

¹ *Light Exposure Behavior Assessment (LEBA): Development of a novel instrument to capture light exposure-related behaviours*

³ **Mushfiqul Anwar Siraj^{1,*}, Rafael Robert Lazar^{2, 3,*}, Juliëtte van Duijnhoven^{4, 5}, Luc**
⁴ **Schlängen^{5, 6}, Shamsul Haque¹, Vineetha Kalavally⁷, Céline Vetter^{8, 9}, Gena**
⁵ **Glickman¹⁰, Karin Smolders^{5, 6}, & Manuel Spitschan^{11, 12, 13}**

⁶ ¹ Monash University, Department of Psychology, Jeffrey Cheah School of Medicine and
⁷ Health Sciences, Malaysia

⁸ ² Psychiatric Hospital of the University of Basel (UPK), Centre for Chronobiology, Basel,
⁹ Switzerland

¹⁰ ³ University of Basel, Transfaculty Research Platform Molecular and Cognitive
¹¹ Neurosciences, Basel, Switzerland

¹² ⁴ Eindhoven University of Technology, Department of the Built Environment, Building
¹³ Lighting, Eindhoven, Netherlands

¹⁴ ⁵ Eindhoven University of Technology, Intelligent Lighting Institute, Eindhoven,
¹⁵ Netherlands

¹⁶ ⁶ Eindhoven University of Technology, Department of Industrial Engineering and
¹⁷ Innovation Sciences, Human-Technology Interaction, Eindhoven, Netherlands

¹⁸ ⁷ Monash University, Department of Electrical and Computer Systems Engineering,
¹⁹ Selangor, Malaysia

²⁰ ⁸ University of Colorado Boulder, Department of Integrative Physiology, Boulder, USA

²¹ ⁹ XIMES GmbH, Vienna, Austria

²² ¹⁰ Uniformed Services University of the Health Sciences, Department of Psychiatry,
²³ Bethesda, USA

²⁴ ¹¹ Max Planck Institute for Biological Cybernetics, Tübingen, Germany

²⁵ ¹² Technical University of Munich, Department of Sport and Health Sciences (TUM SG),
²⁶ Munich, Germany

²⁷ ¹³ University of Oxford, Department of Experimental Psychology, Oxford, United Kingdom

²⁸ * Joint first author

30 This research is supported by funding from the Wellcome Trust (204686/Z/16/Z),
31 the European Training Network LIGHTCAP (project number 860613) under the Marie
32 Skłodowska-Curie actions framework H2020-MSCA-ITN-2019, the BioClock project
33 (number 1292.19.077) of the research program Dutch Research Agenda: Onderzoek op
34 Routes door Consortia (NWA-ORC) which is (partly) financed by the Dutch Research
35 Council (NWO), and the European Union and the nationals contributing in the context of
36 the ECSEL Joint Undertaking programme (2021-2024) under the grant #101007319.

37 The authors made the following contributions. Mushfiqul Anwar Siraji: Formal
38 Analysis, Visualization, Writing – original draft, Writing – review & editing;; Rafael Robert
39 Lazar: Data curation, Investigation, Project administration, Visualization, Writing –
40 original draft, Writing – review & editing;; Juliëtte van Duijnhoven: Conceptualization,
41 Methodology, Investigation, Writing – review & editing; Luc Schlangen:
42 Conceptualization, Methodology, Investigation, Writing – review & editing; Shamsul
43 Haque: Conceptualization, Supervision, Writing – review & editing; Vineetha Kalavally:
44 Supervision, Writing – review & editing; Céline Vetter: Conceptualization, Writing –
45 review & editing; Gena Glickman: Conceptualization, Methodology, Writing – review &
46 editing; Karin Smolders: Conceptualization, Methodology, Writing – review & editing;
47 Manuel Spitschan: Conceptualization, Data curation, Investigation, Project
48 administration, Visualization, Methodology, Writing – original draft, Writing – review &
49 editing.

50

Abstract

51 Light exposure is an important driver of health and well-being. Many aspects of light
52 exposure are modulated by our behaviour. How these light-related behaviours can be
53 shaped to optimise personal light exposure is currently unknown. Here, we present a
54 novel, self-reported and psychometrically validated instrument to capture light
55 exposure-related behaviour, the Light Exposure Behavior Assessment (LEBA).

56 An expert panel prepared the initial 48 item pool spanning different light exposure
57 related behaviors. Responses, consisting rating the frequency of engaging in the
58 per-item behavior on a 5-point Likert type scale were collected in an online survey
59 yielding responses from an international sample (690 completed responses, 74
60 countries, 28 time zones). Exploratory factor analysis (EFA) on an initial subset of our
61 sample ($n=428$) rendered a five-factor solution with 25 items (Wearing blue light filters,
62 spending time outdoors, using phone and smart-watch in bed, using light before
63 bedtime, using light in the morning and during daytime). In a confirmatory factor analysis
64 (CFA) performed on an independent subset of participants ($n=262$), we removed two
65 further items to attain the best fit for the five-factor solution ($CFI=0.97$, $TLI=0.96$,
66 $RMSEA=0.05$, $SRMR=0.09$). The internal consistency reliability coefficient for the total
67 instrument was McDonald's $\omega_{total}=0.73$. Measurement model invariance analysis
68 between native and non-native English speakers showed our model attained the highest
69 level of invariance (residual invariance; $CFI=0.95$, $TLI =0.95$, $RMSEA=0.05$). Lastly, a
70 short form of LEBA ($n=18$) was developed using Item Response Theory on the complete
71 sample ($n=690$).

72 The psychometric properties of the LEBA instrument indicate the usability to
73 measure the light exposure-related behaviours across a variety of settings and may offer
74 a scalable solution to characterise light exposure-related behaviours in remote samples.
75 The LEBA instrument will be available under the open-access CC-BY-NC-ND license.

⁷⁶ *Keywords:* light exposure, light-related behaviours, non-visual effects of light,
⁷⁷ psychometrics

⁷⁸ Word count: X

Light Exposure Behavior Assessment (LEBA): Development of a novel instrument to capture light exposure-related behaviours

Introduction

- Light exposure is important
 - Light exposure Behavior is important
 - Table: Overview Existing Related Scales: items in total / items on light exposure (behaviour)
 - Existing Scales: Review them in text
 - None of these do light exposure behavior.

Methods

89 Data Collection

A quantitative cross-sectional fully anonymous online survey was conducted via REDCap (Harris et al., 2019, 2009) by way of the University of Basel sciCORE. Participants were recruited via the website of a Comic co-released with the survey(Weinzaepflen & Spitschan, 2021), social media (i.e., LinkedIn, Twitter, Facebook), mailing lists, word of mouth, the investigators' personal contacts, and supported by distribution of the survey link via f.lux (F.lux Software LLC, 2021). The landing page of the on-line survey had the explanatory statements It was mentioned in the explanatory statement that their participation was voluntary and that they could withdraw from participation anytime without being penalized. At the beginning of the survey, for the adult participants (>18 years) consent was recorded digitally. Underaged participants (<18 years) were urged to obtain assent from their parents/legal guardians,

before filling in the survey. The survey took around 15 to 20 minutes for which they were not compensated. As a part of the demographics participants provided information regarding age, sex, gender identity, occupational status, COVID-19 related occupational setting, time zone/country of residence and native language as single-item demographic variables. The demographic characteristics of our sample are given in Table ?? . To ensure high data quality, five attention check items were included in the survey (e.g., “We want to make sure you are paying attention. What is 4+5?”). Participants needed to confirm that they were participating the survey for the first time. Questions incorporating retrospective recall were all aligned to the period of “past four weeks.” The data analysed in this study was collected between 17 May 2021 and 3 September 2021.

111 Analytic Strategies

Figure 1 summarizes the steps of our psychometric analysis. In our analysis we used R (version 4.1.0), with several R packages. In the item generation and selection phase we had developed a item pool of 48 items with six-pont Likert type response format (0:Does not apply/I don't know; 1:Never, 2:Rarely; 3:Sometimes; 4:Often; 5:Always). Our purpose was to capture light exposure related behaviour and the first two response options: “Does not apply/I don't know” and “Never” were providing similar information. As such we decided to collapse them into one, making it a 5 point Likert type response format. We conducted an initial item analysis and proceed to the EFA with all 48 items. Prior to the EFA, necessary assumptions of EFA, including sample adequacy, normality assumptions, quality of correlation matrix, were assessed. Our data violated both the univariate and multivariate normality assumptions. Due to these violations and the ordinal nature of our response data, we used polychoric correlation matrix (Desjardins & Bulut, 2018) for the EFA. We employed principal axis (PA) as factor extraction method with varimax rotation. PA is robust to the normality assumption violations (Watkins, 2020). The obtained latent structure was confirmed by another factor

extraction method: “the minimum residuals extraction” as well. We used a combination of factor identification method including scree plot (Cattell, 1966), minimum average partials method (Velicer, 1976), and hull method (Lorenzo-Seva, Timmerman, & Kiers, 2011) to identify factor numbers. Additionally, to determine the simple structure, we followed the common guidelines : (i) no factors with fewer than three items (ii) no factors with a factor loading <0.3 (iii) no items with cross-loading $> .3$ across factors (Bandalos & Finney, 2018). We also conducted a EFA on non-merged response options data (Supp. Table A9) and rejected the latent structure obtained as the factors were less interpretable.

For estimating reliability we used internal consistency reliability coefficient ordinal alpha. Though Cronbach's alpha coefficient is widely used for estimating internal consistency, it has a tendency to deflate the estimates for Likert type data since calculation is based on Pearson-correlation matrix which requires response data to be continuous in nature (Gadermann, Guhn, & Zumbo, 2012; Zumbo, Gadermann, & Zeisser, 2007). Subsequently to get better estimates of reliability we reported ordinal alpha for each factor that used polychoric-correlation matrix and assumed that the responses data were ordered in nature instead of continuous (Zumbo et al., 2007). We also estimated the internal consistency reliability of the total scale using McDonald's ω_t coefficient which is a better reliability estimate for multidimensional constructs (Dunn, Baguley, & Brunsden, 2014; Sijtsma, 2009). Both ordinal alpha and McDonald's ω_t coefficient value range from 0 to 1 and higher value represents better reliability.

We conducted categorical confirmatory factor analysis with robust weighted least square (WLSMV) estimator since our response data was of ordinary nature (Desjardins & Bulut, 2018). We assessed the model fit using common model fit guidelines: (i) Reporting of χ^2 test statistics (A non-significant test statistics is required to reflect model fit) (ii) CFI and TLI (CFI/TLI close to .95 or above/ranging between 90-95 and above) (iii) RMSEA (close to .06 or below), (iv) SRMR (close to .08 or below) to estimate the model fit (Hu & Bentler, 1999; Schumacker & Lomax, 2004). However, the χ^2 test is sensitive to

154 sample size (Brown, 2015) and SRMR does not work well with ordinal data (Yu, 2002)

155 As such, we judged the model fit using CFI, TLI, SRMR and RMSEA.

156 With the validated latent structure obtained by CFA analysis we assessed the
157 measurement invariance of our construct between native English speakers and non-native
158 native English speakers. Measurement invariance (MI) evaluates whether a construct
159 has the psychometric equivalence and same meaning across groups or measurement
160 occasions (Kline, 2015; Putnick & Bornstein, 2016). We used structural equation
161 modelling framework to assess the measurement invariance. We successively
162 compared four nested models: configural, metric, scalar, and residual models using the
163 χ^2 difference test ($\Delta\chi^2$). Here configural model is the least restrictive model and
164 residual model is the most restrictive model. A non-significant $\Delta\chi^2$ test between two
165 nested measurement invariance models indicates mode fit does not significantly
166 decrease for the superior model (Dimitrov, 2010) thus allowing the superior invariance
167 model to be accepted. (Widaman & Reise, 1997).

168 We also analysed possible semantic overlap of our developed tool using “Semantic
169 Scale Network” (SSN) engine (Rosenbusch, Wanders, & Pit, 2020). The SSN detects
170 semantically related scales and provides cosine similarity index ranging between -.66 to
171 1 (Rosenbusch et al., 2020). Pair of scales with a cosine similarity index value of 1
172 indicates they are perfectly semantically similar scales indicating redundancy.
173 Additionally, To identify the educational grade level required to understand the items in
174 our tool we subjected tool to Flesch-Kincaid Grade Level (Flesch, 1948)

175 Lastly, we sought “Item Response Theory” (IRT) based analysis on developing a
176 short form of LEBA. We fitted each factor of LEBA using the graded response model
177 (Samejima, Liden, & Hambleton, 1997) to the combined EFA and CFA sample (n =690).
178 IRT assess the item quality by estimating item difficulty, item discrimination, a item
179 information, and Test information (Baker, 2017). Item discrimination indicates the pattern

of variation in the categorical responses with the changes in latent trait level (θ), and item information curve (IIC) indicates the amount of information an item carries along the latent trait continuum. Here, we reported the item discrimination parameter and categorize the items according to the suggestions of Baker (2017) : none = 0; very low =0.01 to 0.34; low = 0.35 to 0.64; moderate = 0.65 to 1.34 ; high = 1.35 to 1.69; very high >1.70. We discarded the items with relatively flat item information curve (information <.2) to develop the short form of LEBA. We also assessed the precision of the short LEBA using Test information curve (TIC). TIC indicates the amount of information an the full-scale carry along the latent trait continuum. Item fit and person-fit of the fitted model were also analyzed to gather more evidence on validity and meaningfulness of our Tool (Desjardins & Bulut, 2018). Item-fit was evaluated using the RMSEA value obtained from Signed- χ^2 index implementation, RMSEA value $\leq .06$ was considered adequate item fit. Person fit was estimated using standardized fit index Zh statistics (Drasgow, Levine, & Williams, 1985). Zh < -2 was be considered as a misfit (Drasgow et al., 1985).

194 **Ethical approval**

195 By reason of using fully anonymous online survey data, the present research
196 project does not fall under the scope of the Human Research Act, making an
197 authorisation from the ethics committee redundant. Nevertheless, the cantonal ethics
198 commission (Ethikkommission Nordwest- und Zentralschweiz, EKNZ) reviewed our
199 proposition (project ID Req-2021-00488) and issued an official clarification of
200 responsibility (full document see Suppl. X in appendix).

201 **Data Availability**

202 The present article is a fully reproducible open-access “R Markdown” document. All
203 code and data underlying this article – along with two versions of the LEBA questionnaire
204 (full and short) and online survey implementation templates on common survey platforms

205 – will be available under open-access licence (CC-BY-NC-ND) on a public GitHub
206 repository.

