

<sup>1</sup> *Light Exposure Behaviour Assessment (LEBA): Development of a novel instrument to capture light exposure-related behaviours*

<sup>3</sup> *Mushfiqul Anwar Siraj<sup>1,\*</sup>, Rafael Robert Lazar<sup>2, 3,\*</sup>, Juliëtte van Duijnhoven<sup>4, 5</sup>, Luc*  
<sup>4</sup> *Schlangen<sup>5, 6</sup>, Shamsul Haque<sup>1</sup>, Vineetha Kalavally<sup>7</sup>, Céline Vetter<sup>8</sup>, Gena Glickman<sup>9</sup>,*  
<sup>5</sup> *Karin Smolders<sup>5,6</sup>, & Manuel Spitschan<sup>10, 11, 12</sup>*

<sup>6</sup> <sup>1</sup> Monash University, Department of Psychology, Jeffrey Cheah School of Medicine and  
<sup>7</sup> Health Sciences, Malaysia

<sup>8</sup> <sup>2</sup> Psychiatric Hospital of the University of Basel (UPK), Centre for Chronobiology, Basel,  
<sup>9</sup> Switzerland

<sup>10</sup> <sup>3</sup> University of Basel, Transfaculty Research Platform Molecular and Cognitive  
<sup>11</sup> Neurosciences, Basel, Switzerland

<sup>12</sup> <sup>4</sup> Eindhoven University of Technology, Department of the Built Environment, Building  
<sup>13</sup> Lighting, Eindhoven, Netherlands

<sup>14</sup> <sup>5</sup> Eindhoven University of Technology, Intelligent Lighting Institute, Eindhoven,  
<sup>15</sup> Netherlands

<sup>16</sup> <sup>6</sup> Eindhoven University of Technology, Department of Industrial Engineering and  
<sup>17</sup> Innovation Sciences, Human-Technology Interaction, Eindhoven, Netherlands

<sup>18</sup> <sup>7</sup> Monash University, Department of Electrical and Computer Systems Engineering,  
<sup>19</sup> Selangor, Malaysia

<sup>20</sup> <sup>8</sup> University of Colorado Boulder, Department of Integrative Physiology, Boulder, USA

<sup>21</sup> <sup>9</sup> Uniformed Services University of the Health Sciences, Department of Psychiatry,  
<sup>22</sup> Bethesda, USA

<sup>23</sup> <sup>10</sup> Translational Sensory & Circadian Neuroscience, Max Planck Institute for Biological  
<sup>24</sup> Cybernetics, Tübingen, Germany

<sup>25</sup> <sup>11</sup> TUM Department of Sport and Health Sciences (TUM SG), Technical University of  
<sup>26</sup> Munich, Munich, Germany

<sup>27</sup> <sup>12</sup> University of Oxford, Department of Experimental Psychology, Oxford, United Kingdom

<sup>28</sup> \* Joint first author

30 This research is supported by funding from the Wellcome Trust (204686/Z/16/Z),  
31 the European Training Network LIGHTCAP (project number 860613) under the Marie  
32 Skłodowska-Curie actions framework H2020-MSCA-ITN-2019, the BioClock project  
33 (number 1292.19.077) of the research program Dutch Research Agenda: Onderzoek op  
34 Routes door Consortia (NWA-ORC) which is (partly) financed by the Dutch Research  
35 Council (NWO), and the European Union and the nationals contributing in the context of  
36 the ECSEL Joint Undertaking programme (2021-2024) under the grant #101007319.

37 The authors made the following contributions. Mushfiqul Anwar Siraji: Formal  
38 Analysis, Visualization, Writing – original draft, Writing – review & editing; Rafael Robert  
39 Lazar: Data curation, Investigation, Project administration, Visualization, Writing –  
40 original draft, Writing – review & editing; Juliëtte van Duijnhoven: Conceptualization,  
41 Methodology, Investigation, Writing – review & editing; Luc Schlangen:  
42 Conceptualization, Methodology, Investigation, Writing – review & editing; Shamsul  
43 Haque: Conceptualization, Supervision, Writing – review & editing; Vineetha Kalavally:  
44 Supervision, Writing – review & editing; Céline Vetter: Conceptualization, Writing –  
45 review & editing; Gena Glickman: Conceptualization, Methodology, Writing – review &  
46 editing; Karin Smolders: Conceptualization, Methodology, Writing – review & editing;  
47 Manuel Spitschan: Conceptualization, Data curation, Investigation, Project  
48 administration, Visualization, Methodology, Writing – original draft, Writing – review &  
49 editing.

50 Correspondence concerning this article should be addressed to Manuel Spitschan.  
51 E-mail: manuel.spitschan@tum.de

52

## Abstract

53 Light exposure is an essential driver of health and well-being, and individual behaviours  
54 during rest and activity modulate physiologically-relevant aspects of light exposure.  
55 Further understanding the behaviours that influence individual photic exposure patterns  
56 may provide insight into volitional contributions to the physiological effects of light and  
57 guide behavioral points of intervention. Here, we present a novel, self-reported and  
58 psychometrically validated instrument to capture light exposure-related behaviour, the  
59 Light Exposure Behaviour Assessment (LEBA).

60 An expert panel prepared the initial 48-item pool spanning different light  
61 exposure-related behaviours. Responses, consisting of rating the frequency of engaging  
62 in the per-item behaviour on a 5-point Likert type scale, were collected in an online  
63 survey yielding responses from a geographically unconstrained sample (690 completed  
64 responses, 74 countries, 28 time zones). The exploratory factor analysis (EFA) on an  
65 initial subsample ( $n=428$ ) rendered a five-factor solution with 25 items (Wearing blue  
66 light filters, spending time outdoors, using a phone and smartwatch in bed, using light  
67 before bedtime, using light in the morning and during daytime). In a confirmatory factor  
68 analysis (CFA) performed on an independent subset of participants ( $n=262$ ), we  
69 removed two additional items to attain the best fit for the five-factor solution ( $CFI=0.95$ ,  
70  $TLI=0.95$ ,  $RMSEA=0.06$ ). The internal consistency reliability coefficient for the total  
71 instrument yielded McDonald's  $\Omega=0.68$ . Measurement model invariance analysis  
72 between native and non-native English speakers showed our model attained the highest  
73 level of invariance (residual invariance;  $CFI=0.95$ ,  $TLI=0.95$ ,  $RMSEA=0.05$ ). Lastly, a  
74 short form of the LEBA ( $n=18$ ) was developed using Item Response Theory on the  
75 complete sample ( $n=690$ ).

76

The psychometric properties of the LEBA instrument indicate the usability to  
77 measure light exposure-related behaviours. The instrument may offer a scalable solution

78 to characterize behaviours that influence individual photic exposure patterns in remote  
79 samples. The LEBA instrument will be available under the open-access CC-BY-NC-ND  
80 license.

81 *Keywords:* light exposure, light-related behaviours, non-visual effects of light,  
82 psychometrics

83 Word count: 6249

84 *Light Exposure Behaviour Assessment (LEBA): Development of a novel instrument to*  
85 *capture light exposure-related behaviours*

## Introduction

Light exposure received by the eyes affects many facets of human health, well-being, and performance beyond visual sensation and perception (Boyce, 2022). The so-called non-image-forming (NIF) effects of light comprise light's circadian and non-circadian influence on several physiological and psychological functions, such as the secretion of melatonin, sleep, mood, pupil size, body temperature, alertness, and higher cognitive functions (Bedrosian & Nelson, 2017; Blume, Garbazza, & Spitschan, 2019; Lok, Smolders, Beersma, & de Kort, 2018; Paul & Brown, 2019; Santhi & Ball, 2020; Siraji, Kalavally, Schaefer, & Haque, 2021; Zele & Gamlin, 2020). With the introduction of artificial electric light, human behaviour has become somewhat independent of the natural light-dark cycle – people can now frequently choose when to be exposed to light or darkness. For example, they can decide whether to go outdoors and seek out sunlight, switch on/off light-emitting devices, use certain types of lights at home, or avoid specific light environments altogether. Additionally, when light sources can not be directly manipulated, sought out, or avoided (for example, at school, work, or in public places), there is still potential leeway to influence them behaviourally, for instance, by wearing sunglasses, directing one's gaze away or supplementing the situation with additional light sources. Although clearly yielding the potential for good, these behaviours are further associated with increased electric light exposure at night and indoor time during the day, compromising the natural temporal organisation of the light-dark cycle. For example, in the US, an average of 87% of the time is spent in enclosed buildings (Klepeis et al., 2001), and more than 80% of the population is exposed to a night sky that is brighter than nights with a full moon due to electric light at night (Navara & Nelson, 2007).

<sup>109</sup> An extensive body of scientific evidence suggests that the imbalance of light and

110 dark exposure disrupts humans' light-dependent physiological systems (Lunn et al.,  
111 2017). Subsequently, this disruption gives rise to a series of adverse health  
112 consequences, including the alteration of hormonal rhythms, increased cancer rates,  
113 cardiovascular diseases, and metabolic disorders, such as obesity and type II diabetes  
114 (Chellappa, Vujovic, Williams, & Scheer, 2019; Lunn et al., 2017; Navara & Nelson,  
115 2007). These findings have sparked a significant call for assessment and guidance  
116 regarding healthy light exposure as exemplified by a recently published set of  
117 consensus-based experts' recommendations with specific requirements for indoor light  
118 environments during the daytime, evening, and nighttime (T. M. Brown et al., 2022).

119 Furthermore, building on earlier attempts (e.g. Hubalek, Zöschg, & Schierz, 2006), there  
120 was a recent push toward the development and use of portable light loggers to improve  
121 ambulant light assessment and gain more insight into the NIF effects of light on human  
122 health in field conditions (Aarts, Duijnhoven, Aries, & Rosemann, 2017; Duijnhoven,  
123 Aarts, Aries, Böhmer, & Rosemann, 2017; Stampfli et al., 2021; Webler, Chinazzo, &  
124 Andersen, 2021). Attached to different body parts (e.g., wrist; head, at eye level; chest),  
125 these devices allow for the objective measurement of individual photic exposure patterns  
126 under real-world conditions and thus are a valuable tools for field studies.. Nevertheless,  
127 these devices also encompass limiting factors such as potentially being intrusive (e.g.,  
128 when eye-level worn), yielding the risk of getting covered (e.g., when wrist- or  
129 chest-worn) and requiring (monetary) resources and expertise for acquisition and  
130 maintenance of the devices.

131 On the other hand, several attempts have been made to quantify received light  
132 exposure subjectively with self-report questionnaires (**Supplementary Table 1**),  
133 bypassing the cost and intrusiveness issues. However, subjective light intensity  
134 assessments pose a new set of challenges: The human visual system constantly adapts  
135 to brightness (Hurvich & Jameson, 1966), while the human non-visual light processing  
136 works largely subconsciously (Allen, Hazelhoff, Martial, Cajochen, & Lucas, 2018),

making the self-report assessment of light properties potentially quite challenging.

Retrospectively recalling the properties of a light source can further complicate such subjective evaluations. Moreover, measuring light properties alone does not yield any information about how individuals might behave differently regarding diverse light environments such as work, home or outdoors. These measurement limitations point to a couple of research challenges we aim to take on here: How can we gain insight into light exposure patterns via self-report but circumvent directly inquiring about the specific properties and intensity of a light source? And how can we simultaneously assess how people habitually interact with the received light? We propose that these challenges can be tackled by assessing light-exposure-related behaviour. We argue that, besides measuring received light exposure as intensity, it is also essential to understand people's behaviours with respect to different light situations. In many cases, humans have become their own agents regarding their exposure to light or darkness through daylight and electric light, and as such people's light exposure-related behaviours ultimately determine their light consumption and timing: People receive different light depending on their daily activities, including workplace habits, bedtime hygiene, pastime and social activities. Ultimately, in order to optimize lighting for human health and well being, better understanding of light-related behaviours will serve to identify additional points of intervention as well as to provide an added dimension to efficacy and implementation studies of novel lighting strategies. We argue that assessing these activities is a beneficial stepping stone for prospective behaviour change to maintain light hygiene: a proper balance of exposures to light to maintain circadian rhythms.

To date, little effort has been made to understand and capture these activities.

**Supplementary Table 1** summarises the existing questionnaire literature assessing light exposure-related properties. However, only a few questions of these existing tools were associated with light exposure-related behaviour. For example, the "Munich Chronotype Questionnaire" (Roenneberg, Wirz-Justice, & Merrow, 2003), a popular self-report tool

for identifying chronotypes via mid-sleep times, includes questions about the individual's typical time spent outdoors on workdays and free days. The Visual Light Sensitivity Questionnaire-8 (Verriotto et al., 2017) and Photosensitivity Assessment Questionnaire (Bossini et al. (2006)) are a couple of self-report tools measuring visual light sensitivity. They contain single items which probe the preference for specific light situations such as: "In the past month, how often did you need to wear dark glasses on cloudy days or indoors?" (Verriotto et al., 2017); "I prefer rooms that are in semi-darkness."; (Bossini et al., 2006). In addition, the "Pittsburgh Sleep Quality Index" (Buysse, Reynolds III, Monk, Berman, & Kupfer, 1989), is a popular measure of sleep quality. It contains questions about bedtime and wake-up times, which are relevant to light exposure around bedtime. However, none of these questionnaires provides a scalable solution to capture light exposure-related behaviour in various lighting situations. To fill this gap, we here present the development process of a novel self-reported tool - the "Light Exposure Behaviour Assessment" (LEBA) - for characterizing diverse light exposure-related behaviours.

## Methods

### 179 Data Collection

A quantitative cross-sectional, fully anonymous, geographically unconstrained online survey was conducted via REDCap (Harris et al., 2019, 2009) by way of the University of Basel sciCORE. Participants were recruited via the website (<https://enlightenyourclock.org/participate-in-research>) of the science-communication comic book "Enlighten your clock", co-released with the survey (Weinzaepflen & Spitschan, 2021), social media (i.e., LinkedIn, Twitter, Facebook), mailing lists, word of mouth, the investigators' personal contacts, and supported by the distribution of the survey link via f.lux (F.lux Software LLC, 2021). The initial page of the online survey provided information about the study, including that participation was voluntary and that

189 respondents could withdraw from participation at any time without being penalised.  
190 Subsequently, consent was recorded digitally for the adult participants (>18 years), while  
191 under-aged participants (<18 years) were prompted to obtain additional assent from their  
192 parents/legal guardians. Filling in all questionnaires was estimated to take less than 30  
193 minutes, and participation was not compensated.

194 As a part of the demographic data, participants provided information regarding age,  
195 sex, gender identity, occupational status, COVID-19-related occupational setting, time  
196 zone/country of residence and native language. The demographic characteristics of our  
197 sample are given in **Table 1**. Participants were further asked to confirm that they  
198 participated in the survey for the first time. Additionally, five attention check items (e.g.,  
199 “We want to make sure you are paying attention. What is 4+5?”) were included among  
200 the questionnaires to ensure high data quality. All questions incorporating retrospective  
201 recall were aligned to a “past four weeks” period.

202 We collected the survey data between 17 May 2021 and 3 September 2021 – firstly  
203 from 428 participants (EFA sample) – and subsequently, another dataset from 262  
204 participants (CFA sample), totalling 690.

## 205 **Analytic Strategy**

206 Figure 1 summarises the steps we followed while developing the LEBA. We  
207 conducted all analyses with the statistical software environment R (R Core Team, 2021).  
208 **Firstly**, we set an item pool of 48 items with a six-point Likert-type response format  
209 (0-Does not apply/I don't know, 1-Never, 2-Rarely 3-Sometimes, 4-Often, 5-Always) for  
210 our initial scale. Our purpose was to capture light exposure-related behaviour. In that  
211 context, the first two response options: “Does not apply/I don't know” and “Never”,  
212 provided similar information. As such, we collapsed them into one, making it a 5-point  
213 Likert-type response format (1-Never, 2-Rarely, 3-Sometimes, 4-Often, 5-Always).

214       **Secondly**, the two rounds of data collection were administered. **Thirdly**, we  
215       conducted descriptive and item analyses and proceeded to the exploratory factor  
216       analysis (EFA) using the “psych” package (Revelle, 2021) on the data collected in the  
217       first round (EFA sample; n=428), as a part of psychometric analysis. Prior to the EFA,  
218       the necessary assumptions, including sample adequacy, normality assumptions, and  
219       quality of correlation matrix, were assessed. As our data violated both the univariate and  
220       multivariate normality assumption and yielded ordinal response data, we used a  
221       polychoric correlation matrix in the EFA and employed “principal axis” (PA) as the factor  
222       extraction method (Desjardins & Bulut, 2018; Watkins, 2020). We applied a combination  
223       of methods, including a Scree plot (Cattell, 1966), minimum average partials method  
224       (Velicer, 1976), and Hull method (Lorenzo-Seva, Timmerman, & Kiers, 2011) to identify  
225       factor numbers. To determine the latent structure, we followed the common guidelines:  
226       (i) no factors with fewer than three items (ii) no factors with a factor loading <0.3 (iii) no  
227       items with cross-loading > .3 across factors (Bandalos & Finney, 2018).

228       For reliability estimation, the “psych” package was applied (Revelle, 2021). Though  
229       Cronbach’s internal consistency coefficient alpha is widely used for estimating internal  
230       consistency, it tends to deflate the estimates for Likert-type data since the calculation is  
231       based on the Pearson-correlation matrix, which requires response data to be continuous  
232       in nature (Gadermann, Guhn, & Zumbo, 2012; Zumbo, Gadermann, & Zeisser, 2007).  
233       Subsequently, we reported ordinal alpha for each factor obtained in the EFA which was  
234       suggested as a better reliability estimates for ordinal data (Zumbo et al., 2007). We also  
235       estimated the internal consistency reliability of the total scale using McDonald’s  $\omega_t$   
236       coefficient, which was suggested as a better reliability estimate for multidimensional  
237       constructs (Dunn, Baguley, & Brunsden, 2014; Sijtsma, 2009). Both ordinal alpha and  
238       McDonald’s  $\omega_t$  coefficient values range between 0 to 1, where higher values represent  
239       better reliability.

