





# Hojung Lee

345 Kraft Hall, 6100 Main St., Houston, TX 77005

-  0009-0006-3213-9316
-  [hojung@rice.edu](mailto:hojung@rice.edu)
-  [Google Scholar](#)
-  [Personal Page](#)

## Employment

---

- Postdoctoral Associate July 2025 -  
Department of Sociology, Rice University  
*PI:* Dr. Anna Rhodes; *Co-PI:* Dr. Jeremy Fiel

## Education

---

- Ph.D., Education & Social Policy May 2025  
University of Delaware, Newark, DE, U.S.A.  
*Committee:* Drs. Kenneth A. Shores (Chair), Adrienne Lucas, Florence Xiaotao Ran, Nora Gordon (Georgetown University)
- M.A., Economics August 2019  
Seoul National University, Seoul, Republic of Korea  
*Thesis Supervisor:* Youngsub Chun
- B.A., Economics & Linguistics (Double Major) August 2017  
Hankuk University of Foreign Studies, Seoul, Republic of Korea

## Research Interests

---

Educational inequality, school finance, postsecondary/CTE, housing, causal inference

## Publications

---

\* Authors listed alphabetically with equal contribution

2. Ran, F. X., & Lee, H. (2025). Does Corequisite Remediation Work for Everyone? An Exploration of Heterogeneous Effects and Mechanism. *Education Finance and Policy*, 20(4), 534-561. [https://doi.org/10.1162/edfp\\_a.00451](https://doi.org/10.1162/edfp_a.00451)
1. \* Lee, H., Shores, K., & Williams, E. (2022). The Distribution of School Resources in the United States: A Comparative Analysis Across Levels of Governance, Student Subgroups, and Educational Resources. *Peabody Journal of Education*, 97(4), 395-411. <https://doi.org/10.1080/0161956X.2022.2107369>
  - Cited in [NY Daily News](#), [Kappan Online](#), and policy reports by the [Public Policy Institute of California](#) and [Edunomics Lab](#).

## Manuscripts Under Review

---

\* Authors listed alphabetically with equal contribution

3. **Lee, H.**, Shores, K. A., and Lentz, A. (*Under Review*). The Architecture of Expected Wage Gaps: Between- and Within-School Sources of Career Education Inequality. (EdWorkingPaper: 24 -1105). Available at: <https://doi.org/10.26300/gz36-de58>
2. **Lee, H.** (*Under Review*). Supplanting or Supplementing: The Stickiness of Title I Revenues in Post-Adequacy Era. Available at SSRN: <http://dx.doi.org/10.2139/ssrn.5406326>
1. \* Huang, Y., **Lee, H.**, Lentz, A., & Shores, K. (*Revise and Resubmit at Career Technical Education Research*). Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations. (EdWorkingPaper: 23-889). Available at: <https://doi.org/10.26300/esab-m159>

## Working Papers (Draft Available)

---

1. Ran, F. X., **Lee, H.**, & Jesse Eze. (2024+). Corequisite Reform Modality: Implications of Online Corequisite Courses for Access and Student Outcomes. *Draft Available upon Request*

## Blog Postings & Op-Eds

---

2. Shores, K., **Lee, H.**, & Williams, E. (2021). Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted. *The Brookings Institution*. Available at: [brookings.edu](https://www.brookings.edu)
1. Shores, K., **Lee, H.**, & Williams, E. (2021). Increasing Title I funds should target largest sources of school spending inequalities—across states. *The Brookings Institution*. Available at: [brookings.edu](https://www.brookings.edu)
  - Cited in Education Law Center’s 2021 “[Making the Grade](#)” report.

## Selected Works in Progress

---

Two papers from NSF- and William T. Grant-funded project on housing vouchers and educational outcomes (with Anna Rhodes, Jeremy Fiel, Jiaxin Li, and Rui Zeng).

