



Korean-American Educational Researchers Association

Newsletter

FALL 2016 vol. 8, No.1

Presidential Greetings

Kyung (Chris) T. Han, Graduate Management Admission Council

Since starting out in early 2000 as a small group of individuals—mainly from the United States—who work in the field of educational research, the Korean-American Educational Researchers Association (KAERA) now has become the central educational research network hub for more than 600 experts and scholars both from the United States and Korea. KAERA has contributed immensely to the field of education in the United States and Korea by leading a wide range of academic activities, hosting business meetings and academic conferences during the annual meeting of American Educational Research Association (AERA), and regularly publishing research proceedings of KAERA scholars in Research Forum.

In addition, KAERA has been supporting young scholars and graduate students via its mentoring service and scholarship program (with special thanks to Professor Okhee Lee for her generous financial contribution).

All members—educators, researchers, scholars, and students—working together for the greater good, have represented the core value of KAERA since its inception, and I am extremely proud and honored to be part of KAERA's important history. KAERA represents the voice of our educational researchers and scholars in the field and serves the public purpose of education by promoting the use of research in every step and aspect of education practice. The future of KAERA includes widening its collaborations and strengthening its partnerships with other major educational research institutions in Korea and the United States to provide even more opportunities for our educational researchers and scholars to serve the public interest.

The body of KAERA is our members, each and every one of you. I urge you all to join together as we continue our journey to promote and support the mission of KAERA today and into the future.

With my thanks and gratitude for your continued support,

K. Chris Han

KAERA President

안녕하십니까,

KAERA (재 미 한 인 교 육 연 구 자 협 회)
회장직으로 섬기고 있는 한경택입니다.

10여년전 미국 내 한인 교육전문가, 학자,
연구자들의 소규모 모임으로 출발한 KAE-
RA는 2009년 정식협회기관으로 출범하여,
지금 까지 꾸준한 양적, 질적 성장을
이어와 현재 700여명 회원들의 네트워크
허브로 자리잡게 되었습니다.

그간 KAERA는 매년 AERA (미국교육연구
협회) 기간 중 정기총회를 개최하여 재미
한인 교육 전문가들의 교류를 도모하며,
아울러 정기 학술 컨퍼런스 개최와 Re-
search Forum 출간 등을 통해 협회 내
회원들의 학문적 성장과 학계 발전을
촉진해 왔습니다. 아울러 매년
미국내에서 교육계 석, 박사 과정을 밟고
있는 후학들과 젊은 연구자들을 위한
장학사업과 맨토링 서비스를 확대하여,
새로운 학계 인재들을 양성하는 일에도
최선을 다해오고 있습니다.

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2017 KAERA Annual Conference

MARK YOUR CALENDAR!

The 2017 KAERA Conference
will be held on the following
date and location:

April 27, 2017
315 E Pecan St,
San Antonio,
TX 78205

KAERA가 짧은 기간 동안 다양한 외적 성장과 내적 발전을 거듭해오고 있지만, 또 한편 그 작았던 시작의 중심에는, 한 사람으로는 어렵지만 한사람 한사람의 힘이 모였을 때 이를 수 있는 의미 있는 일들을 통해 미국과 한국의 연구자들의 연구 환경을 향상시키고 나아가 교육분야의 포괄적 발전에 기여해 가는 통로로써의 핵심가치가 자리하고 있었음을 상기합니다. 이를 위하여 KAERA는 앞으로 교육 전문가들의 협회로써의 기능을 더욱 강화해나가도록 노력하겠습니다. KAERA가 미국과 한국의 여러 교육 및 연구 기관들과 교류를 확대해나감으로 회원들이 KAERA를 통해 연구와 직업적 기회를 얻을 수 있도록 하며, 또 전문가 집단으로서 회원들의

모아진 목소리가 전달될 창구가 되어가도록 하겠습니다.

KAERA 회원 한 분 한 분이 바로 KAERA입니다.

KAERA의 발전해나가는 현재와 미래를 위해 함께 발걸음을 내디뎌 주시기를 부탁 드리겠습니다.

감사합니다.

