

An inventory of human light exposure related behaviour

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52

Abstract

53 Light exposure is an essential driver of health and well-being, and individual behaviours
54 during rest and activity modulate physiologically-relevant aspects of light exposure.
55 Further understanding the behaviours that influence individual photic exposure patterns
56 may provide insight into the volitional contributions to the physiological effects of light
57 and guide behavioral points of intervention. Here, we present a novel, self-reported and
58 psychometrically validated inventory to capture light exposure-related behaviour, the
59 Light Exposure Behaviour Assessment (LEBA).

60 An expert panel prepared the initial 48-item pool spanning different light
61 exposure-related behaviours. Responses, consisting of rating the frequency of engaging
62 in the per-item behaviour on a 5-point Likert type scale, were collected in an online
63 survey yielding responses from a geographically unconstrained sample (690 completed
64 responses, 74 countries, 28 time zones). The exploratory factor analysis (EFA) on an
65 initial subsample (n=428) rendered a five-factor solution with 25 items (Wearing blue
66 light filters, spending time outdoors, using a phone and smartwatch in bed, using light
67 before bedtime, using light in the morning and during daytime). In a confirmatory factor
68 analysis (CFA) performed on an independent subset of participants (n=262), we
69 removed two additional items to attain the best fit for the five-factor solution (CFI=0.95,
70 TLI=0.95, RMSEA=0.06). The internal consistency reliability coefficient for the total
71 instrument yielded McDonald's Omega=0.68. Measurement model invariance analysis
72 between native and non-native English speakers showed our model attained the highest
73 level of invariance (residual invariance; CFI=0.95, TLI=0.95, RMSEA=0.05). Lastly, a
74 short form of the LEBA (n=18) was developed using Item Response Theory on the
75 complete sample (n=690).

76

The psychometric properties of the LEBA indicate the usability to measure light
exposure-related behaviours. The instrument may offer a scalable solution to

78 characterize behaviours that influence individual photic exposure patterns in remote
79 samples. The LEBA inventory is available under the open-access CC-BY-NC-ND
80 license.

81 Instrument webpage: <https://leba-instrument.org/> GitHub repository containing this
82 manuscript: <https://github.com/leba-instrument/leba-manuscript>

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87 **Introduction**

88 Light exposure received by the eyes affects many facets of human health,
89 well-being, and performance beyond visual sensation and perception (Boyce, 2022).
90 The non-image-forming (NIF) effects of light comprise light's circadian and non-circadian
91 influence on several physiological and psychological functions, such as the secretion of
92 melatonin, sleep, mood, pupil size, body temperature, alertness, and higher cognitive
93 functions (Bedrosian & Nelson, 2017; Blume, Garbazza, & Spitschan, 2019; Lok,
94 Smolders, Beersma, & de Kort, 2018; Paul & Brown, 2019; Santhi & Ball, 2020; Siraji,
95 Kalavally, Schaefer, & Haque, 2021; Zele & Gamlin, 2020).

96 With the introduction of artificial electric light, human behaviour has become
97 dissociated from the light-dark cycle given by solar radiation. People can now frequently
98 choose when to be exposed to light or darkness. For example, they can decide whether
99 to go outdoors and seek out sunlight, switch on/off light-emitting devices, use certain
100 types of lights at home, or avoid specific light environments altogether. Additionally,
101 when light sources cannot be directly manipulated, sought out, or avoided (for example,
102 at school, work, or in public places), there is still potential leeway to influence personal
103 light exposure behaviourally, for instance, by wearing sunglasses, directing one's gaze
104 away or supplementing the situation with additional light sources. Although clearly
105 yielding the potential for good, these behaviours are further associated with increased
106 electric light exposure at night and indoor time during the day, compromising the natural
107 temporal organisation of the light-dark cycle. For example, in the US, an average of 87%
108 of the time is spent in enclosed buildings (Klepeis et al., 2001), and more than 80% of
109 the population is exposed to a night sky that is brighter than nights with a full moon due
110 to electric light at night (Navara & Nelson, 2007).

111 An extensive body of scientific evidence suggests that improper light exposure may

112 be disruptive for health and well-being, giving rise to a series of adverse consequences,
113 including the alteration of hormonal rhythms, increased cancer rates, cardiovascular
114 diseases, and metabolic disorders, such as obesity and type II diabetes (Chellappa,
115 Vujovic, Williams, & Scheer, 2019; Lunn et al., 2017; Navara & Nelson, 2007). These
116 findings have sparked a significant call for assessment and guidance regarding healthy
117 light exposure as exemplified by a recently published set of consensus-based experts'
118 recommendations with specific requirements for indoor light environments during the
119 daytime, evening, and nighttime (T. M. Brown et al., 2022).

120 Furthermore, building on earlier attempts (e.g. Hubalek, Zöschg, & Schierz, 2006),
121 there was a recent push toward the development and use of portable light loggers to
122 improve ambulant light assessment and gain more insight into the NIF effects of light on
123 human health in field conditions (Aarts, Duijnhoven, Aries, & Rosemann, 2017;
124 Duijnhoven, Aarts, Aries, Böhmer, & Rosemann, 2017; Stampfli et al., 2021; Webler,
125 Chinazzo, & Andersen, 2021). Attached to different body parts (e.g., wrist; head, at eye
126 level; chest), these light loggers allow for the objective measurement of individual photic
127 exposure patterns under real-world conditions and thus are valuable tools for field
128 studies. Nevertheless, these devices also encompass limiting factors such as potentially
129 being intrusive (e.g., when eye-level worn), yielding the risk of getting covered (e.g.,
130 when wrist- or chest-worn) and requiring (monetary) resources and expertise for
131 acquisition and maintenance of the devices.

132 On the other hand, several attempts have been made to quantify received light
133 exposure subjectively with self-report questionnaires (**Supplementary Table 1**),
134 bypassing the cost and intrusiveness issues. However, subjective light intensity
135 assessments pose a new set of challenges: The human visual system constantly adapts
136 to brightness (Hurvich & Jameson, 1966), while the signals underlying the non-visual
137 effects of light are independent from perception (Allen, Hazelhoff, Martial, Cajochen, &

¹³⁸ Lucas, 2018), making the self-report assessment of light properties challenging.
¹³⁹ Retrospectively recalling the properties of a light source can further complicate such
¹⁴⁰ subjective evaluations. Moreover, measuring light properties alone does not yield any
¹⁴¹ information about how individuals might behave differently regarding diverse light
¹⁴² environments such as work, home or outdoors.

¹⁴³ These measurement limitations point to a couple of research challenges which we
¹⁴⁴ addressed here: How can we gain insight into light exposure patterns via self-report but
¹⁴⁵ circumvent directly inquiring about the specific properties and intensity of a light source?
¹⁴⁶ And how can we simultaneously assess how people habitually interact with the received
¹⁴⁷ light? We propose that these challenges can be tackled by assessing
¹⁴⁸ light-exposure-related behaviour. We argue that, besides measuring received light
¹⁴⁹ exposure as intensity, it is also essential to understand people's behaviours with respect
¹⁵⁰ to different light situations. In many cases, humans have become their own agents
¹⁵¹ regarding their exposure to light or darkness through daylight and electric light, and as
¹⁵² such people's light exposure-related behaviours ultimately determine their light
¹⁵³ consumption and timing: People receive different light depending on their daily activities,
¹⁵⁴ including workplace habits, bedtime hygiene, pastime and social activities. Ultimately, in
¹⁵⁵ order to optimize lighting for human health and well being, better understanding of
¹⁵⁶ light-related behaviours will serve to identify additional points of intervention as well as to
¹⁵⁷ provide an added dimension to efficacy and implementation studies of novel lighting
¹⁵⁸ strategies. We argue that assessing these activities is a beneficial stepping stone for
¹⁵⁹ prospective behaviour change to maintain light hygiene: a proper balance of exposures
¹⁶⁰ to light to maintain circadian rhythms.

