# Software Requirements

Version 51, last updated by [rylandm](https://uocis.assembla.com/profile/rylandm" \t "_blank) at 2018-02-02

# Software Requirements Specification (SRS)

Revision History:

|  |  |  |
| --- | --- | --- |
| Date | Author | Description |
| 3-20-19 | Zheng Chen | Introduction/Concept of Operation |
| 3-21-19 | Zheng Chen | Quality Requirements/Expected subsets |
| 3-22-19 | Zheng Chen | Behavioral Requirements |
| 3-23-19 | Zheng Chen | Use Cases/Behavioral Requirements |
| 3-23-19 | Zheng Chen | Fundamental Assumption/Appendices |
| 3-26-19 | Zheng Chen | Revise Use Cases and System Inputs and Outputs. |
| 3-26-19 | Qingzhong Chen | Revise Use Cases |
| 3-27-19 | Zheng Chen | Revise Use Cases and Fundamental Assumption |
|  |  |  |
|  |  |  |

## 1.  Introduction

### 1.1    Intended Audience and Purpose

This document is intended to provided information guiding development process, ensuring that all system requirements are met. The following entities may find the document useful:  
Customer - This page will detail all of the web app requirements as understood by the production team. The customer should be able to determine that their requirements will be correctly reflected in the final product through the information found on this page.  
Development Team - Details of specific requirements that the final software build must include will be located here. Developers can use this document to ensure the software addresses each of these requirements.  
QA Team - By developing testing procedures founded in the system requirements, the QA Team can create a comprehensive testing regimen that will guarantee requirements are met.

### 1.2    How to use the document

Table of Contents:  
1. Introduction  
2. Concept of Operations - broad description of the purpose of the application  
  2.1 System Context - details any specific system requirements the application will require to run  
  2.2 System Capabilities - description in prose of all capabilities available to the user in the address book  
  2.3 Use cases - A detailed look at each functional requirement, describing the application context both before and after an action is taken  
3. Behavioral Requirements - How the application will interact with a user  
  3.1 Input and output requirments - A description of allowed inputs and generated outputs  
    3.1.1 Input - Describes any restrictions that will be placed on allowed input  
    3.1.2 Output - Describes the range of outputs that can be generated  
  3.2 Detailed Output Behavior - Output descriptions in prose  
4. Quality Requirements - Requirements not pertaining to the function of the application will be listed here  
5. Expected Subsets - Expected levels of functionality at checkpoints during development  
6. Fundamental Assumptions - Some specifics about input, output, or behavior upon which other requirements are founded will be listed here  
7. Expected Changes - Future features and directions the project is expected to take  
8. Appendices - Details aiding the understanding of this document  
  8.1 Definitions and acronyms - Any technical terms or abbreviations will be spelled out here for ease of use of the document  
    8.1 Definitions - Definitions of technical or unusual terminology  
    8.1.2 Acronyms and Abbreviations - Any abbreviated terms will be expanded here  
  8.2 References - any external references necessary or helpful to understanding this document will be listed here

## 2.  Concept of Operations

The goal is to create an intelligent lighting control system Web APP with good user experience. It will allow users to login, add rooms, delete rooms, add sensors, delete sensors, add drivers, delete drivers, turn on/off lights, check the status of lights, check the status of light sensors, check whether there are people in the room. Web applications interact with users using drop-down menus, buttons, text boxes and information prompt windows. For more details on the usage and functionality of applications, read the *System Functions* section.

### 2.1 System Context

**System Requirements:**  
Requires a system with a GUI display and browser because all of the operations are performed through a GUI and a browser.

Windows:

* Windows 10 (8u51 and above)
* Windows 8.x (Desktop)
* Windows 7 SP1
* Windows Vista SP2
* Windows Server 2008 R2 SP1 (64-bit)
* Windows Server 2012 and 2012 R2 (64-bit)

Mac OS X:

* Intel-based Mac running Mac OS X 10.8.3+, 10.9+

Linux:

* Red Hat Enterprise Linux 5.5+1, 6.x (32-bit), 6.x (64-bit)2
* Red Hat Enterprise Linux 7.x (64-bit)2 (8u20 and above)
* Ubuntu Linux 12.04 LTS, 13.x
* Ubuntu Linux 14.x (8u25 and above)
* Ubuntu Linux 15.04 (8u45 and above)
* Ubuntu Linux 15.10 (8u65 and above)

### 2.2 System capabilities

Intelligent light control system Web APP is a web program that supports user interaction. On the web page, the user logins the account according to his personal ID and password, and then carries on the concrete operation to the intelligent light control system. Different kinds of users have different rights to intelligent light control system. There are three different permissions: students, teachers and administrators. The system functions are as follows:

1.User login. Users must be students, teachers or administrators of some schools.

