

Ji-Hyun Lee
Obere Bachstraße 6
31084 Freden(Leine)
Tel +44 7831 900671 | MAIL jihyunlee.hanna@gmail.com

13. Januar. 2021

Application for Developer

Hello,

Your position has drawn particular attention in combination with the prospect of professional development of attractive activities.

I have been interested in development for many years, and I have experienced that interest in programming. Design, algorithm problem solving, challenges fascinate me. This interest also appears in my training. Because I have already had several projects in both study and practice.

In 2017 at Smilegate in Korea, I interned with Python to develop web games with the company's server developer. The internship made me so happy that I volunteered for the winter vacation there for two months. The company was very satisfied with my performance as you can see from the certificate.

I would like to get the developer position. Moreover, I have various experiences. In 2019, I finished my internship with Rasa in chatbot development at Oneday Korea, and in 2020, I participated in a web project with Java. More information can be found in my portfolio.

My strength is thorough preparation. So, I'm preparing for things I don't know. I'm preparing for the first attempt. I took a class for 4 months to learn about German language and culture in Korea because it was my first time working in Germany. During this process, I was certified as B1 within 3 months. I look at the opportunity to gain experience in various fields and use this experience with you later.

I am very pleased to contribute passionately and devotedly to your company's success soon. And I look forward to being invited to an interview.

Best regards,



Attachment

- Resume
- Certificate



JIHYUN LEE

I am interested in Algorithm-Problems, and I like to work with various people.

I have been developing since I was in high school. I'm most excited and energetic when I'm developing.

I am the type of the person who is challenging, creative, and extrovert.

PERSONAL DATA

Birth: 10/10/1996

Location: Incheon

Nationality: Republic of Korea

Marriage: Single

CONTACT

Obere Bachstraße 6
31084 Freden(Leine)
Mail: jihyunlee.hanna@gmail.com
Tel: +44 7831 900671

LANGUAGES

Korean	███████
- mother tongue	
English	███████□
- OPIC IM, TOEFL 80	
German	█████□□
- B1	
Japanese	██□□□□

IT SKILLS

C/C++	███████
Python	███████□
C#	█████□□
Java	█████□□
MS Office	███████
Git	███████

Portfolio

<https://leehuhlee.github.io/>

CAREER

Intern, 'ONEDAY KOREA'	07/2019 - 08/2019
Full-time <ul style="list-style-type: none">▶ Chatbot Developer▶ Front-End Developer	

Working student, Sogang University	04/2016 - 07/2020
Part-time <ul style="list-style-type: none">▶ Intern, Yellow Green(Outside)▶ Mentor, Python course▶ LAB Manager, Engineering Faculty▶ Supporter, Youth Education center(Outside)	

EDUCATION

K-move (Germany) IT School	07/2020 - 12/2020
Brno University of Technology	09/2019 - 02/2020
▶ Exchange Student	
▶ Major: Faculty of Information Technology	
Giic AR/VR Hackerway	11/2018 - 11/2018
Smilegate Server Development Camp	01/2017 - 02/2017
Sogang University	03/2015 - 08/2020
▶ Major: Computer Science and Engineering	

Activities

PyeongChang Winter Olympics Paralympics	01/2018 - 03/2018
KOICA IT Education in LAOS PDR	07/2017 - 08/2017
Choir of Sogang University	03/2015 - 02/2017
Association of Student	03/2015 - 02/2016

13. January. 2021

Jihyun

CAREER

Intern, 'ONEDAY KOREA' (Full-time)	07/2019 - 08/2019
▶ Chatbot Developer <ul style="list-style-type: none">▶ Recommender System for Travel industry▶ RASA open source NLU development▶ Natural Language Processing using Python	
▶ Front-End Developer <ul style="list-style-type: none">▶ UX/UI Design▶ HTML5, JavaScript, CSS▶ Code Optimization	
Working student, Sogang University (Part-time)	04/2016 - 07/2020
▶ Intern, Yellow Green(Outside) <ul style="list-style-type: none">▶ Tested Application▶ Image processing with OpenCV	11/2018 - 04/2019
▶ Mentor, Python course <ul style="list-style-type: none">▶ Supported practice	09/2018 - 12/2018
▶ LAB Manager, Engineering Faculty	03/2017 - 07/2017 03/2020 - 06/2020
▶ Tutor, Youth Education center(Outside) <ul style="list-style-type: none">▶ Taught C Programming	04/2016 - 01/2017