240       To validate the latent structure obtained in the EFA, we conducted a categorical

241 confirmatory factor analysis (CFA) with the weighted least squares means and variance  
242 adjusted (WLSMV) estimation (Desjardins & Bulut, 2018), using the "lavaan" package  
243 (Rosseel, 2012) on the data collected in the second round (CFA sample; n=262). We  
244 assessed the model fit using standard model fit guidelines: (i)  $\chi^2$  test statistics: a  
245 non-significant test statistics is required to accept the model (ii) comparative fit index  
246 (CFI) and Tucker Lewis index (TLI): close to .95 or above/ between .90-.95 and above  
247 (iii) root mean square error of approximation (RMSEA): close to .06 or below, (iv)  
248 Standardized root mean square (SRMR): close to .08 or below (Hu & Bentle, 1999;  
249 Schumacker & Lomax, 2004). However, the  $\chi^2$  test is sensitive to sample size (T. A.  
250 Brown, 2015), and SRMR does not work well with ordinal data (Yu, 2002). Consequently,  
251 we judged the model fit using CFI, TLI and RMSEA.

252 In order to evaluate whether the construct demonstrated psychometric equivalence  
253 and the same meaning across native English speakers (n=129) and non-native English  
254 speakers (n=133) in the CFA sample (n=262) (Kline, 2016; Putnick & Bornstein, 2016)  
255 measurement invariance analysis was used. We used structural equation modelling  
256 framework applying the "lavaan" package (Rosseel, 2012) to assess the measurement  
257 invariance. We successively compared four nested models: configural, metric, scalar,  
258 and residual models using the  $\chi^2$  difference test ( $\Delta\chi^2$ ). Among MI models, the  
259 configural model is the least restrictive, and the residual model is the most restrictive. A  
260 non-significant  $\Delta\chi^2$  test between two nested measurement invariance models indicates  
261 mode fit does not significantly decrease for the superior model, thus allowing the  
262 superior invariance model to be accepted (Dimitrov, 2010; Widaman & Reise, 1997).

263 **Fourthly**, in a secondary analysis, we identified the educational grade level (US  
264 education system) required to understand the items in our scale with the Flesch-Kincaid  
265 grade level identification method (Flesch, 1948) applying the "koRpus" (Michalke, 2021)  
266 package. Correspondingly, we analysed possible semantic overlap of our developed  
267 scale using the "Semantic Scale Network" (SSN) engine (Rosenbusch, Wanders, & Pit,

268 2020). The SSN detects semantically related scales and provides a cosine similarity  
269 index ranging between -.66 to 1 (Rosenbusch et al., 2020). Pairs of scales with a cosine  
270 similarity index value of 1 indicate full semantical similarity, suggesting redundancy.

271       **Lastly**, we derived a short form of the LEBA employing an Item Response Theory  
272 (IRT) based analysis. We fitted each factor of the LEBA to the combined EFA and CFA  
273 sample (n=690) using the graded response model (Samejima, Liden, & Hambleton,  
274 1997) via the “mirt” package (Chalmers, 2012). IRT assesses the item quality by  
275 estimating the item discrimination, item difficulty, item information curve, and test  
276 information curve (Baker & Kim, 2017). Item discrimination indicates how well a  
277 particular item can differentiate between participants across the given latent trait  
278 continuum ( $\theta$ ). Item difficulty corresponds to the latent trait level at which the probability  
279 of endorsing a particular response option is 50%. The item information curve (IIC)  
280 indicates the amount of information an item carries along the latent trait continuum.  
281 Here, we reported the item difficulty and discrimination parameter and categorized the  
282 items based on their item discrimination index: (i) none = 0; (ii) very low = 0.01 to 0.34;  
283 (iii) low = 0.35 to 0.64; (iv) moderate = 0.65 to 1.34 ; (v) high = 1.35 to 1.69; (vi) very high  
284 >1.70 (Baker & Kim, 2017). We discarded the items with a relatively flat item information  
285 curve (information <.2) to derive the short form of LEBA. We also assessed the precision  
286 of the short LEBA utilizing the test information curve (TIC). TIC indicates the amount of  
287 information a particular scale carries along the latent trait continuum. Additionally, the  
288 item and person fit of the fitted IRT models were analysed to gather more evidence on  
289 the validity and meaningfulness of our scale (Desjardins & Bulut, 2018). The item fit was  
290 evaluated using the RMSEA value obtained from Signed- $\chi^2$  index implementation,  
291 where an RMSEA value  $\leq .06$  was considered an adequate item fit. The person fit was  
292 estimated employing the standardized fit index Zh statistics (Drasgow, Levine, &  
293 Williams, 1985). Here, Zh < -2 was considered as a misfit (Drasgow et al., 1985).

294 **Ethical Approval**

295 The current research project utilizes fully anonymous online survey data and  
296 therefore does not fall under the scope of the Human Research Act, making an  
297 authorisation from the ethics committee redundant. Nevertheless, the cantonal ethics  
298 commission (Ethikkommission Nordwest- und Zentralschweiz, EKNZ) reviewed our  
299 proposition (project ID Req-2021-00488) and issued an official clarification of  
300 responsibility.

301 **Data Availability**

302 The present article is a fully reproducible open access “R Markdown” document. All  
303 code and data underlying this article – along with two versions of the LEBA questionnaire  
304 (full and short) and online survey implementation templates on common survey platforms  
305 – will be available under open-access licence (CC-BY-NC-ND) on a public GitHub  
306 repository.

307 **Results**

308 **Development of the Initial Scale**

309 An expert panel comprising all authors – researchers from chronobiology, light  
310 research, neuroscience and psychology – developed a comprehensive item pool of 48  
311 items. The 48 items were examined independently based on their relevance and  
312 representativeness of the construct “Light Exposure Related Behaviour” by each panel  
313 member, and modifications were suggested as required. The author team discussed the  
314 suggestions and amended the items as indicated, thus creating a 48-item scale.

315 **Anonymous Online Survey**

316 Table 1 summarises the survey participants' demographic characteristics. Only  
317 participants completing the full LEBA questionnaire were included. Thus, there are no  
318 missing values in the item analyses. (XXX??) participants were excluded from the  
319 analysis due to not passing at least one of the "attention check" items. For the EFA, a  
320 sample of at least 250-300 is recommended (Comrey & Lee, 2013; Schönbrodt &  
321 Perugini, 2013). To assess sampling adequacy for CFA, we followed the N:q rule  
322 (Bentler & Chou, 1987; Jackson, 2003; Kline, 2016; Worthington & Whittaker, 2006),  
323 where at least ten participants per item are required to earn trustworthiness of the result.  
324 Both our EFA and CFA sample size exceeded these requirements. Participants indicated  
325 filling out the online survey from various geographic locations, including 74 countries and  
326 28 time zones. For a complete list of geographic locations, see **Supplementary Table 2**.

327 Participants in our survey were aged between 11 to 84 years, with an overall mean  
328 of ~ 32.95 years of age [Overall:  $32.95 \pm 14.57$ ; EFA:  $32.99 \pm 15.11$ ; CFA:  $32.89 \pm 13.66$ ]. In  
329 total, 325 (47%) of the participants indicated female sex, 351 (51%) indicated male, and  
330 14 (2.0%) indicated other sex. Overall, 49 (7.2%) participants reported a gender-variant  
331 identity. In a "Yes/No" question regarding native language, 320 (46%) of respondents  
332 [EFA: 191 (45%); CFA: 129 (49%)] indicated to be native English speakers. For their  
333 "Occupational Status", more than half of the overall sample (396 (57%)) reported that  
334 they currently work, whereas 174 (25%) reported that they go to school, and 120 (17%)  
335 responded that they do "Neither". With respect to the COVID-19 pandemic, we asked  
336 participants to indicate their occupational setting during the last four weeks: In the overall  
337 sample, 303 (44%) of the participants indicated that they were in a home office/ home  
338 schooling setting, 109 (16%) reported face-to-face work/schooling, 147 (21%) reported a  
339 combination of home- and face-to-face work/schooling, and 131 (19%) filled in the  
340 "Neither (no work or school, or on vacation)" response option.

### 341 **Psychometric Analysis: Development of the Long Form**

342       **Descriptive Statistics and Item Analysis.** Figures 2 and 3 summarise the  
343 response patterns of our total sample (n=690) for all 48 items. Most of the items  
344 appeared skewed. The Shapiro–Wilk test of univariate normality (Shapiro & Wilk, 1965)  
345 and Mardia test of multivariate normality (Mardia, 1970) indicated that our data violated  
346 both univariate and multivariate normality. The multivariate skewness was 488.40 (p  
347 <0.001), and the multivariate kurtosis was 2,808.17 (p <0.001).

348       **Supplementary Figure 1** summarises the univariate descriptive statistics for the  
349 48 items in the EFA sample (n=428). Likewise, our data violated the univariate (Shapiro  
350 & Wilk, 1965) and multivariate normality assumptions (Mardia, 1970). The multivariate  
351 skew was 583.80 (p <0.001) and the multivariate kurtosis yielded a value of 2,749.15 (p  
352 <0.001). The corrected item-total correlation ranged between .03 and .48. However, no  
353 item was discarded based on descriptive statistics or item analysis.

354       **Exploratory Factor Analysis and Reliability Analysis.** We checked the  
355 sampling adequacy by applying Kaiser-Meyer-Olkin (KMO) measures of sampling  
356 adequacy on the EFA sample (n=428) (Kaiser, 1974). The overall KMO value for 48  
357 items was 0.63, which exceeded the cut-off value (.50), indicating an adequate sample  
358 size (Hutcheson, 1999). Additionally, Bartlett's test of sphericity (Bartlett, 1954),  $\chi^2$   
359 (1128)=5042.86, p < .001 implied that the correlations between items were adequate for  
360 conducting the EFA. However, only 4.96% of the inter-item correlation coefficients were  
361 greater than |.30|., and the inter-item correlation coefficients ranged between -.44 to .91.  
362 Figure 4-A depicts the respective correlation matrix.

363       Inspection via the Scree plot ( Figure 4-B) suggested a six-factor solution, whereas  
364 the minimum average partial (MAP) method (Velicer, 1976) (**Supplementary Table 3**)  
365 and Hull method (Lorenzo-Seva et al., 2011) ( Figure 4-C) implied a five-factor solution  
366 for the LEBA questionnaire. As a result, we tested both five-factor and six-factor

367 solutions.

368 Applying varimax rotation, we conducted three rounds of EFA with the initial 48  
369 items and gradually discarded problematic items (cross-loading items and items with  
370 factor loading <.30). Finally, a five-factor EFA solution with 25 items was accepted with  
371 all factor-loading higher than .30 and no cross-loading greater than .30. Table 2 displays  
372 the factor-loading (structural coefficients) and communality of the items. The absolute  
373 values of the factor-loadings ranged from .32 to .99, indicating strong coefficients. The  
374 commonalities ranged between .11 and .99. However, the histogram of the absolute  
375 values of nonredundant residual correlations (Figure 4-D) displayed that 26% of  
376 correlations were greater than the absolute value of .05, indicating a possible  
377 under-factoring. (Desjardins & Bulut, 2018). Subsequently, we fitted a six-factor solution,  
378 where a factor with only two salient variables emerged, thus disqualifying the six-factor  
379 solution (**Supplementary Table 4**).

380 In the five-factor solution, the first factor contained three items and explained  
381 10.25% of the total variance with an internal reliability coefficient ordinal  $\alpha = .94$ . All the  
382 items in this factor encapsulated the individual's preference for using blue light filters in  
383 different light environments. The second factor contained six items and explained 9.93%  
384 of the total variance with an internal reliability coefficient ordinal  $\alpha = .76$ . Items under this  
385 factor incorporated the individuals' hours spent outdoors. The third factor contained five  
386 items and explained 8.83% of the total variance. Items under this factor covered the  
387 specific behaviours of using a phone and smartwatch in bed. The internal consistency  
388 reliability coefficient was ordinal  $\alpha = .75$ . The fourth factor comprised five items and  
389 explained 8.44% of the total variance with an internal consistency coefficient, ordinal  $\alpha =$   
390 .72. These five items investigated the behaviours related to the individual's light  
391 exposure before bedtime. The fifth factor encompassed six items and explained 6.14%  
392 of the total variance. This factor captured the individual's morning and daytime light  
393 exposure-related behaviour. The internal consistency reliability yielded ordinal  $\alpha = .62$ .

394 Lastly, we examined the factor's interpretability in the five-factor solution and  
395 weighed it against the psychometric properties as we considered it essential to attain a  
396 balance between the two. As we deemed the five derived factors interpretable and  
397 relevant concerning our aim to capture light exposure-related behaviour, we retained all  
398 of them with 25 items for our confirmatory factor analysis (CFA), despite the apparent  
399 lower reliability of the fifth factor. Two of the items showed negative factor-loading (item  
400 08: I spend 30 minutes or less per day (in total) outside. and item 37: I use a blue-filter  
401 app on my computer screen within 1 hour before attempting to fall asleep.). Upon  
402 re-inspection, we recognized these items to be negatively correlated to the respective  
403 factor, and thus, we reverse-scored these two items in the CFA analysis. The internal  
404 consistency coefficient McDonald's  $\omega_t$  for the total scale was 0.77.

405 **Confirmatory Factor Analysis.** Table 3 compares the CFA fit indices of the  
406 original CFA five-factor model with 25 and the post-hoc modified model with 23 items,  
407 respectively. The 25-item model attained an acceptable fit ( $CFI = .92$ ;  $TLI = .91$ ;  $RMSEA$   
408  $= .07$  [.06-.07, 90% CI]) with two imposed equity constraints on item pairs 32-33 [item 32:  
409 I dim my mobile phone screen within 1 hour before attempting to fall asleep; item 33: I  
410 dim my computer screen within 1 hour before attempting to fall asleep] and 16-17 [item  
411 16: I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day;  
412 item 17: I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the  
413 day]. Item pair 32-33 describes the preference for dimming the electric devices'  
414 brightness before bedtime, whereas item pair 16-17 represents the use of blue filtering  
415 or coloured glasses during the daytime. Given the similar nature of captured behaviours  
416 within each item pair, we accepted the imposed equity constraints. Nevertheless, the  
417 SRMR value exceeded the guideline recommendation ( $SRMR = .12$ ).

418 In order to improve the model fit, we conducted a post-hoc model modification.  
419 Firstly, the modification indices suggested cross-loadings between item 37 and 26 [item  
420 37: I purposely leave a light on in my sleep environment while sleeping; item 26: I turn

421 on my ceiling room light when it is light outside], which were hence discarded. Secondly,  
422 items 30 and 41 [item 30: I look at my smartwatch within 1 hour before attempting to fall  
423 asleep; item 41: I look at my smartwatch when I wake up at night] showed a tendency to  
424 co-vary in their error variance ( $MI = 141.127$ ,  $p < .001$  ). By allowing the latter pair of items  
425 (30 & 41) to co-vary, the model's error variance attained an improved fit ( $CFI = .95$ ;  $TLI =$   
426  $.95$ ;  $RMSEA = .06$  [.05-.06, 90% CI];  $SRMR = .11$ ).

427 Accordingly, we accept the five-factor model with 23 items, finalizing the long Form  
428 of LEBA (see **Supplementary File 1**). Internal consistency ordinal  $\alpha$  for the five factors  
429 of the LEBA were .96, .83, .70, .69, .52, respectively. The Internal consistency  
430 McDonald's  $\omega_t$  coefficient for the total scale yielded .68. Figure 5 depicts the obtained  
431 CFA structure, while **Supplementary Figure 2** depicts the data distribution and  
432 endorsement pattern of the retained 23 items in our CFA sample.

433 **Measurement Invariance.** Our CFA sample consisted of 129 native English  
434 speakers and 133 non-native English speakers, whose demographic data are contrasted  
435 in **Supplementary Table 5**. As shown in Table 4, the employed five-factor model  
436 generated acceptable fit indices over all of the fitted MI models. The model fit did not  
437 significantly decrease across the nested models, implying the acceptability of the highest  
438 measurement invariance model (residual model). This indicated the construct  
439 demonstrated psychometric equivalence and the same meaning across native and  
440 non-native English speaking participants

441 **Secondary Analysis: Grade Level Identification and Semantic Scale Network**  
442 **Analysis**

443 A grade level identification and Semantic Scale analysis were additionally  
444 administered to assess the LEBA's (23 items) language-based accessibility and its'  
445 semantic relation to other questionnaires. The results of the Flesch-Kincaid grade level  
446 analysis (Flesch, 1948) displayed a required educational grade level of four (US

447 education system) with age above 8.33 years. Furthermore, the Semantic Scale  
448 Network (SSN) analysis (Rosenbusch et al., 2020) indicated that the LEBA appeared  
449 most strongly semantically related to scales about sleep: The “Sleep Disturbance Scale  
450 For Children” (Bruni et al., 1996) and the “Composite International Diagnostic Interview  
451 (CIDI): Insomnia”(Robins et al., 1988). The cosine similarity yielded values between .47  
452 to .51.

453 **Developing a Short Form of LEBA: IRT-Based Analysis**

454 In order to derive a short form of the LEBA instrument, we fitted each factor of the  
455 LEBA with the graded response model (Samejima et al., 1997) to the combined EFA and  
456 CFA sample (n=690). The resulting item discrimination parameters of the scale fell into  
457 categories of “very high” (10 items), “high” (4 items), “moderate” (4 items), and “low” ( 5  
458 items), indicating a good range of discrimination along the latent trait level ( $\theta$ )  
459 (**Supplementary Table 6**). An examination of the item information curve  
460 (**Supplementary Figure 3**) revealed five items (1, 25, 30, 38, & 41) with relatively flat  
461 curves ( $I(\theta) < .20$ ). We discarded those items, culminating in a short form of LEBA with  
462 five factors and 18 items (**Supplementary File 2**).

463 Subsequently, we treated each factor of the short-LEBA as a unidimensional  
464 construct and obtained five test information curves (TICs). As Figure 6 illustrates, the  
465 TICs of the first and fifth factors peaked on the right side of the centre of their latent  
466 traits, while the TICs of the other three factors were roughly centred on the respective  
467 trait continuum ( $\theta$ ). This points out that the LEBA short-scale estimates the light  
468 exposure-related behaviour most precisely near the centre of the trait continuum for the  
469 second, third and fourth factors and, in contrast, to the right of the centre for the first and  
470 fifth factors (Baker & Kim, 2017).

