Student Portal

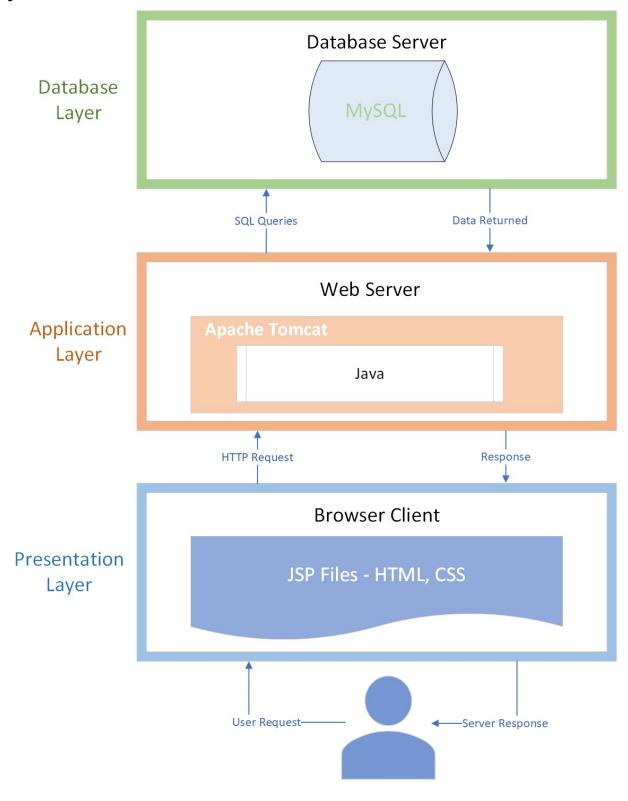
Mario Alkhoury, Youhao Chen

Team 5

Project Description:

This project will be a college database application that will manage campus activities. The primary goal will be to allow students to manage their classes and records. Students will be able to find classes according to their needs. They can choose to sign up and enroll in classes, drop classes, or simply see the class description. They can use this information to help plan out their college roadmap for their desired degree. The classes they look up will be input by the administrators, who have special admin account privileges enabling them to add classes to the list of available classes, specify their details (department, course number, CRN, time, instructor, mode, etc) as well as remove them. The Graphical User Interface (GUI) will be simple, elegant, and straightforward to navigate providing the students and admins alike with an intuitive interface with as few distractions as possible. The motivation for this project is to make a modern, high-quality management system that solves the pain points and limitations of current management systems and reduces costs for universities and community colleges alike. The stakeholders for this project will be the students who will manage their class schedules, universities that want to upgrade their current systems, Dr. Wu as the class instructor, and Mario, and Youhao as developers of the system. The application domain is the education and academic sector as the system aims to simplify college class management. Similar to the motivation, the goal of the project is to provide a hassle-free experience for students and universities alike to reduce the time overhead, improve user experience, and avoid errors and mistakes.

System Environment:



Hardware/Software:

Random Laptops running Windows 10, MySQL Workbench 8.0 CE

HTTP Server:

Apache Tomcat 9.0.64

RDBMS:

MySQL Server 8.0.29

Languages:

Java, SQL, HTML, CSS, Javascript

Functional Requirements:

This application is designed to be used by different users: Administrators, Instructors, and primarily Students. Administrators can add/remove other users and add/remove/modify classes. Instructors can submit grades for students in their class as well as drop them. Finally, students are able to search for classes based on what they still need for their major or by department, as well as add and drop classes for themselves.

Functions:

Login:

 Administrators, students, and instructors will have to login to be able to securely access their account.

Modify Profile:

• Students, instructors, and admins will be able to make changes to their profile and contact information.

Add User:

Administrators will be able to add other students, instructors, and admins.

Delete User:

Administrators will be able to delete the accounts of students and instructors.

Add Class:

- Administrators will be able to add classes to the database.
- Administrators are only able to add classes that are available from the list of courses in the university catalog.
- The system will check to make sure that there are no time conflicts with a given instructor.

Modify Class:

- Administrators will also be able to make changes to existing classes.
- Same checks as Add Class

Delete Class:

Administrators will also be able to delete existing classes

Add Course

Administrators can add courses to the catalog of courses.

Add Department

Administrators are also able to add new departments.

Look up Classes:

• Students will be able to search the list of available classes (to be able to select the ones they need to graduate)

Save Classes

- After a student finds a class they want, they can save that class into a "shopping basket" for later registration.
- Students can add or remove classes in this basket.

Display Class Information

- A student will be able to select a class to get detailed information about a class after using the "Look up Classes" function.
- The class display will open in a new tab or popup to avoid having to find classes all over again.

Register for Classes:

- Students can add classes by CRN or a list of classes from "Save Classes"
- System makes sure there are no time conflicts between classes

Display Class Schedule

Students will be able to see a list of their current classes for the semester.