EDUCATION

K-move(Germany) IT School, Seoul, Republic of Korea	07/2020 - 12/2020
▶ German and Culture	
▶ Business English	
▶ Java Project: Bundes Report <ul style="list-style-type: none">▶ Developed Web Community with Spring Boot▶ Sent Query with JPA▶ Design with Thymeleaf▶ Developed Web Game with JavaScript	
Brno University of Technology, Brno, Czech Republic	09/2019 - 02/2020
▶ Exchange Student	
▶ Major: Faculty of Information Technology	
Gic AR/VR Hackerway	11/2018 - 11/2018
▶ AR/VR Programming with Unity and Java	
Smilegate Server Development Camp	01/2017 - 02/2017
▶ Developed Web with Python Django	
Sogang University, Seoul, Republic of Korea	03/2015 - 08/2020
▶ Major: Computer Science and Engineering	
▶ Bachelor thesis: Development of flight baggage test service through object detection <ul style="list-style-type: none">▶ Leader, Lead Developer▶ Developed Mobile Application with Android Studio and Java▶ Build Nation and Airline DB with Firebase	
▶ Completed a course in teacher education	

ACTIVITY

PyeongChang Winter Olympics and Paralympics	01/2018 - 03/2018
▶ Volunteered in Technical Service Team with Samsung, KT, and Monami	
KOICA IT Education Volunteering in Laos PDR	07/2017 - 08/2017
▶ Taught ApplInventor Programming	
Vice-President, Choir of Sogang University	03/2015 - 02/2017
Association of Student, Faculty of Computer Science and Engineering	03/2015 - 02/2016



OnedayKorea Tours & Travel

2F, Bukhansan TheSharp Sang-ga, 510, Tongil-ro,

Seodaemun-gu, Seoul, Korea

Tel: +82 70 7556 5355

+82 10 2479 1242

CERTIFICATE OF CAREER

Name	Jihyun Lee
Birth	10. 10. 1996
Address	Seohae APT 107/1702, Jangjae-ro 878, Gyeonggi-do, Republic of Korea
Department	Research & Development
Position	Intern
Working Period	1. 7. 2019 - 23. 8. 2019 (2 months)
Work content	<p>Chatbot Development</p> <ul style="list-style-type: none">● Chatbot System<ul style="list-style-type: none">■ Recommender System for Travel industry■ RASA open source NLU development■ Natural Language Processing using Python● Front-End<ul style="list-style-type: none">■ UX/UI Design■ HTML5, JavaScript, CSS■ Code Optimization
URL	https://www.onedaykorea.com/

This is to certify that the above facts are true and correct.

Daehee Won

CEO



OnedayKorea Tours & Travel

Certificate of National Labor Scholarship

■ Personal Information

Name	Jihyun Lee
ID	961010-2*****

■ Academy

Name of Univ	Sogang University
Major	Computer Science and Engineering
ID	20151591

■ Career

labor scholarship institution	Department	Working hours	Working period	
			From	to
(주) 연두세상(Yellow Green)	Editorial department	151	March, 2019	April, 2019

The above person has been selected as a scholarship student for the National Labor Scholarship Program and proves that he/she has carried out the above work activities.

07. December, 2020

한국장학재단 이사장



Certificate of National Labor Scholarship

■ Personal Information

Name	Jihyun Lee
ID	961010-2*****

■ Academy

Name of Univ	Sogang University
Major	Computer Science and Engineering
ID	20151591

■ Career

labor scholarship institution	Department	Working hours	Working period	
			From	to
(주) 연두세상(Yellow Green)	Editorial department	392	November, 2018	February, 2019

The above person has been selected as a scholarship student for the National Labor Scholarship Program and proves that he/she has carried out the above work activities.

07. December, 2020

한국장학재단 이사장





35 Baekbeom-ro (Sinsu-dong), Mapo-gu, Seoul 04107, Korea
(TEL 02-705-8491, swedu@sogang.ac.kr)

CERTIFICATE

Name in Full : Lee, Ji Hyun

Date of Birth : Oct 10, 1996

Major : Department of Computer Science & Engineering

1. Subject assistant

- Subject : Computational Thinking
- Period : Sept 1, 2018 ~ Dec 23, 2018

2. PC Lab. Manager

- Period : Mar to Jul 2017 / Mar to Jun 2020

This is to certify that the above facts are true and correct.

