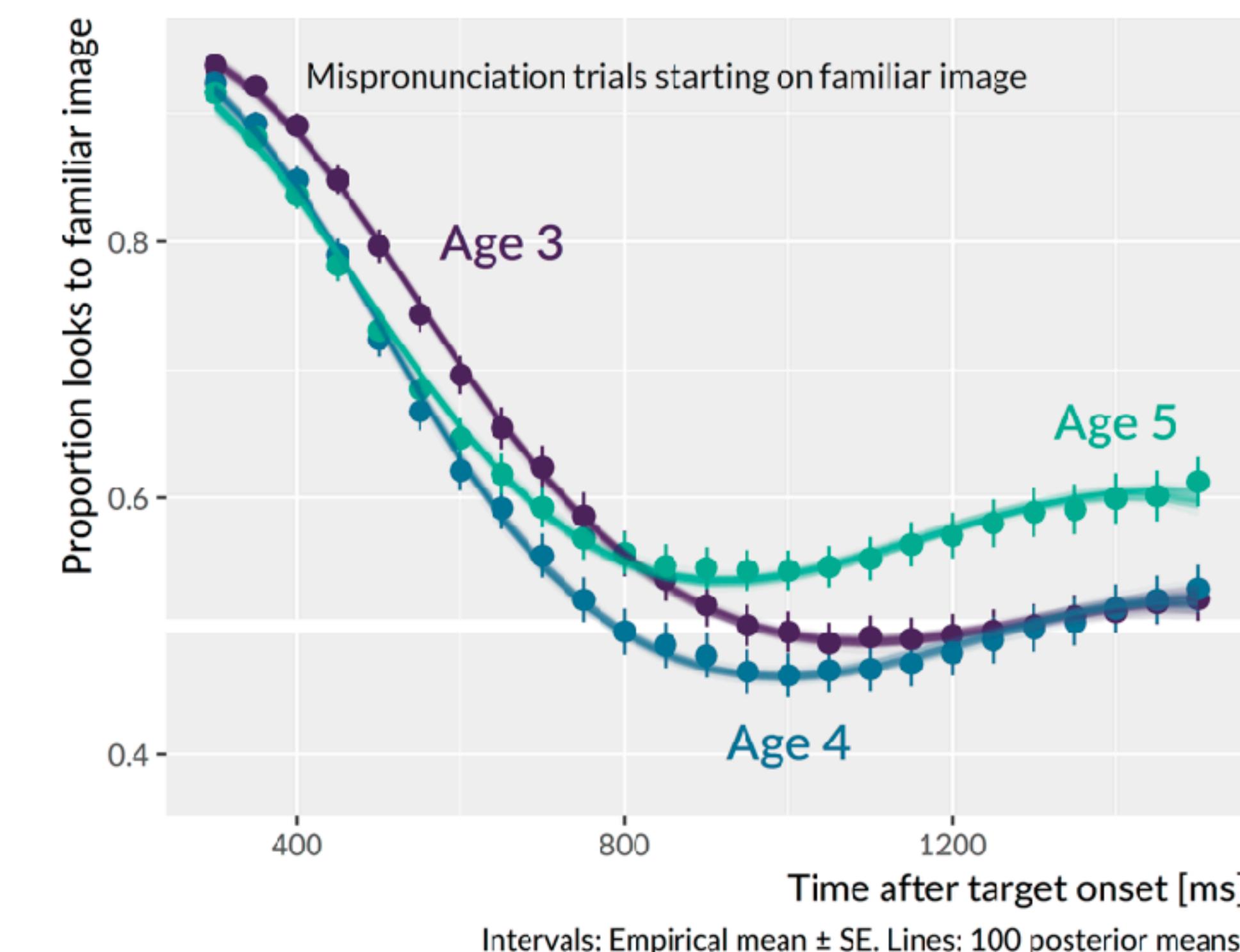
# Growth Curve & Generalized additive models (GAMs)

nonlinear  
relationships

Mahr (2018)