207 **Results**

208 **Initial development of items**

209 After reviewing the literature, we identified several light exposure related scale.
210 However, no scales specifically measuring the behavioural component of light exposure
211 were found. As such ,we developed a comprehensive item pool of 48 items with six point
212 Likert response scale (0:Does not apply/I don't know; 1:Never, 2:Rarely; 3:Sometimes;
213 4:Often; 5:Always).The whole list of 48 items were then judged based on their relevance
214 and representativeness of the construct “Light Exposure Related Behaviour” by an
215 expert panel. The expert panel composed of all authors and researchers from the fields
216 of chronobiology, light research, neuroscience and psychology. The panel members
217 independently judged each of the items in terms of their relevance and
218 representativeness and suggested required modification, if there is any. The author team
219 acknowledged the auggements and amended the items as required thus creating a
220 48-item scale

221 **Large-scale survey of instruments**

222 **Participants.** Table ?? summarizes the survey participants' demographic
223 characteristics. Only participants completing the full LEBA questionnaire were included,
224 thus there are no missing values in the item analyses. (XX??) participants were
225 excluded from analysis due to not passing at least one of the “attention check” items. For
226 exploring initial factor structure (EFA), a sample of 250-300 is recommended (Comrey &
227 Lee, 1992; Schönbrodt & Perugini, 2013). For estimating the sample size for the
228 confirmatory factor analysis (CFA) we followed the N:q rule (Bentler & Chou, 1987;

Jackson, 2003; Kline, 2015; Worthington & Whittaker, 2006), where ten participants per parameter is required to earn trustworthiness of the result. Our sample size exceeds these requirements: Anonymous responses from a total of $n = 690$ participants were included in the analysis of the current study, split into samples for exploratory (EFA: $n = 428$) and confirmatory factor analysis (CFA: $n = 262$). The EFA sample included participants filling out the questionnaire from 17 May 2021 to XX XXX 2021, whereas participants who filled out the questionnaire from YY YYYY 2021 to 3 September 2021 were included in the CFA analysis. Participants indicated filling out the online survey from a diverse range of geographic locations. The ten most common country and time zone combinations included:

- United States - America/New_York (UTC -04:00): 63 (9.1%)
- United Kingdom - Europe/London (UTC): 57 (8.3%)
- Germany - Europe/Berlin (UTC +01:00): 53 (7.7%)
- India - Asia/Kolkata (UTC +05:30): 38 (5.5%)
- United States - America/Los_Angeles (UTC -07:00): 37 (5.4%)
- United States - America/Chicago (UTC -05:00): 30 (4.3%)
- France - Europe/Paris (UTC +01:00): 22 (3.2%)
- Switzerland - Europe/Zurich (UTC +01:00): 21 (3.0%)
- Brazil - America/Sao_Paulo (UTC -03:00): 19 (2.8%)
- Netherlands - Europe/Amsterdam (UTC +01:00): 19 (2.8%)

For a complete list of geographic locations, see Suppl. Table A11.

Age among all participants ranged from 11 years to 84 years [EFA: $\min = 11$, $\max = 84$; CFA: $\min = 12$, $\max = 74$], with an overall mean of ~ 33 years of age [Overall: $M = 32.95$, $SD = 14.57$; EFA: $M = 32.99$, $SD = 15.11$; CFA: $M = 32.89$, $SD = 13.66$]. In total 325 (47%) of the participants indicated female sex [EFA: 189 (44%); CFA: 136 (52%)], 351 (51%) indicated male [EFA: 230 (54%); CFA: 121 (46%)] and 14 (2.0%) indicated

255 other sex [EFA: 9 (2.1%), CFA: 5 (1.9%)]. Overall, 49 (7.2%) [EFA: 33 (7.8%); CFA: 16
256 (6.2%)] participants indicated a gender-variant identity. In a “Yes/No” question regarding
257 native language, 320 (46%) of respondents [EFA: 191 (45%); CFA: 129 (49%)] indicated
258 to be native English speakers. For their “Occupational Status,” more than half of the
259 overall sample reported that they currently work [Overall: 396 (57%); EFA: 235 (55%);
260 CFA: 161 (61%)], whereas 174 (25%) [EFA: 122 (29%); CFA: 52 (20%)] reported that
261 they go to school and 120 (17%) [EFA: 71 (17%); CFA: 49 (19%)] responded that they do
262 “Neither.” With respect to the COVID-19 pandemic we asked participants to indicate their
263 occupational setting during the last four weeks: In the overall sample 303 (44%) [EFA:
264 194 (45%); CFA: 109 (42%)] of the participants indicated that they were in a home office/
265 home schooling setting, while 109 (16%) overall [EFA: 68 (16%); CFA: 41 (16%)]
266 reported face-to-face work/schooling. Lastly, 147 (21%) overall [EFA: 94 (22%); CFA: 53
267 (20%)] reported a combination of home- and face-to-face work/schooling, whereas 131
268 (19%) overall [EFA: 72 (17%); CFA: 59 (23%)] filled in the “Neither (no work or school, or
269 on vacation)” response option. We tested all demographic variables in Table 1 for
270 significant group differences between the EFA and CFA sample, applying Wilcoxon rank
271 sum test for the continuous variable “Age” and Pearson’s χ^2 test for all other categorical
272 variables via the gtsummary R package’s “add_p” function (Sjoberg et al., 2021a). The
273 p-values were corrected for multiple testing applying false discovery rate (FDR) via the
274 “add_q” function of the same package. After p-value (FDR) correction for multiple
275 testing, none of the demographic variables were significantly different between the EFA
276 sample and the CFA sample (all q-values $q \geq 0.2$).

277 **Item Analysis.** Table 3 summarizes the univariate descriptive statistics for the 48
278 items. Some of the items were skewed with high Kurtosis values. Our data violated both
279 univariate normality (Shapiro-Wilk statistics; (Shapiro & Wilk, 1965)) and multivariate
280 normality assumptions [Marida’s test;(Mardia, 1970)]. Multivariate skew was 583.80 (p
281 <0.001) and multivariate kurtosis was 2,749.15 ($p <0.001$). Due to these violations and

282 ordinal nature of the response data polychoric correlations over Pearson's correlations
283 was chosen (Desjardins & Bulut, 2018). The corrected item-total correlation ranges
284 between .03 -.48. However, no item was discarded based on descriptive statistics or
285 item analysis.

286 **Exploratory Factor Analysis.** Sampling adequacy was checked using
287 Kaiser-Meyer-Olkin (KMO) measures of sampling adequacy (Kaiser, 1974) . The overall
288 KMO vale for 48 items was 0.63 which was above the cutoff value (.50) indicating a
289 mediocre sample (Hutcheson, 1999). Bartlett's test of sphericity (Bartlett, 1954), χ^2
290 (1128) = 5042.86, $p < .001$ indicated the correlations between items are adequate for the
291 EFA. However only 4.96% of the inter-item correlation coefficients were greater than .30.
292 The absolute value of inter-item correlation ranged between -.44 to .91. Figure 2 depicts
293 the correlation matrix.

294 Scree plot (Figure 3) suggested a six-factor solution. However, the minimum
295 average partial (MAP) (Velicer, 1976) method (Table ??) and Hull method (Lorenzo-Seva
296 et al., 2011) (Figure 3) suggested a five-factor solution. As a result, we tested both
297 five-factor and six-factor solutions.

298 With the initial 48 items we conducted three rounds of EFA and gradually discarded
299 problematic items. (cross-loading items and poor factor loading (<.30) items). Finally, a
300 five-factor EFA solution with 25 items was accepted with low RMSR = 0.08 (Brown,
301 2015), all factor-loading higher than .30 and no cross-loading greater than .30. We
302 further confirmed this five-factor latent structure by another EFA using varimax rotation
303 with a minimum residual extraction method (Sup.Table A7). Table 4 displays the
304 factor-loading (structural coefficients) and communality of the items. The absolute value
305 of the factor-loading ranged from .49 to .99 indicating strong coefficients. The
306 commonalities ranged between .11 to .99. Figure 4(A) depicts the obtained five factor
307 structure. However, the histogram of the absolute values of non-redundant
308 residual-correlations (Figure 4(B)) showed 26% correlations were greater than the

309 absolute value of .05, indicating a possible under-factoring. (Desjardins & Bulut, 2018).
310 Subsequently, we fitted a six-factor solution. However, a factor emerged with only two
311 salient variables, thus disqualifying the six-factor solution (Sup.Table A8).

312 In the five-factor solution, the first factor contained three items and explained
313 10.25% of the total variance with a internal reliability coefficient ordinal $\alpha = .94$. All the
314 items in this factor stemmed from the individual's preference to use blue light filters in
315 different light environments. The second factor contained six items and explained 9.93%
316 of the total variance with a internal reliability coefficient ordinal $\alpha = .76$. Items under this
317 factor commonly investigated an individual's hours spent outdoor. The third factor
318 contained five items and explained 8.83% of the total variance. Items under this factor
319 dealt with the specific behaviors pertaining to using phone and smart-watch in bed. The
320 internal consistency reliability coefficient was, ordinal $\alpha = .75$. The fourth factor
321 contained five items and explained 8.44% of the total variance with an internal
322 consistency coefficient, ordinal $\alpha = .72$. These five items investigated the behaviors
323 related to individual's light exposure before bedtime. Lastly, the fifth factor contained six
324 items and explained 6.14% of the total variance. This factor captured individual's
325 morning and daytime light exposure related behavior. The internal consistency reliability
326 was, ordinal $\alpha = .62$. It is essential to attain a balance between psychometric properties
327 and interpretability of the common themes when exploring the latent structure. As all of
328 the emerged factors are highly interpretable and relevant towards our aim to capture
329 light exposure related behavior, regardless of the apparent low reliability of the fifth
330 factor, we retain all the five-factors with 23 items for our confirmatory factor analysis
331 (CFA). Two items showed negative factor-loading (items 44 and 21). Upon inspection, it
332 was understood that these items are negatively correlated to the common theme, and
333 thus in the CFA analysis, we reversed the response code for these two items. Figure ??
334 depicts the data distribution and endorsement pattern for the included items in our LEBA
335 tool for both the EFA and CFA sample.

336 **Confirmatory Factor Analysis.** Table 5 summarizes the CFA fit indices of our

337 fitted model. Our fitted model attained acceptable fit ($CFI = .94$; $TLI = .93$); $RMSEA =$

338 $.06$, [.05-.07, 90% CI]) with two imposed equity constrain on item pairs 32-33 [I dim my

339 mobile phone screen within 1 hour before attempting to fall asleep.; I dim my computer

340 screen within 1 hour before attempting to fall asleep.] and 16-17 [I wear blue-filtering,

341 orange-tinted, and/or red-tinted glasses indoors during the day.; I wear blue-filtering,

342 orange-tinted, and/or red-tinted glasses outdoors during the day.]. Items pair 32-33

343 stemmed from the preference of dimming electric device's brightness before bed time and

344 items pair 16 and 19 stemmed from the preference of using blue filtering or colored

345 glasses during the daytime. Nevertheless, SRMR value was higher than the guideline

346 ($SRMR = .12$). Further by allowing one pair of items (30-41) [I look at my smartwatch

347 within 1 hour before attempting to fall asleep.; I look at my smartwatch when I wake up at

348 night.] to covary their error variance and discarding two item (item 37 & 26) for very low

349 r-square value, our model attained best fit ($CFI = .95$; $TLI = .95$); $RMSEA = .06$, [.05-.06,

350 90% CI]) and SRMR value ($SRMR = .11$) was also close to the suggestions of Hu and

351 Bentle (1999). Internal consistency ordinal α for the five factors of LEBA were .96, .83,

352 .70, .69, .52 respectively. Internal consistency McDonald's ω_t coefficient for the total

353 scale was .68. Figure 7 depicts the obtained CFA structure.

354 **Measurement Invariance.** In our CFA sample we had 129 **native English**

355 **speakers** and 133 **non-native English speakers** (For a detailed description these two

356 groups see Sup. Table ??). Table 6 indicates our fitted model had acceptable fit indices

357 for all of the fitted MI models. The model fit did not significantly decrease across the

358 nested models indicating the acceptability of the highest measurement invariance model

359 : residual model.

360 **Semantic Analysis.** “Semantic Scale Network”(SSN) analysis (Rosenbusch et

361 al., 2020) indicated that LEBA (23 items) appeared most strongly related to scales about

362 sleep: “Sleep Disturbance Scale For Children” (Bruni et al., 1996) and “WHO-Composite

363 International Diagnostic Interview (CIDI): Insomnia"(WHO, 1990).The cosine similarities
364 lie between .47 to .51. Flesch-Kincaid Grade Level (Flesch, 1948) analysis on the the 23
365 items of our scale indicated required educational grade level was 3.33 and with a age
366 above 8.33.

367 **Developing Short form of LEBA.** We fitted each factor of LEBA with the graded
368 response model (Samejima et al., 1997) to the combined EFA and CFA sample (n =690).
369 Item discrimination parameters of our tool fell in very high (10 items), high (4 items),
370 moderate (4 items), and low (5 items) categorizes indicating a good range of
371 discrimination along the latent trait level (θ). Examination of the item information curve
372 (Sup.fig A1) indicated 5 items (1, 25, 38, 30, & 41) had relatively flat information curves
373 ($I(\theta) < .20$) thus discarded creating a short form of LEBA with 5 factors and 18 items.

374 We treated each factor of short-LEBA as an unidimensional construct and obtain 5
375 TICs (Figure 8). These information curves indicated except the first and fifth factors, the
376 other three factor's TICs are roughly centered on the center of the trait continuum
377 (θ).The first and fifth factor had a peak to the right side of the center of latent trait.Thus
378 we conferred the LEBA tool estimated the light exposure related behavior with precision
379 near the center of trait continuum for 2nd, 3rd and 4th factors and near the right side of
380 the center of trait continuum for 1st and 5th factors (Baker, 2017).

381 Table 8 summarizes the item fit indexes of the items. All of the items had RMSEA
382 value $\leq .06$ indicating adequate fit. Sup.Figure A2 depicts the person fit of out fitted
383 models.Fig indicates the person fit Zh statistics histogram. Zh statistics are larger than -2
384 for most participants, suggesting a good fit of the selected IRT models.

385 Discussion

386 We developed a self-reported tool to capture different light exposure related
387 behavior and evaluated its psychometric properties using classical test theory and Item

388 Response Theory based analysis.

389 48 items were generated by an expert panel and administered to a large sample (n
390 = 428 to explore the latent structure. Exploratory Factor Analysis revealed a five factor
391 solution with 25 items. (“Wearing blue light filters,” “Spending time outdoors,” “Using
392 phone and smart-watch in bed,” “Using light before bedtime,” and “Using light in the
393 morning and during daytime”). The internal consistency reliability coefficient ordinal
394 alpha ranged between .62-.94. As all the retained factors were meaningful and
395 contributed essentially towards our aim we retained all five factors.

396 A CFA on a separate sample ((n = 262 gave a five-factor solution (CFI = .95; TLI =
397 .95); RMSEA = .06[.05-.06, 90% CI]) and SRMR = .11) after discarding two item. The
398 internal consistency McDonald’s ω_t of the five factors were satisfactory (.96, .83, .70,
399 .69, .52) Internal consistency reliability of the total scale (23 items) was also satisfactory,
400 McDonald’s ω_t = .68. In the same sample, our measurement invariance analysis
401 revealed that the latent structure attained the residual measurement invariance across
402 subgroups: male and female (CFI: .98, TLI: .98, SRMR: .98).

403 The “Semantic Scale Network”(SSN) analysis (Rosenbusch et al., 2020) on the
404 retained 23 items showed “LEBA” was related to “Sleep Disturbance Scale For Children”
405 (SDSC) (Bruni et al., 1996) and “WHO-Composite International Diagnostic Interview
406 (CIDI): Insomnia”(WHO, 1990). Upon inspecting the item contents we found items under
407 “Using phone and smart-watch in bed” and “Using light before bedtime” have semantic
408 overlap with the items of SDSC and CIDI. Items in those two scales were looking into
409 behaviors related to sleep. As such the similarity index obtained is expected.
410 Flesch-Kincaid Grade Level (Flesch, 1948) analysis on the the 23 items of our scale
411 indicated required educational grade level was 3.33 and with a age above 8.33.

412 Lastly, we developed a short-LEBA (n=19) using IRT analysis. We fitted a graded
413 response model model to the combined EFA and CFA sample (n =690). We discarded 5

414 items with relatively flat item information curve [$I(\theta) < .20$]. IRT analysis indicated short
415 form of LEBA is a psychometrically sound measure. Item fit indexes and person fit index
416 for all five fitted model were acceptable. Items had diverse slope parameters indicating a
417 good range of discrimination- the ability to differentiate respondents with different levels
418 of the light exposure related behavior. Test information curve also indicated a good
419 coverage of underlying trait continuum with precision.