¹⁶¹ To date, little effort has been made to understand and capture these activities.
¹⁶² **Supplementary Table 1** summarises the existing questionnaire literature assessing light
¹⁶³ exposure-related properties. However, only a few questions of these existing tools were

164 associated with light exposure-related behaviour. For example, the “Munich Chronotype
165 Questionnaire” (Roenneberg, Wirz-Justice, & Merrow, 2003), a popular self-report tool
166 for identifying chronotypes via mid-sleep times, includes questions about the individual’s
167 typical time spent outdoors on workdays and free days. The Visual Light Sensitivity
168 Questionnaire-8 (Verriotto et al., 2017) and Photosensitivity Assessment Questionnaire
169 (Bossini et al., 2006) are a couple of self-report tools measuring visual light sensitivity.
170 They contain single items which probe the preference for specific light situations such as:
171 “In the past month, how often did you need to wear dark glasses on cloudy days or
172 indoors?” (Verriotto et al., 2017); “I prefer rooms that are in semi-darkness.”; (Bossini et
173 al., 2006). In addition, the “Pittsburgh Sleep Quality Index” (Buysse, Reynolds III, Monk,
174 Berman, & Kupfer, 1989), is a popular measure of sleep quality. It contains questions
175 about bedtime and wake-up times, which are relevant to light exposure around bedtime.
176 However, none of these questionnaires provides a scalable solution to capture light
177 exposure-related behaviour in various lighting situations. To fill this gap, we here present
178 the development process of a novel self-reported inventory - the Light Exposure
179 Behaviour Assessment (LEBA) - for characterizing diverse light exposure-related
180 behaviours.

181 Methods

182 Data collection

183 A quantitative cross-sectional, fully anonymous, geographically unconstrained
184 online survey was conducted via REDCap (Harris et al., 2019, 2009) by way of the
185 University of Basel sciCORE. Participants were recruited via the website
186 (<https://enlightenyourclock.org/participate-in-research>) of the science-communication
187 comic book “Enlighten your clock,” co-released with the survey (Weinzaepflen &
188 Spitschan, 2021), social media (i.e., LinkedIn, Twitter, Facebook), mailing lists, word of
189 mouth, the investigators’ personal contacts, and supported by the distribution of the

190 survey link via f.lux (F.lux Software LLC, 2021). The initial page of the online survey
191 provided information about the study, including that participation was voluntary and that
192 respondents could withdraw from participation at any time without being penalised.
193 Subsequently, consent was recorded digitally for the adult participants (>18 years), while
194 under-aged participants (<18 years) were prompted to obtain additional assent from their
195 parents/legal guardians. Filling in all questionnaires was estimated to take less than 30
196 minutes, and participation was not compensated.

197 As a part of the demographic data, participants provided information regarding age,
198 sex, gender identity, occupational status, COVID-19-related occupational setting, time
199 zone/country of residence and native language. The demographic characteristics of our
200 sample are given in **Table 1**. Participants were further asked to confirm that they
201 participated in the survey for the first time. All questions incorporating retrospective
202 recall were aligned to a “past four weeks” period. Additionally, four attention check items
203 were included among the questionnaires to ensure high data quality, with the following
204 phrasing: - We want to make sure you are paying attention. What is 4+5? - [...] Please
205 select “Strongly disagree” here. - [...] Please type in “nineteen” as a number. - [...]
206 Please select “Does not apply/I don’t know.” here.

207 We collected the survey data between 17 May 2021 and 3 September 2021 – firstly
208 from 428 participants (EFA sample) – and subsequently, another dataset from 262
209 participants (CFA sample), totalling 690.

210 **Analytic strategy**

211 Figure 1 summarises the steps we followed while developing the LEBA. We
212 conducted all analyses with the statistical software environment R (R Core Team, 2021).
213 **Firstly**, we set an item pool of 48 items with a six-point Likert-type response format
214 (0-Does not apply/I don’t know, 1-Never, 2-Rarely 3-Sometimes, 4-Often, 5-Always) for

215 our initial inventory. Our purpose was to capture light exposure-related behaviour. In that
216 context, the first two response options: “Does not apply/I don’t know” and “Never,”
217 provided similar information. As such, we collapsed them into one, making it a 5-point
218 Likert-type response format (1-Never, 2-Rarely, 3-Sometimes, 4-Often, 5-Always).

219 **Secondly**, the two rounds of data collection were administered. **Thirdly**, we
220 conducted descriptive and item analyses and proceeded to the exploratory factor
221 analysis (EFA) using the “psych” package (Revelle, 2021) on the data collected in the
222 first round (EFA sample; n=428), as a part of psychometric analysis. Prior to the EFA,
223 the necessary assumptions, including sample adequacy, normality assumptions, and
224 quality of correlation matrix, were assessed. As our data violated both the univariate and
225 multivariate normality assumption and yielded ordinal response data, we used a
226 polychoric correlation matrix in the EFA and employed “principal axis” (PA) as the factor
227 extraction method (Desjardins & Bulut, 2018; Watkins, 2020). We applied a combination
228 of methods, including a Scree plot (Cattell, 1966), minimum average partials method
229 (Velicer, 1976), and Hull method (Lorenzo-Seva, Timmerman, & Kiers, 2011) to identify
230 factor numbers. To determine the latent structure, we followed the common guidelines:
231 (i) no factors with fewer than three items (ii) no factors with a factor loading <0.3 (iii) no
232 items with cross-loading > .3 across factors (Bandalos & Finney, 2018).

233 For reliability estimation, the “psych” package was applied (Revelle, 2021). Though
234 Cronbach’s internal consistency coefficient alpha is widely used for estimating internal
235 consistency, it tends to deflate the estimates for Likert-type data since the calculation is
236 based on the Pearson-correlation matrix, which requires response data to be continuous
237 in nature (Gadermann, Guhn, & Zumbo, 2012; Zumbo, Gadermann, & Zeisser, 2007).
238 Subsequently, we reported ordinal alpha for each factor obtained in the EFA which was
239 suggested as a better reliability estimates for ordinal data (Zumbo et al., 2007). We also
240 estimated the internal consistency reliability of the total inventory using McDonald’s ω_t

241 coefficient, which was suggested as a better reliability estimate for multidimensional
242 constructs (Dunn, Baguley, & Brunsden, 2014; Sijtsma, 2009). Both ordinal alpha and
243 McDonald's ω_t coefficient values range between 0 to 1, where higher values represent
244 better reliability.

245 To validate the latent structure obtained in the EFA, we conducted a categorical
246 confirmatory factor analysis (CFA) with the weighted least squares means and variance
247 adjusted (WLSMV) estimation (Desjardins & Bulut, 2018), using the "lavaan" package
248 (Rosseel, 2012) on the data collected in the second round (CFA sample; n=262). We
249 assessed the model fit using standard model fit guidelines: (i) χ^2 test statistics: a
250 non-significant test statistics is required to accept the model (ii) comparative fit index
251 (CFI) and Tucker Lewis index (TLI): close to .95 or above/ between .90-.95 and above
252 (iii) root mean square error of approximation (RMSEA): close to .06 or below, (iv)
253 Standardized root mean square (SRMR): close to .08 or below (Hu & Bentle, 1999;
254 Schumacker & Lomax, 2004). However, the χ^2 test is sensitive to sample size (T. A.
255 Brown, 2015), and SRMR does not work well with ordinal data (Yu, 2002). Consequently,
256 we judged the model fit using CFI, TLI and RMSEA.

257 In order to evaluate whether the construct demonstrated psychometric equivalence
258 and the same meaning across native English speakers (n=129) and non-native English
259 speakers (n=133) in the CFA sample (n=262) (Kline, 2016; Putnick & Bornstein, 2016)
260 measurement invariance analysis was used. We used structural equation modelling
261 framework applying the "lavaan" package (Rosseel, 2012) to assess the measurement
262 invariance. We successively compared four nested models: configural, metric, scalar,
263 and residual models using the χ^2 difference test ($\Delta\chi^2$). Among MI models, the
264 configural model is the least restrictive, and the residual model is the most restrictive. A
265 non-significant $\Delta\chi^2$ test between two nested measurement invariance models indicates
266 mode fit does not significantly decrease for the superior model, thus allowing the

superior invariance model to be accepted (Dimitrov, 2010; Widaman & Reise, 1997).

Fourthly, in a secondary analysis, we identified the educational grade level (US education system) required to understand the items in our inventory with the Flesch-Kincaid grade level identification method (Flesch, 1948) applying the “koRpus” (Michalke, 2021) package. Correspondingly, we analysed possible semantic overlap of our developed inventory using the “Semantic Scale Network” (SSN) engine (Rosenbusch, Wanders, & Pit, 2020). The SSN detects semantically related scales and provides a cosine similarity index ranging between -.66 to 1 (Rosenbusch et al., 2020). Pairs of scales with a cosine similarity index value of 1 indicate full semantical similarity, suggesting redundancy.

