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## **Lesson 5**

### **APPROACHES TO CURRICULAR DESIGN**

Direction: Choose one curriculum approach that you think is the best. Cite at least 3 sources to prove your answer. The activity should be a minimum of 300 words. Use the template provided.

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Choosing the best curriculum approach may vary from professional to professionals. There are different skill sets that educators possess. The decision of what approach is suitable for the class will be determined by factors. Yet in the time of the pandemic, different learning modalities are recommended by the Department of Education and Commission on Higher Education. Since the time spent with the educator is less it is best to choose the learner-centered approach. Nowadays it is common for learners to learn at their own pace since asynchronous and modular are rampant modalities in education. Overall this situation will help them adapt to the 21st-century workplace.

Learner-centered and learner-driven approaches are considered ways of addressing the challenges of sustainability in education (Herranen et al., 2018). This type of approach will also encourage the participation of stakeholders in decision-making. Sustainability issues are solved when the learners are more responsible for their learning. Especially in higher education, freedom in learning will target different competencies in achieving awareness. Sustainability in education also takes place when the learners are performing different roles in the classroom. These roles are also referred to as teaching roles and active agents in learning.

The process of learning may vary depending on the students' history of learning. That is why the dimensions of curriculum planning are essential. These previous learning experiences will affect the learning methods of each student. The freedom of the learners inside the classroom is quintessential in the construction of new knowledge. Educators who use learner-centered pedagogy view knowledge through lenses of social and relational processes and therefore prioritize students' processes of constructing personal knowledge and understanding rather than rote mastery of course content (Baeten et al., 2012).

Based on a study from Saudi Arabia students are motivated to learn more in a learner-centered environment. The effectiveness of the learner-centered instruction also favored the instructors.

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They believe that it is a way to enhance students' learning. However, some limitations will hinder the effectiveness of this learning approach. As newly graduated instructors play a huge role in classroom instruction and they are actively teaching. And in time if the teaching experience is accumulated it will slowly shift to a learner-centered approach. The more learners participate, the more they are active and responsible for their learning. They take the initiative to discuss issues of interest, negotiate meaning, construct knowledge, interact with each other and with the teacher, work collaboratively, think critically and solve problems (Tawalbeh & AlAsmari, 2015).

In conclusion, we looked at three different perspectives on the advantage of the learner-centered approach. First, the learner-centered approach will obtain sustainability in education. Next is it has a positive result on the students' experience. Lastly, this type of approach is also favorable to educators since the effectiveness of this learning approach is observable. To wrap this up the word curriculum is a complex topic to talk about. As a future educator, selecting the proper approach is a vital step in developing the curriculum.

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