

ASSESSMENT 1 (30%)

TASK

Each student has to select a newspaper / magazine / online article which must be published from **1 January 2022 onwards**. Attached the article when submitting the assignment. Submit by 9pm Malaysian time on lecture day of Week Six (6)

Each student has to select 2 arguments from the chosen text.

1. Identify and define **two (2)** different fallacies based on the selected arguments
2. Identify and explain the types of argument.
3. Explain the claim and conclusion from the same arguments.

NOTE:

The combined word length for No 2. And No 3. **should not exceed 300 words**. Please provide bibliographic information on the source of article using the APA format.

1. Identifying (2 marks) and defining (3 marks) for at least 2 different fallacies that are contained in the text.  $(2+3) \times 2 = 10$  : 10 %
2. \*Elaboration of fallacies (2 fallacies  $\times 5$ ) = 10 %
3. \*\*Presentation of argument (2 fallacies  $\times 5$ ) = 10%

Marks Allocation	5	4	3	1-2
*Elaboration of Fallacies	The response provides thorough and convincing support/evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details. The response achieves substantial depth that is specific and relevant: * use of evidence from sources is smoothly integrated, comprehensive, and concrete * effective use of a variety of elaborative techniques.	The response provides adequate support/evidence for the controlling idea or main idea that includes the use of sources, facts, and details: * some evidence from sources is integrated, though citations may be general or imprecise * adequate use of some elaborative Techniques.	The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes partial or uneven use of sources, facts, and details: * evidence from sources is weakly integrated, and citations, if present, are uneven, * weak or uneven use of elaborative Techniques.	The response provides minimal support/evidence for the controlling idea or main idea that includes little or no use of sources, facts, and details: * use of evidence from the source material is minimal, absent, in error, or irrelevant.
**Presentation of Arguments	The response clearly and effectively expresses ideas, using precise language: * use of academic and domain-specific vocabulary is clearly appropriate for the audience and purpose	The response adequately expresses ideas, employing a mix of precise with more general language: * use of domain-specific vocabulary is generally appropriate for the audience and purpose	The response expresses ideas unevenly, using simplistic language: * use of domain-specific vocabulary that may at times be inappropriate for the audience and purpose	The response's expression of ideas is vague, lacks clarity, or is confusing: * uses limited language or domain-specific vocabulary * may have little sense of audience and purpose