2.Check the state of the light. All users have this permission.

3.Check whether a room is occupied. All three users have this permission.

4.Check the state of the light sensor. In this function, users can see the situation of ambient light.

5.Turn on/off the lights. Student users can only turn on the light when it is off and the classroom is occupied, and turn off the light when it is on and the classroom is empty. When the relevant operation can not be carried out, a window will pop up to show the reasons: For example, *There are people in the classroom, so you can not turn off the lights*. Teachers and administrators directly force the lights to be on/off. Students, teachers and administrators can operate the switch of a light or the main switch of all lights.

6.Add/delete new rooms. Administrators have this permission.

7.Add/delete sensors. Administrators have this permission. There are three kinds of sensors: switch sensor, light sensor and Presence sensor.

8.Add/delete actuators (lights). Administrators have this permission.

### 2.3  Use Cases

#### **2.3.1 user login**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | user login | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | User Login and go into the light system | | |
| Goals | User Go into the light system | | |
| Summary | Login by inputting account number, password and press login button. | | |
| Actors | user | | |
| Trigger | Inputting account number, password and press login button. | | |
| Precondition | None | | |
| Basic Flow | Actor | | System |
| 1 | User(student, teacher and administrator)input account number and password. | |  |
| 2 | User press login button | |  |
| 2 |  | | Login part of UI gets the account number and password. |
|  |  | | Login part of UI sends command, account number and password to server |
| 3 | user get the result of login. If login succeed, the homepage of user will be displayed. If login fails, a window will be poped out, “account or password is wrong" . | |  |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions | The web page is displayed. | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 | User(student, teacher and administrator)  Register account | | Login part of UI will let you input account number, email and password and save it. |
| 2 | User forget password | | Login part of UI will let you input email and account number. And it will send a link to your email and let you change your password. |
| 3 |  | |  |

#### **2.3.2 verify login**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | verify login | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | verify login | | |
| Goals | server get login information, verify it and then go into the light system | | |
| Summary | Server get information and verify it. | | |
| Actors | server | | |
| Trigger | user press login button. | | |
| Precondition | None | | |
| Basic Flow | Actor | | System |
| 1 | command, account number and password to server | |  |
| 2 | Server returns back result of login. | |  |
| 3 |  | | UI displays the result of login. If login succeed, the homepage of user will be displayed. If login fails, a window will be poped out, “account or password is wrong" . |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions | The web page is displayed. | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 | User(student, teacher and administrator)  Register account | | Login part of UI will let you input account number, email and password and save it. |
| 2 | User forget password | | Login part of UI will let you input email and account number. And it will send a link to your email and let you change your password. |
| 3 |  | |  |

#### **2.3.3 check the state of lights or light sensors or check whether someone is in room.**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | check the state of lights or light sensors or check whether someone is in room | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | check the state of lights or light sensors or check whether someone is in room | | |
| Goals | check the state of lights or light sensors or check whether someone is in room | | |
| Summary | Check all states of lights and sensors and whether someone is in room by inputting room number and choosing teaching building. | | |
| Actors | user | | |
| Trigger | inputting room number and choosing teaching building | | |
| Precondition | Login and press “lights and sensors” | | |
| Basic Flow | Actor | | System |
| 1 | User inputs teaching building name and room number and press enter button. | |  |
| 2 |  | | To server: UI part will send account number, room number, teaching building and user’s current right. |
| 3 | The user check results. | |  |
| 4 |  | | If the user is an ordinary user(student or teacher), the server will return lights' and light sensors' information and whether someone is in room. If the user is an administrator, the server return lights' and light sensors' information, other sensors’ information and whether someone is in room. |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions | The state of light are displayed. | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |
| 2 |  | |  |
| 3 |  | |  |

#### **2.3.4 server checks.**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | Server checks | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | Server checks. | | |
| Goals | Server checks the state of lights or light sensors or check whether someone is in room | | |
| Summary | Server checks all states of lights and sensors and whether someone is in room | | |
| Actors | server | | |
| Trigger | UI sends check command to server | | |
| Precondition | Login and press “lights and sensors” | | |
| Basic Flow | Actor | | System |
| 1 | From UI : server gets account number, room number, teaching building and user’s current right. | |  |
| 2 |  | | Server return information for checking |
| 3 | If the user is an ordinary user(student or teacher), the server will return lights' and light sensors' information and whether someone is in room. If the user is an administrator, the server return lights' and light sensors' information, other sensors’ information and whether someone is in room | |  |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions | The state of light are displayed. | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |

#### **2.3.5 user turns on/off**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | User Turn on/off | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | User turns on/off the lights | | |
| Goals | User turns on/off the lights | | |
| Summary | User turns on/off the lights | | |
| Actors | user | | |
| Trigger | Choose room number and choose teaching building and choose lights. Finally press the  turn on/off button. | | |
| Precondition | Login and check | | |
| Basic Flow | Actor | | System |
| 1 | User presses turn on/off button | |  |
| 2 |  | | UI part will send teaching building name, room number, light name and command to server. |
| 3 |  | | Server return operation result |
| 4 | UI will display that the operation succeeded or failed . After that, UI will renew light state. | |  |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions | The result is displayed. | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |

#### **2.3.6 server turns on/off**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | Server turn on/off | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | Server turns on/off the lights | | |
| Goals | Server turns on/off the lights | | |
| Summary | Server turns on/off the lights | | |
| Actors | user | | |
| Trigger | User presses the turn on/off button. | | |
| Precondition | Login and check | | |
| Basic Flow | Actor | | System |
| 1 | server gets teaching building name, room number, light name and command to server. | |  |
| 2 | Server return operation result | |  |
| 3 |  | | UI will display that the operation succeeded or failed . After that, UI will renew light state. |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions | The result is displayed. | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |

#### **2.3.7 user adds/removes rooms**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | User adds/removes rooms | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | User adds/removes rooms | | |
| Goals | User adds/removes rooms | | |
| Summary | User adds/removes rooms by choosing rooms and choosing teaching building. | | |
| Actors | user | | |
| Trigger | Press “rooms” in navigation bar and inputting room number and choosing teaching building | | |
| Precondition | login | | |
| Basic Flow | Actor | | System |
| 1 | Administrator inputs teaching building and press confirm button. | |  |
| 2 |  | | UI will send teaching building name and command to server |
| 3 | administrator get room list. | |  |
| 4 | Administrator press *add room/remove room* button and input room number and press confirm button. | |  |
| 5 |  | | UI will send command, room number and teaching building to server. |
| 6 | Administrator gets add/remove results. | |  |
| 7 | administrator gets new room list | |  |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions |  | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |

#### **2.3.8 server adds/removes rooms**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | Server adds/removes rooms | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | Server adds/removes rooms | | |
| Goals | Server adds/removes rooms | | |
| Summary | Server adds/removes rooms | | |
| Actors | user | | |
| Trigger | User press “rooms” in navigation bar and inputting room number and choosing teaching building | | |
| Precondition | login | | |
| Basic Flow | Actor | | System |
| 1 | server get teaching building name and command to server | |  |
| 2 |  | | UI gets list of rooms. |
| 3 | Server get command, room number and teaching building to server. | |  |
| 4 | Server return add/remove results. | |  |
| 5 |  | | UI will display add/remove results and later UI renew the room list. |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions |  | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |

#### **2.3.9 User adds/removes light/sensor**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | User adds/removes light/sensor | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | User adds/removes light/sensor | | |
| Goals | User adds/removes light/sensor | | |
| Summary | User adds/removes light/sensor by checking and choosing light/sensor. | | |
| Actors | user | | |
| Trigger | inputting room number and choosing teaching building. Press *add /remov*e button. | | |
| Precondition | Login and check | | |
| Basic Flow | Actor | | System |
| 1 | Administrator inputs teaching building name and room number and press enter button. | |  |
| 2 |  | | To server: UI part will send account number, room number, teaching building and user’s current right. |
| 3 |  | | UI will display checked result. |
| 4.1.1 | Administrator chooses lights /sensors and removes them by pressing remove button. | |  |
| 4.1.2 |  | | UI part will send lights’ or sensors’ name and command to server. |
| 4.2.1 | Administrator add a light(add a switch sensor and a presence sensor) / add a light sensor by pressing add button and input light/sensor’s name. | |  |
| 4.2.2 |  | | UI part will send light or sensor's name and current command to server. |
| 5 |  | | User get add/remove results. |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions |  | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |
| 2 |  | |  |
| 3 |  | |  |

#### **2.3.10 Add/remove light/sensor**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | Add/remove light/sensor | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | Add/remove light/sensor | | |
| Goals | Add/remove light/sensor | | |
| Summary | Add/remove light/sensor by checking and choosing light/sensor. | | |
| Actors | user | | |
| Trigger | inputting room number and choosing teaching building. Press *add /remov*e button. | | |
| Precondition | Login and check | | |
| Basic Flow | Actor | | System |
| 1 | Server gets lights’ or sensors’ name and command to server. | |  |
| 2 | Server return add/remove results. | |  |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions |  | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |

#### **2.3.11 hardware interaction**

|  |  |  |  |
| --- | --- | --- | --- |
| Use Case | hardware interaction | | |
| Version | 1.0 | Created | 3-23-19 |
| Author | Zheng Chen | | |
| Source | User stories | | |
| Purpose | Hardware interaction | | |
| Goals | Hardware interaction | | |
| Summary | Hardware interaction | | |
| Actors | user | | |
| Trigger | Sensors send their data to communication module. | | |
| Precondition |  | | |
| Basic Flow | Actor | | System |
| 1 | Communication module verify connection to the server | | Server will accept the connection and  tell communication module. |
| 2 | 2.1 Switch sensor tells communication module whether light was operated  or not.  2.2 Presence sensor send a picture to raspberry pi to communication module.  2.3 Light sensor send its state to communication module.  2.4 Light send its state to communication module. | | Communication module sends the switch sensor’s information and 0(not operated)/1(operated)signals toserver.  Communication module uses image recognition algorithm to judge whether someone is in room. And then it send 0(nobody) or 1(someone) signal and presence sensor's information to server.  Communication module send 0(bright) or 1(dark) signal and light sensor's information to server.  Communication module send 0(not bright) and 1 (bright) signal and light name to server. |
| 3 | The Server decides whether the light should be on or not. | | Communication module determines its state by command from server. |
| Frequency |  | | |
| Type | Primary | | |
| Postconditions |  | | |
| Chart |  | | |
| Alternate Flow | *Actor* | | System |
| 1 |  | |  |
| 2 |  | |  |
| 3 |  | |  |

## 3.    Behavioral Requirements

### 3.1 System Inputs and Outputs

#### 3.1.1 Inputs

The input of the application comes from the user.

Login interface comes at the beginning. There are two text boxes to be entered, account number and password.

In the navigation bar, there are "home page", "lights", "Sensors", "rooms", "current user identity" and "user personal information". Click on "lights" and there will be two drop-down menus of "building name" and "room number", "enter" and "return to the previous page" buttons on the left side of the interface. After clicking "Enter", there are all the lights in the room on the right side of the interface, as well as the switch of the lights, the check of the lights (full selection, reverse selection), the status of the light sensor and the prompt information box of the room. From the administrator's perspective, there is a red *remove* button next to each light, and a green *new one light* button in the right place. The lower right corner of the interface has *remove* ticks.

Input at login interface:

\* Account: must be made up of numbers. It can only be one of the teaching number, teacher's work number and administrator's ID number.

\* Password: 6-20 characters.

\* Login: Click on this button to enter the next interface with the correct account number and password.

Under "sensors", click on the *Add* button and enter the following:

\* Sensor types: Only one of three types can be selected from the drop-down menu.

Under "rooms", click the Add button and enter:

\* Room number: Input cannot conflict with an existing room number. And it is less than 5 legal numbers or letters.

Input in basic information:

\* Nickname: less than 20 characters

\* ID number: less than 10 digits

\* School: less than 30 characters

\* Professional: less than 20 characters

\* Class: less than 20 characters

"Modify password" input:

\* Old passwords: 6-20 characters

\* "New password": 6-20 characters.

#### 3.1.2 Outputs

Display graphical user interface. Each current interface contains all text boxes or interactive buttons created for users to enter.

Output to the user:

Login interface:

\* If the password or account is incorrect, a pop-up window will prompt "incorrect password or account".

Turn on the lights:

\* If the user is a student and the room is occupied, when the "turn on" button is pressed, a pop-up window will prompt "the room is occupied, the students can not turn off the lights at will". If the room is unoccupied, when the "turn off" button is pressed, a window will pop up to indicate that "the room is unoccupied", and students can not turn on the light at will. If the switch is checked, similar.

When adding rooms:

\* If the added room number and the existing room number are heavier, a pop-up window will prompt "This room number is available, please re-enter it!"

Add Actuator:

\* If there is no place to place, a pop-up window will prompt "No place to accommodate this Actuator".

Add Sensors:

\* If there is no location, a pop-up window will prompt "No location to accommodate this Sensors".

When deleting a room:

\* If the room number does not exist, a pop-up window will prompt "Delete the room failed". If there is no "confirmation deletion", the deletion operation is cancelled.

When deleting Actuator:

\* If there is no "confirmation deletion", the deletion operation is cancelled

When deleting Sensor:

\* If there is no "confirmation deletion", the deletion operation is cancelled.

### 3.2 Detailed Output Behavior

Login interface comes at the beginning. There are two text boxes to be entered, account number and password.