Grade section:

Students also have the ability to view their grades

Comment section:

• Students can leave a comment to detail anything they want about the class to the administration.

Drop Classes:

Instructors are able to drop students from their class

Students can also drop the classes that they are enrolled in

Submit Grades:

Instructors have the ability to submit grades for each student in their class.

Non-Functional Issues:

Graphical User Interface:

The GUI will be a relatively simple HTML webpage with clearly defined links to college related activities. The actual links shown are decided by the user's status as an Administrator/Student/Instructor.

The student page will have a list of functions that a user might browse or use. Put simply, all the functions mentioned above in the functional requirements will be a button on the student's homepage. Clicking any of them will redirect the student to a different page according to what function the user clicked. To go back to the homepage and choose a different function, the user can simply click the back button in the top left corner of the page.

Administrators will have access to static class and user forms. They will also have pages for the managing and removal of classes and users. Finally, they will also be able to add catalog courses and departments.

Instructors will have a form allowing them to submit final grades and another form allowing them to drop students in their class.

Security:

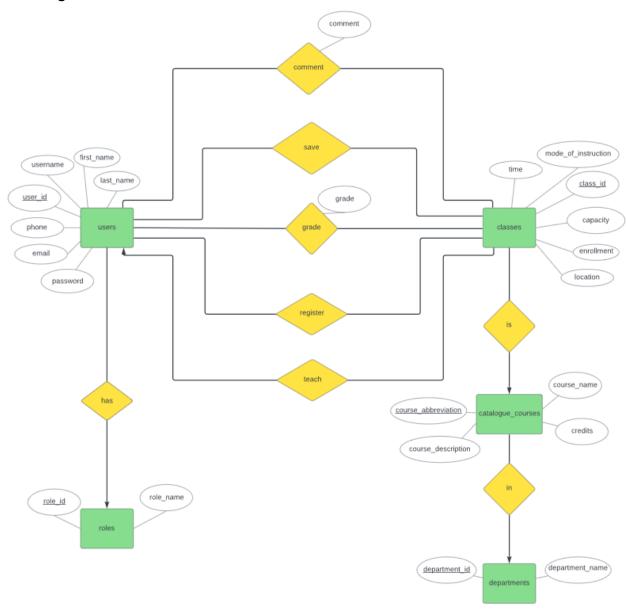
All users of the application will have to use a unique username and a password. This is done for security as well as privacy. User accounts protected by passwords will prevent attackers from gaining access to user accounts and profile information.

Access Control:

Users are divided into Administrators/Instructors/Students, each has access to different actions.

- Administrators can do everything from creating users to modifying classes. However,
 Administrators cannot remove other Administrators.
- Instructors can submit grades for students in their classes as well as drop them from their classes. Instructors cannot add, drop, or save classes.
- Students have the ability to add classes, drop classes, and save classes.

ERD diagram:



Entity Set and Relationship:

Primary Key - PK Foreign Key - FK

1. User entity

The user entity set is responsible for keeping a list of the different users in our database. The PK is user_id.

User entity relationships:

- A user "has" one and only one role and its PK is role_id. Many users can have the same role. We set a many-to-one relationship between users and roles.
- A user can "comment" on many classes, and a class can have comments from many users. This is why we set a many-to-many relationship between the user and the class table, which has class_id as its PK.
- A user can "save" on many classes, and a class can have comments from many users. This is why we set a many-to-many relationship between the user and the class table, which has class_id as its PK.
- A user can get a "grade" for many classes, and a class can have grades for many users. This is why we set a many-to-many relationship between the user and the class table, which has class_id as its PK.
- A user can "register" for many classes, and a class can have many people registered for it. This is why we set a many-to-many relationship between the user and the class table, which has class id as its PK.
- A user can "teach" many classes, but a class can only be taught by 1 teacher.
 This is why we set a one-to-many relationship between the user and the class table, which has class id as its PK.

2. Roles entity

The role entity set contains 3 roles: student, instructor, administrator.

Roles entity relationships:

 A role can be "had" by many users (PK user_id), and many users can have the same role. This is why the relationship between roles and user is one-to-many.

3. Classes entity

The class entity has a list of all available classes for the courses offered. The PK is class id.

Classes entity relationships:

- A catalogue_course has many sections/classes. (A class "is" a
 catalogue_course). So the relationship between class and catalogue_course is
 many-to-one.
- Users have "grades" from classes. There may be many students getting grades from a class, so the relationship between class and user is many-to-many.
- Users "register" for classes. There may be many students registered for a class, a student could also register many classes, so there's a many-to-many relationship between the class and user tables.
- A class can be "saved" by many users, a user can also save many classes, so the relationship between class and users is many-to-many.
- A user can "comment" on many classes, and a class may be commented on by many students. Therefore, the relationship between class and users is many-to-many.
- A user can "teach" many classes, but a class can only be taught by 1 teacher.
 This is why we set a many-to-one relationship between class and user.

