

**TRANSPORTATION SEMINAR (URBP 536)**  
**Thursday 12:30 – 1:30 pm Fall 2020**

**Instructors:** Ahmed El-Geneidy [ahmed.elgeneidy@mcgill.ca](mailto:ahmed.elgeneidy@mcgill.ca)

**Office hours:** By appointment

**Class website:** <http://tram.mcgill.ca/Teaching/seminar.html>

**Class Schedule:** <http://tram.mcgill.ca/Teaching/seminar/current.html>

**Number of Credits:** 2

**Remote Delivery:** Zoom links for each class is posted online and will require registration. The class is **OPEN TO THE PUBLIC** and is delivered online through Zoom, videos and mics for all students will be closed at entry, students will be able to enable their videos, yet the mics will be enabled based on requests to the instructor via the chat. **Your names will be disclosed upon entering**

**Important note:** **Not all classes will be recorded as it depends on the speakers. If the speaker approves recording I will do my best to record it. It is important to note that it is not guaranteed that recording will succeed, please plan to be present during the class time and listen to the lecture and take notes, technical difficulties in Zoom has been present in the past and the instructor cannot control it in the future.**

## **COURSE DESCRIPTION AND OBJECTIVES**

Transport systems play a powerful—and often overlooked—role in shaping individual and collective wellbeing. Far from a mere question of people's or products' movement from one place to another, transportation determines everything from educational and employment opportunities to healthcare and recreation prospects. The choices we make about how we build, maintain, and operate the transport systems that knit together the disparate elements of our daily lives also have a profound impact on economic, social and environmental outcomes. The benefits and burdens are rarely experienced equitably, as the creation of urban auto highway networks amply demonstrates. This weekly webinar/seminar series invites students and guests to engage with the broad-reaching equity implications of modern transport systems. Each week, a featured speaker of international renown will share insights from transport research and practice. The seminar talks are open to the public, including professionals and interested community members in Montreal, elsewhere in Canada, and abroad. McGill students may take the seminar for one-unit credit.

### **Course objectives:**

- Introduce students to a variety of current transport equity issues and related topics;
- Provide an opportunity for students to interact with local and international professionals in the transportation field; and
- Provide a forum for students to present the results of their research.

## **ASSIGNMENTS AND GRADING**

Students may take the course on a letter grade system

### ***Pass/No Pass Letter Grade***

Online participation and discussions 50%

Written assignment 50%

### ***Online Participation***

You are expected to attend a minimum of eleven of the weekly seminars. The more you attend and participate with questions the higher your final grade. Every week after the lecture all students will need to login to mycourses and submit 1 to 2 discussion questions or a small reflection (250 words max) related to the topic discussed. Students can include URLs to online sources related to the topic.

Students should use the designated forum on mycourses. Please note that submission of discussion questions or reflection will be closed one week after each lecture.

Students are also encouraged to submit questions during the talk by typing them in the chat. The instructor or moderator will ask the questions on your behalf or might allow you to open your mic and ask the question yourself. You can choose to open your video, yet please note that the seminar is open to the public and you will be seen by people from outside the university when speaking. Students will receive bonus marks for submitting questions through the chat system.

### ***Written Assignment***

You have two options:

- (1) A reflective journal – writing approximately one page for each of the seminars. Journal entries should not just be summaries of what the speaker presented. They should include your thoughts, critiques, and questions about the presentation. Your reflection should be thoughtful and substantive, i.e. more than “I enjoyed this talk.” For example, can you link what was presented to topics in other seminars, classes, or readings? The journal is **DUE to the Instructor on Thursday December 3<sup>rd</sup> 2020 by 12:00 pm in mycourses, please use pdf documents**. The journal must be submitted as a single document, covering **all the seminars, even the ones you missed or did not like**.
- (2) Paper – You may choose one topic presented at a seminar to explore in more depth through additional reading and research (e.g. journal articles, reports, etc.). 10 pages (double-spaced) *maximum*. The paper is **DUE to the Instructor on Thursday December 3<sup>rd</sup> 2020 by 12:00 pm in mycourses**.

