In module 3, it focuses more on the relationship between the environment and our behavior. First, the task reminds us a time when we “wronged” people. During the process of coming up with a plan for restitution, I take time to think about my own part. Also I realized my fault when I discuss with others. This is helpful because I will also encounter various difficulties when I communicate with students in the future. In order to be a good teacher, I need to negotiate with them and come up with the best solution for each conversation. I need to avoid those shortages in the above experiences, and tie the action to a higher value.

As for the ten characteristics of effective classroom rules, I just did not memorize something but also understand the detail and importance of each rule, which is crucial for keeping a positive environment in my classroom. There are ten rules, each of them has a reason to be there, and I explain them carefully during progress log.

In the assignment3, after I observe the performance of boys and girls in the class, and relate it to my own experience, I reach at the conclusion that Pipher’s work does not appeal to the classrooms today. Gender equity is better promoted now rather than the prototypes such as “boys are better at math” and “girls are better at badminton” idea. I was able to improve myself with discussions with other classmates. I could always get new thoughts and perspectives, I am happy that I am able to grab these concepts and hope to adapt them to my own classroom one day.