# Lecturers without borders webinar

Open webinar with scientists

**April 2020** 

#### Lecturers without borders

Connecting traveling scientists with schools and universities worldwide www.scied.network





#### Share travel plans with us

Share with us your travel plans: approximate time and place per email, slack



#### Make lecture /seminar

We connect you to local coordinator and help you to come to school/university



#### We find schools

We find you local schools/universities, to make lecture/seminar



#### We connect you

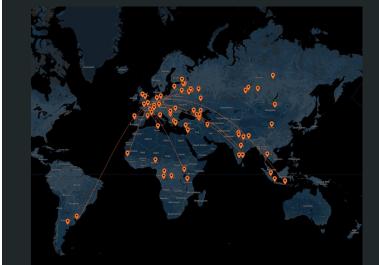
We match you with the local organiser and help with connecting to lecture place

#### LeWiBo facts

- We never met offline in one place with each other
- Lewibo is a network
- Lewibo's partners in more than 15 countries: India, Germany, Argentina, Uruguay, Spain, Portugal, Belarus, Russia, Senegal, Madagascar, Indonesia, Nepal, France, Latvia, Italy, Mexico, Georgia, Armenia...







#### Our schools/universities/

In 2019 - 2020 - significantly exceeded our partnering database. Currently with the help of our partners we can reach out to 8000+ schools in 30 countries in Africa, Asia, CIS, Europe, South America. The number is constantly growing.



Partners in:

Asia: China, India, Indonesia, Iran, Nepal, Sri Lanka

Europe: Bulgaria, Estonia, France, Germany, Greece, Hungary, Latvia, Lithuania, Romania, Serbia

CIS region: Armenia, Belarus, Georgia, Uzbekistan, Russia

Africa: Kenya, Madagascar, Nigeria, Senegal, Sierra Leone, The Gambia, Rwanda

South America: Argentina, Guatemala, Uruguay

## Lectures guidelines

Help-kit for scientists before giving an on/offline lecture

#### Content and structure

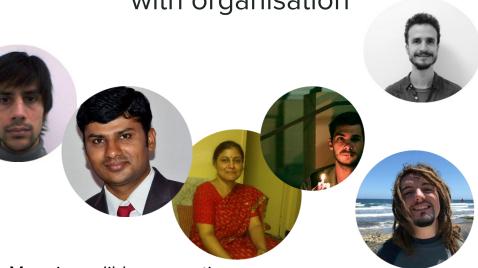
- Ensure that the content is suitable and relevant for the audience. Use the opportunity to make a check up with the school teacher, simplify!
- Follow the **clear structure**: title of the lecture, introduction, main content, conclusion, useful links and literature for both students and teachers.
- Please, don't forget to **share materials of the lecture** with us to promote it on the web and in social media.

#### Technical issues

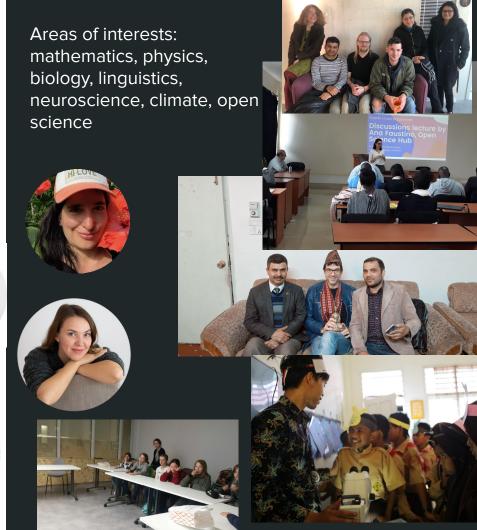
- Offline: check the technics with the school teacher (projector, laptop, micro, board and markers)
- Online: test the technics (video, audio, screen sharing)
- Define the rules of communication (questions etc.) in the beginning of the lecture
- For recorded videos: use hashtags with your subject (e.g.: #math), suitable age (e.g.: #highschool) etc.
  - We are always thankful to be included as #lewibo or #lecturerswitoutborders

#### Scientists

who made lectures, helped with organisation



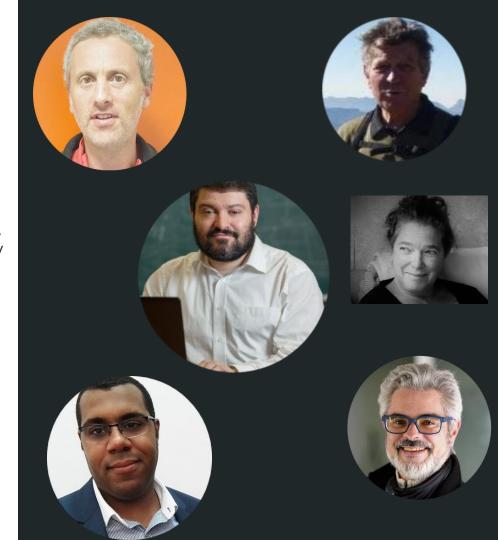
More incredible connections on <a href="https://www.scied.network/page">www.scied.network/page</a>



