

Steven Lehrburger

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New York, NY
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Work

- Product Engineer and Visualization Engineer, Meebo** | New York, NY 10/10 - present
Developed new features for Meebo's consumer-facing website and helped implement a complete visual refresh
Collaborated with a small, distributed team to create a long-term vision for Meebo's suite of products
Designed and coded the frontend portion of internal dashboards to gauge adoption and usage of a new service
Modified existing backend jobflows to include new data facets when prior collaborators were busy with other projects
Participated proactively in cross-team product discussions about the user experience of future and current features
- Software Intern and Contractor, bit.ly/betaworks** | New York, NY 5/09 - 9/10
Created and iterated on analytics software to filter URL shortener usage data from Twitter's real-time stream
Built a robust and extensible web crawler for extracting semantic content from domain-specific web pages
Updated key frontend interfaces and integrated user feedback in collaboration with designers and backend engineers
- Intern, Kevin Kennon Architect** | New York, NY 9/07 - 7/08
Developed a full-featured dynamic Flash website to re-establish KKA's online presence
Planned and built physical models to meet high-pressure deadlines for an international architecture competition
- Research Assistant, Center for the Study of Language and Information** | Stanford, CA 6/05 - 9/05
Contributed to the natural language processing portion of an in-car dialogue system for search and navigation

Projects

- Where Do You Go** | <http://wheredoyougo.net>
A web application that invites Foursquare users to create and share heat map visualizations of their check-ins
Over 14,500 users, 67,700 visitors, 177,700 pageviews; press from the Wall Street Journal, Lifehacker, Gizmodo
Presented live demos at the New York Tech Meetup in April '10 and NY Quantified Self Meetup in May '10
- Wanderli.st** | <http://lehrblogger.com/category/wanderlist/> | "wander the Internet, bring your friends"
A social relationship management application to help users create online contexts that are like their offline contexts
Leverages third-party APIs to redefine social network "friendships" and reinvigorate existing tools for sharing online
- Textonic** | <http://textonic.com>
A tool for automatically tagging and categorizing SMS messages collected by aid workers in Sub-Saharan Africa
Coordinated a team of students in developing a prototype and user stories for presentation at UNICEF in April '09
- TwiTerra** | <http://twiterra.com>
A globe-based artistic visualization of how people virally share and re-share ideas on Twitter using retweets
Presented at both the Bay Area Scala Enthusiasts meeting at Twitter HQ and the New York Tech Meetup in January '09
- Prototype iPhone App for Meetup.com** | <http://github.com/lehrblogger/meetapp>

Education

- New York University** | New York, NY 5/08 - 5/10
Master of Professional Studies from the Interactive Telecommunications Program with a focus on social software
Coursework includes collaboration with UNICEF's Innovation Team, analysis of social media from the 2008 elections
- Stanford University** | Stanford, CA 9/03 - 8/07
Bachelor of Science in Engineering with a concentration in Architectural Design and a minor in Symbolic Systems
Coursework in computer science, architecture, civil engineering, mathematics, philosophy, psychology; GPA 3.62/4.0
- Career Discovery Program in Architecture at Harvard Graduate School of Design** | Cambridge, MA 6/06 - 8/06
- Stanford Overseas Studies** | Berlin, Germany 4/06 - 6/06

Teaching

- Co-Instructor, CEE11SI Putting Stanford on the Map at Stanford University** | Stanford, CA 2/07 - 8/07
Coordinated a team of eight students in creating SketchUp models of Stanford buildings for submission to Google
Selected as one of seven winning teams from 364 registered schools in Google's Build Your Campus in 3D Competition
- Co-Instructor, MTL40SI Dark Cinema at Stanford University** | Stanford, CA 11/04 - 3/05
Developed the syllabus and schedule for a 17-student film seminar in coordination with faculty and administration

Activities

- Walking, exploring New York, domestic and international travel, self quantification, long-form blogging, photography