471 Finally, **Supplementary Table 7** summarises the item fit indexes of the LEBA short

472 form. All 18 items yielded RMSEA value  $\leq .06$ , indicating an adequate fit to the fitted IRT  
473 model. Furthermore, **Supplementary Figure 4** depicts the person fit Z<sub>h</sub> statistics  
474 histogram for the five IRT models. Z<sub>h</sub> statistics are larger than -2 for most participants,  
475 suggesting a good person fit regarding the selected IRT models.

## 476 Discussion

477 Today, in most industrialized countries, the vast majority of time is spent in built  
478 environments (Kleppeis et al., 2001), where photic exposure patterns are determined not  
479 only by the solar cycle but by electrical light sources as well. As a consequence, light  
480 received may vary considerably, in terms of timing, intensity and spectrum, all of which  
481 are subject to the further influence of individual behaviours. (reviewed in Bedrosian &  
482 Nelson, 2017; Blume et al., 2019; Lok et al., 2018; Paul & Brown, 2019; Santhi & Ball,  
483 2020; Siraji et al., 2021; Vetter et al., 2022; Zele & Gamlin, 2020). Thus, there is a clear  
484 need for guidance (T. M. Brown et al., 2022) and assessment regarding healthy light  
485 exposure and consequentially healthy light-related behaviour.

486 In reviewing the literature, we found that a handful of previously introduced  
487 instruments assess aspects of light exposure by self-report (see **Supplementary Table**  
488 1). Few studies to date have attempted to assess light exposure by self-report. That  
489 body of research becomes even smaller when limiting it to those focusing on that  
490 influence photic exposure patterns, and typically these home in only on particular  
491 behaviours of interest, such as estimates of time spent outside (Roenneberg et al., 2003)  
492 or preferences for specific lighting situations (Bossini et al., 2006). To our knowledge,  
493 there is no questionnaire in existence that captures behaviours that modify light  
494 exposure across different scenarios in a comprehensive way. With the present LEBA  
495 tool, we have developed two versions of a self-report scale that can capture light  
496 exposure-related behaviours in multiple dimensions.

497        The 48 generated items were applied in a large-scale, geographically  
498 unconstrained, cross-sectional study, yielding 690 completed surveys. To assure high  
499 data quality, participant responses were only included when the five “attention check  
500 items” throughout the survey were passed. Ultimately, data was recorded from 74  
501 countries and 28 time zones, including native and non-native English speakers from a  
502 sex-balanced and age-diverse sample (see Table 1). The acquired study population  
503 complied with our objective to avoid bias from a selective sample, which is crucial when  
504 relying on voluntary uncompensated participation.

505        Data collected in the first round was used to explore the latent structure (EFA  
506 sample; n=428). The exploratory factor analysis revealed a highly interpretable  
507 five-factor solution (“Wearing blue light filters”, “Spending time outdoors”, “Using phone  
508 and smartwatch in bed”, “Using light before bedtime”, and “Using light in the morning and  
509 during daytime”) with 25 items. Our CFA analysis (CFA sample; n=262) confirmed the  
510 five-factor structure we obtained in our EFA, thus providing evidence for structural  
511 validity.(CFI=.95; TLI=.95; RMSEA=.06). In this model, we discarded two more items  
512 (item 26 & 37 ) for possible cross-loadings. As a rule of thumb, reliability coefficients  
513 higher than .70 are regarded as “satisfactory”. However, at the early developmental  
514 stage, a value of .50 is considered acceptable (Dall’Oglio et al., 2010; Field, 2015;  
515 Nunnally, 1978). Thus, we confer, the internal consistency coefficients ordinal alpha for  
516 the five factors and the total scale were satisfactory (Ordinal alpha ranged between 0.52  
517 to 0.96; McDonald’s  $\omega_t$ =.68).

518        The results of the measurement invariance analysis indicate that the construct  
519 “Light exposure-related behaviour” is equivalent across native and non-native English  
520 speakers and thus suitable for assessment in both groups. Furthermore, according to  
521 the grade level identification method, the LEBA appears understandable for students at  
522 least 8.33 years of age visiting grade four or higher. Interestingly, the semantic similarity  
523 analysis (“Semantic Scale Network” database Rosenbusch et al. (2020)) revealed that

524 the “LEBA” is semantically related to the “Sleep Disturbance Scale For Children” (SDSC)  
525 (Bruni et al., 1996) and the “Composite International Diagnostic Interview (CIDI):  
526 Insomnia”(Robins et al., 1988). Upon inspecting the questionnaire contents, we found  
527 that some items in the factors “Using phone and smartwatch in bed” and “Using light  
528 before bedtime” have semantic overlap with the SDSC’s and CIDI’s items. However,  
529 while the CIDI and the SDSC capture various clinically relevant sleep problems and  
530 related activities, the LEBA aims to assess light-exposure-related behaviour. Since light  
531 exposure at night has been shown to influence sleep negatively (T. M. Brown et al.,  
532 2022; Santhi & Ball, 2020), this overlap confirms our aim to measure the physiologically  
533 relevant aspects of light-exposure-related behaviour. Nevertheless, the general  
534 objectives of the complete questionnaires and the LEBA differ evidently.

535 Often psychological measurements require application of several questionnaires  
536 simultaneously. Responding to several lengthy questionnaires increases the participants  
537 losing focus and becoming tried. To avoid these situations we derived a short version of  
538 the LEBA (18 items) using IRT analysis. We fitted a graded response model to the  
539 combined EFA and CFA sample ( $n=690$ ) and discarded five items (1, 25, 30, 38, & 41)  
540 with relatively flat item information curve [ $I(\theta) < .20$ ]. The resulting test information curves  
541 suggest that the short-LEBA is a psychometrically sound measure with adequate  
542 coverage of underlying traits and can be applied to capture the frequency of different  
543 light exposure related behaviours reliably.

544 Findings from the Item and person fit index analysis demonstrate that all five fitted  
545 models were acceptable and provide evidence of validity for the factors. In addition, the  
546 diverse item discrimination parameters indicate an appropriate range of discrimination –  
547 the ability to differentiate respondents with different levels of light exposure-related  
548 behaviour.

## 549 Known Limitations

550 We acknowledge that this work is limited concerning the following aspects:

- 551 • The fifth factor: “using light in the morning and during daytime” exhibited low  
552 internal consistency both in the exploratory and confirmatory factor analysis (EFA:  
553 .62; CFA:.52 ). Since, it was above .50, considering the developmental phase of  
554 this scale we accepted the fifth factor.
- 555 • During the post-hoc model modification, as part of the confirmatory factor analysis,  
556 we discarded two items (item 26 & 37 ) for possible cross-loadings, as  
557 demonstrated in the data. However, two additional items covaried in their error  
558 variance. By allowing the latter pair (30 & 41) to covary, the model attained an  
559 improved fit ( **Figure 5**). A possible explanation for the covariation is that many  
560 respondents might not have used a smartwatch at all, resulting in similar response  
561 patterns between these two items. Thus, though rather unconventional, we  
562 decided to accept this post-hoc modification to our five-factor model.
- 563 • The habitual patterns queried in the developed scales might not exhaustively  
564 represent all relevant light-exposure-related behaviours. For instance, it is  
565 conceivable that additional light-related activities not included in the LEBA depend  
566 on the respondents’ profession/occupation, geographical context, and  
567 socio-economic status. However, we generated the initial item pool with an  
568 international team of researchers and followed a thorough psychometric analysis.  
569 Therefore, we are confident that the developed LEBA scales can serve as a good  
570 starting point for exploring the light exposure related behaviours in more depth and  
571 inform room for modification of light exposure-related behaviour to improve light  
572 hygiene.
- 573 • As with all studies relying on retrospective self-report data, individuals filling in the  
574 LEBA may have difficulties precisely recalling the inquired light-related behaviours.

575 In the interest of bypassing a substantial memory component, we limited the recall  
576 period to four weeks and chose response options that do not require exact memory  
577 recall. In contrast to directly assessing light properties via self-report, we assume  
578 that reporting behaviours might be more manageable for inexperienced laypeople,  
579 as the latter does not rely on existing knowledge about light sources. The  
580 accessibility of the LEBA is also reflected in the “grade level identification” findings  
581 suggesting a minimum age of 8.33 years and an educational grade of four or  
582 higher. We argue that measuring light-related behaviours via self-report is crucial  
583 because these behaviours will hardly be as observable by anyone else or  
584 measurable with other methods (like behavioural observations) with reasonable  
585 effort.

## 586 Future Directions

587 To our knowledge, the LEBA is the first questionnaire characterising light  
588 exposure-related behaviour in a scalable manner. Thus, estimating convergent validity  
589 with similar subjective scales was impossible. Alternatively, the validity of the LEBA  
590 could be evaluated by administering it conjointly with objective field measurements of  
591 light exposure (e.g. with portable light loggers, see literature review). By this route, one  
592 could study how the (subjectively measured) light exposure-related behavioural patterns  
593 translate into (objectively measured) received light exposure. Additionally, developing  
594 daily recall scales of light-related behaviour could provide a more detailed behavioural  
595 assessment to supplement the LEBA’s broader (four-week) measurement approach.  
596 Comparing the LEBA scores to 24-hour recall scores could provide helpful information  
597 about how light exposure-related behaviour assessment is related between different time  
598 perspectives. Moreover, light-exposure-related behaviour might depend on the  
599 respondents’ profession, geographical location, housing conditions, socio-economic  
600 status, or other contextual factors. As the current data is limited to our international

601 online survey context, future research should apply the LEBA across more variable  
602 populations and contexts. On the other hand, this will require the development of  
603 cross-cultural adaptations and translations into other languages of the LEBA scale,  
604 which should be targeted in prospective studies.

605 Finally, in the future, the use of the LEBA instrument need not remain restricted to  
606 gathering information in cross-sectional quantitative studies. The instrument can also be  
607 used for individual behavioural profiling. For instance, the LEBA could be applied in a  
608 clinical context as part of Cognitive Behavioural Therapy for Insomnia (CBT-I). More  
609 specifically, it could be used to supplement the sleep hygiene aspects of CBT-I, as  
610 receiving light exposure at different times has implications for sleep (Santhi & Ball,  
611 2020). This match was also evident in the semantic relationship between the LEBA and  
612 two scales capturing sleep problems (CIDI: Insomnia; Robins et al. (1988) & SDSC;  
613 Bruni et al. (1996)) found in the semantic similarity analysis. However, before applying  
614 the LEBA in such contexts in the future, more work is certainly needed to understand  
615 light exposure-related behaviour and its' relationship to relevant health outcomes  
616 measured subjectively and objectively.

## 617 Conclusion

618 With the “Light exposure behaviour assessment”(LEBA), we developed a novel,  
619 internally consistent and structurally valid 23-item self-report scale for capturing light  
620 exposure-related behaviour in five scalable factors. In addition, an 18-item short-form of  
621 the LEBA was derived using IRT analysis, yielding adequate coverage across the  
622 underlying trait continuum. Applying the LEBA scales can provide insights into light  
623 exposure-related habits on a population-based level. Furthermore, it can serve as a  
624 good starting point to profile individuals based on their light exposure-related behaviour  
625 and to assesses their light consumption and timing.

## References

- Aarts, M. P., Duijnhoven, J. van, Aries, M. B., & Rosemann, A. L. (2017). Performance of personally worn dosimeters to study non-image forming effects of light: Assessment methods. *Building and Environment*, 117, 60–72.
- Allen, A. E., Hazelhoff, E. M., Martial, F. P., Cajochen, C., & Lucas, R. J. (2018). Exploiting metamerism to regulate the impact of a visual display on alertness and melatonin suppression independent of visual appearance. *Sleep*, 41(8), zsy100. <https://doi.org/10.1093/sleep/zsy100>
- Aust, F., & Barth, M. (2020). *papaja: Create APA manuscripts with R Markdown*. Retrieved from <https://github.com/crsh/papaja>
- Bajaj, A., Rosner, B., Lockley, S. W., & Schernhammer, E. S. (2011). Validation of a light questionnaire with real-life photopic illuminance measurements: The harvard light exposure assessment questionnaire. *Cancer Epidemiology and Prevention Biomarkers*, 20(7), 1341–1349.
- Baker, F. B., & Kim, S.-H. (2017). *The basics of item response theory using r* (1st ed.). Springer.
- Bandalos, D. L., & Finney, S. J. (2018). Factor analysis: Exploratory and confirmatory. In *The reviewer's guide to quantitative methods in the social sciences* (pp. 98–122). Routledge.
- Barth, M. (2022). *tinylabes: Lightweight variable labels*. Retrieved from <https://cran.r-project.org/package=tinylabes>
- Bartlett, M. (1954). A Note on the Multiplying Factors for Various Chi-square Approximations. *Journal of the Royal Statistical Society. Series B, Methodological*, 16(2), 296–298.
- Bedrosian, T. A., & Nelson, R. J. (2017). Timing of light exposure affects mood and brain circuits. *Translational Psychiatry*, 7(1), e1017. <https://doi.org/10.1038/tp.2016.262>

- 653 Bentler, P. M., & Chou, C.-P. (1987). Practical Issues in Structural Modeling.  
654     *Sociological Methods & Research*, 16(1), 78–117.  
655     <https://doi.org/10.1177/0049124187016001004>
- 656 Blume, C., Garbazza, C., & Spitschan, M. (2019). Effects of light on human  
657 circadian rhythms, sleep and mood. *Somnologie : Schlafforschung Und*  
658 *Schlafmedizin = Somnology : Sleep Research and Sleep Medicine*, 23(3),  
659 147–156. <https://doi.org/10.1007/s11818-019-00215-x>
- 660 Bossini, L., Valdagno, M., Padula, L., De Capua, A., Pacchierotti, C., &  
661 Castrogiovanni, P. (2006). Sensibilità alla luce e psicopatologia: Validazione  
662 del questionario per la valutazione della fotosensibilità (QVF). *Med*  
663 *Psicosomatica*, 51, 167–176.
- 664 Boyce, P. (2022). Light, lighting and human health. *Lighting Research &*  
665 *Technology*, 54(2), 101–144. <https://doi.org/10.1177/14771535211010267>
- 666 Brown, T. A. (2015). *Confirmatory factor analysis for applied research* (2nd ed.).  
667 New York, NY, US: The Guilford Press.
- 668 Brown, T. M., Brainard, G. C., Cajochen, C., Czeisler, C. A., Hanifin, J. P., Lockley,  
669 S. W., ... Wright, K. P. (2022). Recommendations for daytime, evening, and  
670 nighttime indoor light exposure to best support physiology, sleep, and  
671 wakefulness in healthy adults. *PLoS Biology*, 20(3), e3001571.  
672 <https://doi.org/10.1371/journal.pbio.3001571>
- 673 Bruni, O., Ottaviano, S., Guidetti, V., Romoli, M., Innocenzi, M., Cortesi, F., &  
674 Giannotti, F. (1996). The sleep disturbance scale for children (SDSC)  
675 construct ion and validation of an instrument to evaluate sleep disturbances in  
676 childhood and adolescence. *Journal of Sleep Research*, 5(4), 251–261.
- 677 Bryer, J., & Speerschneider, K. (2016). *Likert: Analysis and visualization likert*  
678 *items*. Retrieved from <https://CRAN.R-project.org/package=likert>
- 679 Buchanan, E. M., Gillenwaters, A., Scofield, J. E., & Valentine, K. D. (2019).

- 680           *MOTE: Measure of the Effect: Package to assist in effect size calculations and*  
681           *their confidence intervals.* Retrieved from <http://github.com/doomlab/MOTE>
- 682       Buyssse, D. J., Reynolds III, C. F., Monk, T. H., Berman, S. R., & Kupfer, D. J.  
683       (1989). The pittsburgh sleep quality index: A new instrument for psychiatric  
684       practice and research. *Psychiatry Research*, 28(2), 193–213.
- 685       Cattell, R. B. (1966). The Scree Test For The Number Of Factors. *Multivariate*  
686       *Behavioral Research*, 1(2), 245–276.  
687       [https://doi.org/10.1207/s15327906mbr0102\\_10](https://doi.org/10.1207/s15327906mbr0102_10)
- 688       Chalmers, R. P. (2012). mirt: A multidimensional item response theory package  
689       for the R environment. *Journal of Statistical Software*, 48(6), 1–29.  
690       <https://doi.org/10.18637/jss.v048.i06>
- 691       Chellappa, S. L., Vujovic, N., Williams, J. S., & Scheer, F. A. J. L. (2019). Impact  
692       of circadian disruption on cardiovascular function and disease. *Trends in*  
693       *Endocrinology and Metabolism: TEM*, 30(10), 767–779.  
694       <https://doi.org/10.1016/j.tem.2019.07.008>
- 695       Comrey, A. L., & Lee, H. B. (2013). *A first course in factor analysis*. Psychology  
696       press.
- 697       Dahl, D. B., Scott, D., Roosen, C., Magnusson, A., & Swinton, J. (2019). *Xtable:*  
698       *Export tables to LaTeX or HTML.* Retrieved from  
699       <https://CRAN.R-project.org/package=xtable>
- 700       Dall’Oglio, A. M., Rossiello, B., Coletti, M. F., Caselli, M. C., Ravà, L., Di Ciommo,  
701       V., ... Pasqualetti, P. (2010). Developmental evaluation at age 4: Validity of an  
702       italian parental questionnaire. *Journal of Paediatrics and Child Health*,  
703       46(7-8), 419–426.
- 704       Desjardins, C., & Bulut, O. (2018). *Handbook of Educational Measurement and*  
705       *Psychometrics Using R.* London: Chapman and Hall/CRC.  
706       <https://doi.org/10.1201/b20498>