420 **Conclusion**

421 "The Light exposure behavior assessment"(LEBA) gave a five solution with 25
422 items in an EFA. A CFA with this 25-item scale again offered a five-factor solution, but
423 this time two more item was discarded. The 23-item "LEBA" was found reliable and valid.
424 A short-form of LEBA was developed using IRT analysis. IRT analysis gave a 18-item
425 scale with a good range of coverage across the underlying trait continuum. All-in-all, we
426 can recommend both forms to be used to capture individual's light exposure related
427 behavior

References

- Allaire, J. J., Gandrud, C., Russell, K., & Yetman, C. (2017). *networkD3: D3 JavaScript network graphs from r*. Retrieved from <https://CRAN.R-project.org/package=networkD3>
- Aust, F., & Barth, M. (2020). *papaja: Prepare reproducible APA journal articles with R Markdown*. Retrieved from <https://github.com/crsh/papaja>
- Bajaj, A., Rosner, B., Lockley, S. W., & Schernhammer, E. S. (2011). Validation of a light questionnaire with real-life photopic illuminance measurements: The harvard light exposure assessment questionnaire. *Cancer Epidemiology and Prevention Biomarkers*, 20(7), 1341–1349.
- Baker, F. B. (2017). *The Basics of Item Response Theory Using R* (1st ed. 2017.). Springer.
- Bandalos, D. L., & Finney, S. J. (2018). Factor analysis: Exploratory and confirmatory. In *The reviewer's guide to quantitative methods in the social sciences* (pp. 98–122). Routledge.
- Barnier, J., Briatte, F., & Larimarange, J. (2020). *Questionr: Functions to make surveys processing easier*. Retrieved from <https://CRAN.R-project.org/package=questionr>
- Barth, M. (2021). *tinylabes: Lightweight variable labels*. Retrieved from <https://github.com/mariusbarth/tinylabes>
- Bartlett, M. (1954). A Note on the Multiplying Factors for Various Chi-square Approximations. *Journal of the Royal Statistical Society. Series B, Methodological*, 16(2), 296–298.
- Bentler, P. M., & Chou, C.-P. (1987). Practical Issues in Structural Modeling. *Sociological Methods & Research*, 16(1), 78–117. <https://doi.org/10.1177/0049124187016001004>
- Bossini, L., Valdagno, M., Padula, L., De Capua, A., Pacchierotti, C., &

- Castrogiovanni, P. (2006). Sensibilità alla luce e psicopatologia: Validazione del questionario per la valutazione della fotosensibilità (QVF). *Med Psicosomatica*, 51, 167–176.

Brown, T. A. (2015). *Confirmatory factor analysis for applied research* (2nd ed.). New York, NY, US: The Guilford Press.

Bruni, O., Ottaviano, S., Guidetti, V., Romoli, M., Innocenzi, M., Cortesi, F., & Giannotti, F. (1996). The sleep disturbance scale for children (SDSC) construction and validation of an instrument to evaluate sleep disturbances in childhood and adolescence. *Journal of Sleep Research*, 5(4), 251–261.

Bryer, J., & Speerschneider, K. (2016). *Likert: Analysis and visualization likert items*. Retrieved from <https://CRAN.R-project.org/package=likert>

Buchanan, E. M., Gillenwaters, A., Scofield, J. E., & Valentine, K. D. (2019). *MOTE: Measure of the Effect: Package to assist in effect size calculations and their confidence intervals*. Retrieved from <http://github.com/doomlab/MOTE>

Buysse, D. J., Reynolds III, C. F., Monk, T. H., Berman, S. R., & Kupfer, D. J. (1989). The pittsburgh sleep quality index: A new instrument for psychiatric practice and research. *Psychiatry Research*, 28(2), 193–213.

Cattell, R. B. (1966). The Scree Test For The Number Of Factors. *Multivariate Behavioral Research*, 1(2), 245–276.
https://doi.org/10.1207/s15327906mbr0102_10

Chalmers, R. P. (2012). mirt: A multidimensional item response theory package for the R environment. *Journal of Statistical Software*, 48(6), 1–29.
<https://doi.org/10.18637/jss.v048.i06>

Chang, W. (2019). *Webshot: Take screenshots of web pages*. Retrieved from <https://CRAN.R-project.org/package=webshot>

Chang, W., Cheng, J., Allaire, J., Sievert, C., Schloerke, B., Xie, Y., ... Borges, B. (2021). *Shiny: Web application framework for r*. Retrieved from <https://CRAN.R-project.org/package=shiny>

- 482 <https://CRAN.R-project.org/package=shiny>
- 483 Comrey, A. L., & Lee, H. B. (1992). *A first course in factor analysis, 2nd ed.*
- 484 Hillsdale, NJ, US: Lawrence Erlbaum Associates, Inc.
- 485 Conigrave, J. (2020). *Coxr: Create and format correlation matrices*. Retrieved
- 486 from <https://CRAN.R-project.org/package=coxr>
- 487 Dahl, D. B., Scott, D., Roosen, C., Magnusson, A., & Swinton, J. (2019). *Xtable:*
- 488 *Export tables to LaTeX or HTML*. Retrieved from
- 489 <https://CRAN.R-project.org/package=xtable>
- 490 Desjardins, C., & Bulut, O. (2018). *Handbook of Educational Measurement and*
- 491 *Psychometrics Using R*. <https://doi.org/10.1201/b20498>
- 492 Dianat, I., Sedghi, A., Bagherzade, J., Jafarabadi, M. A., & Stedmon, A. W.
- 493 (2013). Objective and subjective assessments of lighting in a hospital setting:
- 494 Implications for health, safety and performance. *Ergonomics*, 56(10),
- 495 1535–1545.
- 496 Dimitrov, D. M. (2010). Testing for factorial invariance in the context of construct
- 497 validation. *Measurement and Evaluation in Counseling and Development*,
- 498 43(2), 121–149.
- 499 Dinno, A. (2018). *Paran: Horn's test of principal components/factors*. Retrieved
- 500 from <https://CRAN.R-project.org/package=paran>
- 501 Drasgow, F., Levine, M. V., & Williams, E. A. (1985). Appropriateness
- 502 measurement with polychotomous item response models and standardized
- 503 indices. *British Journal of Mathematical and Statistical Psychology*, 38(1),
- 504 67–86.
- 505 Dunn, T. J., Baguley, T., & Brunsden, V. (2014). From alpha to omega: A practical
- 506 solution to the pervasive problem of internal consistency estimation. *British*
- 507 *Journal of Psychology*, 105(3), 399–412.
- 508 Eklund, N., & Boyce, P. (1996). The development of a reliable, valid, and simple

- 509 office lighting survey. *Journal of the Illuminating Engineering Society*, 25(2),
510 25–40.
- 511 Epskamp, S. (2019). *semPlot: Path diagrams and visual analysis of various SEM*
512 *packages' output*. Retrieved from
513 <https://CRAN.R-project.org/package=semPlot>
- 514 Epskamp, S., Cramer, A. O. J., Waldorp, L. J., Schmittmann, V. D., & Borsboom,
515 D. (2012). qgraph: Network visualizations of relationships in psychometric
516 data. *Journal of Statistical Software*, 48(4), 1–18.
- 517 Flesch, R. (1948). A new readability yardstick. *Journal of Applied Psychology*,
518 32(3), 221.
- 519 F.lux Software LLC. (2021). F.lux (Version 4.120). Retrieved from
520 <https://justgetflux.com/>
- 521 Fox, J., & Weisberg, S. (2019). *An R companion to applied regression* (Third).
522 Thousand Oaks CA: Sage. Retrieved from
523 <https://socialsciences.mcmaster.ca/jfox/Books/Companion/>
- 524 Fox, J., Weisberg, S., & Price, B. (2020). *carData: Companion to applied*
525 *regression data sets*. Retrieved from
526 <https://CRAN.R-project.org/package=carData>
- 527 Gadermann, A. M., Guhn, M., & Zumbo, B. D. (2012). Estimating ordinal reliability
528 for likert-type and ordinal item response data: A conceptual, empirical, and
529 practical guide. *Practical Assessment, Research, and Evaluation*, 17(1), 3.
- 530 Harrell Jr, F. E., Charles Dupont, with contributions from, & others., many. (2021).
531 *Hmisc: Harrell miscellaneous*. Retrieved from
532 <https://CRAN.R-project.org/package=Hmisc>
- 533 Harris, P. A., Taylor, R., Minor, B. L., Elliott, V., Fernandez, M., O'Neal, L., ...
534 others. (2019). The REDCap consortium: Building an international community
535 of software platform partners. *Journal of Biomedical Informatics*, 95, 103208.

- Harris, P. A., Taylor, R., Thielke, R., Payne, J., Gonzalez, N., & Conde, J. G. (2009). Research electronic data capture (REDCap)—a metadata-driven methodology and workflow process for providing translational research informatics support. *Journal of Biomedical Informatics*, 42(2), 377–381.
- Henry, L., & Wickham, H. (2020). *Purrr: Functional programming tools*. Retrieved from <https://CRAN.R-project.org/package=purrr>
- Horne, J. A., & Östberg, O. (1976). A self-assessment questionnaire to determine morningness-eveningness in human circadian rhythms. *International Journal of Chronobiology*.
- Hu, L., & Bentle, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling: A Multidisciplinary Journal*, 6(1), 1–55.
<https://doi.org/10.1080/10705519909540118>
- Hugh-Jones, D. (2021). *Huxtable: Easily create and style tables for LaTeX, HTML and other formats*. Retrieved from <https://CRAN.R-project.org/package=huxtable>
- Hutcheson, G. D. (1999). *The multivariate social scientist : Introductory statistics using generalized linear models*. London : SAGE.
- Iannone, R. (2016). *DiagrammeRsvg: Export DiagrammeR graphviz graphs as SVG*. Retrieved from <https://CRAN.R-project.org/package=DiagrammeRsvg>
- Iannone, R. (2021). *DiagrammeR: Graph/network visualization*. Retrieved from <https://github.com/rich-iannone/DiagrammeR>
- Iribarra, D. T., & Freund, R. (2014). *Wright map: IRT item-person map with ConQuest integration*. Retrieved from <http://github.com/david-ti/wrightmap>
- Jackson, D. L. (2003). Revisiting Sample Size and Number of Parameter Estimates: Some Support for the N:q Hypothesis. *Structural Equation Modeling*, 10(1), 128–141. https://doi.org/10.1207/S15328007SEM1001_6

- 563 Johnson, P., & Kite, B. (2020). *semTable: Structural equation modeling tables*.
564 Retrieved from <https://CRAN.R-project.org/package=semTable>
- 565 Johnson, P., Kite, B., & Redmon, C. (2020). *Kutils: Project management tools*.
566 Retrieved from <https://CRAN.R-project.org/package=kutils>
- 567 Jorgensen, T. D., Pornprasertmanit, S., Schoemann, A. M., & Rosseel, Y. (2021).
568 *semTools: Useful tools for structural equation modeling*. Retrieved from
569 <https://CRAN.R-project.org/package=semTools>
- 570 Kaiser, H. F. (1974). An index of factorial simplicity. *Psychometrika*, 39(1), 31–36.
571 <https://doi.org/10.1007/bf02291575>
- 572 Kassambara, A. (2019). *Ggcorrplot: Visualization of a correlation matrix using*
573 *'ggplot2'*. Retrieved from <https://CRAN.R-project.org/package=ggcorrplot>
- 574 Kline, R. B. (2015). *Principles and practice of structural equation modeling*. The
575 Guilford Press.
- 576 Kowarik, A., & Templ, M. (2016). Imputation with the R package VIM. *Journal of*
577 *Statistical Software*, 74(7), 1–16. <https://doi.org/10.18637/jss.v074.i07>
- 578 Lishinski, A. (2021). *lavaanPlot: Path diagrams for 'lavaan' models via*
579 *'DiagrammeR'*. Retrieved from
580 <https://CRAN.R-project.org/package=lavaanPlot>
- 581 Lorenzo-Seva, U., Timmerman, M., & Kiers, H. (2011). The Hull Method for
582 Selecting the Number of Common Factors. *Multivariate Behavioral Research*,
583 46, 340–364. <https://doi.org/10.1080/00273171.2011.564527>
- 584 Makowski, D., Ben-Shachar, M. S., Patil, I., & Lüdecke, D. (2020). Methods and
585 algorithms for correlation analysis in r. *Journal of Open Source Software*,
586 5(51), 2306. <https://doi.org/10.21105/joss.02306>
- 587 Mardia, K. V. (1970). Measures of multivariate skewness and kurtosis with
588 applications. *Biometrika*, 57(3), 519–530.
589 <https://doi.org/10.1093/biomet/57.3.519>

- 590 Michalke, M. (2020a). *koRpus.lang.en: Language support for 'koRpus' package: english*. Retrieved from <https://reaktanz.de/?c=hacking&s=koRpus>
- 591 Michalke, M. (2020b). *Sylly: Hyphenation and syllable counting for text analysis*.
592 Retrieved from <https://reaktanz.de/?c=hacking&s=sylly>
- 593 Michalke, M. (2021). *koRpus: Text analysis with emphasis on POS tagging, readability, and lexical diversity*. Retrieved from
594 <https://reaktanz.de/?c=hacking&s=koRpus>
- 595 Mock, T. (2021). *gtExtras: A collection of helper functions for the gt package*.
596 Retrieved from <https://github.com/jthomasmock/gtExtras>
- 597 Müller, K., & Wickham, H. (2021). *Tibble: Simple data frames*. Retrieved from
598 <https://CRAN.R-project.org/package=tibble>
- 599 Navarro-Gonzalez, D., & Lorenzo-Seva, U. (2021). *EFA.MRFA: Dimensionality
600 assessment using minimum rank factor analysis*. Retrieved from
601 <https://CRAN.R-project.org/package=EFA.MRFA>
- 602 Neuwirth, E. (2014). *RColorBrewer: ColorBrewer palettes*. Retrieved from
603 <https://CRAN.R-project.org/package=RColorBrewer>
- 604 Olivier, K., Gallagher, R. A., Killgore, W. D. S., Carrazco, N., Alfonso-Miller, P., ...
605 Grandner, M. A. (2016). Development and initial validation of the assessment
606 of sleep environment: A novel inventory for describing and quantifying the
607 impact of environmental factors on sleep. *Sleep*, 39(Abstract Supplement:
608 A367).
- 609 Ooms, J. (2021a). *Magick: Advanced graphics and image-processing in r*.
610 Retrieved from <https://CRAN.R-project.org/package=magick>
- 611 Ooms, J. (2021b). *Rsvg: Render SVG images into PDF, PNG, PostScript, or
612 bitmap arrays*. Retrieved from <https://CRAN.R-project.org/package=rsvg>
- 613 Peters, G.-J. (2021). *Ufs: Quantitative analysis made accessible*. Retrieved from
614 <https://CRAN.R-project.org/package=ufs>

- 617 Pornprasertmanit, S., Miller, P., Schoemann, A., & Jorgensen, T. D. (2021).
618 *Simsem: SIMulated structural equation modeling*. Retrieved from
619 <https://CRAN.R-project.org/package=simsem>
- 620 Putnick, D. L., & Bornstein, M. H. (2016). Measurement invariance conventions
621 and reporting: The state of the art and future directions for psychological
622 research. *Developmental Review*, 41, 71–90.
- 623 R Core Team. (2021). *R: A language and environment for statistical computing*.
624 Vienna, Austria: R Foundation for Statistical Computing. Retrieved from
625 <https://www.R-project.org/>
- 626 Revelle, W. (2021). *Psych: Procedures for psychological, psychometric, and*
627 *personality research*. Evanston, Illinois: Northwestern University. Retrieved
628 from <https://CRAN.R-project.org/package=psych>
- 629 Roenneberg, T., Wirz-Justice, A., & Merrow, M. (2003). Life between clocks: Daily
630 temporal patterns of human chronotypes. *Journal of Biological Rhythms*,
631 18(1), 80–90.
- 632 Rosenbusch, H., Wanders, F., & Pit, I. L. (2020). The semantic scale network: An
633 online tool to detect semantic overlap of psychological scales and prevent
634 scale redundancies. *Psychological Methods*, 25(3), 380.
- 635 Rosseel, Y. (2012). lavaan: An R package for structural equation modeling.
636 *Journal of Statistical Software*, 48(2), 1–36. Retrieved from
637 <https://www.jstatsoft.org/v48/i02/>
- 638 Ryu, C. (2021). *Dlookr: Tools for data diagnosis, exploration, transformation*.
639 Retrieved from <https://CRAN.R-project.org/package=dlookr>
- 640 Samejima, F., Liden, W. van der, & Hambleton, R. (1997). *Handbook of modern*
641 *item response theory*. New York, NY: Springer.
- 642 Sarkar, D. (2008). *Lattice: Multivariate data visualization with r*. New York:
643 Springer. Retrieved from <http://lmdvr.r-forge.r-project.org>