4. Catalogue_courses entity

The Catalogue_courses entity contains the list of courses along with their description. Its PK is course abbreviation.

Courses entity relationships:

- A catalogue_course can have many classes (PK class_id), but several classes
 can have only 1 catalogue_course (A class "is" a catalogue_course). This is why
 the relationship between catalogue_courses and classes is one-to-many.
- Many catalogue_courses can be "in" 1 department (PK department_id), but
 multiple departments cannot contain the same catalogue_course. This is why the
 relationship between catalogue_courses and departments is many-to-one.

5. Departments entity

The departments entity contains the list of all departments in the university. Its PK is department_id.

Departments entity relationships:

A department can have many catalogue_course (PK course_abbreviation), but a
catalogue_course is "in" only 1 department. This is why the relationship between
departments and courses is one-to-many.

ERD Schemas:

- catalogue_courses (**course_abbreviation**, course_name, course_description, credits)
- classes (class_id, enrollment, capacity, mode_of_instruction, location, time)
- comment (<u>user id</u>, <u>class id</u>, comment)
- departments (<u>department_id</u>, department_name)
- grade (<u>user_id</u>, <u>class_id</u>, grade)
- has(<u>user id</u>, <u>role id</u>)
- in(course_abbreviation, department_id)
- is(class id, course abbreviation)
- register (<u>user_id</u>, <u>class_id</u>)
- roles (<u>role_id</u>, role_name)
- save (<u>user id</u>, <u>class id</u>)
- teach (<u>user_id</u>, <u>class_id</u>)
- users (<u>user_id</u>, username, password, first_name, last_name, email, phone)

Workbench Screenshots:

Catalogue_courses:

| | course_abbreviation | course_name | course_description | credits |
|---|---------------------|---------------------------------------------|-----------------------------------------------------------------------------|---------|
| | ADV 121 | Strategic Planning/Communications | Tools and frameworks for marketing management and strategic comm | 3 |
| | ART 178 | Art Field Work | Professional practice in a selected field. | 3 |
| | ASTR 10 | Descriptive Astronomy | A generally non-mathematical examination of principles, facts and logi | 3 |
| | ASTR 101 | Modern Astronomy | A principally non-mathematical discussion of current scientific observa | 3 |
| | BIOL 107 | Immunology | Provides information about all areas of immunology with emphasis on \dots | 3 |
| | CA 60 | Creativity Matters | Study why creativity matters to you from imagining possible career pa | 3 |
| | CS 146 | Data Structures and Algorithms | Implementations of advanced tree structures, priority queues, heaps | 3 |
| | CS 149 | Operating Systems | Fundamentals: Contiguous and non-contiguous memory management | 3 |
| | CS 157A | Introduction to Database Management Systems | Relational data model. Relational algebra. Standard SQL. Design theo | 3 |
| | DANC 194 | Dance Repertory Activity | Training and performance experience in the field of dance. Fully-stag | 3 |
| | ECON 102 | Macroeconomic Analysis | Theory of aggregate demand and related topics: national income acc | 3 |
| ١ | GERM 1A | Elementary German | Basic structure of the language in the context of culture. | 4 |
| | JOUR 150 | News Media Management | Capstone course in which students manage media, by overseeing the | 3 |
| | KIN 153 | Sport Facility and Event Management | Provide students with the skills necessary to effectively manage sport | 3 |
| | LING 113 | Introduction to Phonology | Examination of sound patterns found in the world's languages, their d | |
| | NULL | NULL | NULL | NULL |
| | | | | |

Classes:

| | class_id | enrollment | capacity | mode_of_instruction | location | time |
|---|----------|------------|----------|---------------------|----------|----------------------------|
| • | 1 | 11 | 90 | Online | N/A | MoWe 2:00PM - 4:00PM |
| | 2 | 0 | 45 | Hybrid | MH 210 | TuTh 12:00PM - 2:00PM |
| | 3 | 28 | 30 | Online | N/A | MoWe 3:00PM - 4:00PM |
| | 4 | 22 | 30 | Online | N/A | TuTh 2:00PM - 4:00PM |
| | 5 | 30 | 30 | Hybrid | MH 135 | TuTh 2:15PM - 4:15PM |
| | 6 | 43 | 45 | Online | N/A | MoTuWeTh 11:00AM - 12:00PM |
| | 7 | 8 | 30 | In-person | MH 190 | MoWe 2:30PM - 4:30PM |
| | 8 | 20 | 90 | In-person | MH 290 | Fr 1:00PM - 5:00PM |
| | 9 | 28 | 30 | In-person | MH 300 | MoWe 2:00PM - 4:00PM |
| | 10 | 15 | 30 | Online | N/A | TuTh 2:45PM - 4:45PM |
| | 11 | 1 | 45 | Online | N/A | MoWe 10:30AM - 12:30PM |
| | 12 | 30 | 30 | Hybrid | MH 245 | MoWe 8:00AM - 10:00AM |
| | 13 | 55 | 90 | Online | N/A | Fr 9:00AM - 10:00AM |
| | 14 | 10 | 30 | In-person | DBH 225 | TuTh 7:30AM - 8:45AM |
| | 15 | 14 | 25 | Online | N/A | Fr 5:00PM - 7:00PM |
| | NULL | NULL | NULL | NULL | NULL | NULL |