- Dianat, I., Sedghi, A., Bagherzade, J., Jafarabadi, M. A., & Stedmon, A. W. (2013). Objective and subjective assessments of lighting in a hospital setting: Implications for health, safety and performance. *Ergonomics*, 56(10), 1535–1545.
- Dimitrov, D. M. (2010). Testing for factorial invariance in the context of construct validation. *Measurement and Evaluation in Counseling and Development*, 43(2), 121–149.
- Dinno, A. (2018). *Paran: Horn's test of principal components/factors*. Retrieved from <https://CRAN.R-project.org/package=paran>
- Drasgow, F., Levine, M. V., & Williams, E. A. (1985). Appropriateness measurement with polychotomous item response models and standardized indices. *British Journal of Mathematical and Statistical Psychology*, 38(1), 67–86.
- Duijnhoven, J. van, Aarts, M. P. J., Aries, M. B. C., Böhmer, M. N., & Rosemann, A. L. P. (2017). Recommendations for measuring non-image-forming effects of light: A practical method to apply on cognitive impaired and unaffected participants. *Technology and Health Care : Official Journal of the European Society for Engineering and Medicine*, 25(2), 171–186.  
<https://doi.org/10.3233/THC-161258>
- Dunn, T. J., Baguley, T., & Brunsden, V. (2014). From alpha to omega: A practical solution to the pervasive problem of internal consistency estimation. *British Journal of Psychology*, 105(3), 399–412.
- Eklund, N., & Boyce, P. (1996). The development of a reliable, valid, and simple office lighting survey. *Journal of the Illuminating Engineering Society*, 25(2), 25–40.
- Epskamp, S. (2019). *semPlot: Path diagrams and visual analysis of various SEM packages' output*. Retrieved from

- 734 <https://CRAN.R-project.org/package=semPlot>
- 735 Epskamp, S., Cramer, A. O. J., Waldorp, L. J., Schmittmann, V. D., & Borsboom,  
736 D. (2012). qgraph: Network visualizations of relationships in psychometric  
737 data. *Journal of Statistical Software*, 48(4), 1–18.
- 738 Field, A. (2015). *Discovering statistics using IBM SPSS statistics* (5th ed.). sage.
- 739 Flesch, R. (1948). A new readability yardstick. *Journal of Applied Psychology*,  
740 32(3), 221.
- 741 Flux Software LLC. (2021). Flux (Version 4.120). Retrieved from  
742 <https://justgetflux.com/>
- 743 Fox, J., & Weisberg, S. (2019). *An R companion to applied regression* (Third).  
744 Thousand Oaks CA: Sage. Retrieved from  
745 <https://socialsciences.mcmaster.ca/jfox/Books/Companion/>
- 746 Fox, J., Weisberg, S., & Price, B. (2022). carData: *Companion to applied*  
747 *regression data sets*. Retrieved from  
748 <https://CRAN.R-project.org/package=carData>
- 749 Gadermann, A. M., Guhn, M., & Zumbo, B. D. (2012). Estimating ordinal reliability  
750 for likert-type and ordinal item response data: A conceptual, empirical, and  
751 practical guide. *Practical Assessment, Research, and Evaluation*, 17(1), 3.
- 752 Grandner, M. A., Jackson, N., Gooneratne, N. S., & Patel, N. P. (2014). The  
753 development of a questionnaire to assess sleep-related practices, beliefs, and  
754 attitudes. *Behavioral Sleep Medicine*, 12(2), 123–142.
- 755 Harris, P. A., Taylor, R., Minor, B. L., Elliott, V., Fernandez, M., O’Neal, L., et  
756 al.others. (2019). The REDCap consortium: Building an international  
757 community of software platform partners. *Journal of Biomedical Informatics*,  
758 95, 103208.
- 759 Harris, P. A., Taylor, R., Thielke, R., Payne, J., Gonzalez, N., & Conde, J. G.  
760 (2009). Research electronic data capture (REDCap)—a metadata-driven

- methodology and workflow process for providing translational research informatics support. *Journal of Biomedical Informatics*, 42(2), 377–381.
- Henry, L., & Wickham, H. (2020). *Purrr: Functional programming tools*. Retrieved from <https://CRAN.R-project.org/package=purrr>
- Horne, J. A., & Östberg, O. (1976). A self-assessment questionnaire to determine morningness-eveningness in human circadian rhythms. *International Journal of Chronobiology*.
- Hu, L., & Bentler, P. M. (1999). Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Structural Equation Modeling: A Multidisciplinary Journal*, 6(1), 1–55.  
<https://doi.org/10.1080/10705519909540118>
- Hubalek, S., Zöschg, D., & Schierz, C. (2006). Ambulant recording of light for vision and non-visual biological effects. *Lighting Research & Technology*, 38(4), 314–321. <https://doi.org/10.1177/1477153506070687>
- Hurvich, L. M., & Jameson, D. (1966). *The perception of brightness and darkness*.
- Hutcheson, G. D. (1999). *The multivariate social scientist : Introductory statistics using generalized linear models*. London : SAGE.
- Iannone, R., Cheng, J., & Schloerke, B. (2021). *Gt: Easily create presentation-ready display tables*. Retrieved from <https://CRAN.R-project.org/package=gt>
- Jackson, D. L. (2003). Revisiting Sample Size and Number of Parameter Estimates: Some Support for the N:q Hypothesis. *Structural Equation Modeling*, 10(1), 128–141. [https://doi.org/10.1207/S15328007SEM1001\\_6](https://doi.org/10.1207/S15328007SEM1001_6)
- Johnson, P., & Kite, B. (2020). *semTable: Structural equation modeling tables*. Retrieved from <https://CRAN.R-project.org/package=semTable>
- Johnson, P., Kite, B., & Redmon, C. (2020). *Kutils: Project management tools*. Retrieved from <https://CRAN.R-project.org/package=kutils>

- 788 Jorgensen, T. D., Pornprasertmanit, S., Schoemann, A. M., & Rosseel, Y. (2021).  
789 *semTools: Useful tools for structural equation modeling*. Retrieved from  
790 <https://CRAN.R-project.org/package=semTools>
- 791 Kaiser, H. F. (1974). An index of factorial simplicity. *Psychometrika*, 39(1), 31–36.  
792 <https://doi.org/10.1007/bf02291575>
- 793 Kassambara, A. (2019). *Ggcorrplot: Visualization of a correlation matrix using*  
794 *'ggplot2'*. Retrieved from <https://CRAN.R-project.org/package=ggcorrplot>
- 795 Klepeis, N. E., Nelson, W. C., Ott, W. R., Robinson, J. P., Tsang, A. M., Switzer,  
796 P., ... Engelmann, W. H. (2001). The national human activity pattern survey  
797 (NHAPS): A resource for assessing exposure to environmental pollutants.  
798 *Journal of Exposure Analysis and Environmental Epidemiology*, 11(3),  
799 231–252. <https://doi.org/10.1038/sj.jea.7500165>
- 800 Kline, R. B. (2016). *Principles and practice of structural equation modeling* (4th  
801 ed.). New York: The Guilford Press.
- 802 Kowarik, A., & Templ, M. (2016). Imputation with the R package VIM. *Journal of*  
803 *Statistical Software*, 74(7), 1–16. <https://doi.org/10.18637/jss.v074.i07>
- 804 Lok, R., Smolders, K. C., Beersma, D. G., & de Kort, Y. A. (2018). Light,  
805 alertness, and alerting effects of white light: A literature overview. *Journal of*  
806 *Biological Rhythms*, 33(6), 589–601.
- 807 Lorenzo-Seva, U., Timmerman, M., & Kiers, H. (2011). The Hull Method for  
808 Selecting the Number of Common Factors. *Multivariate Behavioral Research*,  
809 46, 340–364. <https://doi.org/10.1080/00273171.2011.564527>
- 810 Lunn, R. M., Blask, D. E., Coogan, A. N., Figueiro, M. G., Gorman, M. R., Hall, J.  
811 E., ... Boyd, W. A. (2017). Health consequences of electric lighting practices in  
812 the modern world: A report on the national toxicology program's workshop on  
813 shift work at night, artificial light at night, and circadian disruption. *The Science*  
814 *of the Total Environment*, 607-608, 1073–1084.

- 815 <https://doi.org/10.1016/j.scitotenv.2017.07.056>
- 816 Mardia, K. V. (1970). Measures of multivariate skewness and kurtosis with  
817 applications. *Biometrika*, 57(3), 519–530.  
<https://doi.org/10.1093/biomet/57.3.519>
- 818 Michalke, M. (2020a). *koRpus.lang.en: Language support for 'koRpus' package: english*. Retrieved from <https://reaktanz.de/?c=hacking&s=koRpus>
- 819 Michalke, M. (2020b). *Sylly: Hyphenation and syllable counting for text analysis*.  
820 Retrieved from <https://reaktanz.de/?c=hacking&s=sylly>
- 821 Michalke, M. (2021). *koRpus: Text analysis with emphasis on POS tagging, readability, and lexical diversity*. Retrieved from  
822 <https://reaktanz.de/?c=hacking&s=koRpus>
- 823 Mock, T. (2022). *gtExtras: A collection of helper functions for the gt package*.  
824 Retrieved from <https://github.com/jthomasmock/gtExtras>
- 825 Müller, K., & Wickham, H. (2021). *Tibble: Simple data frames*. Retrieved from  
826 <https://CRAN.R-project.org/package=tibble>
- 827 Navara, K. J., & Nelson, R. J. (2007). The dark side of light at night:  
828 Physiological, epidemiological, and ecological consequences. *Journal of  
829 Pineal Research*, 43(3), 215–224.
- 830 Navarro-Gonzalez, D., & Lorenzo-Seva, U. (2021). *EFA.MRFA: Dimensionality  
831 assessment using minimum rank factor analysis*. Retrieved from  
832 <https://CRAN.R-project.org/package=EFA.MRFA>
- 833 Nunnally, J. C. (1978). *Psychometric theory*. New York: McGraw-Hill.
- 834 Paul, S., & Brown, T. (2019). Direct effects of the light environment on daily  
835 neuroendocrine control. *The Journal of Endocrinology*.  
<https://doi.org/10.1530/JOE-19-0302>
- 836 Putnick, D. L., & Bornstein, M. H. (2016). Measurement invariance conventions  
837 and reporting: The state of the art and future directions for psychological  
838

- research. *Developmental Review*, 41, 71–90.
- R Core Team. (2021). *R: A language and environment for statistical computing*. Vienna, Austria: R Foundation for Statistical Computing. Retrieved from <https://www.R-project.org/>
- Revelle, W. (2021). *Psych: Procedures for psychological, psychometric, and personality research*. Evanston, Illinois: Northwestern University. Retrieved from <https://CRAN.R-project.org/package=psych>
- Robins, L. N., Wing, J., Wittchen, H. U., Helzer, J. E., Babor, T. F., Burke, J., et al.others. (1988). The composite international diagnostic interview: An epidemiologic instrument suitable for use in conjunction with different diagnostic systems and in different cultures. *Archives of General Psychiatry*, 45(12), 1069–1077.
- Roenneberg, T., Wirz-Justice, A., & Merrow, M. (2003). Life between clocks: Daily temporal patterns of human chronotypes. *Journal of Biological Rhythms*, 18(1), 80–90.
- Rosenbusch, H., Wanders, F., & Pit, I. L. (2020). The semantic scale network: An online tool to detect semantic overlap of psychological scales and prevent scale redundancies. *Psychological Methods*, 25(3), 380.
- Rosseel, Y. (2012). lavaan: An R package for structural equation modeling. *Journal of Statistical Software*, 48(2), 1–36.  
<https://doi.org/10.18637/jss.v048.i02>
- Ryu, C. (2021). *Dlookr: Tools for data diagnosis, exploration, transformation*. Retrieved from <https://CRAN.R-project.org/package=dlookr>
- Samejima, F., Liden, W. van der, & Hambleton, R. (1997). *Handbook of modern item response theory*. New York, NY: Springer.
- Santhi, N., & Ball, D. M. (2020). Applications in sleep: How light affects sleep. *Progress in Brain Research*, 253, 17–24.

- 869 <https://doi.org/10.1016/bs.pbr.2020.05.029>
- 870 Sarkar, D. (2008). *Lattice: Multivariate data visualization with r*. New York:
- 871 Springer. Retrieved from <http://lmdvr.r-forge.r-project.org>
- 872 Schönbrodt, F. D., & Perugini, M. (2013). At what sample size do correlations
- 873 stabilize? *Journal of Research in Personality*, 47(5), 609–612.
- 874 <https://doi.org/10.1016/j.jrp.2013.05.009>
- 875 Schumacker, R. E., & Lomax, R. G. (2004). *A beginner's guide to structural*
- 876 *equation modeling*. psychology press.
- 877 Shapiro, S. S., & Wilk, M. B. (1965). An analysis of variance test for normality
- 878 (complete samples). *Biometrika*, 52(3-4), 591–611.
- 879 <https://doi.org/10.1093/biomet/52.3-4.591>
- 880 Sijtsma, K. (2009). On the use, the misuse, and the very limited usefulness of
- 881 cronbach's alpha. *Psychometrika*, 74(1), 107.
- 882 Siraji, M. A. (2022). *Tabledown: A companion pack for the book "basic &*
- 883 *advanced psychometrics in r*". Retrieved from
- 884 <https://github.com/masiraji/tabledown>
- 885 Siraji, M. A., Kalavally, V., Schaefer, A., & Haque, S. (2021). Effects of daytime
- 886 electric light exposure on human alertness and higher cognitive functions: A
- 887 systematic review. *Frontiers in Psychology*, 12, 765750–765750.
- 888 Sjoberg, D. D., Whiting, K., Curry, M., Lavery, J. A., & Larmarange, J. (2021).
- 889 Reproducible summary tables with the gtsummary package. *The R Journal*,
- 890 13, 570–580. <https://doi.org/10.32614/RJ-2021-053>
- 891 Stampfli, J. R., Schrader, B., Di Battista, C., Häfliger, R., Schälli, O., Wichmann,
- 892 G., ... Spitschan, M. (2021). The Light-Dosimeter: A New Device to Help
- 893 Advance Research on the Non-Visual Responses to Light. *Proceedings of the*
- 894 *CIE Conference on Light for Life – Living with Light*, 165–175. NC Malaysia
- 895 online: Commission Internationale de L'Eclairage. Retrieved from

- 896 [https://www.techstreet.com/cie/standards/cie-x048-](https://www.techstreet.com/cie/standards/cie-x048-op18?gateway_code=cie&product_id=2240696#jumps)
- 897 op18?gateway\_code=cie&product\_id=2240696#jumps
- 898 Stauffer, R., Mayr, G. J., Dabernig, M., & Zeileis, A. (2009). Somewhere over the  
899 rainbow: How to make effective use of colors in meteorological visualizations.
- 900 *Bulletin of the American Meteorological Society*, 96(2), 203–216.
- 901 <https://doi.org/10.1175/BAMS-D-13-00155.1>
- 902 Velicer, W. (1976). Determining the Number of Components from the Matrix of  
903 Partial Correlations. *Psychometrika*, 41, 321–327.
- 904 <https://doi.org/10.1007/BF02293557>
- 905 Venables, W. N., & Ripley, B. D. (2002). *Modern applied statistics with s* (Fourth).
- 906 New York: Springer. Retrieved from <https://www.stats.ox.ac.uk/pub/MASS4/>
- 907 Verriotto, J. D., Gonzalez, A., Aguilar, M. C., Parel, J.-M. A., Feuer, W. J., Smith,  
908 A. R., & Lam, B. L. (2017). New methods for quantification of visual  
909 photosensitivity threshold and symptoms. *Translational Vision Science &*  
910 *Technology*, 6(4), 18–18.
- 911 Vetter, C., Pattison, P. M., Houser, K., Herf, M., Phillips, A. J., Wright, K. P., ...  
912 Glickman, G. (2022). A review of human physiological responses to light:  
913 Implications for the development of integrative lighting solutions. *Leukos*,  
914 18(3), 387–414.
- 915 Watkins, M. (2020). *A Step-by-Step Guide to Exploratory Factor Analysis with R*  
916 and *RStudio*. <https://doi.org/10.4324/9781003120001>
- 917 Webler, F. S., Chinazzo, G., & Andersen, M. (2021). Towards a wearable sensor  
918 for spectrally-resolved personal light monitoring. *Journal of Physics: Conference Series*, 2042, 012120. IOP Publishing.
- 919 Weinzaepflen, C., & Spitschan, M. (2021). *Enlighten your clock: How your body*  
920 *tells time*. Open Science Framework. <https://doi.org/10.17605/OSF.IO/ZQXVH>
- 921 Wickham, H. (2007). Reshaping data with the reshape package. *Journal of*

- 923                   *Statistical Software*, 21(12). Retrieved from  
924                   <http://www.jstatsoft.org/v21/i12/paper>
- 925                   Wickham, H. (2016). *ggplot2: Elegant graphics for data analysis*. Springer-Verlag  
926                   New York. Retrieved from <https://ggplot2.tidyverse.org>
- 927                   Wickham, H. (2019). *Stringr: Simple, consistent wrappers for common string*  
928                   operations. Retrieved from <https://CRAN.R-project.org/package=stringr>
- 929                   Wickham, H. (2021a). *Forcats: Tools for working with categorical variables*  
930                   (factors). Retrieved from <https://CRAN.R-project.org/package=forcats>
- 931                   Wickham, H. (2021b). *Tidyr: Tidy messy data*. Retrieved from  
932                   <https://CRAN.R-project.org/package=tidyr>
- 933                   Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R., ...  
934                   Yutani, H. (2019). Welcome to the tidyverse. *Journal of Open Source*  
935                   Software, 4(43), 1686. <https://doi.org/10.21105/joss.01686>
- 936                   Wickham, H., & Bryan, J. (2019). *Readxl: Read excel files*. Retrieved from  
937                   <https://CRAN.R-project.org/package=readxl>
- 938                   Wickham, H., François, R., Henry, L., & Müller, K. (2022). *Dplyr: A grammar of*  
939                   *data manipulation*. Retrieved from <https://CRAN.R-project.org/package=dplyr>
- 940                   Wickham, H., Hester, J., & Bryan, J. (2021). *Readr: Read rectangular text data*.  
941                   Retrieved from <https://CRAN.R-project.org/package=readr>
- 942                   Widaman, K. F., & Reise, S. P. (1997). *Exploring the measurement invariance of*  
943                   *psychological instruments: Applications in the substance use domain*.
- 944                   Wilke, C. O. (2020). *Ggtext: Improved text rendering support for 'ggplot2'*.  
945                   Retrieved from <https://CRAN.R-project.org/package=ggtext>
- 946                   Worthington, R. L., & Whittaker, T. A. (2006). Scale Development Research: A  
947                   Content Analysis and Recommendations for Best Practices. *The Counseling*  
948                   *Psychologist*, 34(6), 806–838. <https://doi.org/10.1177/0011000006288127>
- 949                   Xiao, N. (2018). *Ggsci: Scientific journal and sci-fi themed color palettes for*

- 950 'ggplot2'. Retrieved from <https://CRAN.R-project.org/package=ggsci>
- 951 Xie, Y., Wu, X., Tao, S., Wan, Y., & Tao, F. (2022). Development and validation of  
952 the self-rating of biological rhythm disorder for chinese adolescents.  
953 *Chronobiology International*, 1–7.
- 954 <https://doi.org/10.1080/07420528.2021.1989450>
- 955 Yu, C. (2002). *Evaluating cutoff criteria of model fit indices for latent variable*  
956 *models with binary and continuous outcomes* (Thesis). ProQuest  
957 Dissertations Publishing.
- 958 Zeileis, A., Fisher, J. C., Hornik, K., Ihaka, R., McWhite, C. D., Murrell, P., ...  
959 Wilke, C. O. (2020). colorspace: A toolbox for manipulating and assessing  
960 colors and palettes. *Journal of Statistical Software*, 96(1), 1–49.  
961 <https://doi.org/10.18637/jss.v096.i01>
- 962 Zeileis, A., Hornik, K., & Murrell, P. (2009). Escaping RGBland: Selecting colors  
963 for statistical graphics. *Computational Statistics & Data Analysis*, 53(9),  
964 3259–3270. <https://doi.org/10.1016/j.csda.2008.11.033>
- 965 Zele, A. J., & Gamlin, P. D. (2020). Editorial: The Pupil: Behavior, Anatomy,  
966 Physiology and Clinical Biomarkers. *Frontiers in Neurology*, 11, 211.  
967 <https://doi.org/10.3389/fneur.2020.00211>
- 968 Zhu, H. (2021). *kableExtra: Construct complex table with 'kable' and pipe syntax*.  
969 Retrieved from <https://CRAN.R-project.org/package=kableExtra>
- 970 Zumbo, B. D., Gadermann, A. M., & Zeisser, C. (2007). Ordinal versions of  
971 coefficients alpha and theta for likert rating scales. *Journal of Modern Applied  
972 Statistical Methods*, 6(1), 4.

