

BOOSTING (ADA BOOST)

Main idea of boosting is to turn a weak learner into a strong learner

Weak Learner:

A weak learner does slightly better than random guess, but generally not very accurate on its own. An example of a weak learner is a decision tree with only 1 separator.

Formally:

Definition 10.1 (γ -Weak-Learnability)

A learner, A , is a γ -Weak-Learner for hypothesis class H if:
 \exists function $m_H: (0,1) \rightarrow \mathbb{N}$ s.t. for every

- confidence $\delta \in (0,1)$
- distribution D over domain X
- label function $f: X \rightarrow \{+1, -1\}$

With realizability assumption, then when running algorithm A on $m \geq m_H(\delta)$ examples, the algorithm returns a hypothesis h such that, with probability at least $1 - \delta$:

$$L_{D,f}(h) \leq \frac{1}{2} - \gamma$$

Weak hypothesis class H :

A hypothesis class H is γ -weak-learnable if there exists a γ -weak-learner for that class

Comparing this definition to PAC learning's definition

It's almost identical, PAC learning could be thought of as "strong learner", the difference is:

- PAC learning: $L_{D,f} \leq \epsilon$ (where ϵ is very small)
- Weak Learner: $L_{D,f} \leq \frac{1}{2} - \gamma$ (where γ is very small)

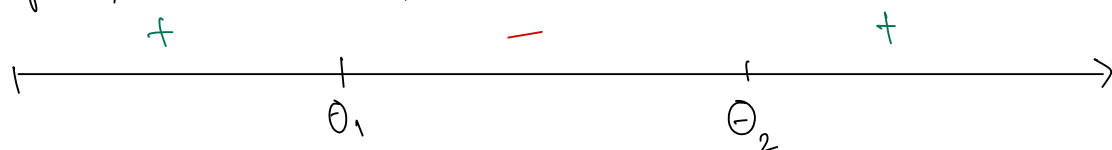
Example 10.1 Weak Learning of 3-Piece Classifiers Using Decision Stumps

Let $X \in \mathbb{R}$

$$H = \{ h_{\theta_1, \theta_2, b} : \theta_1 < \theta_2, \theta_1, \theta_2 \in \mathbb{R}, b \in \{+1, -1\} \}$$

where
$$h_{\theta_1, \theta_2, b}(x) = \begin{cases} +b & \text{if } x < \theta_1 \text{ or } x > \theta_2 \\ -b & \text{if } \theta_1 \leq x \leq \theta_2 \end{cases}$$

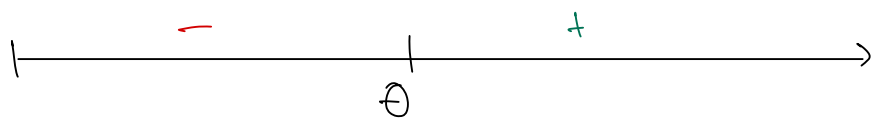
For example, if $b = +1$, then:



Let B be the class of decision stumps, meaning:

$$B = \{ x \mapsto \text{sign}(x - \theta) \cdot b : \theta \in \mathbb{R}, b \in \{+1, -1\} \}$$

for example, if $b = +1$, then:



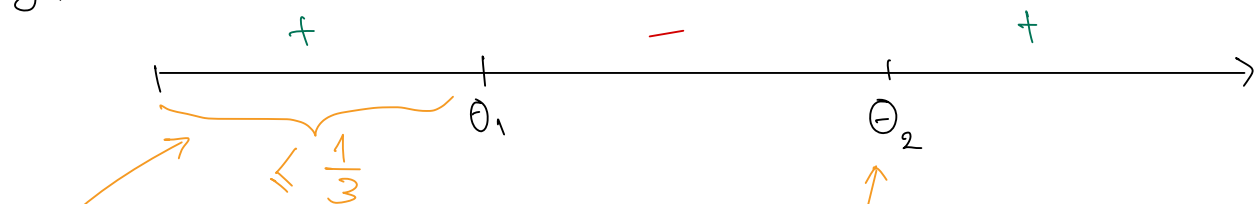
• In the following we will show that algorithm ERM_B is γ -Weak-Learner for \mathcal{H} , for $\gamma = \frac{1}{12}$

To see that, we start by proving exists a decision stump s.t. $L_D(h) \leq \frac{1}{3}$.

