## Carla Beard

Email: carla@webenglishteacher.com

Sites: webenglishteacher.com moredaytodawn.org carlabeard.com

## **Professional Experience**

1978-2013, except 1990-91 and 2007-08 Connersville High School, Connersville, Indiana

- Taught English 9-12, including dual credit classes with Indiana University and Ivy Tech
- Chaired English Department and Technology Integration Committee
- Developed and presented faculty in-service training
- Served as school webmaster
- Participated in NCA (now AdvancED) on-site visitation teams

2007-08 (one-year appointment)

Teacher in Residence, Office of Learning Resources Indiana Department of Education

- Conducted workshops statewide in effective technology integration
- Assisted in development of online resource for teaching critical reading

1990-91 (one-year fellowship)

Indiana Academy for Science, Mathematics, and Humanities Ball State University, Muncie, Indiana

- Fellow in English for the Academy's inaugural year
- Developed curriculum and taught American Literature, Mythology, and Seminar

1977-78 Todd County Junior-Senior High School

Rosebud Reservation, Mission, South Dakota

English, Grade 8

1975-77 Kedron State High School

Brisbane, Queensland, Australia

English and German, Grades 8, 9, 10

## Presentations, Publications, Professional Activities

 Presented "Wikipedia: a model for Collaboration" at EdCamp Indy and Richmond Tech Expo (part of Indiana Summer of eLearning)

Presented at "Teaching English with Technology," Boston

2012 • Presented Ignite Session at NCTE Las Vegas, "A Community at Play"

- Presented on iTunes U at iPad Summit, Boston
- Presented at "Teaching English with Technology," Boston
- Presented "Pecha Kucha" at EdCamp Indy
- Presented "Using Technology for Authentic Assessment," Indianapolis

- Named Indiana University Jacobs Educator for technology integration and project-based learning
  - Presented at Crothersville High School Tiger Tech Fair
  - Presented at "Teaching English with Technology," Boston
- 2010 Presented at NCTE, Technology Integration Kiosks
  - Presented at Delta Kappa Gamma state convention, "Podcasting in the Classroom"
  - Presented at "Teaching English with Technology," Boston
  - Wrote a series of technology-integrated lesson plans for teaching Adventures of Huckleberry Finn, used as a model for other lesson plans by eNotes.com
  - Wrote a series of technology-integrated lesson plans for ITVS to support videos at futurestates.tv
  - Presented at Moodle Moot, Goshen, Indiana "Tips and Tricks with Moodle"
- Presented at NECC, "Improving Writing Across the Curriculum: New Tools for Old Skills"
  - Presented at NCTE, Technology Integration Kiosks
  - Presented at "Teaching English with Technology," Boston
  - Awarded Teacher Creativity Fellowship from Lilly Endowment, studied podcasting while on an English Teacher's Road Trip
  - "Tech Tuesday," weekly technology in-service for faculty
- Published "Media, Technology, and Jane Austen," Media Infusion Blog, PBS.org, January
  - Presented at "Teaching English with Technology," Boston
  - Published article on teaching with technology in NCTE Council Chronicles
- Presented "Confessions of a Moodle Junkie" at ICE convention, January
  - Selected to participate in "Approaching Walden," a weeklong seminar at Walden Pond, July; produced www.moredaytodawn.org, a project-based learning resource
  - Presented at "Teaching English with Technology," Boston
  - Presented "Using a Course Management System like Moodle" at One to One Conference, Michigan City, August, and again at the Open Minds International Conference, Indianapolis, October
  - Published "Mark Twain's Roughin' It" in March Cable in the Classroom, Stranded! in October's issue
  - Presented on wikis at NCTE conference in New York City, November
- Wrote and secured EETT grant of \$172,000 in 2006; as a result the entire CHS English/Language Arts department was converted to computer classrooms.
  - Wrote successful proposal and chaired team presentation at NCTE: "Technology and English/Language Arts"
  - Published "The Call of the Wild" in September Cable in the Classroom

2006 (cont.)

- Effective Integration of Technology in English/Language Arts, (all day workshop) presented to area teachers
- Worked with principal to make faculty in-service with technology more effective by scheduling one session for each in-service throughout the year instead of one annual alltechnology in-service session
- Presented in-service sessions on using technology effectively (gradebook program, writing across the curriculum)
- Presented professional development session on WebQuests at IWP Winter Retreat, Indianapolis
- 2005 Assisted in obtaining IDOE grant that led to five English/ Language Arts classrooms at my school becoming computer classrooms
  - Organized summer inservice for teachers prior to classrooms becoming computer rooms
  - Published "The Lost Generation" in Access Learning
  - Wrote Teacher Guide for No Fear Shakespeare: Macbeth
  - Published "The Online Faculty Library" in KnowledgeQuest
  - Webguest was featured in Computers & Unterricht, German teacher magazine
  - Presented at NCTE: "Webguests: Taking the Web Seriously"
  - Local PD: inservice on WebQuests
- 2004 Presented at AIME conference, "Cable in the Classroom" and "Online Treasures"
  - Attended "Tom, Huck, and You: Teaching Mark Twain in the Classroom," NEH Summer Workshop, Hartford, Connecticut
  - Named to Educator Advisory Board, AOL@School
  - Fellow at Invitational Summer Institute, Indiana Writing Project, Muncie, Indiana
  - Published "Teaching Roald Dahl" in Access Learning
- 2003 Presented at NCTE, "Reading, Writing, and Electricity" and "American Writers: Plugged and Unplugged"
  - Published "Reading, Writing, and Technology" in Access Learning
  - Published "Shakespeare: Subject to Change" in Access Learning
  - Awarded SAS inSchool Creative Teacher Award
- 2002-04 Named National Teacher Advisor, Cable in the Classroom, presented at conventions and workshops nationally
  - 2001 Awarded grant from Indiana Department of Education, "Science or Snake Oil: Information Literacy in the 21st Century," in collaboration with Kathie Hilbert, science teacher, and Peggy Hollingsworth, librarian
  - 2000 Launched Web English Teacher, online resource for E/LA teachers at http://webenglishteacher.com.
    - Evaluated NEH grant applications in technology
  - 1999 Attended "History of Technology in America," NEH Summer Seminar, Carnegie-Mellon University, Pittsburgh

1998-2002	<ul> <li>Named member of Cable in the Classroom's cadre of teachers, presented at workshops nationally</li> </ul>
1997	<ul> <li>Named a Marcus Cable Star Educator</li> </ul>
1996 - 2004	<ul> <li>Volunteered as online tutor, AOL keyword: Ask a Teacher</li> </ul>
1996	<ul> <li>Published MAXnotes for The Joy Luck Club</li> </ul>
1995	<ul><li>Published "She Fell Through the Cracks" in Focus on Teachers</li></ul>
1989	<ul> <li>Awarded Lilly Endowment Teacher Creativity Fellowship, published Home Place, an Oral History</li> </ul>
1988	<ul> <li>Evaluated NEH independent study grant applications</li> </ul>
1987	<ul> <li>Attended "Discovering Literature of Africa, the West Indies, and the Pacific," NEH Summer Seminar, Indiana University, Bloomington</li> </ul>
1986	<ul> <li>Awarded Independent Study Fellowship from Council for Basic Education, research project was entitled "Literature of the Middle East, India, China, and Japan"</li> </ul>
1984	<ul> <li>Attended Fulbright Summer Seminar, "Literature and Culture of India," traveled and studied in India</li> </ul>