Alfred Lee

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Education

Clemson University Clemson, SC

Bachelor of Science in Computer Science (GPA: 3.75)

Exp. Dec 2025

Skills

Technical: C, C++, C#, Git/Github, SQL, Mudblazor **Learning:** Docker, Java, Javascript, React, Typescript

Experience

Clemson University Capstone Program - Capgemini

Clemson, SC

Software Developer

Aug 25- Present

- Worked closely with Cappemini to define and present business value by discussing project scope to determine feasibility and pricings for tools to be used during development
- Coordinated with 5-person team to develop a system using AI/ML to count cases and assess conditions of physical inventory from forklift cameras using .NET/C#, React, and Azure services.
- Designed user interface prototypes for creating a responsive dashboard that would create visual alerts and data trends for real-time monitoring of key metrics using **Figma**.

Itron Inc. West Union,

SC

Fullstack Developer Co-op

Jan 23 - Aug 24

- Collaborated with senior developers and manufacturing teams to maintain a web application for tracking 500,000+ electric meters across multiple plants.
- Developed multiple reporting services using ASP.NET, C#, SQL, and Mudblazor to monitor underperforming meters significantly improving test engineer efficiency.
- Restructured company codebase to address duplication of thousands of meters caused by duplicate serial numbers across manufacturing plants.

Clemson University Clemson,

SC

Undergraduate Teaching Assistant

Aug 22 - Dec 22

- Assisted students in learning Data Structures and Algorithms through lab sessions
- Communicated effectively with faculty and fellow teaching assistants to coordinate activities and ensure smooth class operations.
- Conducted bi-weekly office hours, providing assistance to students with course material.

Leadership & Activities

ACM - Association for Computing Machinery

Aug 23 - Aug 24

- Planned community events to cultivate a positive environment among peers
- Created professional development opportunities for undergraduate computer science students