

# Won Fy Lee

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CONTACT INFORMATION	Center for Research on Education Outcomes Stanford University 434 Galvez Mall, Stanford, CA 94305	✉: <a href="mailto:leewon@stanford.edu">leewon@stanford.edu</a> ☎: 651-236-0106 url: <a href="https://leex5089.github.io">https://leex5089.github.io</a>
EMPLOYMENT	<b>Research Analyst</b> , CREDO, Hoover Institution, Stanford University	Aug 2019-present
EDUCATION	<b>University of Minnesota</b> PhD Candidate, Applied Economics Dissertation: Essays on Human Capital Development	2012-2019
	<b>University of Minnesota</b> MSc Applied Economics	2010-2012
	<b>Michigan State University</b> BSc Economics (minor Philosophy)	2006-2010
RESEARCH EXPERIENCE	<b>Research Assistant</b> , School of Social Work, U of MN – Project: County-wide Truancy Intervention Program Evaluation	Jan 2016–present
	<b>Research Assistant</b> , Department of Applied Economics, U of MN – Project: Minnesota Access to High-Quality Early Care and Education	June 2015–present
	<b>Research Assistant</b> , Humphrey School of Public Affairs, U of MN Roy Wilkins Center for Inequality & Social Justice – Project: Disadvantaged Business Enterprise Goal-Setting for Minnesota Department of Transportation (2015), Washington Suburban Sanitary Commission (2015), New Jersey Transit (2015)	Sep 2014–Jan 2016
	<b>Research Assistant</b> , Department of Applied Economics, U of MN – Project: Economic Analysis of Torrefaction Technology & Wine Economics	Jan 2012–Sep 2014
TEACHING EXPERIENCE	<b>Teaching Assistant</b> , Humphrey School of Public Affairs, U of MN PA 5022/5390 Economics for Policy Analysis and Planning II: Topics in Advanced Policy Analysis Methods	Fall 2015
	<b>Teaching Assistant</b> , Humphrey School of Public Affairs, U of MN PA 5790/5022 Economics For Policy Analysis and Planning: Material-Energy Flows and Society	Fall 2013
PUBLICATIONS	McNeely. C, <b>W. Lee.</b> , J. Rosenbaum., B. Alemu & Renner. (2019) “ <a href="#">Long-Term Effects of Truancy Diversion on School Attendance: A Quasi-Experimental Study with Linked Administrative Data.</a> ” <i>Prevention Science</i> 20(7):996-1008	
	Davis, E., <b>W. Lee</b> & A. Sojourner. (2019) “ <a href="#">Family-Centered Measures of Access to Early Care and Education.</a> ” <i>Early Childhood Research Quarterly</i> 47:472-486, IZA working paper version	
	Myers. S & <b>W. Lee.</b> (2018) “ <a href="#">Racial Disparities, Homeownership, and Mortgage. Lending in the Post-Great Recession Period: the Case of the Minneapolis-St. Paul Metropolitan Area.</a> ” <i>Journal of</i>	

*Economics, Race, and Policy* 1(2):47-59

**Lee. W.**, W. Gartner., H. Song., B. Marlowe., J. Choi & B. Jamiyansuren. (2018) “[Effect of Extrinsic Cues on Willingness to pay of Wine: Evidence from Hong Kong Blind Tasting Experiment.](#)” *British Food Journal* 120(11):2582-2598

Choi, J., **W. Lee** & W. Gartner. (2016) “Vineyards in Northern U.S. states: Farm size and productivity relationship.” *Journal of Distribution Science* 14(7), 53-61

**Lee, W** & W. Gartner. (2015) “[Effect of Wine Policy on Emerging Cold-Hardy Wine Industry in Northern States.](#)” *Wine Economics and Policy* 4(1):35-44

Kaliyan, K., M. Vance, D. Tiffany & **W. Lee**. (2014) “[Life Cycle Assessment of Corn Stover Torrefaction Plant Integrated with a Corn Ethanol Plant and a Coal Fired Power Plant.](#)” *Biomass and Bioenergy* 63:92-100

Tiffany. D., **W. Lee**, M. Vance & N. Kaliyan. (2013) “[Economic analysis of biomass torrefaction plants integrated with corn ethanol plants and coal-fired power plants.](#)” *Advances in Energy Research* 1(2):127-146

WORKS  
IN PROGRESS

Does a Commonly-Implemented Court Diversion Strategy Improve Attendance in Elementary School? Evaluation of the Family Truancy Intervention Program. **Lee. W**, C. McNeely., J. Rosenbaum., L. Renner & Alemu. B. (Under review)

Effect of Parental Preference for Child Sex on Child Outcomes: Evidence from Korea. **Lee. W**.

Effect of single-sex schools on student outcomes: Quasi-experimental evidence from Seoul. **Lee. W**.

Minnesota Child Care Policy: Analysis of Spatial Variation. Davis, E., **W. Lee** & A. Sojourner.

