## $\begin{array}{c} \textbf{BO} \, \underline{\textbf{GIAO}} \, \, \underline{\textbf{DUC}} \, \, \textbf{VA} \, \underline{\textbf{DAO}} \, \underline{\textbf{TAO}} \\ \underline{\textbf{DE}} \, \, \underline{\textbf{CHINH}} \, \underline{\textbf{THUC}} \end{array}$

KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2022 Bài thi: NGOẠI NGỮ, Môn thi: TIẾNG ANH

(Đề thi có 05 trang)

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:				Mã đề thi: 404
Mark the letter A, B, C, or from the other three in pro-			whose	underlined part differs
Question 1: A. blame		C. wave	<b>D.</b> t <u>a</u> k	re e
Question 2: A. played			<b>D.</b> point <u>ed</u>	
			·	
Mark the letter A, B, C, or			at diffe	ers from the other three
in the position of stress in ea	9 1		D.	1
	<b>B.</b> worker	C. hotel	D. stu	
Question 4: A. customer	<b>B.</b> document	C. relative	D. equ	uipment
Mark the letter A, B, C, or	D on your answer shee	t to indicate the correct	answer	to each of the following
questions.				
<b>Question 5:</b> My mom really				
A. big red American				
Question 6: Thei				
<b>A.</b> audiences		C. watchers	<b>D.</b> vie	ewers
<b>Question 7:</b> They have been				
A. got	<b>B.</b> get	C. will get		getting
Question 8: I picked up som	ne holiday brochures	around the table at the		
A. lain	<b>B.</b> were lying	C. lied	<b>D.</b> lyi	ng
<b>Question 9:</b> The party will be				
A. when all the guests wer	•	<b>B.</b> by the time all the		
C. after all the guests had		<b>D.</b> as soon as all the gu		
Question 10: you				
A. More than	<b>B.</b> The more			e better than
<b>Question 11:</b> Most of the ho <b>A.</b> conceived	<b>B.</b> persevered	C. perceived		
Question 12: We could tole				
beyond the		ne and again, but unowing	Bottles	out of the willdow was
		C. pale	<b>D.</b> dul	11
A. faint  Question 13: The teacher tri	ies her hest to	ure that her students can u	ndersta	nd her explanations
				nd her explanations.
A. keep  Question 14: You should	the form and han	d it in as soon as nossible	<b>D.</b> go	
A. give up	<b>B.</b> fill in	C. put up	<b>D.</b> go	on
Question 15: A new restaur			2.80	
A. opens	B. open	C. was opened	D. hav	ve opened
<b>Question 16:</b> He will apply				
A. will he	<b>B.</b> won't he	C. doesn't he	<b>D.</b> do	es he
Question 17: He lives in a s	mall house the			
A. in	<b>B.</b> from	C. on	<b>D.</b> at	
<b>Question 18:</b> she	studied hard, she couldr	n't get a high score.		
	<b>B.</b> Although	C. Despite	<b>D.</b> Be	cause of
Question 19: In order to		other has decided to atter	nd a trai	ining course.
<b>A.</b> sharply	<b>B.</b> sharp	C. sharpen	<b>D.</b> sha	arpness
Mark the letter A, B, C, or following exchanges.  Question 20: Tony is in a ca - Tony: "Can I have a cup of - Waiter: ""	afé. coffee with ice?"			
<ul><li>A. Don't mention it, plea</li><li>C. Sorry for saying that</li></ul>	se	<b>B.</b> Sure. Wait a minut <b>D.</b> It's too hard	e, pieas	e
C. Bony for saying that		D. It s too Halu		