Lastly, we derived a short form of the LEBA employing an Item Response Theory (IRT) based analysis. We fitted each factor of the LEBA to the combined EFA and CFA sample ($n=690$) using the graded response model (Samejima, Liden, & Hambleton, 1997) via the “mirt” package (Chalmers, 2012). IRT assesses the item quality by estimating the item discrimination, item difficulty, item information curve, and test information curve (Baker & Kim, 2017). Item discrimination indicates how well a particular item can differentiate between participants across the given latent trait continuum (θ). Item difficulty corresponds to the latent trait level at which the probability of endorsing a particular response option is 50%. The item information curve (IIC) indicates the amount of information an item carries along the latent trait continuum. Here, we reported the item difficulty and discrimination parameter and categorized the items based on their item discrimination index: (i) none = 0; (ii) very low = 0.01 to 0.34; (iii) low = 0.35 to 0.64; (iv) moderate = 0.65 to 1.34 ; (v) high = 1.35 to 1.69; (vi) very high >1.70 (Baker & Kim, 2017). We discarded the items with a relatively flat item information curve (information $<.2$) to derive the short form of LEBA. We also assessed the precision of the short LEBA utilizing the test information curve (TIC). TIC indicates the amount of

293 information a particular scale carries along the latent trait continuum. Additionally, the
294 item and person fit of the fitted IRT models were analysed to gather more evidence on
295 the validity and meaningfulness of our scale (Desjardins & Bulut, 2018). The item fit was
296 evaluated using the RMSEA value obtained from Signed- χ^2 index implementation,
297 where an RMSEA value $\leq .06$ was considered an adequate item fit. The person fit was
298 estimated employing the standardized fit index Zh statistics (Drasgow, Levine, &
299 Williams, 1985). Here, $Zh < -2$ was considered as a misfit (Drasgow et al., 1985).

300 **Ethical approval**

301 The current research project utilizes fully anonymous online survey data and
302 therefore does not fall under the scope of the Human Research Act, making an
303 authorisation from the ethics committee redundant. Nevertheless, the cantonal ethics
304 commission (Ethikkommission Nordwest- und Zentralschweiz, EKNZ) reviewed our
305 proposition (project ID Req-2021-00488) and issued an official clarification of
306 responsibility.

307 **Data availability**

308 The present article is a fully reproducible open access “R Markdown” document. All
309 code and data underlying this article – along with two versions of the LEBA inventory (full
310 and short) and online survey implementation templates on common survey platforms – is
311 available under an open-access licence (Creative Commons CC-BY-NC-ND) on a public
312 GitHub repository.

313 **Results**

314 **Development of the initial item pool**

315 An expert panel comprising all authors – researchers from chronobiology, light
316 research, neuroscience and psychology in different geographical contexts – developed a

317 comprehensive item pool of 48 items. The 48 items were examined independently based
318 on their relevance and representativeness of the construct light-exposure related
319 behaviour by each panel member, and modifications were suggested as required. The
320 author team discussed the suggestions and amended the items as indicated, thus
321 creating a 48-item inventory.

322 **Measurement of light exposure behaviour in an online sample**

323 Table 1 summarises the survey participants' demographic characteristics. Only
324 participants completing the full LEBA inventory were included. Thus, there are no
325 missing values in the item analyses. For the EFA, a sample of at least 250-300 is
326 recommended (Comrey & Lee, 2013; Schönbrodt & Perugini, 2013). To assess sampling
327 adequacy for CFA, we followed the N:q rule (Bentler & Chou, 1987; Jackson, 2003; Kline,
328 2016; Worthington & Whittaker, 2006), where at least ten participants per item are
329 required to earn trustworthiness of the result. Both our EFA and CFA sample size
330 exceeded these requirements. Participants indicated filling out the online survey from
331 various geographic locations, including 74 countries and 28 time zones. For a complete
332 list of geographic locations, see **Supplementary Table 2**.

333 Participants in our survey were aged between 11 to 84 years, with an overall mean
334 of ~ 32.95 years of age [Overall: 32.95 ± 14.57 ; EFA: 32.99 ± 15.11 ; CFA: 32.89 ± 13.66]. In
335 total, 325 (47%) of the participants indicated female sex, 351 (51%) indicated male, and
336 14 (2.0%) indicated other sex. Overall, 49 (7.2%) participants reported a gender-variant
337 identity. In a "Yes/No" question regarding native language, 320 (46%) of respondents
338 [EFA: 191 (45%); CFA: 129 (49%)] indicated to be native English speakers. For their
339 "Occupational Status," more than half of the overall sample (396 (57%)) reported that
340 they currently work, whereas 174 (25%) reported that they go to school, and 120 (17%)
341 responded that they do "Neither." With respect to the COVID-19 pandemic, we asked
342 participants to indicate their occupational setting during the last four weeks: In the overall

343 sample, 303 (44%) of the participants indicated that they were in a home office/ home
344 schooling setting, 109 (16%) reported face-to-face work/schooling, 147 (21%) reported a
345 combination of home- and face-to-face work/schooling, and 131 (19%) filled in the
346 "Neither (no work or school, or on vacation)" response option.

347 **Psychometric Analysis: Development of the Long Form**

348 **Descriptive Statistics and Item Analysis.** Figures 2 and 3 summarise the
349 response patterns of our total sample (n=690) for all 48 items. Most of the items
350 appeared skewed. The Shapiro–Wilk test of univariate normality (Shapiro & Wilk, 1965)
351 and Mardia test of multivariate normality (Mardia, 1970) indicated that our data violated
352 both univariate and multivariate normality. The multivariate skewness was 488.40 (p
353 <0.001), and the multivariate kurtosis was 2,808.17 (p <0.001).

354 **Supplementary Figure 1** summarises the univariate descriptive statistics for the
355 48 items in the EFA sample (n=428). Likewise, our data violated the univariate (Shapiro
356 & Wilk, 1965) and multivariate normality assumptions (Mardia, 1970). The multivariate
357 skew was 583.80 (p <0.001) and the multivariate kurtosis yielded a value of 2,749.15 (p
358 <0.001). The corrected item-total correlation ranged between .03 and .48. However, no
359 item was discarded based on descriptive statistics or item analysis.

360 **Exploratory Factor Analysis and Reliability Analysis.** We checked the
361 sampling adequacy by applying Kaiser-Meyer-Olkin (KMO) measures of sampling
362 adequacy on the EFA sample (n=428) (Kaiser, 1974). The overall KMO value for 48
363 items was 0.63, which exceeded the cut-off value (.50), indicating an adequate sample
364 size (Hutcheson, 1999). Additionally, Bartlett's test of sphericity (Bartlett, 1954), χ^2
365 (1128)=5042.86, p < .001 implied that the correlations between items were adequate for
366 conducting the EFA. However, only 4.96% of the inter-item correlation coefficients were
367 greater than |.30|., and the inter-item correlation coefficients ranged between -.44 to .91.
368 Figure 4-A depicts the respective correlation matrix.

369 Inspection via the Scree plot (Figure 4-B) suggested a six-factor solution, whereas

370 the minimum average partial (MAP) method (Velicer, 1976) (**Supplementary Table 3**)

371 and Hull method (Lorenzo-Seva et al., 2011) (Figure 4-C) implied a five-factor solution

372 for the LEBA inventory. As a result, we tested both five-factor and six-factor solutions.

373 Applying varimax rotation, we conducted three rounds of EFA with the initial 48

374 items and gradually discarded problematic items (cross-loading items and items with

375 factor loading <.30). Finally, a five-factor EFA solution with 25 items was accepted with

376 all factor-loading higher than .30 and no cross-loading greater than .30. Table 2 displays

377 the factor-loading (structural coefficients) and communality of the items. The absolute

378 values of the factor-loadings ranged from .32 to .99, indicating strong coefficients. The

379 commonalities ranged between .11 and .99. However, the histogram of the absolute

380 values of nonredundant residual correlations (Figure 4-D) displayed that 26% of

381 correlations were greater than the absolute value of .05, indicating a possible

382 under-factoring. (Desjardins & Bulut, 2018). Subsequently, we fitted a six-factor solution,

383 where a factor with only two salient variables emerged, thus disqualifying the six-factor

384 solution (**Supplementary Table 4**).

