





Hojung Lee

345 Kraft Hall, 6100 Main St., Houston, TX 77005

-  0009-0006-3213-9316
-  hojung@rice.edu
-  [Google Scholar](#)
-  [Personal Page](#)

Employment

- Postdoctoral Associate July 2025 -
Department of Sociology, Rice University
PI: Dr. Anna Rhodes; *Co-PI:* Dr. Jeremy Fiel

Education

- Ph.D., Education & Social Policy May 2025
University of Delaware, Newark, DE, U.S.A.
Committee: Drs. Kenneth A. Shores (Chair), Adrienne Lucas, Florence Xiaotao Ran, Nora Gordon (Georgetown University)
- M.A., Economics August 2019
Seoul National University, Seoul, Republic of Korea
Thesis Supervisor: Youngsub Chun
- B.A., Economics & Linguistics (Double Major) August 2017
Hankuk University of Foreign Studies, Seoul, Republic of Korea

Research Interests

Educational inequality, school finance, postsecondary/CTE, housing, causal inference

Publications

* Authors listed alphabetically with equal contribution

2. Ran, F. X., & Lee, H. (2025). Does Corequisite Remediation Work for Everyone? An Exploration of Heterogeneous Effects and Mechanism. *Education Finance and Policy*, 20(4), 534-561. https://doi.org/10.1162/edfp_a.00451
1. * Lee, H., Shores, K., & Williams, E. (2022). The Distribution of School Resources in the United States: A Comparative Analysis Across Levels of Governance, Student Subgroups, and Educational Resources. *Peabody Journal of Education*, 97(4), 395-411. <https://doi.org/10.1080/0161956X.2022.2107369>
 - Cited in [NY Daily News](#), [Kappan Online](#), and policy reports by the [Public Policy Institute of California](#) and [Edunomics Lab](#).

Manuscripts Under Review

* Authors listed alphabetically with equal contribution

3. **Lee, H.**, Shores, K. A., and Lentz, A. (*Under Review*). The Architecture of Expected Wage Gaps: Between- and Within-School Sources of Career Education Inequality. (EdWorkingPaper: 24 -1105). Available at: <https://doi.org/10.26300/gz36-de58>
2. **Lee, H.** (*Under Review*). Supplanting or Supplementing: The Stickiness of Title I Revenues in Post-Adequacy Era. Available at SSRN: <http://dx.doi.org/10.2139/ssrn.5406326>
1. * Huang, Y., **Lee, H.**, Lentz, A., & Shores, K. (*Revise and Resubmit at Career Technical Education Research*). Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations. (EdWorkingPaper: 23-889). Available at: <https://doi.org/10.26300/esab-m159>

Working Papers (Draft Available)

1. Ran, F. X., **Lee, H.**, & Jesse Eze. (2024+). Corequisite Reform Modality: Implications of Online Corequisite Courses for Access and Student Outcomes. *Draft Available upon Request*

Blog Postings & Op-Eds

2. Shores, K., **Lee, H.**, & Williams, E. (2021). Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted. *The Brookings Institution*. Available at: [brookings.edu](https://www.brookings.edu)
1. Shores, K., **Lee, H.**, & Williams, E. (2021). Increasing Title I funds should target largest sources of school spending inequalities—across states. *The Brookings Institution*. Available at: [brookings.edu](https://www.brookings.edu)
 - Cited in Education Law Center’s 2021 “[Making the Grade](#)” report.

Book Chapter

1. Shores, K., & **Lee, H.** (*Invited chapter, under review*). *School Finance: An Overview*. In C. P. Green & S. Bradley (Eds.), *The Economics of Education* (3rd ed.). Elsevier.

Selected Works in Progress

Two papers from NSF- and William T. Grant-funded project on housing vouchers and educational outcomes (with Anna Rhodes, Jeremy Fiel, Jiaxin Li, and Rui Zeng).

- The Causal Effects of Housing Vouchers on Educational Outcomes in a Unique Legal Environment: Evidence From Texas
- Examining the Impact of Housing Vouchers on Educational Choices

Grant proposal in preparation on Delaware Student Excellence Equals Degree (SEED) scholarship program (with Florence Ran)

- SEED of Opportunity: The Effects of Delaware's Free College Program on Sub-Baccalaureate Education and Workforce Outcomes
- Proposal under review at Russell Sage Foundation (Role: co-PI)

Grants & Awards

- Equity & Inclusion Young Professional Fellowship Fall 2025
Association for Public Policy Analysis & Management
- Justice Education Policy Scholars Fall 2025
Just Education Policy Institute (competitive early-career program)
- Roe L. Johns Student Travel Grant (twice) Spring 2022, Spring 2025
Association for Education Finance & Policy
- Dr. Eugene Owen Scholarship Summer 2023
ICPSR, Institute of Social Research, University of Michigan
- Brain Korea 21 Plus Research Scholarship Spring 2018 - Spring 2020
Seoul National University

Teaching

Instructor of Record

University of Delaware

- SPPA704: Advanced Quantitative Methods Spring 2025
Graduate-level Quant Methods, Instructor Evaluation: 4.93/5 ([Link](#))

Guest Lecturer

Rice University

- SOPE503: Quantitative Methods for Program Evaluation Fall 2025

Teaching Assistant

University of Delaware

- EDUC884: Advanced Research Design - Causal Inference (Lab Instructor) Spring 2024

Seoul National University

- 212.301: Econometrics Fall 2019
- 212.216: Understanding Market Economy Spring 2018, Spring 2019
- 212.305: Public Finance Fall 2018, Fall 2017

Reviewer Experience

Conference Reviewer

- 2026 Association of Education Finance & Policy (AEFP) Annual Meeting
Section: K-12 School Politics, Governance, Leadership and Organization
- 2026 American Educational Research Association (AERA) Annual Meeting
SIG: Fiscal Issues, Policy and Education Finance
- 2025 Korean-American Educational Researchers Association (KAERA) Annual Meeting

Academic Presentations

Peer-Reviewed Conference

2025: AEFP Annual Conference.

2024: AEFP Annual Conference; AERA Annual Meeting; SREE Annual Conference; APPAM Fall Research Conference.

2023: APPAM Fall Research Conference.

2022: AEFP Annual Conference (x2); SREE Annual Conference; APPAM Fall Research Conference.

2021: APPAM Student Research Online Seminar

Workshops and Symposia

2025, 2024, 2023: Steele Symposium (University of Delaware, internal)

2021: Graduate School of Education Research Day (UC Berkeley)

2019: Summer Workshop of Game Theory (Sendai, Japan)

Professional Training

- *Selected Participant*, Just Education Policy Scholar
Just Education Policy Institute
October 2025
- *Selected Participant*, 2025 Research Training Institute
Career & Technical Education Research Network (funded by IES, hosted by AIR)
Summer 2025
- *Scholarship Recipient*, ICPSR Summer Program
Applied Bayesian Models for Social Scientists
Summer 2023

Professional Service & Institutional Engagement

- Chair, Educational Workshop Committee
University of Delaware (Graduate Student Organization)
2024
- Managing Editor (Editorial Operations), *Korean Economic Journal*
Institute of Economic Research, Seoul National University
2019–2020

Graduate Student Mentoring

Jana Shelley, Ph.D., University of Delaware, 2025-*present*

Skills

- **Programming:** L^AT_EX, Stata, Matlab, R
- **Korean (Native), English (Fluent)**

Membership

Association for Public Policy Analysis & Management (APPAM)

Association for Education Finance & Policy (AEFP)

American Educational Research Association (AERA)

Society for Research on Education Effectiveness (SREE)

Last updated: November 26, 2025