

BUILDING WITH NUMBERS

MODULE 4: INVESTIGATION 1

Place Value Models

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MODULE 4: INVESTIGATION 1

Activity 4.1.1 – Digits Up, Digits Down

ACTIVITY 4.1.1

Digits Up, Digits Down

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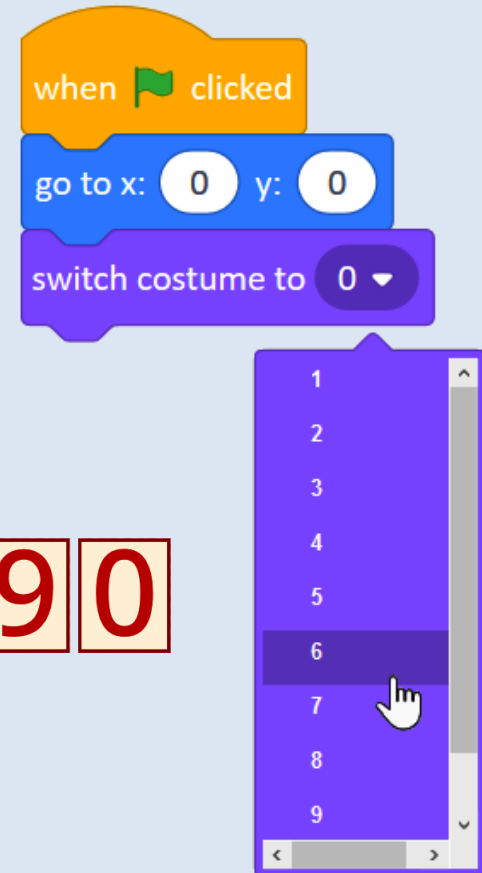
Activity 4.1.1 – Digits Up, Digits Down

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Open project **41-Digits Up**.

- Explore the project. Change the **costume number** of the sprite.

1 2 3 4 5 6 7 8 9 0

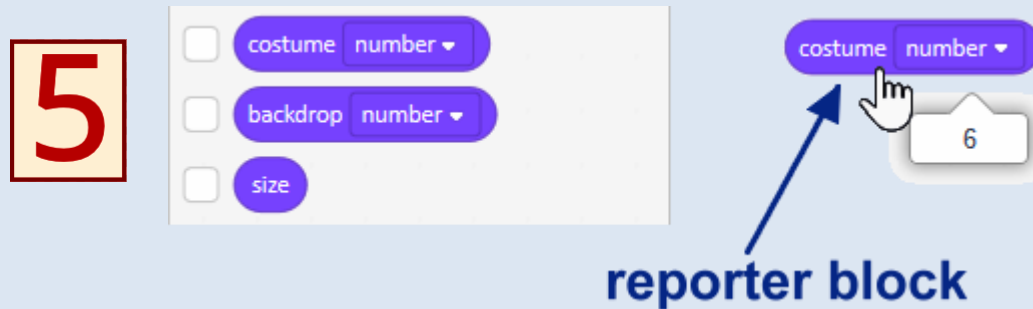


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Activity 4.1.1 – Digits Up, Digits Down

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- From the **Looks** group drag in the **costume *number* reporter block** and explore it.



- Drag the **next costume** block into the scripts area and click it repeatedly.

● What happens after digit 9? Can we show 10? If not, why?

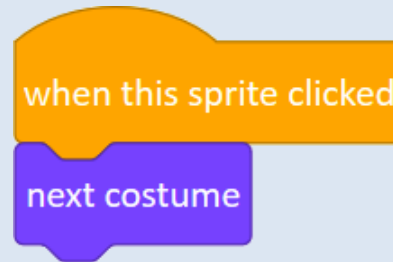
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Activity 4.1.1 – Digits Up, Digits Down

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- Add the **when this sprite clicked** hat block and explore the script.



- Choose one of the following tasks and report back.
Modify your script so when the **ones** sprite is clicked it will:
 - increase its value by 3
 - set its value to 5
 - increase its value by 7 (use **repeat**)
 - set its value to a random value

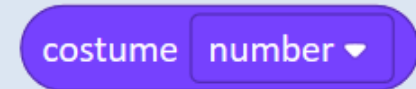
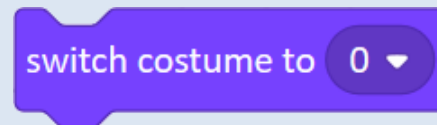


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Activity 4.1.1 – Digits Up, Digits Down

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- Now choose one of the following tasks below and again report back. Combine the blocks:



Use the **operators** blocks for adding or subtracting, so that when **ones** is clicked its value will:

- change by adding 2
- change by subtracting 1
- change by subtracting 7

- What is the connection between the costume # and the displayed digit? What would costume number 15 be? Costume number 21? Or costume number -1?