385 In the five-factor solution, the first factor contained three items and explained

386 10.25% of the total variance with an internal reliability coefficient ordinal $\alpha = .94$. All the

387 items in this factor encapsulated the individual's preference for using blue light filters in

388 different light environments. The second factor contained six items and explained 9.93%

389 of the total variance with an internal reliability coefficient ordinal $\alpha = .76$. Items under this

390 factor incorporated the individuals' hours spent outdoors. The third factor contained five

391 items and explained 8.83% of the total variance. Items under this factor covered the

392 specific behaviours of using a phone and smartwatch in bed. The internal consistency

393 reliability coefficient was ordinal $\alpha = .75$. The fourth factor comprised five items and

394 explained 8.44% of the total variance with an internal consistency coefficient, ordinal $\alpha =$

395 .72. These five items investigated the behaviours related to the individual's light
396 exposure before bedtime. The fifth factor encompassed six items and explained 6.14%
397 of the total variance. This factor captured the individual's morning and daytime light
398 exposure-related behaviour. The internal consistency reliability yielded ordinal $\alpha = .62$.

399 Lastly, we examined the factor's interpretability in the five-factor solution and
400 weighed it against the psychometric properties as we considered it essential to attain a
401 balance between the two. As we deemed the five derived factors interpretable and
402 relevant concerning our aim to capture light exposure-related behaviour, we retained all
403 of them with 25 items for our confirmatory factor analysis (CFA), despite the apparent
404 lower reliability of the fifth factor. Two of the items showed negative factor-loading (item
405 08: I spend 30 minutes or less per day (in total) outside. and item 37: I use a blue-filter
406 app on my computer screen within 1 hour before attempting to fall asleep.). Upon
407 re-inspection, we recognized these items to be negatively correlated to the respective
408 factor, and thus, we reverse-scored these two items in the CFA analysis. The internal
409 consistency coefficient McDonald's ω_t for the total inventory was 0.77.

410 **Confirmatory Factor Analysis.** Table 3 compares the CFA fit indices of the
411 original CFA five-factor model with 25 and the post-hoc modified model with 23 items,
412 respectively. The 25-item model attained an acceptable fit ($CFI = .92$; $TLI = .91$; $RMSEA$
413 $= .07$ [.06-.07, 90% CI]) with two imposed equity constraints on item pairs 32-33 [item 32:
414 I dim my mobile phone screen within 1 hour before attempting to fall asleep; item 33: I
415 dim my computer screen within 1 hour before attempting to fall asleep] and 16-17 [item
416 16: I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day;
417 item 17: I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the
418 day]. Item pair 32-33 describes the preference for dimming the electric devices'
419 brightness before bedtime, whereas item pair 16-17 represents the use of blue filtering or
420 coloured glasses during the daytime. Given the similar nature of captured behaviours
421 within each item pair, we accepted the imposed equity constraints. Nevertheless, the

422 SRMR value exceeded the guideline recommendation (SRMR = .12).

423 In order to improve the model fit, we conducted a post-hoc model modification.

424 Firstly, the modification indices suggested cross-loadings between item 37 and 26 [item
425 37: I purposely leave a light on in my sleep environment while sleeping; item 26: I turn
426 on my ceiling room light when it is light outside], which were hence discarded. Secondly,
427 items 30 and 41 [item 30: I look at my smartwatch within 1 hour before attempting to fall
428 asleep; item 41: I look at my smartwatch when I wake up at night] showed a tendency to
429 co-vary in their error variance ($MI = 141.127$, $p < .001$). By allowing the latter pair of items
430 (30 & 41) to co-vary, the model's error variance attained an improved fit ($CFI = .95$; $TLI =$
431 $.95$); $RMSEA = .06$ [.05-.06, 90% CI]; $SRMR = .11$).

432 Accordingly, we accept the five-factor model with 23 items, finalizing the long Form
433 of LEBA (see **Supplementary File 1**). Internal consistency ordinal α for the five factors
434 of the LEBA were .96, .83, .70, .69, .52, respectively. The Internal consistency
435 McDonald's ω_t coefficient for the total inventory yielded .68. Figure 5 depicts the
436 obtained CFA structure, while **Supplementary Figure 2** depicts the data distribution and
437 endorsement pattern of the retained 23 items in our CFA sample.

438 **Measurement Invariance.** Our CFA sample consisted of 129 native English
439 speakers and 133 non-native English speakers, whose demographic data are contrasted
440 in **Supplementary Table 5**. As shown in Table 4, the employed five-factor model
441 generated acceptable fit indices over all of the fitted MI models. The model fit did not
442 significantly decrease across the nested models, implying the acceptability of the highest
443 measurement invariance model (residual model). This indicated the construct
444 demonstrated psychometric equivalence and the same meaning across native and
445 non-native English speaking participants

446 **Secondary Analysis: Grade Level Identification and Semantic Scale Network**

447 **Analysis**

448 A grade level identification and Semantic Scale analysis were additionally
449 administered to assess the LEBA's (23 items) language-based accessibility and its'
450 semantic relation to other questionnaires. The results of the Flesch-Kincaid grade level
451 analysis (Flesch, 1948) displayed a required educational grade level of four (US
452 education system) with age above 8.33 years. Furthermore, the Semantic Scale
453 Network (SSN) analysis (Rosenbusch et al., 2020) indicated that the LEBA appeared
454 most strongly semantically related to scales about sleep: The "Sleep Disturbance Scale
455 For Children" (Bruni et al., 1996) and the "Composite International Diagnostic Interview
456 (CIDI): Insomnia"(Robins et al., 1988). The cosine similarity yielded values between .47
457 to .51.

458 **Developing a Short Form of LEBA: IRT-Based Analysis**

459 In order to derive a short form of the LEBA inventory, we fitted each factor of the
460 LEBA with the graded response model (Samejima et al., 1997) to the combined EFA and
461 CFA sample (n=690). The resulting item discrimination parameters of the inventory fell
462 into categories of "very high" (10 items), "high" (4 items), "moderate" (4 items), and "low"
463 (5 items), indicating a good range of discrimination along the latent trait level (θ)
464 (**Supplementary Table 6**). An examination of the item information curve
465 (**Supplementary Figure 3**) revealed five items (1, 25, 30, 38, & 41) with relatively flat
466 curves ($I(\theta) < .20$). We discarded those items, culminating in a short form of LEBA with
467 five factors and 18 items (**Supplementary File 2**).

468 Subsequently, we treated each factor of the short-LEBA as a unidimensional
469 construct and obtained five test information curves (TICs). As Figure 6 illustrates, the
470 TICs of the first and fifth factors peaked on the right side of the centre of their latent traits,
471 while the TICs of the other three factors were roughly centred on the respective trait

472 continuum (θ). This points out that the LEBA short-form estimates the light
473 exposure-related behaviour most precisely near the centre of the trait continuum for the
474 second, third and fourth factors and, in contrast, to the right of the centre for the first and
475 fifth factors (Baker & Kim, 2017).

476 Finally, **Supplementary Table 7** summarises the item fit indexes of the LEBA short
477 form. All 18 items yielded RMSEA value $\leq .06$, indicating an adequate fit to the fitted IRT
478 model. Furthermore, **Supplementary Figure 4** depicts the person fit Zh statistics
479 histogram for the five IRT models. Zh statistics are larger than -2 for most participants,
480 suggesting a good person fit regarding the selected IRT models.

481 Discussion

482 Today, in most industrialized countries, the vast majority of time is spent in built
483 environments (Kleppeis et al., 2001), where photic exposure patterns are determined not
484 only by the solar cycle but by electrical light sources as well. As a consequence, light
485 received may vary considerably, in terms of timing, intensity and spectrum, all of which
486 are subject to the further influence of individual behaviours. (reviewed in Bedrosian &
487 Nelson, 2017; Blume et al., 2019; Lok et al., 2018; Paul & Brown, 2019; Santhi & Ball,
488 2020; Siraji et al., 2021; Vetter et al., 2022; Zele & Gamlin, 2020). Thus, there is a clear
489 need for guidance (T. M. Brown et al., 2022) and assessment regarding healthy light
490 exposure and consequentially healthy light-related behaviour.