Comment:

| use | r_id class_id | comment |
|----------|-----------------|--------------------------------------------|
| 7 | 1 | the teacher was very helpful |
| 8 | 2 | take this if you really want to learn |
| 17 | 2 | medium difficulty class and too much w |
| 8 | 3 | 10/10 recommend |
| 2 | 4 | was a very hard class. do not take!!! |
| 17 | 4 | did not like it but the professor was good |
| 3 | 5 | i dropped |
| 4 | 6 | no comment |
| 5 | 6 | BEST CLASS EVER said no one ever |
| 8 | 7 | good class that used modern techniques |
| 17 | 7 | easyyyyy class for A+++ |
| 1 | 8 | This class was amazing |
| 1 | 9 | bad class |
| 1 | 10 | nice class |
| 2 | 10 | i hated this class, but i learned so much |
| NULL | NULL | NULL |

Departments:

| | department_id | department_name |
|---|---------------|------------------|
| • | 1 | Computer Science |
| | 2 | Biology |
| | 3 | Economics |
| | 4 | Astronomy |
| | 5 | Journalism |
| | 6 | Creative Arts |
| | 7 | Dance |
| | 8 | Linguistics |
| | 9 | Art |
| | 10 | English |
| | 11 | Creative Arts |
| | 12 | Advertising |
| | 13 | Anthropology |
| | 14 | German |
| | 15 | Kinesiology |
| | NULL | NULL |

Grade:

| | user_id | class_id | grade |
|---|---------|----------|-------|
| • | 1 | 6 | B+ |
| | 1 | 7 | A- |
| | 1 | 8 | B+ |
| | 2 | 9 | A- |
| | 2 | 11 | C- |
| | 2 | 12 | C |
| | 3 | 2 | В |
| | 3 | 3 | C |
| | 4 | 10 | A+ |
| | 5 | 4 | B+ |
| | 5 | 5 | B- |
| | 6 | 1 | B- |
| | 6 | 7 | A- |
| | 6 | 8 | В |
| | 7 | 2 | В |
| | NULL | NULL | NULL |

Has:

| | user_id | role_id |
|---|---------|---------|
| • | 1 | 1 |
| | 2 | 1 |
| | 3 | 1 |
| | 4 | 1 |
| | 5 | 1 |
| | 6 | 1 |
| | 7 | 1 |
| | 8 | 1 |
| | 9 | 1 |
| | 17 | 1 |
| | 10 | 2 |
| | 12 | 2 |
| | 13 | 2 |
| | 16 | 2 |
| | 18 | 2 |
| | 11 | 3 |
| | 14 | 3 |
| | 15 | 3 |
| - | NULL | NULL |

In:

| | course_abbreviation | department_id |
|---|---------------------|---------------|
| | CS 146 | 1 |
| | CS 149 | 1 |
| | CS 157A | 1 |
| | BIOL 107 | 2 |
| | ECON 102 | 3 |
| | ASTR 10 | 4 |
| | ASTR 101 | 4 |
| | JOUR 150 | 5 |
| | DANC 194 | 7 |
| | LING 113 | 8 |
| | ART 178 | 9 |
| | CA 60 | 11 |
| | ADV 121 | 12 |
| | GERM 1A | 14 |
| • | KIN 153 | 15 |
| | NULL | NULL |

ls:

| class_id | course_abbreviation |
|------------|---------------------|
| 1 | ART 178 |
| 2 | ASTR 10 |
| 3 | ASTR 101 |
| 4 | BIOL 107 |
| 5 | CA 60 |
| 6 | CS 146 |
| 7 | CS 149 |
| 8 | CS 157A |
| 9 | DANC 194 |
| 10 | ECON 102 |
| 11 | JOUR 150 |
| 12 | LING 113 |
| 13 | CS 146 |
| 14 | ADV 121 |
| 1 5 | GERM 1A |
| NULL | NULL |

Register:

| | user_id | class_id |
|----------|---------|----------|
| | 6 | 1 |
| | 3 | 2 |
| | 7 | 2 |
| | 3 | 3 |
| | 5 | 4 |
| | 5 | 5 |
| | 6 | 7 |
| | 1 | 8 |
| | 6 | 8 |
| | 2 | 9 |
| | 1 | 10 |
| | 4 | 10 |
| | 1 | 11 |
| | 2 | 11 |
| • | 2 | 12 |
| | NULL | NULL |

