

ABSTRACT REVIEW FORM 4

ELPAF 2025 - Abstract Review Form

Theme: Inclusive foundational in literacy and numeracy
Speakers name: Ms Leena Mpingana Iileka
Reviewer's Name: Nyambe, Dr John

Review Criteria

Please rate each item from 0 to 10 and add a short comment(s). (10 = Excellent, 0 = Very Poor / Not Addressed)

Criteria 1

1. Relevance - Matches the conference theme or sub-themes. Abstract should be 300 - 350 words, Font 12 - times new romans. Score (0-10): 7
Comment / Feedback: The abstract is relevant to the Symposium.

Criteria 2

2. Purpose - Objectives or research questions are clear. Score (0-10): 8
Comment / Feedback: The abstract shares an initiative by the Khomas Region on the Annual Teachers' Information Sharing Seminar - a teacher led professional development initiative that empowers primary school teachers through collaboration, mentorship and innovation in ESD. The researcher is advised to explicitly share how the initiative contributes to the objectives of the Symposium.

Criteria 3

3. Conceptual/Theoretical Framework - Good background or theory provided. Score (0-10): 7
Comment / Feedback: The conceptual framework is not clearly stated. This could be because of the nature of the intended presentation, which seeks to share a practical initiative.

Criteria 4

4. Methodology – Methods are appropriate and clearly explained. Score (0–10): 7

Comment / Feedback: The methodology is not clearly stated. This could be due to the nature of the presentation, which seeks to share a practical initiative.

Criteria 5

5. Findings/Implications – Results or expected results are useful. Score (0–10): 6

Comment / Feedback: The initiative could be useful within the scope of the Symposium

Criteria 6

Innovation – Shows creativity or a new way of thinking (suggested innovative ways can eradicate the problem of learning poverty). Areas: New evidence presented to improve the problem e.g. leadership/management, method etc. Score (0–10): 8

Comment / Feedback: The Khomas initiative has potential for innovativeness

Criteria 7

7. Inclusion/Equity – Includes marginalized groups or inclusive approaches - these are learners in the school (learning poverty - Learning poverty refers to the inability of children, particularly those in school-age groups, to achieve basic levels of lit: 8

Comment / Feedback: The initiative speaks to issues of inclusivity.

Criteria 8

8. Practical Use – Can be used in real practice or policy making in the Nambian context. Score (0–10): 7

Comment / Feedback: The initiative has potential for practical use.

Criteria 9

9. Language, Structure and format – Well written, clear, and follows format rules (Purpose/objectives, conceptual/ theoretical background/ framework, methodologies/ techniques, results, conclusions, contributions /recommendations, implications, keywords –: 6

Comment / Feedback: Language usage is acceptable

Criteria 10

10. Overall Quality – General impression of the abstract's quality. Is the flow of ideas consistent and coherent. Score (0-10): 5

Comment / Feedback: The abstract is recommended for acceptance to the Symposium

Total Score: _____ / 100: Total score = 69

Final Recommendation Criteria's: Score Range 60-69

(What worked well? What needs improvement?)

Summary of Feedback: The abstract is recommended

Processed: 23.7.2025 14:45

Processing phase: Processed

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