491 In reviewing the literature, we found that a handful of previously introduced
492 instruments assess aspects of light exposure by self-report (see **Supplementary Table**
493 **1**). Few studies to date have attempted to assess light exposure by self-report. That
494 body of research becomes even smaller when limiting it to those focusing on that
495 influence photic exposure patterns, and typically these home in only on particular
496 behaviours of interest, such as estimates of time spent outside (Roenneberg et al., 2003)

497 or preferences for specific lighting situations (Bossini et al., 2006). To our knowledge,
498 there is no questionnaire in existence that captures behaviours that modify light
499 exposure across different scenarios in a comprehensive way. We have developed two
500 versions of a self-report inventory-LEBA, that can capture light exposure-related
501 behaviours in multiple dimensions.

502 The 48 generated items were applied in a large-scale, geographically
503 unconstrained, cross-sectional study, yielding 690 completed surveys. To assure high
504 data quality, participant responses were only included when the five “attention check
505 items” throughout the survey were passed. Ultimately, data was recorded from 74
506 countries and 28 time zones, including native and non-native English speakers from a
507 sex-balanced and age-diverse sample (see Table 1). The acquired study population
508 complied with our objective to avoid bias from a selective sample, which is crucial when
509 relying on voluntary uncompensated participation.

510 Data collected in the first round was used to explore the latent structure (EFA
511 sample; n=428). The exploratory factor analysis revealed a highly interpretable
512 five-factor solution (“Wearing blue light filters,” “Spending time outdoors,” “Using phone
513 and smartwatch in bed,” “Using light before bedtime,” and “Using light in the morning and
514 during daytime”) with 25 items. Our CFA analysis (CFA sample; n=262) confirmed the
515 five-factor structure we obtained in our EFA, thus providing evidence for structural
516 validity.(CFI=.95; TLI=.95; RMSEA=.06). In this model, we discarded two more items
517 (item 26 & 37) for possible cross-loadings. As a rule of thumb, reliability coefficients
518 higher than .70 are regarded as “satisfactory.” However, at the early developmental
519 stage, a value of .50 is considered acceptable (Dall’Oglio et al., 2010; Field, 2015;
520 Nunnally, 1978). Thus, we confer, the internal consistency coefficients ordinal alpha for
521 the five factors and the total inventory were satisfactory (Ordinal alpha ranged between
522 0.52 to 0.96; McDonald’s $\omega_t = .68$).

523 The results of the measurement invariance analysis indicate that the construct
524 “Light exposure-related behaviour” is equivalent across native and non-native English
525 speakers and thus suitable for assessment in both groups. Furthermore, according to
526 the grade level identification method, the LEBA appears understandable for students at
527 least 8.33 years of age visiting grade four or higher. Interestingly, the semantic similarity
528 analysis (“Semantic Scale Network” database Rosenbusch et al. (2020)) revealed that
529 the “LEBA” is semantically related to the “Sleep Disturbance Scale For Children” (SDSC)
530 (Bruni et al., 1996) and the “Composite International Diagnostic Interview (CIDI):
531 Insomnia”(Robins et al., 1988). Upon inspecting the questionnaire contents, we found
532 that some items in the factors “Using phone and smartwatch in bed” and “Using light
533 before bedtime” have semantic overlap with the SDSC’s and CIDI’s items. However,
534 while the CIDI and the SDSC capture various clinically relevant sleep problems and
535 related activities, the LEBA aims to assess light-exposure-related behaviour. Since light
536 exposure at night has been shown to influence sleep negatively (T. M. Brown et al.,
537 2022; Santhi & Ball, 2020), this overlap confirms our aim to measure the physiologically
538 relevant aspects of light-exposure-related behaviour. Nevertheless, the general
539 objectives of the complete questionnaires and the LEBA differ evidently.

540 Often psychological measurements require application of several questionnaires
541 simultaneously. Responding to several lengthy questionnaires increases the participants
542 losing focus and becoming tried. To avoid these situations we derived a short version of
543 the LEBA (18 items) using IRT analysis. We fitted a graded response model to the
544 combined EFA and CFA sample (n=690) and discarded five items (1, 25, 30, 38, & 41)
545 with relatively flat item information curve [$I(\theta) < .20$]. The resulting test information curves
546 suggest that the short-LEBA is a psychometrically sound measure with adequate
547 coverage of underlying traits and can be applied to capture the frequency of different
548 light exposure related behaviours reliably.

549 Findings from the Item and person fit index analysis demonstrate that all five fitted
550 models were acceptable and provide evidence of validity for the factors. In addition, the
551 diverse item discrimination parameters indicate an appropriate range of discrimination –
552 the ability to differentiate respondents with different levels of light exposure-related
553 behaviour.

554 **Known limitations**

555 We acknowledge that this work is limited concerning the following aspects:

556 The fifth factor, “using light in the morning and during daytime,” exhibited low
557 internal consistency both in the exploratory and confirmatory factor analysis (EFA: .62;
558 CFA: .52). Since, it was above .50, considering the developmental phase of this
559 inventory we accepted the fifth factor. This particular factor captures our behaviour
560 related to usages of light in the morning and daytime. Since, light exposure during
561 morning and daytime influences our alertness and cognition (Lok et al., 2018; Siraji et al.,
562 2021), we deemed capturing these behaviours is essential for the sake of completeness
563 of our inventory. However, the possibility of improving the reliability should be
564 investigated further by adding more appropriate and relevant items to this factor.

565 During the post-hoc model modification, as part of the confirmatory factor analysis,
566 we discarded two items (item 26 & 37) for possible cross-loadings, as demonstrated in
567 the data. However, two additional items covaried in their error variance. By allowing the
568 latter pair (30 & 41) to covary, the model attained an improved fit (**Figure 5**). A possible
569 explanation for the covariation is that many respondents might not have used a
570 smartwatch at all, resulting in similar response patterns between these two items. Thus,
571 though rather unconventional, we decided to accept this post-hoc modification to our
572 five-factor model.

573 The habitual patterns queried in the developed inventory might not exhaustively

574 represent all relevant light-exposure-related behaviours. For instance, it is conceivable
575 that additional light-related activities not included in the LEBA depend on the
576 respondents' profession/occupation, geographical context, and socio-economic status.
577 However, we generated the initial item pool with an international team of researchers
578 and followed a thorough psychometric analysis. Therefore, we are confident that the
579 developed LEBA inventory can serve as a good starting point for exploring the light
580 exposure related behaviours in more depth and inform room for modification of light
581 exposure-related behaviour to improve light hygiene.

582 As with all studies relying on retrospective self-report data, individuals filling in the
583 LEBA may have difficulties precisely recalling the inquired light-related behaviours. In
584 the interest of bypassing a substantial memory component, we limited the recall period
585 to four weeks and chose response options that do not require exact memory recall. In
586 contrast to directly assessing light properties via self-report, we assume that reporting
587 behaviours might be more manageable for inexperienced laypeople, as the latter does
588 not rely on existing knowledge about light sources. The comprehensibility of the LEBA is
589 also reflected by the Flesch-Kincaid grade level identification method (Flesch, 1948) that
590 suggested a minimum age of 8.33 years and an educational grade of four or higher (US
591 grading system). We argue that measuring light-related behaviours via self-report is
592 crucial because these behaviours will hardly be as observable by anyone else or
593 measurable with other methods (like behavioural observations) with reasonable effort.

594 Future Directions

595 To our knowledge, the LEBA is the first inventory characterising light
596 exposure-related behaviour in a scalable manner. Thus, estimating convergent validity
597 with similar subjective scales was impossible. Alternatively, the validity of the LEBA
598 could be evaluated by administering it conjointly with objective field measurements of
599 light exposure (e.g. with portable light loggers, see literature review). By this route, one

600 could study how the (subjectively measured) light exposure-related behavioural patterns
601 translate into (objectively measured) received light exposure.

602 Additionally, developing daily recall scales of light-related behaviour could provide a
603 more detailed behavioural assessment to supplement the LEBA's broader (four-week)
604 measurement approach. Comparing the LEBA scores to 24-hour recall scores could
605 provide helpful information about how light exposure-related behaviour assessment is
606 related between different time perspectives.

607 Moreover, light-exposure-related behaviour might depend on the respondents'
608 profession, geographical location, housing conditions, socio-economic status, or other
609 contextual factors. As the current data is limited to our international online survey
610 context, future research should apply the LEBA across more variable populations and
611 contexts. On the other hand, this will require the development of cross-cultural
612 adaptations and translations into other languages of the LEBA, which should be targeted
613 in prospective studies.

