



## **ARABIC LEVEL 2**

### **Textbook:**

Easy Qur'an Reading, Part 1 - Qa'idah Al-Baghdadiyah, edited by Mustafa al-Jundi  
Corresponding Computer Software OPTIONAL

### **Objectives:**

- Fall: Alif, Waw, Ya (Madd/Long Vowels)
- Spring: Tanween

### **Grading Components:**

Students will be graded on the following skills, in order of importance.

- Reading fluency and recognition of letters
- Pronunciation (corresponding to the computer software)
- Dictation, i.e. the teacher will read the word aloud, and the student must write it correctly
- Writing skills

### **Grading System:**

- Students will be graded as follows: Homework: 30%, Exam 1: 25%, Exam 2: 25%, Attendance/Class Participation/Behavior: 20%.
- The grade will be an A, B, C, D, or F (+ and - used).
- Students will stay in the same Arabic class all year.
- Students will receive a Fall semester grade and a Spring semester grade.
- At the end of the year, the two semester grades will be averaged to determine whether the student passes to the next level (passing is C- or higher).

### **Homework:**

- Reading Component:
  - All students may use the corresponding computer software to review the lesson covered in class that week. (See Software Instructions)
  - Students may spend a MINIMUM of 15 minutes, 2 times per week using the software.
  - Using the software will ensure that the students' pronunciation is correct.
  - See "Arabic Software Instructions" for more details.
- Writing Component:
  - The writing homework is described in the syllabus below. It usually consists of 2-4 lines of writing from the lesson covered in class that week.
  - Students MUST keep a journal in which they do their writing homework.
  - Students MUST bring the journal to class EVERY week. The teacher will check that they completed the homework.
- Parent Involvement & the "Homework Book":

- All parents MUST sign the students' "Homework Book" every week.
- By signing the "Homework Book," the parent is ensuring that the student completed both the reading and writing homework that week.
- Students MUST bring the "Homework Book" to class every week. The teacher will check the "Homework Book."

#### Using the Textbook:

- Read the textbook from Right to Left.
- The Arabic numerals from 0 to 9 are as follows: • ٠ ١ ٢ ٣ ٤ ٥ ٦ ٧ ٨ ٩

#### Using the Computer Software:

- Using the computer software at home is OPTIONAL.
- If you do not have access to a computer, please notify the teacher ASAP.
- The software is very simple to install. It has an "Auto Start" function.
- The software is entirely in Arabic. To assist you in using the software, we have provided "Software Instructions."
- If you have ANY difficulty using the software, please email Br. Naser Mustafa at [nasermustafa@yahoo.com](mailto:nasermustafa@yahoo.com).

#### Syllabus:

<b>Fall Semester:</b>	<b>In-Class Lesson</b>	<b>Homework</b>
Week 1	Review Fatha, Damma, Kesra, p. 6 - 47	Reading: Computer Software, Lessons 1 and 2 Writing: Rows 1 & 2, p. 44
Week 2	Review, p. 6 - 47	Reading: Computer Software, Lessons 1 and 2 Writing: Rows 1 & 2, p. 45
Week 3	Madd bil Alif, p. 50, 51 & 52	Reading: Computer Software, Lesson 3, Section 1 Writing: Rows 1 & 2, p. 50
Week 4	Madd bil Alif, p. 53, 54 & 55	Reading: Computer Software, Lesson 3, Section 1 Writing: Rows 3 & 4, p. 50
Week 5	Madd bil Alif, p. 56 & 57	Reading: Computer Software, Lesson 3, Section 1 Writing: Rows 5 & 6, p. 50
Week 6	Madd bil Alif, p.58&59	Review Fatha, Damma, Kasra, Alif
Week 7	Madd bil Ya, p. 62 & 63	Reading: Computer Software, Lesson 3, Section 2 Writing: Rows 3 & 4, p. 60
Week 8	Madd bil Ya, p. 60 & 61	Reading: Computer Software, Lesson 3, Section 2 Writing: Rows 1 & 2, p. 60
Week 9	Fall Midterm Exam	
Week 10	Madd bil Ya, p.62 & 63	Reading: Computer Software, Lesson 3, Section 2 Writing: Rows 1 & 2, p.62
Week 11	Madd bil Ya, p. 64 & 65	Reading: Computer Software, Lesson 3, Section 2 Writing: Rows 5 & 6, p. 62
	Madd bil Ya, p. 66 & 67	Reading: Computer Software, Lesson 3, Section 2 Writing: Row 7, p. 68
Week 12	Madd bil Waw,	Reading: Computer Software, Lesson 3, Section 3

	p. 68, 69 & 70	Writing: Rows 1 & 2, p. 68
Week 13	Madd bil Waw, p. 71, 72 & 73	Reading: Computer Software, Lesson 3, Section 3 Writing: Rows 3 & 4, p. 68
Week 14	Madd bil Waw, p. 74 & 75	Review Madd bil Ya and Waw
Week 15	Review Alif, Waw, Ya, p. 50 - 75	Reading: Computer Software, Lesson 3, Sections 1-3 Writing: Row 7, p. 75
Week 16	First Semester Final Exam	
Week 17	Tanween with Fatha, p. 77	Reading: Computer Software, Lesson 4, Section 1 Writing: Rows 1 & 2, p. 77
Week 18	Tanween with Fatha, p. 77 & 78	Reading: Computer Software, Lesson 4, Section 1 Writing: Rows 3 & 4, p. 77
Week 19	Tanween with Fatha, p. 79 & 80	Reading: Computer Software, Lesson 4, Section 1 Writing: Rows 5 & 6, p. 77
Week 20	Tanween with Kesra, p. 81	Reading: Computer Software, Lesson 4, Section 2 Writing: Rows 1 & 2, p. 81
Week 21	Tanween with Kesra, p. 82 & 83	Reading: Computer Software, Lesson 4, Section 2 Writing: Rows 3 & 4, p. 81
Week 22	Tanween with Kesra, p. 84 & 85	Review Tanween with Fatha and Kesra
Week 23	Tanween with Damma, p. 86 & 87	Reading: Computer Software, Lesson 4, Section 3&4 Writing: Rows 1 & 2, p. 86
Week 24	<b>Review</b>	
Week 25	<b>Midterm Exam</b>	
Week 26	Tanween with Damma, p. 88 & 89	Reading: Computer Software, Lesson 4, Section 3 Writing: Rows 3 & 4, p. 86
Week 27	Tanween with Damma, p. 90 & 91	Reading: Computer Software, Lesson 4, Section 3 Writing: Rows 5 & 6, p. 86
Week 28	Tanween with Damma, p. 92	Reading: Computer Software, Lesson 4, Section 3 Writing: Rows 7 & 8, p. 92
Week 29	Review Madd bil Alif, Ya & Waw, p. 50 - 75	Review madd bil Alif, Ya & Waw
Week 30	Review Tanween, p.77 - 92	Review
Week 31	<b>Review Day</b>	
Week 32	<b>FINAL EXAM</b>	
Week 33	<b>Report Card Distribution</b>	
	<b>Annual Banquet, No Classes</b>	