Table 1

*Demographic Characteristics of Participants (n=690).*

<b>Variable</b>	<b>Overall, N = 690</b>	<b>1. EFA Sample, N = 428</b>	<b>2. CFA Sample, N = 262</b>
<b>Age</b>	32.95 (14.57)	32.99 (15.11)	32.89 (13.66)
<b>Sex</b>			
Female	325 (47%)	189 (44%)	136 (52%)
Male	351 (51%)	230 (54%)	121 (46%)
Other	14 (2.0%)	9 (2.1%)	5 (1.9%)
<b>Gender-Variant Identity</b>	49 (7.2%)	33 (7.8%)	16 (6.2%)
<b>Native English Speaker</b>	320 (46%)	191 (45%)	129 (49%)
<b>Occupational Status</b>			
Work	396 (57%)	235 (55%)	161 (61%)
School	174 (25%)	122 (29%)	52 (20%)
Neither	120 (17%)	71 (17%)	49 (19%)
<b>Occupational setting</b>			
Home office/Home schooling	303 (44%)	194 (45%)	109 (42%)
Face-to-face work/Face-to-face schooling	109 (16%)	68 (16%)	41 (16%)
Combination of home- and face-to-face- work/schooling	147 (21%)	94 (22%)	53 (20%)
Neither (no work or school, or in vacation)	131 (19%)	72 (17%)	59 (23%)

<sup>1</sup> Mean (SD); n (%)

Table 2

*Factor loadings and communality of the retained items in EFA using principal axis extraction method (n=482).*

item	Stem	PA1	PA2	PA3	PA4	PA5	Communality
item16	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.	0.99					0.99
item36	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.	0.94					0.90
item17	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.	0.8					0.66
item11	I spend more than 3 hours per day (in total) outside.		0.79				0.64
item10	I spend between 1 and 3 hours per day (in total) outside.		0.76				0.59
item12	I spend as much time outside as possible.		0.65				0.47
item07	I go for a walk or exercise outside within 2 hours after waking up.		0.5				0.27
item08	I spend 30 minutes or less per day (in total) outside.		-0.49				0.25
item09	I spend between 30 minutes and 1 hour per day (in total) outside.		0.32				0.11
item27	I use my mobile phone within 1 hour before attempting to fall asleep.		0.8				0.66
item03	I look at my mobile phone screen immediately after waking up.		0.8				0.68
item40	I check my phone when I wake up at night.		0.65				0.46
item30	I look at my smartwatch within 1 hour before attempting to fall asleep.		0.45				0.35
item41	I look at my smartwatch when I wake up at night.		0.36				0.33

Table 2 continued

item	Stem	PA1	PA2	PA3	PA4	PA5	Communality
item33	I dim my computer screen within 1 hour before attempting to fall asleep.				0.74		0.56
item32	I dim my mobile phone screen within 1 hour before attempting to fall asleep.				0.73		0.62
item35	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.				0.66		0.45
item37	I purposely leave a light on in my sleep environment while sleeping.				-0.39		0.17
item38	I use as little light as possible when I get up during the night.				0.38		0.18
item46	I use tunable lights to create a healthy light environment.				0.6		0.42
item45	I use LEDs to create a healthy light environment.				0.59		0.37
item25	I use a desk lamp when I do focused work.				0.41		0.19
item04	I use an alarm with a dawn simulation light.				0.41		0.22
item01	I turn on the lights immediately after waking up.				0.4		0.17
item26	I turn on my ceiling room light when it is light outside.				0.35		0.16

*Note.* Only loading > .30 is reported.

Table 3

*Confirmatory Factor Analysis model fit indices of the two model: (a) Model 1: five factor model with 25 items  
 (b) Model 2: five factor model with 23 items. Model 2 attained the best fit.*

Model	$\chi^2$	df	CFI	TLI	RMSEA	RMSEA 90% Lower CI	RMSEA 90% Upper CI	SRMR
1	675.55	267.00	0.95	0.94	0.08	0.07	0.08	0.12
2	561.25	231.00	0.96	0.95	0.07	0.07	0.08	0.11

*Note.* df: Degrees of Freedom; CFI: Comparative Fit Index; TLI: Tucker Lewis Index; RMSEA: Root Mean Square Error of Approximation; CI: Confidence Interval; SRMR: Standardized Root Mean Square.

Table 4

*Measurement Invariance analysis on CFA sample (n=262) across native and non-native English speakers.*

	$\chi^2$	df	CFI	TLI	RMSEA	RMSEA 90% Lower CI	RMSEA 90% Upper	$\Delta \chi^2$	$\Delta df^*$	p
Configural	632.20	442.00	0.95	0.94	0.06	0.05	0.07	-	-	-
Metric	644.58	458.00	0.95	0.95	0.06	0.05	0.07	18.019a	16	0.323
Scalar	714.19	522.00	0.95	0.95	0.05	0.04	0.06	67.961b	64	0.344
Residual	714.19	522.00	0.95	0.95	0.05	0.04	0.06	0c	0	NA

*Note.* df: Degrees of Freedom; CFI: Comparative Fit Index; TLI: Tucker Lewis Index; RMSEA: Root Mean Square Error of Approximation; CI: Confidence Interval; SRMR: Standardized Root Mean Square; a = Metric vs Configural; b = Scalar vs Metric; c = Residual vs Scalar; \* = df of model comparison.

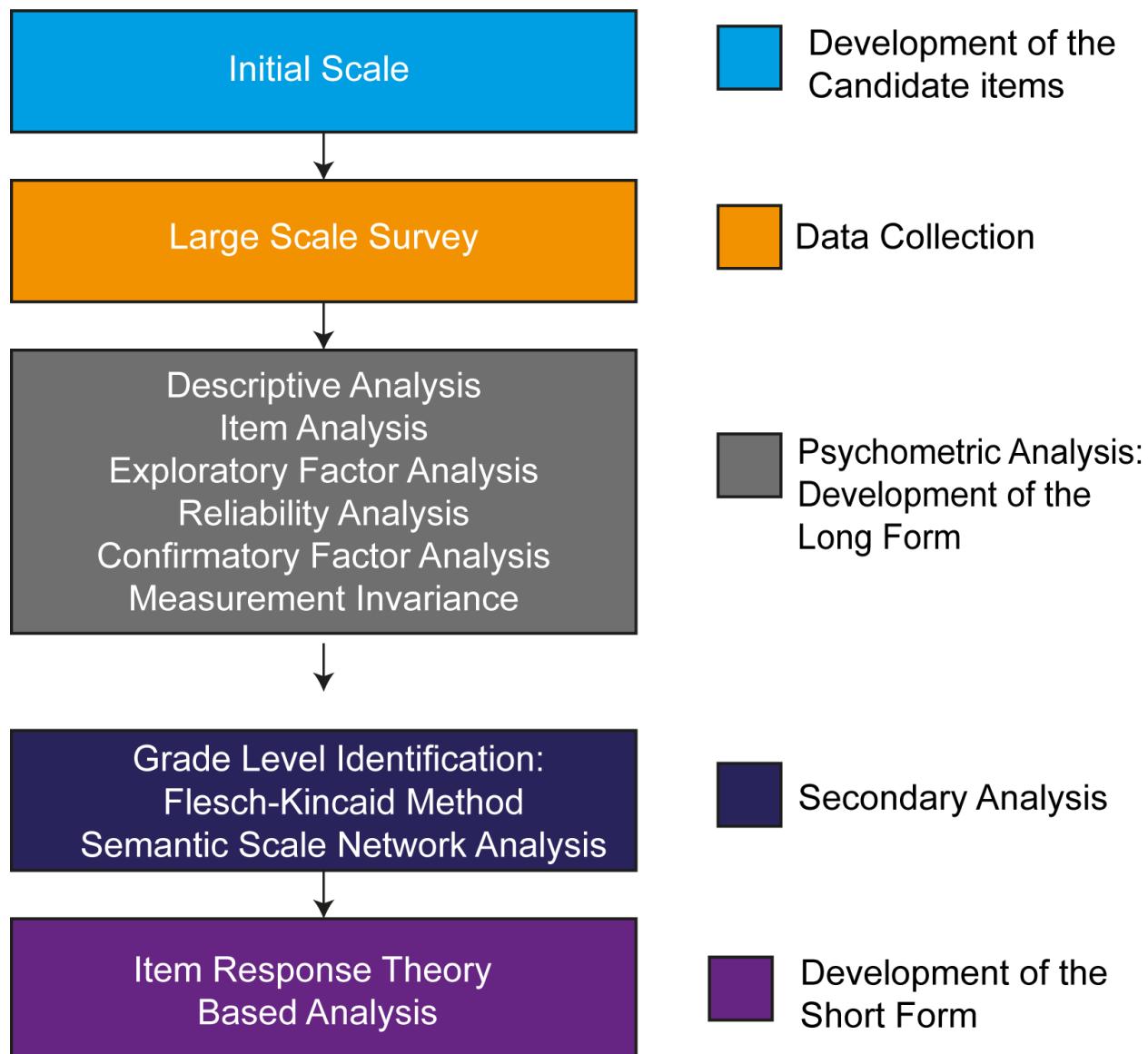


Figure 1. Flow chart of the LEBA (long and short form) development and evaluation.

Summary Descriptives (n=690)											
Items	Item Stem	Summary Statistics			Graphics		Response Pattern				
		Mean	SD	SW <sup>1</sup>	Histogram	Density	Never	Rarely	Sometimes	Often	Always
●item01	I turn on the lights immediately after waking up.	2.3	1.4	0.82*			41.59% (287)	22.32% (154)	13.33% (92)	11.74% (81)	11.01% (76)
●item02	I open the curtains or blinds immediately after waking up.	2.8	1.6	0.84*			32.61% (225)	15.22% (105)	11.30% (78)	19.28% (133)	21.59% (149)
●item03	I look at my mobile phone screen immediately after waking up.	3.5	1.4	0.86*			14.35% (99)	9.86% (68)	17.39% (120)	30.00% (207)	28.41% (196)
●item04	I use an alarm with a dawn simulation light.	1.4	1.1	0.40*			86.09% (594)	3.04% (21)	2.61% (18)	2.46% (17)	5.80% (40)
●item05	I have breakfast within 3 meters from a window.	3.9	1.4	0.74*			14.35% (99)	4.78% (33)	11.01% (76)	18.26% (126)	51.59% (356)
●item06	I have breakfast in a brightly lit room (illuminated by electric light).	2.7	1.5	0.85*			33.19% (229)	15.36% (106)	16.38% (113)	16.09% (111)	18.99% (131)
●item07	I go for a walk or exercise outside within 2 hours after waking up.	2.2	1.2	0.84*			38.70% (267)	26.23% (181)	16.23% (112)	13.04% (90)	5.80% (40)
●item08	I spend 30 minutes or less per day (in total) outside.	3.0	1.2	0.91*			13.91% (96)	22.46% (155)	25.22% (174)	28.26% (195)	10.14% (70)
●item09	I spend between 30 minutes and 1 hour per day (in total) outside.	2.9	1.0	0.91*			11.30% (78)	20.58% (142)	38.99% (269)	23.91% (165)	5.22% (36)
●item10	I spend between 1 and 3 hours per day (in total) outside.	2.7	1.1	0.91*			14.06% (97)	30.58% (211)	30.43% (210)	21.74% (150)	3.19% (22)
●item11	I spend more than 3 hours per day (in total) outside.	2.2	0.9	0.86*			23.77% (164)	46.38% (320)	22.03% (152)	6.38% (44)	1.45% (10)
●item12	I spend as much time outside as possible.	2.3	1.2	0.87*			30.72% (212)	30.14% (208)	20.58% (142)	11.88% (82)	6.67% (46)
●item13	I use sunglasses when I go outside in bright daylight.	2.7	1.5	0.87*			30.14% (208)	17.54% (121)	17.83% (123)	18.70% (129)	15.80% (109)
●item14	I wear a visor or cap when I go outside in bright daylight.	2.1	1.3	0.79*			47.54% (328)	18.84% (130)	12.90% (89)	15.22% (105)	5.51% (38)
●item15	I seek shade when I am outside in bright daylight.	3.3	1.1	0.91*			7.97% (55)	13.91% (96)	35.36% (244)	27.97% (193)	14.78% (102)
●item16	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.	1.6	1.3	0.51*			79.13% (546)	3.91% (27)	4.06% (28)	5.07% (35)	7.83% (54)
●item17	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.	1.5	1.2	0.49*			80.43% (555)	3.33% (23)	5.22% (36)	3.04% (21)	7.97% (55)
●item18	I use light therapy applying a white light box.	1.1	0.5	0.27*			92.90% (641)	3.48% (24)	2.75% (19)	0.58% (4)	0.29% (2)
●item19	I use light therapy applying a blue light box.	1.0	0.3	0.12*			97.68% (674)	0.87% (6)	0.72% (5)	0.72% (5)	0.00% (0)
●item20	I use light therapy applying a light visor.	1.0	0.3	0.08*			98.70% (681)	0.14% (1)	0.58% (4)	0.43% (3)	0.14% (1)
●item21	I use light therapy applying another form of light device.	1.1	0.6	0.24*			94.06% (649)	1.45% (10)	3.04% (21)	0.58% (4)	0.87% (6)
●item22	I spend most of my daytime in a brightly lit environment.	3.5	1.1	0.88*			5.36% (37)	13.33% (92)	21.74% (150)	41.59% (287)	17.97% (124)
●item23	I close the curtains or blinds during the day if the light from outside is bright.	2.6	1.3	0.89*			26.38% (182)	24.93% (172)	23.33% (161)	17.25% (119)	8.12% (56)
●item24	I spend most of my indoor time within 3 meters from a window.	4.1	1.0	0.79*			2.90% (20)	5.65% (39)	11.45% (79)	37.83% (261)	42.17% (291)

<sup>1</sup> Shapiro-Wilk test

**Figure 2.** Summary descriptives and response pattern observed in the large-scale survey for item 01-24. All items violated normality assumption.