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Activity 4.1.2 – Unplugged: Flip Flip Nudge Nudge

ACTIVITY 4.1.2

Unplugged: Flip Flip Nudge Nudge

MODULE 4: INVESTIGATION 1

Activity 4.1.2 – Unplugged: Flip Flip Nudge Nudge

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- Four pupils stand at the front. Use four flip books.
- Set the initial number by giving each pupil a flip book – pupils at the front **must not** see each others flip books, **everyone else must check they do not cheat!**
- Agree a target number – explain the rules.
- Play the game!



thousands



hundreds



tens



ones

ACTIVITY 4.1.3

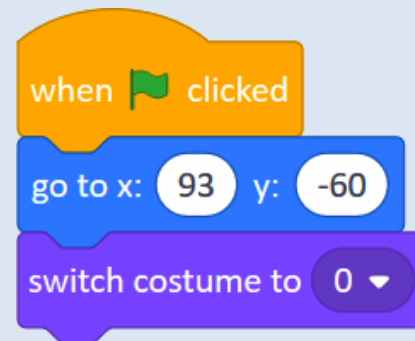
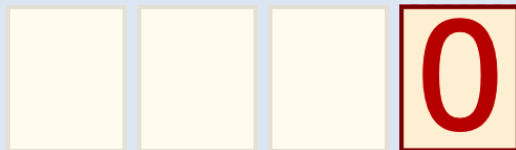
Playing with Place Value

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Activity 4.1.3 – Playing with Place Value

Continue in your **41-Digits Up** project.

- Change the backdrop to *4 digits* (with four empty placeholders).
- Modify the setup script of **ones** to be positioned over the far right placeholder. Be sure that **ones** has no more scripts.

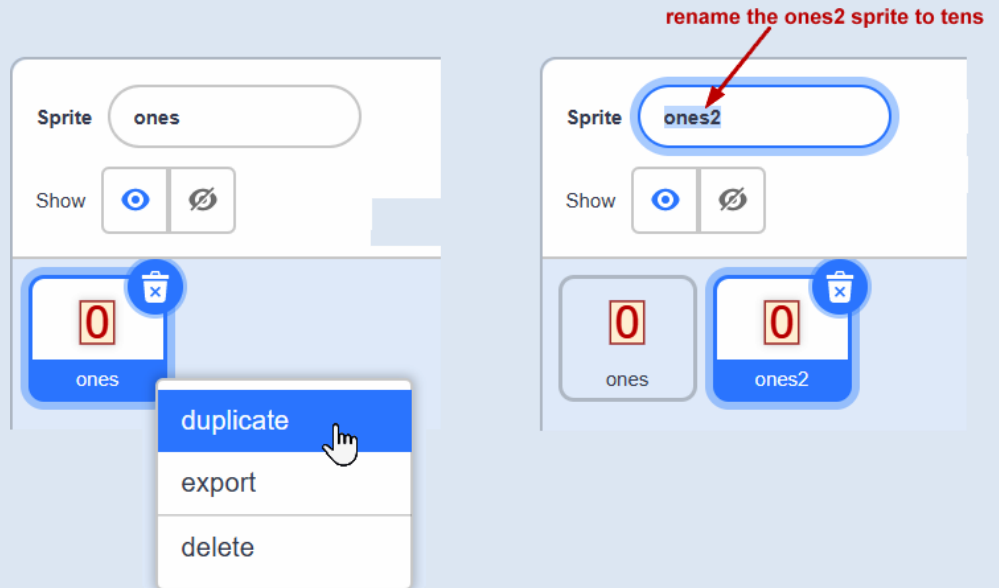


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Activity 4.1.3 – Playing with Place Value

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- Duplicate the **ones** sprite and rename the new sprite to **tens**.



- Modify the *setup script* of **tens** so the sprite is positioned next to **ones**.



