

# LUCY E DELANEY

University California, Riverside  
College of Natural and Agricultural Sciences  
Riverside, CA 92521



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## Employment

UNIVERSITY OF CALIFORNIA,  
RIVERSIDE

Assistant Professor of Teaching, *December 2021-*  
Department of Ecology, Evolution, and Organismal Biology

## Education

UNIVERSITY OF ILLINOIS AT  
CHICAGO

PhD in Ecology and Evolutionary Biology  
*How do we understand natural selection?*  
Advisors: Joel S. Brown and Boris Igić

HUNTER COLLEGE

MA in Molecular and Cellular Biology

JOHN JAY COLLEGE OF  
CRIMINAL JUSTICE

BS in Forensic Molecular Biology  
Minor: Philosophy

## Teaching Honors

GRADUATE STUDENT  
EXCELLENCE IN TEACHING  
AND MENTORING AWARD

**2021** Honorable Mention  
One of three PhD candidates recognized by the University for  
excellence in undergraduate teaching and mentoring.

SERVICE AWARD

**2021** Department of Biological Sciences Graduate Service Award  
Awarded for Department-wide efforts to aid in online instruction.

GRADUATE STUDENT  
TEACHING AWARD

**2020** Department of Biological Sciences Graduate Teaching Award  
Awarded for excellence in teaching in Genetics.  
**2018** Department of Biological Sciences Graduate Teaching Award  
Awarded for excellence in teaching in Evolution.

## University Teaching

INSTRUCTOR OF RECORD

**Foundations for the Future** *Fall 2021*  

Focused on the practical skills students need to develop and implement their senior Capstone (research) projects. Students begin the practice of establishing professional identities through weekly meetings and course activities that examine the various components of research, and the personal motivations that drive our work.

COURSE  
COORDINATOR

### Biology Colloquium Fall 2021


Designed to generate a sense of community, belonging, and excitement among new biology majors. Composed of newly-admitted freshman and transfers, and upper-division majors ready to take on a leadership role. I develop the course structure and oversee all activities, with emphasis on student mentoring at both levels.




COURSE BUILDER

### Biological Sciences Department Summer 2020–Summer 2021

Training faculty and Graduate Teaching Assistants in online pedagogy and instructional tools with written materials, tutorial videos, and drop-in hours. I assist in building courses from the ground up, and provide technical support throughout online delivery.

















GRADUATE  
TEACHING  
ASSISTANT

During my eleven semesters as teaching assistant, I taught discussion<sup>1</sup> and laboratory<sup>2</sup> sections, designed & created instructional materials<sup>3</sup>, held study sessions<sup>4</sup>, and worked with students on  programming skills<sup>5</sup> in courses ranging from introductory to advanced. I also taught online and managed Blackboard administration<sup>6</sup> during Covid-19.






Mendelian and Molecular Genetics <sup>1,3,4,6</sup>  	Fall 2019–Summer 2020
General Ecology Laboratory <sup>2,4,5</sup> 	Summer 2019
Ecology and Evolution <sup>3,4</sup>	Spring 2019
Evolution <sup>3,4,5</sup>	Fall 2017–Fall 2018
Biology of Populations and Communities <sup>2,4</sup>	Fall 2016–Spring 2017

## Conference Presentations and Seminars


### Evolution Education Research


October 2021 at University of Illinois at Chicago | Virtual Seminar    
 August 2021 at University of California, Riverside | Virtual Seminar    
 July 2021 at Society for the Advancement of Biology Education Research | Virtual Talk     
 June 2021 at Society for the Study of Evolution | Virtual Talk     
 March 2021 at Midwest Ecology and Evolution Conference |  Best Graduate Talk     
 January 2021 at SABER West | Virtual Roundtable  


### Flowering Plant Breeding Systems

July 2021 at Botanical Society of America | Virtual Talk     
 July 2018 at Botanical Society of America | Rochester, MN | Poster   
 August 2017 at microMORPH | Arnold Arboretum of Harvard University | Talk 

## Publications

Delaney, Lucy E & Igić, B. (2022). The phylogenetic distribution and frequency of self-incompatibility in Fabaceae. *International Journal of Plant Sciences*, 183(1), in press. 

Delaney, Lucy E. (2021). *How do we understand natural selection?* [PhD thesis]. University of Illinois at Chicago. 

Delaney, Lucy E. (2012). Nietzsche, nerve stimulation-image connection, and ontology. *John Jay's Finest*, 27, 99–103. 









### ***In preparation***

Delaney, Lucy E. The orchids and their breeding systems. *Prepared for Orchids magazine*.







Delaney, Lucy E & Brown, J. S. University students' descriptions and explanations of adaptation. I. A framework for systematic analysis.

Delaney, Lucy E & Brown, J. S. University students' descriptions and explanations of adaptation. II. A framework for pedagogical explanation.

## **Professional Activities**

-  **2021** Participant in the Undergraduate Mentoring Program at the Annual Evolution Conference
-  **2021** Invited member of UIC student advisory group concerning graduate student teaching support
-  **2020** Participant in the 2020 Chicago  Collaborative Conference 
-  **2018** Reviewer for International Journal of Plant Sciences (1x), Oxford Bibliographies (1x)
-  **2016** General horticulture volunteer at Garfield Park Conservatory 

## **Other Awards**

-  **2018** Recipient of the Biological Sciences Department Travel Award
-  **2017** Accepted to NSF-funded workshop on Bayesian Analysis of Macroevolutionary Mixtures 
-  **2017** Recipient of the Biological Sciences Department Travel Award
-  **2017** Accepted to microMORPH Plant Anatomy Summer Course at Harvard University 

## **Selected Professional Experience**

**Forensic Molecular Biologist** at NYC Office of Chief Medical Examiner 2012–2015

**Health Research Intern** at NYC Department of Health 2011–2012

**Field Manager & Administrative Assistant** at Working Families Party 2008–2011  
*New York State political action organization focused on economic justice.*

**Other positions** 2007–2020

*Like so many of our students, I held a variety of positions to support myself throughout my scholarly career: cashier, hostess, waitress, receptionist, babysitter, dog walker, bowling alley mechanic, substitute teacher, tutor, and barista. Such experiences inform my mentorship of students that face the unique challenges inherent in balancing work with the pursuit of postsecondary degrees.*