Consider the following points:

- For every $h \in \mathcal{H}$, there are 3 regions on \mathbb{R} line with alternate labels
- No matter how the line is divided, there exist at least one region where probability mass at most $\frac{1}{3}$
- A decision stump can be placed to agree with the labels on 2 heavier regions, and disagree with the lightest region (probability mass $\leq \frac{1}{3}$)
- Let $h \in \mathcal{H}$ be a zero error hypothesis, a decision stump that disagrees with h must be on a region that has error at most $\frac{1}{3}$

Visually, let consider $b = +1$



pick θ_2 as decision stumps

since this gives lowest empirical risk

Then $L_D(h) \leq \frac{1}{3}$ since error mass only happens in first region

So, using PAC definition, we can say with probability at least $1 - \delta$, and sample size of $m > \frac{1}{\epsilon^2} \log \frac{1}{\delta}$, algorithm ERM_B return a hypothesis h such that:

$$L_D(h) \leq \frac{1}{3} + \epsilon$$

If we set $\gamma = \epsilon = \frac{1}{12}$, then

$$\begin{aligned} L_D(h) &\leq \frac{1}{3} + \epsilon \\ &= \frac{1}{3} + \frac{1}{12} \\ &= \frac{1}{2} - \frac{1}{12} \\ &= \frac{1}{2} - \gamma \end{aligned}$$

So we can conclude ERM_B is a γ -Weak-Learner

Ada-Boost:

A natural question to ask when we have a weak learner is how to turn it to a strong learner without having to get more training data.

One way to achieve that is to use Ada-Boost algorithm

Pseudo code

input:

training set $S = (x_1, y_1), \dots, (x_m, y_m)$

weak learner WL

number of rounds T

initialize $D^{(1)} = (\frac{1}{m}, \dots, \frac{1}{m})$

uniform distribution

for $t = 1, \dots, T$:

invoke weak learner $h_t = \text{WL}(D^{(t)}, S)$

compute $\epsilon_t = \sum_{i=1}^m D_i^{(t)} 1_{y_i \neq h_t(x_i)}$

$$\epsilon_t \stackrel{\text{def}}{=} L_{D^{(t)}}(h_t) \leq \frac{1}{2} - \gamma$$

let $w_t = \frac{1}{2} \log(\frac{1}{\epsilon_t} - 1)$

weight of h_t , inversely proportional to ϵ_t

update $D_i^{(t+1)} = \frac{D_i^{(t)} \exp(-w_t y_i h_t(x_i))}{\sum_{j=1}^m D_j^{(t)} \exp(-w_t y_j h_t(x_j))}$ for all $i = 1, \dots, m$

→ divide this to normalize

output the hypothesis $h_s(x) = \text{sign}(\sum_{t=1}^T w_t h_t(x))$

Intuition:

At each iteration, $D_i^{(t+1)}$, the probability mass of i^{th} example, x_i , is updated, such that the mass increase if $h_t(x_i) \neq y_i$
decrease if $h_t(x_i) = y_i$

This will force the learner to focus on the misclassified examples next iteration.

How fast training error decrease?

Since $\epsilon_t = \sum_{i=1}^m D_i^{(t)} 1_{h_t(x) \neq y_i}$

$$= \sum_{i=1}^m \frac{D_i^{(t-1)} \exp(-w_{t-1} y_i h_{t-1}(x_i))}{\sum_{j=1}^m D_j^{(t-1)} \exp(-w_{t-1} y_j h_{t-1}(x_j))}$$

always ≥ 0 and < 1
hence decreasing

$\cdot 1_{h_t(x) \neq y_i}$

So ϵ_t decrease exponentially with the number of boosting rounds.

How good is the output hypothesis resulted from Ada-Boost?

Theorem 10.2 will answer this question

Theorem 10.2 Upper bound of h_s , output of Ada-Boost algorithm

Let S be a training set and assume that at each iteration of AdaBoost, the weak learner returns a hypothesis for which $\epsilon_t \leq \frac{1}{2} - \gamma$. Then, the training error of the output hypothesis of AdaBoost is at most:

$$L_S(h_s) = \frac{1}{m} \sum_{i=1}^m 1_{h_s(x_i) \neq y_i} \leq \exp(-2\gamma^2 T)$$

Proof.

For each iteration t , denotes $f_t(x) = \sum_{p \leq t} w_p h_p(x)$
 so f_T is the output hypothesis of AdaBoost
 $Z_t = \frac{1}{m} \sum_{i=1}^m \exp(-y_i f_t(x_i))$
 exponential loss function $= \exp(-w_p y_i h_p(x_i))$ (weighted sum of weak learners up until t)

For any hypothesis h , we know this inequality always holds

$$1_{h(x) \neq y} \leq \exp(-y h(x))$$

$$\left\langle \begin{array}{l} 1_{h(x) \neq y} \in \{0, 1\} \\ \exp(-y h(x)) \geq 0 \end{array} \right\rangle$$

$$\Leftrightarrow \frac{1}{m} \sum_{i=1}^m 1_{h(x_i) \neq y_i} \leq \frac{1}{m} \sum_{i=1}^m \exp(-y_i h(x_i))$$

Replacing $f_T(x) = \sum_T w \cdot h(x)$:

$$\Leftrightarrow \frac{1}{m} \sum_{i=1}^m 1_{f_T(x_i) \neq y_i} \leq \frac{1}{m} \sum_{i=1}^m \exp(-y_i f_T(x_i))$$

$$\Leftrightarrow L_S(f_T) \leq Z_T$$

Inequality 1

Now we try to upper bound Z_T , consider this fact:

