

## University of Delaware Course Evaluations Instructor Summary for Faculty Appraisal

Instructor: Lee, Hojung (702573679)

**Term: 2025 Spring (2253)** Information as of: 06/11/2025 10:49 AM

**Detailed Instructor Responses for SPPA704010 for 2025 Spring (2253)** 

Ficial 0 0 0 Percent 0% 0%  QID 13770 - The instructor's teaching method contributed to your understanding of the Scale text Strongly Disagree Disagree Scale value 1 2 Fotal 0 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	Good 3 0 0%  the course content.  Neither 3 0 0%	Very Good  4 1 20%  Agree 4 1	Excellent 5 4 80%  Strongly Agree 5 4	Total: Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median:	5 / 9 4.80 0.45 5 5 5 4.80 0.45 5
Ficale value  1 0 0 0 Percent 0% 0%  QID 13770 - The instructor's teaching method contributed to your understanding of the scale text Strongly Disagree Scale value 1 2 Total 0 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	3 0 0% the course content.  Neither 3 0	4 1 20% Agree 4 1	5 4 80% Strongly Agree 5	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev:	4.80 0.45 5 5 5 5/9 4.80 0.45
Ficial 0 0 0 Percent 0% 0%  QID 13770 - The instructor's teaching method contributed to your understanding of the Scale text Strongly Disagree Disagree Scale value 1 2 Fotal 0 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	3 0 0% the course content.  Neither 3 0	4 1 20% Agree 4 1	5 4 80% Strongly Agree 5	Std. Dev: Median: Mode:  Total: Mean: Std. Dev:	0.45 5 5 5/9 4.80 0.45
Fotal 0 0 0%  Percent 0% 0%  QID 13770 - The instructor's teaching method contributed to your understanding of the Scale text Strongly Disagree Disagree Scale value 1 2  Fotal 0 0 0  Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	0 0% the course content.  Neither 3 0	Agree 4 1	4 80% Strongly Agree 5	Median: Mode: Total: Mean: Std. Dev:	5 5 5 / 9 4.80 0.45
Percent 0% 0%  QID 13770 - The instructor's teaching method contributed to your understanding of the scale text Strongly Disagree Disagree Scale value 1 2  Total 0 0  Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	0% the course content.  Neither 3 0	Agree 4 1	Strongly Agree 5	Mode: Total: Mean: Std. Dev:	5 5 / 9 4.80 0.45
QID 13770 - The instructor's teaching method contributed to your understanding of the scale text  Strongly Disagree Scale value  1 2 Total 0 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	he course content.  Neither  3 0	Agree 4 1	Strongly Agree 5	Total: Mean: Std. Dev:	5 / 9 4.80 0.45
Scale text Strongly Disagree Disagree Scale value 1 2 Total 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	Neither 3 0	<b>4</b> 1	5	Mean: Std. Dev:	4.80 0.45
Scale text Strongly Disagree Disagree Scale value 1 2  Fotal 0 0  Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	Neither 3 0	<b>4</b> 1	5	Mean: Std. Dev:	4.80 0.45
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Scale value  1 2 Total 0 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	<b>3</b> 0	<b>4</b> 1	5	Std. Dev:	0.45
Total 0 0 Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	0	1			
Percent 0% 0%  QID 6499 - The instructor clearly explained his/her course policies.	•		-	moului.	O
QID 6499 - The instructor clearly explained his/her course policies.		20%	80%	Mode:	5
	2,0	2070	3070	inouo:	J
Scale text Strongly Disagree Disagree					
Scale text Strongly Disagree Disagree				Total:	5/9
2.049.00	Neither	Agree	Strongly Agree	Mean:	4.80
Scale value 1 2	3	4	5	Std. Dev:	0.45
Total 0 0	0	1	4	Median:	5
Percent 0% 0%	0%	20%	80%	Mode:	5
QID 6500 - The instructor followed the syllabus.					

						Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
QID 6502 - The ins	tructor was helpful in explaining h	ow to succeed in the co	urse.				
						Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
<b>QID 13774</b> - The in	structor seemed well-informed ab	out the course content.					
						Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
	tructor was tolerant of different po						-
QID 0004 THE INS	indicion was tolerant of amerent pe	on tow.				Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.60
Scale text	1	2	3	4	5 Strongly Agree	Std. Dev:	0.89
Scale value Total	•	2	3	4	J	Siu. Dev.	
Percent	Λ	Ο	4	0	4	Madian	
	0	0	1	0	4	Median:	5
	0%	0%	20%	0%	4 80%	Median: Mode:	
		0%	20%	0%	•		5
	0%	0%	20%	0%	•		5
<b>QID 6505</b> - The ins	0%	0%	20%	0%	•	Mode:	5 5
QID 6505 - The ins	0% tructor was available to give indiv	0% idual assistance. (Answ	20% er only if you sought help.)	0%	80%	Mode:	5 5 5/9
QID 6505 - The ins Scale text Scale value	0% tructor was available to give indiv Strongly Disagree	0% idual assistance. (Answ Disagree	20% er only if you sought help.) <b>Neither</b>	0%	80% Strongly Agree	Mode: Total: Mean:	5 5 5 / 9 5.00
QID 6505 - The ins Scale text Scale value Total	0% tructor was available to give indiv Strongly Disagree 1	0% idual assistance. (Answ Disagree 2	20% er only if you sought help.) Neither 3	0% Agree 4	80% Strongly Agree 5	Mode: Total: Mean: Std. Dev:	5 5 5/9 5.00 0.00
QID 6505 - The ins Scale text Scale value Total Percent	0% tructor was available to give indiv Strongly Disagree 1 0	0% idual assistance. (Answ.  Disagree 2 0 0%	20% er only if you sought help.)  Neither 3 0 0%	0% Agree 4 0	Strongly Agree  5 5	Mode: Total: Mean: Std. Dev: Median:	5 5 5/9 5.00 0.00 5
QID 6505 - The ins Scale text Scale value Total Percent	0% tructor was available to give indiv  Strongly Disagree  1 0 0%	0% idual assistance. (Answ.  Disagree 2 0 0%	20% er only if you sought help.)  Neither 3 0 0%	0% Agree 4 0	Strongly Agree  5 5	Mode: Total: Mean: Std. Dev: Median:	5 5 5/9 5.00 0.00 5
QID 6505 - The ins Scale text Scale value Total Percent QID 28462 - The in	0% tructor was available to give indiv  Strongly Disagree  1 0 0%	0% idual assistance. (Answ.  Disagree 2 0 0%	20% er only if you sought help.)  Neither 3 0 0%	0% Agree 4 0	Strongly Agree  5 5	Mode: Total: Mean: Std. Dev: Median: Mode:	5 5 5/9 5.00 0.00 5 5
QID 6505 - The ins Scale text Scale value Total Percent QID 28462 - The ins	0% tructor was available to give indiv  Strongly Disagree  1 0 0% estructor created an inclusive and	0% idual assistance. (Answinding properties of the control of the	20% er only if you sought help.)  Neither 3 0 0% ronment.	0% Agree 4 0 0%	80% Strongly Agree 5 5 100%	Mode:  Total: Mean: Std. Dev: Median: Mode:	5 5 5/9 5.00 0.00 5 5
QID 6505 - The ins Scale text Scale value Total Percent	0% tructor was available to give indiv  Strongly Disagree  1 0 0% structor created an inclusive and  Strongly Disagree	0% idual assistance. (Answinders)  Disagree 2 0 0% respectful learning envir	20% er only if you sought help.)  Neither 3 0 0% ronment.  Neither	0%  Agree 4 0 0%	Strongly Agree  5  5  100%  Strongly Agree	Mode:  Total: Mean: Std. Dev: Median: Mode:  Total: Mean:	5 5 5/9 5.00 0.00 5 5 5

## Essay Instructor Responses for SPPA704010 for 2025 Spring (2253)

No questions exist for this category.

## **Detailed Course Responses for SPPA704010 for 2025 Spring (2253)**

<b>Detailed Respons</b>	es					Res	ponse Statisti
<b>QID 15924</b> - Overa	ıll, how would you rate this course	?					
	_					Total:	5/9
Scale text	Poor	Fair	Good	Very Good	Excellent	Mean:	4.60
Scale value	1	2	3	4	5	Std. Dev:	0.89
otal	0	0	1	0	4	Median:	5
ercent	0%	0%	20%	0%	80%	Mode:	5
<b>QID 13769</b> - This c	ourse was useful in your plan of s	tudy.					
						Total:	5/9
scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.60
cale value	1	2	3	4	5	Std. Dev:	0.55
otal	0	0	0	2	3	Median:	5
ercent	0%	0%	0%	40%	60%	Mode:	5
<b>QID 6492</b> - The page	ce of the course was satisfactory.						
						Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.60
Scale value	1	2	3	4	5	Std. Dev:	0.55
otal	0	0	0	2	3	Median:	5
ercent	0%	0%	0%	40%	60%	Mode:	5
<b>QID 6493</b> - The cou	urse reading requirements were re	easonable.					
						Total:	5/9
scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.80
scale value	1	2	3	4	5	Std. Dev:	0.45
otal	0	0	0	1	4	Median:	5
ercent	0%	0%	0%	20%	80%	Mode:	5
QID 6494 - The cou	urse assignments were reasonabl	e.					
	-						

