中文三　　**看病 Interpretive Project Criteria**

You are designing a product to be used between English-speaking staff and Mandarin-speaking patients (you only need the translation to go in one direction).

Your product must be hypothetically useful in a doctor's office or clinic. It does not have to be "to scale" (most doctor's office pamphlets are very small). It does not have to be replicable if you do not want to try and submit it to a real life clinic (you could make a poster board that only has a single copy in existence).

Your tool could be a poster, a pamphlet, an app, a website, a flowchart, etc. It cannot be a simple dictionary. It should be user friendly and follow a typical flow of doctor-patient interaction.

You must include help for the following scenarios:
-Doctor asking questions of patient about health and mood
-Describing severity and duration of symptoms
-Basic checkup testing such as body temperature
-Patient describing problems and symptoms
-Broken bones
-Pain in various body parts
-Fever, common cold symptoms
-Advice on what medicine to take and medicine instructions
-Advice on lifestyle changes (sleeping, eating, etc.)

You must include the following Mandarin grammar:
-多+V or 少+V (do more/less of something)
-Frequency descriptions (e.g. 一天几次，一次几粒)
-怎么了
-多久

Complete rough draft check, all sections have material: Block day Dec. 6 + 7 (5 points)
Final Due: Dec. 9 (20 points) Gao Laoshi will edit it if you ask her specific questions. You NEED to edit each other's work ahead of time. Mistakes on things that we have covered many times in class will result in loss of points.

Final Written Unit Test: Finals week (30 points) Multiple choice questions on grammar, reading comprehension, and listening. Study guide TBA.
No Final Oral Exam.

Character Assessment Block Day Dec. 6 +7 (~25 points)