*In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.*

## SPEAKER SCHEDULE

Date	Title and Speaker
Sept. 3, 2020	<b>Inequality in Transport</b> Prof. David Banister Professor Emeritus of Transport Studies and Senior Research Fellow at St Anne's College School of Geography and the Environment University of Oxford Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJYpc-uurzwpEtAi9-kLCA7Mxt1-j4iQXED1">https://mcgill.zoom.us/meeting/register/tJYpc-uurzwpEtAi9-kLCA7Mxt1-j4iQXED1</a>
Sept. 10, 2020	<b>Transport as a public good: What do we know?</b> Dinesh Mohan, PhD, Honorary Professor, Indian Institute of Technology Delhi Director, Independent Council for Road Safety International Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJllfuCuqjMjEtUf7_kjMXxlBj0D7INojODj">https://mcgill.zoom.us/meeting/register/tJllfuCuqjMjEtUf7_kjMXxlBj0D7INojODj</a>
Sept. 17, 2020	<b>Childhood disability, mobilities and access to education</b> Ron Buliung, Professor, Department of Geography and Planning University of Toronto Mississauga Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJYvd-2tqTotGdAGrHrKq_u9nGXw2HjmTQ9v">https://mcgill.zoom.us/meeting/register/tJYvd-2tqTotGdAGrHrKq_u9nGXw2HjmTQ9v</a>
Sept. 24, 2020	<b>Bringing Access for All to Public Transportation and New Mobility</b> Chris Pangilinan Head of Global Policy for Public Transportation, Uber Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJluc-iorzMuHNzwE-yAjZnfcgvUHXis3XFce">https://mcgill.zoom.us/meeting/register/tJluc-iorzMuHNzwE-yAjZnfcgvUHXis3XFce</a>
Oct. 1, 2020	<b>Through the eyes of a vision impaired traveler; what has the pandemic done to change travel for me?</b> Donna Jodhan Founder and chair of Barrier free Canada Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJcvfuuvpj8rG9VwvvvikdyHLyWSp6E2NE7z">https://mcgill.zoom.us/meeting/register/tJcvfuuvpj8rG9VwvvvikdyHLyWSp6E2NE7z</a>
Oct. 8, 2020	<b>A Cycle-Inclusive Planning Approach: Key to Inclusion and Transport Justice.</b> Lake Sagaris Investigadora y Profesor Asociado Adjunto, Depto. de Ingeniería de Transporte y Logística, Pontificia Universidad Católica de Chile. Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJAsdeGgrzsuHNJrwVCd86313hUhIcL7tbZw">https://mcgill.zoom.us/meeting/register/tJAsdeGgrzsuHNJrwVCd86313hUhIcL7tbZw</a>
Oct. 15, 2020	<b>The human dimension in the culture of mobility</b> Carlota Pedersen Madero Asesora de la subsecretaría de la planificación de la movilidad en GCBA, Buenos Aires Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJcrfuuqqz4jGtbb4Iu_9w62Tb-rkByQh5U">https://mcgill.zoom.us/meeting/register/tJcrfuuqqz4jGtbb4Iu_9w62Tb-rkByQh5U</a>

