

Who am I?



My name is Robyn Wannisley and I have lived on the Tablelands since 1998.

For over twenty years I have been involved in education in various roles as a teacher, principal and guidance officer.

My qualifications are a Bachelor of Education from the University of Southern Queensland (majoring in Behaviour Management) and a Master of Education from James Cook University (majoring in Guidance and Counselling and Learning Support).

What is the problem?

My main interest in recent years has been identifying barriers to learning. These barriers can be caused by many different things, such as:

(a) INTERNAL CAUSES

IQ, vision, hearing, general health, anxiety, sleep and diet, ability to concentrate, perseverance level, confidence, self esteem, etc.

(b) EXTERNAL CAUSES

Environmental factors in the home, classroom and school such as the material to be learnt, temperature and comfort levels, other children or adults, etc.

(c) COMPOSITE CAUSES

A mixture of (a) and (b), such as an inability to concentrate (internal) and a noisy environment (external) or a lack of confidence (a) and difficult material (b). Most struggling learners fit into this category.

Learning styles are unique to each person. All learners benefit from knowing and using their preferred learning style whether it be visual, auditory, kinaesthetic or a mix of all three. Efficient learning means knowing **how** to learn.

There are two types of learning problems:

Specific Learning Difficulty – this is temporary, so a child will fall back in progress due to illness/absenteeism or missing earlier learning

Specific Learning Disability –this is permanent (such as dyslexia). Children will need to develop their strengths (all children have them) as well as building up their self esteem and confidence.

How can we help?

There are two ways that we can help you:

1. Learning Solutions:

A service for schools which involves a partnership between parents, the school and our service. Collaboration with the school and teacher is essential and our service can save the school valuable teaching time by engaging us to develop the Learning Profile. We must have parent permission before proceeding. The Learning Profile would usually involve interviews with the parents/teacher/student, academic assessment in targeted areas, data collection and analysis as well as recommendations for intervention.

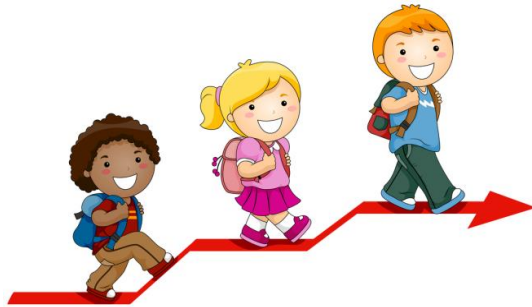
2. Tablelands Tutoring:

A service for parents and students which involves tutoring (either one-on-one or in small group) in Atherton. Ideally, this service will also involve the student's teacher and school and will integrate learning for maximum effect.

Parents or schools can access our services and it's as simple as phoning or emailing.

For parents we offer a one hour, free, no-obligation preliminary assessment session. Once your child's needs are identified a program can be developed to suit your budget.

I can help



Is your child

- struggling at school?
- avoiding schoolwork?
- lacking confidence?
- negative about learning?

Contact me to arrange a
free consultation
with no obligation:

Robyn Walmsley
BEd., MEd.
Education Consultant
18 Vernon Street
ATHERTON 4883
07 40915 200

0488 270 348

www.learning-solutions.com.au
robyn@tablelandtutoring.com.au

LEARNING SOLUTIONS



