



Hojung Lee

Willard Hall Education Building 120, 16 W. Main St, Newark, DE 19716

- ☎ +1 (302) 897 0863
- ✉ hojung@udel.edu
-  [Google Scholar](#)
-  [Personal Page](#)

EDUCATION

- Ph.D. Candidate, Education & Social Policy 2020 - *Expected Spring 2025*
University of Delaware, Newark, DE, U.S.A.
Committee: Kenneth A. Shores (Chair), Florence Xiaotao Ran, Adrienne Lucas
- M.A., Economics 2017 - 2019
Seoul National University, Seoul, Republic of Korea
Thesis Supervisor: Youngsub Chun
- B.A., Economics & Linguistics (Double Major) 2012 - 2017
Hankuk University of Foreign Studies, Seoul, Republic of Korea

RESEARCH INTEREST

K-12 School Finance, Educational inequality, Policy Analysis (Education), Program Evaluation, Causal Inference

RESEARCH

Job Market Paper

"Supplanting or Supplementing: The Stickiness of Title I Revenues in Post-Adequacy Era"

Peer-Reviewed Journal Articles

* Authors listed alphabetically with equal contribution

1. Ran, F. X., & **Lee, H.** Does Corequisite Remediation Work for Everyone? An Exploration of Heterogeneous Effects and Mechanism. Accepted at *Education Finance and Policy* https://doi.org/10.1162/edfp_a0451
2. * **Lee, H.**, Shores, K., & Williams, E. (2022). The Distribution of School Resources in the United States: A Comparative Analysis Across Levels of Governance, Student Subgroups, and Educational Resources. *Peabody Journal of Education*, 97(4), 395-411. <https://doi.org/10.1080/0161956X.2022.2107369>

Manuscripts Under Review

3. Ran, F. X., **Lee, H.**, & Jesse Eze. (*Under Review*). Corequisite Reform Modality: Implications of Online Corequisite Courses for Access and Student Outcomes.
4. * Huang, Y., **Lee, H.**, Lentz, A., & Shores, K. (*Under Review*). Misclassification of Career and Technical Education Concentrators: Analysis and Policy Recommendations. (EdWorkingPaper: 23-889). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/esab-m159>

5. Shores, K. A., **Lee, H.**, and Lentz, A. (2024). The Architecture of Expected Wage Gaps: Between- and Within-School Sources of Career Education Inequality. (EdWorkingPaper: 24-1105). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/gz36-de58>

Working Papers

6. **Lee, H.**, & Jang, Y. Stepping Out to Step Up: The Effects of Shadow Education on Strategic Dropout of South Korean High School Students.
7. * Jeong, D., & **Lee, H.** Socioeconomic Disparities in COVID-19 Educational Shock: Geospatial Analysis and School Heterogeneity.

Blog Postings & Op-Eds

1. Shores, K., **Lee, H.**, & Williams, E. (2021). Expanding Title I could eliminate K-12 spending gaps—if the funds are well targeted. *The Brookings Institution*. <https://www.brookings.edu/articles/expanding-title-i-could-eliminate-k-12-spending-gaps-if-the-funds-are-well-targeted/>
2. Shores, K., **Lee, H.**, & Williams, E. (2021). Increasing Title I funds should target largest sources of school spending inequalities—across states. *The Brookings Institution*. <https://www.brookings.edu/articles/increasing-title-i-funds-should-target-largest-sources-of-school-spending-inequalities-across-states/>

PRESENTATIONS

Peer-reviewed Conferences

11. **Lee, H.** (2024). Supplanting or Supplementing: The Stickiness of Title I Revenues in Post-Adequacy Era. *Poster presentation at Association for Public Policy Analysis and Management (APPAM) 2024 Annual Conference*, National Harbor, MD, USA.
10. **Lee, H.** & Jang, Y. (2024). Stepping out to step up: the effect of shadow education on strategic dropout of South Korea high school students. *Poster presentation at Society for Research on Educational Effectiveness (SREE) 2024 Annual Conference*, Baltimore, MA, USA.
9. **Lee, H.** & Jeong, D. (2024). Socioeconomic disparities and educational outcomes: analyzing the impact of covid 19 shock in South Korea. *Roundtable at American Educational Research Association (AERA) 2024 Annual Conference*, Philadelphia, PA, USA. **Presenting author.**
8. **Lee, H.** (2024). Disentangling the Causal Effects of Title I: An Empirical Examination Leveraging Formula Discontinuities and National-Level Data. *Paper presented at Association for Education Finance & Policy (AEFP) 2024 Annual Conference*, Baltimore, MA, USA.
7. **Lee, H.** (2023). The gap reducing impacts of Title I: resource and achievement gap between low- and high-income kids. *Poster presented at Association for Public Policy Analysis and Management (APPAM) 2023 Annual Conference*, Atlanta, GA, USA.