KAERA 회장

한경택

Newly Elected Leadership

Executive Officers (2016-2017)

President

Kyung (Chris) T. Han

Kyung (Chris) T. Han (www.hantest.net) is a senior psychometrician, director at the Graduate Management Admission Council responsible for designing various test programs, including the GMAT® exam, and conducting psychometric research to improve and ensure the quality of the test programs.

General Administrator

Do-Hong Kim

Do-Hong Kim is an associate professor of Educational Research at the University of North Carolina at Charlotte. Her research interests include the application of psychometric and quantitative methods to issues in educational and psychological assessment. She is interested in that of assessment of special populations.

Communications Director

Jung Won Hur

Jung Won Hur is an associate professor in the department of Educational Foundations, Leadership and Technology at Auburn University. Her research interests include technology integration in classrooms, supporting teacher professional development, online communities of teachers, and computer education.

Webmaster

Suhkyung Shin

Suhkyung Shin is a Ph.D. Candidate in Instructional Systems Technology (IST) at Indiana University. Her current research is focused on using technology to enhance learners' understanding by applying instructional design to develop strategies to incorporate interactive technology for solving ill-structured problems.

Vice President

Soo-yong Byun

Soo-yong Byun is an associate professor of Educational Theory and Policy in the Department of Education Policy Studies at Penn State. His research investigates variations in mechanisms and processes of social stratification across geographic contexts using large-scale data.

Treasurer

Hongwook Suh

Hongwook Suh is a psychometrician at ACT, conducting research and operational work for QualityCore (an end-of-course exam), ACT, and Aspire. His research interests include equating, scaling, and item response time data analysis in large scale standardized tests.

Student Representative

Hyunjoo Jung

Hyunjoo Jung is a Ph.D. student in the Research, Educational Measurement, and Psychometrics (REMP) at UMass Amherst. She is interested in structural equation modeling, item response theory, large-scale assessment, and longitudinal methodologies.

2016 KAERA Annual Meeting

2016 KAERA Conference

HyunJoo Jung, University of Massachusetts Amherst



About 200 participants attended in the 7th Annual Meeting at George Washington University in Washington, D.C on April 9. The conference on “When Education Research Matters” consisted of three major elements: plenary session, special interest group session, paper presentation session. Also, business meeting and reception were held.

Plenary session topics included (1) Educational policy suggestions based on comparative analysis of top-performing countries from PISA 2012, and (2) Designing and applying standard-based assessment system to enhance student learning. Special interest group session consisted of (1) Job markets in U.S., (2) Job markets in Korea: college and university, (3) Job markets in Korea: research institutes, (4) Job promotion and tenure in U.S., and (5) Life in graduate school. Research roundtable session included six topics: (1) Adult and workforce education, (2) Curriculum and instruction, (3) Education policy, (4) Educational Psychology and counseling, (5) Educational technology/instructional design, and (6) Research methodology.

During business meeting, ten scholars were granted scholarships offered by Michael B. Salwen Scholars Program.