- 644 Schönbrodt, F. D., & Perugini, M. (2013). At what sample size do correlations
645 stabilize? *Journal of Research in Personality*, 47(5), 609–612.
646 <https://doi.org/10.1016/j.jrp.2013.05.009>
- 647 Schumacker, R. E., & Lomax, R. G. (2004). *A beginner's guide to structural*
648 *equation modeling*. psychology press.
- 649 Shapiro, S. S., & Wilk, M. B. (1965). An analysis of variance test for normality
650 (complete samples). *Biometrika*, 52(3-4), 591–611.
651 <https://doi.org/10.1093/biomet/52.3-4.591>
- 652 Sharpsteen, C., & Bracken, C. (2020). *tikzDevice: R graphics output in LaTeX*
653 *format*. Retrieved from <https://CRAN.R-project.org/package=tikzDevice>
- 654 Sijtsma, K. (2009). On the use, the misuse, and the very limited usefulness of
655 cronbach's alpha. *Psychometrika*, 74(1), 107.
- 656 Siraji, M. A. (2021). *Tabledown: A companion pack for the book "basic &*
657 *advanced psychometrics in r"*. Retrieved from
658 <https://github.com/masiraji/tabledown>
- 659 Sjoberg, D. D., Curry, M., Hannum, M., Larmarange, J., Whiting, K., & Zabor, E.
660 C. (2021b). *Gtsummary: Presentation-ready data summary and analytic result*
661 *tables*. Retrieved from <https://CRAN.R-project.org/package=gtsummary>
- 662 Sjoberg, D. D., Curry, M., Hannum, M., Larmarange, J., Whiting, K., & Zabor, E.
663 C. (2021a). *Gtsummary: Presentation-ready data summary and analytic result*
664 *tables*. Retrieved from <https://CRAN.R-project.org/package=gtsummary>
- 665 Stauffer, R., Mayr, G. J., Dabernig, M., & Zeileis, A. (2009). Somewhere over the
666 rainbow: How to make effective use of colors in meteorological visualizations.
667 *Bulletin of the American Meteorological Society*, 96(2), 203–216.
668 <https://doi.org/10.1175/BAMS-D-13-00155.1>
- 669 Terry M. Therneau, & Patricia M. Grambsch. (2000). *Modeling survival data:*
670 *Extending the Cox model*. New York: Springer.

- 671 Urbanek, S. (2013). *Png: Read and write PNG images*. Retrieved from
672 <https://CRAN.R-project.org/package=png>
- 673 Urbanek, S. (2021). *Jpeg: Read and write JPEG images*. Retrieved from
674 <https://CRAN.R-project.org/package=jpeg>
- 675 Ushey, K., McPherson, J., Cheng, J., Atkins, A., & Allaire, J. (2021). *Packrat: A*
676 *dependency management system for projects and their r package*
677 *dependencies*. Retrieved from <https://CRAN.R-project.org/package=packrat>
- 678 van Lissa, C. J. (2021). *tidySEM: Tidy structural equation modeling*. Retrieved
679 from <https://CRAN.R-project.org/package=tidySEM>
- 680 Velicer, W. (1976). Determining the Number of Components from the Matrix of
681 Partial Correlations. *Psychometrika*, 41, 321–327.
682 <https://doi.org/10.1007/BF02293557>
- 683 Venables, W. N., & Ripley, B. D. (2002). *Modern applied statistics with s* (Fourth).
684 New York: Springer. Retrieved from <https://www.stats.ox.ac.uk/pub/MASS4/>
- 685 Verriotto, J. D., Gonzalez, A., Aguilar, M. C., Parel, J.-M. A., Feuer, W. J., Smith,
686 A. R., & Lam, B. L. (2017). New methods for quantification of visual
687 photosensitivity threshold and symptoms. *Translational Vision Science &*
688 *Technology*, 6(4), 18–18.
- 689 Watkins, M. (2020). *A Step-by-Step Guide to Exploratory Factor Analysis with R*
690 *and RStudio*. <https://doi.org/10.4324/9781003120001>
- 691 Weinzaepflen, C., & Spitschan, M. (2021). Enlighten your clock: How your body
692 tells time. Open Science Framework. <https://doi.org/10.17605/OSF.IO/ZQXVH>
- 693 WHO. (1990). Composite international diagnostic interview.
- 694 Wickham, H. (2007). Reshaping data with the reshape package. *Journal of*
695 *Statistical Software*, 21(12). Retrieved from
696 <http://www.jstatsoft.org/v21/i12/paper>
- 697 Wickham, H. (2011). The split-apply-combine strategy for data analysis. *Journal*

- 698 *of Statistical Software*, 40(1), 1–29. Retrieved from
699 <http://www.jstatsoft.org/v40/i01/>
- 700 Wickham, H. (2016). *ggplot2: Elegant graphics for data analysis*. Springer-Verlag
701 New York. Retrieved from <https://ggplot2.tidyverse.org>
- 702 Wickham, H. (2019). *Stringr: Simple, consistent wrappers for common string*
703 operations. Retrieved from <https://CRAN.R-project.org/package=stringr>
- 704 Wickham, H. (2021a). *Forcats: Tools for working with categorical variables*
705 (factors). Retrieved from <https://CRAN.R-project.org/package=forcats>
- 706 Wickham, H. (2021b). *Tidyr: Tidy messy data*. Retrieved from
707 <https://CRAN.R-project.org/package=tidyr>
- 708 Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R., ...
709 Yutani, H. (2019). Welcome to the tidyverse. *Journal of Open Source*
710 Software, 4(43), 1686. <https://doi.org/10.21105/joss.01686>
- 711 Wickham, H., & Bryan, J. (2019). *Readxl: Read excel files*. Retrieved from
712 <https://CRAN.R-project.org/package=readxl>
- 713 Wickham, H., François, R., Henry, L., & Müller, K. (2021). *Dplyr: A grammar of*
714 *data manipulation*. Retrieved from <https://CRAN.R-project.org/package=dplyr>
- 715 Wickham, H., & Hester, J. (2021). *Readr: Read rectangular text data*. Retrieved
716 from <https://CRAN.R-project.org/package=readr>
- 717 Widaman, K. F., & Reise, S. P. (1997). Exploring the measurement invariance of
718 psychological instruments: Applications in the substance use domain.
- 719 Wilke, C. O. (2020). *Cowplot: Streamlined plot theme and plot annotations for*
720 *'ggplot2'*. Retrieved from <https://CRAN.R-project.org/package=cowplot>
- 721 Winston Chang. (2014). *Extrafont: Tools for using fonts*. Retrieved from
722 <https://CRAN.R-project.org/package=extrafont>
- 723 Worthington, R. L., & Whittaker, T. A. (2006). Scale Development Research: A
724 Content Analysis and Recommendations for Best Practices. *The Counseling*

- 725 *Psychologist*, 34(6), 806–838. <https://doi.org/10.1177/0011000006288127>
- 726 Xie, Yihui. (2015). *Dynamic documents with R and knitr* (2nd ed.). Boca Raton,
- 727 Florida: Chapman; Hall/CRC. Retrieved from <https://yihui.org/knitr/>
- 728 Xie, Yang, Wu, X., Tao, S., Wan, Y., & Tao, F. (2021). Development and validation
- 729 of the self-rating of biological rhythm disorder for chinese adolescents.
- 730 *Chronobiology International*, 1–7.
- 731 <https://doi.org/10.1080/07420528.2021.1989450>
- 732 Yu, C. (2002). *Evaluating cutoff criteria of model fit indices for latent variable*
- 733 *models with binary and continuous outcomes* (Thesis). ProQuest
- 734 Dissertations Publishing.
- 735 Yuan, K.-H., & Zhang, Z. (2020). *Rsem: Robust structural equation modeling with*
- 736 *missing data and auxiliary variables*. Retrieved from
- 737 <https://CRAN.R-project.org/package=rsem>
- 738 Zeileis, A., & Croissant, Y. (2010). Extended model formulas in R: Multiple parts
- 739 and multiple responses. *Journal of Statistical Software*, 34(1), 1–13.
- 740 <https://doi.org/10.18637/jss.v034.i01>
- 741 Zeileis, A., Fisher, J. C., Hornik, K., Ihaka, R., McWhite, C. D., Murrell, P., ...
- 742 Wilke, C. O. (2020). colorspace: A toolbox for manipulating and assessing
- 743 colors and palettes. *Journal of Statistical Software*, 96(1), 1–49.
- 744 <https://doi.org/10.18637/jss.v096.i01>
- 745 Zeileis, A., Hornik, K., & Murrell, P. (2009). Escaping RGBland: Selecting colors
- 746 for statistical graphics. *Computational Statistics & Data Analysis*, 53(9),
- 747 3259–3270. <https://doi.org/10.1016/j.csda.2008.11.033>
- 748 Zhang, Z., & Yuan, K.-H. (2020). *Coefficientalpha: Robust coefficient alpha and*
- 749 *omega with missing and non-normal data*. Retrieved from
- 750 <https://CRAN.R-project.org/package=coefficientalpha>
- 751 Zhu, H. (2021). *kableExtra: Construct complex table with 'kable' and pipe syntax*.

752 Retrieved from <https://CRAN.R-project.org/package=kableExtra>

753 Zumbo, B. D., Gadermann, A. M., & Zeisser, C. (2007). Ordinal versions of

754 coefficients alpha and theta for likert rating scales. *Journal of Modern Applied*

755 *Statistical Methods*, 6(1), 4.

Table 1

List of instruments measuring related constructs to LEBA

Name	Author	Description	Relevant Items	Scale type	Validity evidences
Visual Light Sensitivity Questionnaire-8	Verriotto et al., 2017	Eight-question survey to assess the presence and severity of photosensitivity symptoms	None	5-point Likert scale	Not available
Office Light Survey	Eklundet al., 1996	30 items survey to assess electrical lighting environment in office	Item 29	Mixed response format	Not available
Harvard Exposure Assessment Questionnaire	Bajaj et al., 2011	1 item semi-quantitative questionnaire	None	Semi-quantitative	Correlation with physical measurement
Hospital Lighting Survey	Dianat et el., 2013	23 items questionnaire to assess light environment in a hospital	Item 16,17	5-point Likert scale	Face and Content validity
Morningness-Eveningness Questionnaire	Horne et al., 1976	19 items questionnaire to understand your body clock	item 1,2,8,13,14	Mixed response format	Correlation with oral temperature

Table 1 continued

Name	Author	Description	Relevant Items	Scale type	Validity evidences
Munich Chrono-type Questionnaire (MCTQ)	Roenneberg et al., 2003	17 items questionnaire to understand individuals phase of entrainment	Time spent outdoors	Mixed response format	Correlation with sleep-logs, actimetry, and physiological parameters
Sleep Practices and Attitudes Questionnaire (SPAQ)	Olivier et.al., 2016	16 Factor questionnaire measuring practice, behavior and attitude related sleep	Subscale 8&9	5-point Likert scale	Face and Construct validity
The Pittsburgh Sleep Quality Index (PSQI)	Buysse et al., 1989	9 items inventory to measure sleep quality and sleeping pattern	item 1-4	Mixed response format	Correlation with clinical measurements
Self-Rating of Biological Rhythm Disorder for Adolescents (SBRDA)	Xie et al., 2021	29 Items questionnaire assessing four dimensions of biological rhythm disorder in adolescents	Item 3,6,22-25 and 29	5-point Likert scale	Construct validity
Photosensitivity Assessment Questionnaire (PAQ)	Bossini et al.,2006	16 dichotomous items questionnaire to assess "photophobia" and "photophilia"	All items	Binary response option	Not available

Table 2

Demographic Characteristics

Variable	Overall, N = 690	1. EFA Sample, N = 428	2. CFA Sample, N = 262	p-value	q-value
Age	32.95 (14.57)	32.99 (15.11)	32.89 (13.66)	0.5	0.5
Sex				0.14	0.4
Female	325 (47%)	189 (44%)	136 (52%)		
Male	351 (51%)	230 (54%)	121 (46%)		
Other	14 (2.0%)	9 (2.1%)	5 (1.9%)		
Gender-Variant Identity	49 (7.2%)	33 (7.8%)	16 (6.2%)	0.4	0.5
Native English Speaker	320 (46%)	191 (45%)	129 (49%)	0.2	0.5
Occupational Status				0.040	0.2
Work	396 (57%)	235 (55%)	161 (61%)		
School	174 (25%)	122 (29%)	52 (20%)		
Neither	120 (17%)	71 (17%)	49 (19%)		
Occupational setting				0.3	0.5
Home office/Home schooling	303 (44%)	194 (45%)	109 (42%)		
Face-to-face work/Face-to-face schooling	109 (16%)	68 (16%)	41 (16%)		
Combination of home- and face-to-face- work/schooling	147 (21%)	94 (22%)	53 (20%)		
Neither (no work or school, or in vacation)	131 (19%)	72 (17%)	59 (23%)		

¹ Mean (SD); n (%)² False discovery rate correction for multiple testing³ Wilcoxon rank sum test⁴ Pearson's Chi-squared test

Table 3

Descriptive Statistics

Item	Stem	Mean	SD	Skew	Kurtosis	SW Statistics	Item-total corelation
item01	I turn on the lights immediately after waking up.	2.27	1.39	0.74	-0.81	0.81*	0.19
item02	I open the curtains or blinds immediately after waking up.	2.87	1.59	0.08	-1.60	0.83*	0.28
item03	I look at my mobile phone screen immediately after waking up.	3.36	1.38	-0.48	-1.03	0.87*	0.23
item04	I use an alarm with a dawn simulation light.	1.47	1.18	2.38	4.00	0.43*	0.24
item05	I have breakfast within 3 meters from a window.	4.01	1.40	-1.22	0.07	0.70*	0.17
item06	I have breakfast in a brightly lit room (illuminated by electric light).	2.79	1.55	0.19	-1.48	0.85*	0.13
item07	I go for a walk or exercise outside within 2 hours after waking up.	2.26	1.25	0.70	-0.60	0.85*	0.32
item08	I spend 30 minutes or less per day (in total) outside.	2.97	1.20	-0.06	-0.94	0.91*	0.25
item09	I spend between 30 minutes and 1 hour per day (in total) outside.	2.94	1.03	-0.12	-0.40	0.91*	0.08
item10	I spend between 1 and 3 hours per day (in total) outside.	2.74	1.04	0.09	-0.74	0.91*	0.42
item11	I spend more than 3 hours per day (in total) outside.	2.18	0.90	0.60	0.12	0.86*	0.41
item12	I spend as much time outside as possible.	2.36	1.22	0.59	-0.62	0.87*	0.48
item13	I use sunglasses when I go outside in bright daylight.	2.73	1.46	0.20	-1.36	0.87*	0.25
item14	I wear a visor or cap when I go outside in bright daylight.	2.14	1.31	0.77	-0.78	0.80*	0.28
item15	I seek shade when I am outside in bright daylight.	3.26	1.09	-0.26	-0.45	0.91*	0.03
item16	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.	1.56	1.23	2.00	2.45	0.50*	0.28
item17	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.	1.54	1.21	2.07	2.75	0.49*	0.21
item18	I use light therapy applying a white light box.	1.12	0.49	5.02	27.80	0.25*	0.18