6. **Lee, H.** (2022). The effects of the changes in college admission in South Korea: A movement to holistic assessment. *Poster presented at Association for Public Policy Analysis and Management (APPAM) 2022 Annual Conference*, DC, USA.
5. Ran, F.X., & **Lee, H.** (2022). Does corequisite remediation work for everyone? An exploration of heterogeneous effects and mechanisms. *Paper presented at Society for Research on Educational Effectiveness (SREE) 2022 Annual Conference*, Arlington, VA, USA.
4. Ran, F.X., & **Lee, H.** (2022). Closing the College Success Gap for Underprepared Students: Evidence from a State-Wide Remedial Education Reform. *Poster presentation at Association for Education Finance & Policy (AEFP) 2022 Annual Conference*, Denver, CO, USA. **Presenting author.**
3. Shores, K., & **Lee, H.** (2022). A Critical Appraisal of Title I: Its Role in Reducing and Perpetuating Inequality in K-12 Spending. *Paper presentation at Association for Education Finance & Policy (AEFP) 2022 Annual Conference*, Denver, CO, USA. **Presenting author.**
2. **Lee, H.** (2021). The Impact of Need-Based Scholarship: Evidence from South Korean National Scholarship. *Paper presentation at the Student Research Online Seminar, Association for Public Policy Analysis and Management (APPAM)*, virtual.
1. **Lee, H.** (2019). Cooperative Game Theoretic Approach for Revenue Sharing in an Airline Alliance. *Paper presentation at Summer Workshop of Game Theory*, Sendai, Japan.

GRANTS & AWARDS

- Roe L. Johns Student Travel Grant Spring 2022, Spring 2025
Association for Education Finance & Policy
- Dr. Eugene Owen Scholarship Summer 2023
ICPSR, Institute of Social Research, University of Michigan
- Brain Korea 21 Plus Research Scholarship Spring 2018 - Spring 2020
Seoul National University

TEACHING

University of Delaware

- SPPA704: Advanced Quantitative Methods (Instructor of Record) Spring 2025
— *Upcoming Appointment*
- EDUC884: Advanced Research Design - Causal Inference (Lab Instructor) Spring 2024

Seoul National University (Teaching Assistant)

- 212.301: Econometrics Fall 2019
- 212.216: Understanding Market Economy Spring 2018, Spring 2019
- 212.305: Public Finance Fall 2018, Fall 2017

SERVICE

University of Delaware

- Educational Workshop Committee Chair 2024 – Present
- Invited Speaker, Educational Workshop - *Tips for the Higher Education & Job Application Process* October 2024

Institute of Economic Research (IER), Seoul National University

- Managing Editor, *Korean Economic Journal* July 2019 - July 2020
- Web Manager, IER homepage July 2019 - July 2020
- Organizing Assistant, IER Public Lecture Series July 2019 - July 2020
- Organizing Assistant, The 15th Joint Economic Workshop of Seoul National University and the University of Tokyo January 2020

SKILLS

- **Programming:** L^AT_EX, Stata, Matlab, R
- **Korean (Native), English (Fluent)**

MEMBERSHIPS

Association for Public Policy Analysis & Management (APPAM)
Association for Education Finance & Policy (AEFP)
American Educational Research Association (AERA)
Society for Research on Education Effectiveness (SREE)

REFERENCES

Kenneth A. Shores
Associate Professor
University of Delaware
kshores@udel.edu
650-580-4655

Florence X. Ran
Assistant Professor
University of Delaware
fxran@udel.edu
302-831-8695

Laura Desimone
Professor
University of Delaware
lauramd@udel.edu
302-831-2394

Last updated: February 27, 2025