December 7th, 2020

Director of Software Education Center
Sogang University



Youth Education Support Project

activity confirmation

Name : JiHyun Lee

Univ : Sogang University

ID : 20151591

Working Hour : 124 (04.04.2016 ~ 26.01.2017)

Content : Learning guidance and mentoring

Department : 나눔공부방

The above person is a mentor for the College Student Youth Education Support Project in 2016 and confirms that he/she performed mentoring activities as above.

07. December . 2020

한국장학재단 이사장



NO.200349

International Management Institute

THE PRESIDENT OF IMI

UPON RECOMMENDATION OF THE FACULTY HAS GRANTED UPON

LEE JIHYUN

THE CERTIFICATE OF COMPLETION OF

2020 K-Move(GERMANY) IT School

In witness whereof, we have hereunto attached the seal of IMI
and subscribed the president's name, in Seoul, in Republic of Korea,

this 4th December of 2020

위의 사람은 國際經營院에 서

實施한 상기 教育課程을 修了하였기에 이 證書를 授與함

IMI

Tae-Shin Kwon

The President of IMI



SOGANG UNIVERSITY

35 Baekbeom-ro, Mapo-gu, Seoul 121-742, Korea



CERTIFICATE

Date Issued : December 06, 2020

Name in Full : LEE JI HYUN
Student Number : 20151591
Date of Birth : October 10, 1996
Sex : Female
Department : Computer Science and Engineering
Major : Engineering
Period : September 1, 2019 ~ February 28, 2020

This is to certify that Ms. LEE JI HYUN has studied as an exchange student at Brno University of Technology during the above period according to the agreement for academic exchange between Sogang University and Brno University of Technology, Czech Republic.

Park Jong Gou
President



* Note : Invalid without President's signature.

Obedire Veritati

This Secure Certificate has the same effect as the original through digital signature and timestamp, and printed document is copied version.
Please verify the authenticity with the authentication No. at www.webminwon.com. (The certificate is valid for 90 days)

Certificate of Completion

Certificate of Completion

This certificate of completion recognizes that

Lee Ji Hyun

has participated in 2017

Smilegate Server Development Camp

Date: 22th February, 2017

**Smilegate Holdings
Department of Human Resource**





SOGANG UNIVERSITY

35 Baekbeom-ro, Mapo-gu, Seoul 121-742, Korea

CERTIFICATE OF GRADUATION

Date Issued : December 6, 2020

Name in Full : LEE JI HYUN
Student Number : 20151591
Date of Birth : October 10, 1996
Sex : Female
Date of Admission : February 13, 2015
Department : Computer Science and Engineering
Major : Engineering
Date Degree Awarded : August 18, 2020
Degree Awarded : BS in Engineering

This is to certify that the above mentioned person graduated
from Sogang University.

Park Jong Gou

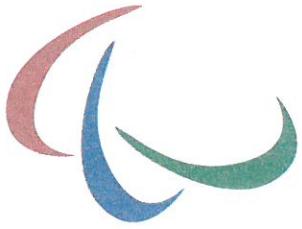
Park Jong Gou
President



* Note : Invalid without President's signature.

Obedire Veritati

This Secure Certificate has the same effect as the original through digital signature and timestamp, and printed document is copied version.
Please verify the authenticity with the authentication No. at www.webminwon.com.(The certificate is valid for 90 days)



Volunteer Certificate

자원봉사 인증서

LEE Jihyun

ICN-TEC-V3279

This certificate is awarded to you in recognition of your invaluable support and contribution
to the success of the PyeongChang 2018 Paralympic Winter Games.

