



Korean-American Educational Researchers Association

Newsletter

Fall 2018 vol. 10, No.1

Presidential Greetings

Eun-Ok Baek, California State University at San Bernardino

Dear friends and members of KAERA,

Welcome to the Korean-American Educational Research Association (KAERA), "an organization of Korean-American and Korean educational researchers to contribute to the advancement of knowledge, scholarship and practice in education."

Next year will be the ten-year anniversary of our organization. I would like to acknowledge the tremendous and admirable initiatives that were undertaken by all previous leadership teams. Without their service and commitment to the KAERA, we could not have come this far. Indeed, they are an inspiration and the catalyst for us to continue the great work that they began.

I am certain that with your support, and with the new Board of Directors and Executive Group that we have for 2018-19, we shall further the mission that they paved for us.

Here is the list of things we will focus on to support our mission:

Promoting networking and collaboration among KAERA members: We will promote networking and collaboration among KAERA members through various educational research venues.

Continually strengthening partnerships with other organizations: Soo-yong Byun, the President of KAERA in 2017-18, successfully created Memorandums of Understanding (MOUs) with many Korean educational institutes. It lays an important foundation for a mutually beneficial relationship. We will continually strengthen our partnerships with those organizations through various collaborative projects.

Creating a distinguished researcher award:

In addition to the Young Scholar Best Paper Award and Graduate Student Best Paper Award, a Best Research Paper Award was newly created in 2017-18. This coming year, we will create another award to recognize and acknowledge the achievement of a distinguished researcher in education.

Establishing a mentoring system: We will re-introduce a mentoring system to foster graduate students' professional growth in their respective fields and to provide for any KAERA members who need mentoring services.

Publishing a newsletter: We will continue to publish an annual newsletter to highlight key business items of KAERA and to share news about our members.

Making KAERA more sustainable: To make KAERA a more sustainable organization and to foster KAERA members' scholarship, we will secure operating funds and scholarship funds through a year-round fundraising effort.

Next year's conference will be held in Toronto, Canada. It will be April 5th through 9th. We hope to see you all in there! We are planning a special event to celebrate our 10-year anniversary during the conference.

With thanks to every KAERA members for your important role in education,

Eun-Ok Baek, Ph.D.

President, KAERA

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2019 KAERA 10th Annual Meeting

MARK YOUR CALENDAR!

The 2019 KAERA Conference will be held on the following date and location:

April 5

TBA,

Toronto, ON

Canada

Newly Elected Leadership

Introduction to the Board of Director (2018-2019)



Won-Chan Lee (Chair)

Affiliation: University of Iowa
AERA Division

- D: Measurement and Research Methodology
- National Council on Measurement in Education (NCME)

Won-Chan Lee is a professor of Psychological and Quantitative Foundations at the University of Iowa, and Director of the Center for Advanced Studies in Measurement and Assessment. He has served as General Administrator, Vice President, and President of KAERA. His research addresses measurement error and reliability, item response theory, generalizability theory, linking, equating, and scaling.



Jae Hoon Lim (Secretary)

Affiliation: University of North Carolina at Charlotte
AERA Division

- G: Social Context of Education
- SIG: Qualitative Research

Jae Hoon Lim is an associate professor of Educational Research at the University of North Carolina at Charlotte. Her research explores the intersection of gender, race, and class in STEM education through various qualitative research methods. She has served as a qualitative evaluator for multiple federal grants supporting STEM education initiatives. She was President of KAERA in 2013-2014.



Soo-yong Byun (Past president)

Affiliation: The Pennsylvania State University
AERA Division

- G: Social Context of Education
- SIGs: Sociology of Education, Rural Education

Soo-yong Byun is an Associate Professor of Educational Theory and Policy in the Department of Education Policy State at Penn State. His research investigates variations in mechanisms and processes of social stratification across different countries and geographic contexts using large-scale national and international data. His work also focuses on the rigorous assessment and evaluation of educational policies and school interventions especially relating to unique populations and contexts (e.g., socioeconomically disadvantaged students, and rural students).



