



Korean-American Educational Researchers Association

# Newsletter

Fall 2019 vol. 11, No.1

## Presidential Greetings

*Ji Hoon Ryoo, University of Southern California*

Dear friends and members of KAERA,

Welcome to the Korean-American Educational Research Association (KAERA), "an organization of Korean-American and Korean educational researchers to contribute to the advancement of knowledge, scholarship and practice in education."

I thank you for your support of KAERA over the last decade. The 10<sup>th</sup> anniversary KAERA meeting at Toronto, Canada last year took us back to the decade from 2009 to 2019. KAERA made tremendous progress qualitatively and quantitatively. With that great success story, KAERA is at the starting line for a new decade full of much more advancements with invaluable supports from you. In this new journey, I see KAERA becoming a leading educational research organization affiliated with both Korean and American institutes and organizations.

To become an association that contributes to educational research, we should not only continue what we have accomplished for the last decade but also do our every effort to accelerate our growth. The following goals will be a guide in leading our organization to grow and progress. This year, 2019-20, I would like to make effort to undertake to achieve the goals via these activities listed below:

- Take leadership in educational research
  - \* Create global leadership teams in the areas of educational research
  - \* Actively engage in improving educational research in AERA
- Centralize resources to support global educational researchers
  - \* Promote global networking among KAERA members
  - \* Organize the global resources
- Cultivate the next generation of Korean-American researchers
  - \* Support research activities with undergraduate and graduate students
  - \* Create a poster session for only graduate students at annual KAERA meeting
  - \* Promote mentoring system between students and KAERA researchers
- Boost KAERA research activities
  - \* Resume research forum
  - \* Promote collaborations between Korea and US

I am certain that with your support, and with the new Board of Directors and Executive Group that we have for 2019-20, we will be able to accomplish the goals.

Next year's conference will be held in San Francisco, California. It will be April 17th through 21st. We hope to see you all in there!

With thanks to every KAERA member in your important role in education,

Ji Hoon Ryoo, Ph.D.  
President, KAERA

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## 2020 KAERA 11th Annual Meeting

The 2020 KAERA Conference will be held on the following date and location:

### MARK YOUR CALENDAR!

April 17

TBA,

San Francisco

US

# Newly Elected Leadership

## *Introduction to the Board of Directors (2019-2020)*



### Jae Hoon Lim (Chair)

Affiliation: University of North Carolina at Charlotte

AERA Division

- G: Social Context of Education
- SIG: Qualitative Research

Jae Hoon Lim is an associate professor of Educational Research at the University of North Carolina at Charlotte. Her research explores the intersection of gender, race, and class in STEM education through various qualitative research methods. She has served as a qualitative evaluator for multiple federal grants supporting STEM education initiatives. She was President of KAERA in 2013-2014.



### Eun-ok Baek (Member)

Affiliation: California State University, San Bernardino

AERA Division

- C: Learning and Instruction
- SIG: Instructional Technology

Eun-Ok Baek is currently the coordinator of the MA in Instructional Technology program. She served as the Communication Director (2013–2015), the Vice President (2017-2018), and the President (2018–2019) for KAERA. Her research interests include exploring what technology can do for the support of learning and performance, and specifically, the designing of online learning communities, technology integration in education, STEM education, and the exploration of social-cultural understandings of the adoption of technology.



### Hyunsoo Hur (Member)

Affiliation: Defense Language Institute Foreign Language Center

Hyunsoo Hur is currently an Associate Professor at the Defense Language Institute Foreign Language Center, Monterey, CA. She has taught foreign languages, trained foreign language teachers at the government agency, and has worked on language project with MIT Lincoln Lab. Her area of interest includes applied linguistics, linguistic anthropology, language acquisition, teacher education, instructional technology, and intercultural communication. She presented at numerous conferences and published in various journals. She is actively involved in foreign language education research and practice.



### Sin Ji Kang (Member)

Affiliation: James Madison University  
AERA Division

- G: Social Context of Education
- SIGs: Critical Educators for Social Justice & School/University Collaborative Research

Shin Ji Kang serves as an Associate Professor of the Department of Early, Elementary, and Reading Education at James Madison University. She is a critical praxis researcher attempting to bridge the divide between practitioners and researchers in education. Her scholarship includes refugee issues and teacher education, which emerged from the critical and spiritual consciousness of her identity.

