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Course Title: PIE 11 – Curriculum Development and Evaluation

Lesson 2 COMPONENTS OF CURRICULUM AND CURRICULAR APPROACHES

ACTIVITY 2 - MR. OR MS. PRINCIPAL: WHAT CURRICULUM APPROACH ARE YOU USING?

- 1. Make an interview protocol regarding curriculum approach with your groupmates. Show your output to your teacher for comments. Refine your instrument and place a sample in your portfolio.
- 2. Choose a school with a principal as your respondent. Secure permission to interview the principal at a certain time of the school day. Record all the answers to your protocol.
- From your interview, what kind of curriculum approach is the principal using?
 Behavioral Approach
 Managerial Approach
- 4. Why do you say so? Describe in detail his/her approach.

Behavioral Approach

As we interviewed Mr. Rhayan, current principal of St. Peregrine Institute of Bacoor, he had mentioned about students should behave based on what they were expecting them to behave. This means to fully say that learning takes place, there should be changes on behavior of students, one of which is discipline particularly when it comes in examination. Brought about by pandemic, the teachers cannot fully monitor validity of students' response on examination due to timely cheating issues on different modalities whether in virtual or modular. In relation to this, the students have the choice to keep their integrity over high scores. This where behavioral approach comes in. When they know what is morally acceptable and not, even someone is not on their side to watch them over and still following it, learning happens. This means students value authentic education more than numerical scores and that matters the most.

Managerial Approach

As a school administrator Mr. De Castro continues to achieve changes in curriculum. He clearly stated that the curriculum developers should constantly improve according to the needs of society. Right now, the products of curriculum are highly skilled. His recommendation is to have focus on the communication skill. Since we are striving for global standards this competency is valuable.