Eun Young Kim (Member)

Affiliation: Korean Educational Development Institute (KEDI)

Eun Young Kim is a research fellow in KEDI. She has been involved in various higher and international education projects at both national and international levels, such as Evaluation of Korean National Universities; OECD's In-depth Analysis of Labor Market Outcomes of Higher Education, Implementation plans for Post-2015 Educational Development Cooperation agenda, and Developing ASEM Education Ministers' Meeting Agenda. She received her Ph.D. from the University of Illinois at Urbana-Champaign. She holds a directorial position of Office of Public Relations and International Affairs of KEDI, and she is an editorial board member for both *KEDI Journal of Educational Policy* and *Journal of Korean Education*.

Newly Elected Leadership

Introduction to the Board of Director (2018-2019) continued



Young-Sun Lee (Member)

Affiliation: Columbia University
AERA Division

- D: Measurement & Research Methodology

Young-Sun Lee is an Associate Professor of Measurement, Statistics & Evaluation at Teachers College, Columbia University. Her research focuses on educational and psychological measurement, with specific emphasis on test construction/scale development, item response theory, and cognitive diagnostic models. She served as treasurer in 2010-2011.



Sin Ji Kang (Member)

Affiliation: James Madison University
AERA Division

- G: Social Context of Education
- SIGs: Critical Educators for Social Justice & School/University Collaborative Research

Shin Ji Kang serves as Associate Professor of the Department of Early, Elementary, and Reading Education and Fellow of the Center for Interdisciplinary Studies of Terrorism and Peace at James Madison University. She is a critical praxis researcher attempting to bridge the divide between practitioners and researchers. Her scholarship includes refugee education and teacher belief systems, which emerged from the critical and spiritual consciousness of her identity in relation to the global society.

Hyunsoo Hur (Member)

Affiliation: Defense Language Institute
Foreign Language Center

Hyunsoo Hur is currently an Associate Professor at the Defense Language Institute Foreign Language Center, Monterey, CA. She has taught foreign languages, trained foreign language teachers at the government agency, and has worked on language project with MIT Lincoln Lab. Her area of interest includes applied linguistics, linguistic anthropology, language acquisition, teacher education, instructional technology, and intercultural communication. She presented at numerous conferences and published in various journals. She is actively involved in foreign language education research and practice.

Newly Elected Leadership

Introduction to Executive Officers (2018-2019)

President

Eun-ok Baek

Affiliation: California State University,
San Bernardino

AERA Division

- C: Learning and Instruction
- SIG: Instructional Technology

Eun-Ok Baek is a professor of the Department of Educational Leadership and Technology at California State University, San Bernardino (CSUSB). She is working as a co-director of the Verizon Innovative Learning for Minority Male students grant at CSUSB. Her research interests include exploring what technology can do for the support of learning and performance, and specifically, STEM education, the designing of online communities, technology integration in education, and the exploration of social cultural understandings of the adoption of technology.

General Administrator

Hea-Jin Lee

Affiliation: The Ohio State University
at Lima

AERA Division

- K: Teaching and Teacher Education
- SIG: Research in Mathematics Education

Hea-Jin Lee is an associate professor of Mathematics Education in the Department of Teaching and Learning at the Ohio State University at Lima. Her research areas are related to STEM education; utilizing digital resources and mobile devices in teaching mathematics; improving reflective thinking and practice; assessing professional growth; designing teacher-needs based professional development programs; analyzing the effectiveness of technology-enabled teacher professional development; as well as teaching mathematics to children at various levels.



Vice President

Ji Hoon Ryoo

Affiliation: University of Southern California

AERA Division

- D: Measurement and Research Methodology

Ji Hoon Ryoo is an associate professor of the Keck School of Medicine at University of Southern California.

He is primarily interested in improving current quantitative methods and implementing new applications to facilitate the answering of substantive research questions in social and behavior sciences. Specifically, his main area of expertise lies in statistical modeling in longitudinal and multilevel data analyses and latent variable modeling.

Treasurer

Sooyeon Kim

Affiliation: Educational Testing Service
AERA Division

- D: Measurement and Research Methodology

Sooyeon Kim is a principal psychometrician in the Research & Development Division at Educational Testing Service in Princeton NJ. Her research interests include the application of psychometrics to actual operational testing situations. She focuses especially on measurement invariance and testing equating in difficult situations.