2016 KAERA Annual Meeting

Post Survey Report

Jung Won Hur, Auburn University

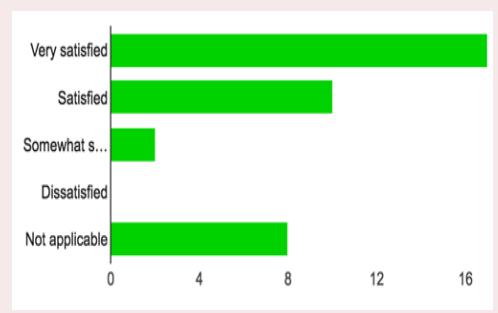
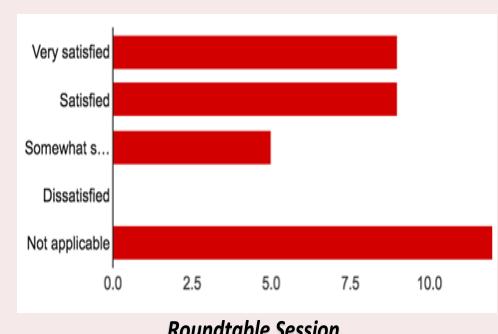
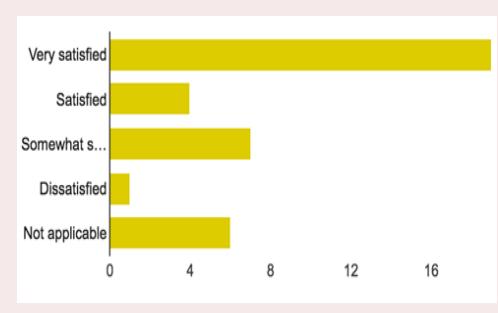
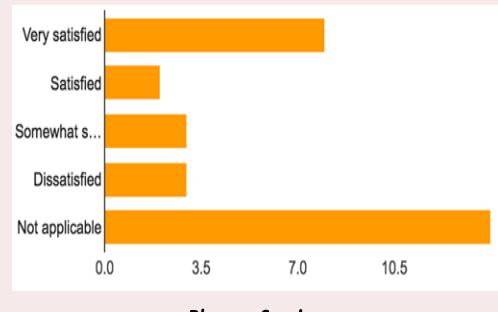
The KAERA Annual Meeting Post Survey was administered from April 20, 2016 until May 20, 2016. An invitation email was sent to all KAERA members, and 51 members participated in the survey. Approximately 40% of participants were graduate students (n=21), while 38% of participants (n=19) worked at a university. There were about 10% of participants (n=5) who worked at a research institute. Almost 90% of participants lived in the U.S., but there were six participants who came from South Korea. Approximately 67% of participants (n=34) were female.

The results of the survey indicated that the 2016 conference attendants were highly satisfied with the way conferences were run. The majority of the attendants (91.4%) were either very much liked or liked the conference venue (i.e., George Washington University Conference Room) and felt positive about the paper review process (92% were either very satisfied or satisfied). The graphs below show the satisfaction level of various activities during the 2016 conference.

One of the open-ended question asked, "What did you find to be the strongest and/or most important aspect(s) of the 2016 KAERA Conference? One participant wrote, "The choice of the conference center was excellent. Even though it was a bit far away from the main AERA/NCME conference sites, it was worthwhile to have our own conference site devoted to us only, which may have helped us being less distracted by other competing meetings and functions. Unlike in previous KAERA conferences, we were offered a variety of activities such as tours and a special reception at the Embassy of South Korea. I greatly commend the KAERA leadership for planning and organizing them. The food served during the reception at the Embassy and during the KAERA conference was very good."

The post survey also asked members' opinions about the 2017 KAERA conference. Over 84% (n=43) indicated that they planned to attend the 2017 KAERA meeting. Approximately 73% of participants shared an interest in training and professional development session participation. Those who were interested in these sessions wanted to participate in a session related to measurement and research methodology (47.8%), educational policy and politics (17.4%) and curriculum studies (13%).

- ◆ The survey participants also shared suggestions for the future meetings. The responses included:
 - ◆ Arrange the meeting close to the main venue
 - ◆ Provide professional networking opportunities
 - ◆ Provide information about job and publication
 - ◆ Make the Plenary Session available to everyone by conducting in English
 - ◆ Assign more time for both SIG and Roundtable sessions
 - ◆ Recruit volunteers for reviewers, session organizers, mentors, graduate students, etc



Business Meeting

- ◆ Ask members to register for a SIG session in advance
- ◆ Provide a separate room for a different topic
- ◆ Provide a mentor-mentee session
- ◆ Provide more explicit feedback to the presenters
- ◆ Assign a roundtable based on the similar topics
- ◆ Provide an easy way to pay annual membership or donate for those who are not able to join the KAERA meeting
- ◆ Try to secure more funds for the meeting

The KAERA Executive Officers greatly appreciate the feedback from the KAERA members. The 2017 conference committee members are currently preparing for the 2017 KAERA annual meeting based on the members' suggestions and expectations.

Reflecting on Michael B. Salwen Scholars Program

Youn-Jeng Choi, The University of Alabama

I am very honored to write regarding my appreciation as a recipient of the KAERA Michael B. Salwen Scholarship. KAERA has maintained the Michael B. Salwen Scholars Program to support travel expenses for graduate students, postdoctoral researchers, and junior scholars for the last five years. Being selected as a Michael B. Salwen scholar means more than receiving a financial stipend. The scholarship program intellectually supports the development of scholars' research and provides professional mentoring and networking opportunities.