<https://www.tjmahr.com/dissertation/>

formula = **measure ~ s(time)**



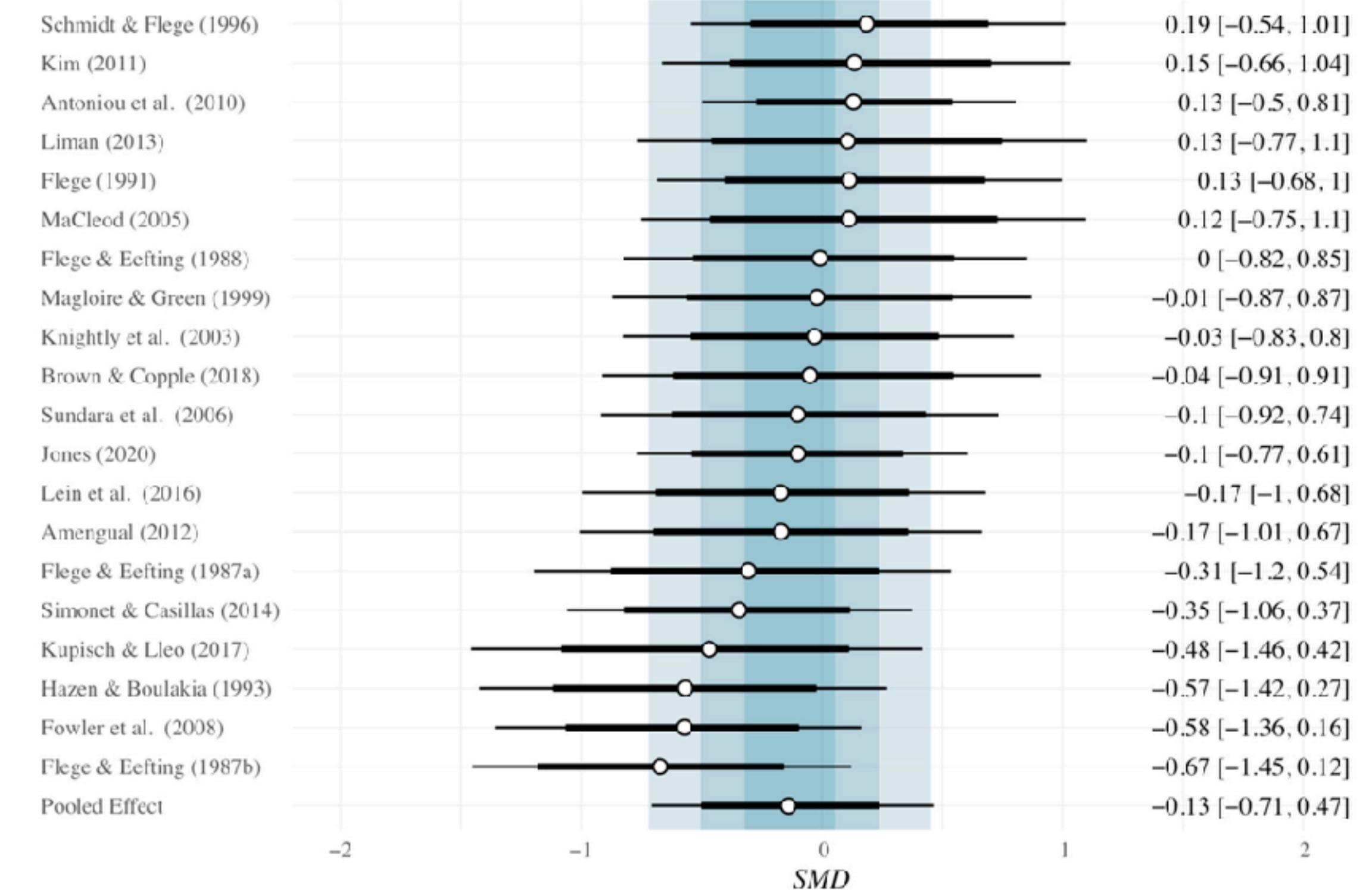
# Meta analysis

modelling data across multiple studies

e.g. Casillas (2021)

