**Take a minute to reflect on the relationship between the environment and your behaviour. Identify some settings where you feel comfortable. What is there about the setting that makes you feel comfortable?**

Since due to Covid 19, we are working as remote condition and working ourselves own in our home. In home, I do have robotic vacuum which cleans my home. It is convenient, however, it is very loud and noisy which interrupt my concentration of work and this is making me uncomfortable. So I feel comfortable when there is not noise and if there has some kind of snacks like fruit or chocolate, I could give my best effort for work.

**What things about a setting attract you to it?**

In Volleyball, the position setter usually sets or setting the ball. If ball nicely sets, the attacker can easily get the point. If ball did not nicely sets, it is hard to attacker strikes or it can giveaway the point to opponent team. So, I believe setting is very important in sport or any other place. The setting could change the work performance and if I were in school, if I can work with comfortable people with quiet place, I can contribute my abilities into the class.

**How do you feel when you are in settings that are cluttered or ugly?**

If settings are cluttered or ugly, I do not feel great about it. First I get stress when the setting is not fits for me. This cause me to have lack of performance than usual. Next, if something cluttered or ugly, I would stop doing the work and clean up the settings and make setting as I want to.

**What type of setting do you think is most appropriate for learning?**

I think the most appropriate setting for learning is could be differ by course or what you learning, but I think the best is set the room that people can cooperate. We human need to cooperate. Everyone has different strength and weakness and if people can cooperate, such as listening to other people’s opinion can improve our learning.

**What do you think can be done to improve classroom environments to prevent problems and enhance learning?**

This is also depends on the what class it is. However, I can give my real life experience. When I was taking cmpt225 in SFU, the class was designed as class+lab. In lab hour, I feel it was useless since TA was not doing anything and was not able to help any of assignment since they did not study the material. Also due to this, many students start to not coming into the class and this result me to not get to communicate with other classmates. If tutorial could provide some easy activities that can makes class digest, the class can be more fun and learnable.

**Have any of you put energy into creating positive environments for some one else? A baby? A loved one? A grandparent? Students? What did you do? What made you choose those things? Share these experiences. The idea here is to become aware of the importance of putting energy into physical space beyond merely putting up a poster.**

I had time put energy into create positive environments. When I was grade12, my grandfather passed away and our family had negative environment. Especially my brother was having final exam in a week and he was not able to focus. So I went out to get some takeout food that my brother like. After my brother eat the foods and let him sleep. After that, he was able to focus on exam.

**Answer this question. Would you permit students to sit where they want in your classroom? Why? When? Send your answer to your group. Discuss results.**

When I was in high school, teacher choose the seats. However, when it gets to university, teacher let sit anywhere I want. Since I am mathematic major, I sometime prefer to change my seat for my own learning. Sitting in front of class can help listen to instructor lecture. Sitting at the back helps me to see slide better. So I would prefer students to seat where they want.

**Were you surprised by any of the answers? Did purpose play a role in your decision?**

I was not surprised any of answers since I was thinking these kinds of ideas for long time as educational life.