- The Causal Effects of Housing Vouchers on Educational Outcomes in a Unique Legal Environment: Evidence From Texas
- Examining the Impact of Housing Vouchers on Educational Choices

Grant proposal in preparation on Delaware Student Excellence Equals Degree (SEED) scholarship program (with Florence Ran)

- SEED of Opportunity: The Effects of Delaware’s Free College Program on Sub-Baccalaureate Education and Workforce Outcomes
- Proposal under review at Russell Sage Foundation (Role: co-PI)

## Grants & Awards

---

- Equity & Inclusion Young Professional Fellowship Fall 2025  
*Association for Public Policy Analysis & Management*
- Justice Education Policy Scholars Fall 2025  
*Just Education Policy Institute* (competitive early-career program)
- Roe L. Johns Student Travel Grant (twice) Spring 2022, Spring 2025  
*Association for Education Finance & Policy*
- Dr. Eugene Owen Scholarship Summer 2023  
*ICPSR, Institute of Social Research, University of Michigan*
- Brain Korea 21 Plus Research Scholarship Spring 2018 - Spring 2020  
*Seoul National University*

## Teaching

---

### Instructor of Record

University of Delaware

- SPPA704: Advanced Quantitative Methods Spring 2025  
Graduate-level Quant Methods, Instructor Evaluation: 4.93/5 ([Link](#))

### Guest Lecturer

Rice University

- SOPE503: Quantitative Methods for Program Evaluation Fall 2025

### Teaching Assistant

University of Delaware

- EDUC884: Advanced Research Design - Causal Inference (Lab Instructor) Spring 2024

Seoul National University

- 212.301: Econometrics Fall 2019
- 212.216: Understanding Market Economy Spring 2018, Spring 2019
- 212.305: Public Finance Fall 2018, Fall 2017

## Reviewer Experience

---

### Conference Reviewer

- 2026 Association of Education Finance & Policy (AEFP) Annual Meeting  
Section: K-12 School Politics, Governance, Leadership and Organization
- 2026 American Educational Research Association (AERA) Annual Meeting  
SIG: Fiscal Issues, Policy and Education Finance
- 2025 Korean-American Educational Researchers Association (KAERA) Annual Meeting

## Academic Presentations

---

### Invited Talk & Peer-Reviewed Conference

2026: AEFP Annual Conference (x2, scheduled).  
2025: AEFP Annual Conference; University of Alabama (College of Education).  
2024: AEFP Annual Conference; AERA Annual Meeting; SREE Annual Conference; APPAM Fall Research Conference.  
2023: APPAM Fall Research Conference.  
2022: AEFP Annual Conference (x2); SREE Annual Conference; APPAM Fall Research Conference.  
2021: APPAM Student Research Online Seminar

### Workshops and Symposia

2025, 2024, 2023: Steele Symposium (University of Delaware, internal)  
2021: Graduate School of Education Research Day (UC Berkeley)  
2019: Summer Workshop of Game Theory (Sendai, Japan)

## Professional Training

---

- *Selected Participant*, Just Education Policy Scholar  
Just Education Policy Institute October 2025
- *Selected Participant*, 2025 Research Training Institute  
Career & Technical Education Research Network (funded by IES, hosted by AIR) Summer 2025
- *Scholarship Recipient*, ICPSR Summer Program  
Applied Bayesian Models for Social Scientists Summer 2023

## Professional Service & Institutional Engagement

---

- Chair, Educational Workshop Committee  
University of Delaware (Graduate Student Organization) 2024
- Managing Editor (Editorial Operations), *Korean Economic Journal*  
Institute of Economic Research, Seoul National University 2019–2020

## Graduate Student Mentoring

---

Jana Shelley, Ph.D., University of Delaware, 2025-present

## Skills

---

- **Programming:** L<sup>A</sup>T<sub>E</sub>X, Stata, Matlab, R
- **Korean (Native), English (Fluent)**

## Membership

---

Association for Public Policy Analysis & Management (APPAM)

Association for Education Finance & Policy (AEFP)

American Educational Research Association (AERA)

Society for Research on Education Effectiveness (SREE)

Last updated: December 12, 2025