UNPUBLISHED  
PAPERS

**W. Lee** (2015) “[Does identity affect intermarriage decision? Evidence from NLSY.](#)” *MPRA Paper 87679*, University Library of Munich, Germany.

**W. Lee** (2012) “[The Effect of Relative Income in the Dynamics of Migration: Evidence from the VHLSS Panel Data.](#)” *Master’s Thesis*

POLICY  
REPORTS

McNeely, C., **Lee, W.**, Alemu, B., Rosenbaum, J. Renner, L. M. [Evaluation of Ramsey Countys Truancy Intervention Programs: Policy Implications for Court Diversion Programs](#) (Minn-LInK brief No. 37). Center for Advanced Studies in Child Welfare, University of Minnesota, St. Paul, MN. Fall 2018

Myers. S., **W. Lee** & J. Toney. “[Responsible Banking in the Twin Cities.](#)” Roy Wilkins Center for Justice and Inequality, University of Minnesota. August 2015

WEBSITE

[childcareaccess.org](http://childcareaccess.org) (winner of 2019 U-Spatial Mapping Prize for Best Use of Maps, [U-Spatial at the University of Minnesota](#))

PRESENTATIONS

**Lee. W.\*** (2020) Effect of Parental Preference for Child Sex on Child Outcomes: Evidence from Korea, American Economic Association (AEA), San Diego, CA, January 2020 [Poster Presentation]

**Lee. W.\*** (2019) Effect of Parental Preference for Child Sex on Child Outcomes: Evidence from Korea, Southern Economic Association (SEA), Fort Lauderdale, FL, November 2019

**Lee. W.\***, Davis. E., A. Sojourner (2019) Family-Centered Measures of Access to Early Care and Education, 50th Annual National Indian Education Association Convention, Minneapolis, October 2019

**Lee. W.\*** (2019) Effect of Parental Preference for Child Sex on Child Outcomes: Evidence from Korea, Society for Research on Educational Effectiveness Conference (SREE), Washington D.C., March 2019 [[Poster Presentation](#)]

E. Davis, J. May & **Lee. W.** (2018) Family-Centered Measures of Access to Early Care and Education, Community Indicators Consortium 2018 Impact Summit. Minneapolis, September 2018

**Lee. W.\***, J. Rosenbaum & L. Renner. (2018) Can Early Screening and Intervention for Educational Neglect Improve School Attendance during Adolescence? A Quasi-Experimental Study, Society for Research on Adolescence Biennial Meeting. Minneapolis, April 2018

Alemu. B.\*, M. Clea., J. Rosenbaum & **W. Lee.** (2018) A Quasi-experimental Analysis of the Elementary to Middle School Transition, Population Association of American Annual Meeting (PAA). Denver, April 2018 [[Poster Presentation](#)]

Davis. E.\*, A. Sojourner & **W. Lee.** (2016) Access to Early Care and Education: Family-Centered Measures of the Cost-Quality Trade-off, Association For Public Policy Analysis & Management (APPAM). Washington D.C., November 2016

Ha. S.\*, **W. Lee** & M. Choi. (2016) An Examination of the Impact of Affordable Care Act in Reducing Racial Health Disparities, Southern Economic Association. Washington D.C., November 2016

**Lee. W.**, W. Gartner., H. Song., B. Marlowe., J. Choi & B. Jamiyansuren. (2016) Effect of Extrinsic Cues on WTP of Wine: Evidence from Hong Kong Blind Tasting Experiment, 11th International Terroir Congress. Willamette Valley, Oregon, July 2016 [[Poster Presentation](#)]

**Lee. W.\*** (2015) Does Identity Affect Intermarriage Decision? Evidence from NLSY, The 90th Annual Western Economic Association Meeting, Hawaii, June 2015

REFeree EXPERIENCE      *Journal of Economics, Race, and Policy* (June, 2019), *Agricultural Economics* (Jan, 2015), *Cornell Hospitality Quarterly* (Oct, 2015)

OTHER EXPERIENCES      Women & Minority Business Enterprise Project Volunteer, Amherst H. Wilder Foundation, St. Paul, Mar 2014–Nov 2014  
Refugee Immigration Volunteer, MCC, Minneapolis, Jun 2013–Sep 2013

SKILLS      **Computer** Stata, ArcGIS, Python, MPlus, SQL  
**Languages** English(Proficient), Korean(Native)

REFERENCES	<p><b>Paul Glewwe</b> Distinguished McKnight Professor Department of Applied Economics University of Minnesota phone: 612-625-0225 e-mail: <a href="mailto:pglewwe@umn.edu">pglewwe@umn.edu</a></p>	<p><b>Aaron Sojourner</b> Associate Professor Carlson School of Management University of Minnesota phone: 612-624-9521 e-mail: <a href="mailto:asojourn@umn.edu">asojourn@umn.edu</a></p>
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