Table 3 continued

Item	Stem	Mean	SD	Skew	Kurtosis	SW Statistics	Item-total corelation
item19	I use light therapy applying a blue light box.	1.05	0.36	7.23	52.98	0.13*	0.17
item20	I use light therapy applying a light visor.	1.04	0.33	8.99	85.28	0.10*	0.16
item21	I use light therapy applying another form of light device.	1.14	0.59	4.79	24.05	0.25*	0.21
item22	I spend most of my daytime in a brightly lit environment.	3.57	1.07	-0.65	-0.17	0.88*	0.20
item23	I close the curtains or blinds during the day if the light from outside is bright.	2.56	1.27	0.33	-1.00	0.89*	0.08
item24	I spend most of my indoor time within 3 meters from a window.	4.14	0.99	-1.23	1.14	0.79*	0.22
item25	I use a desk lamp when I do focused work.	2.59	1.41	0.27	-1.27	0.86*	0.15
item26	I turn on my ceiling room light when it is light outside.	2.25	1.27	0.69	-0.64	0.84*	0.08
item27	I use my mobile phone within 1 hour before attempting to fall asleep.	3.80	1.29	-0.87	-0.42	0.82*	0.17
item28	I use my computer/laptop/tablet within 1 hour before attempting to fall asleep.	3.76	1.14	-0.68	-0.45	0.86*	0.18
item29	I watch television within 1 hour before attempting to fall asleep.	2.44	1.31	0.38	-1.14	0.86*	0.13
item30	I look at my smartwatch within 1 hour before attempting to fall asleep.	1.48	1.11	2.18	3.35	0.48*	0.13
item31	I dim my room light within 1 hour before attempting to fall asleep.	3.00	1.62	-0.08	-1.61	0.83*	0.39
item32	I dim my mobile phone screen within 1 hour before attempting to fall asleep.	3.55	1.65	-0.60	-1.34	0.76*	0.33

Table 3 continued

Item	Stem	Mean	SD	Skew	Kurtosis	SW Statistics	Item-total corelation
item33	I dim my computer screen within 1 hour before attempting to fall asleep.	3.62	1.64	-0.68	-1.25	0.74*	0.37
item34	I use a blue-filter app on my mobile phone screen within 1 hour before attempting to fall asleep.	3.42	1.83	-0.45	-1.69	0.69*	0.20
item35	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.	3.86	1.67	-0.99	-0.85	0.65*	0.20
item36	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.	1.54	1.25	2.13	2.86	0.46*	0.35
item37	I purposely leave a light on in my sleep environment while sleeping.	1.33	0.91	3.03	8.43	0.41*	0.09
item38	I use as little light as possible when I get up during the night.	4.30	1.08	-1.79	2.53	0.67*	0.32
item39	I turn on the lights when I get up during the night.	1.96	0.98	1.02	0.69	0.82*	0.07
item40	I check my phone when I wake up at night.	2.16	1.19	0.71	-0.54	0.84*	0.25
item41	I look at my smartwatch when I wake up at night.	1.31	0.81	2.75	6.92	0.43*	0.14
item42	I close curtains or blinds to prevent light from entering the bedroom if I want to sleep.	3.93	1.48	-1.06	-0.44	0.71*	0.15
item43	I use a sleep mask that covers my eyes.	1.64	1.18	1.79	2.02	0.60*	0.22
item44	I modify my light environment to match my current needs.	3.51	1.30	-0.70	-0.59	0.85*	0.40
item45	I use LEDs to create a healthy light environment.	2.22	1.48	0.71	-1.02	0.76*	0.29
item46	I use tunable lights to create a healthy light environment.	1.76	1.23	1.35	0.44	0.66*	0.39

Table 3 continued

Item	Stem	Mean	SD	Skew	Kurtosis	SW Statistics	Item-total corelation
item47	I discuss the effects of light on my body with other people.	2.11	1.17	0.77	-0.39	0.83*	0.37
item48	I seek out knowledge on how to improve my light exposure.	2.60	1.25	0.29	-0.86	0.89*	0.36

Note. * $p < .001$

Table 4

Factor loadings and communality of the retained items

item	PA1	PA2	PA3	PA4	PA5	Communality	Uniqueness
item16	0.99					0.993	0.007
item36	0.94					0.899	0.101
item17	0.8					0.658	0.342
item11		0.79				0.642	0.358
item10		0.76				0.592	0.408
item12		0.65				0.465	0.535
item07		0.5				0.267	0.733
item08		-0.49				0.252	0.748
item09		0.32				0.113	0.887
item27			0.8			0.658	0.342
item03			0.8			0.682	0.318
item40			0.65			0.464	0.536
item30			0.45			0.353	0.647
item41			0.36			0.329	0.671
item33				0.74		0.555	0.445
item32				0.73		0.624	0.376
item35				0.66		0.454	0.546
item37				-0.39		0.174	0.826
item38				0.38		0.178	0.822
item46					0.6	0.422	0.578
item45					0.59	0.374	0.626
item25					0.41	0.193	0.807
item04					0.41	0.219	0.781
item01					0.4	0.17	0.83
item26					0.35	0.165	0.835
% of Variance	0.1	0.1	0.09	0.08	0.06		

Note. Only loading higher than .30 is reported

Table 5

Confirmatory Factor Analysis model fit indices of the two model: five factor model with 25 items and five factor model with 23 items. The second model attained the best fit.

Model	Chi-Square	df	CFI	TLI	RMSEA	RMSEA 90% Lower CI	RMSEA 90% Upper CI	SRMR
Five factor model:25	448.51	222.00	.94	0.93	0.06	0.05	0.07	0.12
Five factor model:23	415.45	231.00	.95	0.95	0.06	0.05	0.06	0.11

Note. df: Degrees of Freedom; CFI: Comparative Fit Index; TLI: Tucker Lewis Index; RMSEA: Root Mean Square Error of Approximation; CI: Confidence Interval; SRMR: Standardized Root Mean Square

Table 6

Measurement Invariance analysis on CFA sample (n=262) across native and non-native English speakers.

	Chi-Square	df	CFI	TLI	RMSEA	RMSEA 90% Lower CI	RMSEA 90% Upper	Chi-Square Difference	df difference*	p
Configural	632.20	442.00	0.95	0.94	0.06	0.05	0.07	-	-	-
Metric	644.58	458.00	0.95	0.95	0.06	0.05	0.07	18.019a	16	0.323
Scalar	714.19	522.00	0.95	0.95	0.05	0.04	0.06	67.961b	64	0.344
Residual	714.19	522.00	0.95	0.95	0.05	0.04	0.06	0c	0	NA

Note. a = Metric vs Configural; b = Scalar vs Metric; c = Residual vs Scalar; d = Structural vs Residual; * = df of model comparison

Table 7

*Items discrimination and response category
difficulty thresholds of 23 items in LEBA (n =690)*

	a	b1	b2	b3	b4
item16	28.13	0.78	0.90	1.06	1.40
item36	4.49	0.94	1.08	1.23	1.40
item17	2.81	0.97	1.11	1.38	1.62
item11	3.27	-0.79	0.65	1.54	2.31
item10	3.07	-1.27	-0.09	0.82	2.00
item12	1.72	-0.67	0.44	1.28	2.11
item07	1.09	-0.50	0.73	1.63	2.97
Ritem08	1.19	-2.26	-0.48	0.64	1.91
item09	0.91	-2.63	-0.96	1.11	3.49
item27	2.21	-1.88	-1.19	-0.73	0.30
item03	3.03	-1.24	-0.77	-0.20	0.66
item40	1.55	-0.51	0.46	1.32	2.22
item30	0.49	3.27	3.74	4.64	6.52
item41	0.51	3.87	4.78	6.39	8.91
item32	1.62	-1.03	-0.78	-0.42	0.16
item35	1.37	-1.09	-0.98	-0.75	-0.40
item38	0.40	-7.48	-5.56	-4.23	-0.90
item33	12.31	-0.66	-0.48	-0.24	0.13
item46	2.22	0.68	0.89	1.38	2.17
item45	1.51	0.30	0.55	1.17	1.91
item25	0.52	-1.37	-0.04	1.89	4.22
item04	0.84	2.44	2.80	3.18	3.67
item01	0.39	-0.91	1.52	3.25	5.53

Note. a = item discrimination parameter; b(1-4)

= response category difficulty parameter

Table 8

Item discrimination, response category difficulty thresholds and fit statistics of the 18 items in short LEBA (n=690)

Items	a	b1	b2	b3	b4	Signed Chi-square	df	RMSEA	p
item16	28.13	0.78	0.90	1.06	1.40	2.02	6.00	0.00	0.92
item36	4.49	0.94	1.08	1.23	1.40	39.07	13.00	0.05	0.00
item17	2.81	0.97	1.11	1.38	1.62	25.58	13.00	0.04	0.02
item11	3.27	-0.79	0.65	1.54	2.31	55.03	27.00	0.04	0.00
item10	3.07	-1.27	-0.09	0.82	2.00	53.19	30.00	0.03	0.01
item12	1.72	-0.67	0.44	1.28	2.11	34.39	42.00	0.00	0.79
item07	1.09	-0.50	0.73	1.63	2.97	67.45	46.00	0.03	0.02
Ritem08	1.19	-2.26	-0.48	0.64	1.91	140.90	46.00	0.05	0.00
item09	0.91	-2.63	-0.96	1.11	3.49	131.19	45.00	0.05	0.00
item27	2.12	-1.91	-1.21	-0.74	0.31	16.41	11.00	0.03	0.13
item03	3.24	-1.22	-0.76	-0.20	0.65	15.09	11.00	0.02	0.18
item40	1.57	-0.50	0.45	1.30	2.20	9.92	9.00	0.01	0.36
item32	1.60	-1.04	-0.79	-0.42	0.16	41.33	15.00	0.05	0.00
item35	1.34	-1.10	-0.99	-0.76	-0.41	41.71	14.00	0.05	0.00
item33	15.66	-0.66	-0.48	-0.24	0.13	46.89	14.00	0.06	0.00
item46	2.34	0.66	0.88	1.36	2.12	19.00	15.00	0.02	0.21
item45	1.51	0.30	0.55	1.17	1.91	15.05	15.00	0.00	0.45
item25	0.49	-1.45	-0.04	1.99	4.46	31.60	15.00	0.04	0.01

Note. a = item discrimination parameter; b(1-4) = response category difficulty parameter