Roles:

| • | | | |
|---|---------|------------|--|
| | role_id | role_name | |
| • | 1 | student | |
| | 2 | instructor | |
| | 3 | admin | |
| | NULL | NULL | |

Save:

| | | 1 |
|---|---------|----------|
| | user_id | class_id |
| | 3 | 1 |
| | 2 | 3 |
| | 7 | 3 |
| | 6 | 4 |
| | 7 | 4 |
| | 3 | 6 |
| | 2 | 7 |
| | 4 | 8 |
| | 5 | 9 |
| | 8 | 10 |
| | 4 | 11 |
| | 5 | 11 |
| | 1 | 12 |
| | 8 | 12 |
| | 17 | 14 |
| • | 17 | 15 |
| | NULL | NULL |

Teach:

| user_id | class_id |
|-------------|----------|
| 12 | 1 |
| 12 | 2 |
| 12 | 3 |
| 12 | 4 |
| 13 | 5 |
| 13 | 6 |
| 13 | 7 |
| 13 | 8 |
| 16 | 9 |
| 16 | 10 |
| 16 | 11 |
| 16 | 12 |
| 18 | 13 |
| 18 | 14 |
|) 18 | 15 |
| NULL | NULL |

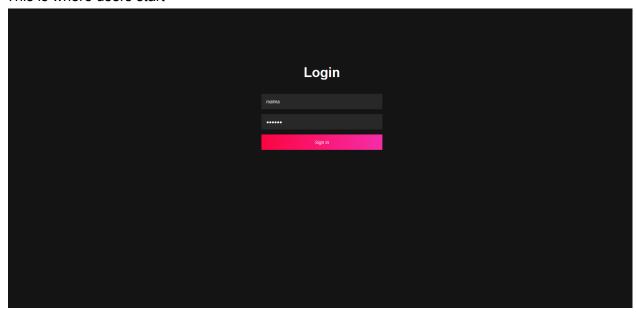
Users:

| | user_id | username | password | first_name | last_name | email | phone |
|---|---------|-----------|--------------------|-------------|-------------|--------------------------|------------|
| • | 1 | malma | abcdef | Marc | Alma | marc.alma@sjsu.edu | 6748920077 |
| | 2 | brusso | SRGNA)@*\$ | Burt | Russo | burt.russo@sjsu.edu | 6437285677 |
| | 3 | ksilva | phjmSR&\$@#G | Kerry | Silva | kerry.silva@sjsu.edu | 7432543769 |
| | 4 | amann | ilovechocolate 123 | Aileen | Mann | aileen.mann@sjsu.edu | 5962959450 |
| | 5 | tgreen | password | Terry | Green | terry.green@sjsu.edu | 3840667544 |
| | 6 | apineda | 12345678 | Amber | Pineda | amber.pineda@sjsu.edu | 2749764314 |
| | 7 | kandrews | BLAHblahB!@H | Korey | Andrews | korey.andrews@sjsu.edu | 6857659923 |
| | 8 | nterrell | dhbjKXSFASDHJ | Neva | Terrell | neva.terrell@sjsu.edu | 5486052838 |
| | 9 | S | S | NStudent | NStudent | eeeee.ffff@sjsu.edu | 1234567899 |
| | 10 | i | i | NInstructor | NInstructor | eeee2.ffff@sjsu.edu | 7632457862 |
| | 11 | a | a | NAdmin | NAdmin | eeee3.ffff@sjsu.edu | 4938275699 |
| | 12 | mwu | d052t4jh6*& | Mike | Wu | mike.wu@sjsu.edu | 6839564312 |
| | 13 | dderrigo | ASDOGYUISA | Diego | Derrigo | diego.derrigo@sjsu.edu | 4325678349 |
| | 14 | epeeling | D\$@#R(G^B&3 | Enrique | Peeling | enrique.peeling@sjsu.edu | 6340197801 |
| | 15 | gshamsid | 465317892910 | Gilbert | Shamsiddeen | gilbert.shamsiddeen@sjs | 1237813897 |
| | 16 | amashack | x-,128u9er0ty | Anamaria | Mashack | anamaria.mashack@sjsu | 1354986752 |
| | 17 | lbunge | hgidusagdasiusda | Leigh | Bunge | leigh.bunge@sjsu.edu | 1231232131 |
| | 18 | btutterow | cfrFDohinmu | Brad | Tutterow | brad.tutterow@sjsu.edu | 2137684207 |
| | NULL | NULL | NULL | NULL | NULL | NULL | NULL |

Screenshots:

Here, we will demonstrate how our project works by demonstrating how to use a few functions

This is where users start



3 types of users can login: admin, instructors, students
Depending on the type of user logged in, they will be redirected to different pages

