# LUCY E DELANEY

University California, Riverside College of Natural and Agricultural Sciences Riverside, CA 92521



lucyd@ucr.edu **4** @ledelaney **()** ledelaney.org **4** 

## **Employment**

University of California, Riverside Assistant Professor of Teaching, *December 2021*-Department of Ecology, Evolution, and Organismal Biology

## **Education**

University of Illinois at Chicago PhD in Ecology and Evolutionary Biology How do we understand natural selection? Advisors: Joel S. Brown and Boris Igić

HUNTER COLLEGE

MA in Molecular and Cellular Biology

JOHN JAY COLLEGE OF CRIMINAL JUSTICE BS in Forensic Molecular Biology Minor: Philosophy

# **Teaching Honors**

GRADUATE STUDENT EXCELLENCE IN TEACHING AND MENTORING AWARD 2021 Honorable Mention

One of three PhD candidates recognized by the University for excellence in undergraduate teaching and mentoring.

SERVICE AWARD

**2021** Department of Biological Sciences Graduate Service Award Awarded for Department-wide efforts to aid in online instruction.

GRADUATE STUDENT TEACHING AWARD **2020** Department of Biological Sciences Graduate Teaching Award Awarded for excellence in teaching in Genetics.

**2018** Department of Biological Sciences Graduate Teaching Award Awarded for excellence in teaching in Evolution.

# **University Teaching**

Foundations for the Future Fall 2021 & 🖓

Instructor of Record

Focused on the practical skills students need to develop and implement their senior Capstone (research) projects. Students begin the practice of establishing professional identities through weekly meetings and course activities that examine the various components of research, and the personal motivations that drive our work.

## Biology Colloquium Fall 2021 6 🕠

#### Course Coordinator

Course Builder

Designed to generate a sense of community, belonging, and excitement among new biology majors. Composed of newly-admitted freshman and transfers, and upper-division majors ready to take on a leadership role. I develop the course structure and oversee all activities, with emphasis on student mentoring at both levels.

Biological Sciences Department Summer 2020—Summer 2021 🔗 🖸 Training faculty and Graduate Teaching Assistants in online pedagogy and instructional tools with written materials, tutorial videos, and dropin hours. I assist in building courses from the ground up, and provide technical support throughout online delivery.

## GRADUATE TEACHING ASSISTANT

During my eleven semesters as teaching assistant, I taught discussion<sup>1</sup> and laboratory<sup>2</sup> sections, designed & created instructional materials<sup>3</sup>, held study sessions<sup>4</sup>, and worked with students on  $\mathbf{Q}$  programming skills<sup>5</sup> in courses ranging from introductory to advanced. I also taught online and managed Blackboard administration<sup>6</sup> during Covid-19.

Mendelian and Molecular Genetics<sup>1,3,4,6</sup> ♥ ↑ Fall 2019–Summer 2020 General Ecology Laboratory<sup>2,4,5</sup> ↑ Summer 2019 Ecology and Evolution<sup>3,4</sup> Spring 2019 Evolution<sup>3,4,5</sup> Fall 2017–Fall 2018 Biology of Populations and Communities<sup>2,4</sup> Fall 2016–Spring 2017

## Conference Presentations and Seminars

#### **Evolution Education Research**

October 2021 at University of Illinois at Chicago | Virtual Seminar August 2021 at University of California, Riverside | Virtual Seminar Duly 2021 at Society for the Advancement of Biology Education Research | Virtual Talk Dune 2021 at Society for the Study of Evolution | Virtual Talk Dune 2021 at Midwest Ecology and Evolution Conference | Best Graduate Talk Dune 2021 at SABER West | Virtual Roundtable

#### Flowering Plant Breeding Systems

July 2021 at Botanical Society of America | Virtual Talk ♥ ♥ ♥ ↓

July 2018 at Botanical Society of America | Rochester, MN | Poster ▶

August 2017 at microMORPH | Arnold Arboretum of Harvard University | Talk ▶

# **Publications**

**Delaney, Lucy E** & Igić, B. (2022). The phylogenetic distribution and frequency of self-incompatibility in Fabaceae. *International Journal of Plant Sciences*, 183(1), in press.

**Delaney, Lucy E.** (2021). How do we understand natural selection? [PhD thesis]. University of Illinois at Chicago.

**Delaney, Lucy E**. (2012). Nietzsche, nerve stimulation-image connection, and ontology. *John Jay's Finest*, 27, 99–103.

### In preparation

Delaney, Lucy E. The orchids and their breeding systems. Prepared for Orchids magazine.

**Delaney, Lucy E** & Brown, J. S. University students' descriptions and explanations of adaptation. I. A framework for systematic analysis.

**Delaney, Lucy E** & Brown, J. S. University students' descriptions and explanations of adaptation. II. A framework for pedagogical explanation.

### **Professional Activities**

- 2021 Participant in the Undergraduate Mentoring Program at the Annual Evolution Conference
- 2021 Invited member of UIC student advisory group concerning graduate student teaching support
- 2020 Participant in the 2020 Chicago 😱 Collaborative Conference 🔗
- 2018 Reviewer for International Journal of Plant Sciences (1x), Oxford Bibliographies (1x)
- 2016 General horticulture volunteer at Garfield Park Conservatory 🔗

## Other Awards

- 2018 Recipient of the Biological Sciences Department Travel Award
- 2017 Accepted to NSF-funded workshop on Bayesian Analysis of Macroevolutionary Mixtures &
- 2017 Recipient of the Biological Sciences Department Travel Award
- 2017 Accepted to microMORPH Plant Anatomy Summer Course at Harvard University &

# Selected Professional Experience

Forensic Molecular Biologist at NYC Office of Chief Medical Examiner 2012–2015

**Health Research Intern** at NYC Department of Health 2011-2012

**Field Manager & Administrative Assistant** at Working Families Party

New York State political action organization focused on economic justice.

Other positions 2007-2020

Like so many of our students, I held a variety of positions to support myself throughout my scholarly career: cashier, hostess, waitress, receptionist, babysitter, dog walker, bowling alley mechanic, substitute teacher, tutor, and barista. Such experiences inform my mentorship of students that face the unique challenges inherent in balancing work with the pursuit of postsecondary degrees.