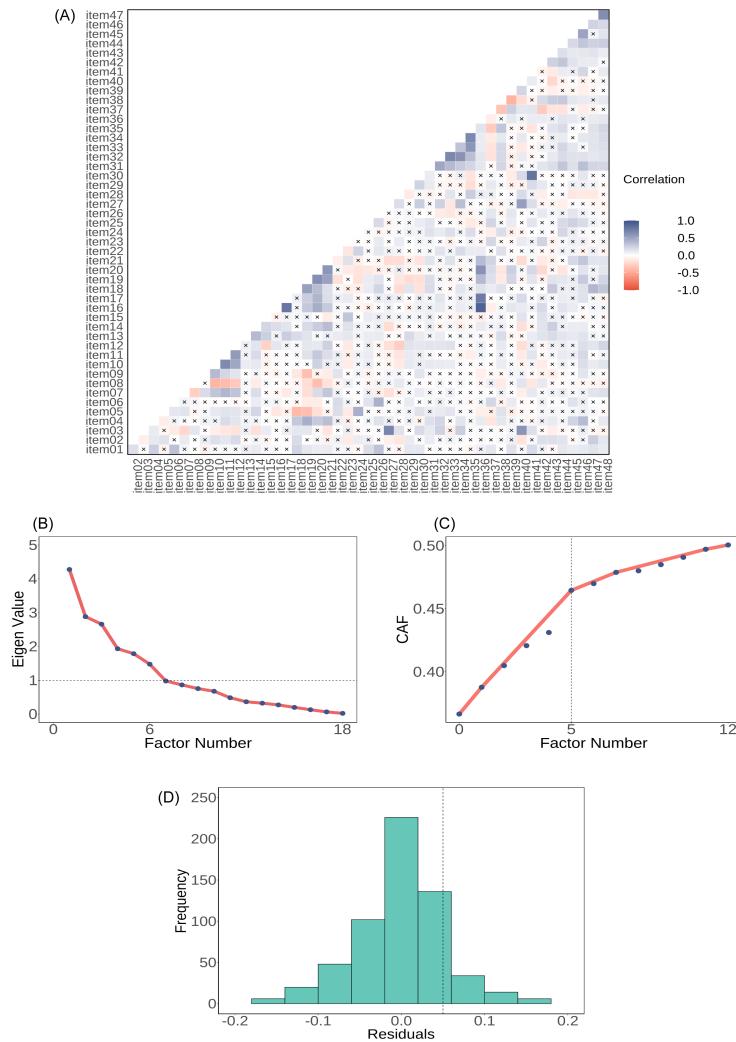
## Summary Descriptives (n=690)

Items 25-48

LEBA Items	Item Stem	Summary Statistics			Graphics		Response Pattern				
		Mean	SD	SW <sup>1</sup>	Histogram	Density	Never	Rarely	Sometimes	Often	Always
●item25	I use a desk lamp when I do focused work.	2.6	1.4	0.86*			33.77% (233)	15.51% (107)	22.03% (152)	17.54% (121)	11.16% (77)
●item26	I turn on my ceiling room light when it is light outside.	3.7	1.3	0.85*			37.54% (259)	22.03% (152)	20.58% (142)	12.17% (84)	7.68% (53)
●item27	I use my mobile phone within 1 hour before attempting to fall asleep.	3.9	1.3	0.80*			7.54% (52)	9.71% (67)	10.00% (69)	31.59% (218)	41.16% (284)
●item28	I use my computer/laptop/tablet within 1 hour before attempting to fall asleep.	3.7	1.2	0.87*			5.07% (35)	13.19% (91)	17.39% (120)	35.36% (244)	28.99% (200)
●item29	I watch television within 1 hour before attempting to fall asleep.	2.5	1.3	0.87*			33.04% (228)	18.12% (125)	20.29% (140)	20.72% (143)	7.83% (54)
●item30	I look at my smartwatch within 1 hour before attempting to fall asleep.	1.5	1.1	0.47*			82.46% (569)	3.04% (21)	4.64% (32)	5.65% (39)	4.20% (29)
●item31	I dim my room light within 1 hour before attempting to fall asleep.	3.0	1.6	0.83*			31.30% (216)	10.43% (72)	12.03% (83)	20.14% (139)	26.09% (180)
●item32	I dim my mobile phone screen within 1 hour before attempting to fall asleep.	3.5	1.6	0.76*			24.20% (167)	5.94% (41)	9.42% (65)	15.65% (108)	44.78% (309)
●item33	I dim my computer screen within 1 hour before attempting to fall asleep.	3.4	1.7	0.77*			25.94% (179)	6.67% (46)	8.99% (62)	14.35% (99)	44.06% (304)
●item34	I use a blue-filter app on my mobile phone screen within 1 hour before attempting to fall asleep.	3.4	1.8	0.70*			34.06% (235)	2.90% (20)	4.20% (29)	7.83% (54)	51.01% (352)
●item35	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.	3.8	1.7	0.67*			24.64% (170)	2.17% (15)	5.07% (35)	8.26% (57)	59.86% (413)
●item36	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.	1.6	1.3	0.47*			81.59% (563)	3.19% (22)	3.04% (21)	2.75% (19)	9.42% (65)
●item37	I purposely leave a light on in my sleep environment while sleeping.	2.3	1.3	0.44*			37.54% (259)	22.03% (152)	20.58% (142)	12.17% (84)	7.68% (53)
●item38	I use as little light as possible when I get up during the night.	4.3	1.1	0.68*			4.93% (34)	5.07% (35)	5.80% (40)	25.22% (174)	58.99% (407)
●item39	I turn on the lights when I get up during the night.	2.0	1.1	0.82*			37.97% (262)	37.10% (256)	14.78% (102)	6.52% (45)	3.62% (25)
●item40	I check my phone when I wake up at night.	2.3	1.3	0.85*			36.23% (250)	25.80% (178)	19.28% (133)	11.74% (81)	6.96% (48)
●item41	I look at my smartwatch when I wake up at night.	1.3	0.8	0.39*			86.96% (600)	4.35% (30)	4.64% (32)	2.90% (20)	1.16% (8)
●item42	I close curtains or blinds to prevent light from entering the bedroom if I want to sleep.	4.0	1.4	0.70*			13.62% (94)	5.07% (35)	8.41% (58)	15.51% (107)	57.39% (396)
●item43	I use a sleep mask that covers my eyes.	1.7	1.2	0.62*			69.86% (482)	9.28% (64)	10.00% (69)	4.20% (29)	6.67% (46)
●item44	I modify my light environment to match my current needs.	3.4	1.3	0.86*			14.49% (100)	7.68% (53)	20.29% (140)	34.93% (241)	22.61% (156)
●item45	I use LEDs to create a healthy light environment.	2.1	1.5	0.74*			57.25% (395)	6.38% (44)	13.77% (95)	11.88% (82)	10.72% (74)
●item46	I use tunable lights to create a healthy light environment.	1.7	1.2	0.63*			70.29% (485)	5.80% (40)	10.29% (71)	9.13% (63)	4.49% (31)
●item47	I discuss the effects of light on my body with other people.	2.1	1.2	0.84*			40.43% (279)	24.06% (166)	21.30% (147)	9.57% (66)	4.64% (32)
●item48	I seek out knowledge on how to improve my light exposure.	2.5	1.3	0.89*			26.81% (185)	23.33% (161)	28.12% (194)	12.46% (86)	9.28% (64)

<sup>1</sup> Shapiro-Wilk test

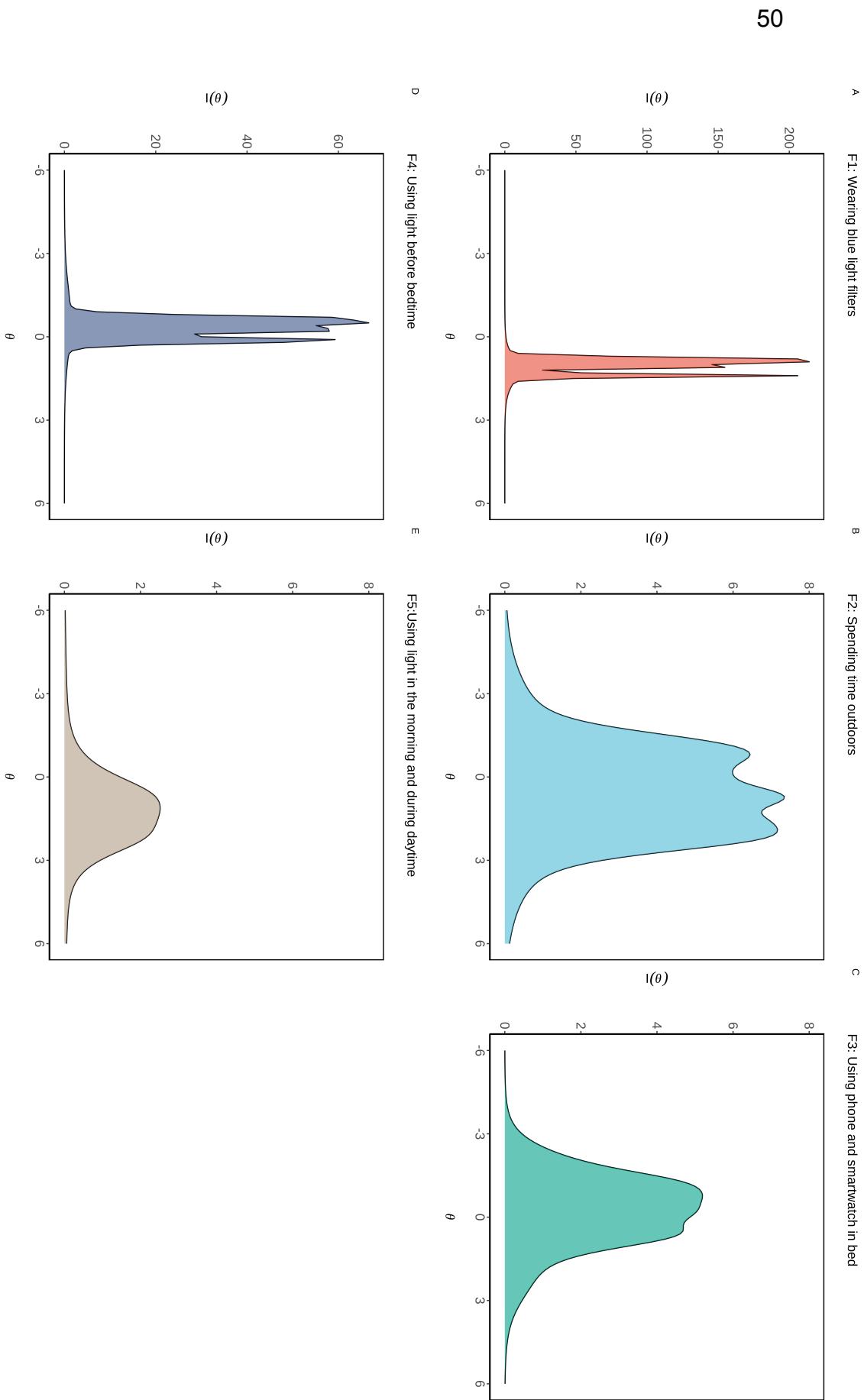
Figure 3. Summary descriptives and response pattern observed in the large-scale survey for item 25-48. All items violated normality assumption.



*Figure 4.* (A) Inter-item polychoric correlation coefficients for the 48 items. 4.9 % inter-item correlation coefficients were higher than  $|.30|$ . ‘x’ denotes a non-significant item-total correlation. (B) The Scree plot suggested six factors. (C) Hull method indicated that five factors were required to balance the model fit and number of parameters. (D) The histogram of nonredundant residual correlations indicated that 26% of inter-item correlations were higher than .05, hinting at a possible under-factoring.



**Figure 5.** Five factor model of LEBA obtained by confirmatory factor analysis. By allowing item pair 41 and 30 to co-vary their error variance our model attained the best fit.



**Figure 6.** Test information curves for the five factors of LEBA: (a) wearing blue light filters (b) spending time outdoors (c) using a phone and smartwatch in bed (d) using light before bedtime (e) using light in the morning and during daytime. Along the x-axis, we plotted the underlying latent trait continuum for each factor. Along the y-axis, we plotted how much information a particular factor is carrying across its latent trait continuum

**Supplementary File 1**  
**Light Exposure Behaviour Assessment (LEBA): Long Form**

**Participant's Instruction**

Please indicate how often you performed the following behaviours in the **past four weeks**

	<b>Items</b>	Never	Rarely	Sometimes	Often	Always
01	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.					
02	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.					
03	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.					
04	I spend 30 minutes or less per day (in total) outside. <i>(Reverse-scored)</i>					
05	I spend between 30 minutes and 1 hour per day (in total) outside.					
06	I spend between 1 and 3 hours per day (in total) outside.					
07	I spend more than 3 hours per day (in total) outside.					
08	I spend as much time outside as possible.					
09	I go for a walk or exercise outside within 2 hours after waking up.					
10	I use my mobile phone within 1 hour before attempting to fall asleep.					
11	I look at my mobile phone screen immediately after waking up.					
12	I check my phone when I wake up at night.					
13	I look at my smartwatch within 1 hour before attempting to fall asleep					
14	I look at my smartwatch when I wake up at night.					
15	I dim my mobile phone screen within 1 hour before attempting to fall asleep.					
16	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.					
17	I use as little light as possible when I get up during the night.					
18	I dim my computer screen within 1 hour before attempting to fall asleep.					
19	I use tunable lights to create a healthy light environment.					
20	I use LEDs to create a healthy light environment.					
21	I use a desk lamp when I do focused work.					
22	I use an alarm with a dawn simulation light.					
23	I turn on the lights immediately after waking up.					

## LEBA: Supplementary Materials

### Scoring

(Note: R = reverse-scored item)

LEBA captures light exposure-related behaviours on a 5-point Likert type scale ranging from 1 to 5 (1 = never; 2 = rarely; 3 = sometimes; 4 = often; 5 = always; for reversed-scored item: 1 = always; 2 = often; 3 = sometimes; 4 = rarely; 5 = never). The score of each factor is calculated by using the mean score of corresponding items.

Factor Name	Score
F1: Wearing blue light filters	01+02+03
F2: Spending time outdoors	04(R)+05+06+07+08+09
F3: Using phone and smartwatch in bed	10+11+12+13+14
F4: Using light before bedtime	15+16+17+18
F5: Using light in the morning and during daytime	19+20+21+22+23

**Supplementary File 2**  
**Light Exposure Behaviour Assessment (LEBA): Short Form**

**Participant's Instruction**

Please indicate how often you performed the following behaviours in the **past four weeks**.

	Items	Never	Rarely	Sometimes	Often	Always
01	I wear blue-filtering, orange-tinted, and/or red-tinted glasses indoors during the day.					
02	I wear blue-filtering, orange-tinted, and/or red-tinted glasses outdoors during the day.					
03	I wear blue-filtering, orange-tinted, and/or red-tinted glasses within 1 hour before attempting to fall asleep.					
04	I spend 30 minutes or less per day (in total) outside. <i>(Reverse-scored)</i>					
05	I spend between 30 minutes and 1 hour per day (in total) outside.					
06	I spend between 1 and 3 hours per day (in total) outside.					
07	I spend more than 3 hours per day (in total) outside.					
08	I spend as much time outside as possible.					
09	I go for a walk or exercise outside within 2 hours after waking up.					
10	I use my mobile phone within 1 hour before attempting to fall asleep.					
11	I look at my mobile phone screen immediately after waking up.					
12	I check my phone when I wake up at night.					
15	I dim my mobile phone screen within 1 hour before attempting to fall asleep.					
16	I use a blue-filter app on my computer screen within 1 hour before attempting to fall asleep.					
18	I dim my computer screen within 1 hour before attempting to fall asleep.					
19	I use tunable lights to create a healthy light environment.					
20	I use LEDs to create a healthy light environment.					
22	I use an alarm with a dawn simulation light.					

## Scoring

(Note: R = reverse-scored item)

LEBA captures light exposure-related behaviours on a 5-point Likert type scale ranging from 1 to 5 (1 = never; 2 = rarely; 3 = sometimes; 4 = often; 5 = always; for reversed-scored item: 1 = always; 2 = often; 3 = sometimes; 4 = rarely; 5 = never). The score of each factor is calculated by using the mean score of corresponding items.

<b>Factor Name</b>	<b>Score</b>
F1: Wearing blue light filters	01+02+03
F2: Spending time outdoors	04(R)+05+06+07+08+09
F3: Using phone and smartwatch in bed	10+11+12
F4: Using light before bedtime	15+16+18
F5: Using light in the morning and during daytime	19+20+22

## Supplementary Tables

**Supplementary Table 1**

*List of instruments measuring related constructs to LEBA.*

Name	Number of items	Description	Relevant items	Scale type
Visual Light Sensitivity Questionnaire-8 (Verriotto et al., 2017)	Eight-item	To assess the presence and severity of photosensitivity symptoms	None	5-point Likert scale
Office Light Survey (Eklund & Boyce, 1996)	30-item	To assess electrical lighting environment in office	Item 29	Mixed response format
Harvard Light Exposure Assessment Questionnaire (Bajaj et al., 2011)	One-item	To assess an individual's daily light exposure	None	Semi-quantitative
Hospital Lighting Survey (Dianat et al., 2013)	23-item	To assess light environment in a hospital	Item 16,17	5-point Likert scale
Morningness-Eveningness Questionnaire (Horne & Ostberg, 1976)	19-item	To assess an individual's chronotype	item 1,2,8,13,14	Mixed response format
Munich Chronotype Questionnaire (Roenneberg et al., 2003)	17-item	To understand an individual's phase of entrainment	Time spent outdoors	Mixed response format
Sleep Practices and Attitudes Questionnaire (Grandner et al., 2014)	16-subscale	To assess practice, behaviour and attitude related to sleep	Activities in bed and sleep environment subscales	5-point Likert scale
The Pittsburgh Sleep Quality Index (Buysse et al., 1989)	Nine-item	To assess sleep quality and sleeping pattern	item 1-4	Mixed response format
Self-Rating of Biological Rhythm Disorder for Adolescents (Xie et al., 2022)	29-item	To assess four dimensions of biological rhythm disorder in adolescents	Item 3,6,22-25 and 29	5-point Likert scale
Photosensitivity Assessment Questionnaire (PAQ) (Bossini et al., 2006)	16-item	To assess "photophobia" and "photophilia"	All items	Binary response option

**Supplementary Table 2**

*Geographical location of the participants (n =690).*

	Time zone and country name	Number of Participants
1	Africa/Ceuta (UTC +01:00)	2
2	Africa/Douala (UTC +01:00)	1
3	Africa/Johannesburg (UTC +02:00)	5
4	Africa/Khartoum (UTC +02:00)	2
5	Africa/Lagos (UTC +01:00)	1
6	America/Adak (UTC -09:00)	2
7	America/Anchorage (UTC -08:00)	3
8	America/Araguaina (UTC -03:00)	2
9	America/Argentina/Buenos_Aires (UTC -03:00)	5
10	America/Argentina/Cordoba (UTC -03:00)	2
11	America/Argentina/Jujuy (UTC -03:00)	1
12	America/Bahia (UTC -03:00)	2
13	America/Blanc-Sablon (UTC -04:00)	1
14	America/Bogota (UTC -05:00)	2
15	America/Boise (UTC -06:00)	4
16	America/Cayman (UTC -05:00)	1
17	America/Chicago (UTC -05:00)	30
18	America/Costa_Rica (UTC -06:00)	2
19	America/Cuiaba (UTC -04:00)	1
20	America/Denver (UTC -06:00)	6
21	America/Detroit (UTC -04:00)	6
22	America/Edmonton (UTC -06:00)	14
23	America/Fortaleza (UTC -03:00)	1
24	America/Guatemala (UTC -06:00)	1
25	America/Guayaquil (UTC -05:00)	2
26	America/Halifax (UTC -03:00)	1
27	America/Indiana/Indianapolis (UTC -04:00)	3
28	America/Indiana/Tell_City (UTC -05:00)	1
29	America/Kentucky/Louisville (UTC -04:00)	3
30	America/Los_Angeles (UTC -07:00)	37
31	America/Martinique (UTC -04:00)	1
32	America/Mexico_City (UTC -06:00)	2
33	America/Moncton (UTC -03:00)	2
34	America/Monterrey (UTC -06:00)	1
35	America/New_York (UTC -04:00)	63
36	America/North_Dakota/Center (UTC -05:00)	1

