Reflection

1 Context-sec

My first interaction with my group members was after my absence from our first assessment. This, as you can imagine, was my first impression on them. A person that is inactive in the course and ignorant to prior instructions about daily email reading. In light of this disgrepency, I had a "wake up call" from the start, which lead me to change very quickly. Naturely I was quick to contact my group members and even set up a more appropriate communication platform.

Ignoring that intial hiccup I think that I sufficiently contributed to the group accross the assignments/assessments. Although I feel as though I could have approached things in a much better way and practiced in-action refelection throughout. Aswell as this myself, and group included, did not follow or fit into allocated group roles as we would have hoped .This lead to poor planning of our assignments and not enough communication and clear distribution of work.

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2 Continue

Fortunately our group has yet to have conflict and our interactions have been all but unpleasant. Throughout our interactions, especially those involving problem solving, I made it my personal duty to understand each group members points of view. I filled, partly the role of sceptic in not blindly accepting group members answers, this ensured that myself and other group members could all agree on solutions before we submitted answers. I also tryed my best to regularly update the group over text and check up on how people were doing, this was especially pertinent for the week 5 lab task(Academic Integrity).

On another good note I found that I could consistently simplify and concretize problems with little hesitation.I also can continue to be polite and friendly, whilest still making my opinions and standpoints clear and ensuring that my voice and the voices of the other group members are heard. Aswell as this I can continue to draw my points on paper to aid in the other members understanding.

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3 Stop

It is clear to myself that my approach has been objectively flawed at times. I have to stop being impulsive about problems and taking my first reading as sufficient understanding of a problem/task. I need to stop rushing the problem solving process, that is, making large leaps in problems without outlinining each step of the process. When doing problems out, my sheet of paper is as convoluted as my thoughts and only serves to confuse myself and my group members. It is often that I catch my mistake very late due to the lack in clarity of my steps.

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4 Start

There are many ideas I have and need to implement into future group projects, aswell as personal projects. These include taking a more step by step process to solving problems, this allows you to backtrack and refer to previous strategies. In the week 4 lab task we had to complete 2 problems for presentation, I found myself in a fixed position in regards to problem 4(matches problem) and found it hard to explore more creative perspectives on the problem. Going forward I will try to avoid such a situation by following the aspects of
the problem solving grid that we have been introduced to, specifically implementing my experiance from previous problems and outlining the inputs and outputs. I need to practice my in-action reflection when I come across blocks or when confusion arises.

Another thing I need to do is get to know my group members better, our interactions although quite friendly, can feel purely driven by the task at hand. Although it is ok to be worried about the task, it is also important that all of the group members are comfortable amongst each other. I also have to start communicating with my group members more often about workload and how we should divide work.

Final thoughts