As a representative of thirty seven recipients, I would like to express my sincere gratitude for the generosity in funding the KAERA Michael B. Salwen Scholarship. Especially, I wish to thank Dr. Okhee Lee (New York University), as the sole donor for the scholarship. By making this scholarship possible for me, Dr. Lee lightened my financial burden, which has allowed me to focus on the academic work of the KAERA and AERA conferences. I hope one day I will be able to help other graduate students and scholars achieve their academic goals, just as Dr. Lee has helped me.

KAERA has also started to raise funds for a KAERA Annual Award and other scholarship programs, which will be based on donations from members of KAERA. I strongly encourage you to contribute to this significant endeavor.



Michael B. Salwen Scholarship Awardees

✓ 2012

Ji Y. Hong; Junghwan Kim; Sahoong Kim; Soojin Oh; Yoon Soo Park; Minjung Ryu

✓ 2013

Eunhee Cho; Yoonjeong Kang; Chong Min Kim ; So Jung Kim; Seungho Moon Hyejin Shin; Min Jeong Shin

✓ 2014

Hyesun Cho; Youn-Jeng Choi; Nicholas Hartlep; Grace Kim; Woogul Lee Sungok Park; Yujeong Park

✓ 2015

Byeong-Young Cho; Hyonsuk Cho; Yoonjung Choi; Jonghun Kim Kyoung-Ah Nam; Ho Ryong Park; EunJin Seo

✓ 2016

Cheonwoo Han; HeeJeong Kim; Sojung Kim; Stella Kim; Ahran Koo Katie Kwon Koo; Soohyun Lee; Youkyung Lee; Suhkyung Shin; Elena Son

Introduction of Newly-published Book

<교육측정 1, 2> 한국어 번역판의 출간을 보며

Seock-bo Kim (The University of Georgia)

2015년에 한국어로 번역 출간된 교육측정은 아이오와 대학의 밥 브레넌 교수가 편집을 한 영문으로 된 책을 한국교육평가학회에서 22명의 학자가 참가하고 재미한인교육연구자협회에서 23명의 학자가 참가하여 서로의 마음을 합쳐 진행한 공동 작업의 결과물로 학지사에서 발행되었다. 영문으로 된 원서는 총 796쪽 21개의 장으로 이루어져 있었고 번역서는 1권과 2권으로 총 1304 페이지 21개의 장으로 출판되었다. 원래 계획은 각 장을 한국에 있는 학자 한 명과 미국에 있는 학자 한 명이 분담하여 작업을 하는 것이었는데 몇 개의 긴장을 처음 배정받은 사람들이 작업량이 상대적으로 많다고 그래서 이건 평등함에 어긋난다고 불평을 아주 많이 했던 까닭에 몇 사람이 더 추가되어서 번역 작업을 진행하였다. 꼭 집어서

말하기는 곤란하지만 각 장의 번역을 몇 사람이 하였는가를 살펴보면 누가 불평불만을 가졌던 사람인지 알 수 있을 것 같다. 같이 작업을 한 학자들을 한 사람 한 사람씩 소개하는 것은 너무 방대한 양이 되기에 그냥 존칭을 생략하고 그 이름만 학회 별로 가나다 순으로 열거해 보면 한국교육평가학회에서 강상진, 강태훈, 김경성, 김석우, 김성숙, 김성훈(한양대), 김성훈(동국대), 김신영, 김준엽, 민경석, 박현정, 반재천, 백순근, 부재율, 서민원, 설현수, 손원숙, 송미영, 이규민, 이윤선, 이현숙, 지은림 회원이 그리고 재미한인교육연구자협회에서는 곽노훈, 김도영, 김도홍, 김동인, 김석호, 김종필, 김지선, 노성원, 서영숙, 신혜진, 오현주, 윤복희, 이영선, 이원찬, 이재경, 조선주, 최길찬, 최승원, 최재화, 최윤정, 최혜정, 한경택, 홍사훈 회원이 힘을 합쳐서 작업을 하였다. 사실 위의 모든 학자들은 영어로 된 원서를 바로 읽고 이해하는 것이 전혀 무리가 없는 사람들�이기에 책을 번역한 주 이유는 이 책의 내용을 한글로 읽기를 원하는 한국의 대학생과 대학원생 그리고 관련 연구자를 위한 정보를 제공한다는 것이었다. 처음 책을 내는 것을 계획하면서 따로 편집인은 두지 않기로 정하였기에 책은 두 학회의 이름으로 출판되었다. 그렇지만 너무나 뛰어난 학자들이 참가하였기에 사공이 많아질 것 같은 불안감이고 조되어 각 학회에서 번역진 대표의 역할은 김신영 당시 한국교육평가학회 회장과 본인이 당시 재미한인교육연구자협회의 회장 자격으로 담당하였다.