Introduction to Executive Officers (2018-2019) continued



Communication Director **Bong Gee Jang**

Affiliation: Syracuse University
AERA Division

- C: Learning and Instruction
- SIG: Research in Reading & Literacy

Bong Gee Jang is an assistant professor in the Department of Reading and Language Arts at Syracuse University. His main areas of research include literacy motivation, engagement in digital settings, and disciplinary/content literacy. His research has appeared in such journals as *Reading Research Quarterly*, *Educational Psychology Review*, *Journal of Adolescent & Adult Literacy*, and *The Reading Teacher*. Bong Gee teaches courses related to disciplinary literacy and language arts for both pre-service and in-service teachers. He also teaches introductory and advanced quantitative methods courses to graduate students.

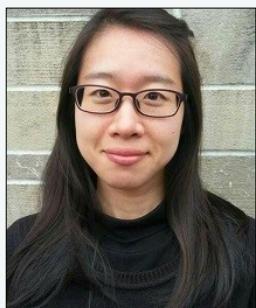


Webmaster **Insook Han**

Affiliation: Temple University
AERA Division

- C: Learning and Instruction
- SIG: Learning Sciences

Insook Han is an assistant professor of Teaching and Learning and a program coordinator of Instructional Learning Technology at Temple University. Her primary research interest includes design, development, and implementation of emerging technologies with the theoretical framework of embodied cognition for improving students' learning in STEM areas. Her work specifically focuses on virtual reality and mobile applications for instructional embodiment and also investigates technology integration in classrooms.



Student Representative **Jiyoung Kang**

Affiliation: Indiana University
AERA Division

- B: Curriculum Studies
- G: Social Context of Education

Jiyoung Kang is a Ph.D. student in Curriculum and Instruction at Indiana University-Bloomington. Her research interests include anti-racist curriculum, Asian students' educational experience, U.S.-Koreans, Critical Race Theory (CRT), and Asian Critical Race Theory (AsianCrit). Her recent work focuses on investigating U.S.-Korean students' ideas of race and racism.

MOUs with KICE and SERII

KAERA has now MOUs with KICE and SERII!

During the 2018 KAERA Annual Meeting in New York, KAERA established “Memoranda of Understanding (MOUs) with the Korea Institute for Curriculum and Evaluation (KICE) and Seoul Education Research & Information Institute (SERII), respectively.

Dr. Sung Kisun, the president of KICE, and Dr. Soo-yong Byun, KAERA 2018 president, signed an MOU. KICE was established in 1998 and works to “improve the quality of education by conducting a wide range of research on curriculum and evaluation in elementary and secondary schools” according to the KICE website.

Dr. Jaekeun Lee, the president of SERII, and Dr. Soo-yong Byun signed an MOU. SERII was established in 2015 to conduct systematic, professional educational policy research, development, and evaluation in the Seoul Metropolitan Office of Education.

These partnerships will foster cooperative relationships through (1) promotion of collaboration and joint academic seminars, (2) establishment of a network and interaction among researchers, and (3) exchange of academic materials and information about research and policy trends.

During the 2019 KAERA Conference, KAERA will host a symposium session with our partnerships—KICE, SERII, and Korean Educational Development Institute (KEDI).



Left: Eun-Ok Baek

Center: Ki-Sun Sung

Right: Soo-yong Byun



Left: Jaekeun Lee

Right: Soo-yong Byun

2018 KAERA 9th Annual Meeting

Sheraton Hotel, New York, NY

Jiyoung Kang, Indiana University



About 161 participants participated in the 9th Annual Meeting at Sheraton New York Times Square in New York on April 13. The conference titled “New Directions for Public Education in the Era of Educational Inequality: International Perspectives” consisted of five major sessions: opening plenary, special session, roundtable session, presidential session, and business meeting followed by reception served with dinner.

The opening plenary was spoken by Hee-Yeon Cho (Superintendent of the Seoul Metropolitan Office of Education), Ki-Sun Sung (President of Korea Institute for Curriculum and Evaluation), & Moonkyoo Shin (Minister Counselor for Education in the Embassy of the Republic of Korea to U.S.A), followed by a special session on “Innovative Education towards the Future for the Happiness of All.” The roundtable sessions were divided into six areas: (1) Higher/Adult Education, (2) Curriculum & Instruction, (3) Education Policy, (4) Educational Psychology & Counseling, (5) Educational Technology/Instructional Design, and (6) Research Methodology. In the presidential panel session, three outstanding Korean scholars (Sohyun An, Kennesaw State University; Hyunjoon Park, The University of Pennsylvania; and Kihyun “Kelly” Ryoo, the University of North Carolina at Chapel Hill) whose leadership and extraordinary achievements in teaching, research, and service have made a major impact on the field shared their stories and experiences.