Admin page:



| Add Class |
|---------------------------------------------------------------------------------------------------------------------------|
| Course Abbreviation: |
| Enrolment |
| Capacity: |
| Mode of Instruction: |
| Location |
| Time: |
| Instructor id: |
| Add Class |
| Modify Class |
| Class id: |
| New Enrollment |
| New Capacity. |
| New Mode of Instruction: |
| New Location: |
| New Time: |
| Instructor id. |
| |
| Delete Class |
| Delete Class Class ut |
| Class id: |
| |
| Class id: Delete Class |
| Class id: Detele Class Add Course |
| Class id: Delete Class Add Course Department id: |
| Class id: Delete Class Add Course Department id: Abbreviation |
| Class id: Delete Class Add Course Department id: Abbreviation: Name: |
| Class id: Detele Class Add Course Department id: Abbreviation: Name: Description: |
| Class id: Delete Class Add Course Department id: Abbreviation: Name: Description: Credits: |
| Class id: Detele Class Add Course Department id: Abbreviation: Name: Description: |
| Class id: Delete Class Add Course Department id: Abbreviation: Name: Description: Credits: |
| Class id: Detect Class Add Course Department id: Abbreviation. Name: Description. Credits: |
| Class id: Delete Class Add Course Department id: Abbreviation: Name: Description: Credits: Add Course Add Department |

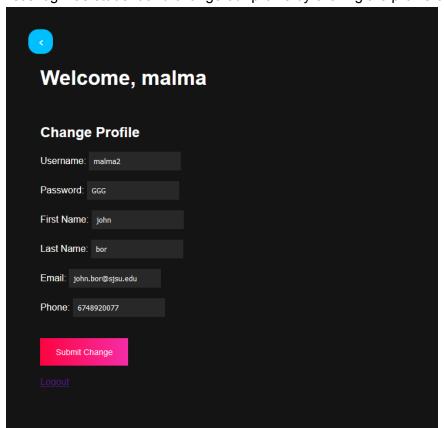
Instructor page:



Student page:



Let's login as student and change our profile by clicking the profile button on the top right



As we can see the users table updated

| | user_id | username | password | first_name | last_name | email | phone |
|----|---------|----------|--------------------|-------------|--------------|--------------------------|------------|
| þ. | 1 | malma2 | GGG | john | bor | john.bor@sjsu.edu | 6748920077 |
| | 2 | brusso | SRGNA)@*\$ | Burt | Russo | burt.russo@sjsu.edu | 6437285677 |
| | 3 | ksilva | phjmSR&\$@#G | Kerry | Silva | kerry.silva@sjsu.edu | 7432543769 |
| | 4 | amann | ilovechocolate 123 | Aileen | Mann | aileen.mann@sjsu.edu | 5962959450 |
| | 5 | tgreen | password | Terry | Green | terry.green@sjsu.edu | 3840667544 |
| | 6 | apineda | 12345678 | Amber | Pineda | amber.pineda@sjsu.edu | 2749764314 |
| | 7 | kandrews | BLAHblahB!@H | Korey | Andrews | korey.andrews@sjsu.edu | 6857659923 |
| | 8 | nterrell | dhbjKXSFASDHJ | Neva | Terrell | neva.terrell@sjsu.edu | 5486052838 |
| | 9 | S | S | NStudent | NStudent | eeeee.ffff@sjsu.edu | 1234567899 |
| | 10 | i | i | NInstructor | NInstructor | eeee2.ffff@sjsu.edu | 7632457862 |
| | 11 | a | a | NAdmin | NAdmin | eeee3.ffff@sjsu.edu | 4938275699 |
| | 12 | mwu | d052t4jh6*& | Mike | Wu | mike.wu@sjsu.edu | 6839564312 |
| | 13 | dderrigo | ASDOGYUISA | Diego | Derrigo | diego.derrigo@sjsu.edu | 4325678349 |
| | 14 | epeeling | D\$@#R(G^B&3 | Enrique | Peeling | enrique.peeling@sjsu.edu | 6340197801 |
| | 15 | gshamsid | 465317892910 | Gilbert | Shamsiddeen | gilbert.shamsiddeen@sjs | 1237813897 |
| | 16 | amashack | x-,128u9er0ty | Anamaria | Mashack | anamaria.mashack@sjsu | 1354986752 |
| | 17 | iuwsdfbi | hgidusagdasiusda | jhsadvjhads | ouisahiuadsh | Blah@blah,.com | 1231232131 |
| | NULL | NULL | NULL | NULL | NULL | NULL | NULL |

Let's see what classes we have registered. We can do that by clicking "View My Classes"

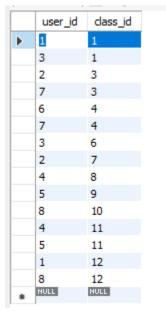


These are the classes that show up

Now let's say we want to add a new class. We click "Look Up Classes" and tick the ones we like



This saved table will now be updated



We can now go to Saved Classes and select the class we just added and proceed to enroll.