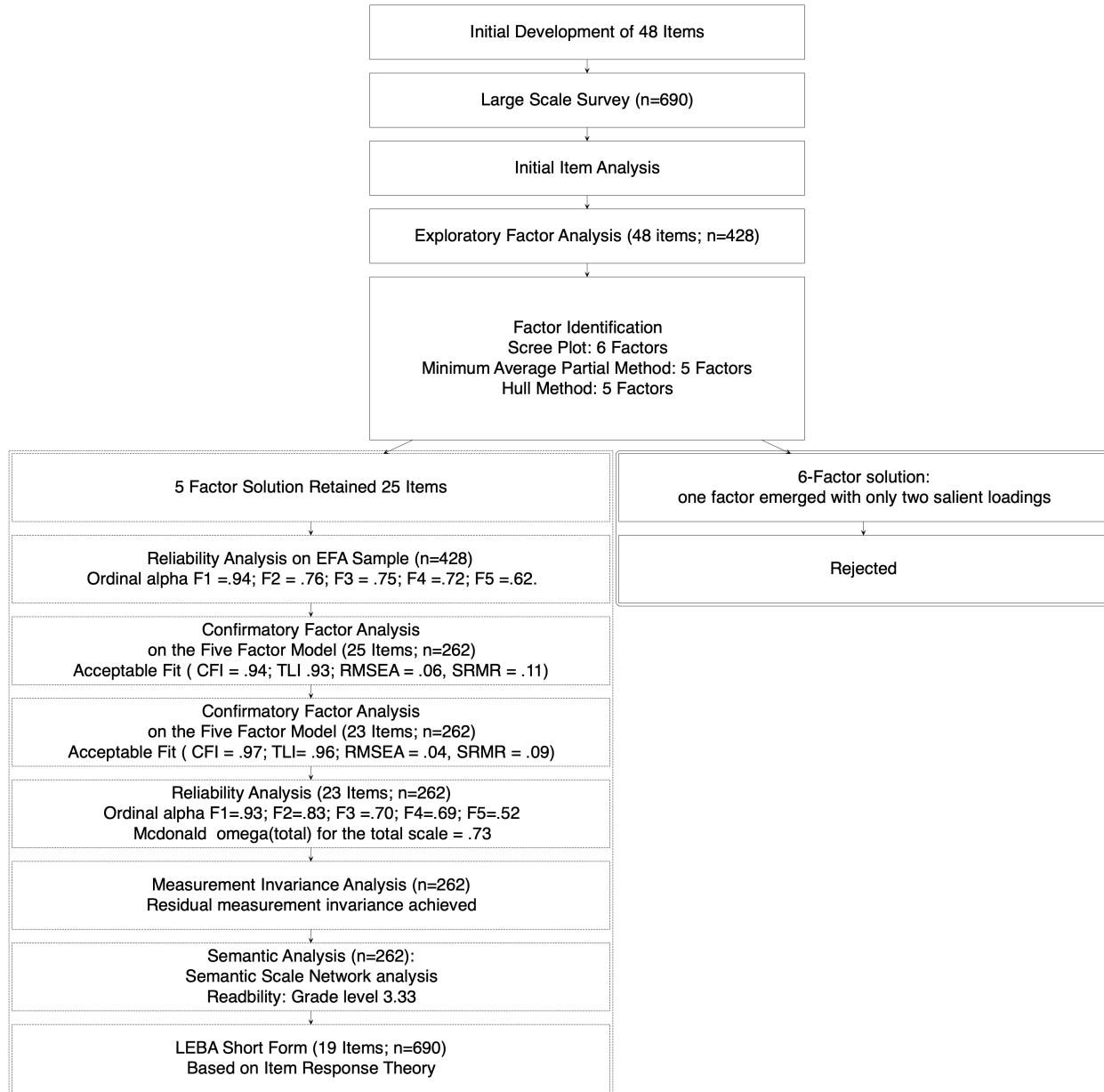


Figure 1. Development of long and short form of LEBA

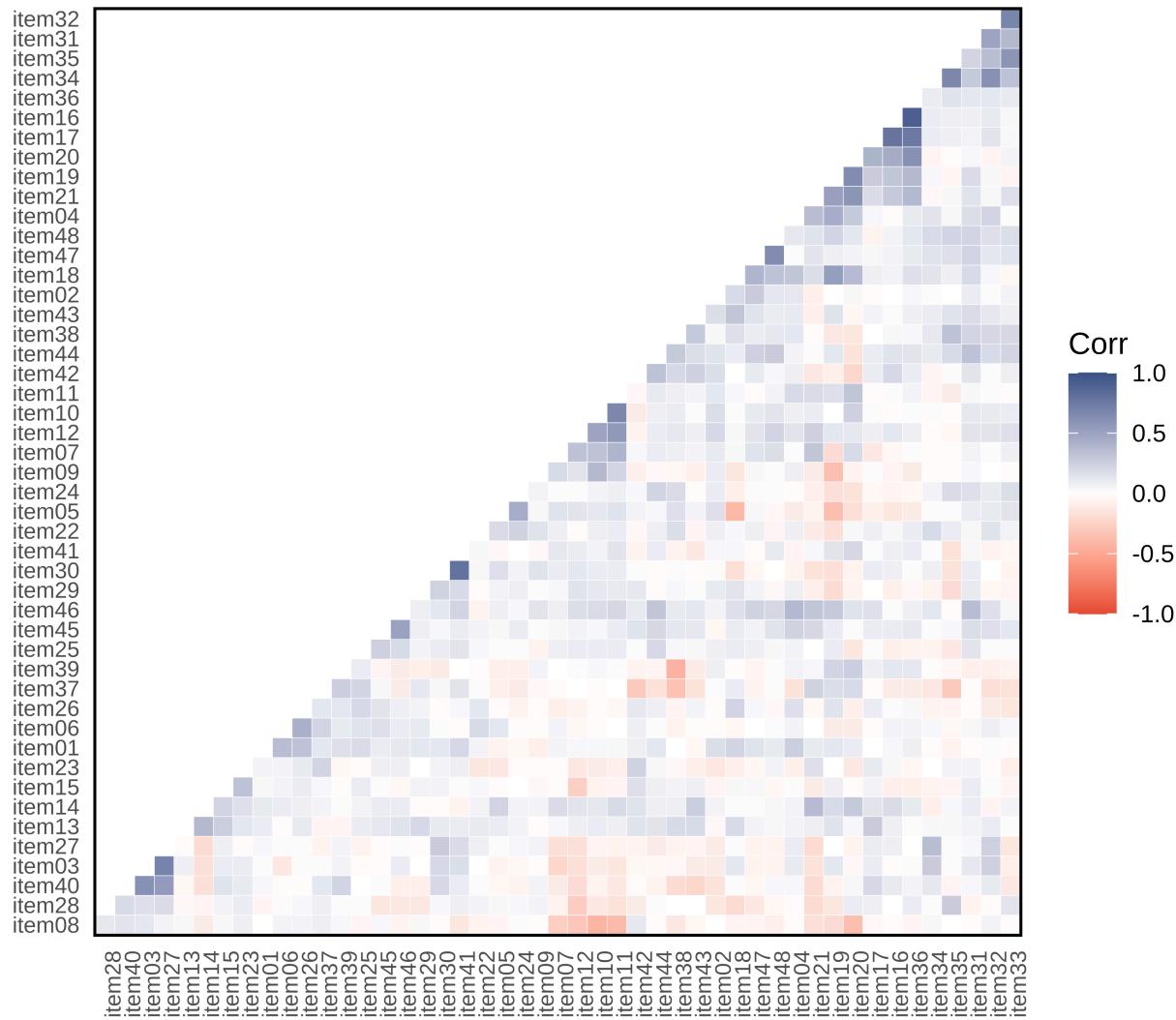


Figure 2. Inter item polychoric correlation coefficients for the 48 items. 4.9 % inter-item correlation coefficients were higher than .30

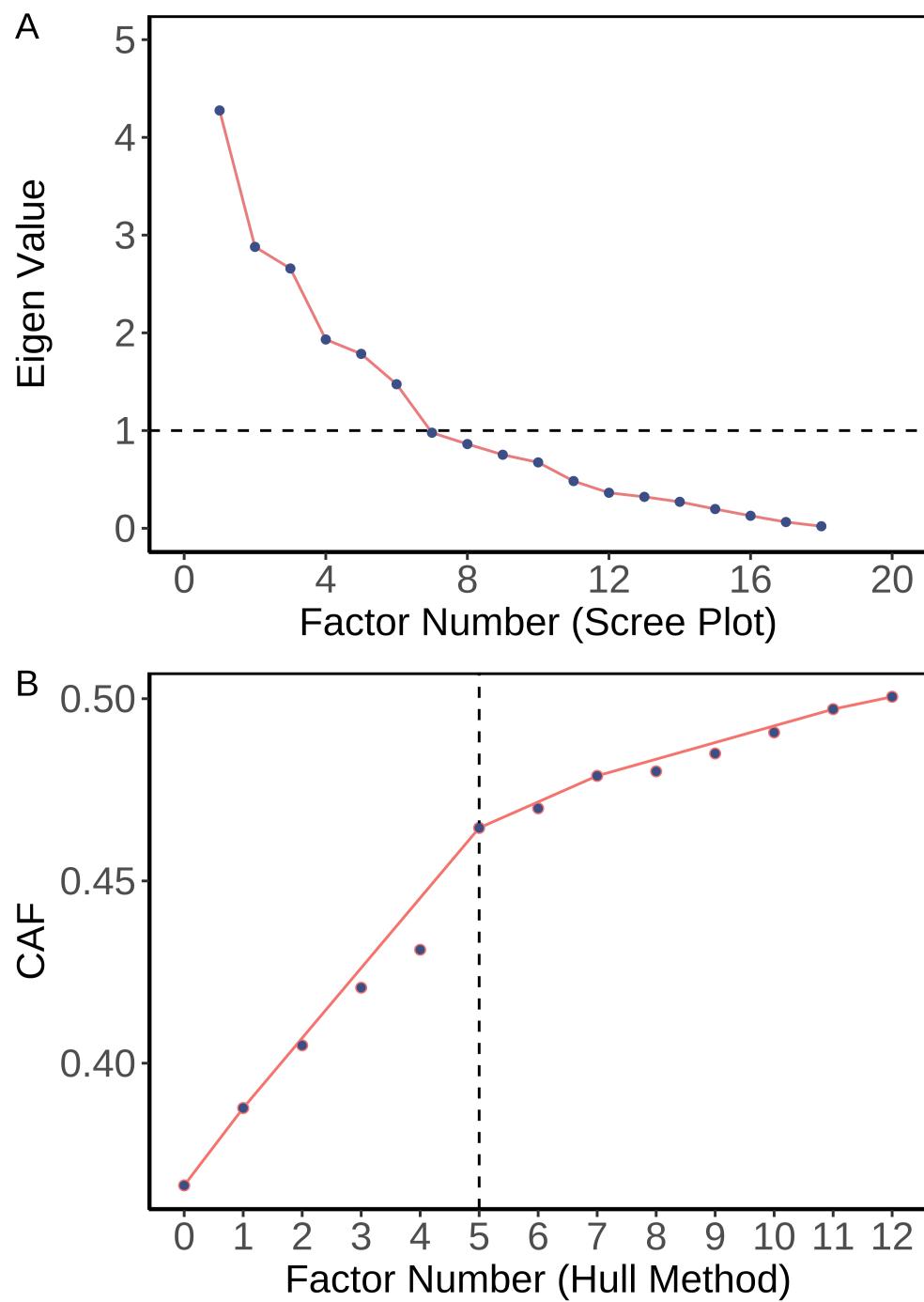


Figure 3. Factor Identification Methods (A) Scree plot suggested six factors. (B) Hull method indicated 5 factors were required to balance the model fit and number of parameters.

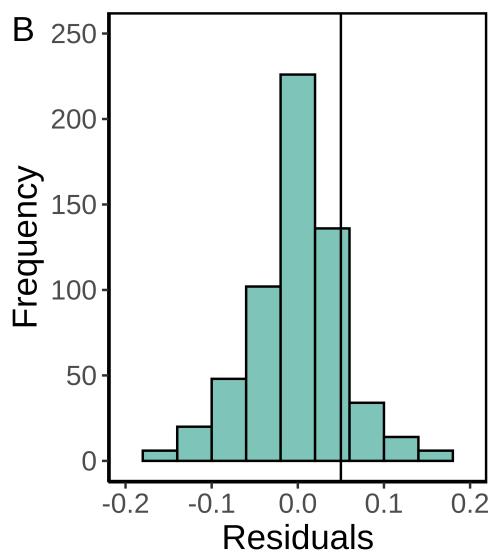
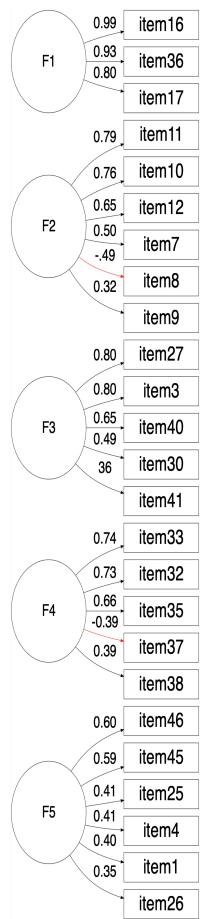
A

Figure 4. (A) Five Factor Solution obtained in Exploratory Factor Analysis (B) Histogram of nonredundant residula correlations

LEBA

Summary Descriptives EFA Sample (n =428)

Items	Summary Statistics				Graphics		Response Pattern					
	LEBA Items	n	Mean	Median	SD	Histogram ¹	Density ²	Never	Rarely	Sometimes	Often	Always
F1:Wearing blue light filters												
item16	428	1.6	1.0	1.2				79.67% (341)	4.21% (18)	3.97% (17)	4.67% (20)	7.48% (32)
item17	428	1.5	1.0	1.2				80.61% (345)	3.27% (14)	5.14% (22)	3.27% (14)	7.71% (33)
item36	428	1.5	1.0	1.3				82.24% (352)	3.04% (13)	3.04% (13)	2.34% (10)	9.35% (40)
F2:Spending time outdoors												
item07	428	2.3	2.0	1.2				35.98% (154)	27.80% (119)	17.29% (74)	12.38% (53)	6.54% (28)
item08	428	3.0	3.0	1.2				13.79% (59)	22.20% (95)	27.80% (119)	25.93% (111)	10.28% (44)
item09	428	2.9	3.0	1.0				10.28% (44)	19.63% (84)	41.82% (179)	22.43% (96)	5.84% (25)
item10	428	2.7	3.0	1.0				11.92% (51)	31.31% (134)	31.31% (134)	21.96% (94)	3.50% (15)
item11	428	2.2	2.0	0.9				22.43% (96)	46.26% (198)	23.13% (99)	7.01% (30)	1.17% (5)
item12	428	2.4	2.0	1.2				29.91% (128)	29.67% (127)	21.50% (92)	12.15% (52)	6.78% (29)
F3:Using phone and smart-watch in bed												
item03	428	3.4	4.0	1.4				15.89% (68)	11.45% (49)	17.29% (74)	31.07% (133)	24.30% (104)
item27	428	3.8	4.0	1.3				8.41% (36)	11.21% (48)	11.21% (48)	30.37% (130)	38.79% (166)
item30	428	1.5	1.0	1.1				81.78% (350)	3.27% (14)	4.91% (21)	5.37% (23)	4.67% (20)
item40	428	2.2	2.0	1.2				39.49% (169)	25.00% (107)	19.63% (84)	11.45% (49)	4.44% (19)
item41	428	1.3	1.0	0.8				85.05% (364)	4.67% (20)	6.07% (26)	3.04% (13)	1.17% (5)
F4:Using light before bedtime												
item32	428	3.6	4.0	1.6				23.13% (99)	7.01% (30)	8.18% (35)	14.95% (64)	46.73% (200)
item33	428	3.6	4.0	1.6				21.96% (94)	7.01% (30)	7.24% (31)	14.49% (62)	49.30% (211)
item35	428	3.9	5.0	1.7				22.90% (98)	1.87% (8)	3.74% (16)	9.35% (40)	62.15% (266)
item37	428	2.3	2.0	1.3				38.32% (164)	23.36% (100)	20.09% (86)	10.98% (47)	7.24% (31)
item38	428	4.3	5.0	1.1				5.37% (23)	3.50% (15)	5.37% (23)	27.57% (118)	58.18% (249)
F5:Using light in the morning and during daytime												
item01	428	2.3	2.0	1.4				42.29% (181)	22.20% (95)	12.62% (54)	12.38% (53)	10.51% (45)
item04	428	1.5	1.0	1.2				84.11% (360)	3.50% (15)	2.10% (9)	2.10% (9)	8.18% (35)
item25	428	2.6	3.0	1.4				34.35% (147)	13.79% (59)	22.20% (95)	17.99% (77)	11.68% (50)
item26	428	3.7	4.0	1.3				38.32% (164)	23.36% (100)	20.09% (86)	10.98% (47)	7.24% (31)
item45	428	2.2	1.0	1.5				53.04% (227)	7.01% (30)	16.36% (70)	11.92% (51)	11.68% (50)
item46	428	1.8	1.0	1.2				67.06% (287)	7.71% (33)	11.68% (50)	8.88% (38)	4.67% (20)

¹Histogram²Density

Figure 5. Summary Descriptives EFA Sample

LEBA

Summary Descriptives CFA Sample (Nn=262)

Items	Summary Statistics				Graphics		Response Pattern					
	LEBA Items	n	Mean	Median	SD	Histogram ¹	Density ²	Never	Rarely	Sometimes	Often	Always
F1:Wearing blue light filters												
item16	262	1.6	1.0	1.3	1.3			78.24% (205)	3.44% (9)	4.20% (11)	5.73% (15)	8.40% (22)
item17	262	1.6	1.0	1.2	1.2			80.15% (210)	3.44% (9)	5.34% (14)	2.67% (7)	8.40% (22)
item36	262	1.6	1.0	1.3	1.3			80.53% (211)	3.44% (9)	3.05% (8)	3.44% (9)	9.54% (25)
F2:Spending time outdoors												
item07	262	2.1	2.0	1.2	1.2			43.13% (113)	23.66% (62)	14.50% (38)	14.12% (37)	4.58% (12)
item08	262	3.0	3.0	1.2	1.2			14.12% (37)	22.90% (60)	20.99% (55)	32.06% (84)	9.92% (26)
item09	262	2.9	3.0	1.1	1.1			12.98% (34)	22.14% (58)	34.35% (90)	26.34% (69)	4.20% (11)
item10	262	2.6	3.0	1.1	1.1			17.56% (46)	29.39% (77)	29.01% (76)	21.37% (56)	2.67% (7)
item11	262	2.1	2.0	0.9	0.9			25.95% (68)	46.56% (122)	20.23% (53)	5.34% (14)	1.91% (5)
item12	262	2.3	2.0	1.2	1.2			32.06% (84)	30.92% (81)	19.08% (50)	11.45% (30)	6.49% (17)
F3:Using phone and smart-watch in bed												
item03	262	3.7	4.0	1.3	1.3			11.83% (31)	7.25% (19)	17.56% (46)	28.24% (74)	35.11% (92)
item27	262	4.0	4.0	1.2	1.2			6.11% (16)	7.25% (19)	8.02% (21)	33.59% (88)	45.04% (118)
item30	262	1.4	1.0	1.1	1.1			83.59% (219)	2.67% (7)	4.20% (11)	6.11% (16)	3.44% (9)
item40	262	2.5	2.0	1.3	1.3			30.92% (81)	27.10% (71)	18.70% (49)	12.21% (32)	11.07% (29)
item41	262	1.2	1.0	0.7	0.7			90.08% (236)	3.82% (10)	2.29% (6)	2.67% (7)	1.15% (3)
F4:Using light before bedtime												
item32	262	3.4	4.0	1.7	1.7			25.95% (68)	4.20% (11)	11.45% (30)	16.79% (44)	41.60% (109)
item33	262	3.1	3.0	1.7	1.7			32.44% (85)	6.11% (16)	11.83% (31)	14.12% (37)	35.50% (93)
item35	262	3.6	5.0	1.8	1.8			27.48% (72)	2.67% (7)	7.25% (19)	6.49% (17)	56.11% (147)
item38	262	4.3	5.0	1.1	1.1			4.20% (11)	7.63% (20)	6.49% (17)	21.37% (56)	60.31% (158)
F5:Using light in the morning and during daytime												
item01	262	2.3	2.0	1.4	1.4			40.46% (106)	22.52% (59)	14.50% (38)	10.69% (28)	11.83% (31)
item04	262	1.3	1.0	0.8	0.8			89.31% (234)	2.29% (6)	3.44% (9)	3.05% (8)	1.91% (5)
item25	262	2.5	2.0	1.4	1.4			32.82% (86)	18.32% (48)	21.76% (57)	16.79% (44)	10.31% (27)
item45	262	2.0	1.0	1.4	1.4			64.12% (168)	5.34% (14)	9.54% (25)	11.83% (31)	9.16% (24)
item46	262	1.6	1.0	1.2	1.2			75.57% (198)	2.67% (7)	8.02% (21)	9.54% (25)	4.20% (11)

