# **Online Course Users Report**

## 1. Dataset Description

1.1 Sou	rce: Online course usage dataset (10,000 records from multiple learning platforms).
1.2 Col	umns:
□ Cou	rse_ID – Unique identifier for each course.
☐ Cour	rse_Name – Course title.
□ Cate	gory – Subject area (e.g., Technology, Office Tools, Data Science).
□ Dura	ation (hours) – Total duration of course content.
□ Enro	olled_Students – Total learners enrolled.
□ Com	apletion_Rate (%) – Average learner completion rate.
□ Platf	form – Online learning provider (Coursera, Udemy, edX, etc.).
□ Price	e (\$) – Course fee.
□ Ratio	ng (out of 5) – Average user rating
1.3 Dat	a Quality:
□ No r	missing values found.
□ Unio	que Course IDs verified.
□ Cons	sistent formatting across columns.
□ Mod	lerate variation in course duration, completion, and rating metric
2. Operations Po	<u>erformed</u>
2.1 Dat	a Cleaning & Exploration
□ Veri	fied all non-null columns.
□ Chec	cked and removed duplicates.
□ Sum	mary statistics computed for all numerical columns
(me	ean, median, std. dev)

### 2.2 Descriptive Analytics

☐ Bar Chart: Number of courses by category.	
☐ Pie Chart: Engagement grade distribution.	
☐ Histogram: Duration/time spent distribution.	
☐ Boxplot: Ratings and completion rates by category.	
☐ Scatter Plot: Duration vs Completion Rate (engagement level indicator).	
3. Key Insights	
3.1 Course Engagement Patterns	
☐ Average completion rate: ~60%.	
☐ Technology and Data Science courses dominate total learning activity.	
☐ Courses longer than 18 hours have higher engagement and ratings.	
3.2 Platform-Level Insights	
☐ Coursera and edX host higher-rated, longer-duration courses.	
☐ Udemy has the most enrolled students but slightly lower average completion.	
3.3 Category Insights	
☐ Technology and Data Science courses show high engagement (A+/A).	
☐ Office Tools and Business courses have moderate completion (~50%).	
☐ Niche subjects show wide variation in duration and ratings.	
3.4 Skill-Level Trends	
☐ Learners with >80% completion in technical courses classified as <i>Advanced</i> .	
☐ Data Analysis skills correlate strongly with completion and total activity.	
□ ~25% of learners reach advanced proficiency levels.	
3.5 Engagement & Duration Relationship	
<ul> <li>Duration up to 20 hours yields strong engagement.</li> <li>Beyond 40 hours, engagement drops unless the course has high ratings.</li> <li>Average Rating positively correlates with both completion rate and duration.</li> </ul>	

#### 4. Recommendations

#### 4.1 Learner Engagement

- ☐ Offer shorter, modular courses (<20 hrs) for higher retention.
- ☐ Introduce gamified progress tracking to sustain engagement.

#### 4.2 Platform Optimization

- ☐ Udemy: Focus on improving completion rate via better pacing.
- ☐ Coursera: Leverage high ratings to expand course catalog.

#### 4.3 Skill Development

- ☐ Promote Technology & Data Science courses for upskilling initiatives.
- ☐ Provide adaptive learning paths based on engagement grades.

#### 4.4 Data-Driven Interventions

- ☐ Use machine learning to predict disengaged users (based on activity trends).
- ☐ Target low-engagement learners with recommendations or reminders.

#### 4.5 Future Analytics Opportunities

- Build **predictive models** for learner dropout or high engagement.
- Perform **clustering** by user profile, course type, and completion patterns.
- Study **pricing elasticity** and its impact on completion and ratings.