2018 KAERA 9th Annual Meeting

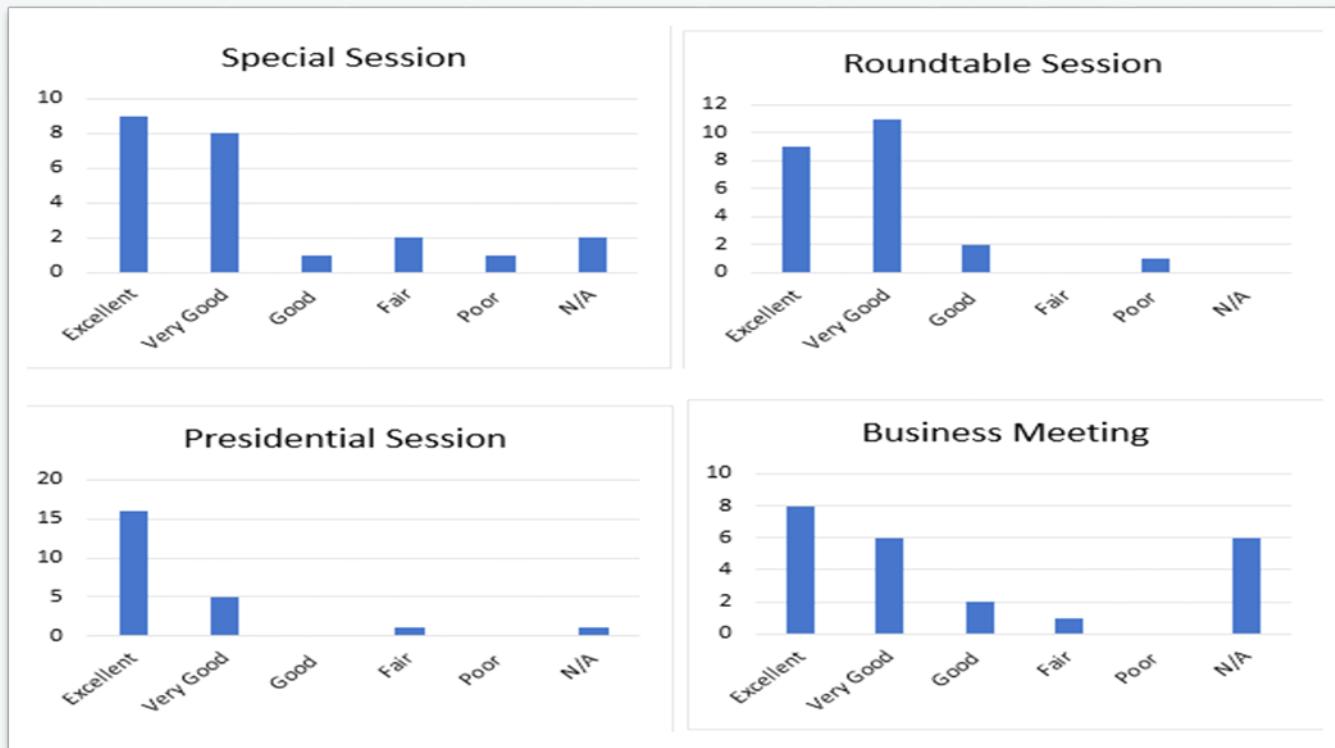
Post Survey Report

Eun-ok Baek, California State University, San Bernardino

The KAERA Annual Meeting Post Survey was administered during the 2018 KAERA conference using a paper-and-pencil version. A total of 23 participants responded to the survey. The survey consisted of six subcategories, which reflected the different sessions held in the meeting: Opening Plenary, Special Session, Roundtable Session, Presidential Session, Business Meeting, and Reception & Networking.

With consistency across the categories, each subcategory included three questions about the overall quality of the session, the overall quality of the speakers and facilitator, and whether an attendee would recommend the session to others. The survey answer options were a five-point Likert scale.