				_		Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.80
Scale value	1	2	3	4	5	Std. Dev:	0.45
Total	0	0	0	1	4	Median:	5
Percent	0%	0%	0%	20%	80%	Mode:	5
<b>QID 6495</b> - The cou	urse followed a logical progression	า.					
Scale text	Strongly Disagree	Disagroo	Neither	Agraa	Strongly Agree	Total: Mean:	5 / 9 5.00
Scale text Scale value	3troligly bisagree	Disagree 2	3	Agree 4	5 Strongly Agree	Std. Dev:	0.00
Total	0	0	0	0	<b>5</b>	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
		076	076	0%	100%	wode.	5
<b>QID 6496</b> - The class	ss sessions were coherent.						
Caala taut	Ctuan also Diagrama	Diagram	No. istore	A	Ctuan also A anna	Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total -	0	0	0	0	5	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
OID 13771 - Course	e assignments (papers, exams, e	to ) wore graded fairly in	annoral				
GID 13111 - Course	e assigninents (papers, exams, e	ic.) were graded fairly, if	i general.				
GID 10111 - Course	e assigninients (papers, exams, e	ic., were graded famy, ii	i general.			Total:	5/9
	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total: Mean:	5 / 9 4.80
Scale text				Agree 4	Strongly Agree 5		
Scale text Scale value	Strongly Disagree	Disagree	Neither	_		Mean:	4.80
Scale text Scale value Total Percent	Strongly Disagree	Disagree 2	Neither 3	4	5	Mean: Std. Dev:	4.80 0.45
Scale text Scale value Total Percent	Strongly Disagree  1  0 0%	Disagree 2 0 0%	Neither 3 0	<b>4</b> 1	<b>5</b>	Mean: Std. Dev: Median:	4.80 0.45 5
Scale text Scale value Total Percent	Strongly Disagree  1 0	Disagree 2 0 0%	Neither 3 0	<b>4</b> 1	<b>5</b>	Mean: Std. Dev: Median: Mode:	4.80 0.45 5 5
Scale text Scale value Total Percent <b>QID 13772</b> - Assign	Strongly Disagree  1 0 0% oments and exams accurately ass	Disagree 2 0 0% eessed your knowledge.	<b>Neither</b> 3  0 0%	<b>4</b> 1 20%	<b>5</b> 4 80%	Mean: Std. Dev: Median: Mode: Total:	4.80 0.45 5 5
Scale text Scale value Total Percent QID 13772 - Assign	Strongly Disagree  1 0 0%  ments and exams accurately ass  Strongly Disagree	Disagree  2  0 0% eessed your knowledge.  Disagree	Neither 3 0 0%	4 1 20% Agree	5 4 80% Strongly Agree	Mean: Std. Dev: Median: Mode: Total: Mean:	4.80 0.45 5 5 5 5/9 4.60
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value	Strongly Disagree  1 0 0% nments and exams accurately ass  Strongly Disagree 1	Disagree 2 0 0% eessed your knowledge.  Disagree 2	Neither 3 0 0%  Neither 3	4 1 20% Agree 4	5 4 80% Strongly Agree 5	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev:	4.80 0.45 5 5 5 4.60 0.89
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total	Strongly Disagree  1 0 0% oments and exams accurately ass  Strongly Disagree 1 0	Disagree 2 0 0% sessed your knowledge.  Disagree 2 0	Neither 3 0 0%  Neither 3 1	4 1 20% Agree 4 0	5 4 80% Strongly Agree 5 4	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median:	4.80 0.45 5 5 5 5/9 4.60 0.89
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total Percent	Strongly Disagree  1 0 0% nments and exams accurately ass  Strongly Disagree 1 0 0%	Disagree 2 0 0% eessed your knowledge.  Disagree 2	Neither 3 0 0%  Neither 3	4 1 20% Agree 4	5 4 80% Strongly Agree 5	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev:	4.80 0.45 5 5 5 4.60 0.89
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total Percent	Strongly Disagree  1 0 0% oments and exams accurately ass  Strongly Disagree 1 0	Disagree 2 0 0% sessed your knowledge.  Disagree 2 0	Neither 3 0 0%  Neither 3 1	4 1 20% Agree 4 0	5 4 80% Strongly Agree 5 4	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median:	4.80 0.45 5 5 5 5/9 4.60 0.89
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total Percent	Strongly Disagree  1 0 0%  Imments and exams accurately ass  Strongly Disagree 1 0 0%  Vilabus was helpful to you.	Disagree 2 0 0% sessed your knowledge.  Disagree 2 0	Neither 3 0 0%  Neither 3 1	4 1 20% Agree 4 0	5 4 80% Strongly Agree 5 4	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median:	4.80 0.45 5 5 5 5/9 4.60 0.89
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total Percent QID 13773 - The sy	Strongly Disagree  1 0 0% nments and exams accurately ass  Strongly Disagree 1 0 0%	Disagree 2 0 0% sessed your knowledge.  Disagree 2 0	Neither 3 0 0%  Neither 3 1	4 1 20% Agree 4 0	5 4 80% Strongly Agree 5 4	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median: Mode:	4.80 0.45 5 5 5/9 4.60 0.89 5
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total Percent	Strongly Disagree  1 0 0%  Imments and exams accurately ass  Strongly Disagree 1 0 0%  Vilabus was helpful to you.	Disagree 2 0 0% eessed your knowledge.  Disagree 2 0 0%	Neither     3     0     0%  Neither     3     1     20%	4 1 20% Agree 4 0 0%	5 4 80% Strongly Agree 5 4 80%	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median: Mode:	4.80 0.45 5 5 5 5/9 4.60 0.89 5 5
Scale text Scale value Total Percent QID 13772 - Assign Scale text Scale value Total Percent QID 13773 - The sy Scale text	Strongly Disagree  1 0 0% nments and exams accurately ass Strongly Disagree 1 0 0% vilabus was helpful to you. Strongly Disagree	Disagree 2 0 0% eessed your knowledge.  Disagree 2 0 0%	Neither	4 1 20% Agree 4 0 0%	5 4 80% Strongly Agree 5 4 80%	Mean: Std. Dev: Median: Mode:  Total: Mean: Std. Dev: Median: Mode:  Total: Mean:	4.80 0.45 5 5 5 5/9 4.60 0.89 5 5

