

# Hojung Lee

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## Employment

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- Postdoctoral Associate July 2025 -  
Department of Sociology, Rice University  
*PI:* Dr. Anna Rhodes; *Co-PI:* Dr. Jeremy Fiel

## Education

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- Ph.D., Education & Social Policy May 2025  
University of Delaware, Newark, DE, U.S.A.  
*Committee:* Drs. Kenneth A. Shores (Chair), Adrienne Lucas, Florence Xiaotao Ran, Nora Gordon (Georgetown University)
- M.A., Economics August 2019  
Seoul National University, Seoul, Republic of Korea  
*Thesis Supervisor:* Youngsub Chun
- B.A., Economics & Linguistics (Double Major) August 2017  
Hankuk University of Foreign Studies, Seoul, Republic of Korea

## Research Interests

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Educational inequality, school finance, postsecondary/CTE, housing, causal inference

## Publications

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\* Authors listed alphabetically with equal contribution

2. Ran, F. X., & **Lee, H.** (2025). Does Corequisite Remediation Work for Everyone? An Exploration of Heterogeneous Effects and Mechanism. *Education Finance and Policy*, 20(4), 534-561. <https://doi.org/10.1162/edfp-a-00451>
1. \* **Lee, H.**, Shores, K., & Williams, E. (2022). The Distribution of School Resources in the United States: A Comparative Analysis Across Levels of Governance, Student Subgroups, and Educational Resources. *Peabody Journal of Education*, 97(4), 395-411. <https://doi.org/10.1080/0161956X.2022.2107369>
  - Cited in [NY Daily News](#), [Kappan Online](#), and policy reports by the [Public Policy Institute of California](#) and [Edunomics Lab](#).

## **Manuscripts Under Review**

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\* Authors listed alphabetically with equal contribution

3. **Lee, H.**, Shores, K. A., and Lentz, A. (*Under Review*). The Architecture of Expected Wage Gaps: Between- and Within-School Sources of Career Education Inequality. (EdWorkingPaper: 24 -1105). Available at: <https://doi.org/10.26300/gz36-de58>
2. **Lee, H.** (*Under Review*). Supplanting or Supplementing: The Stickiness of Title I Revenues in Post-Adequacy Era. Available at SSRN: <http://dx.doi.org/10.2139/ssrn.5406326>
1. \* Huang, Y., **Lee, H.**, Lentz, A., & Shores, K. (*Revise and Resubmit at Career Technical Education Research*). Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations. (EdWorkingPaper: 23-889). Available at: <https://doi.org/10.26300/esab-m159>

## **Working Papers (Draft Available)**

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1. Ran, F. X., **Lee, H.**, & Jesse Eze. (2024+). Corequisite Reform Modality: Implications of Online Corequisite Courses for Access and Student Outcomes. *Draft Available upon Request*

## **Blog Postings & Op-Eds**

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2. Shores, K., **Lee, H.**, & Williams, E. (2021). Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted. *The Brookings Institution*. Available at: <brookings.edu>
1. Shores, K., **Lee, H.**, & Williams, E. (2021). Increasing Title I funds should target largest sources of school spending inequalities—across states. *The Brookings Institution*. Available at: <brookings.edu>
  - Cited in Education Law Center's 2021 “[Making the Grade](#)” report.

## **Book Chapter**

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1. Shores, K., & **Lee, H.** (*Invited chapter, under review*). *School Finance: An Overview*. In C. P. Green & S. Bradley (Eds.), *The Economics of Education* (3rd ed.). Elsevier.

## **Selected Works in Progress**

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Two papers from NSF- and William T. Grant-funded project on housing vouchers and educational outcomes (with Anna Rhodes, Jeremy Fiel, Jiaxin Li, and Rui Zeng).