# ***Introduction to the Board of Director (2019-2020) continued***



## **Eun Young Kim (Member)**

Affiliation: Korean Educational Development Institute (KEDI)

Eun Young Kim is a research fellow in KEDI. She has been involved in various higher and international education projects at both national and international levels, such as Evaluation of Korean National Universities; OECD's In-depth Analysis of Labor Market Outcomes of Higher Education, Implementation plans for Post-2015 Educational Development Cooperation agenda, and Developing ASEM Education Ministers' Meeting Agenda. She received her Ph.D. from the University of Illinois at Urbana-Champaign. She holds a directorial position of Office of Public Relations and International Affairs of KEDI, and she is an editorial board member for both *KEDI Journal of Educational Policy* and *Journal of Korean Education*.



## **Young-Sun Lee (Member)**

Affiliation: Columbia University  
AERA Division

- D: Measurement and Research Methodology

Young-Sun Lee is an Associate Professor of Measurement, Statistics & Evaluation at Teachers College, Columbia University. Her research focuses on educational and psychological measurement, with specific emphasis on test construction/scale development, item response theory, and cognitive diagnostic models. She served as treasurer in 2010-2011.



## **Won-Chan Lee (Member)**

Affiliation: University of Iowa  
AERA Division

- D: Measurement and Research Methodology
- National Council on Measurement in Education (NCME)

Won-Chan Lee is a professor of Psychological and Quantitative Foundations at the University of Iowa, and Director of the Center for Advanced Studies in Measurement and Assessment. He has served as General Administrator, Vice President, and President of KAERA. His research addresses measurement error and reliability, item response theory, generalizability theory, linking, equating, and scaling.

# Newly Elected Leadership

## *Introduction to Executive Officers (2019-2020)*

### *President*

#### **Ji Hoon Ryoo**

Affiliation: University of Southern California  
AERA Division

- D: Measurement and Research Methodology

Ji Hoon Ryoo is an associate professor of the Keck School of Medicine at University of Southern California. He is primarily interested in improving current quantitative methods and implementing new applications to facilitate the answering of substantive research questions in social and behavior sciences. Specifically, his main area of expertise lies in statistical modeling in longitudinal and multilevel data analyses and latent variable modeling.



### *Vice President*

#### **Jung Won Hur**

Affiliation: Auburn University  
AERA Division

- D: Teaching & Teacher Education
- SIG: Instructional Technology

Jung Won Hur is an associate professor in the department of Educational Foundations, Leadership, and Technology at Auburn University. Her research interest focus on technology integration in K-12 classrooms, teacher study abroad, global education, and computer science education. For the past six years, she has been coordinating an Auburn University Outreach Program called Global Studies in Education-South Korea, where she provides local K-12 school educators with an opportunity to visit South Korea to learn Korean culture and education systems.



### *General Administrator*

#### **Jaehwa Choi**

Affiliation: George Washington University  
AERA Division

- D: Measurement and Research Methodology

Jaehwa Choi is Associate Professor and Director of the Assessment, Testing, and Measurement Program in the Department of Educational Leadership at the George Washington University. Dr Choi is also currently leading the Computer Adaptive Formative Assessment (CAFA) project aimed at digitally innovating assessments using a variety of information and communication technologies and psychometric advancements.



### *Treasurer*

#### **Sooyeon Kim**

Affiliation: Educational Testing Service  
AERA Division

- D: Measurement and Research Methodology

Sooyeon Kim is a principal psychometrician in the Research & Development Division at Educational Testing Service in Princeton NJ. Her research interests include the application of psychometrics to actual operational testing situations. She focuses especially on measurement invariance and testing equating in difficult situations.



# *Introduction to Executive Officers (2019-2020) continued*

## *Communication Director*

### **Bong Gee Jang**

Affiliation: Syracuse University  
AERA Division

- C: Learning and Instruction
- SIG: Research in Reading & Literacy

Bong Gee Jang is an assistant professor in the Department of Reading and Language Arts at Syracuse University. His main areas of research include literacy motivation, engagement in digital settings, and disciplinary/content literacy. His research has appeared in such journals as Reading Research Quarterly, Educational Psychology Review, Journal of Adolescent & Adult Literacy, and The Reading Teacher. He teaches courses related to disciplinary literacy and language arts for both pre-service and in-service teachers. He also teaches introductory and advanced quantitative methods courses to graduate students.