If we go back to View My Classes, we can see that the class was successfully added



The class will be removed from the save table

| | user_id | class_id |
|---|---------|----------|
| | 3 | 1 |
| | 2 | 3 |
| | 7 | 3 |
| | 6 | 4 |
| | 7 | 4 |
| • | 3 | 6 |
| | 2 | 7 |
| | 4 | 8 |
| | 5 | 9 |
| | 8 | 10 |
| | 4 | 11 |
| | 5 | 11 |
| | 1 | 12 |
| | 8 | 12 |
| | NULL | NULL |

The register table is now also updated

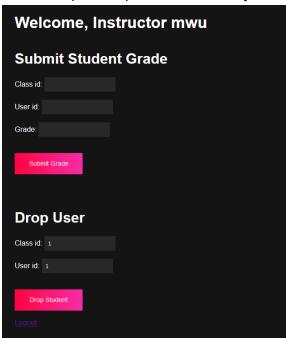
| | user_id | class_id |
|----------|---------|----------|
| • | 1 | 1 |
| | 6 | 1 |
| | 3 | 2 |
| | 7 | 2 |
| | 3 | 3 |
| | 5 | 4 |
| | 5 | 5 |
| | 6 | 7 |
| | 1 | 8 |
| | 6 | 8 |
| | 2 | 9 |
| | 1 | 10 |
| | 4 | 10 |
| | 1 | 11 |
| | 2 | 11 |
| | 2 | 12 |
| | NULL | NULL |
| | | |

In the classes table, the number of students enrolled has also gone up by 1 (11 to 12)

| | class_id | enrollment | capacity | mode_of_instruction | location | time |
|----------|----------|------------|----------|---------------------|----------|----------------------------|
| • | 1 | 12 | 90 | Online | N/A | MoWe 2:00PM - 4:00PM |
| | 2 | 0 | 45 | Hybrid | MH 210 | TuTh 12:00PM - 2:00PM |
| | 3 | 28 | 30 | Online | N/A | MoWe 3:00PM - 4:00PM |
| | 4 | 22 | 30 | Online | N/A | TuTh 2:00PM - 4:00PM |
| | 5 | 30 | 30 | Hybrid | MH 135 | TuTh 2:15PM - 4:15PM |
| | 6 | 43 | 45 | Online | N/A | MoTuWeTh 11:00AM - 12:00PM |
| | 7 | 8 | 30 | In-person | MH 190 | MoWe 2:30PM - 4:30PM |
| | 8 | 20 | 90 | In-person | MH 290 | Fr 1:00PM - 5:00PM |
| | 9 | 28 | 30 | In-person | MH 300 | MoWe 2:00PM - 4:00PM |
| | 10 | 15 | 30 | Online | N/A | TuTh 2:45PM - 4:45PM |
| | 11 | 1 | 45 | Online | N/A | MoWe 10:30AM - 12:30PM |
| | 12 | 30 | 30 | Hybrid | MH 245 | MoWe 8:00AM - 10:00AM |
| | NULL | NULL | NULL | NULL | NULL | NULL |

The user could've also instead bypassed all these steps and simply clicked the "Add Class" button to quickly add the new class using only its class id.

Now let's click logout in the bottom to logout from student and log back in as an instructor Let's attempt to drop the student who just registered

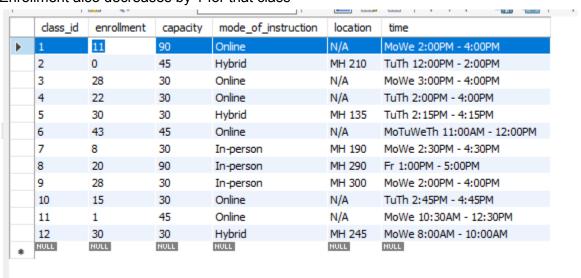


As we can see the user has been removed from the class from the registered table

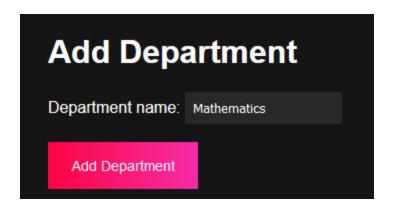
| _ | | |
|---|---------|----------|
| | user_id | class_id |
| • | 6 | 1 |
| | 3 | 2 |
| | 7 | 2 |
| | 3 | 3 |
| | 5 | 4 |
| | 5 | 5 |
| | 6 | 7 |
| | 1 | 8 |
| | 6 | 8 |
| | 2 | 9 |
| | 1 | 10 |
| | 4 | 10 |
| | 1 | 11 |
| | 2 | 11 |
| | 2 | 12 |
| | NULL | NULL |