cala taut	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Vany Catiofied	Total: Mean:	5 / 9 4.40
Scale text Scale value	very dissatisfied	Dissatisfied 2	Neither 3	Satisfied 4	Very Satisfied 5	Std. Dev:	4.40 0.55
					<b>3</b> 2		
otal	0	0	0	3		Median:	4
Percent	0%	0%	0%	60%	40%	Mode:	4
<b>QID 13776</b> - Regard	ding the frequency of class meet	ings, you were					
						Total:	5/9
cale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Mean:	4.60
cale value	1	2	3	4	5	Std. Dev:	0.55
otal	0	0	0	2	3	Median:	5
ercent	0%	0%	0%	40%	60%	Mode:	5
OID 13777 - Pegar	ding the time of day that the class	s met vou were					
QID 13/1/ - Negan	ang the time of day that the class	s met, you were					
						Total:	5/9
cale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Mean:	4.60
Scale value	1	2	3	4	5	Std. Dev:	0.55
otal	0	0	0	2	3	Median:	5
Percent	0%	0%	0%	40%	60%	Mode:	5
QID 13778 - Regard	ding the classroom setting, you v	vere					
						Total:	5/9
Scale text	Very Dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied	Mean:	4.20
Scale value	1	2	3	4	5	Std. Dev:	0.84
otal	0	0	1	2	2	Median:	4
Percent	0%	0%	20%	40%	40%	Mode:	4, 5
				4070	4070	mouc.	٦, ٥
QID 13779 - The lev	vel of effort required to succeed i	in this course was reason	able.				
						Total:	5/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.40
Scale value	1	2	3	4	5	Std. Dev:	0.55
	0	0	0	3	2	Median:	4
otal		0%	0%	60%	40%	Mode:	4