Oct. 22, 2020	<b>Equity and Automobility</b> Evelyn Blumenberg, Director of Lewis Center for Regional Policy Studies; Professor of Urban Planning University of California, Los Angeles Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJMpf-6sqDotHNxlnrNwjDa06UBV5GUPj3m6">https://mcgill.zoom.us/meeting/register/tJMpf-6sqDotHNxlnrNwjDa06UBV5GUPj3m6</a>
Oct. 29, 2020	<b>Just Sustainabilities in Urban Planning and Practice</b> Julian Agyeman, Professor UEP Tufts University Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJcsdOuhrzktGNS2gSdj3YjxX06k2XCubVaG">https://mcgill.zoom.us/meeting/register/tJcsdOuhrzktGNS2gSdj3YjxX06k2XCubVaG</a>
Nov. 5, 2020	<b>Equity Matters: Creating Safe, Healthy, and Inclusive Places for All</b> Charles T. Brown, MPA, CPD Senior Researcher   Adjunct Professor Alan M. Voorhees Transportation Center (VTC) Rutgers, The State University of New Jersey Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJEud-qrqTMrGdWX2bfJVdXUqsGsbFFvXgUq">https://mcgill.zoom.us/meeting/register/tJEud-qrqTMrGdWX2bfJVdXUqsGsbFFvXgUq</a>
Nov. 12, 2020	<b>Transport and Equity in the Global South</b> Karen Lucas, Professor Department of Geography, The University of Manchester Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJApce6upz4vHtHS0vhUNPZFXozB_KVuwHPQ">https://mcgill.zoom.us/meeting/register/tJApce6upz4vHtHS0vhUNPZFXozB_KVuwHPQ</a>
Nov. 19, 2020	<b>An analytical approach to equity</b> Fearghal King, Project Manager, Mobility Pricing Translink Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJUofu2oqTkrEt3SIdrjT8Wew3BoEaBnr8CL">https://mcgill.zoom.us/meeting/register/tJUofu2oqTkrEt3SIdrjT8Wew3BoEaBnr8CL</a>
Nov. 26, 2020	<b>Topic TBA</b> Deb Niemeier, Clark Distinguished Chair Civil and Environmental Engineering, University of Maryland Registration URL: <a href="https://mcgill.zoom.us/meeting/register/tJAldemorTguG9yQ7_A_orUr9rFiK9K5-4ru">https://mcgill.zoom.us/meeting/register/tJAldemorTguG9yQ7_A_orUr9rFiK9K5-4ru</a>

## IMPORTANT POINTS REGARDING REMOTE DELIVERY

*The remote learning context presents new challenges for all involved, and for student engagement. We acknowledge the difficulties that students may be experiencing due to the pandemic. We will do our very best to provide a supportive learning environment.*

*Students are strongly encouraged to carefully go through and use the following resources to support their academic success during this time: [Student-specific Guidelines for Remote Teaching and Learning](#) and [Remote Learning Resources](#).*

Please note that all the lectures will be delivered remotely, via Zoom using the above links and registration is required for each class.

**Recording of sessions** -- The University strongly encourages instructors to record all fixed (synchronous) sessions to accommodate students who are unable to participate in those sessions for reasons such as time zones, inadequate Internet bandwidth, and caregiver responsibilities. Recordings of our class sessions will be made available to students from myCourses, which limits access to students registered in the course. As mentioned above we might face troubles recording but will do our best to accommodate that.

*Students must consent to being recorded if they are attending a lecture or participating in a component of a course that is being recorded. Students will be notified through a 'pop-up' box in Zoom if a lecture or portion of a class is being recorded. If they are not comfortable being in a class that is recorded, students may decide to not take part by logging off Zoom. Class video recordings will be available on myCourses so that students who log off will be able to later watch the recording.*

Please read the Guidelines on Remote Teaching and Learning [<https://www.mcgill.ca/tls/instructors/class-disruption/strategies/guidelines-remote>] and the course outline for this course in myCourses. You will be notified through a 'pop-up' box in Zoom if a lecture or portion of a class is being recorded. By remaining in sessions that are recorded, you agree to the recording, and you understand that your image, voice, and name may be disclosed to classmates or the public. You also understand that recordings will be made available in myCourses to students registered in the course.

© Instructor-generated course materials (e.g., handouts, notes, summaries, exam questions) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

### **Academic Integrity**

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the code of Student Conduct and Disciplinary Procedures (see <https://www.mcgill.ca/students/srr/honest> for more information).

### **Disabilities**

If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the Office for Students with Disabilities at 398-6009 (online at <http://www.mcgill.ca/osd>) before you do this.

**Dealing with Stress**

If you feel stressed during the term do not hesitate to speak with the class instructors to discuss any possible needs around academic accommodations; students can also seek support from McGill's professional counseling services at: <https://www.mcgill.ca/wellness-hub/access-care/meet-professional/>.

**Safety**

McGill University shall strive to be recognized as an environmentally safe and responsible institution, and as a model of environmentally responsible living. (see [www.mcgill.ca/tls/policy/environmental\\_policy](http://www.mcgill.ca/tls/policy/environmental_policy)). For all emergencies please contact McGill security Services at 514-398-3000.

*In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.*