## *Conference Co-Chair*

### **Hongwook Suh**

Affiliation: Nebraska Department of Education  
AERA Division

- D: Measurement and Research Methodology

Hongwook Suh is a Director of Research and Evaluation at Nebraska Department of Education (NDE). Prior to joining Data, Research & Evaluation at NDE, he worked on academic achievement tests at ACT and professional licensure/certificate tests at Prometric. He received his Ph.D. from the University of Kansas, and a B.A. and an M.A. from Seoul National University.

Affiliation: University of West Georgia  
AERA Division

- C: Learning and Instruction

Sungwoong Lee is an assistant professor in the Department of Educational Technology and Foundations at University of West Georgia. His research interests include learning support design in game-based learning, technology use in the classroom, and design of virtual learning environments for students with special needs.

## *Webmaster*

### **Sungwoong Lee**

Affiliation: University of West Georgia  
AERA Division



## *Conference Co-Chair*

### **Minsung Kim**

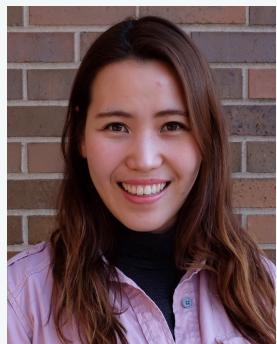
Affiliation: Defense Language Institute Foreign Language Center  
AERA Division

- D: Measurement and Research Methodology
- SIG: Large Scale Assessment



Minsung Kim is an assistant professor in the Defense Language Institute Foreign Language Center. He audited and consulted multiple program components based on applied measurement theories and research-based articles that were qualitative and quantitative. His psychometric consulting was provided to the Florida Department of Education, the Michigan Department of Education, the Society of Human Resource Management, Federation of State Boards of Physical Therapy, the Saudi Arabia National Center for Assessment, and the ELS Educational Services. His research interests include developing innovative educational measurement models, especially for large scale assessments.

# *Introduction to Executive Officers (2019-2020) continued*



## **Student Representative**

### **Seohee Park**

Affiliation: University of Iowa

AERA Division

- D: Measurement and Research Methodology
- National Council on Measurement in Education (NCME)

Seohee Park is a doctoral candidate in Educational Measurement and Statistics at the University of Iowa. Her research interest lies predominantly in the areas of Item Response Theory, test equating, meta-analysis, and component based structural equation modeling (SEM). She is currently exploring data harmonization within an IRT framework by using measure alignment.

# 2019 KAERA 10th Annual Meeting

*The Westin Harbour Castle, Toronto, ON*

*Seohee Park, The University of Iowa*



A total of 145 participants participated in the 10th Annual Meeting at the Westin Harbour Castle in Toronto on April 5. The conference titled “Democratizing Educational Research Evidence in a Post-Truth Era: Bridging the Divide” consisted of six major sessions: opening plenary, special symposium sessions, roundtable session, mentor & mentee session, 10th anniversary ceremony, and business meeting followed by a reception dinner.

# 2019 KAERA 10th Annual Meeting (Continued)



The opening plenary consisted of presentations by Jaebum Song (President of the Seoul Education Research & Information Institute; SERII), Sang-Jin Ban (President of Korea Educational Development Institute; KEDI), Moonkyoo Shin (Minister Counselor for Education in the Embassy of the Republic of Korea to U.S.A), and Byung-Seung Lee (Education Director of the Korean Education Centre in Canada). The special symposium session involved two presentations: *Design and Implementation of "Seoul Education Longitudinal Study 2020"* by Song Jung and Unkyung No (Research fellows at the Seoul Education Research & Information Institute), and *Prospects and Tasks for Changes in High School Education Environment of Korea: From Students' Point of View* by Cholkyun Shin (Assistant Professor at Kangwon National University) and Ji-Hye Kim (Associate Research Fellow at KEDI). The discussant of this session was SSang-Cheol Lee (Director of Democratic Citizenship Education Research Office at KEDI).

The round tables focused the following seven areas: (1) Curriculum & Instruction, (2) Educational Measurement & Research Methodology, (3) Education Policy, (4) Educational Psychology & Counseling, (5) Educational Technology/ Instructional Design, (6) Special Education & Counseling, and (7) Teacher Education. The mentoring session was led by Sohyun An (Associate Professor of social Studies Education at Kennesaw State university). A total of 19 faculty volunteered to be a mentor for 26 graduate students, and 20 mentor-mentee groups were formed. To celebrate KAERA's 10th anniversary meeting, Hyunsoo Hur (Associate Professor at the Defense Lange Institute) led the celebration session with four multi-generation Korean scholars: Kwang Suk Yoon (1st KAERA Present, 2009-10), Jae Hoon Lim (5th KAERA President, 2013-14), Bong Gee Jang (Current Communication Director; representative junior scholar), and Mina Lee (Graduate student at the University of Massachusetts).