¹ Histogram² Density

Figure 6. Summary Descriptives of CFA Sample

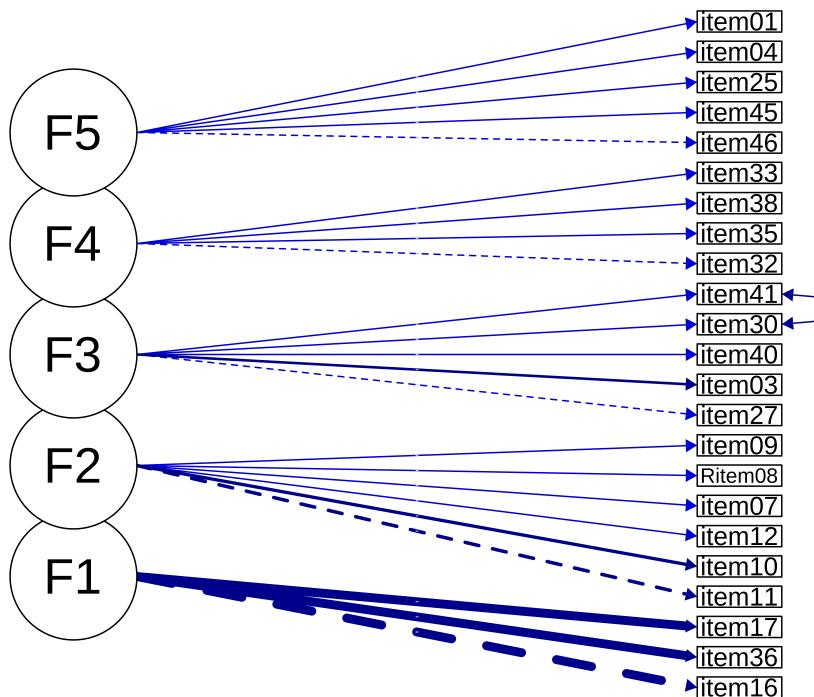


Figure 7. Five Factor Model of LEBA obtained by Confirmatory Factor Analysis. By allowing item pair 41 and 30 to covary their error variance our model attained the best fit.

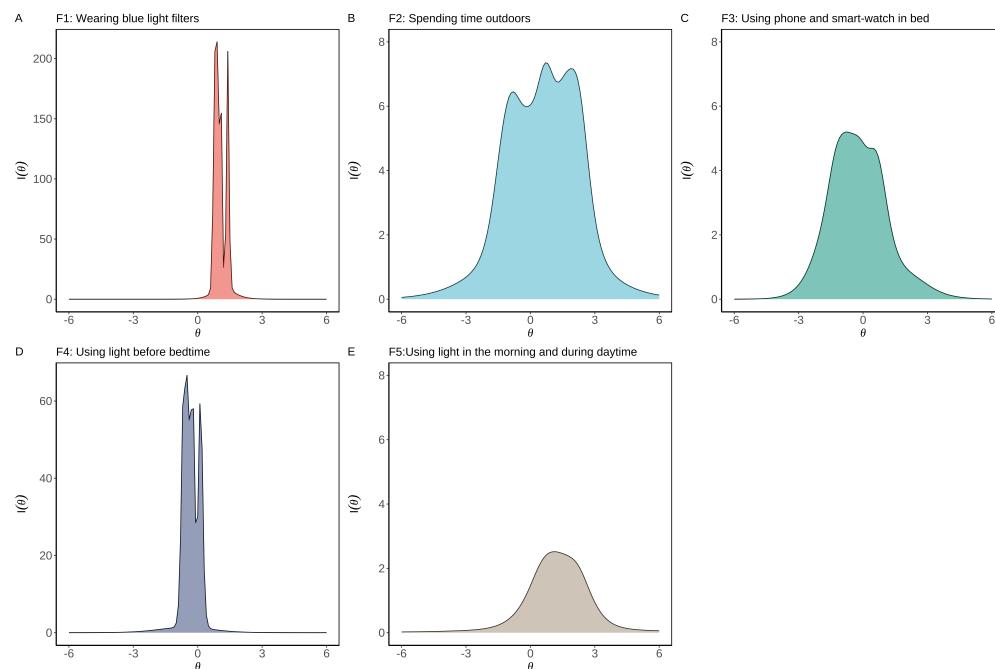


Figure 8. Test information curves (a) Wearing blue light filters (b) Spending time outdoors (c) Using phone and smartwatchin bed (d) Using light before bedtime (e) Using light in the morning andduring daytime

Appendix

756 **Disclaimer:** This is a non-public version of LEBA (dated February 8, 2022) and still a
757 work in progress. Please do not distribute!

758 LEBA captures light exposure-related behaviours on a 5 point Likert type scale
759 ranging from 1 to 5 (Never = 1; Rarely = 2; Sometimes = 3; Often = 4; Always = 5). The
760 score of each factor is calculated by the summation of scores of items belonging to the
761 corresponding factor.

762 **Instruction:**

763 "Please indicate how often you performed the following behaviours in the **past 4**
764 **weeks.**"

Table A1

LEBA Long Form (23 Items)

Items	Never	Rarely	Sometimes	Often	Always
01. I wear blue-filtering,orange-tinted,and/or red-tinted glasses indoors during the day.					
02. I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.					
03. I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.					
04. I spend 30 minutes or less per day (in total) outside.					
05. I spend between 1 and 3 hours per day (in total) outside.					
06. I spend between 30 minutes and 1 hour per day (in total) outside.					
07.I spend more than 3 hours per day (in total) outside.					
08.I spend as much time outside as possible.					
09.I go for a walk or exercise outside within 2 hours after waking up.					
10.I use my mobile phone within 1 hour before attempting to fall asleep.					
11.I look at my mobile phone screen immediately after waking up.					
12. I check my phone when I wake up at night.					
13.I look at my smartwatch within 1 hour before attempting to fall asleep					
14.I look at my smartwatch when I wake up at night.					
15.I dim my mobile phone screen within 1 hour before attempting to fall asleep.					
16.I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.					
17. I use as little light as possible when I get up during the night.					
18. I dim my computer screen within 1 hour before attempting to fall asleep.					
19. I use tunable lights to create a healthy light environment.					

Table A1 continued

Items	Never	Rarely	Sometimes	Often	Always
20. I use LEDs to create a healthy light environment.					
21. I use a desk lamp when I do focused work.					
22. I use an alarm with a dawn simulation light.					
23. I turn on the lights immediately after waking up.					

Table A2

LEBA Long Form (23 Items):Latent Structure and Reliability

Factor names	Items	Reliability Coefficients
F1: Wearing blue light filters	01-03	0.96
F2: Spending time outdoors	4-9 (Item 4 is reversed)	0.83
F3: Using phone and smartwatch in bed	10-14	0.7
F4: Using light before bedtime	15-18	0.69
F5: Using light in the morning and during daytime	19-23	0.52
McDonald's Omega coefficient for the total scale		0.73

Table A3

LEBA Short Form (18 Items)

Items	Never	Rarely	Sometimes	Often	Always
01. I wear blue-filtering,orange-tinted,and/or red-tinted glasses indoors during the day.					
02. I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.					
03. I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.					
04. I spend 30 minutes or less per day (in total) outside.					
05. I spend between 1 and 3 hours per day (in total) outside.					
06. I spend between 30 minutes and 1 hour per day (in total) outside.					
07.I spend more than 3 hours per day (in total) outside.					
08.I spend as much time outside as possible.					
09.I go for a walk or exercise outside within 2 hours after waking up.					
10.I use my mobile phone within 1 hour before attempting to fall asleep.					
11.I look at my mobile phone screen immediately after waking up.					
12. I check my phone when I wake up at night.					
13.I dim my mobile phone screen within 1 hour before attempting to fall asleep.					
14.I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.					
15. I dim my computer screen within 1 hour before attempting to fall asleep.					
16. I use tunable lights to create a healthy light environment.					
17. I use LEDs to create a healthy light environment.					
18. I use an alarm with a dawn simulation light.					

Table A4

LEBA Short Form (18 Items): Latent Structure

Factor names	Items	Reliability Coefficients
F1: Wearing blue light filters	01-03	0.96
F2: Spending time outdoors	4-9 (Item 4 is reversed)	0.83
F3: Using phone and smartwatch in bed	10-14	0.7
F4: Using light before bedtime	15-18	0.69
F5: Using light in the morning and during daytime	19-23	0.52
McDonald's Omega coefficient for the total scale		0.73

Table A5

Minimum Average Partial (MAP) method of factor number determination. MAP Statistics is the lowest in the 5th row indicating five factors are required.

MAP Statistics	dof	chisq	fit	RMSEA	BIC	eChisq	SRMR
.01125	1,080.00	4,344.31	0.18	0.08	-2,199.54	8,678.73	0.09
.01062	1,033.00	3,735.35	0.30	0.08	-2,523.72	6,414.94	0.08
.01077	987.00	3,065.44	0.38	0.07	-2,914.91	5,022.94	0.07
.01042	942.00	2,661.78	0.45	0.07	-3,045.92	3,969.03	0.06
.00938	898.00	2,237.56	0.51	0.06	-3,203.53	2,971.15	0.06
.00943	855.00	2,040.02	0.56	0.06	-3,140.53	2,441.92	0.05
.00973	813.00	1,861.69	0.59	0.05	-3,064.37	2,063.72	0.05
.00999	772.00	1,620.64	0.62	0.05	-3,057.00	1,707.87	0.04

Table A6

Demographic Characteristics: Native English Speakers

Variable	Overall, N = 262	Yes, N = 129	No, N = 133	p-value	q-value
Age	32.89 (13.66)	34.08 (15.32)	31.74 (11.77)	0.5	0.6
Sex				0.002	0.009
Female	136 (52%)	80 (62%)	56 (42%)		
Male	121 (46%)	48 (37%)	73 (55%)		
Other	5 (1.9%)	1 (0.8%)	4 (3.0%)		
Occupational Status				0.7	0.7
Work	161 (61%)	76 (59%)	85 (64%)		
School	52 (20%)	27 (21%)	25 (19%)		
Neither	49 (19%)	26 (20%)	23 (17%)		
Occupational setting				0.4	0.6
Home office/Home schooling	109 (42%)	50 (39%)	59 (44%)		
Face-to-face work/Face-to-face schooling	41 (16%)	22 (17%)	19 (14%)		
Combination of home- and face-to-face- work/schooling	53 (20%)	23 (18%)	30 (23%)		
Neither (no work or school, or in vacation)	59 (23%)	34 (26%)	25 (19%)		

¹ Mean (SD); n (%)² False discovery rate correction for multiple testing³ Wilcoxon rank sum test⁴ Fisher's exact test⁵ Pearson's Chi-squared test

Table A7

Factor loadings and communality of the retained items (Minimum Residual)

item	MR1	MR2	MR3	MR4	MR5	Communality	Uniqueness
item16	1					0.996	0.004
item36	0.94					0.897	0.103
item17	0.8					0.658	0.342
item11		0.79				0.642	0.358
item10		0.76				0.592	0.408
item12		0.65				0.465	0.535
item07		0.5				0.267	0.733
item08		-0.49				0.252	0.748
item09		0.32				0.113	0.887
item27			0.8			0.659	0.341
item03			0.8			0.683	0.317
item40			0.65			0.464	0.536
item30			0.45			0.353	0.647
item41			0.36			0.329	0.671
item33				0.74		0.555	0.445
item32				0.73		0.623	0.377
item35				0.66		0.455	0.545
item37				-0.39		0.175	0.825
item38				0.38		0.178	0.822
item46					0.6	0.422	0.578
item45					0.59	0.374	0.626
item25					0.41	0.193	0.807
item04					0.41	0.219	0.781
item01					0.4	0.17	0.83
item26					0.35	0.165	0.835
% of Variance	0.1	0.1	0.09	0.08	0.06		

Note. Only loading higher than .30 is reported

Table A8

Factor loadings and communality of the retained items(six factor)

item	PA1	PA2	PA3	PA4	PA5	PA6	Communality	Uniqueness
item16	0.99						0.987	0.013
item36	0.94						0.896	0.104
item17	0.8						0.674	0.326
item11		0.82					0.698	0.302
item10		0.81					0.656	0.344
item12		0.64					0.467	0.533
item08		-0.48					0.254	0.746
item07		0.47					0.257	0.743
item09		0.33					0.122	0.878
item33			0.97				0.978	0.022
item32			0.77				0.69	0.31
item35			0.54		0.3	0.408	0.592	
item31			0.49				0.332	0.668
item03				0.84			0.728	0.272
item27				0.81			0.666	0.334
item40				0.69			0.535	0.465
item46					0.65	0.525	0.475	
item45					0.57	0.355	0.645	
item04					0.48	0.332	0.668	
item25					0.4	0.238	0.762	
item01					0.35	0.134	0.866	
item26					0.35	0.161	0.839	
item37						-0.8	0.682	0.318
item38						0.39	0.245	0.755
% of Variance	0.11	0.1	0.09	0.09	0.06	0.05		

Table A8 continued

item	PA1	PA2	PA3	PA4	PA5	PA6	Communality	Uniqueness
------	-----	-----	-----	-----	-----	-----	-------------	------------

Note. Only loading higher than .30 is reported; Sixth factor has only two salient loadings

766

Table A9

Factor loadings and communality of the retained items in five factor solution [Unmerged Responses]

item	PA1	PA2	PA5	PA3	PA4	Communality	Uniqueness
item19	0.99					1.007	-0.007
item20	0.91					0.874	0.126
item18	0.82					0.711	0.289
item21	0.8					0.683	0.317
item04	0.47					0.25	0.75
item11		0.83				0.687	0.313
item10		0.81				0.67	0.33
item12		0.56				0.371	0.629
item08		-0.44				0.206	0.794
item07		0.42				0.226	0.774
item09		0.33				0.115	0.885
item16			0.95			0.946	0.054
item17			0.74			0.595	0.405
item36	0.3		0.73			0.653	0.347
item03				0.85		0.746	0.254
item27				0.78		0.624	0.376
item40				0.71		0.512	0.488
item35					0.58	0.351	0.649
item48					0.57	0.354	0.646

Table A9 continued

item	PA1	PA2	PA5	PA3	PA4	Communality	Uniqueness
item33					0.55	0.32	0.68
item47					0.52	0.294	0.706
item44					0.45	0.216	0.784
item31					0.41	0.206	0.794
item38					0.33	0.129	0.871
% of Variance	0.15	0.09	0.09	0.08	0.08		

Note. Only loading higher than .30 is reported

767

Table A10

*Factor loadings and communality of the retained items in six factor solution
[Unmerged Responses]*

item	PA1	PA2	PA3	PA4	PA6	PA5	Communality	Uniqueness
item19	0.98						0.995	0.005
item20	0.92						0.904	0.096
item21	0.79						0.666	0.334
item04	0.49						0.296	0.704
item43	0.32					0.31	0.282	0.718
item10		0.81					0.67	0.33
item11		0.81					0.668	0.332
item12		0.58					0.408	0.592
item08		-0.45					0.218	0.782
item07		0.42					0.229	0.771
item09		0.33					0.115	0.885
item03			0.85				0.731	0.269
item27			0.77				0.606	0.394
item40			0.72				0.533	0.467