## LeWiBo advisory board

Pr. Ariel Lindner, Pr. Andrej Rajgorodsky, Pr. Cristina Masoller, Pr. Hossam Zawbaa, Pr. Christian Duhamel, Dr. Gaell Mainguy <a href="https://scied.network/who-we-are/">https://scied.network/who-we-are/</a>

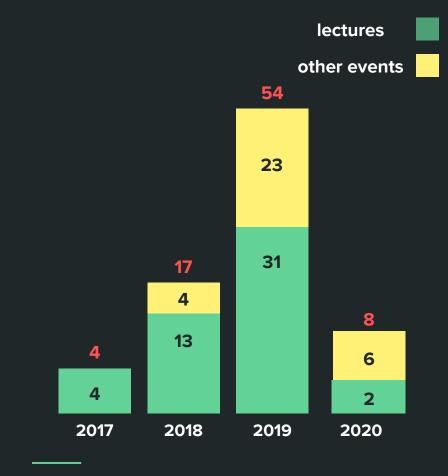




#### LeWiBo data

Number of lectures organised Number of scientists subscribed Statistics form slack

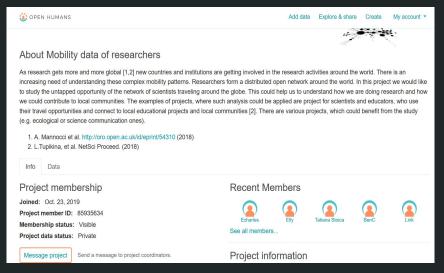
Data visualisation on github

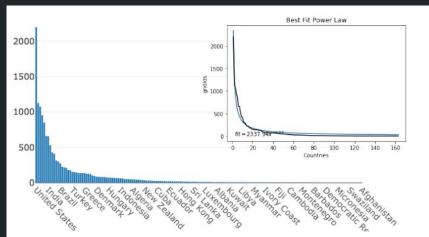


#### LeWiBo data

The most popular places of scientists visits

Project with Open humans Foundation, compliant with GDPR laws policy





# Pre- covid! "The last ones to travel?"



#### Kenya lectures

Ana Faustino,
Julian Ferreras,
Stephanie Okeyo
March 11th 2020

More lectures on LeWiBo Website

www.scied.network



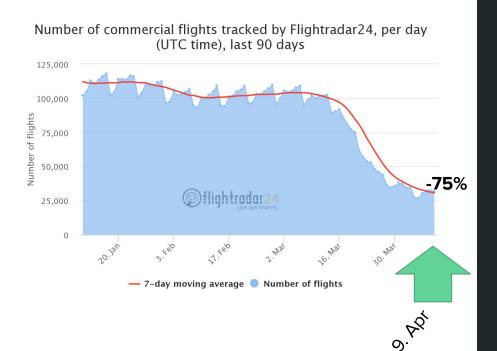
#### Post- COVID19

or

How do we take it from here?



#### Shifts in mobility



#### Relative mobility changes

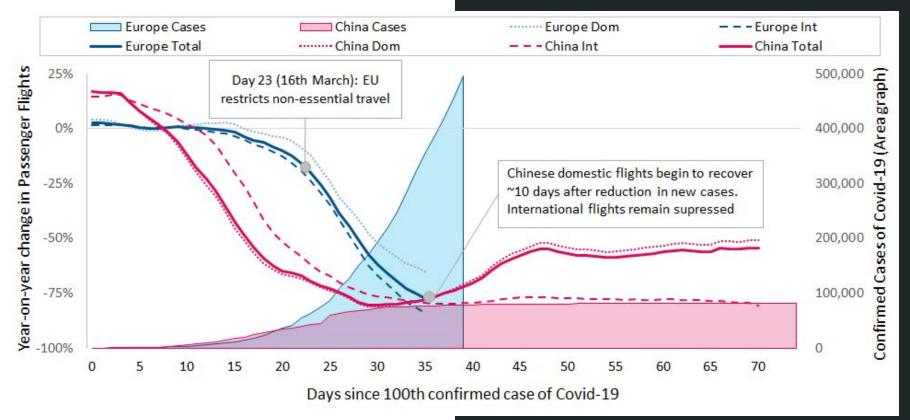
(google anonymous data relative to a baseline\* location frequency of users)

	Transit Stations	Residence
Italy	-87%	+24%
Germany	-68%	+11%
France	-87%	+18%
India	-71%	+22%
Indonesia	-54%	+15%