<https://osf.io/un45x/>

```
formula = es | se(se) ~ 1 +  
(1 | study)
```



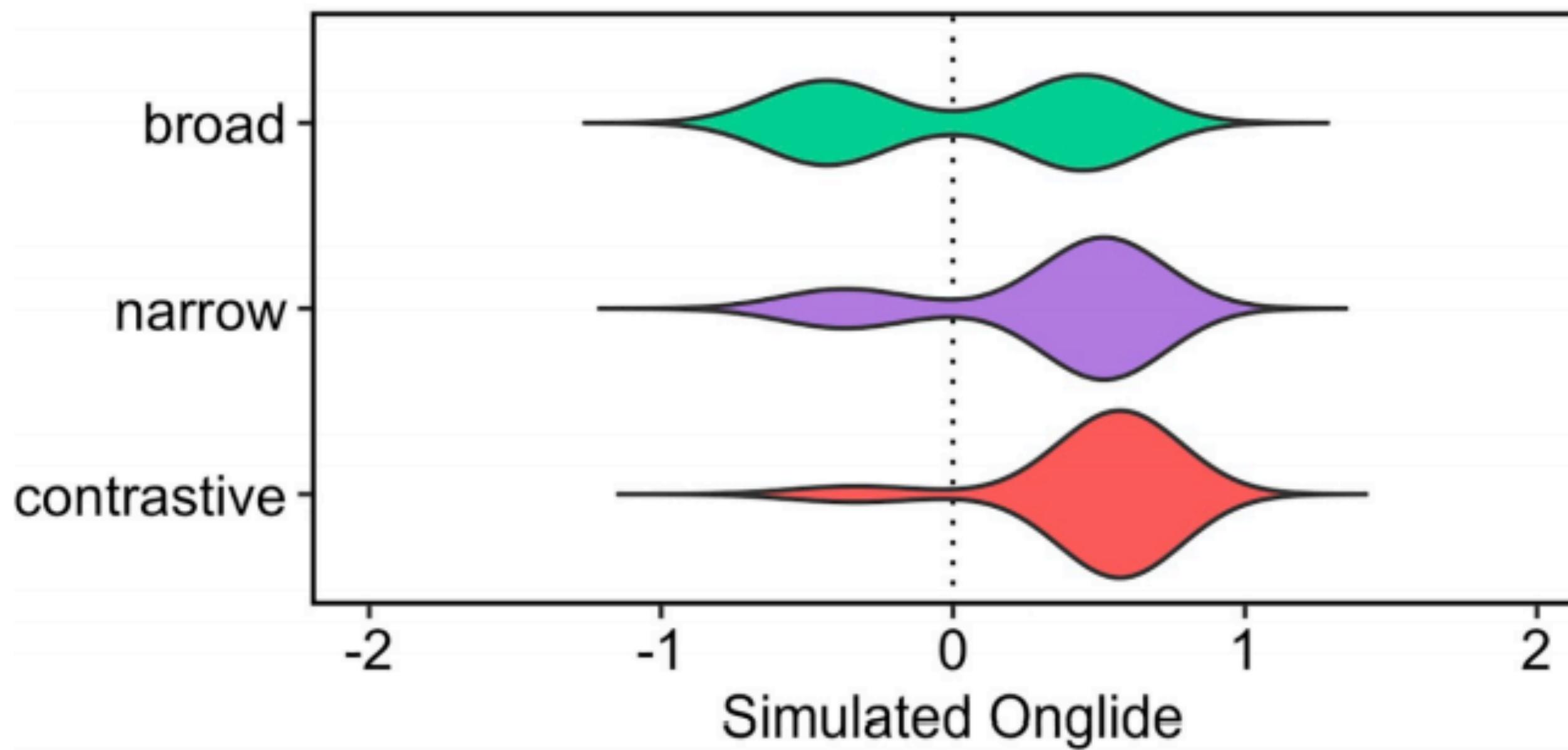
# Mixture models

assuming that dv is generated by mixture of gaussian processes

Roessig, Mücke & Grice (2019)

