





Hojung Lee

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Employment

- Postdoctoral Associate July 2025 -
Department of Sociology, Rice University

Education

- Ph.D., Education & Social Policy May 2025
University of Delaware, Newark, DE, U.S.A.
Committee: Drs. Kenneth A. Shores (Chair), Nora Gordon, Adrienne Lucas, Florence Xiaotao Ran
- M.A., Economics August 2019
Seoul National University, Seoul, Republic of Korea
Thesis Supervisor: Youngsub Chun
- B.A., Economics & Linguistics (Double Major) August 2017
Hankuk University of Foreign Studies, Seoul, Republic of Korea

Research Interests

K-12 School Finance, Educational inequality, Policy Analysis (Education), Program Evaluation, Causal Inference

Publications

* Authors listed alphabetically with equal contribution

2. Ran, F. X., & **Lee, H.** Does Corequisite Remediation Work for Everyone? An Exploration of Heterogeneous Effects and Mechanism. Accepted at *Education Finance and Policy* <https://doi.org/10.1162/edfp-a-00451>
1. * **Lee, H.**, Shores, K., & Williams, E. (2022). The Distribution of School Resources in the United States: A Comparative Analysis Across Levels of Governance, Student Subgroups, and Educational Resources. *Peabody Journal of Education*, 97(4), 395-411. <https://doi.org/10.1080/0161956X.2022.2107369>
 - Cited in [NY Daily News](#), [Kappan Online](#), and policy reports by the [Public Policy Institute of California](#) and [Edunomics Lab](#).

Manuscripts Under Review

* Authors listed alphabetically with equal contribution

2. Ran, F. X., **Lee, H.**, & Jesse Eze. (*Under Review*). Corequisite Reform Modality: Implications of Online Corequisite Courses for Access and Student Outcomes.
1. * Huang, Y., **Lee, H.**, Lentz, A., & Shores, K. (*Revise and Resubmit*). Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations. (EdWorkingPaper: 23-889). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/esab-m159>

Working Papers (Draft Available)

2. **Lee, H.** Supplanting or Supplementing: The Stickiness of Title I Revenues in Post-Adequacy Era. *2024 Cycle Job Market Paper*. [Link](#)
1. Shores, K. A., **Lee, H.**, and Lentz, A. (2024). The Architecture of Expected Wage Gaps: Between- and Within-School Sources of Career Education Inequality. (EdWorkingPaper: 24-1105). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/gz36-de58>

Blog Postings & Op-Eds

1. Shores, K., **Lee, H.**, & Williams, E. (2021). Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted. *The Brookings Institution*. <https://www.brookings.edu/articles/expanding-title-i-could-eliminate-k-12-spending-gaps-if-the-funds-are-well-targeted/>
2. Shores, K., **Lee, H.**, & Williams, E. (2021). Increasing Title I funds should target largest sources of school spending inequalities—across states. *The Brookings Institution*. <https://www.brookings.edu/articles/increasing-title-i-funds-should-target-largest-sources-of-school-spending-inequalities-across-states/>

— Cited in Education Law Center’s 2021 “[Making the Grade](#)” report.

Presentations

Peer-reviewed Conferences

2025: AEFPP

2024: AEFPP, AERA, SREE, APPAM

2023: APPAM

2022: AEFPP, SREE, APPAM

Grants & Awards

- Justice Education Policy Institute Scholars Program Fall 2025
\$800 stipend, competitive selection for early-career scholars committed to advancing racial equity and justice in education policy
- Roe L. Johns Student Travel Grant (twice) Spring 2022, Spring 2025
Association for Education Finance & Policy
- Dr. Eugene Owen Scholarship Summer 2023
ICPSR, Institute of Social Research, University of Michigan
- Brain Korea 21 Plus Research Scholarship Spring 2018 - Spring 2020
Seoul National University

Professional Training

- *Selected Participant*, Just Education Policy Scholar October 2025
Just Education Policy Institute
- *Selected Participant*, 2025 Research Training Institute Summer 2025
Career & Technical Education Research Network (funded by IES, hosted by AIR)
- *Scholarship Recipient*, ICPSR Summer Program Summer 2023
Applied Bayesian Models for Social Scientists

Teaching

University of Delaware

- SPPA704: Advanced Quantitative Methods (Instructor of Record) Spring 2025
Graduate level, Instructor Evaluation: 4.93/5 ([Link](#))
- EDUC884: Advanced Research Design - Causal Inference (Lab Instructor) Spring 2024

Seoul National University (Teaching Assistant)

- 212.301: Econometrics Fall 2019
- 212.216: Understanding Market Economy Spring 2018, Spring 2019
- 212.305: Public Finance Fall 2018, Fall 2017

Professional Service & Institutional Engagement

Conference Reviewer

- 2026 American Educational Research Association (AERA) Annual Meeting
SIG: Fiscal Issues, Policy and Education Finance
- 2025 Korean-American Educational Researchers Association (KAERA) Annual Meeting

University of Delaware

- Educational Workshop Committee Chair 2024
- Invited Speaker, Educational Workshop - *Tips for the Higher Education & Job Application Process* October 2024
- Featured Student, Graduate College March 2024
 - Selected to represent the Education & Social Policy Ph.D. program in the official promotional feature “*Ready to Make a Difference.*”. Quoted and profiled on the UD Graduate College Website. <https://www.udel.edu/grad/ed-social-policy>

Skills

- **Programming:** L^AT_EX, Stata, Matlab, R
- **Korean (Native), English (Fluent)**

Membership

Association for Public Policy Analysis & Management (APPAM)

Association for Education Finance & Policy (AEFP)

American Educational Research Association (AERA)

Society for Research on Education Effectiveness (SREE)

Last updated: August 11, 2025