614 Finally, in the future, the use of the LEBA instrument need not remain restricted to
615 gathering information in cross-sectinal quantitative studies. The instrument can also be
616 used for individual behavioural profiling. For instance, the LEBA could be applied in a
617 clinical context as part of Cognitive Behavioural Therapy for Insomnia (CBT-I). More
618 specifically, it could be used to supplement the sleep hygiene aspects of CBT-I, as
619 receiving light exposure at different times has implications for sleep (Santhi & Ball, 2020).
620 This match was also evident in the semantic relationship between the LEBA and two
621 scales capturing sleep problems (CIDI: Insomnia; Robins et al. (1988) & SDSC; Bruni et
622 al. (1996)) found in the semantic similarity analysis. However, before applying the LEBA
623 in such contexts in the future, more work is certainly needed to understand light
624 exposure-related behaviour and its' relationship to relevant health outcomes measured
625 subjectively and objectively.

626 Conclusion

627 Here, we developed a novel, internally consistent and structurally valid 23-item
628 self-report inventory for capturing light exposure-related behaviour in five scalable
629 factors. In addition, an 18-item short-form of the LEBA was derived using IRT analysis,
630 yielding adequate coverage across the underlying trait continuum. Applying the LEBA
631 inventory can provide insights into light exposure-related habits on a population-based
632 level. Furthermore, it can serve as a good starting point to profile individuals based on
633 their light exposure-related behaviour and to assesses their light consumption and timing.

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Table 1

Demographic Characteristics of Participants (n=690).

Variable	Overall, N = 690	1. EFA Sample, N = 428	2. CFA Sample, N = 262
Age	32.95 (14.57)	32.99 (15.11)	32.89 (13.66)
Sex			
Female	325 (47%)	189 (44%)	136 (52%)
Male	351 (51%)	230 (54%)	121 (46%)
Other	14 (2.0%)	9 (2.1%)	5 (1.9%)
Gender-Variant Identity	49 (7.2%)	33 (7.8%)	16 (6.2%)
Native English Speaker	320 (46%)	191 (45%)	129 (49%)
Occupational Status			
Work	396 (57%)	235 (55%)	161 (61%)
School	174 (25%)	122 (29%)	52 (20%)
Neither	120 (17%)	71 (17%)	49 (19%)
Occupational setting			
Home office/Home schooling	303 (44%)	194 (45%)	109 (42%)
Face-to-face work/Face-to-face schooling	109 (16%)	68 (16%)	41 (16%)
Combination of home- and face-to-face- work/schooling	147 (21%)	94 (22%)	53 (20%)
Neither (no work or school, or in vacation)	131 (19%)	72 (17%)	59 (23%)

¹ Mean (SD); n (%)

Table 2

Factor loadings and communality of the retained items in EFA using principal axis extraction method (n=482).

item	Stem	PA1	PA2	PA3	PA4	PA5	Communality
item16	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.	0.99					0.99
item36	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.	0.94					0.90
item17	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.	0.8					0.66
item11	I spend more than 3 hours per day (in total) outside.		0.79				0.64
item10	I spend between 1 and 3 hours per day (in total) outside.		0.76				0.59
item12	I spend as much time outside as possible.		0.65				0.47
item07	I go for a walk or exercise outside within 2 hours after waking up.		0.5				0.27
item08	I spend 30 minutes or less per day (in total) outside.		-0.49				0.25
item09	I spend between 30 minutes and 1 hour per day (in total) outside.		0.32				0.11
item27	I use my mobile phone within 1 hour before attempting to fall asleep.		0.8				0.66
item03	I look at my mobile phone screen immediately after waking up.		0.8				0.68
item40	I check my phone when I wake up at night.		0.65				0.46
item30	I look at my smartwatch within 1 hour before attempting to fall asleep.		0.45				0.35
item41	I look at my smartwatch when I wake up at night.		0.36				0.33

Table 2 continued

item	Stem	PA1	PA2	PA3	PA4	PA5	Communality
item33	I dim my computer screen within 1 hour before attempting to fall asleep.				0.74		0.56
item32	I dim my mobile phone screen within 1 hour before attempting to fall asleep.				0.73		0.62
item35	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.				0.66		0.45
item37	I purposely leave a light on in my sleep environment while sleeping.				-0.39		0.17
item38	I use as little light as possible when I get up during the night.				0.38		0.18
item46	I use tunable lights to create a healthy light environment.				0.6		0.42
item45	I use LEDs to create a healthy light environment.				0.59		0.37
item25	I use a desk lamp when I do focused work.				0.41		0.19
item04	I use an alarm with a dawn simulation light.				0.41		0.22
item01	I turn on the lights immediately after waking up.				0.4		0.17
item26	I turn on my ceiling room light when it is light outside.				0.35		0.16

Note. Only loading > .30 is reported.

Table 3

*Confirmatory Factor Analysis model fit indices of the two model: (a) Model 1: five factor model with 25 items
 (b) Model 2: five factor model with 23 items. Model 2 attained the best fit.*

Model	χ^2	df	CFI	TLI	RMSEA	RMSEA 90% Lower CI	RMSEA 90% Upper CI	SRMR
1	675.55	267.00	0.95	0.94	0.08	0.07	0.08	0.12
2	561.25	231.00	0.96	0.95	0.07	0.07	0.08	0.11

Note. df: Degrees of Freedom; CFI: Comparative Fit Index; TLI: Tucker Lewis Index; RMSEA: Root Mean Square Error of Approximation; CI: Confidence Interval; SRMR: Standardized Root Mean Square.

Table 4

Measurement Invariance analysis on CFA sample (n=262) across native and non-native English speakers.

	χ^2	df	CFI	TLI	RMSEA	RMSEA 90% Lower CI	RMSEA 90% Upper	$\Delta \chi^2$	Δdf^*	p
Configural	632.20	442.00	0.95	0.94	0.06	0.05	0.07	-	-	-
Metric	644.58	458.00	0.95	0.95	0.06	0.05	0.07	18.019a	16	0.323
Scalar	714.19	522.00	0.95	0.95	0.05	0.04	0.06	67.961b	64	0.344
Residual	714.19	522.00	0.95	0.95	0.05	0.04	0.06	0c	0	NA

Note. df: Degrees of Freedom; CFI: Comparative Fit Index; TLI: Tucker Lewis Index; RMSEA: Root Mean Square Error of Approximation; CI: Confidence Interval; SRMR: Standardized Root Mean Square; a = Metric vs Configural; b = Scalar vs Metric; c = Residual vs Scalar; * = df of model comparison.

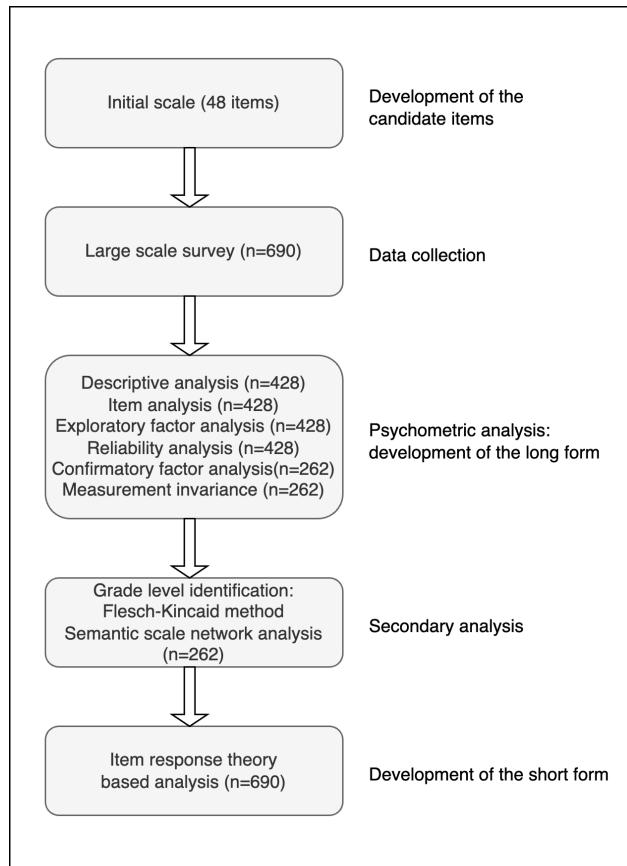


Figure 1. Flow chart of the LEBA (long and short form) development and evaluation.