The results of the survey indicated that the 2018 conference attendees were highly satisfied with the overall quality of the annual meeting with the average score of 4.6 out of 5. This positive rating of the quality of the entire meeting is consistent with ratings of each of the sessions. In addition, a majority of respondents rated over 8 out of 10 in recommending the sessions to future KAERA members: Opening Plenary (85%), Special Session (86%), Roundtable Session (87%), Presidential Session (95%), Business Meeting (82%), and Reception & Networking (73%).



In an open-ended question, the survey participants noted their satisfaction with the quality of the Presidential Session. One respondent wrote, "Presidential session was the greatest. As a graduate student, that was the most helpful & practical. Thank you for providing the excellent opportunity."

Participants also shared suggestions for future meetings: 1) Allow more time between sessions to socialize. 2) Provide new participants with basic information, such as information about how to do on-site registration. 3) Finger food should be available. The KAERA Executive Group is grateful for the input and suggestions from KAERA members. The data will be used to better prepare for the 2019 KAERA conference.

Financial Report

Sooyeon Kim, Educational Testing Service

Balance (10/01/2017 - 09/30/2018)

Previous balance in September 30, 2017		
Balance (Checking)*	Balance (Saving)	Actual Gross Balance
\$20,693.69	\$4,004.98	\$24,698.67
Current balance in September 30, 2018		
Balance (Checking)*	Balance (Saving)	Actual Gross Balance
\$7,872.85	\$4,005.88	\$11,878.73
Difference (Current balance minus Previous balance)		
(-\$12,820.84)	\$0.90	(-\$12,819.94)

*This includes balance associated with Paypal account.

Incomes and Expenses (10/01/2017 - 09/30/2018)

Checking/Saving Accounts			
Description (Incomes)	Amount	Description (Expenses)	Amount
Annual meeting registration fee plus donation	\$6,584.92	Annual meeting Hotel Registration (preparation in 2017)	\$580.00
Sponsorship (Moon-kyu Shin)	\$5,000.00	Annual meeting hotel cost (Sheraton in NY)	\$4,832.92
Sponsorship (GMAC)	\$2,000.00	PSAV Audio Visual equipment rental fee	\$2,558.39
President's discretionary fund (Dr. Jae Hoon Lim)	\$1,000.00	Travel/Paper Awards	\$2,000.00
Interest earned (from Saving account)	\$0.90	Transfer to scholarship fund account	\$15,840.00
		Honorarium (3 persons)	\$990.00
		Fees (e.g., bank, state corporation commission, website renewal)	\$218.72
		Miscellany (e.g., award plaques, nametag)	\$385.73
Total incomes	\$14,585.82	Total expenses	\$27,405.76
Difference (Incomes minus Expenses) = (-\$12,819.94)			

2019 KAERA Conference Call for Proposal

Application deadline: December 14, 2018

You are cordially invited to submit a proposal for the 2019 Korean-American Educational Researchers Association (KAERA: <http://www.k-aera.org>) Conference in Toronto, Canada on April 5 (Friday), 2019. The mission of the KAERA is to promote intellectual dialogues among scholars in broadly defined education disciplines through research that examines critical issues of the field and offers implications for education practice and policies.

The theme for the 10th KAERA conference is Democratizing Educational Research Evidence in a “PostTruth” Era: Bridging the Divide. The conference will consist of a presidential panel session, roundtable research presentations, a SIG mentoring session, and a business meeting. All proposals will be blind-reviewed by at least two reviewers of the KAERA Program Planning Committee. The conference is open to all educational researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers.

A proposal between 750 and 1,000 words (excluding abstract and references) in length will be considered for the roundtable research presentations. It should include an abstract (less than 100 words) and keywords, objectives or purposes, perspective(s) or theoretical framework, methods, results, and implications or significance. Result notification will be sent out by January 15, 2019. If your proposal is accepted, you will be asked to submit a full paper by March 1, 2019.

A proposal must be submitted through the link: <https://goo.gl/forms/qyWHEt1WKIQVEhjF2> by December 14, 2018. Please note that you need a Google account to submit your proposal.