						Total:	4/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.50
Scale value	1	2	3	4	5	Std. Dev:	0.58
Total	0	0	0	2	2	Median:	4.5
Percent	0%	0%	0%	50%	50%	Mode:	4, 5
<b>QID 13781</b> - You co	empleted the assigned readings o	r other assigned work f	or this course				
						Total:	4/9
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Γotal	0	0	0	0	4	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
<b>QID 13782</b> - You at	tended the scheduled class meet	ings					
						Total:	4/9
Scale text	Never	Rarely	Sometimes	Frequently	Always	Mean:	5.00
Scale value	1	2	3	4	5	Std. Dev:	0.00
Total	0	0	0	0	4	Median:	5
Percent	0%	0%	0%	0%	100%	Mode:	5
<b>QID 28461</b> - The we	eekly coding sessions were esser	ntial to my understandir	ng of the material.				
						Total:	4/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.75
Scale value	1	2	3	4	5	Std. Dev:	0.50
Гotal	0	0	0	1	3	Median:	5
Percent	0%	0%	0%	25%	75%	Mode:	5
QID 28463 - I feel n	nore confident interpreting causal	inference results in rea	al-world policy analysis.				
						Total:	4/9
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Mean:	4.50
Scale value	1	2	3	4	5	Std. Dev:	0.58
Total	0	0	0	2	2	Median:	4.5
Percent	0%	0%	0%	50%	50%	Mode:	4, 5

## Essay Course Responses for SPPA704010 for 2025 Spring (2253)

Questi	ions
QID	Question
6515	What are the strengths of this course?

Response #1	One of the strengths of this course was the professor¿s teaching style. She explained all concepts clearly and thoroughly, and she was especially helpful in walking through the coding after we had a chance to try it ourselves. Her patience and attention to detail made the material easier to understand and apply.
Response #2	This course gave good exposure to the statistical program STATA and quantitative methods that are necessary to understand as researchers.
Response #3	This is a very important course, providing essential knowledge about quantitative methods for showing causation. The instructor was very good at explaining the material in bite-size chunks.
What are your r	recommendations for improving this course?
Response #1	N/A
Response #2	My one suggestion is to change how quizzes are conducted. I have not taken a paper/pencil quiz since high school. On top of that, as graduate students, having references and notes at all times is acceptable. Nothing done is off memory alone. In fact, the final project is even a replication of others' work. Therefore, being put in a testing situation that does not reflect the real world is an area that can be improved for future classes.
Response #3	Everything worked pretty well. The textbook was helpful, although the outside readings were difficult. The problem sets were essential to understand how to put concepts together with the coding.
How helpful we could be impro	re the weekly Stata coding sessions in reinforcing your understanding of quantitative methods? Please share what worked well for you, and what ved.
Response #1	The coding sessions were really helpful. Having a guided walkthrough in class, then trying it independently, and later reviewing it together made the material stick. It also helped that the focus was on understanding the method and its purpose, not just the math, which made things clearer and less intimidating.
Response #2	VERY helpful! I took this class to learn more about how to code in STATA, and it helped a lot for my own research analytics.
Response #3	They were essential. It was also helpful to go back to the coding as done by the instructor to fully understand how it should be done.
Did the problen struggling?	n sets help you feel more confident in conducting your own policy evaluation? What suggestions do you have for future students who may be
Response #1	The problem sets helped me feel more confident in applying what we learned. They were a good way to practice using the methods and interpreting results in a policy context. For students who might struggle, it helps to stay on top of the material each week, review class examples, and ask questions as soon as something feels unclear.
Response #2	Yes, I did feel more confident. The class had mixed disciplines, so my suggestion would be to incorporate problem sets from different areas of research instead of just econometrics to ensure everyone can appreciate the sessions even more.
Response #3	Yes, the problem sets were essential. More practice helps, including working the examples in the text.
-	lescribe this course to a friend in the same program, what would you highlight as its strengths and weaknesses? What advice would you give to o make the course even useful?
Response #1	I would describe this course as challenging but very useful. The professor explained complex topics clearly and focused on helping us understand the methods rather than the math, which made everything feel more approachable.
	Response #2 Response #3 What are your response #1 Response #2 Response #3 How helpful we could be improoked the problem struggling? Response #3 Did the problem struggling? Response #1 Response #1 Response #2 Response #3 If you were to detend the instructor to the problem struggling?

Response #2	The strengths include the material being taught and the coding sessions. There are no weaknesses to taking this course, especially for quantitative researchers who use STATA.
Response #3	I think everyone in my program should take this course. It's essential to what we do. I think the instructor's mix of theoretical and practical was just right.