Summary Descriptives (n=690)											
Items	Stem	Summary Statistics			Graphics		Response Pattern				
		Mean	SD	SW ¹	Histogram	Density	Never	Rarely	Sometimes	Often	Always
●item01	I turn on the lights immediately after waking up.	2.3	1.4	0.82*			41.59% (287)	22.32% (154)	13.33% (92)	11.74% (81)	11.01% (76)
●item02	I open the curtains or blinds immediately after waking up.	2.8	1.6	0.84*			32.61% (225)	15.22% (105)	11.30% (78)	19.28% (133)	21.59% (149)
●item03	I look at my mobile phone screen immediately after waking up.	3.5	1.4	0.86*			14.35% (99)	9.86% (68)	17.39% (120)	30.00% (207)	28.41% (196)
●item04	I use an alarm with a dawn simulation light.	1.4	1.1	0.40*			86.09% (594)	3.04% (21)	2.61% (18)	2.46% (17)	5.80% (40)
●item05	I have breakfast within 3 meters from a window.	3.9	1.4	0.74*			14.35% (99)	4.78% (33)	11.01% (76)	18.26% (126)	51.59% (356)
●item06	I have breakfast in a brightly lit room (illuminated by electric light).	2.7	1.5	0.85*			33.19% (229)	15.36% (106)	16.38% (113)	16.09% (111)	18.99% (131)
●item07	I go for a walk or exercise outside within 2 hours after waking up.	2.2	1.2	0.84*			38.70% (267)	26.23% (181)	16.23% (112)	13.04% (90)	5.80% (40)
●item08	I spend 30 minutes or less per day (in total) outside.	3.0	1.2	0.91*			13.91% (96)	22.46% (155)	25.22% (174)	28.26% (195)	10.14% (70)
●item09	I spend between 30 minutes and 1 hour per day (in total) outside.	2.9	1.0	0.91*			11.30% (78)	20.58% (142)	38.99% (269)	23.91% (165)	5.22% (36)
●item10	I spend between 1 and 3 hours per day (in total) outside.	2.7	1.1	0.91*			14.06% (97)	30.58% (211)	30.43% (210)	21.74% (150)	3.19% (22)
●item11	I spend more than 3 hours per day (in total) outside.	2.2	0.9	0.86*			23.77% (164)	46.38% (320)	22.03% (152)	6.38% (44)	1.45% (10)
●item12	I spend as much time outside as possible.	2.3	1.2	0.87*			30.72% (212)	30.14% (208)	20.58% (142)	11.88% (82)	6.67% (46)
●item13	I use sunglasses when I go outside in bright daylight.	2.7	1.5	0.87*			30.14% (208)	17.54% (121)	17.83% (123)	18.70% (129)	15.80% (109)
●item14	I wear a visor or cap when I go outside in bright daylight.	2.1	1.3	0.79*			47.54% (328)	18.84% (130)	12.90% (89)	15.22% (105)	5.51% (38)
●item15	I seek shade when I am outside in bright daylight.	3.3	1.1	0.91*			7.97% (55)	13.91% (96)	35.36% (244)	27.97% (193)	14.78% (102)
●item16	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.	1.6	1.3	0.51*			79.13% (546)	3.91% (27)	4.06% (28)	5.07% (35)	7.83% (54)
●item17	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.	1.5	1.2	0.49*			80.43% (555)	3.33% (23)	5.22% (36)	3.04% (21)	7.97% (55)
●item18	I use light therapy applying a white light box.	1.1	0.5	0.27*			92.90% (641)	3.48% (24)	2.75% (19)	0.58% (4)	0.29% (2)
●item19	I use light therapy applying a blue light box.	1.0	0.3	0.12*			97.68% (674)	0.87% (6)	0.72% (5)	0.72% (5)	0.00% (0)
●item20	I use light therapy applying a light visor.	1.0	0.3	0.08*			98.70% (681)	0.14% (1)	0.58% (4)	0.43% (3)	0.14% (1)
●item21	I use light therapy applying another form of light device.	1.1	0.6	0.24*			94.06% (649)	1.45% (10)	3.04% (21)	0.58% (4)	0.87% (6)
●item22	I spend most of my daytime in a brightly lit environment.	3.5	1.1	0.88*			5.36% (37)	13.33% (92)	21.74% (150)	41.59% (287)	17.97% (124)
●item23	I close the curtains or blinds during the day if the light from outside is bright.	2.6	1.3	0.89*			26.38% (182)	24.93% (172)	23.33% (161)	17.25% (119)	8.12% (56)
●item24	I spend most of my indoor time within 3 meters from a window.	4.1	1.0	0.79*			2.90% (20)	5.65% (39)	11.45% (79)	37.83% (261)	42.17% (291)

¹ Shapiro-Wilk test

Figure 2. Summary descriptives and response pattern observed in the large-scale survey for item 01-24. All items violated normality assumption.

Summary Descriptives (n=690)

Items 25-48

LEBA Items	Stem	Summary Statistics			Graphics		Response Pattern				
		Mean	SD	SW [†]	Histogram	Density	Never	Rarely	Sometimes	Often	Always
●item25	I use a desk lamp when I do focused work.	2.6	1.4	0.86*			33.77% (233)	15.51% (107)	22.03% (152)	17.54% (121)	11.16% (77)
●item26	I turn on my ceiling room light when it is light outside.	3.7	1.3	0.85*			37.54% (259)	22.03% (152)	20.58% (142)	12.17% (84)	7.68% (53)
●item27	I use my mobile phone within 1 hour before attempting to fall asleep.	3.9	1.3	0.80*			7.54% (52)	9.71% (67)	10.00% (69)	31.59% (218)	41.16% (284)
●item28	I use my computer/laptop/tablet within 1 hour before attempting to fall asleep.	3.7	1.2	0.87*			5.07% (35)	13.19% (91)	17.39% (120)	35.36% (244)	28.99% (200)
●item29	I watch television within 1 hour before attempting to fall asleep.	2.5	1.3	0.87*			33.04% (228)	18.12% (125)	20.29% (140)	20.72% (143)	7.83% (54)
●item30	I look at my smartwatch within 1 hour before attempting to fall asleep.	1.5	1.1	0.47*			82.46% (569)	3.04% (21)	4.64% (32)	5.65% (39)	4.20% (29)
●item31	I dim my room light within 1 hour before attempting to fall asleep.	3.0	1.6	0.83*			31.30% (216)	10.43% (72)	12.03% (83)	20.14% (139)	26.09% (180)
●item32	I dim my mobile phone screen within 1 hour before attempting to fall asleep.	3.5	1.6	0.76*			24.20% (167)	5.94% (41)	9.42% (65)	15.65% (108)	44.78% (309)
●item33	I dim my computer screen within 1 hour before attempting to fall asleep.	3.4	1.7	0.77*			25.94% (179)	6.67% (46)	8.99% (62)	14.35% (99)	44.06% (304)
●item34	I use a blue-filter app on my mobile phone screen within 1 hour before attempting to fall asleep.	3.4	1.8	0.70*			34.06% (235)	2.90% (20)	4.20% (29)	7.83% (54)	51.01% (352)
●item35	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.	3.8	1.7	0.67*			24.64% (170)	2.17% (15)	5.07% (35)	8.26% (57)	59.86% (413)
●item36	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.	1.6	1.3	0.47*			81.59% (563)	3.19% (22)	3.04% (21)	2.75% (19)	9.42% (65)
●item37	I purposely leave a light on in my sleep environment while sleeping.	2.3	1.3	0.44*			37.54% (259)	22.03% (152)	20.58% (142)	12.17% (84)	7.68% (53)
●item38	I use as little light as possible when I get up during the night.	4.3	1.1	0.68*			4.93% (34)	5.07% (35)	5.80% (40)	25.22% (174)	58.99% (407)
●item39	I turn on the lights when I get up during the night.	2.0	1.1	0.82*			37.97% (262)	37.10% (256)	14.78% (102)	6.52% (45)	3.62% (25)
●item40	I check my phone when I wake up at night.	2.3	1.3	0.85*			36.23% (250)	25.80% (178)	19.28% (133)	11.74% (81)	6.96% (48)
●item41	I look at my smartwatch when I wake up at night.	1.3	0.8	0.39*			86.96% (600)	4.35% (30)	4.64% (32)	2.90% (20)	1.16% (8)
●item42	I close curtains or blinds to prevent light from entering the bedroom if I want to sleep.	4.0	1.4	0.70*			13.62% (94)	5.07% (35)	8.41% (58)	15.51% (107)	57.39% (396)
●item43	I use a sleep mask that covers my eyes.	1.7	1.2	0.62*			69.86% (482)	9.28% (64)	10.00% (69)	4.20% (29)	6.67% (46)
●item44	I modify my light environment to match my current needs.	3.4	1.3	0.86*			14.49% (100)	7.68% (53)	20.29% (140)	34.93% (241)	22.61% (156)
●item45	I use LEDs to create a healthy light environment.	2.1	1.5	0.74*			57.25% (395)	6.38% (44)	13.77% (95)	11.88% (82)	10.72% (74)
●item46	I use tunable lights to create a healthy light environment.	1.7	1.2	0.63*			70.29% (485)	5.80% (40)	10.29% (71)	9.13% (63)	4.49% (31)
●item47	I discuss the effects of light on my body with other people.	2.1	1.2	0.84*			40.43% (279)	24.06% (166)	21.30% (147)	9.57% (66)	4.64% (32)
●item48	I seek out knowledge on how to improve my light exposure.	2.5	1.3	0.89*			26.81% (185)	23.33% (161)	28.12% (194)	12.46% (86)	9.28% (64)