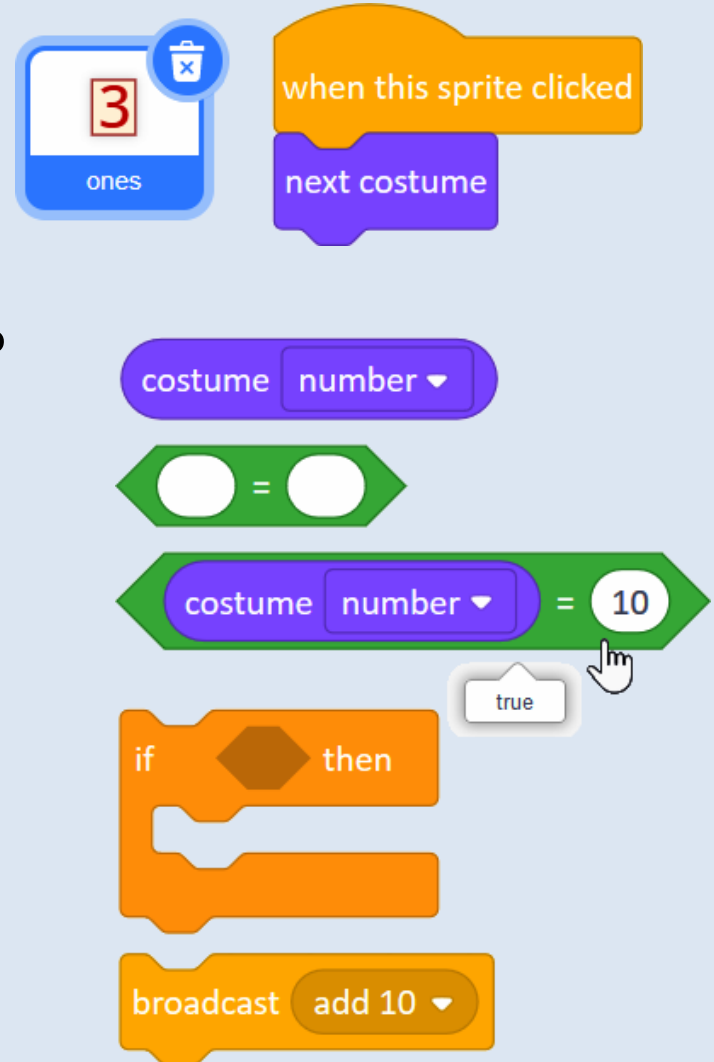
- Duplicate two more times, rename new sprites to **hundreds** and **thousands**. Modify their *setup scripts*.

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Activity 4.1.3 – Playing with Place Value

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- Only the **ones** sprite will have a **when this sprite clicked** script.
- When should **ones** ‘nudge’ the **tens**? For **ones** build an isolated condition and fill in the costume number for when **tens** should increase.
- Add the **if ... then ...** block after the **next costume** of **ones**. Include your condition and add the ‘nudging reaction’ (broadcast the message *add 10*).



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Activity 4.1.3 – Playing with Place Value

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- The **tens** sprite will react to the *add 10* message by going to its **next costume**.
- **Tens, hundreds** and **thousands** will react only to ‘nudging’. Set **tens** costume to be 9 and try clicking **ones**. Is **tens** nudging **hundreds**?

0 0 9 9

- Extend the reaction of **tens** so that it broadcasts *add 100* when it reaches 0 (which is its last costume).

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Activity 4.1.3 – Playing with Place Value

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- Build the reaction of the **hundreds** sprite so that its value will change based on what happens with the **tens** sprite. Add the ‘nudging behaviour’ *add 1000*.
- Build the reaction of the **thousands**. Test your 4-digit number. Set their initial values for testing in their setup scripts.

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- What would happen if the hundreds sprite reacted to the *add 10* message instead of reacting to *add 100*? Envisage then try in Scratch.
- Why do we not need any if and broadcast blocks for the thousands sprite?

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ACTIVITY 4.1.4

Sequences

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Activity 4.1.4 – [Extension] Sequences

Open project **42-Sequences**.