\*Jan 3-Feb 6, 2020

#### Shifts in mobility

#### Projections for resuming flights -by analogy to China-



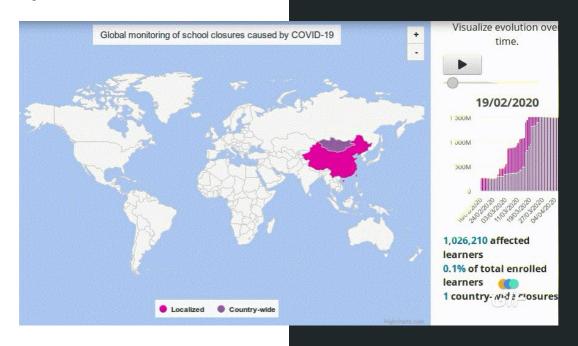
(source: ICM aviation consultancy)

Uncertain, effect of policy factors.

## COVID-19 educational disruption and response

(19.02 - 10.04.2020,

Source: Unesco)

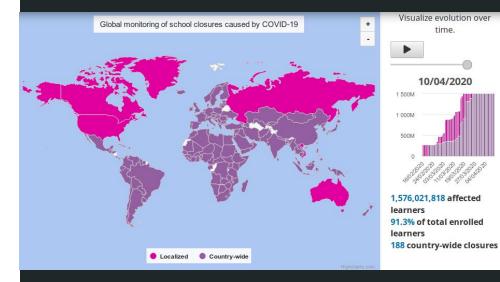


# COVID-19 educational disruption and response

> Online education increases <



LA Johnson/NPR



(19.02 - 10.04.2020, source: Unesco)

Daniel Gonzalez Rosas, 17, (...) "Most are under the impression that school is optional given the circumstances we are in," he said.

08.04.2020 David Walter Banks

for The New York Times

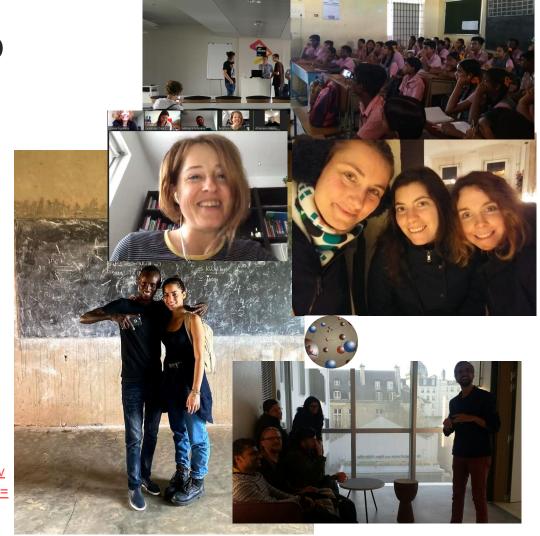
### What can we do together?

- Online / onsite lectures (transient solution?)
- Local coordinators (for lectures coordination)
- 3. Webinars / Workshops

We welcome any ideas:

networkscied@gmail.com

https://docs.google.com/document/d/1axTN1olbmov FzzKvXS6P4gCaRDWIUzclrHSbNRBOlIA/edit?usp= sharing



#### Thank you!

Write to us about suggestions!

We are open to collaborate

All of our supporters, friends,

colleagues, partners, collaborators.

Want to partner with us?
Connect on
www.scied.network/page































### How to stay in touch with us?

- Slack write to us!
- Webpage <u>www.scied.network/page</u>
- Register <u>www.scied.network/page</u> /
- Twitter <a href="https://twitter.com/NetworkScied">https://twitter.com/NetworkScied</a>
- Facebook
  - https://www.facebook.com/Lecturerswirthoutborders
- Github <u>www.qithub.com/lecturers-without-borders/</u>
- Gmail <u>networkscied@gmail.com</u>









#### Links to data presented:

- Google Data on covid relative mobility: https://www.google.com/covid19/mobility/
- ICS aviation consultancy comparison EU/China: https://www.flightradar24.com/blog/learning-from-the-curve-chinese-aviation-may-offer-early-signs-of-a-covid-19-recovery/
- United Nations COVID global education response: https://en.unesco.org/covid19/educationresponse
- NY Times article on online school attendance: https://www.nytimes.com/2020/04/06/us/coronavirus-schools-attendance-absent.html

#### Agenda

17h00-17h15 **Presentation** of LeWiBo

17h15-17h35 **Pre-COVID**: Speakers researchers

From recent lectures in Kenya share their experience



17h40-18h00 **Open discussions** with scientists about their experience of online-offline lectures. How can LeWiBO help?

Crowdsource needs, share document and ZOOM recording



# Webinar with LeWiBo and scientists

Reach out to community of people and facilitate discussions about the organisation of online (and offline) lectures.