Table A10 continued

item	PA1	PA2	PA3	PA4	PA6	PA5	Communality	Uniqueness
item35				0.64			0.426	0.574
item33				0.62			0.413	0.587
item48				0.52			0.305	0.695
item47				0.48			0.259	0.741
item31				0.39			0.206	0.794
item38				0.32			0.18	0.82
item17					0.85		0.786	0.214
item16					0.78		0.681	0.319
item13						0.57	0.336	0.664
item14						0.5	0.356	0.644
item15						0.48	0.277	0.723
item42						0.37	0.168	0.832
item26							0.064	0.936
% of Variance	0.11	0.08	0.07	0.06	0.06	0.05		

Note. Only loading higher than .30 is reported

768

Table A11

Geographical Location of the participants (n =690)

Timezone	Number of Participants
Africa/Ceuta (UTC +01:00)	2.00
Africa/Douala (UTC +01:00)	1.00
Africa/Johannesburg (UTC +02:00)	5.00
Africa/Khartoum (UTC +02:00)	2.00
Africa/Lagos (UTC +01:00)	1.00
America/Adak (UTC -09:00)	2.00
America/Anchorage (UTC -08:00)	3.00

Table A11 continued

Timezone	Number of Participants
America/Araguaina (UTC -03:00)	2.00
America/Argentina/Buenos_Aires (UTC -03:00)	5.00
America/Argentina/Cordoba (UTC -03:00)	2.00
America/Argentina/Jujuy (UTC -03:00)	1.00
America/Bahia (UTC -03:00)	2.00
America/Blanc-Sablon (UTC -04:00)	1.00
America/Bogota (UTC -05:00)	2.00
America/Boise (UTC -06:00)	4.00
America/Cayman (UTC -05:00)	1.00
America/Chicago (UTC -05:00)	30.00
America/Costa_Rica (UTC -06:00)	2.00
America/Cuiaba (UTC -04:00)	1.00
America/Denver (UTC -06:00)	6.00
America/Detroit (UTC -04:00)	6.00
America/Edmonton (UTC -06:00)	14.00
America/Fortaleza (UTC -03:00)	1.00
America/Guatemala (UTC -06:00)	1.00
America/Guayaquil (UTC -05:00)	2.00
America/Halifax (UTC -03:00)	1.00
America/Indiana/Indianapolis (UTC -04:00)	3.00
America/Indiana/Tell_City (UTC -05:00)	1.00
America/Kentucky/Louisville (UTC -04:00)	3.00
America/Los_Angeles (UTC -07:00)	37.00
America/Martinique (UTC -04:00)	1.00
America/Mexico_City (UTC -06:00)	2.00
America/Moncton (UTC -03:00)	2.00
America/Monterrey (UTC -06:00)	1.00
America/New_York (UTC -04:00)	63.00
America/North_Dakota/Center (UTC -05:00)	1.00

Table A11 continued

Timezone	Number of Participants
America/North_Dakota/New_Salem (UTC -05:00)	1.00
America/Panama (UTC -05:00)	1.00
America/Phoenix (UTC -07:00)	7.00
America/Resolute (UTC -05:00)	1.00
America/Santiago (UTC -03:00)	8.00
America/Sao_Paulo (UTC -03:00)	19.00
America/Toronto (UTC -04:00)	16.00
America/Vancouver (UTC -07:00)	6.00
Antarctica/Macquarie (UTC +11:00)	1.00
Asia /Taipei City (UTC +08:00)	3.00
Asia/Amman (UTC +03:00)	2.00
Asia/Barnaul (UTC +07:00)	1.00
Asia/Dhaka (UTC +06:00)	1.00
Asia/Famagusta (UTC +02:00)	1.00
Asia/Ho_Chi_Minh (UTC +07:00),British - America/Tortola (UTC -04:00)	2.00
Asia/Hong_Kong (UTC +08:00)	2.00
Asia/Jakarta (UTC +07:00)	9.00
Asia/Jerusalem (UTC +02:00)	4.00
Asia/Karachi (UTC +05:00)	1.00
Asia/Kathmandu (UTC +05:45)	2.00
Asia/Kolkata (UTC +05:30)	38.00
Asia/Kuala_Lumpur (UTC +08:00)	7.00
Asia/Kuching (UTC +08:00)	2.00
Asia/Manila (UTC +08:00)	6.00
Asia/Novosibirsk (UTC +07:00)	1.00
Asia/Riyadh (UTC +03:00)	1.00
Asia/Seoul (UTC +09:00)	1.00
Asia/Shanghai (UTC +08:00)	7.00
Asia/Singapore (UTC +08:00)	1.00

Table A11 continued

Timezone	Number of Participants
Asia/Tokyo (UTC +09:00)	3.00
Asia/Tomsk (UTC +07:00)	1.00
Asia/Ulaanbaatar (UTC +08:00)	1.00
Asia/Vladivostok (UTC +10:00)	1.00
Asia/Yangon (UTC +06:30)	1.00
Asia/Yekaterinburg (UTC +05:00)	1.00
Atlantic/Canary (UTC)	1.00
Australia/Adelaide (UTC +10:30)	2.00
Australia/Brisbane (UTC +10:00)	4.00
Australia/Darwin (UTC +09:30)	1.00
Australia/Melbourne (UTC +11:00)	5.00
Australia/Perth (UTC +08:00)	2.00
Australia/Sydney (UTC +11:00)	2.00
East Africa/Dodoma (UTC +03:00)	1.00
Europe/Amsterdam (UTC +01:00)	19.00
Europe/Athens (UTC +02:00)	3.00
Europe/Belgrade (UTC +01:00)	3.00
Europe/Berlin (UTC +01:00)	53.00
Europe/Bratislava (UTC +01:00)	2.00
Europe/Brussels (UTC +01:00)	4.00
Europe/Bucharest (UTC +02:00)	3.00
Europe/Budapest (UTC +01:00)	2.00
Europe/Busingen (UTC +01:00)	3.00
Europe/Copenhagen (UTC +01:00)	3.00
Europe/Dublin (UTC)	5.00
Europe/Helsinki (UTC +02:00)	9.00
Europe/Istanbul (UTC +03:00)	6.00
Europe/Kiev (UTC +02:00)	1.00
Europe/Lisbon (UTC)	2.00

Table A11 continued

Timezone	Number of Participants
Europe/Ljubljana (UTC +01:00)	3.00
Europe/London (UTC)	57.00
Europe/Madrid (UTC +01:00)	7.00
Europe/Moscow (UTC +03:00)	8.00
Europe/Oslo (UTC +01:00)	3.00
Europe/Paris (UTC +01:00)	22.00
Europe/Prague (UTC +01:00)	3.00
Europe/Riga (UTC +02:00)	2.00
Europe/Rome (UTC +01:00)	9.00
Europe/Sofia (UTC +02:00)	1.00
Europe/Stockholm (UTC +01:00)	4.00
Europe/Tallinn (UTC +02:00)	2.00
Europe/Tirane (UTC +01:00)	1.00
Europe/Vienna (UTC +01:00)	1.00
Europe/Vilnius (UTC +02:00)	5.00
Europe/Warsaw (UTC +01:00)	15.00
Europe/Zagreb (UTC +01:00)	2.00
Europe/Zurich (UTC +01:00)	21.00
European /Skopje (UTC +01:00)	1.00
Iran /Tehran (UTC +0:30)	3.00
Pacific/Auckland (UTC +13:00)	6.00
Pacific/Chatham (UTC +13:45)	1.00
Pacific/Easter (UTC -05:00)	1.00
Pacific/Honolulu (UTC -10:00)	2.00

Table A12

F1
I use light therapy applying a blue light box.
I use light therapy applying a light visor.
I use light therapy applying a white light box.
I use light therapy applying another form of light device.
I use an alarm with a dawn simulation light.
F2
I spend more than 3 hours per day (in total) outside.
I spend between 1 and 3 hours per day (in total) outside.
I spend as much time outside as possible.
I spend 30 minutes or less per day (in total) outside.
I go for a walk or exercise outside within 2 hours after waking up.
I spend between 30 minutes and 1 hour per day (in total) outside.
F3
I look at my mobile phone screen immediately after waking up.
I use my mobile phone within 1 hour before attempting to fall asleep.
I check my phone when I wake up at night.
F4
I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.
I seek out knowledge on how to improve my light exposure.
I dim my computer screen within 1 hour before attempting to fall asleep.
I discuss the effects of light on my body with other people.
I modify my light environment to match my current needs.
I dim my room light within 1 hour before attempting to fall asleep.
I use as little light as possible when I get up during the night.
F5
I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.
I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.
I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.

770

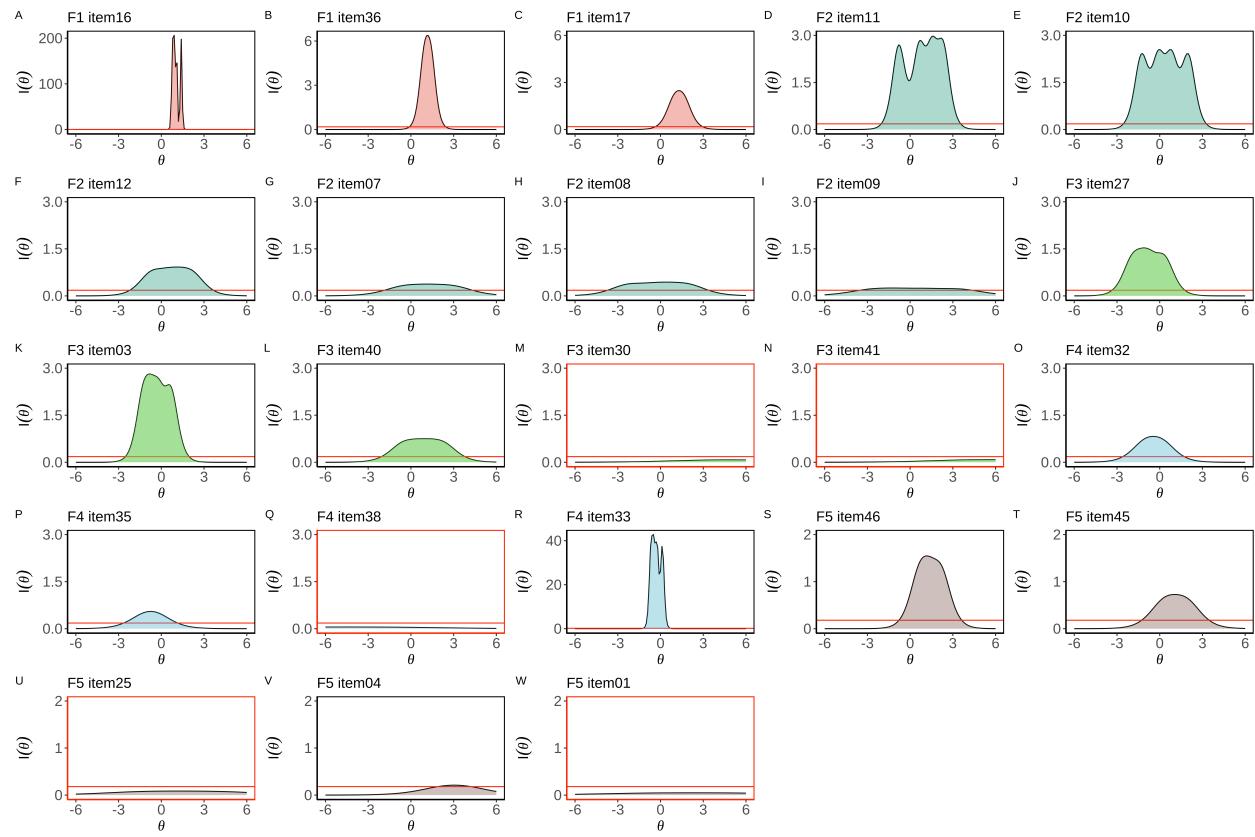


Figure A1. Item information curve

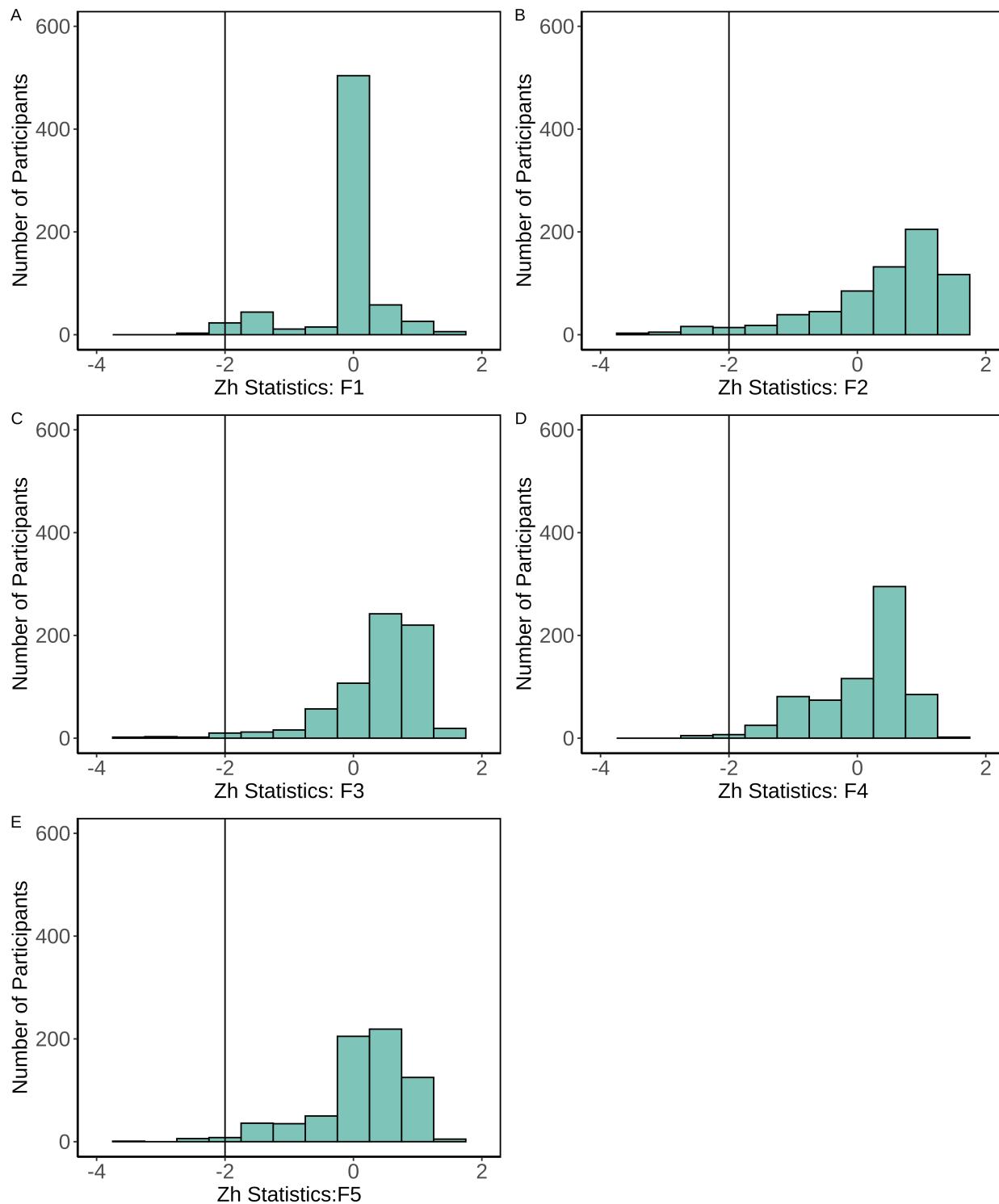


Figure A2. Person fit of the five fitted IRT models (a) Wearing blue light filters (b) Spending time outdoors (c) Using phone and smartwatchin bed (d) Using light before bedtime (e) Using light in the morning and during daytime