Lastly, during the business meeting (award recognition), the following people were recognized: Yoonjung Choi (Ewha Womans University) and Yeji Kim (Columbia University) for KAERA Outstanding Research Paper Award. The winners for KAERA Graduate Student Best Paper Award were Dosun Ko and Joan Jaejin Hong, from University of Wisconsin-Madison, and Misun Kim, Kathleen Palmquist, and Jung-in Kim from University of Colorado Denver. The KAERA Young Researcher Award were given to Katie Koo (Texas A & M University-Commerce), Young Won Kim (University of Washington), and Joon Yong Lee (University of North Texas), and the KAERA Distinguished Researcher Award was given to Okhee Lee (New York University, Steinhardt).

# A Brief History of KAERA

## 10th Anniversary Special

Mina Lee, University of Massachusetts

### A Brief History of KAERA

by the 10th anniversary committee



2013, San Francisco:  
5th President 임재훈;  
이사장 김종필

2012, Approved by IRS  
as a 501(c)(6) entity;  
attained an exemption  
of business leagues.

2011 – : Mentoring  
program started.

2014

2013

2014, Philadelphia:  
6th President 김성수;  
이사장 조석희

2014 – 2015: Online  
Research Forum  
published

2012, Vancouver:  
4th President 이원찬;  
이사장 김종필

2012-2016:  
Michael B. Salwen  
Scholarship Program  
with 이옥희's donations

2011, New Orleans:  
3rd President 김민선;  
이사장 김종필

2015

2015, Chicago:  
7th President 김동빈;  
이사장 조석희

2016: Bylaws on  
membership  
amended.

2017, San Antonio:  
9th President 변수용;  
이사장 윤광석

2018, New York City:  
10th President 백은옥;  
이사장 이원찬

2016, Washington, DC:  
8th President 한경택;  
이사장 조석희

2015, Published  
*Educational  
Measurement*  
(Editor-in-chief, 김석호).

2016, IRS 501(c)(3)  
Federal income tax  
exemption status  
attained as a non-profit  
organization.

2017, MOU established  
with KEDI 한국교육개발원,  
KICE 한국교육과정평가원,  
and  
SERII 서울시교육청교육연구  
정보원.

2018, Outstanding  
Research Paper  
Award created.

2019, Distinguished  
Researcher Award  
created.

Since 1980s, informal  
dinner gatherings  
among Korean schol-  
ars during AERA/  
NCME conferences.

2008 New York City:  
Decided to launch a  
formal organization.

2008

2009

Ad hoc organizing  
committee formed  
(이재경, 이영선, 최재화, 윤광석);  
Bylaws drafted.

2009 Washington, DC:  
Members of Executive Group  
appointed and Board of  
Directors elected (이사장 이옥희);  
Executive Group's Retreat held.

2009 – : KAERA website  
[www.k-aera.org](http://www.k-aera.org)  
launched.

2010 – : First KAERA  
newsletter  
published.

2010

2010, Denver:  
2nd President 김석호;  
이사장 홍은숙

2010 – : Conference &  
workshop started.

2010 – 2012, Seoul,  
Korea: KEDI & KAERA  
Joint Symposium on  
education policy held.

2011

2011, New Orleans:  
3rd President 김민선;  
이사장 김종필

2019, Toronto  
10th Anniversary  
11th President 류지훈;  
이사장 임재훈

2012

2012-2016:  
Michael B. Salwen  
Scholarship Program  
with 이옥희's donations

2012

2013

2014

2015

2016

2017

2018

2019

# 2020 KAERA Conference Call for Proposal

***Application deadline: December 14, 2019***

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You are cordially invited to submit a proposal for the 2020 Korean-American Educational Researchers Association (KAERA; <http://www.k-aera.org> ) Conference in San Francisco, California on April 17 (Friday), 2020. The mission of the KAERA is to promote intellectual dialogues among scholars in broadly defined education disciplines through research that examines critical issues of the field and offers implications for education practice and policies.