In the navigation bar, there are "home page", "lights", "Sensors", "rooms", "current user identity" and "user personal information". Click on "lights" and there will be two drop-down menus of "building name" and "room number", "enter" and "return to the previous page" buttons on the left side of the interface. After clicking "Enter", there are all the lights in the room on the right side of the interface, as well as the switch of the lights, the check of the lights (full selection, reverse selection), the status of the light sensor and the prompt information box of the room. From the administrator's perspective, there is a red *remove* button next to each light, and a green *new one light* button in the right place. The lower right corner of the interface has *remove* ticks.

Click on "sensors" and there will be two drop-down menus of "building name" and "room number", "enter" and "return to the previous page" buttons on the left side of the interface. Click "Confirm" and all the sensors and their status will appear on the right side of the interface. From the administrator's perspective, there is an add red button in the upper right corner of the interface. After clicking this button, the administrator is asked to enter the sensor type. Next to each sensor, there is a red *remove* button. In the lower right corner of the interface, there are remove checks, reverse checks and full checks. Clicking "Remove" will pop up the window, "Confirm Delete?".

Click on "rooms" and there will be a drop-down menu of "teaching building name", "confirmation" and "return to the previous page" buttons on the left side of the interface. Click on the "Confirm" button and all the room numbers in this building will appear on the right side of the interface. From the administrator's perspective, there is a red *remove* button next to each room. Clicking "Remove" will pop up the window, "Confirm Remove?". In the upper right corner of the interface, there is an add button on the right. After clicking "add", a window will pop up and prompt you to enter the room number.

Click on "User Personal Information" and the buttons "Basic Information" and "Modify Password" appear on the left side of the interface. After clicking on the "basic information", there will be "nickname", "ID number", "school", "major" and "class" on the right side of the interface, as well as a "confirm modification" button. Click "Modify Password" and the text box of "New Password" and "Old Password" will appear on the right side of the interface, and the button "Confirm Modification" will appear.

## 4.  Quality Requirements

Interface aesthetics:

\* Simple, comfortable and elegant.

Performance: Response to user input

\* Operation execution time does not exceed 2 seconds (considering network delay and other factors).

\* The speed of opening web pages is fast. The access to login interface is not more than 0.5s, and the server configuration is better.

Reliability:

\* Ensure that the actions taken do not lead to errors and that the changes made to the light control system are durable.

Consistency: Information about the number, name, number of lights and rooms is persistent

\* Content should be modified after adding, so that the target field can be changed without affecting other field data.

Extensibility: Easy to extend application functionality

\* Applications should be modular so that when adding/extending functions, functions requires only changes to individual components and their interfaces, if applicable.

Safety:

\* Maintenance personnel regularly enhance and maintain the defensive capabilities of the website.

Stability:

\* In the case of high network traffic, we should increase the number of servers and other means to ensure the user's experience as good as possible.

## 5.    Expected Subsets

L0:

- Basic GUI.

- Users can log in. Ability to send data to back-end storage and call data from back-end storage.

L1:

- Better GUI

- Ability to add/remove actuators (lights). Administrators have this permission.

- Ability to add/delete new rooms. Administrators have this permission.

- Ability to add/remove sensors.

L2:

- Complete GUI for Intelligent Lighting Control

- Ability to see the status of the light. All three users have this permission.

- Check if a room is occupied. All three users have this permission.

- Ability to check the status of the light sensor. All three users have this permission.

- Ability to turn on/off the light. All three users have this right.

## 6.    Fundamental Assumptions

The Web APP can run on any browsers which are above IE 6.

## 7.    Expected Changes

   Features to Add:

1. Adjust the brightness of the light

2. Personal Web Pages for Skin Change

3. Provide personalized web customization

4. Provide hotline for maintenance personnel.

5. Provide multilingual support.

6. Retrievable password and change password at any time

7. Support binding mobile phone number and login by phone number.

## 8.    Appendices

### 8.1    Definitions and acronyms

#### 8.1.1    Definitions

|  |  |
| --- | --- |
| **Keyword** | **Definitions** |
| Actuator | light |
|  |  |
|  |  |
|  |  |

#### 8.1.2    Acronyms and abbreviations

|  |  |
| --- | --- |
| **Acronym or**  **Abbreviation** | **Definitions** |
| GUI | Graphical User Interface |
| W3C | World Wide Web Consortium |
|  |  |

### 8.2    References

The design of web page follows W3C standards.

Comments are disabled for this space. In order to enable comments, Messages tool must be added to project.

You can add Messages tool from Tools section on the Admin tab.