<https://zenodo.org/record/2611316>

```
mix <- mixture(gaussian, gaussian)  
  
formula = measure ~ predictor,  
family = "mix")
```



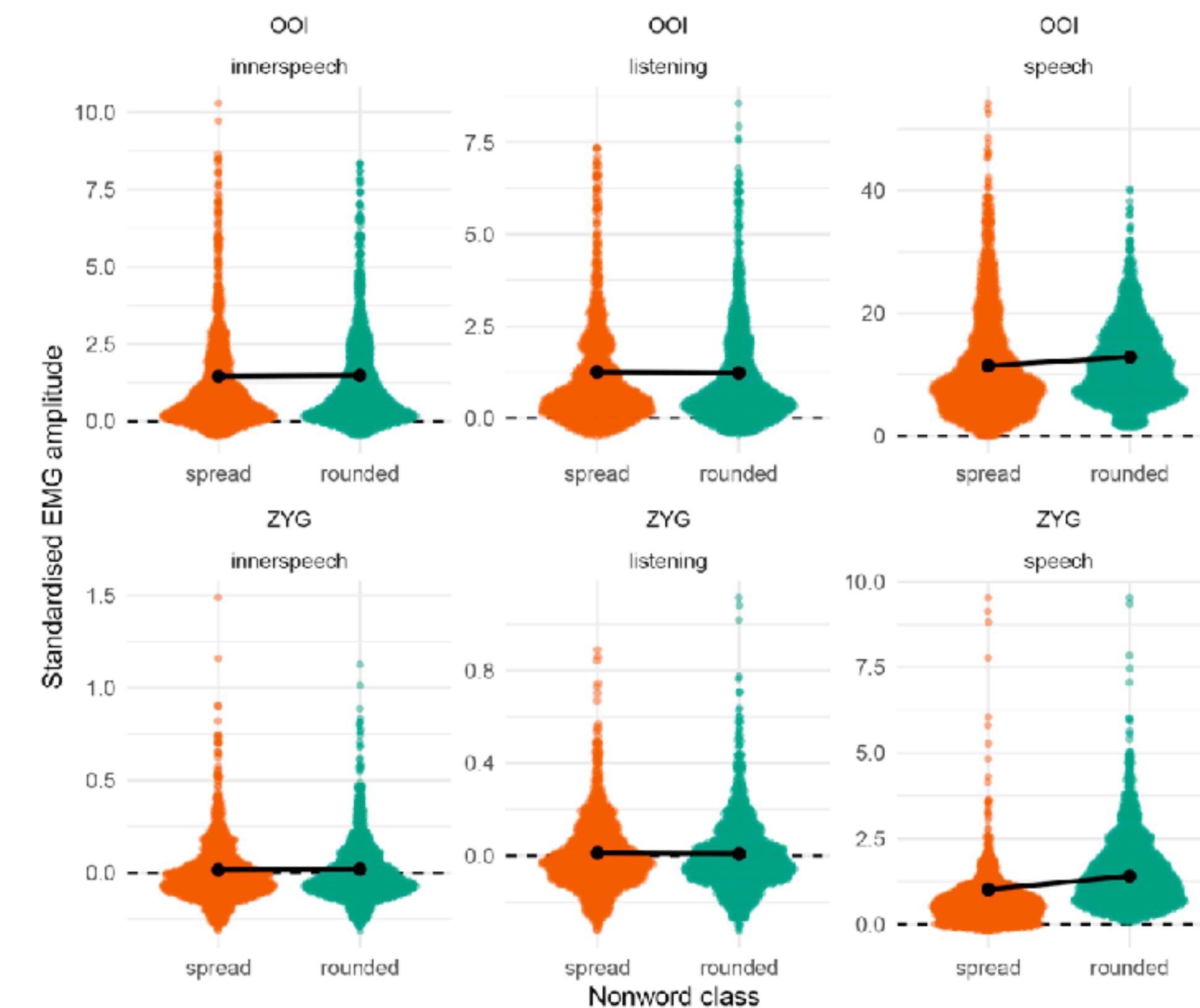
# Multivariate models

modelling more than  
one DV

Nalborczyk et al. 2020