Question 21: Fiona and Lan a	re talking about huntin	ng wild animals.			
- Fiona: "Ithink hunting wild a	nimals should be banr	ned."			
- Lan: " Many wil	ld animals are in dang	ger of extinction."			
<b>A.</b> That's for sure		<b>B.</b> No problem			
C. I disagree completely		<b>D.</b> You're wrong			
Mark the letter A. B. C. or D	on vour answer sheet	to indicate the word(s)	<b>OPPOSITE</b> in meaning to the		
underlined word(s) in each of	=		orrogram meaning to the		
Question 22: If you want to be A. unknown	<b>_</b>	composer, you need to ha	ve talent and determination. <b>D.</b> outstanding		
			me scholars were <u>taking issue</u>		
with him.	1101. I dikei indde we	re contro versiai ana so	me senorars were <u>unring issue</u>		
A. getting annoyed		<b>B.</b> expressing doubt			
C. showing agreement		<b>D.</b> becoming aware			
Mark the letter A, B, C, or I underlined word in each of th		eet to indicate the word	CLOSEST in meaning to the		
Question 24: Vietnamese wom		ntain traditional <b>key</b> valu	es from young ages.		
A. important	<b>B.</b> amazing	C. clear	<b>D.</b> careful		
Question 25: I would be grate	<b>ful</b> if you could tell me	how to download this file	e from the website.		
A. fortunate	B. amazed	C. thankful	<b>D.</b> interested		
			ver sheet to indicate the correct		
word or phrase that best fits e					
			you choose, one with a small		
			ole (26) looks perfect.		
			and vegetables from farmers.		
	nes with marks on the	em? They are thrown av	way. So are the ones that are a		
funny shape or size.		,,,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	y and and and and allocate do		
			y can eat and supermarkets do		
			one, get one free'. Developed		
			veloping countries. (29),		
(30), so we need to take		the world's population	grows, this problem will only		
(30), so we need to take	action urgentry.		(Adapted from Navigate)		
Question 26: A. when	<b>B.</b> who	C. whose	<b>D.</b> which		
Question 27: A. depends	<b>B.</b> happens	C. applies	D. becomes		
Question 28: A. Other	<b>B.</b> Many	C. Few	<b>D.</b> Another		
Question 29: A. Although	<b>B.</b> As a result	C. However	<b>D.</b> For example		
Question 30: A. adjust	B. worsen	C. postpone	<b>D.</b> improve		
			r		
Read the following passage an	nd mark the letter A, l	B, c, or D on your answ	er sheet to indicate the correct		
answer to each of the question		•			
The concept of traffi	c-free shopping area	s goes back a long tir	ne. During the Middle Ages,		
traffic-free shopping areas w	ere built in Middle F	Eastern countries to all	ow people to shop in comfort		
and, more importantly, safet	ty. As far back as 20	000 years ago, road tra	ffic was banned from central		
Rome during the day to allow	v for the free moveme	ent of pedestrians.			
The modern, traffic-free shopping street was born in Europe in the 1960s, when both city					
populations and car ownership increased rapidly. Dirty exhaust from cars and the risks involved in					
crossing the road were begin	nning to make shopp	ing an unpleasant and	dangerous experience. Many		
believed the time was right for experimenting with car-free streets, and shopping areas seemed the best					

At first, there was resistance from shopkeepers. They argued that people would avoid streets if they were unable to get to them in their cars. When the first streets in Europe were closed to traffic, there were even noisy demonstrations, as many shopkeepers predicted **they** would lose customers.

place to start.

With the arrival of the traffic-free shopping street, many shops, especially those selling things like clothes, food and smaller luxury items, **prospered**. Unfortunately, shops selling furniture and larger electrical appliances actually saw their sales drop. Many of these were forced to move elsewhere, away from the city centre.

(Adapted from Complete IELTS)