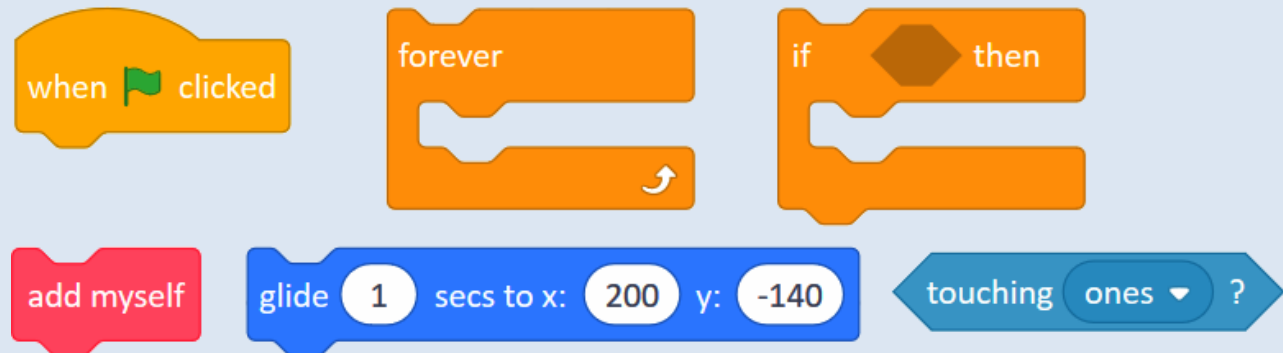
- Explore the behaviours of the two sprites **ones** and **add**.
- In the **add** sprite make a new block **add myself** and attach the **repeat** block to the **define** hat block.
- Use the **costume number** block as the **repeat** value.
- Add the **broadcast add 1** block within the **repeat** block and a small **wait** i.e. 0.1 secs.



- In the **ones** sprite build a **when I receive** *add 1* script and attach the **next costume** block.



- [Extension]** In the **add** sprite build a *whenever* script that will **forever** check if the sprite is **touching** the **ones** sprite. **if** it is touching **then** it will run the **add myself** script and **glide** back to its starting position.



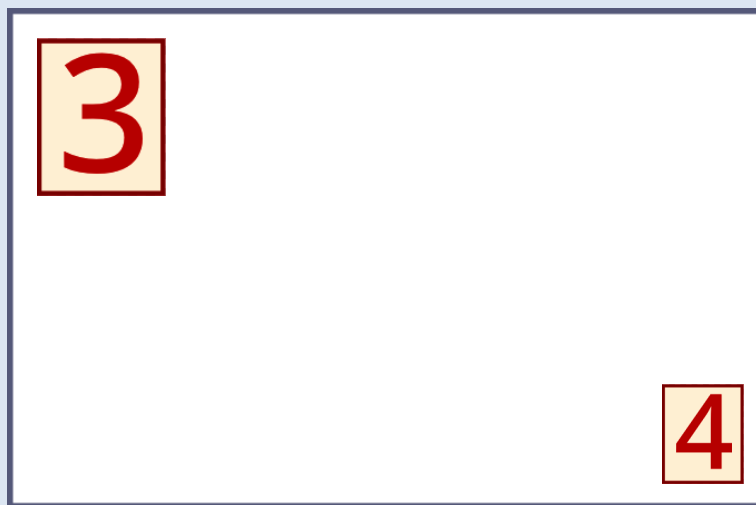
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Activity 4.1.4 – [Extension] Sequences

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- Explore different sequences.

Click on both the **ones** and the **add** sprite to select the starting numbers. Drag the **add** sprite over the **ones** sprite repeatedly.



- How long is the sequence? Is it always the same? What would be the longest sequence or the shortest one?

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Activity 4.1.4 – [Extension] Sequences

- Write down the next three terms in this sequence 3, 7, 1, 5... ?
- For the sequence 0, 3, 6, 9, 2, 5, 8, 1, 4, 7 what value was added, what was the initial value?
- What was your strategy for working out the next number when the sequence goes past 0?

■ [Extension] When the **add** sprite is 0, the **add myself** block adds 1 to **ones** 10 times. Why? Try to change your script to avoid this happening.

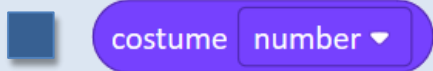



MODULE 4: INVESTIGATION 1

My **Investigation 1** check list:

- ☐ I made a script that would increase the value of my sprite by different amounts when clicked.
- ☐ I made a script that would decrease the value of my sprite by different amounts when clicked.
- ☐ I built a 'nudge' script to correctly display numbers up to 99.
- ☐ I built a 'nudge' script to correctly display numbers up to 999.
- ☐ I built a 'nudge' script to correctly display numbers up to 9999.
- ☐ **[Extension]** I built a script to explore different sequences of numbers.
- ☐ **[Extension]** I found out the longest and shortest sequence of numbers I could make using one digit.

MODULE 4 INVESTIGATION 1: Key Vocabulary

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-  this block is a reporter block which reports the sprite's current costume number. When clicked it will show the current costume number in a speech bubble
-  this block is a reporter block which adds two values (typed in values or other reporter blocks) and reports the result
-  this block is a reporter block which subtracts the second value from the first (typed in values or other reporter blocks) and reports the result
-  this block is an operators block, which checks if the value on the left is equal to the value on the right. If they are equal it reports **true** otherwise it reports **false**