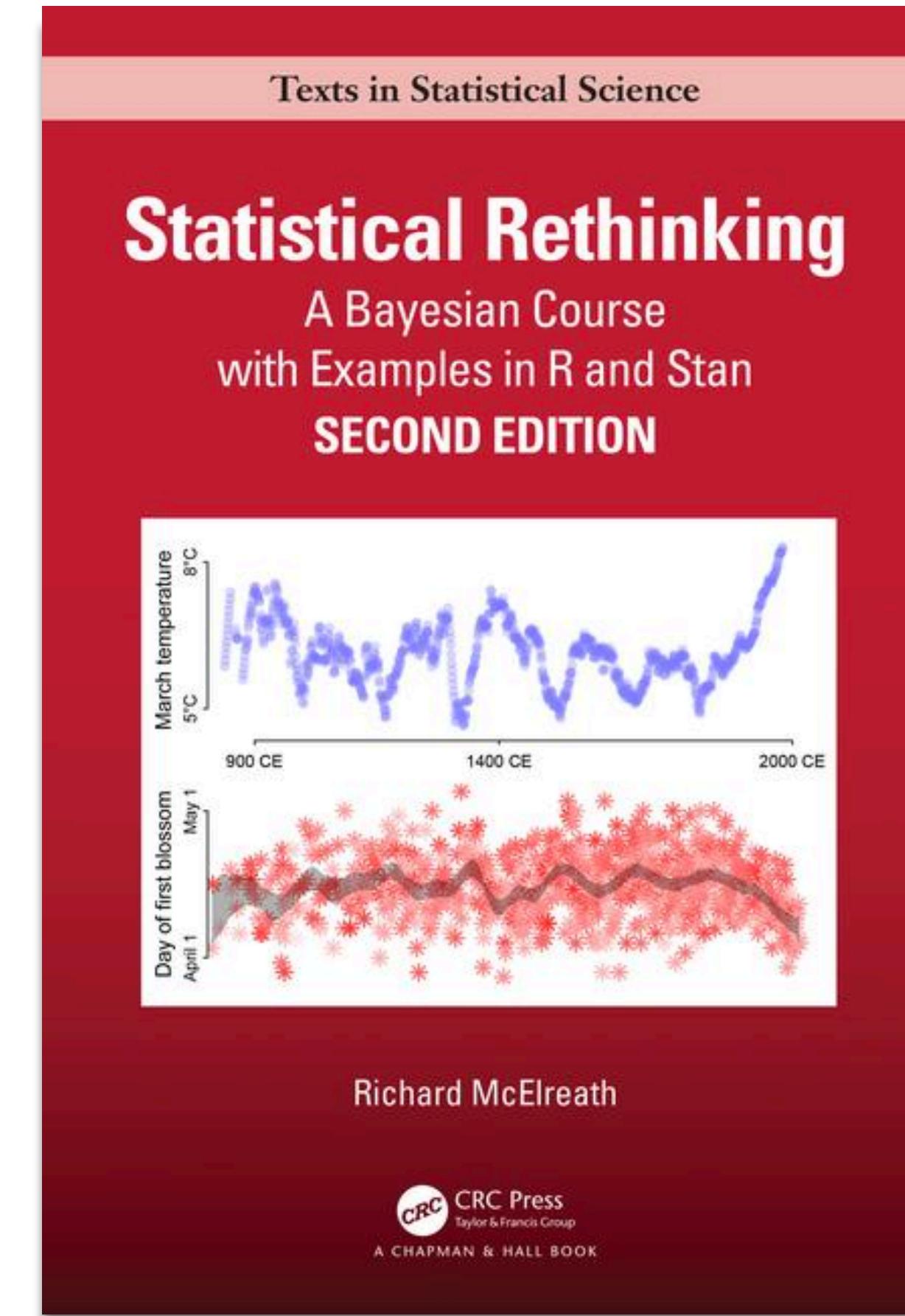
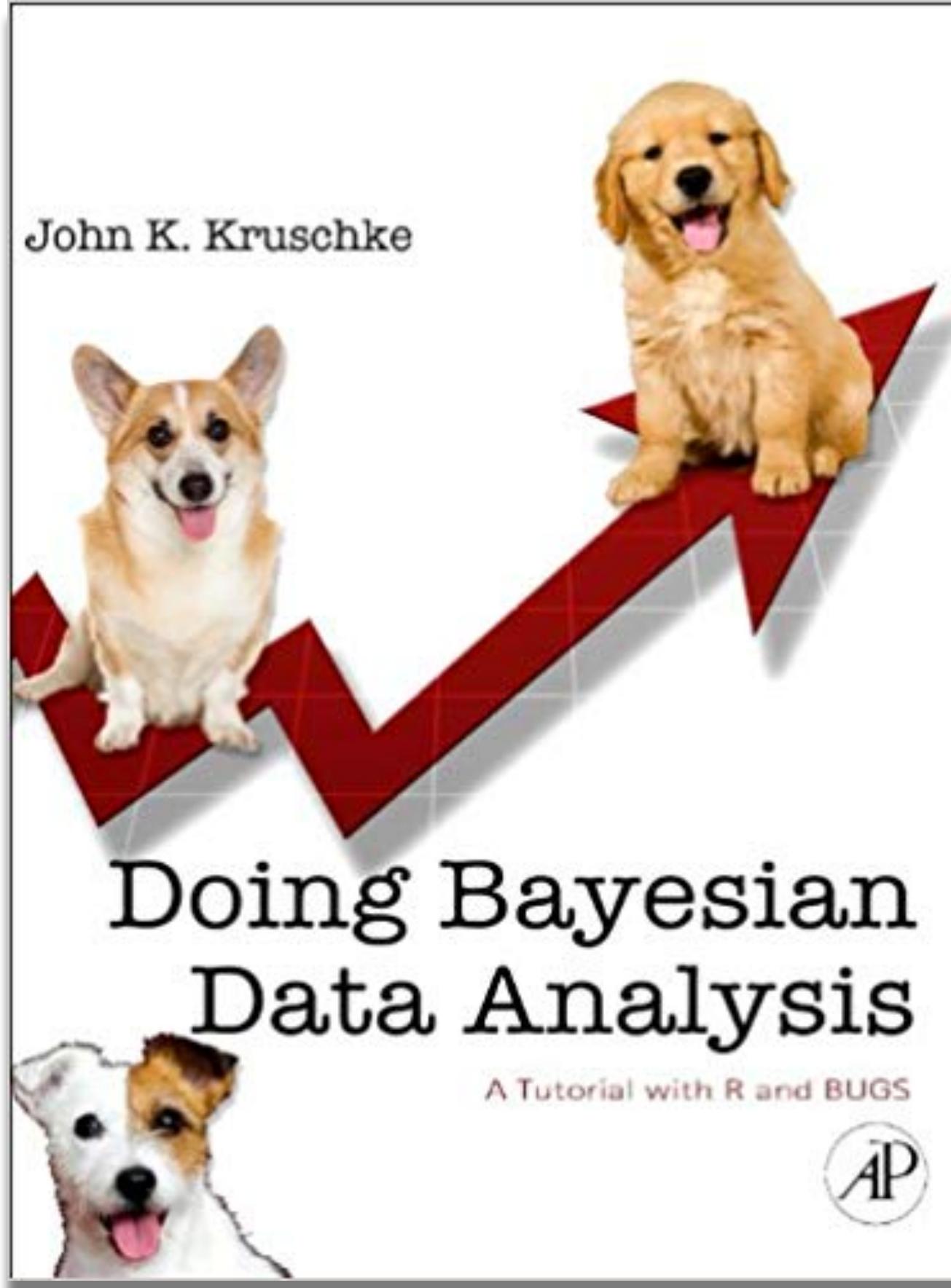
<https://osf.io/czer4/>

```
formula =  
cbind(DV1, DV2) ~ predictor
```