Once a proposal is accepted and its full paper is submitted, it may be considered for the following awards:

- Travel Award: Two awards will be granted to graduate students (\$500 per award).
- Young Researcher Award: One award will be granted to a young researcher(s) who earned a doctorate within six years at the moment of presentation.

In the research roundtable session and following meetings, outstanding discussants and mentors will provide useful, practical advice aimed at enhancing in-depth discussions among graduate students, junior faculty members, and other researchers. Please do not miss out on a great opportunity to meet with them at the KAERA conference.

For more information about the call for proposals, please contact the 2019 KAERA Conference Co-Chairs, Dr. Sang Joon Lee (slee@colled.msstate.edu) and Dr. Young S Hwang (yhwang@csusb.edu).

2019 KAERA Awards

KAERA Outstanding Research Paper Award Call for Submissions

The KAERA (<http://www.k-aera.org/>) was established in 2009 with the aim of assisting Korean-American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good. KAERA are now accepting nominations for the 2019 KAERA Awards, Outstanding Research Paper Award, and Distinguished Researcher Award. Below are the descriptions and purposes of each KAERA award.

Purpose:

The KAERA Outstanding Research Paper Award has been established with support from the Embassy of the Republic of Korea in the United States, and the Ministry of Education of the Republic of Korea, in order to recognize an exceptional research paper that addresses critical educational issues facing Koreans and overseas Koreans (including Korean Americans). The Award aims to provide recognition of innovative scholarly work that advances the field of educational research and promotes educational experiences and opportunities for the children and youth of Korean ancestry around the world.

Eligibility:

- A paper accepted for publication in any peer-reviewed journal between 2017 and 2018 are eligible.
- At least one author of the nominated paper has to be a current member of the KAERA.

Nomination Process:

- Self-nominations are encouraged.
- Nominations should include the following:
 - An electronic copy of the nominated paper,
 - A nomination form (download at <http://www.k-aera.org/2019-kaera-awards/>) and
 - A brief statement explaining why the paper should be considered for the award. Specifically, describe which critical educational issue the paper is addressing, why this educational issue matters and for whom, how the paper contributes to the understanding of this issue, and what implications this paper offers for improving educational policy and/or practice.
- These materials should be submitted electronically to kaera.award@gmail.com.
- Any questions to be sent to the Committee chair, Dr. Jae Hoon Lim, at jhlim@uncc.edu.

Announcement and Presentation of Award:

The winning paper(s) will be selected by the KAERA Outstanding Research Paper Award Committee. Awardees are expected to be announced no later than January 20. The author(s) of the winning paper(s) will be required to present their research paper during the 2019 KAERA Conference on Friday, April 5, 2019. A cash award (\$1500) and the award certificate will be presented at the conference on that Friday evening.

Submission Deadline:

December 1, 2018

KAERA Outstanding Research Paper Award Committee:

Jae Hoon Lim, Kyungbin Kwon, Minsun Mikyong Kim, Saahoon Hong, Gilbert Park

2019 KAERA Awards

KAERA Distinguished Researcher Award Call for Submissions

Purposes:

The KAERA Distinguished Researcher Award recognizes and honors an individual whose professional contributions over a career have had a widespread positive impact in educational research. These contributions may include important theoretical or methodological developments, applications of educational theory that have influenced substantive research in education or related fields, or innovative ideas that have significantly affected educational theory and practice. This award is given annually to a researcher who has demonstrated exceptional promises and achievements in the creation of new knowledge in education.

Eligibility:

1. The candidate must be a member in good standing of KAERA. Previous awardees are ineligible. Eligible nominees must have demonstrated excellence in educational research and professional service over a career (at least 10 years since completing their doctoral degree). Prior nomination does not exclude a candidate from consideration in subsequent years.
2. The nomination will be assessed by the following criteria:
 - a. Research Accomplishments:
 - Impact of discovery
 - Original research in peer-reviewed journals and other publications (e.g., book, book chapters, editorials)
 - Peer-reviewed research presentations (e.g., lecture, panel)
 - Research support generated through grants and contracts (e.g., federal, foundation, industry)
 - b. Recognition
 - Positions in peer-reviewed journals
 - Membership in grant review panels
 - Regional, national or international organizational services relating to research, recognition or awards, and/or guest speak invitations

Nomination Process:

1. Self-nominations are encouraged.
2. Candidates can be nominated by any KAERA member.
3. Nominations should include the following:
 - a. A completed nomination form (download at <http://www.k-aera.org/2019-kaera-awards/>);
 - b. A brief statement explaining why the researcher should be considered for the award;
 - c. Curriculum vitae of the nominee; and
 - d. One letter of support (optional)
4. These materials should be submitted electronically to kaera.award@gmail.com.

