



University of Delaware Course Evaluations

Instructor Summary for Faculty Appraisal

Instructor: Lee,Hojung (702573679)

Term: 2025 Spring (2253)

Information as of: 06/11/2025 10:49 AM

Detailed Instructor Responses for SPPA704010 for 2025 Spring (2253)

Detailed Responses						Response Statistics	
QID 15925 - Overall, how would you rate the instructor?							
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
						Mode:	5
QID 13770 - The instructor's teaching method contributed to your understanding of the course content.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
						Mode:	5
QID 6499 - The instructor clearly explained his/her course policies.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
						Mode:	5
QID 6500 - The instructor followed the syllabus.							

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 6502 - The instructor was helpful in explaining how to succeed in the course.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 13774 - The instructor seemed well-informed about the course content.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 6504 - The instructor was tolerant of different points of view.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 6505 - The instructor was available to give individual assistance. (Answer only if you sought help.)							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 28462 - The instructor created an inclusive and respectful learning environment.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5

Essay Instructor Responses for SPPA704010 for 2025 Spring (2253)

No questions exist for this category.

Detailed Course Responses for SPPA704010 for 2025 Spring (2253)

Detailed Responses						Response Statistics	
QID 15924 - Overall, how would you rate this course?							
Scale text	Poor	Fair	Good	Very Good	Excellent	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	1	0	4	Std. Dev:	0.89
Percent	0%	0%	20%	0%	80%	Median:	5
						Mode:	5
QID 13769 - This course was useful in your plan of study.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
						Mode:	5
QID 6492 - The pace of the course was satisfactory.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
						Mode:	5
QID 6493 - The course reading requirements were reasonable.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
						Mode:	5
QID 6494 - The course assignments were reasonable.							

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
QID 6495 - The course followed a logical progression.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 6496 - The class sessions were coherent.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	5	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 13771 - Course assignments (papers, exams, etc.) were graded fairly, in general.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5
QID 13772 - Assignments and exams accurately assessed your knowledge.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	1	0	4	Std. Dev:	0.89
Percent	0%	0%	20%	0%	80%	Median:	5
QID 13773 - The syllabus was helpful to you.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	1	4	Std. Dev:	0.45
Percent	0%	0%	0%	20%	80%	Median:	5

QID 13775 - Regarding the duration of class meetings, you were ...

Scale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.40
Total	0	0	0	3	2	Std. Dev:	0.55
Percent	0%	0%	0%	60%	40%	Median:	4
						Mode:	4

QID 13776 - Regarding the frequency of class meetings, you were ...

Scale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
						Mode:	5

QID 13777 - Regarding the time of day that the class met, you were ...

Scale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.60
Total	0	0	0	2	3	Std. Dev:	0.55
Percent	0%	0%	0%	40%	60%	Median:	5
						Mode:	5

QID 13778 - Regarding the classroom setting, you were ...

Scale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.20
Total	0	0	1	2	2	Std. Dev:	0.84
Percent	0%	0%	20%	40%	40%	Median:	4
						Mode:	4, 5

QID 13779 - The level of effort required to succeed in this course was reasonable.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	5 / 9
Scale value	1	2	3	4	5	Mean:	4.40
Total	0	0	0	3	2	Std. Dev:	0.55
Percent	0%	0%	0%	60%	40%	Median:	4
						Mode:	4

QID 13780 - Your own effort contributed to your understanding of the course to a great extent.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	4 / 9
Scale value	1	2	3	4	5	Mean:	4.50
Total	0	0	0	2	2	Std. Dev:	0.58
Percent	0%	0%	0%	50%	50%	Median:	4.5
QID 13781 - You completed the assigned readings or other assigned work for this course ...							
Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	4 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	4	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 13782 - You attended the scheduled class meetings ...							
Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	4 / 9
Scale value	1	2	3	4	5	Mean:	5.00
Total	0	0	0	0	4	Std. Dev:	0.00
Percent	0%	0%	0%	0%	100%	Median:	5
QID 28461 - The weekly coding sessions were essential to my understanding of the material.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	4 / 9
Scale value	1	2	3	4	5	Mean:	4.75
Total	0	0	0	1	3	Std. Dev:	0.50
Percent	0%	0%	0%	25%	75%	Median:	5
QID 28463 - I feel more confident interpreting causal inference results in real-world policy analysis.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	4 / 9
Scale value	1	2	3	4	5	Mean:	4.50
Total	0	0	0	2	2	Std. Dev:	0.58
Percent	0%	0%	0%	50%	50%	Median:	4.5
Mode: 4, 5							

Essay Course Responses for SPPA704010 for 2025 Spring (2253)

Questions	
QID	Question
6515	What are the strengths of this course?

	Response #1	One of the strengths of this course was the professor's teaching style. She explained all concepts clearly and thoroughly, and she was especially helpful in walking through the coding after we had a chance to try it ourselves. Her patience and attention to detail made the material easier to understand and apply.
	Response #2	This course gave good exposure to the statistical program STATA and quantitative methods that are necessary to understand as researchers.
	Response #3	This is a very important course, providing essential knowledge about quantitative methods for showing causation. The instructor was very good at explaining the material in bite-size chunks.
6514	What are your recommendations for improving this course?	
	Response #1	N/A
	Response #2	My one suggestion is to change how quizzes are conducted. I have not taken a paper/pencil quiz since high school. On top of that, as graduate students, having references and notes at all times is acceptable. Nothing done is off memory alone. In fact, the final project is even a replication of others' work. Therefore, being put in a testing situation that does not reflect the real world is an area that can be improved for future classes.
	Response #3	Everything worked pretty well. The textbook was helpful, although the outside readings were difficult. The problem sets were essential to understand how to put concepts together with the coding.
28458	How helpful were the weekly Stata coding sessions in reinforcing your understanding of quantitative methods? Please share what worked well for you, and what could be improved.	
	Response #1	The coding sessions were really helpful. Having a guided walkthrough in class, then trying it independently, and later reviewing it together made the material stick. It also helped that the focus was on understanding the method and its purpose, not just the math, which made things clearer and less intimidating.
	Response #2	VERY helpful! I took this class to learn more about how to code in STATA, and it helped a lot for my own research analytics.
	Response #3	They were essential. It was also helpful to go back to the coding as done by the instructor to fully understand how it should be done.
28459	Did the problem sets help you feel more confident in conducting your own policy evaluation? What suggestions do you have for future students who may be struggling?	
	Response #1	The problem sets helped me feel more confident in applying what we learned. They were a good way to practice using the methods and interpreting results in a policy context. For students who might struggle, it helps to stay on top of the material each week, review class examples, and ask questions as soon as something feels unclear.
	Response #2	Yes, I did feel more confident. The class had mixed disciplines, so my suggestion would be to incorporate problem sets from different areas of research instead of just econometrics to ensure everyone can appreciate the sessions even more.
	Response #3	Yes, the problem sets were essential. More practice helps, including working the examples in the text.
28460	If you were to describe this course to a friend in the same program, what would you highlight as its strengths and weaknesses? What advice would you give to the instructor to make the course even useful?	
	Response #1	I would describe this course as challenging but very useful. The professor explained complex topics clearly and focused on helping us understand the methods rather than the math, which made everything feel more approachable.

Response #2	The strengths include the material being taught and the coding sessions. There are no weaknesses to taking this course, especially for quantitative researchers who use STATA.
Response #3	I think everyone in my program should take this course. It's essential to what we do. I think the instructor's mix of theoretical and practical was just right.