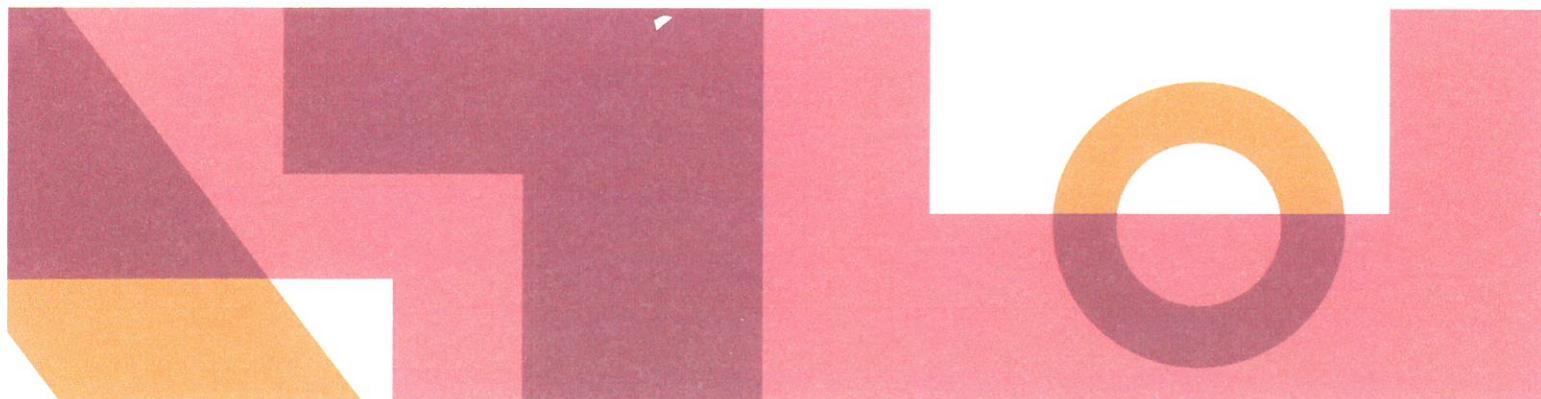
위 사람은 2018 평창 동계패럴림픽대회 자원봉사자로 참여하여 대회의 성공 개최에 기여하였기에
감사하는 마음으로 이 인증서를 수여합니다.

Andrew Parsons

President | 위원장
International Paralympic Committee
국제패럴림픽위원회

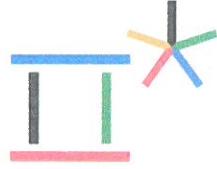
LEE Hee-beom

President and CEO | 위원장
The PyeongChang Organizing Committee for
the 2018 Olympic and Paralympic Winter Games
2018 평창 동계올림픽대회 및 동계패럴림픽대회 조직위원회





INTERNATIONAL
OLYMPIC
COMMITTEE



PyeongChang 2018™



Volunteer Certificate
Certificat de Volontaire

자원봉사 인증서

LEE Jihyun

ICN-TEC-V10167

This certificate is awarded to you in recognition of your invaluable support and contribution
to the success of the XXIII Olympic Winter Games PyeongChang 2018.

Ce certificat vous est décerné en reconnaissance de votre contribution et de votre soutien précieux au
succès des XXIIIes Jeux Olympiques d'hiver PyeongChang 2018.

위 사람은 제23회 2018 평창 동계올림픽대회 자원봉사자로 참여하여

대회의 성공 개최에 기여하였기에 감사하는 마음으로 이 인증서를 수여합니다.

Thomas Bach

President | Président | 위원장
International Olympic Committee
Comité International Olympique
국제올림픽위원회

Lee, Hee-beom

President and CEO | Président et Directeur général | 위원장
The PyeongChang Organizing Committee for
the 2018 Olympic and Paralympic Winter Games
Le Comité d'Organisation des Jeux Olympiques
et Paralympiques d'hiver de PyeongChang 2018
2018 평창 동계올림픽대회 및 동계파리올림픽대회 조직위원회

Volunteer Certificate

Name	JIHYUN LEE
Date of Birth	96. 10. 10
Team Name	AYoung
Country	Lao People's Democratic Republic
Organization	e-Government Center, Ministry of Posts and Telecommunications
Service Period	2017. 07. 07 ~ 2017. 08. 21

In certification of service as stated above for the
World Friends ICT Volunteers Program, organized by the Ministry of
Science and ICT and the National Information Society Agency.

2020. 12. 06

World Friends ICT Volunteers
National Information Society Agency





TOEFL iBT® Test Taker Score Report

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

Name: Lee, JiHyun

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: ph4020@hanmail.net

Gender: F

Date of Birth: 10 Oct 1996

Registration Number: 0000 0000 3388 6419

Test Date: 21 Jul 2018 Sponsor Code:

Lee, JiHyun
Gyeonggu Jangjero 878
Seohae apartment 107/1702
Incheon, Incheon
Korea, Republic of



TOEFL iBT Scaled Scores

Reading	25
Listening	19
Speaking	15
Writing	21
Total Score	80

Country of Birth: Korea, Republic of

| Inst. Code | Dept. Code

Native Language: KOREAN

Test Center: ITSK181A - Seoul Hoseo Art Occupational Training College

Test Center Country: Korea, Republic of

40

- Security Identification -

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxxxx6687

Issuing Country: Sth Korea

Reading Skills	Level	Your Performance	
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> have a very good command of academic vocabulary and grammatical structure; can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and can abstract major ideas from a text, even when the text is conceptually dense and contains complex language. 	
Listening Skills	Level	<th>Your Performance</th>	Your Performance