The theme for the 11th KAERA conference is "***Local and Global Collaboration for the Public Good***". The conference will consist of a presidential panel session, roundtable research presentations, a SIG mentoring session, and a business meeting. All proposals will be blind-reviewed by at least two reviewers of the KAERA Program Planning Committee. The conference is open to all educational researchers regardless of nationality, country of origin, or specific fields of education. Therefore, KAERA welcomes research proposals that cover an array of topics that meet the broad needs and research interests of KAERA members and other education researchers.

A proposal between 750 and 1,000 words (excluding abstract and references) in length will be considered for the roundtable research presentations. It should include an abstract (less than 100 words) and keywords, objectives or purposes, perspective(s) or theoretical framework, methods, results, and implications or significance. Result notification will be sent out by January 15, 2020. If your proposal is accepted, you will be asked to submit a full paper by April 1, 2020.

A proposal must be submitted through the link: <https://forms.gle/bGNKV8EHPLMpNSUv6> by December 14, 2019. Please note that you need a Google account to submit your proposal.

Once a proposal is accepted and its full paper is submitted, it may be considered for the awards including:

- Two awards will be granted to graduate students (\$500 per award).
- One award will be granted to a young researcher(s) who earned a doctorate within six years at the moment of presentation.

In the research roundtable session and following meetings, outstanding discussants and mentors will provide useful, practical advice aimed at enhancing in-depth discussions among graduate students, junior faculty members, and other researchers. Please do not miss out on a great opportunity to meet with them at the KAERA conference.

For more information about the call for proposals, please contact the 2020 KAERA Conference Co-Chairs, Drs. Hongwook Suh ([hongwooks@gmail.com](mailto:hongwooks@gmail.com)) and Minsung Kim ([mskim0707@gmail.com](mailto:mskim0707@gmail.com)).

# 2020 KAERA Awards

## *KAERA Outstanding Research Paper Award Call for Submissions*

### **Purpose:**

The KAERA (<http://www.k-aera.org/>) was established in 2009 with the aim of assisting Korean and Korean-American researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good.

The KAERA Outstanding Research Paper Award has been established with support from the Embassy of the Republic of Korea in the United States, and the Ministry of Education of the Republic of Korea, in order to recognize an exceptional research paper that addresses critical educational issues facing Koreans and overseas Koreans (including Korean Americans). The Award aims to provide recognition of innovative scholarly work that advances the field of educational research and promotes educational experiences and opportunities for the children and youth of Korean ancestry around the world.

### **Eligibility:**

1. A paper accepted for publication in any peer-reviewed journal between 2018 and 2019 are eligible.
2. At least one author of the nominated paper has to be a current member of the KAERA.

### **Nomination Process:**

1. Self-nominations are encouraged.
2. Nominations should include the following:
  - an electronic copy of the nominated paper,
  - a nomination form (attached) and
  - a brief statement explaining why the paper should be considered for the award. Specifically, describe which critical educational issue the paper is addressing, why this educational issue matters and for whom, how the paper contributes to the understanding of this issue, and what implications this paper offers for improving educational policy and/or practice.
3. These materials should be submitted electronically to <[kaera.award@gmail.com](mailto:kaera.award@gmail.com)>. Any questions to be sent to the Committee chair, Dr. Kyungbin Kwon, at [kwonkyu@indiana.edu](mailto:kwonkyu@indiana.edu).

### **Announcement and Presentation of Award:**

The winning paper(s) will be selected by the KAERA Outstanding Research Paper Award Committee. Awardees are expected to be announced no later than January 31, 2020. The author(s) of the winning paper(s) will be required to present their research paper during the 2020 KAERA Conference on Friday, April 17, 2020. A cash award (\$1500) and the award certificate will be presented at the conference on that Friday evening.

### **Submission Deadline:**

December 20, 2019

### **KAERA Best Research Paper Award Committee:**

Kyungbin Kwon, Saahoon Hong, Gilbert Park, Hyunsoo Hur, Jongpil Cheon

# 2020 KAERA Awards

## *KAERA Distinguished Researcher Award Call for Submissions*

### Purpose

KAERA (<http://www.k-aera.org/>) was established in 2009 with the aim of assisting Korean-American and Korean researchers and students to advance knowledge and practices in education, to encourage scholarly inquiry related to education, and to promote the use of research to improve educational conditions and serve the public good.