번역에 참가한 학자의 수가 많았던 관계로 많은 어려움과 장애가 있을 수 있음에도 책의 발간이 순조롭게 된 것은 참가자들의 끊임없는 노력과 더불어 많은 사람의 응원과 도움이 있었던 것을 의미한다. 우선 번역을 같이 한 학자들 가운데 가장 모범을 보인 두 학자는 이규민 교수와 한경택 박사다. 이 두 사람은 번역진 대표들이 보기에도 너무나 부지런하게 손발 아니 입과 글을 맞추어서 부지런히 작업을 하였기에 우등상이 있다면 마땅히 받아야 할 것 같다. 사주에 일 열심히 하는 살이 있는지는 모르겠지만 빈 틈이 없어서 같이 살기에는 조금 깂깝할 것 같은 사람들이다. 번역진이 아닌 분들 중에선 밥 브레넌 교수의 관심과 번역 자료 제공은 말과 글로



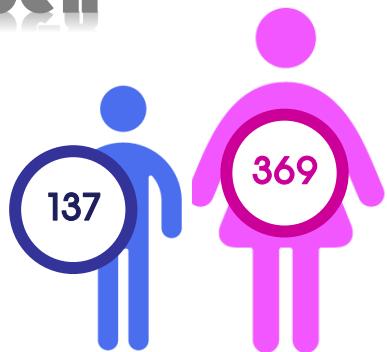
표현하기가 힘든 도움이었다. 또한 두 학회의 공동 작업을 승인한 각각의 이사진과 집행부의 관심은 절실한 필요 조건이었다. 더불어서 사업에 도움이 되지 않을 것으로 보이는 책을 기꺼이 떠맡아 주신 학지사의 대표 이하 관계자의 후원 및 정성은 너무나 감사하다. 지나간 것은 그리워 한다는 말처럼 번역서를 계획하고 많은 학자들과 더불어 그것을 이행하고 그리고 책을 받아 볼 때까지 몇 년의 세월이 이제는 좋은 추억이 되었다. 이 글을 읽는 많은 학회 회원들도 앞으로 좋은 기회를 만들어서 서로의 힘을 합쳐 학문을 쌓고 우정을 나누길 간절히 바란다.

책은 <교육측정1>이 25,000 원이고 <교육측정2>가 28,000 원입니다. 꼭 구입하셔서 읽어 보시길 바랍니다.