Listening Skills	Level	Your Performance
Listening	Intermediate	<p>Test takers who receive a score at the INTERMEDIATE level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms or colloquial or figurative language), complex grammatical structures, and/or abstract or complex ideas. However, lectures and conversations that require the listener to make sense of unexpected or seemingly contradictory information may present some difficulty.</p> <p>When listening to conversations and lectures like these, test takers at the INTERMEDIATE level typically can</p> <ul style="list-style-type: none"> understand explicitly stated main ideas and important details, especially if they are reinforced, but may have difficulty understanding main ideas that must be inferred or important details that are not reinforced; understand how information is being used (for example, to provide support or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand, though perhaps not consistently, ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information from adjacent parts of a lecture or conversation and make correct inferences on the basis of that information, but may have difficulty synthesizing information from separate parts of a lecture or conversation.



Speaking Skills		Level*	Your Performance
Speaking about Familiar Topics		Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation		Limited	Your responses indicate that you have some difficulty speaking in English about information from conversations, newspaper articles, university publications, and so on. While you are able to talk about some of the key information from these sources, limited grammar and vocabulary may prevent you from fully expressing your ideas. Problems with pronunciation make it difficult for listeners to understand you at times.
Speaking about Academic Course Content		Limited	In your responses, you are able to use English to talk about the basic ideas from academic reading or lecture materials, but, in general, you include few relevant or accurate details. It is sometimes difficult for listeners to understand your responses because of problems with grammar, vocabulary, and pronunciation. Overall, you are able to respond in a general way to the questions, but the amount of information in your responses is limited and the expression of ideas is often vague and unclear.
Writing Skills		Level*	Your Performance
Writing based on Reading and Listening		Fair	You responded to the task, relating the lecture to the reading, but your response indicates weaknesses such as <ul style="list-style-type: none"> • an important idea or ideas may be missing, unclear, or inaccurate; • there may be unclarity in how the lecture and the reading passage are related; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.
Writing based on Knowledge and Experience		Fair	You expressed ideas with reasons, examples, and details, but your response indicated weaknesses such as <ul style="list-style-type: none"> • you may not provide enough specific support and development for your main points; • your ideas may be difficult to follow because of how you organize your essay or because of the language you use to connect your ideas; and/or • grammatical mistakes or vague/incorrect uses of words may make the writing difficult to understand.

THIS IS A PDF DOWNLOADED AND PRINTED BY THE TEST TAKER, INTENDED FOR THE TEST TAKER'S PERSONAL RECORDS.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

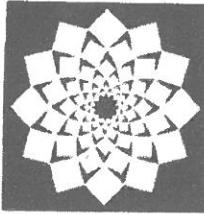
Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the item level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



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American Council on the Teaching of Foreign Language

certifies that

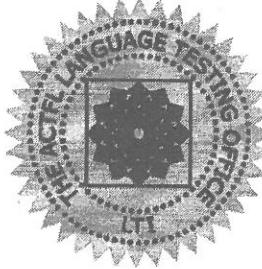
이지현 (LEE JIHYUN)

Test ID	Date of Birth	Test Date	Test Type
2B7188702063	1996 / 10 / 10	2020 / 03 / 28	OPIC (ENGLISH)

has successfully completed the OPIC (ACTFL Oral Proficiency Interview - computer) and has been rated

INTERMEDIATE MID – ENGLISH

according to the ACTFL Proficiency Guidelines 2012



Executive Director	Date of Issue	Date of Expiry
Howard Berman	2020/04/09	2022/03/27

• INTERMEDIATE MID - ACTFL Proficiency Guidelines - 2012

ACTFL Certified Rating System

- Distinguished
- Superior
- Advanced High
- Advanced Mid
- Advanced Low
- Intermediate High
- **Intermediate Mid**
- Intermediate Low
- Novice High
- Novice Mid
- Novice Low

INTERMEDIATE MID

Speakers at the Intermediate Mid sublevel are able to handle successfully a variety of uncomplicated communicative tasks in straightforward social situations. Conversation is generally limited to those predictable and concrete exchanges necessary for survival in the target culture. These include personal information related to self, family, home, daily activities, interests and personal preferences, as well as physical and social needs, such as food, shopping, travel, and lodging.