The KAERA Distinguished Researcher Award recognizes and honors an individual whose professional contributions over a career have had a widespread positive impact in educational research. These contributions may include important theoretical or methodological developments, applications of educational theory that have influenced substantive research in education or related fields, or innovative ideas that have significantly affected educational theory and practice. This award is given annually to a researcher who has demonstrated exceptional promises and achievements in the creation of new knowledge in education.

### Eligibility

1. The candidate must be a member in good standing of KAERA. Previous awardees are ineligible. Eligible nominees must have demonstrated excellence in educational research and professional service over a career (at least 10 years since completing their doctoral degree). Prior nomination does not exclude a candidate from consideration in subsequent years.
2. The nomination will be assessed by the following criteria:
  - Research Accomplishments:
    - \*Impact of discovery
    - \*Original research in peer-reviewed journals and other publications (e.g., book, book chapters, editorials)
    - \*Peer-reviewed research presentations (e.g., lecture, panel)
    - \*Research support generated through grants and contracts (e.g., federal, foundation, industry)
  - Recognition
    - \*Positions in peer-reviewed journals
    - \*Membership in grant review panels
    - \*Regional, national or international organizational services relating to research, recognition or awards, and/or guest speak invitations

### Nomination Process

1. Self-nominations are encouraged.
2. Candidates can be nominated by any KAERA member
3. Nominations should include the following:
  - A completed nomination form;
  - A brief statement explaining why the researcher should be considered for the award;
  - Curriculum vitae of the nominee; and
  - One letter of support (optional)
4. These materials should be submitted electronically to <[kaera.award@gmail.com](mailto:kaera.award@gmail.com)>. Any questions to be sent to the Committee chair, Dr. Young-Sun Lee, at [yslee@tc.columbia.edu](mailto:yslee@tc.columbia.edu)

### Announcement and Presentation of Award

The KAERA Distinguished Researcher Award committee will make the final selection from the list of nominees and the winner will be announced through KAERA listserv and KAERA Newsletter. The award recipient will be announced no later than January 31. The award recipient will be required to present highlights of his/her key research activities during the 2020 KAERA Conference on Friday, April 17. A cash award of \$1,000 and an award certificate will be presented at the conference on that Friday evening.

**Submission Deadline:** December 20, 2019

**KAERA Distinguished Researcher Award Committee:** Young-Sun Lee, Sang Nam, Stella Y Kim, & Chanwoong Baek

# Financial Report

*Sooyeon Kim, Educational Testing Service*

Balance (10/1/2018-9/30/2019)

Previous balance in September 30, 2018			
Balance (Checking)*	Balance (Saving)	Scholarship fund account	Actual Gross Balance
\$7,872.85	\$4,005.88	\$15,840.00	\$27,718.73
Current balance in September 30, 2019			
Balance (Checking)*	Balance (Saving)	Scholarship fund account	Actual Gross Balance
\$17,065.72	\$4,006.71	\$16,841.41	\$37,913.84
Difference (Current balance minus Previous balance)			
\$9,192.87	\$0.83	\$1,001.41	\$10,195.11

\*This includes balance associated with Paypal account.

Incomes and Expenses (10/1/2018-9/30/2019)

Checking/Saving/Scholarship fund Accounts			
Description (Incomes)	Amount	Description (Expenses)	Amount
Annual meeting/workshop registration fee*	\$4,620.07	Annual meeting Hotel cost paid by KAERA (Westin, Toronto )*	\$550.00
KAERA Operating/ Scholarship Donation*	\$4,505.96	Annual meeting preparation expense	\$442.12
Sponsorship (Embassy of the Republic of Korea in USA)	\$5,000.00	KAERA Brochure/Gift/Snack	\$1,540.51
Sponsorship (GMAC)	\$2,000.00	Travel/Paper Awards	\$4,000.00
Interest earned (from Saving and Scholarship account)	\$1,002.24	KAERA mentor-mentee meeting	\$250.00
		Miscellany	\$150.53
Total incomes	\$17,128.27	Total expenses	\$6,933.16
Difference (Incomes minus Expenses) = (\$10,195.11)			
Sponsorship (Seoul Education Research & Information Institute)	\$4,409.20 (CAD)	Annual meeting Hotel cost	\$4,409.20 (CAD)
Sponsorship (Korean Educational Development Institute)	\$3,000 (CAD)	Conference dinner	\$3,000 (CAD)

# Member Kudos

**Modeler of Fortune** (MoF; article review club consisting of graduate students, researchers, and faculty members who are interested in Latent Variable Modelings) is currently recruiting new members (both presenters and observers) for the 3rd theme: Learning Analytics Modeling. MoF meets online every weekend to review one or two papers that correspond to that theme. The previous review activities can be found at [https://www.youtube.com/results?search\\_query=Modeler+of+Fortune](https://www.youtube.com/results?search_query=Modeler+of+Fortune). Join open chat room, <https://open.kakao.com/o/gleOffkb>.