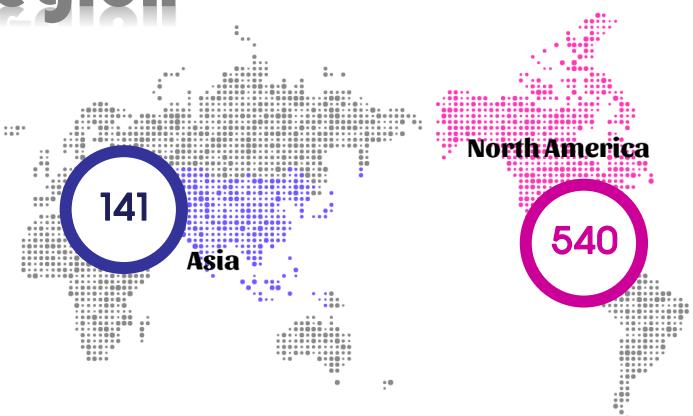
Quick Facts about KAERA Members

HyunJoo Jung, University of Massachusetts Amherst

Sex



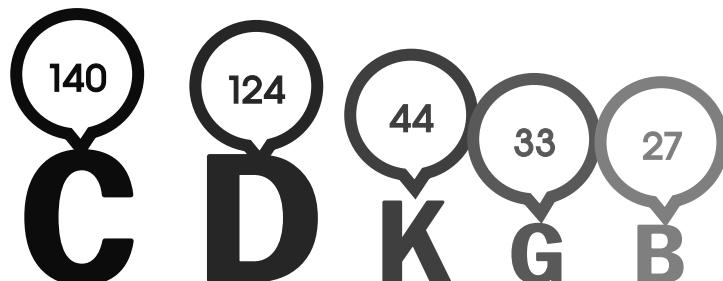
Region



Status



KAERA Division Top5



Call for Proposal: 2017 KAERA Conference

Application deadline: December 4, 2016

You are cordially invited to submit a proposal to the annual meeting of the Korean-American Educational Researchers Association (KAERA; <http://www.k-aera.org>). The mission of the KAERA is to promote intellectual dialogues among scholars in broadly defined education disciplines through research that examines critical issues of the field and offers implications for education practice and policies. KAERA is holding its 8th Annual Conference at St. Mark's Episcopal Church in San Antonio, Texas on April 27 (Thursday), 2017.

The theme for this year's conference is "Innovation in Education." Over pre-conference workshops, the conference will consist of an opening plenary session, a panel session, a SIG session, and a research roundtable session. All proposals will be blind-reviewed by at least two reviewers of the KAERA Program Planning Committee. The conference is open to all educational researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers.

A proposal between 500 and 750 words in length will be considered for the research roundtable session, excluding an abstract (no more than 100 words & 3 – 5 keywords) and references (no page/word limit). It should include a cover page, an abstract and keywords, objectives or purposes, perspective(s) or theoretical framework, methods, results, and implications/significance. Please review the cover page format attached and be sure to send your narrative with the cover page for proposal submission. The cover page should include the following elements:

- ◆ Paper Title
- ◆ All authors names (in order of authorship), institutional affiliation, highest degree earned, title (if applicable)
- ◆ Corresponding author/presenter with email address: xxxx@xxx.xxx
- ◆ Primary and secondary topic areas

A proposal must be submitted as an email attachment to jkim@ou.edu by December 4, 2016.

Please NOTE that your proposal may move to a poster session based on the Committee's decision.

For more information about the call for proposals, please contact the 2017 KAERA Conference co-Chairs:

Kyungbin Kwon Ph.D.

Assistant Professor

Instructional Systems Technology

Indiana University

kwonkyu@indiana.edu

Junghwan Kim, Ph.D.

Assistant Professor

Adult and Higher Education

University of Oklahoma

jkim@ou.edu

In the research roundtable session and following meetings, Outstanding Discussants and Mentors will provide useful, practical advice aimed at enhancing in-depth discussions among graduate students, junior faculty members, and other researchers. Please do not miss out on a great opportunity to meet with them at the KAERA conference.

Information for the 2017 KAERA Workshops

I. The Basics of Item Response Theory using R (BIRT-R)

Instructor: Seock-ho Kim (The University of Georgia)

A new revision of the Basics of Item Response Theory (BIRT), one of the most viewed textbooks (ERIC-pdf version) in the field of item response theory (IRT) just came out. The new revision now contains new software tools based on R as well as Visual Basic. This workshop will cover the core of BIRT with examples with R, and also portions from another book, Item Response Theory: Parameter Estimation Techniques (IRTPET). Hard-copies of BIRT-R and the summary of IRTPET will be provided.

II. Qualitative Research Workshop

Instructor: Jae Hoon Lim (University of North Carolina at Charlotte)

This qualitative research workshop will provide an overview of two major traditions of qualitative data analysis, sociological and linguistic, and explain their distinctive theoretical assumptions and disciplinary origins. The second part of the workshop will demonstrate the pivotal role played by a theory/theoretical framework in qualitative data analysis, and help attendees understand different outcomes generated from a theory-driven textual analysis and a traditional inductive analysis that restrains the direct influence of an existing theory. Attendees will participate in a hands-on data analysis activity during the second part of workshop and will gain a first-hand experience with either theory-driven or theory-restrained textual analysis of their choice.

This workshop is open to emerging educational researchers at all levels, including graduate students and faculty members hoping to enrich and expand their knowledge on qualitative research, especially textual data analysis. This workshop will be most beneficial to those who want to know how to analyze textual data logically aligned to the theoretical assumptions of the entire research and other methodological decisions that they have made throughout the study.