The user's grade was also removed (in this case, the user still didn't have a grade for that class so nothing happens)

Enrollment also decreases by 1 for that class



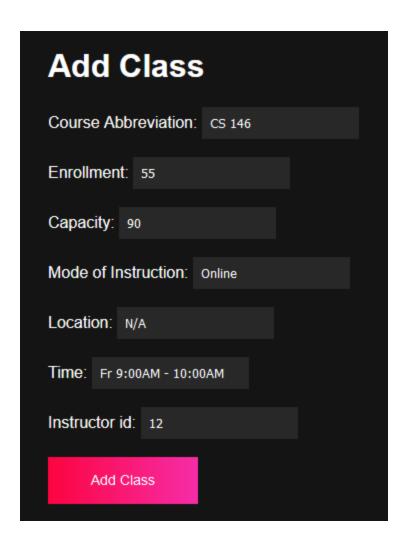
Now let's logout again and try a function from admin



As we can see, a new department has been added

| | department_id | department_name |
|----------|---------------|------------------|
| | 1 | Computer Science |
| | 2 | Biology |
| | 3 | Economics |
| | 4 | Astronomy |
| | 5 | Journalism |
| | 6 | Creative Arts |
| | 7 | Dance |
| | 8 | Linguistics |
| | 9 | Art |
| | 10 | English |
| | 11 | Creative Arts |
| • | 12 | Mathematics |
| | NULL | NULL |

Let's try another function. Let's try to add a new class.



Classes table is now updated:

| | class_id | enrollment | capacity | mode_of_instruction | location | time |
|-------------|----------|------------|----------|---------------------|----------|----------------------------|
| | 1 | 11 | 90 | Online | N/A | MoWe 2:00PM - 4:00PM |
| | 2 | 0 | 45 | Hybrid | MH 210 | TuTh 12:00PM - 2:00PM |
| | 3 | 28 | 30 | Online | N/A | MoWe 3:00PM - 4:00PM |
| | 4 | 22 | 30 | Online | N/A | TuTh 2:00PM - 4:00PM |
| | 5 | 30 | 30 | Hybrid | MH 135 | TuTh 2:15PM - 4:15PM |
| | 6 | 43 | 45 | Online | N/A | MoTuWeTh 11:00AM - 12:00PM |
| | 7 | 8 | 30 | In-person | MH 190 | MoWe 2:30PM - 4:30PM |
| | 8 | 20 | 90 | In-person | MH 290 | Fr 1:00PM - 5:00PM |
| | 9 | 28 | 30 | In-person | MH 300 | MoWe 2:00PM - 4:00PM |
| | 10 | 15 | 30 | Online | N/A | TuTh 2:45PM - 4:45PM |
| | 11 | 1 | 45 | Online | N/A | MoWe 10:30AM - 12:30PM |
| | 12 | 30 | 30 | Hybrid | MH 245 | MoWe 8:00AM - 10:00AM |
| > | 13 | 55 | 90 | Online | N/A | Fr 9:00AM - 10:00AM |
| | NULL | NULL | NULL | NULL | NULL | NULL |

Is table is also updated

| | dass_id | course_abbreviation |
|---|---------|---------------------|
| • | 1 | ART 178 |
| | 2 | ASTR 10 |
| | 3 | ASTR 101 |
| | 4 | BIOL 107 |
| | 5 | CA 60 |
| | 6 | CS 146 |
| | 7 | CS 149 |
| | 8 | CS 157A |
| | 9 | DANC 194 |
| | 10 | ECON 102 |
| | 11 | JOUR 150 |
| | 12 | LING 113 |
| | 13 | CS 146 |
| | NULL | NULL |

Lesson Learned:

Mario Alkhoury:

I learned a few things from this project. First and foremost, this project has strengthened my sql and MySQL knowledge by applying concepts to the real world. This project allowed me to learn about the uses of databases in real world applications for the very first time. I learned how a 3 tier architecture works and how to set it up. I also strengthened my foundation in basic frontend languages (HTML/CSS/javascript) and learned how to use them in tandem with Java to create jsp pages. I also learned about entities, relationships, and how to design efficient ER diagrams so that I can translate them into relational schema. I have gained a great foundation in database systems that I can use to further my knowledge in other applications as well as advance further into database systems.

Youhao Chen:

I have learned a lot.

First of all, the use process of JDBC, how to construct a three-tier system is the most important. This includes: How to read and operate the database by calling the sql class library in jsp. How to build server and use tomcat.

- 2. The basic operation of jsp: display java data on the web page and insert data into the html table. How to store global variables through session, and how to pass variables between pages.
- 3. Database design, how to design a better and more scientific database. The production process of ER diagram, the proficient application of SQL language, and the use of Mysql workbrench.
- 4. Front-end HTML language, the use of css files.