# LUCY E DELANEY

University of Illinois at Chicago Department of Biological Sciences Chicago, IL 60607



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## **Education**

University of Illinois at Chicago PhD, Ecology and Evolutionary Biology (Expected Fall 2021) Dissertation: *How do we understand and explain natural selection?* Advisor: Joel S, Brown

HUNTER COLLEGE

MA, Molecular and Cellular Biology (2016)

JOHN JAY COLLEGE OF CRIMINAL JUSTICE BS, Forensic Molecular Biology (2012) Minor: Philosophy

# **Teaching Honors**

GRADUATE STUDENT
EXCELLENCE IN TEACHING
AND MENTORING AWARD

2021 Honorable Mention

One of three PhD candidates recognized by the University for excellence in undergraduate teaching and mentoring.

SERVICE AWARD

**2021** Department of Biological Sciences Graduate Service Award Awarded for Department-wide efforts to aid in online instruction.

GRADUATE STUDENT TEACHING AWARD **2020** Department of Biological Sciences Graduate Teaching Award Awarded for excellence in teaching in Genetics.

**2018** Department of Biological Sciences Graduate Teaching Award Awarded for excellence in teaching in Evolution.

# **University Teaching**

Foundations for the Future Fall 2021 🔗 🗘

Instructor of Record

Focused on the practical skills students need to develop and implement their senior Capstone (research) projects. Students begin the practice of establishing professional identities through weekly meetings and course activities that examine the various components of research, and the personal motivations that drive our work.

Biology Colloquium Fall 2021 🔗 😱

Course Coordinator

Designed to generate a sense of community, belonging, and excitement among new biology majors. Composed of newly-admitted freshman and transfers, and upper-division majors ready to take on a leadership role. I develop the course structure and oversee all activities, with emphasis on student mentoring at both levels.

# Biological Sciences Department Summer 2020-Present 😯 Course Builder Training faculty and Graduate Teaching Assistants in online pedagogy and instructional tools with written materials, tutorial videos, and dropin hours. I assist in building courses from the ground up, and provide technical support throughout online delivery. During my eleven semesters as teaching assistant, I taught discussion and laboratory sections, designed & created instructional materials, held study sessions, and worked with students on programming skills in courses ranging from introductory to advanced. I also taught online and managed Blackboard administration during Covid-19.

GRADUATE TEACHING ASSISTANT

Mendelian and Molecular Genetics<sup>1,3,4,6</sup> ♥ ↑ Fall 2019–Summer 2020
General Ecology Laboratory<sup>2,4,5</sup> ↑ Summer 2019
Ecology and Evolution<sup>3,4</sup> Spring 2019
Evolution<sup>3,4,5</sup> Fall 2017–Fall 2018
Biology of Populations and Communities<sup>2,4</sup> Fall 2016–Spring 2017

# **Areas of Undergraduate Teaching Focus**

Introductory and Intermediate Ecology & Evolutionary Biology. Basic ecological systems, ecosystem dynamics, and core evolutionary principles, with emphasis on application via introductory field experimentation and programming.

**Advanced Evolutionary Biology.** History & development of evolutionary theory, evolutionary mechanisms, population genetics, quantitative genetics, species & speciation, phylogenetic comparative methods, and macroevolutionary processes, with introduction to computational applications.

**Genetics.** Principles of genetics, gene & chromosome structure, gene expression, inheritance of complex traits, and Mendelian & non-Mendelian inheritance.

**Research and Professional Skills.** Principles of research, research methodologies, resume & CV building, applying to graduate schools, finding & applying for funding, professional writing & speaking, and basic computational skills.

## Conference Presentations

#### **Evolution Education Research**

July 2021 at Society for the Advancement of Biology Education Research | Virtual Talk June 2021 at Society for the Study of Evolution | Virtual Talk March 2021 at Midwest Ecology and Evolution Conference | Separate Best Graduate Talk January 2021 at SABER West | Virtual Roundtable

#### Flowering Plant Breeding Systems

## **Publications**

**Delaney, Lucy E.** (2012). Nietzsche, nerve stimulation-image connection, and ontology. *John Jay's Finest*, 27, 99–103.

#### In review

**Delaney, Lucy E** & Igić, B. The phylogenetic distribution and frequency of self-incompatibility in Fabaceae. Submitted to the International Journal of Plant Sciences.

#### In submission

**Delaney**, Lucy E. The orchids and their breeding systems. Submitted to Orchids magazine.

### In preparation

**Delaney, Lucy E** & Brown, J. S. University students' explanations of adaptation. I. A framework for analysis.

**Delaney, Lucy E** & Brown, J. S. University students' explanations of adaptation. II. On the development of instructional materials.

## **Professional Activities**

- 2021 Participant in the Undergraduate Mentoring Program at the Annual Evolution Conference
- 2021 Invited member of UIC student advisory group concerning graduate student teaching support
- 2020 Participant in the 2020 Chicago 🗨 Collaborative Conference 🔗
- 2018 Reviewer for International Journal of Plant Sciences (1x), Oxford Bibliographies (1x)
- 2016 General horticulture volunteer at Garfield Park Conservatory 🔗

## Other Awards

- 2018 Recipient of the Biological Sciences Department Travel Award
- 🏂 2017 Accepted to NSF-funded workshop on Bayesian Analysis of Macroevolutionary Mixtures 🔗
- 2017 Recipient of the Biological Sciences Department Travel Award
- 2017 Accepted to microMORPH Plant Anatomy Summer Course at Harvard University 🔗

## Selected Professional Experience

Forensic Molecular Biologist at NYC Office of Chief Medical Examiner 2012–2015

Health Research Intern at NYC Department of Health

2011-2012

Field Manager & Administrative Assistant at Working Families Party

New York State political action organization focused on economic justice.

2008-2011

Other positions 2007-2020

Like so many of our students, I held a variety of positions to support myself throughout my scholarly career: cashier, hostess, waitress, receptionist, babysitter, dog walker, bowling alley mechanic, substitute teacher, tutor, and barista. Such experiences inform my mentorship of students that face the unique challenges inherent in balancing work with the pursuit of postsecondary degrees.