ROBOTICS AND COMMUNICATIONS SYSTEMS ENGINEERING TECHNOLOGY EMITTER, SHUNT, & SERIES PEAKING LAB 3RD SEMESTER, SR. INSTRUCTOR TIM LEISHMAN

General Objective:

Upon completion of this lab, the student will be able to:

- A. Improve the Critical Frequency High of an amplifier circuit using Emitter, Shunt, & Series Peaking.
- B. Discuss and show calculations for each circuit modification.
- C. Measure and document the results of each circuit modification.
- D. Identify and reconcile any discrepancies between a calculated and measured result.
- E. Demonstrate the proper use of the oscilloscope, DMM, and sweep audio generator to obtain accurate measurements.

References:

- Theory notes
- First Year Text & Lab books
- Tektronix AFG1022 Function Generator Excerpt
- Multistage Schematic
- Multistage PCB Layout

Check-Off Sheet:

• Check-Off Sheet

Specific Objectives:

Notes.

- a. See Multistage Schematic
- b. DC supply voltage to J2 is 25V
- 1. Emitter, Shunt, and Series Peaking:
 - Emitter Peaking
 - a. Explain what emitter peaking is and how it works.
 - b.Calculate the capacitor needed for emitter peaking.
 - c.Draw a bode plots comparing the original response and the effect of emitter peaking. Calculate the improvement factor.

d.Instructor Check

- e. Measure the effects of emitter peaking.
- f. Observe frequency response using the sweep generator. Document measured frequency response (bode plot).
- g.Annotate in a Table Calculated vs. Measured data.
- h.Identify any discrepancies and provide analysis/justification for discrepancies.

i. Instructor Check

- Shunt Peaking Repeat above steps for Shunt Peaking.
- Series Peaking Repeat above steps for Series Peaking.

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- 2. Employ "Peaking" to achieve a 3.579545Mhz signal that is within the pass band of the amplifier.
- 3. Additional documentation requirements:
 - 1. List five factors that limit the high frequency response of transistor amplifiers.
 - 2. List four factors that limit the low frequency response of transistor amplifiers.
 - 3. List methods that could be incorporated in an amplifier to improve the high frequency response.
 - 4. List methods that could be incorporated in an amplifier to improve the low frequency response.
- 4. Complete Conclusion and submit completed Check-Off sheet and Lab writeup in Moodle.