CI5330 User-Centred Design

Evaluation Coursework 45%

This is in two related parts A worth 70/100 and B worth 30/100

Specification Part A (70/100 marks)

Learning Outcomes

Research and analyse user markets, environments and/or domains	Evaluation CW
Research and analyse user behaviour, practices and needs	Evaluation CW
Select appropriate methodologies for the evaluation of HCI systems	Evaluation CW
Demonstrate an understanding of the use of cognitive modelling techniques and their use in HCI	Evaluation CW

Aims

- To compare the Interaction Design of a newspaper site and its provision on mobile/tablet/desktop web browser with a paper version.
- To consider how existing designs do and can further benefit from utilising Interaction Design principles.

What you need to do

Choose a newspaper and ensure that you have access to a paper and online version and then create a report for part A that follows the brief below. You report should not exceed 2500 words. You need to provide both citations and references using Harvard style.

The report should be supplied as a word document uploaded into the Module in Canvas before the deadline of 23:59 on the 14th of December 2018.

The Brief

A. Business context (10 marks)

 Analyse the potential customer base of the newspaper using a structured approach (e.g. Business Model Canvas)

B. User Experience and Usability (15 marks)

- Explain the difference between user experience and usability
- Develop a set of questions for each (user experience and usability) and evaluate the case (paper and online, separately) using these principles?
- What improvements could be made to the online version?

C. Conceptual models (15 marks)

- What are the concepts and metaphors used to underpin the design of the online version?
- What are the benefits and limitations?

D. Mental Models (Cognitive Modelling) (15 marks)

- What is the mental model that the users have of the online product?
- Can you identify a better model?

E. Interaction Design Principles (15 marks)

• What can you learn from your research (A-D above) that allows you to utilise Interaction Design principles?

Component of assessment and criteria	А	В	С	D	F
Business context (10 marks) Assessment is based on the quality of the analysis in the context of the chosen sector (e.g. online newspapers)	A taught model has been used to examine the customer base. The value offered to different segments of its customer base has been identified. The model has been critically appraised. There is reference to appropriate reading.	A taught model has been used to examine the customer base. The value offered to different segments of its customer base has been identified. There is reference to appropriate reading.	A taught model has been used to examine the customer base. The value offered to different segments of its customer base has been identified.	A model has been used to examine the customer base.	Fails to meet minimum requirements.
User Experience and Usability (15 marks)	Both Usability and User Experience have	Both Usability and User Experience have	Both Usability and User Experience have	Both Usability and User Experience have	Fails to meet minimum requirements.
Assessment is based on the quality of development of an evaluation framework using the principles of usability and user	been defined with reference to reading. A structured approach has been used with	been defined. A structured approach has been used with questions to	been defined. An approach has been used to evaluate the case.	been poorly defined.	

Conceptual models (15 marks) Competence in identifying the use of conceptual models to explore the design of the online versions, including the considerations of the benefits and limitations	questions to evaluate the case. Suggested improvements to the online version are clearly identified and argued for. Conceptual models are identified for the online version (links to the paper version, if appropriate, are made). Benefits and limitations are noted for each. The concepts and metaphors	evaluate the case. Suggested improvements to the online version are clearly identified. A conceptual model is identified for the online version. Benefits and limitations are noted for each. The concepts and metaphors are critiqued.	A conceptual model is stated that link to the case. Benefits and limitations are noted for each.	A conceptual model is considered, but not clearly linked to the case.	Fails to meet minimum requirements.
	are critiqued with reference to reading.				
Mental Models (Cognitive Modelling) (15 marks)	An underpinning mental model of the online	An underpinning mental model of the online	An underpinning mental model of the online	An underpinning mental model of the online	Fails to meet minimum requirements.

Competence in	version is	version is	version is	version is	
considering and analyzing	identified.	identified.	identified.	identified.	
cognitive modelling and	It is evaluated in	It is evaluated in	A relationship is		
critiquing the mental	terms of how	terms of how	shown to the		
model that the users	close it is the	close it is the	actual artefact.		
have of the online	actual artefact	actual artefact	Suggestions for		
product	for more than	for one segment	improvements		
Proposing a better model	one segment of	of its audience.	are made.		
based on the critique	its audience.	Suggestions for			
made	Suggestions for	improvements			
	improvements	are made for a			
	are made for	segment.			
	each segment.				
	There is				
	reference to				
	reading.				
Principles of Design	Using your	Using your	Using your	Using your	Fails to meet
(15 marks)	answers to A-D	answers to A-D	answers to A-D	answers to A-D	minimum
What can you learn from	plan a redesign	plan a redesign	plan a redesign	plan a redesign	requirements.
your research above that	of the online	of the online	of the online	of the online	
allows you to utilise the	newspaper;	newspaper;	newspaper;	newspaper;	
principles of Interaction	demonstrate an	demonstrate a	demonstrate a	demonstrate an	
Design?	excellent	very good	good command	adequate	
	command of the	command of the	of the	command of the	
	established	established	established	established	
	Interaction	Interaction	Interaction	Interaction	
	Design	Design	Design	Design	
	principles; you	principles; you	principles; you	principles; you	
	will deliver a	will deliver a	will deliver a	will deliver a	
	structure of the	structure of the	structure of the	structure of the	

interface in the	interface in the	interface in the	interface in the
form of a wireframe	form of a wireframe	form of a wireframe	form of a wireframe
sketch and an	sketch and an	sketch and a	sketch and an
excellent, well	appropriate	good rationale	adequate
argued rationale	rationale for	for creating this	rationale for
for creating this	creating this	particular new	creating this
particular new	particular new	design	particular new
design	design		design

Plagiarism and Academic Misconduct

For detailed information see the following document:

ACADEMIC REGULATIONS 6: Academic Misconduct Cheating in Assessment

https://mykingston.kingston.ac.uk/myuni/academicregulations/