# **RESOURCES**

# Reading recommendations



translated  
into brms by

<https://bookdown.org/content/4857/>

# Tutorials for speech scientists

**Nalborczyk, Batailler, Lœvenbruck, Vilain & Bürkner (2019).** An introduction to Bayesian multilevel models using brms: A case study of gender effects on vowel variability in standard Indonesian. *Journal of Speech, Language, and Hearing Research*, 62(5), 1225-1242.

**Vasishth, Nicenboim, Beckman, Li & Kong (2018).** Bayesian data analysis in the phonetic sciences: A tutorial introduction. *Journal of phonetics*, 71, 147-161.

**Franke & Roettger (2019).** Bayesian regression modeling (for factorial designs): A tutorial. Unpublished manuscript. <https://doi.org/10.31234/osf.io/cdxv3>

## Online forum

<https://discourse.mc-stan.org>

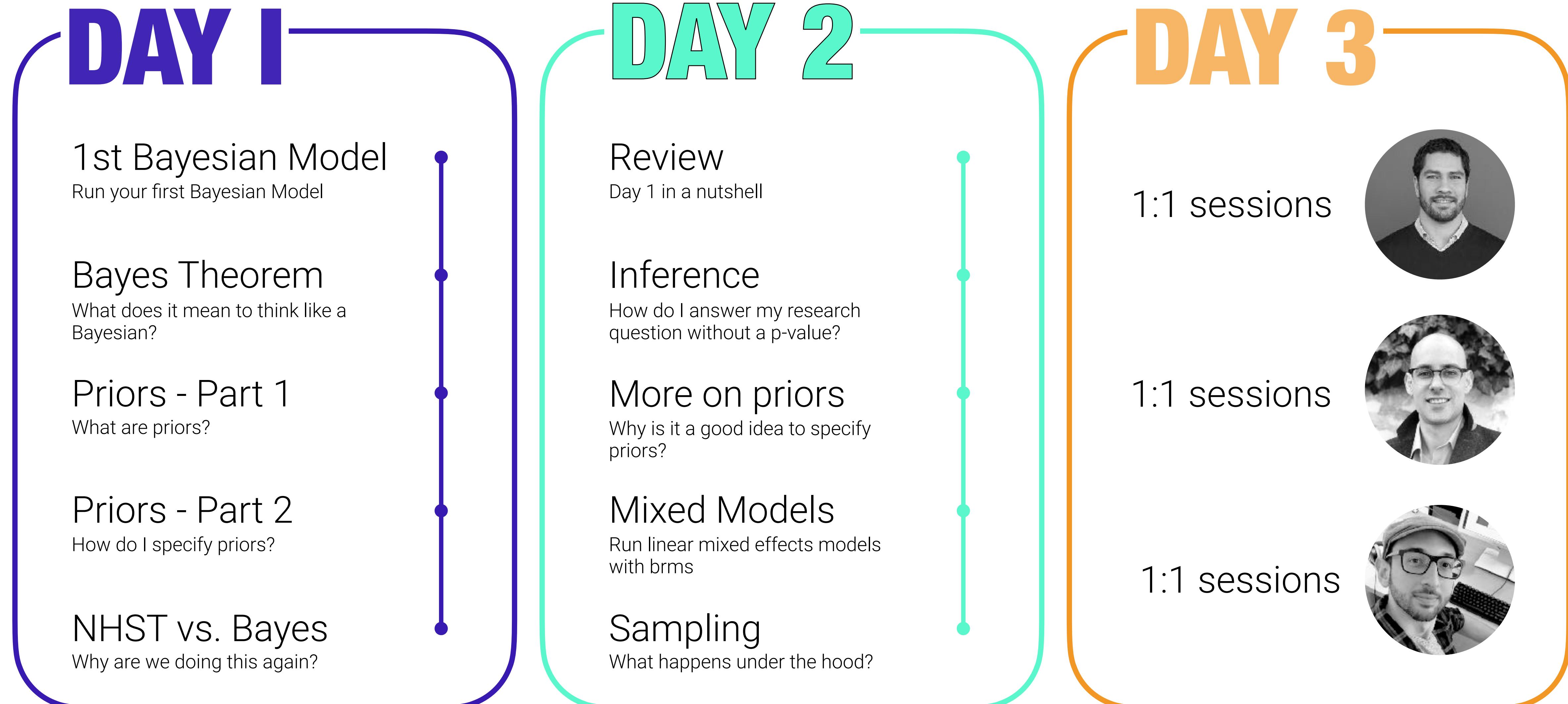
<https://stackexchange.com/>

## Community



our Slack Channel :)

# ROADMAP



# References

- Nalborczyk, Batailler, Lœvenbruck, Vilain & Bürkner (2019). An introduction to Bayesian multilevel models using brms: A case study of gender effects on vowel variability in standard Indonesian. *Journal of Speech, Language, and Hearing Research*, 62(5), 1225-1242.
- Kruschke (2011). *Doing Bayesian data analysis: A tutorial with R and BUGS*. Elsevier Academic Press.
- Vasishth, Nicenboim, Beckman, Li & Kong (2018). Bayesian data analysis in the phonetic sciences: A tutorial introduction. *Journal of phonetics*, 71, 147-161.