$f_0 \equiv 0$ < initial hypothesis of AdaBoost should not make any predictions, hence always returns 0 >

$$\Rightarrow Z_0 = 1$$

From the above fact, we can rewrite Z_T as:

$$Z_T = \frac{Z_T}{Z_0} = \frac{Z_T}{Z_{T-1}} \cdot \frac{Z_{T-1}}{Z_{T-2}} \cdots \frac{Z_2}{Z_1} \cdot \frac{Z_1}{Z_0} \quad \text{< telescopic series >}$$

$$= \prod_{i=0}^{T-1} \frac{Z_{i+1}}{Z_i}$$

Equation 1

Now if we can upper bound $\frac{Z_{t+1}}{Z_t} \leq \exp(-2\gamma^2)$ then we are done!

From our denotation above:

$$\begin{aligned}
 \frac{Z_{t+1}}{Z_t} &= \frac{\sum_{i=1}^m \exp(-y_i f_{t+1}(x_i))}{\sum_{j=1}^m \exp(-y_j f_t(x_j))} \\
 &= \frac{\sum_i \exp(-y_i f_t(x_i)) \cdot \exp(-y_i w_{t+1} h_{t+1}(x_i))}{\sum_j \exp(-y_j f_t(x_j))} \\
 &= \sum_i D_i^{(t+1)} \cdot \exp(-y_i w_{t+1} h_{t+1}(x_i)) \\
 &= \exp(-w_{t+1}) \underbrace{\sum_{i: y_i h_{t+1}(x_i)=1} D_i^{(t+1)}}_{\text{correctly classified examples}} + \exp(w_{t+1}) \underbrace{\sum_{i: y_i h_{t+1}(x_i)=-1} D_i^{(t+1)}}_{\text{incorrectly classified examples}}
 \end{aligned}$$

$$= \exp(-w_{t+1}) (1 - \epsilon_{t+1}) + \exp(w_{t+1}) \cdot \epsilon_{t+1}$$

Replacing $w_{t+1} = \frac{1}{2} \log\left(\frac{1}{\epsilon_{t+1}} - 1\right)$:

$$= \frac{1}{\sqrt{1/\epsilon_{t+1} - 1}} (1 - \epsilon_{t+1}) + \sqrt{1/\epsilon_{t+1} - 1} \cdot \epsilon_{t+1}$$

$$= \sqrt{\frac{\epsilon_{t+1}}{1 - \epsilon_{t+1}}} (1 - \epsilon_{t+1}) + \sqrt{\frac{1 - \epsilon_{t+1}}{\epsilon_{t+1}}} \cdot \epsilon_{t+1}$$

$$= 2 \sqrt{\epsilon_{t+1} (1 - \epsilon_{t+1})}$$

Since $\left\{ \begin{array}{l} \epsilon_{t+1} \leq \frac{1}{2} - \gamma \\ \text{function } g(\epsilon) = \epsilon(1-\epsilon) \text{ monotonically increasing in } [0, \frac{1}{2}] \end{array} \right.$ (assume h_{t+1} is a γ -weak-learner)

We can say that:

$$2 \sqrt{\epsilon_{t+1} (1 - \epsilon_{t+1})} \leq 2 \sqrt{\left(\frac{1}{2} - \gamma\right) \left(\frac{1}{2} + \gamma\right)}$$

$$= \sqrt{1 - 4\gamma^2}$$

$$\leq \sqrt{\exp(-4\gamma^2)}$$

$$= \exp\left(\frac{1}{2} \cdot -4\gamma^2\right)$$

$$= \exp(-2\gamma^2)$$

$$\langle 1-a \leq \exp(-a) \rangle$$

Combine with Equation 1:

$$Z_T = \prod_{i=0}^{T-1} \frac{Z_{t+1}}{Z_t} \leq \prod_{i=0}^{T-1} \exp(-2\gamma^2)$$

$$= \exp(-2\gamma^2 T)$$

And since $L_S(f_T) \leq Z_T$ (inequality 1), we conclude that:

$$L_S(f_T) \leq \exp(-2\gamma^2 T)$$

Remark 10.2 What if the weak-learner fails?

- At every iteration of AdaBoost, the weak-learner outputs a hypothesis with error at most $\frac{1}{2} - \gamma$, but we've learned that the learner can fail with probability at most δ

$$P[\text{weak learner fails}] \leq \delta$$

$$\sum_{i=1}^T P[\text{weak learner fails}] \leq \delta T$$

$$\Rightarrow P[\text{weak learner won't fail at all}] \geq 1 - \delta T$$

- We can prove later in Exercise 1 that the dependence of sample complexity m on δ can always be $\log(\frac{1}{\delta})$, and therefore invoking weak learner with very small δ is not problematic, therefore we can assume δT is also small.
- Furthermore, since the weak learner is applied with distributions over the training set, therefore we can implement the weak learner so that it will have zero probability of failure ($\delta = 0$)