Leadership Opportunity

The Korean-American Educational Researchers Association (KAERA) is pleased to announce the leadership opportunity for Vice President/President-Elect (2017-2018) starting fall 2017. Roles and responsibilities of this position include but not limited to assisting the President's executive and administrative tasks; participating Executive Group and Board of Director meetings; serving as the Chair of the Nominating Committee; and serving as President in 2018-2019 and Immediate Past President in 2019-2020.

All KAERA members are invited to nominate individuals for the leadership opportunities by sending an email to Soo-yong Byun (szb14@psu.edu) , Chair of the Nominating Committee, with the individual's name and a short explanation for his/her nominations. Individuals seeking to self-nominate should send a letter of interest to the Chair, indicating their interest and expertise in serving on these leadership roles. Please submit letters by **December 1, 2016**.

Thank you, in advance, for your commitment to serve Korean-American and Korean educators.

Soo-yong Byun, Chair of the Nominating Committee

Call for Manuscripts: A Research Forum Vol. 2 Issue 2 2017

Unfinished Journey for “Success” in Global Society: Transnational Korean Students around the World

We are pleased to announce a call for manuscripts for the second issue of the KAERA Research Forum Volume 2, “Unfinished Journey for “Success” in Global Society: Transnational Korean Students around the World.” For this special issue, Dr. Jae Hoon Lim at the University of North Carolina at Charlotte and Dr. Yoonjung Choi at Ewha University serve as co-editors.

KAERA Research Forum gives a publication opportunity to both established scholars and emerging researchers including graduate students. For established scholars, this is a place where they can share their newest, intriguing ideas still in progress and unfolding. For junior scholars and graduate students, this forum will serve as one of first outlets to share and disseminate their scholarly work. Their initial work presented in this non-refereed online outlet may be revised later and developed into a full manuscript for publication in a refereed journal.

This special issue will include research studies focusing on transnational Korean students who went abroad as a child or adolescent, attended K-12 schools in an English-speaking host society, and ultimately remained in the host society or returned to South Korea as a young adult. **If you are interested in publishing your research on transnational Korean students in this special issue, please contact Dr. Jae Hoon Lim (jhlim@uncc.edu) by November 30th, 2016.** (See below for general guidelines for manuscript submission.) If your study is selected to be included in the issue, you will be notified of the acceptance with further instructions including the due date for complete manuscripts.

General Guidelines for Manuscript Submission

All submissions must be in Microsoft Word format and conform to the most recent edition of the *Publication Manual of the American Psychological Association* (APA).

Manuscripts should include the following:

1. Title page that includes all authors' names, affiliations, and contact information for the lead author.
2. Body of the paper with the following sections:
 - Introduction, which documents the importance of the topic and the purpose of the report.
 - Theoretical Framework and/or Literature Review
 - Methods
 - Results/Findings/Synopsis of a Research Study
 - Discussions and Implications, which includes a scholarly discussion of the study's major findings/results as well as recommendations for the research community.
3. References

Manuscripts should be 2,000 to 4,000 words, not including the title page and references. All figures and tables should be submitted in APA style.

Financial Report

Hongwook Sub, ACT

Balance (01/01/2016 - 10/22/2016) >>>

Previous balance in Jan 1, 2016		
Balance (Checking)	Balance (Saving)	Actual Gross Balance
\$ 3,580.08	\$ 4,003.60	\$ 7,583.68
Current balance in October 22, 2016		
Balance (Checking)	Balance (Saving)	Actual Gross Balance
\$ 6400.20	\$ 4,003.60	\$ 10,403.80
Previous + Income - Expense	Previous + Income	Previous + Income - Expense
3,580.08 + 15,800.25 - 12,980.13	\$ 4,003.60	7,583.68 + 15,800.25 - 12,980.13

Incomes and Expenses (01/01/2016 - 10/22/2016) >>>

Incomes			
Description	Amount	Expenses	
Michael B. Salwen Scholarship	\$ 5,000.00	Annual Meeting 2016	\$ 4,938.70
KAERA Scholarship	\$ 2,190.00	Annual Meeting 2017 preparation	\$ 575.00
Sponsorship	\$ 5,000.00	Scholarship Awards	\$ 5,000.00
Annual Meeting Registration	\$ 3,610.25	Web Service Related Fee	\$ 27.75
		Lawyer/Tax Status Change Fee	\$ 2,350.00
		Financial Charges/fees	\$ 88.68
Total	\$ 15,800.25	Total	\$ 12,980.13