## LEBA: Supplementary Materials

37	America/North_Dakota/New_Salem (UTC -05:00)	1
38	America/Panama (UTC -05:00)	1
39	America/Phoenix (UTC -07:00)	7
40	America/Resolute (UTC -05:00)	1
41	America/Santiago (UTC -03:00)	8
42	America/Sao_Paulo (UTC -03:00)	19
43	America/Toronto (UTC -04:00)	16
44	America/Vancouver (UTC -07:00)	6
45	Antarctica/Macquarie (UTC +11:00)	1
46	Asia /Taipei City (UTC +08:00)	3
47	Asia/Amman (UTC +03:00)	2
48	Asia/Barnaul (UTC +07:00)	1
49	Asia/Dhaka (UTC +06:00)	1
50	Asia/Famagusta (UTC +02:00)	1
51	Asia/Ho_Chi_Minh (UTC +07:00),British - America/Tortola (UTC -04:00)	2
52	Asia/Hong_Kong (UTC +08:00)	2
53	Asia/Jakarta (UTC +07:00)	9
54	Asia/Jerusalem (UTC +02:00)	4
55	Asia/Karachi (UTC +05:00)	1
56	Asia/Kathmandu (UTC +05:45)	2
57	Asia/Kolkata (UTC +05:30)	38
58	Asia/Kuala_Lumpur (UTC +08:00)	7
59	Asia/Kuching (UTC +08:00)	2
60	Asia/Manila (UTC +08:00)	6
61	Asia/Novosibirsk (UTC +07:00)	1
62	Asia/Riyadh (UTC +03:00)	1
63	Asia/Seoul (UTC +09:00)	1
64	Asia/Shanghai (UTC +08:00)	7
65	Asia/Singapore (UTC +08:00)	1
66	Asia/Tokyo (UTC +09:00)	3
67	Asia/Tomsk (UTC +07:00)	1
68	Asia/Ulaanbaatar (UTC +08:00)	1
69	Asia/Vladivostok (UTC +10:00)	1
70	Asia/Yangon (UTC +06:30)	1
71	Asia/Yekaterinburg (UTC +05:00)	1
72	Atlantic/Canary (UTC)	1
73	Australia/Adelaide (UTC +10:30)	2
74	Australia/Brisbane (UTC +10:00)	4
75	Australia/Darwin (UTC +09:30)	1
76	Australia/Melbourne (UTC +11:00)	5
77	Australia/Perth (UTC +08:00)	2
78	Australia/Sydney (UTC +11:00)	2

## LEBA: Supplementary Materials

79	East Africa/Dodoma (UTC +03:00)	1
80	Europe/Amsterdam (UTC +01:00)	19
81	Europe/Athens (UTC +02:00)	3
82	Europe/Belgrade (UTC +01:00)	3
83	Europe/Berlin (UTC +01:00)	53
84	Europe/Bratislava (UTC +01:00)	2
85	Europe/Brussels (UTC +01:00)	4
86	Europe/Bucharest (UTC +02:00)	3
87	Europe/Budapest (UTC +01:00)	2
88	Europe/Busingen (UTC +01:00)	3
89	Europe/Copenhagen (UTC +01:00)	3
90	Europe/Dublin (UTC)	5
91	Europe/Helsinki (UTC +02:00)	9
92	Europe/Istanbul (UTC +03:00)	6
93	Europe/Kiev (UTC +02:00)	1
94	Europe/Lisbon (UTC)	2
95	Europe/Ljubljana (UTC +01:00)	3
96	Europe/London (UTC)	57
97	Europe/Madrid (UTC +01:00)	7
98	Europe/Moscow (UTC +03:00)	8
99	Europe/Oslo (UTC +01:00)	3
100	Europe/Paris (UTC +01:00)	22
101	Europe/Prague (UTC +01:00)	3
102	Europe/Riga (UTC +02:00)	2
103	Europe/Rome (UTC +01:00)	9
104	Europe/Sofia (UTC +02:00)	1
105	Europe/Stockholm (UTC +01:00)	4
106	Europe/Tallinn (UTC +02:00)	2
107	Europe/Tirane (UTC +01:00)	1
108	Europe/Vienna (UTC +01:00)	1
109	Europe/Vilnius (UTC +02:00)	5
110	Europe/Warsaw (UTC +01:00)	15
111	Europe/Zagreb (UTC +01:00)	2
112	Europe/Zurich (UTC +01:00)	21
113	European /Skopje (UTC +01:00)	1
114	Iran /Tehran (UTC +0:30)	3
115	Pacific/Auckland (UTC +13:00)	6
116	Pacific/Chatham (UTC +13:45)	1
117	Pacific/Easter (UTC -05:00)	1
118	Pacific/Honolulu (UTC -10:00)	2

**Supplementary Table 3.**

*Minimum average partial (MAP) method of factor number determination. MAP Statistics is the lowest in the 5<sup>th</sup> row indicating five factors are required.*

MAP Statistic <sup>1</sup>	df	$\chi^2$	RMSEA	BIC	SRMR
0.01125	1080	4344.31	0.08	-2199.54	0.09
0.01062	1033	3735.35	0.08	-2523.72	0.08
0.01077	987	3065.44	0.07	-2914.91	0.07
0.01042	942	2661.78	0.07	-3045.92	0.06
0.0093	898	2237.56	0.06	-3203.53	0.06
0.0094	855	2040.02	0.06	-3140.53	0.05
0.0097	813	1861.69	0.05	-3064.37	0.04
0.0100	772	1620.64	0.05	-3057.00	0.04

Note. <sup>1</sup> Minimum average partial.

**Supplementary Table 4**

*Factor loadings and communality of the retained in EFA with six factors. One factor emerged with only two items (n=428).*

Items	PA1	PA2	PA3	PA4	PA5	PA6	Communality
Item 16	.99						.01
Item 36	.94						.10
Item 17	.80						.33
Item 11		.82					.30
Item 10		.81					.34
Item 12		.64					.53
Item 08		-.48					.75
Item 07		.47					.74
Item 09		.33					.88
Item 33			.97				.02
Item 32			.77				.31
Item 35			.54				.59
Item 31			.49				.67
Item 03				.84			.27
Item 27				.81			.33
Item 40				.69			.47
Item 46					.65		.48
Item 45					.57		.65
Item 04					.48		.67
Item 25					.40		.76
Item 01					.35		.87
Item 26					.35		.84
Item 37						-.8	.32
Item 38						.39	.76
% Of Variance	11	10	9	9	6	5	-

*Note.* Only loading higher than .30 is reported.

**Supplementary Table 5**

*Demographics Characteristics of the native and non-native English Speakers (n=262).*

Variable	Overall <sup>1</sup> (n= 262)	Native English Speakers <sup>1</sup> (n=129)	Non-native English Speakers <sup>1</sup> (n=133)
<b>Age</b>	32.89 (13.66)	34.08 (15.32)	31.74 (11.77)
<b>Sex</b>			
Female	136 (52%)	80 (62%)	56 (42%)
Male	121 (46%)	48 (37%)	73 (55%)
Other	5 (1.9%)	1 (.08%)	4 (3.0%)
<b>Occupational Status</b>			
Work	161 (61%)	76 (59%)	85 (64%)
School	52 (20%)	27 (21%)	25 (19%)
Neither	49 (19%)	26 (20%)	23 (17%)
<b>Occupational Setting</b>			
Home Office/Home schooling	109 (42%)	50 (39%)	59 (44%)
Face-to-face work/Face-to-face schooling	41 (16%)	22 (17%)	19 (14%)
Combination of home and face-to-face work/schooling	53 (20%)	23 (18%)	30 (23%)
Neither (no work or school, or in vacation)	59 (23%)	34 (26%)	25 (19%)

<sup>1</sup> Mean (SD); n (%).

**Supplementary Table 6**

*Items discrimination and response category difficulty thresholds of 23 items in LEBA (n=690).*

Items	a	b <sub>1</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>	Item Discrimination Category
<b>F1: Wearing blue light filters</b>						
Item 16	28.13	0.78	0.90	1.06	1.40	Very High
Item 36	4.49	0.94	1.08	1.23	1.40	Very High
Item 17	2.81	0.97	1.11	1.38	1.62	Very High
<b>F2: Spending time outdoors</b>						
Item 11	3.27	-0.79	0.65	1.54	2.31	Very High
Item 10	3.07	-1.27	-0.09	0.82	2.00	Very High
Item 12	1.72	-0.67	0.44	1.28	2.11	Very High
Item 07	1.09	-0.50	0.73	1.63	2.97	Moderate
Item 08	1.19	-2.26	-0.48	0.64	1.91	Moderate
Item 09	0.91	-2.63	-0.96	1.11	3.49	Moderate
<b>F3: Using phone and smartwatch in bed</b>						
Item 27	2.21	-1.88	-1.19	-0.73	0.30	Very High
Item 03	3.03	-1.24	-0.77	-0.20	0.66	Very High
Item 40	1.55	-0.51	0.46	1.32	2.22	High
Item 30	0.49	3.27	3.74	4.64	6.52	Low
Item 41	0.51	3.87	4.78	6.39	8.91	Low
<b>F4: Using light before bedtime</b>						
Item 32	1.62	-1.03	-0.78	-0.42	0.16	High
Item 35	1.37	-1.09	-0.98	-0.75	-0.40	High
Item 38	0.40	-7.48	-5.56	-4.23	-0.90	Low
Item 33	12.31	-0.66	-0.48	-0.24	0.13	Very High
<b>F5: Using light in the morning and during daytime</b>						
Item 46	2.22	0.68	0.89	1.38	2.17	Very High
Item 45	1.51	0.30	0.55	1.17	1.91	High
Item 25	0.52	-1.37	-0.04	1.89	4.22	Low
Item 04	0.84	2.44	2.80	3.18	3.67	Moderate
Item 01	0.39	-0.91	1.52	3.25	5.53	Low

*Note.* a = item discrimination parameter; b<sub>(1-4)</sub> = response category difficulty parameter

**Supplementary Table 7**

*Item discrimination, response category difficulty thresholds and fit statistics of the 18 items in short LEBA (n=690).*

Items	a	b <sub>1</sub>	b <sub>2</sub>	b <sub>3</sub>	b <sub>4</sub>	Signed $\chi^2$	df	RMSEA	p	Item Discrimination Category
<b>F1: Wearing blue light filters</b>										
Item 16	28.13	0.78	0.90	1.06	1.40	2.02	6	0.00	0.92	Very High
Item 36	4.49	0.94	1.08	1.23	1.40	39.07	13	0.05	0.00	Very High
Item 17	2.81	0.97	1.11	1.38	1.62	25.58	13	0.04	0.02	Very High
<b>F2: Spending time outdoors</b>										
Item 11	3.27	-0.79	0.65	1.54	2.31	55.03	27	0.04	0.00	Very High
Item 10	3.07	-1.27	-0.09	0.82	2.00	53.19	30	0.03	0.01	Very High
Item 12	1.72	-0.67	0.44	1.28	2.11	34.39	42	0.00	0.79	Very High
Item 07	1.09	-0.50	0.73	1.63	2.97	67.45	46	0.03	0.02	Moderate
Item 08	1.19	-2.26	-0.48	0.64	1.91	140.90	46	0.05	0.00	Moderate
Item 09	0.91	-2.63	-0.96	1.11	3.49	131.19	45	0.05	0.00	Moderate
<b>F3: Using phone and smartwatch in bed</b>										
Item 27	2.12	-1.91	-1.21	-0.74	0.31	16.41	11	0.03	0.13	Very High
Item 03	3.24	-1.22	-0.76	-0.20	0.65	15.09	11	0.02	0.18	Very High
Item 40	1.57	-0.50	0.45	1.30	2.20	9.92	9	0.01	0.36	High
<b>F4: Using light before bedtime</b>										
Item 32	1.60	-1.04	-0.79	-0.42	0.16	41.33	15	0.05	0.00	High
Item 35	1.34	-1.10	-0.99	-0.76	-0.41	41.71	14	0.05	0.00	High
Item 33	15.66	-0.66	-0.48	-0.24	0.13	46.89	14	0.06	0.00	Very High
<b>F5: Using light in the morning and during daytime</b>										
Item 46	2.34	0.66	0.88	1.36	2.12	19.00	15	0.02	0.21	Very High
Item 45	1.51	0.30	0.55	1.17	1.91	15.05	15	0.00	0.45	High
Item 25	0.49	-1.45	-0.04	1.99	4.46	31.60	15	0.04	0.01	Low

*Note.* a = item discrimination parameter; b<sub>(1-4)</sub> = response category difficulty parameter

### References (Supplementary Materials)

- Bajaj, A., Rosner, B., Lockley, S. W., & Schernhammer, E. S. (2011). Validation of a Light Questionnaire with Real-life Photopic Illuminance Measurements: the Harvard Light Exposure Assessment Questionnaire. *Cancer Epidemiology Biomarkers & Prevention*, 20(7), 1341-1349. <https://doi.org/10.1158/1055-9965.epi-11-0204>
- Bossini, L., Valdagno, M., Padula, L., De Capua, A., Pacchierotti, C., & Castrogiovanni, P. (2006). Sensibilità alla luce e psicopatologia: Validazione del Questionario per la Valutazione della Fotosensibilità (QVF). *Med Psicosomatica*, 51, 167-176.
- Buysse, D. J., Reynolds, C. F., 3rd, Monk, T. H., Berman, S. R., & Kupfer, D. J. (1989). The Pittsburgh Sleep Quality Index: a new instrument for psychiatric practice and research. *Psychiatry Res*, 28(2), 193-213. [https://doi.org/10.1016/0165-1781\(89\)90047-4](https://doi.org/10.1016/0165-1781(89)90047-4)
- Dianat, I., Sedghi, A., Bagherzade, J., Asghari Jafarabadi, M., & Stedmon, A. (2013). Objective and subjective assessments of lighting in a hospital setting: Implications for health, safety and performance. *Ergonomics*, 56. <https://doi.org/10.1080/00140139.2013.820845>
- Eklund, N. H., & Boyce, P. R. (1996). The Development of a Reliable, Valid, and Simple Office Lighting Survey. *Journal of the Illuminating Engineering Society*, 25(2), 25-40. <https://doi.org/10.1080/00994480.1996.10748145>
- Grandner, M. A., Jackson, N., Gooneratne, N. S., & Patel, N. P. (2014). The development of a questionnaire to assess sleep-related practices, beliefs, and attitudes. *Behavioral Sleep Medicine*, 12(2), 123-142. <https://doi.org/10.1080/15402002.2013.764530>
- Horne, J. A., & Ostberg, O. (1976). A self-assessment questionnaire to determine morningness-eveningness in human circadian rhythms. *Int J Chronobiol*, 4(2), 97-110.
- Roenneberg, T., Wirz-Justice, A., & Merrow, M. (2003). Life between Clocks: Daily Temporal Patterns of Human Chronotypes. *J Biol Rhythms*, 18(1), 80-90. <https://doi.org/10.1177/0748730402239679>
- Verriotto, J. D., Gonzalez, A., Aguilar, M. C., Parel, J.-M. A., Feuer, W. J., Smith, A. R., & Lam, B. L. (2017). New methods for quantification of visual photosensitivity threshold and symptoms. *Translational vision science & technology*, 6(4), 18-18.
- Xie, Y., Wu, X., Tao, S., Wan, Y., & Tao, F. (2022). Development and validation of the self-rating of biological rhythm disorder for Chinese adolescents. *Chronobiol Int*, 39(2), 198-204. <https://doi.org/10.1080/07420528.2021.1989450>

## Supplementary Figures

**Light Exposure Behavior Assessment**

Summary Descriptives EFA Sample (n =428)