[†] Shapiro-Wilk test

Figure 3. Summary descriptives and response pattern observed in the large-scale survey for item 25-48. All items violated normality assumption.

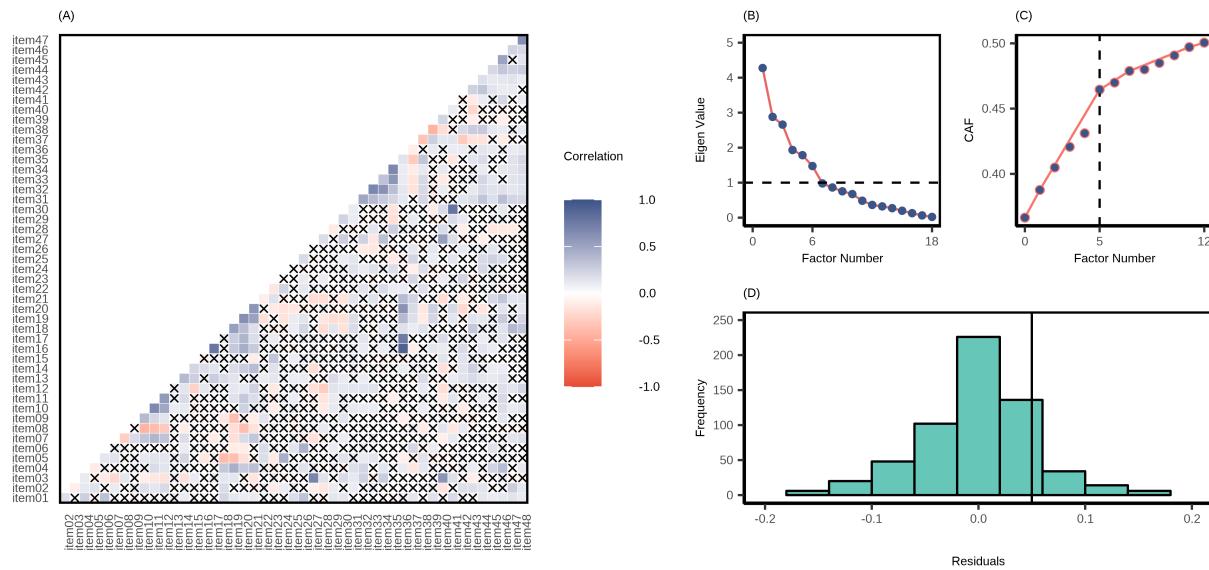


Figure 4. (A) Inter-item polychoric correlation coefficients for the 48 items. 4.9 % inter-item correlation coefficients were higher than $|.30|$. 'x' denotes non-significant correlation. (B) The Scree plot suggested six factors. (C) Hull method indicated that five factors were required to balance the model fit and number of parameters. (D) The histogram of nonredundant residual correlations indicated that 26% of inter-item correlations were higher than .05, hinting at a possible under-factoring.



Figure 5. Five factor model of LEBA obtained by confirmatory factor analysis. By allowing item pair 41 and 30 to co-vary their error variance our model attained the best fit.

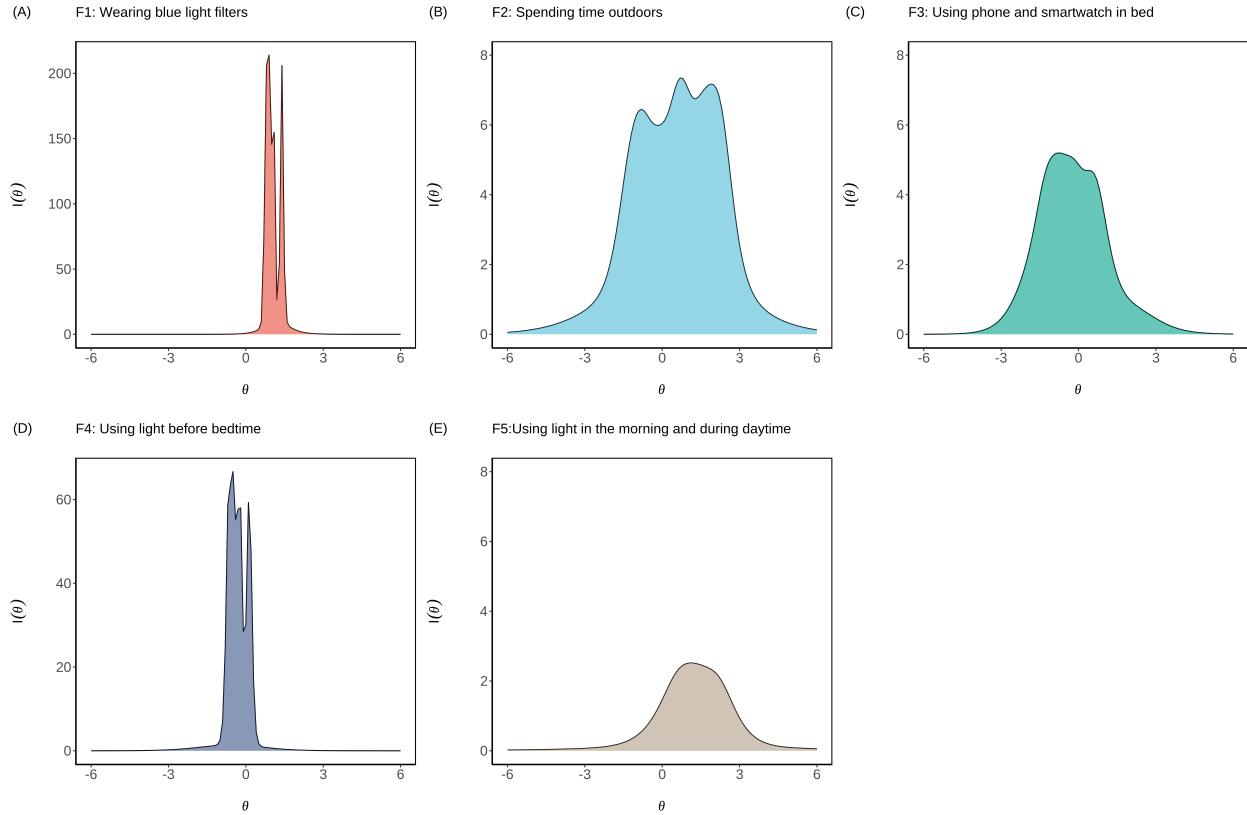


Figure 6. Test information curves for the five factors of LEBA: (A) wearing blue light filters (B) spending time outdoors (C) using a phone and smartwatch in bed (D) using light before bedtime (E) using light in the morning and during daytime. Along the x-axis, we plotted the underlying latent trait continuum for each factor. Along the y-axis, we plotted how much information a particular factor is carrying across its latent trait continuum