Intermediate Mid speakers tend to function reactively, for example, by responding to direct questions or requests for information. However, they are capable of asking a variety of questions when necessary to obtain simple information to satisfy basic needs, such as directions, prices, and services. When called on to perform functions or handle topics at the Advanced level, they provide some information but have difficulty linking ideas, manipulating time and aspect, and using communicative strategies, such as circumlocution.

Intermediate Mid speakers are able to express personal meaning by creating with the language, in part by combining and recombining known elements and conversational input to produce responses typically consisting of sentences and strings of sentences. Their speech may contain pauses, reformulations, and self-corrections as they search for adequate vocabulary and appropriate language forms to express themselves.

In spite of the limitations in their vocabulary and/or pronunciation and/or grammar and/or syntax, Intermediate Mid speakers are generally understood by sympathetic interlocutors accustomed to dealing with non-natives.

Overall, Intermediate Mid speakers are at ease when performing Intermediate-level tasks and do so with significant quantity and quality of Intermediate-level language.

IM
Subscore

- Intermediate Mid 3
- Intermediate Mid 2
- **Intermediate Mid 1**

Intermediate Mid 1

When responding to Intermediate and Advanced level tasks, speaker's performance is in the lower range in terms of Intermediate Mid level delivery, fluency and production.





Score Report

Candidate Name	LEE JIHYUN
Language Tested	ENGLISH
Test Date	March 28,2020
TEST ID	2B7188702063
Official ACTFL Rating	INTERMEDIATE MID - 1

• ACTFL INTERMEDIATE LEVEL SPEAKERS - FUNCTIONAL HIGHLIGHTS

Speakers at the Intermediate level:

- Consistently initiate, maintain and end a simple conversation about familiar topics, related to their daily life.
- Recombine learned material in order to express personal meaning.
- Ask and answer simple questions and satisfy simple personal needs and social demands required to survive in the target culture.
- Can be understood by listeners who are used to dealing with non-native speakers.

• ACTFL INTERMEDIATE MID 1 - SPEAKERS

Communication Tasks	Can communicate minimally about self, others and everyday life. Can handle short social interactions in everyday situations. Can ask and answer a variety of questions to get information and satisfy basic needs.
Contexts / Content	Communicate using predictable exchanges necessary for survival in the target culture, including personal information related to self, family, home, daily activities, interests and personal preferences and physical and social needs.
Discourse type	Produce responses that typically consist of simple sentences and some strings of sentences. Speech contains frequent pauses, reformulations and self-corrections as speaker searches for adequate vocabulary.
Accuracy	In spite of vocabulary limitations, grammar errors, and accent/pronunciation issues, is understood by sympathetic listeners used to dealing with non-native speakers.

• TIPS FOR IMPROVING PROFICIENCY

- Practice giving more detailed descriptions. When talking about people, places, things, and routines, add detail to your description by using adjectives and adverbs to define nouns and verbs.
- Improve accuracy in simple, basic forms: Basic sentence-level grammar in present time needs to continue to improve, as you also start to learn to talk about what happened (past) and what will happen (future).
- Expand discrete sentences to strings of sentences. Practice producing longer responses consisting of multiple sentences. Practice using connecting words and simple clauses to create bridges between sentences. Begin to use sequencing terms to give a beginning-to-end description of the routine things you do every day.
- Speak in all time frames. Talk about things that are happening, have happened and will happen, with the objective of improving your ability to use the correct verb form and other time markers to distinguish major time frames: past, present and future.
- Confidence and flow: Practice speaking aloud to improve the flow of your speech to reduce hesitations, pauses, stops and restarts, and dead-ends.





GOETHE-ZERTIFIKAT B1

A1 A2 **B1** B2 C1 C2

JIHYUN LEE

Vorname und Name · First Name and Surname

10.10.1996

Geburtsdatum · Date of birth

INCHEON

Geburtsort · Place of birth

Goethe-Institut Korea

Prüfungsort · Place of exam

ERGEBNIS · RESULT

Prüfungsdatum
date of exam

erreichte Punktzahl
attained score

maximale Punktzahl
maximum score

Lesen · Reading

31.10.2020

*

87

100

Hören · Listening

31.10.2020

73

100

Schreiben · Writing

31.10.2020

67

100

Sprechen · Speaking

31.10.2020

62

100

Seoul, 26.11.2020

1580-AB1A-0000635564

Ort, Datum · Location, date

Nummer · Number

Prüfungsverantwortliche/r · Exam official

Prüfende/r · Examiner