Any questions to be sent to the Committee chair, Dr. Young-Sun Lee, at yslee@tc.columbia.edu.

Announcement and Presentation of Award:

The KAERA Distinguished Researcher Award committee will make the final selection from the list of nominees and the winner will be announced through KAERA listserv and KAERA Newsletter. The award recipient will be announced no later than January 20. The award recipient will be required to present highlights of his/her key research activities during the 2019 KAERA Conference on Friday, April 5. A cash award of \$1,000 and an award certificate will be presented at the conference on that Friday evening.

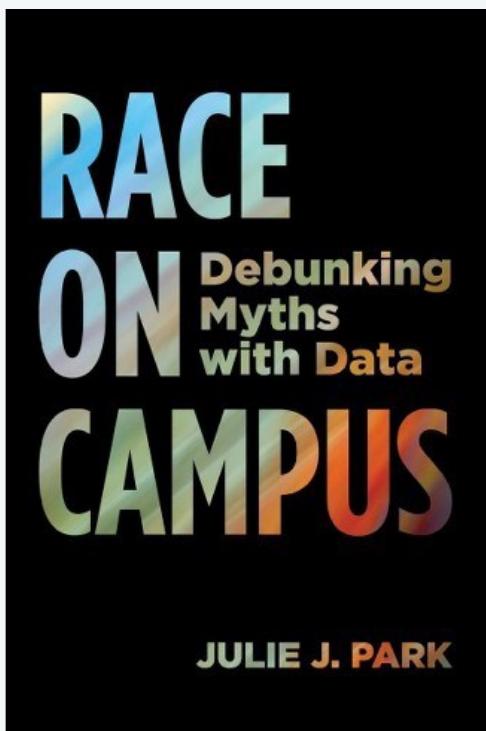
Submission Deadline: December 1, 2018

KAERA Distinguished Researcher Award Committee:

Young-Sun Lee, Sang Nam, Eunyoung Kim, Stella Y Kim, & Yeji Kim

Introduction of Newly Published Book

Race on Campus: Debunking Myths and Data



Julie J. Park (University of Maryland)
Harvard Education Press, 2018

Description: In *Race on Campus*, Julie J. Park argues that there are surprisingly pervasive and stubborn myths about diversity on college and university campuses, and that these myths obscure the notable significance and admirable effects that diversity has had on campus life. Based on her analysis of extensive research and data about contemporary students and campuses, Park counters these myths and explores their problematic origins. Among the major myths that she addresses are charges of pervasive self-segregation, arguments that affirmative action in college admissions has run its course and become counterproductive, related arguments that Asian Americans are poorly served by affirmative action policies, and suggestions that programs and policies meant to promote diversity have failed to address class-based disadvantages. In the course of responding to these myths, Park presents a far more positive and nuanced portrait of diversity and its place on American college campuses. At a time when diversity has become a central theme and goal of colleges and universities throughout the United States, *Race on Campus* offers a contemporary, research-based exploration of racial dynamics on today's college campuses.

Julie J. Park is associate professor of Sociology and the Asian American Studies Program at the University of Maryland. She currently serves as the Director of Asian American Studies. She is also a faculty associate of the Maryland Population Research Center (MPRC). She received her Ph.D. (2003) and M.A. (2001) in sociology as well as a Masters in Urban Planning (1998) from the University of Southern California. She received her B.A. in sociology at the University of California, Davis. Professor Park's research focuses most broadly on the adaptation process of immigrants in the United States which includes the areas of immigration, demography, race, and urban studies.