Kudos and Scholars on the Job Market

Member Kudos

Kihyun “Kelly” Ryoo, Assistant professor of Learning Sciences at the University of North Carolina, Chapel Hill, received a prestigious CAREER grant from the National Science Foundation (NSF) to study how to support linguistically diverse students’ science learning using visualizations. She also recently received Research Experiences for Undergraduates (REU) supplemental funding from NSF to involve an undergraduate student in Computer Science in this research project.

Seungyeon Lee, Ph.D., an Assistant Professor of Psychology, received the Outstanding Faculty Award, School of Social and Behavioral Sciences, University of Arkansas at Monticello (UAM). She also published two journal articles in National Teacher Education Journal (NTEJ) and International Journal of Humanities and Social Sciences (IJHSS).

Sung “Pil” Kang, Ph.D. Assistant Professor of Organization, Information, and Learning Sciences (OILS) at the University of New Mexico (UNM) was awarded a 5-year, \$2 million project grant funded by the National Science Foundation (NSF). Through this project, Dr. Kang and his team will reform the curriculum of the Chemical and Biological Engineering Department at UNM in order to revolutionize how undergraduate engineering is taught, making it more attractive to groups that are currently underrepresented in the discipline.

Min Kyu Kim started this fall semester as a new assistant professor of Learning Technologies in the College of Education and Human Development at Georgia State University. He earned his Ph.D. in Learning, Design, and Technology at University of Georgia in 2012. Prior to GSU, He worked at University of Southern California and The Ohio State University.

Katie Koo recently started her new position as an assistant professor in Counseling-Student Affairs graduate program at Northern Arizona University. Her research focuses on impact of college environments and collegiate experiences on ethnic minority students' mental health and psychological well-being on campus.

Bong Gee Jang recently moved from Oakland University in Michigan to Syracuse University in New York and started his new position as an assistant professor in the Department of Reading and Language Arts at Syracuse University. Bong Gee received his PhD in Reading Education from the University of Virginia in 2013. His main areas of research include literacy motivation and engagement in digital settings and content-area (disciplinary) literacy.

Members on the Job Market

Hye Sun You

Research interests, including dissertation title:

Science education (interdisciplinary assessment and reform oriented teaching practices)

Dissertation title:

Toward Interdisciplinary Science Learning: Development of an Assessment for Interdisciplinary Understanding of ‘Carbon Cycling’

Current institution and position, advisor/dissertation chair:

University of Texas at Austin, PhD (graduated this summer), Dr. Jill Marshall

Email address: hyesunyou@utexas.edu

Thanks to 2016 KAERA Sponsors



주미한국대사관

Join the fundraiser campaign for KAERA scholarship program to support young scholars

Subkyung Shin, Indiana University.

WHAT IS THE KAERA SCHOLARSHIP PROGRAM?

The KAERA scholarship program supports graduate students' and junior scholars' scholarly activities by funding their conference travel expenses. To date, 37 KAERA graduate students and young scholars have benefitted from the KAERA scholarship program so that they can have various opportunities to present research papers, network with other scholars, and receive mentoring.

DONATE to THE KAERA SCHOLARSHIP PROGRAM!

We encourage professional scholars and faculty to generously contribute to the KAERA scholarship fund. Your donation will be exclusively used for supporting graduate students and junior scholars as part of the KAERA scholarship program; it will not be used for other KAERA operational/management costs. All contributors will be recognized (unless otherwise requested by the contributor) when the scholarships are given to recipients.



Contributors in 2016 as of 10/22

권경빈, 김도홍, 김동빈, 김미경, Simon Kim, 김석우, 김석호, 김양분, 김종필, 류지훈, 박선숙, 백은옥, 윤광석, 이규민, 이수현,
이영진, 이원찬, 이재경, 이정우, 이해진, 이혜진, 임두현, 임은영, 장봉기, 정현주, 조석희, 최재화, 한경택, 하정원

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