

Table I

Shows the Linkage between the National goals of education, the secondary education objectives the General objectives of life skills education and the specific objectives.

LINKAGES BETWEEN NATIONAL GOALS OF EDUCATION AND OTHER OBJECTIVES

NATIONAL GOAL	SECONDARY EDUCATION OBJECTIVES	GENERAL OBJECTIVES FOR LIFE SKILLS EDUCATION	CLASS	TOPIC/SUB TOPIC	SPECIFIC OBJECTIVES
Foster National patriotism and promote National Unity	Promote harmonious co-existence among the peoples of Kenya	Appreciate the need for peaceful co-existence and demonstrate ability to apply the acquired skills to relate and co-exist with other people amicably	Form 1	Effective communication <ul style="list-style-type: none">• Factors that enhance effective communication	By the end of the lesson, the learner should be able to Discuss factors that enhance effective communication
Promote the social, economic technological and industrial needs for national development	Build a firm foundation for technological and industrial development	Acquire values, attitudes and develop skills that will enable him/her to operate effectively in the society	Form 2	Decision Making <ul style="list-style-type: none">• Process of decision making	By the end of the lesson, the learner should be able to demonstrate ability to apply various steps in the decision making process
Promote social equality and	Develop into a responsible and	Appreciate his/her rights and responsibilities and	Form 3	Empathy <ul style="list-style-type: none">• Ways of expressing	By the end of the lesson, the learner

responsibility	socially well adjusted person	demonstrate ability to respect other peoples rights		empathy	should be able to demonstrate different ways of expressing empathy in various situations.
Promote sound moral and religious values	Develop mentally, socially morally, physically and spiritually	Develop and apply Life Skills that enhance positive behaviour formation and change	Form 4	Decision making <ul style="list-style-type: none"> Developing creative and critical thinking skills 	By the end of the lesson, the learner should be able to demonstrate ability to use critical and creative ways in addressing life's challenges
Promote individual development and self-fulfilment	Identify individual talents and develop them	Develop and apply life skills that enhance performance in education	Form 4	Decision making <ul style="list-style-type: none"> Career choices 	By the end of the lesson, the learner should be able to explore and appreciate important factors to consider in choosing careers
Promote respect and development of Kenya's rich and varied	Enhance understanding and respect for own and other people's cultures and their place in contemporary	Appreciate his/her rights and responsibilities and demonstrate ability to respect other people's rights	Form I	Friendship formation and maintenance <ul style="list-style-type: none"> Living Values that enhance inter-personal 	By the end of the lesson, the learner should be able to show ability to apply relevant living values that

culture	society			relationships	enhance interpersonal relationships
Promote international consciousness and foster positive attitude towards other nations	Enhance understanding and appreciation of inter-relationships among nations	Appreciate the need for peaceful co-existence and demonstrate ability to apply the acquired skills to relate and co-exist with other people	Form 2	Non-violent conflict resolution <ul style="list-style-type: none"> Ways of avoiding conflicts 	By the end of the lesson, the learners should be able to explore ways of avoiding conflict
Promote positive attitudes towards good health and environmental protection	Promote positive environmental and health practices	Demonstrate ability to apply the relevant Life Skills in dealing with the emerging issues and other challenges effectively.	Form 3	Negotiation skills <ul style="list-style-type: none"> Situations that require negotiation 	By the end of the lesson the learner should be able to apply negotiation skills in various situations.