C. A Need for Street Shopping  Question 32: According to paragraph 2, shopping be pollution and  A. the risks involved in crossing roads C. the appearance of car-free shopping areas  Question 33: The word "they" in paragraph 3 refers to the shopkeepers A. shopkeepers B. cars  Question 34: The word "prospered" in paragraph 4 is the shopping areas are provided as the succeeded to the following statements is to the shopping areas are provided as the succeeded to the following statements is to the shopping areas are provided as the	B. A Need for Cashless Shopping D. Pedestrians Only came an unpleasant and unsafe experience due to B. the decrease in car ownership D. the experiment of car-free streets to C. demonstrations D. streets s closest in meaning to C. constructed D. enriched IOT true according to the passage? areas is not a new one. stion of traffic-free shopping areas at first.  Effic during the day to allow for the free movement
Read the following passage and mark the letter A, B, answer to each of the questions from 36 to 42.	C, or D on your answer sheet to indicate the correct
cars, doing complex calculations, and even marking intelligent machines are straying into areas where we taken pride in having a unique kind of intelligence to us to think of new ideas and produce creative a computers are lining up to compete with us.  Machines can easily be trained to do the phy painting robot known as e-David was created at a uthe painting 'Portrait of Edmond de Belamy' has be made it a bit unusual was that the idea, and the imagroup of young French artists gave instructions to the can be creative.  Some artists are now working with compensated works of art are certainly interesting, and can and cannot do. But not everyone would accept argue they do, and the collectors willing to pay he definitely a market for computer art. Others, however	we never envisaged they would go. We have always hat machines could never match, one which allows and artistic works. But it seems that even here, risical work of producing art. About ten years ago, a university in Germany. And recently in New York, en auctioned for nearly half a million dollars. What age itself, was produced entirely by a computer. And computer, aiming simply to show that computers outers to produce a new kind of art. Computered make us think about the limits of what machines at that they qualify as art. Some enthusiasts would high prices for these works would suggest there is er, would disagree.  an expression of human intelligence and human communicate with other people. These things, they
C. World Famous Computer Artists  Question 37: The word "envisaged" in paragraph 1 is  A. prepared B. encouraged  Question 38: According to paragraph 2, the painting A. was created by a computer C. was painted by some French artists  Question 39: The word "unusual" in paragraph 2 is of A. strange B. complicated  Question 40: The word "they" in paragraph 4 refers to	B. Can Computers Become Artists?  D. Artworks by Prominent Artists so closest in meaning to  C. imagined D. experienced 'Portrait of Edmond de Belamy'  B. was painted ten years ago D. was created by e-David closest in meaning to  C. simple D. uneasy to  C. other people D. these things coording to the passage?  I of intelligence that enables them to be creative, in the creation of a new kind of art. The computer with ease.

Question 42: Which of the following can be inferred from the passage?

- A. The market for computer art proves to be more competitive and profitable than that for human
- **B.** Works of art created by computers have gradually satisfied humans' desire to communicate with one another.
- C. Artworks generated by computers are regarded by some as incapable of conveying human feelings.
- **D.** It is a matter of time before human artists can outperform their computer counterparts.

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 43:** It is possible that he will not attend the meeting.

- **A.** He needn't attend the meeting.
- **B.** He may not attend the meeting.

**C.** He must attend the meeting.

**D.** He shouldn't attend the meeting.

**Question 44:** "My mum gave me some pocket money," said Jerry.

- **A.** Jerry said that his mum gives him some pocket money.
- **B.** Jerry said that my mum gives me some pocket money.
- **C.** Jerry said that his mum had given him some pocket money.
- **D.** Jerry said that my mum gave me some pocket money.

**Question 45:** She last wrote to her pen pal 6 months ago.

- **A.** She didn't write to her pen pal for 6 months.
- **B.** She won't write to her pen pal for 6 months.
- C. She hasn't written to her pen pal for 6 months. **D.** She has written to her pen pal for 6 months.

## Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

**Question 46:** The Tale of Tam and Cam use to be one of her favourite stories when she was at school.

A. use

**B.** her

C. stories

**D**. at

Question 47: The new exhibition centre in our town has attracted many visitors because of their unique collections of visual arts.

**A.** exhibition

**B.** attracted

C. their

**D.** collections

Question 48: The principle of comprehensive inputs states that the language provided for students should go only a little beyond their <u>current</u> experience and <u>understanding</u>.

**A.** comprehensive

**B.** provided

C. current

**D.** understanding

## Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: It's impossible for Laura to finish the report. You should help her.

- A. Provided you help her, Laura wouldn't have been able to finish the report.
- **B.** Unless you help her, Laura won't be able to finish the report.
- C. Laura will be able to finish the report if you don't help her.
- **D.** But for your help, Laura would be able to finish the report.

Question 50: The newly advertised product had just been on sale. Customers realised that it had lots of defects.

- A. Hardly had the newly advertised product been on sale when producers realised that it had lots of defects.
- **B.** Hardly had the newly advertised product been on sale when did customers realise that it had lots of defects.
- C. Hardly had the newly advertised product been on sale when customers realised that it had lots of
- **D.** Hardly had the newly advertised product been on sale when customers wouldn't realise that it had lots of defects.

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