- Roettger, Mahrt & Cole (2019). Mapping prosody onto meaning—the case of information structure in American English. *Language, Cognition and Neuroscience*, 34(7), 841-860
- McElreath. *Statistical rethinking: A Bayesian course with examples in R and Stan*. Chapman and Hall/CRC, 2018.
- Franke & Roettger (2019). Bayesian regression modeling (for factorial designs): A tutorial. Unpublished manuscript. <https://doi.org/10.31234/osf.io/cdxv3>
- Casillas (2021). Interlingual interactions elicit performance mismatches not “compromise” categories in early bilinguals: Evidence from meta-analysis and coronal stops. *Languages*, 6(1), 9.
- Roettger & Baer-Henney (2019). Toward a replication culture: Speech production research in the classroom. *Phonological Data and Analysis*, 1(4), 1-23.
- Sóskuthy & Roettger (2020). When the tune shapes morphology: the origins of vocatives. *Journal of Language Evolution*, 5(2), 140-155.
- Argüelles, C. L., Arroyo, L. F., Rodriguez, N., López, E. M. D., Pozu, J. J. G., Markovits, J., ... & Casillas, J. V. (2020). Conceptually-cued perceptual categorization in adult L2 learners.
- Nalborczyk, Grandchamp, Koster, Perrone-Bertolotti & Loevenbruck (2020). Can we decode phonetic features in inner speech using surface electromyography?. *PloS one*, 15(5), e0233282
- Roessig, Mücke & Grice (2019). The dynamics of intonation: Categorical and continuous variation in an attractor-based model. *PloS one*, 14(5), e0216859.
- Mahr (2018). Development of word recognition in preschoolers. The University of Wisconsin-Madison.