Member Kudos

Modeler of Fortune (MoF) is a study club consisting of graduate students, researchers, and faculty members who major in Latent variable modeling. Since August 2018, MoF has reviewed one or two articles a week with a focus on Latent growth model and shared the review contents on YouTube (https://www.youtube.com/results?search_query=%23LatentVariableModeling). The literature review on Latent growth model will have been continued by December 2018 and other topics on Latent variable modeling including Automatic Item Generation and Latent Class/Transition Analysis will be reviewed from January 2019. Each study includes a review presentation (20 minutes) followed by discussion (10-15 minutes). MoF is open to anyone who are interested in modeling applications. Contact Dr. Jaehwa Choi (jaechoi@gwu.edu) for further information.

Dr. Eunju Yu (The Ohio State University, Ph.D.), Professor of English/Humanities, State University of New York at Canton was selected as the first place winner of the 2018 Open SUNY Effective Practice Awards at the 2018 Open SUNY Summit by the Open SUNY. For her innovative instructional practice, “Creatively engaged in writing for digital environments,” details are available at <http://commons.suny.edu/cotehub/engage/epawards/>.

Dr. Ji Hoon Ryoo (University of Minnesota, Ph.D.) moved from University of Virginia to University of Southern California. His new position is Associate Professor of Pediatrics & Preventive Medicine in the Keck School of Medicine at University of Southern California and Director of Biostatistics Core in The Saban Research Institute at Children’s Hospital, Los Angeles. Dr. Ryoo is a co-Investigator of “Impacts of STEM Experiences on Informal STEM Learning” funded from National Science Foundation from 2018 to 2023. He can be reached at jryoo@usc.edu.

Dr. Kihyun “Kelly” Ryoo (Stanford University, Ph.D.), Associate Professor of Learning Sciences, University of North Carolina at Chapel Hill, is co-principal investigator of Targeting Equity in Access to Mentoring (TEAM), a National Science Foundation (NSF) ADVANCE Grant for \$ 989,536. She can be reached at khryoo@email.unc.edu.

Dr. Kewman Lee (Arizona State University, Ph.D.) started a tenure-track assistant professor in the Department of Reading Foundations and Technology at Missouri State University. He can be reached at KewmanLee@MissouriState.edu.

Dr. Min-Young Kim (The Ohio State University, Ph.D.) started a tenure-track assistant professor in the Department of Literacy and Technology at Grand Valley State University. She can be reached at kimmi@gvsu.edu.

Dr. Stella Kim (University of Iowa, Ph.D.) is now serving as an Assistant Professor in the Educational Research, Measurement, and Evaluation Program at the University of North Carolina at Charlotte. She can be reached at stella-kim@uncc.edu.

Stay Connected with KAERA!



Join the fundraising campaign for KAERA

Dear KAERA members and potential KAERA members,

As the home of Korean-American and Korean education researchers, our KAERA has served students, researchers, staff, and faculty for a decade. Many Korean-American and Korean educators including me have grown together with KAERA. On behalf of Korean-American and Korean education researchers, I appreciate the KAERA founders and current and past KAERA members. To celebrate the tenth anniversary, current executive officers plan to make a special meeting at Toronto, Canada by recollecting the last decade and planning this coming decade. KAERA is welcoming Korean-American and Korean education researchers as it has been doing for the last ten years.

Last 9 years' events were such a huge success based on your contributions in many different ways. Every event made a story that will be shared at the tenth-year anniversary. It deserves a special emphasis that, for the events, students have volunteered and researchers and faculty have served as executive officers, board of directors, paper reviewers, or mentors. Moreover, many KAERA members and corporations have donated funds to make events successful and to give awards on outstanding research projects. This year, we also expect your continuous and/or new donations. There is no doubt that your contribution makes KAERA stronger, enhances KAERA's prestige, and boost its image in the educational research communities.

With KAERA being a 501(C)3 organization, all donation to KAERA is now tax deductible when donors report their income taxes in the US. Sumitting your donation only takes only a few clicks. You can use the following link in our KAERA website where we are accepting donations. <http://www.k-aera.org/kaera-donation/>

If you or your group want(s) to become our corporate sponsors, feel free to contact KAERA treasurer, Sooyeon Kim (skim@ets.org), or KAERA president, Eun-Ok Baek (ebaek@csusb.edu). I would like to thank you in advance for your generosity and hope to see you at Toronto, Canada, on April 5, 2019.

Sincerely,

Eun-Ok Baek & Ji Hoon Ryoo

KAERA President and Vice-President

Contributors in 2018 as of 09/30

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