**Jaehwa Choi** (George Washington University, Associate Professor) will co-instruct a three-day workshop, entitled “CAFA Automatic Item Generation: Building Block for Digital Assessments” during May 27~29 at Maryland/Online. This workshop is designed for someone interested in designing and analyzing digital assessment projects (e.g., test security as a service, computerized adaptive assessments, or learning analytics platform) with Automatic Item Generation technology. Contact [jaechoi@gwu.edu](mailto:jaechoi@gwu.edu) for more details of this workshop.

**Hee Jung Gong** (University of Georgia, a Ph.D. Candidate ) has been selected as a recipient of the 2019 AERA Dissertation Grant funded by the National Science Foundation (NSF). The Grant program supports highly competitive dissertation research using rigorous quantitative methods and large-scale, education-related data. Her research interests generally include college access, choice and success, college impact, and higher education policy. In her dissertation, she will explore a relationship between admission policy and organizational outcomes with diverse aspects of access, cost, and quality. She can be reached at [heejunggong@uga.edu](mailto:heejunggong@uga.edu).

**Yoonjeon Kim** (University of California, Berkeley, a Postdoctoral Scholar) won the 2019 Richard Wolf Award from the International Association for the Evaluation of Educational Achievement (IEA). Her winning paper is entitled, “Revisiting classroom practices in East Asian countries: Examination of within-country variations and effects of classroom instruction,” which appears in *Teachers College Record*. The Richard Wolf Award is an annual award that recognizes the author/authors of a paper published in a refereed journal, monograph, or book that includes analysis of data from one or more IEA studies. She can be reached at [yoonjeon@berkeley.edu](mailto:yoonjeon@berkeley.edu).

**Byeong-Young Cho** (University of Pittsburgh, Associate Professor) was appointed to serve on the Visioning and Development Panel for the 2025 National Assessment of Educational Progress (NAEP) Reading Framework Project commissioned by the National Assessment Governing Board. The role of the Visioning Panel is to formulate guidelines for developing a recommended framework, based on the state of the field. The Development Panel is charged with developing the drafts of the framework documents and engaging in the detailed deliberations to determine how to reflect the Visioning Panel guidelines in the updated Framework, Assessment and Item Specifications, and recommended updates to the contextual variables/survey questionnaires. He can be reached at [choby@pitt.edu](mailto:choby@pitt.edu).

**Jiwon Kim** (Purdue University, Associate Professor) was tenured in the Department of Curriculum and Instruction at Monmouth University. She is now serving as an Associate Professor (foundations of education) and can be reached at [jkim@monmouth.edu](mailto:jkim@monmouth.edu).

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Dear KAERA members and potential KAERA members,

Thank you so much for your continued support of our organization. KAERA aims to help Korean-American and Korean researchers advance knowledge in education by providing opportunities for professional growth, scholarly discourse, mentoring, and networking. On behalf of KAERA, we cordially invite you to join our fundraising event where our goal is to raise funds for supporting scholarly activities of graduate students and junior scholars. If you wish, you could also support the operating cost of the 2020 KAERA conference. With KAERA being a 501(C)3 organization, all donation to KAERA is now tax deductible when donors report their income taxes in the US. Donating takes only a few clicks. Please visit <http://www.k-aera.org/kaera-donation/> and share your support with us. If you or your group want(s) to become our corporate sponsors, feel free to contact KAERA treasurer, Sooyeon Kim ([skim@ets.org](mailto:skim@ets.org)), or KAERA president, Ji Hoon Ryoo ([jryoo@usc.edu](mailto:jryoo@usc.edu)). We would like to thank you in advance for your generosity and hope to see you at the annual meeting of KAERA, San Francisco, April 17, 2020.

Sincerely,

Ji Hoon Ryoo & Jung Won Hur  
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