- The Causal Effects of Housing Vouchers on Educational Outcomes in a Unique Legal Environment: Evidence From Texas
- Examining the Impact of Housing Vouchers on Educational Choices

Grant proposal in preparation on Delaware Student Excellence Equals Degree (SEED) scholarship program (with Florence Ran)

- SEED of Opportunity: The Effects of Delaware's Free College Program on Sub-Baccalaureate Education and Workforce Outcomes
- Proposal under review at Russell Sage Foundation (Role: co-PI)

## Grants & Awards

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- Equity & Inclusion Young Professional Fellowship Fall 2025  
*Association for Public Policy Analysis & Management*
- Justice Education Policy Scholars Fall 2025  
*Just Education Policy Institute* (competitive early-career program)
- Roe L. Johns Student Travel Grant (twice) Spring 2022, Spring 2025  
*Association for Education Finance & Policy*
- Dr. Eugene Owen Scholarship Summer 2023  
*ICPSR, Institute of Social Research, University of Michigan*
- Brain Korea 21 Plus Research Scholarship Spring 2018 - Spring 2020  
*Seoul National University*

## Teaching

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### Instructor of Record

University of Delaware

- SPPA704: Advanced Quantitative Methods Spring 2025  
Graduate-level Quant Methods, Instructor Evaluation: 4.93/5 ([Link](#))

### Guest Lecturer

Rice University

- SOPE503: Quantitative Methods for Program Evaluation Fall 2025

### Teaching Assistant

University of Delaware

- EDUC884: Advanced Research Design - Causal Inference (Lab Instructor) Spring 2024

Seoul National University

- 212.301: Econometrics Fall 2019
- 212.216: Understanding Market Economy Spring 2018, Spring 2019
- 212.305: Public Finance Fall 2018, Fall 2017

## Reviewer Experience

Conference Reviewer

- 2026 Association of Education Finance & Policy (AEFP) Annual Meeting  
Section: K-12 School Politics, Governance, Leadership and Organization
  - 2026 American Educational Research Association (AERA) Annual Meeting  
SIG: Fiscal Issues, Policy and Education Finance
  - 2025 Korean-American Educational Researchers Association (KAERA) Annual Meeting

## Academic Presentations

Peer-Reviewed Conference

2025: AEFP Annual Conference.

2024: AEFP Annual Conference; AERA Annual Meeting; SREE Annual Conference; APPAM Fall Research Conference.

2023: APPAM Fall Research Conference.

2022: AEFP Annual Conference (x2); SREE Annual Conference; APPAM Fall Research Conference.

2021: APPAM Student Research Online Seminar

## Workshops and Symposia

2025, 2024, 2023: Steele Symposium (University of Delaware, internal)

2021: Graduate School of Education Research Day (UC Berkeley)

2019: Summer Workshop of Game Theory (Sendai, Japan)

Professional Training



Professional Service & Institutional Engagement

- Chair, Educational Workshop Committee 2024  
University of Delaware (Graduate Student Organization)
  - Managing Editor (Editorial Operations), *Korean Economic Journal* 2019–2020  
Institute of Economic Research, Seoul National University

## **Graduate Student Mentoring**

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Jana Shelley, Ph.D., University of Delaware, 2025-*present*

## **Skills**

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- **Programming:** L<sup>A</sup>T<sub>E</sub>X, Stata, Matlab, R
- **Korean (Native), English (Fluent)**

## **Membership**

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Association for Public Policy Analysis & Management (APPAM)  
Association for Education Finance & Policy (AEFP)  
American Educational Research Association (AERA)  
Society for Research on Education Effectiveness (SREE)

## **References**

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### **Kenneth A. Shores**

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College of Education & Human Development  
University of Delaware  
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### **Anna Rhodes**

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Department of Sociology  
Rice University  
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### **Florence X. Ran**

Assistant Professor  
College of Education & Human Development  
University of Delaware  
[fxran@udel.edu](mailto:fxran@udel.edu)

### **Jeremy Fiel**

Associate Professor  
Department of Sociology  
Rice University  
[jeremy.fiel@rice.edu](mailto:jeremy.fiel@rice.edu)

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