Items	Summary Statistics					Item Total Correlation	Graphics		Response Pattern				
	Mean	SD	Skew	Kurtosis	SW <sup>a</sup>		Histogram	Density	Never	Rarely	Sometimes	Often	Always
● item01	2.27	1.39	0.74	-0.81	0.81*	0.19			42.29% (181)	22.20% (95)	12.62% (54)	12.38% (53)	10.51% (45)
● item02	2.87	1.59	0.08	-1.60	0.83*	0.28			31.78% (136)	15.65% (67)	9.35% (40)	20.09% (86)	23.13% (99)
● item03	3.36	1.38	-0.48	-1.03	0.87*	0.23			15.89% (68)	11.45% (49)	17.29% (74)	31.07% (133)	24.30% (104)
● item04	1.47	1.18	2.38	4.00	0.43*	0.24			84.11% (360)	3.50% (15)	2.10% (9)	2.10% (9)	8.18% (35)
● item05	4.01	1.40	-1.22	0.07	0.70*	0.17			12.85% (55)	3.50% (15)	9.58% (41)	17.52% (75)	56.54% (242)
● item06	2.79	1.55	0.19	-1.48	0.85*	0.13			32.01% (137)	15.42% (66)	15.89% (68)	15.42% (66)	21.26% (91)
● item07	2.26	1.25	0.70	-0.60	0.85*	0.32			35.98% (154)	27.80% (119)	17.29% (74)	12.38% (53)	6.54% (28)
● item08	2.97	1.20	-0.06	-0.94	0.91*	0.25			13.79% (59)	22.20% (95)	27.80% (119)	25.93% (111)	10.28% (44)
● item09	2.94	1.03	-0.12	-0.40	0.91*	0.08			10.28% (44)	19.63% (84)	41.82% (179)	22.43% (96)	5.84% (25)
● item10	2.74	1.04	0.09	-0.74	0.91*	0.42			11.92% (51)	31.31% (134)	31.31% (134)	21.96% (94)	3.50% (15)
● item11	2.18	0.90	0.60	0.12	0.86*	0.41			22.43% (96)	46.26% (198)	23.13% (99)	7.01% (30)	1.17% (5)
● item12	2.36	1.22	0.59	-0.62	0.87*	0.48			29.91% (128)	29.67% (127)	21.50% (92)	12.15% (52)	6.78% (29)
● item13	2.73	1.46	0.20	-1.36	0.87*	0.25			30.14% (129)	17.52% (75)	17.76% (76)	18.69% (80)	15.89% (68)
● item14	2.14	1.31	0.77	-0.78	0.80*	0.28			47.20% (202)	18.93% (81)	12.62% (54)	15.65% (67)	5.61% (24)
● item15	3.26	1.09	-0.26	-0.45	0.91*	0.03			7.48% (32)	13.79% (59)	37.15% (159)	28.04% (120)	13.55% (58)
● item16	1.56	1.23	2.00	2.45	0.50*	0.28			79.67% (341)	4.21% (18)	3.97% (17)	4.67% (20)	7.48% (32)
● item17	1.54	1.21	2.07	2.75	0.49*	0.21			80.61% (345)	3.27% (14)	5.14% (22)	3.27% (14)	7.71% (33)
● item18	1.12	0.49	5.02	27.80	0.25*	0.18			93.22% (399)	3.50% (15)	2.10% (9)	0.70% (3)	0.47% (2)
● item19	1.05	0.36	7.23	52.98	0.13*	0.17			97.43% (417)	0.93% (4)	0.47% (2)	1.17% (5)	0.00% (0)
● item20	1.04	0.33	8.99	85.28	0.10*	0.16			98.36% (421)	0.23% (1)	0.70% (3)	0.47% (2)	0.23% (1)
● item21	1.14	0.59	4.79	24.05	0.25*	0.21			93.69% (401)	1.64% (7)	3.04% (13)	0.47% (2)	1.17% (5)
● item22	3.57	1.07	-0.65	-0.17	0.88*	0.20			4.91% (21)	11.92% (51)	21.96% (94)	43.22% (185)	17.99% (77)
● item23	2.56	1.27	0.33	-1.00	0.89*	0.08			26.40% (113)	25.23% (108)	22.66% (97)	17.76% (76)	7.94% (34)
● item24	4.14	0.99	-1.23	1.14	0.79*	0.22			2.34% (10)	5.84% (25)	10.98% (47)	37.38% (160)	43.46% (186)
● item25	2.59	1.41	0.27	-1.27	0.86*	0.15			34.35% (147)	13.79% (59)	22.20% (95)	17.99% (77)	11.68% (50)
● item26	2.25	1.27	0.69	-0.64	0.84*	0.08			38.32% (164)	23.36% (100)	20.09% (86)	10.98% (47)	7.24% (31)
● item27	3.80	1.29	-0.87	-0.42	0.82*	0.17			8.41% (36)	11.21% (48)	11.21% (48)	30.37% (130)	38.79% (166)
● item28	3.76	1.14	-0.68	-0.45	0.86*	0.18			3.97% (17)	13.08% (56)	17.06% (73)	34.81% (149)	31.07% (133)
● item29	2.44	1.31	0.38	-1.14	0.86*	0.13			34.35% (147)	20.33% (87)	19.39% (83)	19.16% (82)	6.78% (29)
● item30	1.48	1.11	2.18	3.35	0.48*	0.13			81.78% (350)	3.27% (14)	4.91% (21)	5.37% (23)	4.67% (20)
● item31	3.00	1.62	-0.08	-1.61	0.83*	0.39			31.31% (134)	10.05% (43)	11.68% (50)	20.79% (89)	26.17% (112)
● item32	3.55	1.65	-0.60	-1.34	0.76*	0.33			23.13% (99)	7.01% (30)	8.18% (35)	14.95% (64)	46.73% (200)
● item33	3.62	1.64	-0.68	-1.25	0.74*	0.37			21.96% (94)	7.01% (30)	7.24% (31)	14.49% (62)	49.30% (211)
● item34	3.42	1.83	-0.45	-1.69	0.69*	0.20			33.64% (144)	3.04% (13)	3.04% (13)	8.64% (37)	51.64% (221)
● item35	3.86	1.67	-0.99	-0.85	0.65*	0.20			22.90% (98)	1.87% (8)	3.74% (16)	9.35% (40)	62.15% (266)
● item36	1.54	1.25	2.13	2.86	0.46*	0.35			82.24% (352)	3.04% (13)	3.04% (13)	2.34% (10)	9.35% (40)
● item37	1.33	0.91	3.03	8.43	0.41*	0.09			84.58% (362)	7.01% (30)	3.04% (13)	1.64% (7)	3.74% (16)
● item38	4.30	1.08	-1.79	2.53	0.67*	0.32			5.37% (23)	3.50% (15)	5.37% (23)	27.57% (118)	58.18% (249)
● item39	1.96	0.98	1.02	0.69	0.82*	0.07			37.62% (161)	38.79% (166)	15.65% (67)	5.61% (24)	2.34% (10)
● item40	2.16	1.19	0.71	-0.54	0.84*	0.25			39.49% (169)	25.00% (107)	19.63% (84)	11.45% (49)	4.44% (19)
● item41	1.31	0.81	2.75	6.92	0.43*	0.14			85.05% (364)	4.67% (20)	6.07% (26)	3.04% (13)	1.17% (5)
● item42	3.93	1.48	-1.06	-0.44	0.71*	0.15			14.72% (63)	5.84% (25)	7.94% (34)	14.95% (64)	56.54% (242)
● item43	1.64	1.18	1.79	2.02	0.60*	0.22			71.26% (305)	9.35% (40)	10.05% (43)	2.80% (12)	6.54% (28)
● item44	3.51	1.30	-0.70	-0.59	0.85*	0.40			13.55% (58)	7.24% (31)	18.69% (80)	35.98% (154)	24.53% (105)
● item45	2.22	1.48	0.71	-1.02	0.76*	0.29			53.04% (227)	7.01% (30)	16.36% (70)	11.92% (51)	11.68% (50)
● item46	1.76	1.23	1.35	0.44	0.66*	0.39			67.06% (287)	7.71% (33)	11.68% (50)	8.88% (38)	4.67% (20)
● item47	2.11	1.17	0.77	-0.39	0.83*	0.37			41.12% (176)	24.77% (106)	20.09% (86)	9.81% (42)	4.21% (18)
● item48	2.60	1.25	0.29	-0.86	0.89*	0.36			25.00% (107)	21.50% (92)	30.84% (132)	13.79% (59)	8.88% (38)

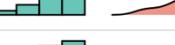
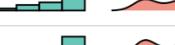
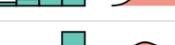
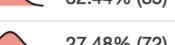
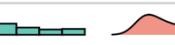
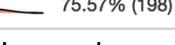
<sup>a</sup>Shapiro-Wilk test

**Sup.Fig. 1.** Summary descriptive statistics and response pattern of EFA sample (n=428). All items violated normality assumptions

## LEBA: Supplementary Materials

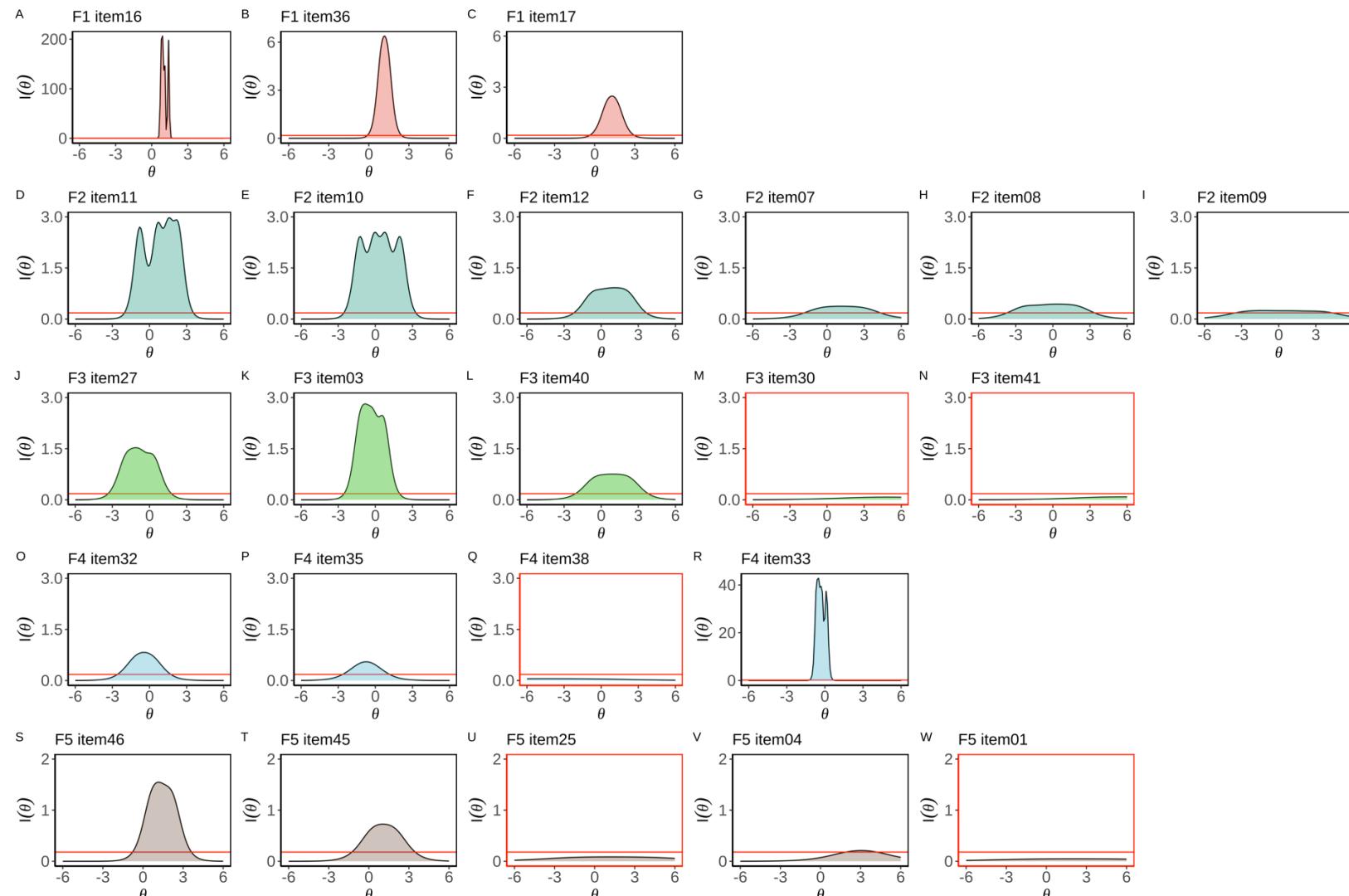
### Light Exposure Behavior Assessment

Summary Descriptives CFA Sample (n=262)

Items	Summary Statistics			Graphics		Response Pattern					
	n	Mean	Median	SD	Histogram	Density	Never	Rarely	Sometimes	Often	Always
<b>F1: Wearing blue light filters</b>											
● item16	262	1.6	1.0	1.3			78.24% (205)	3.44% (9)	4.20% (11)	5.73% (15)	8.40% (22)
● item17	262	1.6	1.0	1.2			80.15% (210)	3.44% (9)	5.34% (14)	2.67% (7)	8.40% (22)
● item36	262	1.6	1.0	1.3			80.53% (211)	3.44% (9)	3.05% (8)	3.44% (9)	9.54% (25)
<b>F2: Spending time outdoors</b>											
● item07	262	2.1	2.0	1.2			43.13% (113)	23.66% (62)	14.50% (38)	14.12% (37)	4.58% (12)
● item08	262	3.0	3.0	1.2			14.12% (37)	22.90% (60)	20.99% (55)	32.06% (84)	9.92% (26)
● item09	262	2.9	3.0	1.1			12.98% (34)	22.14% (58)	34.35% (90)	26.34% (69)	4.20% (11)
● item10	262	2.6	3.0	1.1			17.56% (46)	29.39% (77)	29.01% (76)	21.37% (56)	2.67% (7)
● item11	262	2.1	2.0	0.9			25.95% (68)	46.56% (122)	20.23% (53)	5.34% (14)	1.91% (5)
● item12	262	2.3	2.0	1.2			32.06% (84)	30.92% (81)	19.08% (50)	11.45% (30)	6.49% (17)
<b>F3: Using phone and smart-watch in bed</b>											
● item03	262	3.7	4.0	1.3			11.83% (31)	7.25% (19)	17.56% (46)	28.24% (74)	35.11% (92)
● item27	262	4.0	4.0	1.2			6.11% (16)	7.25% (19)	8.02% (21)	33.59% (88)	45.04% (118)
● item30	262	1.4	1.0	1.1			83.59% (219)	2.67% (7)	4.20% (11)	6.11% (16)	3.44% (9)
● item40	262	2.5	2.0	1.3			30.92% (81)	27.10% (71)	18.70% (49)	12.21% (32)	11.07% (29)
● item41	262	1.2	1.0	0.7			90.08% (236)	3.82% (10)	2.29% (6)	2.67% (7)	1.15% (3)
<b>F4: Using light before bedtime</b>											
● item32	262	3.4	4.0	1.7			25.95% (68)	4.20% (11)	11.45% (30)	16.79% (44)	41.60% (109)
● item33	262	3.1	3.0	1.7			32.44% (85)	6.11% (16)	11.83% (31)	14.12% (37)	35.50% (93)
● item35	262	3.6	5.0	1.8			27.48% (72)	2.67% (7)	7.25% (19)	6.49% (17)	56.11% (147)
● item38	262	4.3	5.0	1.1			4.20% (11)	7.63% (20)	6.49% (17)	21.37% (56)	60.31% (158)
<b>F5: Using light in the morning and during daytime</b>											
● item01	262	2.3	2.0	1.4			40.46% (106)	22.52% (59)	14.50% (38)	10.69% (28)	11.83% (31)
● item04	262	1.3	1.0	0.8			89.31% (234)	2.29% (6)	3.44% (9)	3.05% (8)	1.91% (5)
● item25	262	2.5	2.0	1.4			32.82% (86)	18.32% (48)	21.76% (57)	16.79% (44)	10.31% (27)
● item45	262	2.0	1.0	1.4			64.12% (168)	5.34% (14)	9.54% (25)	11.83% (31)	9.16% (24)
● item46	262	1.6	1.0	1.2			75.57% (198)	2.67% (7)	8.02% (21)	9.54% (25)	4.20% (11)

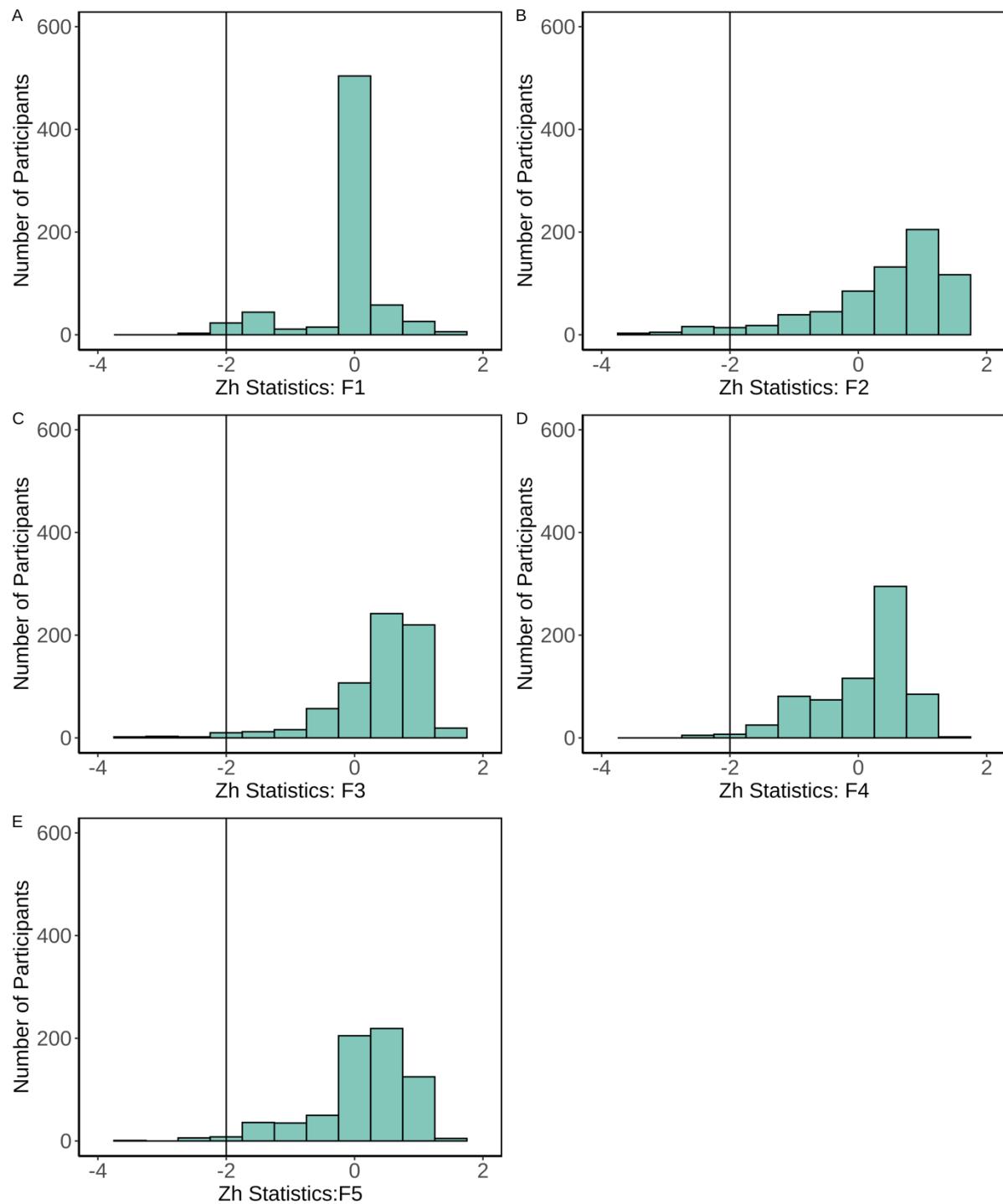
Sup.Fig.2. Summary descriptive statistics and response pattern of CFA sample (n=262).

## LEBA: Supplementary Materials



Sup. Fig.3. Item information curves for all items of LEBA. The red boxed five items (1, 25, 30, 38, 41) had relatively flat information curves.

LEBA: Supplementary Materials



*Sup. Fig. 4.* Person fit of the five fitted IRT models (a) wearing blue light filters (b) spending time outdoors (c) using phone and smart-watch in bed (d) using light before bedtime (e) using light in the morning and during daytime. Most of the Zh values are higher than -2.