I believe that being educated means providing knowledge and life skills to students who can take what they have learned and apply it to all aspects of their lives. Being educated means having knowledge of the world. It means knowing how to do something and being able to function to the best of one’s ability.

Learning can happen anywhere and everywhere. Learning not only happens at school, it happens at home, at the park, at the movie theatre… anywhere!! We are surrounded by words, meanings, signs, and life lessons. Everything that we go through in life teaches us something and we learn from all our experiences. Many times, the outcome of the experiences leads us to repeat our behavior or never go back to that experience again.

To teach means to provide students with meaningful knowledge which they can apply to many different aspects of their lives. To teach means to give students encouragement, support, motivation to strive in whatever they put their minds to. To teach means to connect with students and share knowledge with them hoping that one day they will share that knowledge with someone else.

A good teacher is one who is patient, caring, encouraging, motivating. A good teacher creates a warm and welcoming environment. A good teacher gets to know their students and does their best to cater to all their needs. A good teacher connects with students and provides them with meaningful learning.

Outsiders would see that everyone in my classroom is trying to learn, including myself. We all learn together and take time to help each other understand. An observer would see the amount of community and connections we have in the classroom. The observer will see how the teacher teaches in an inclusive manner.

My classroom is unique because I will be a teacher who will be providing knowledge to students through various mechanisms. My classroom will incorporate connection, respect, knowledge, literacy, growth and much more. My classroom will have a teacher who is a friend supporting their students and providing them with knowledge and advice.

My students will engage in learning by watching videos, interacting with one another, doing group activities, taking notes, writing journals or reflections, doing projects, solving math with pictures and by sharing their views and ideas.

My belief

1. I believe educated means providing knowledge
2. I believe learning can happen anywhere and everywhere
3. I believe teach means to provide students with meaningful knowledge
4. I believe students should be positive and encourage other students
5. I believe students should be fair and demonstrate respect for each person in the class and the work he or she does
6. I believe students should be acknowledged other people skills
7. I believe student will engage learning with various method such as watching video
8. I believe my class is unique since I will provide many different mechanisms.
9. I believe everyone in my classroom should try to learn including myself.
10. I believe a good teach is one who is patient, caring, encouraging, and motivating.
11. I believe in the importance of having fun with education and the in the class
12. I believe in creating a team without true internal competition.

My Credo

1. I believe students should be positive and encourage other students.

* In order to have a positive learning environment, the students who are learning should be positive and eager to learn. If they are encouraged, they could also be the leader of the class. This first Credo is a most essential fact by my educational theory.

1. I believe students should be fair and demonstrate respect for each person in the class and the work he or she does

* In order to have positive learning environment, students should treat people equally and fair and they need to respect each other. If they can respect each other, students will be encouraging as suggested in my first Credo. The connection between each Credo is essential. The connection between 5 Credo and the flow makes my Credo stronger.

1. I believe students should acknowledge their skills and the skills of others

* Students need to know their skills in order to perform something well. Also, they need to understand other people’s skills. In that way, they could give their best performance while they are simultaneously cooperating with others. To do my fifth Credo, the team should believe in each other in order to succeed in my educational philosophy.

1. I believe in the importance of having fun with education and the class.

* This could seem similar to my first Credo, but it is a bit different. Students could engage in the class without fun, due only to getting a good grade or having interest of the course material. However, not all students will engage in the class if class is dry. Even the same content could be taught differently. Some people who are interested in the class can lose motivation if class is too dry. So I believe in the importance having fun with education and the class.

1. I believe in creating a team without true internal competition.

* It is best to create a team for doing such things. We are living in a society to help each other because everyone’s strength is different and we need to know each other’s skills like I alluded in my third Credo. However, people want to do well and do better than many other people. There could be even competition in the team and result in students not helping each other. I would say it is great to have some competition in order to motivate each other. However, something like not helping each other due to competition can negatively impact the group and extends to having a negative impact on the entire class.