Homework 1 SNU 4910.210, Fall 2014

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due: 9/21(Sun), 24:00

The objectives of this homework are:

- to learn how to combine basic components of programming; and
- to learn how to use recursion.

Exercise 1 "Euclid gcd"

Input: two non-negative integers n and m.

Define a function gcd that evaluates to the greatest common divisor (gcd n m). Hint: (Euclid method) do recursion using the following property: gcd of n and 0 is n; and gcd of n and m ($n \ge m > 0$) is equal to gcd of n - m and m. \square

Exercise 2 "Turing 2"

Input: an integer n.

Exercise 3 "Yang Hui 3"

Input: a non-negative integer n

¹ "On Computable Numbers, with an Application to Eintscheidungsproblem", *Proceedings* of the London Mathematical Society, ser.2, vol.42, pp.230-265., 1936.

In China, Yang Hui already invented and used Pascal's triangle in 13th century.

Write a function yanghui that prints out Pascal's triangle up to the n'th row. For example, (yanghui n) prints out $1111211331\cdots\underbrace{1\cdots 1}_{n$ 'th row prints out nothing. \square

Exercise 4 "zipper"

Input: two lists of integers

Write a function zipper that zips the given two lists. For example, (zipper '(1 2 3 4) '(5 6)) evaluates to (1 5 2 6 3 4); (zipper '(1 2) '(3 4 5 6)) evaluates to (1 3 2 4 5 6); and (zipper '() '(1 2 3)) evaluates to (1 2 3). \Box

Exercise 5 "zipperN"

Input: a list of lists of integers

Write a function zipperN that zips the given list of lists in order. For example, (zipperN $'((1\ 2\ 3)\ (4)\ (9\ 10\ 11\ 12)))$ evaluates to (1 4 9 2 10 3 11 12). \Box

Exercise 6 "Crazy-k"

Numbers in base- $k\ (k>1)$ are usually represented as follows:

$$d_0 \cdots d_n$$

where

$$\forall d_i \in \{0, \cdots, k-1\}.$$

and " $d_0 \cdots d_n$ " denotes the integer

$$d_0 \times k^0 + \dots + d_n \times k^n$$
.

Let us define "crazy-k" as follows by slightly extending "base-k". Numbers in crazy-k (k>1) are represented as follows:

$$d_0 \cdots d_n$$

where

$$\forall d_i \in \{1-k, \cdots, 0, \cdots, k-1\}.$$

and " $d_0 \cdots d_n$ " denotes the integer

$$d_0 \times k^0 + \dots + d_n \times k^n$$
.

For example, consider crazy-2 with $\{-1,0,1\}$ as digits. Suppose that 0, + and - represent 0, 1 and -1 respectively. Then, +, +0+, +- and +-0- denote 1, 5, -1 and -9 respectively.

We can inductively define the set N of numbers in crazy-2 as follows:

In Scheme, we can represent the set N using list, say \underline{N} , as follows:

$$\begin{array}{rcl}
0 & = & \text{'z} \\
\pm & = & \text{'p} \\
\hline
- & = & \text{'n} \\
0\underline{N} & = & (\cos \text{'z} \underline{N}) \\
\pm \underline{N} & = & (\cos \text{'p} \underline{N}) \\
-\underline{N} & = & (\cos \text{'n} \underline{N})
\end{array}$$

For instance, 0+- is expressed as

because

Now, define a function crazy2val that takes a number n in crazy-2 (represented as above) and evaluates to the integer that the number n denotes.

$$\verb|crazy2val|: Crazy-2 \to Integer.$$

For example, (crazy2val '(z p . n)) evaluates to -2. \Box

Exercise 7 "Addition in Crazy-2"

Define a function crazy2add that takes two numbers in crazy-2 and evaluates to their sum in crazy-2.

$$crazy2add : Crazy-2 * Crazy-2 \rightarrow Crazy-2.$$

crazy2add should satisfy the following properties:

• For any z and z' in crazy-2,

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(crazy2val (crazy2add z z')) = (crazy2val z) + (crazy2val z').
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• crazy2add should be defined recursively. Note that it is not allowed to convert numbers in crazy-2 into integers, add them as integers, and revert the sum back into crazy-2.

You can add two numbers $d_0 \cdots d_n$ and $d'_0 \cdots d'_m$ in crazy-2 by basically adding d_i and d'_i for each i. However, you should also consider the carry c_i that is transferred from the previous calculation at i-1'th column. Thus, in fact, you should calculate $d_i + d'_i + c_i$ for each i.