

RESEARCH AND SCHOLARLY PUBLICATIONS

BOOKS/BOOK CHAPTERS

Semali, L. (2007). Challenges of rebuilding education in crisis: Access to universal primary education in Africa. In D. Baker, A. Wiseman (Ed.), *Education for all: Global promises, national challenges* (pp. 395-425). New York, NY: Elsevier.

Askov, E. N., Kassab, C., Grinder, E. L., Semali, L., Weirauch, D., Longoria Saenz, E., & Van Horn, B. (2007). Filling in the "Black Box" of Family Literacy: Implications of Research for Practice and Policy. In Belzer, A. (Ed.), *Toward Defining and Improving Quality in Adult Basic Education* (pp. 241-254). Mahwah, NJ: Lawrence Erlbaum.

Semali, L. (2006). Postcolonial Perspective in Constructing Teacher Knowledge about HIV/AIDS. In Macedo, D. (Ed.), *Humanizing Pedagogy through HIV/AIDS Prevention: Transforming Teacher Education Knowledge* (103-133). Boulder, CO: Paradigm Publishers.

Semali, L. (2005). Why Media Literacy Matters in American Schools. In Schwarz, G., & Brown, P. (Eds.), *Media Literacy: Transforming Curriculum & Teaching* (35-54). Chicago, IL: National Society for the Study of Education.

Semali, L. (2004). Indigenous Ways of Knowing and Critical Thinking. In Kincheloe, J., & Weil, D. (Eds.), *Critical Thinking and Learning: An Encyclopedia for Parents and Teachers* (167-171). Westport, CT: Greenwood Press.

Semali, L. (2002). *Transmediation in the Classroom: A Semiotics-Based Media Literacy Framework*. New York, NY: Peter Lang.

Semali, L. (2002). The Case of Repressed Native or Indigenous Languages. In Soto, L. (Ed.), *Making a Difference in the Lives of Bilingual and Bicultural Children* (53-66). New York, NY: Peter Lang.

Semali, L. (2002). Cultural Perspectives and Teacher Education: Indigenous Pedagogies in African Context. In Thomas, E. (Ed.), *World Yearbook of Education* (155-165). London, England: Kogan Page.

Semali, L. (2001). The Media Curriculum of Global Values: The Insidious Cultural Pedagogy. In Steinberg, S. (Ed.), *Multi/Intercultural Conversations: A Reader* (361-379). New York, NY: Peter Lang.

Semali, L. (2001). Unraveling the Curriculum of Global Values. In Schmidt, P. & Pailliotet, A. W. (Eds.), *Exploring Values through Literature, Multimedia and Literacy Events* (208-219). Newark, DE: International Reading Association.

Semali, L. (2000). *Literacy in Multimedia America: Integrating Media Education Across the Curriculum*. New York, NY: Falmer Press.

Semali, L. (2000). Implementing Media Literacy in School Curriculum: A Case Study. In Pailliotet, A. & Mosenthal, B. (Eds.), *Reconceptualizing Literacy in the New Age of Media, Multimedia, and Hypermedia* (277-299). New York, NY: JAI/Ablex/Elsevier.

Semali, L., & Pailliotet, A. (Eds.). (1999). *Intermediality: The Teachers' Handbook of Critical Media Literacy*. Boulder, CO: Westview/Harper Collins.

Semali, L., & Kincheloe, J. (Eds.). (1999). *What is Indigenous Knowledge? Voices from the Academy*. New York, NY: Falmer Press.

Semali, L. (1999). Literacy and Basic Education. In Wagner, D., & Street, B. (Eds.), *Literacy: An International Handbook* (306-310). Boulder, CO: Harper Collins/Westview Press.

Semali, L. (1999). Community as Classroom: (Re)valuing Indigenous Literacy. In Semali, L., & Kincheloe, J. (Eds.), *What is Indigenous Knowledge? Voices from the Academy* (95-118). New York, NY: Falmer Press.

Semali, L. (1999). Critical Viewing as Response to Intermediality: Implications for Critical Media Literacy. In Semali, L. & Pailliotet, A. (Eds.), *Intermediality: The Teachers' Handbook of Critical Media Literacy* (183-205). Boulder, CO: Westview/Harper Collins.

Semali, L. (1998). Perspectives of the Curriculum of Whiteness. In Kincheloe, J., Steinberg, S., Rodriguez, N., & Chennault, R. (Eds.), *What Reign: Learning and Deploying Whiteness in America* (177-190). New York, NY: Teachers College Press.

Semali, L. (1998). Still Crazy after all these Years: Teaching Critical Media Literacy. In Kincheloe, J., & Steinberg, S. (Eds.), *Unauthorized Methods: Strategies for Critical Teaching* (136-151). New York, NY: Rutledge.

Semali, L. (1996). In the Name of Science and Genetics and of the Bell Curve: White Supremacy in American Schools. In Kincheloe, J., Steinberg, S., & Gresson III, A. D. (Eds.), *Measured Lies. Bell Curve Examined* (161-176). New York, NY: St. Martin's Press.

Semali, L. (1995). *Post-Literacy in the Age of Democracy*. Bethesda, MD: Austin & Winfield.

Rust, V.D., & Semali, L. (1990). Communication Technology Promises Improved Teaching. In Rust, V. D., & Dalin, P. (Eds.), *Teachers and Teaching in the Developing World* (281-303). New York, NY: Garland.

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Semali, L. Grim, B. Maretzki, A. (2007). Barriers to the inclusion of indigenous knowledge concepts in teaching, research, and outreach. *Journal of Higher Education Outreach and Engagement*, 11(2), 73-88.

Semali, L. (2005). Valuing Indigenous Knowledge: Strategies for Transforming the Academy. *Journal of Higher Education Outreach and Engagement*, 10(1), 91-106.

Semali, L. (2004). Teaching Media Literacy Through Analytical Frameworks. *Academic Exchange Quarterly*, 8(2), 204.

Semali, L. (2003). Ways with Visual Languages: Making the Case for Critical Media Literacy. *The Clearing House: Journal of Educational Strategies, Issues and Ideas*, 76(6), 271-277.

Semali, L. (2002). Crossing the Information Highway: The Web of Meanings and Bias in Global Media. *Reading Online*, 6(5), online.

Semali, L., & Fueyo, J. (2001). Transmediation as a Metaphor for New Literacies in Multimedia Classrooms. *Reading Online*, 5(5), online.

Semali, L. (2001). Defining New Literacies in Curricular Practice. *Reading Online*, 5(4), online.

Pailliotet, A., Semali, L., Rodenberg, R., Giles, J., & Macaul, S. (2000). Intermediality: Path to Critical Media Literacy. *Reading Teacher*, 54(2), 208-219.

Semali, L., Hammett, H. (1999). Critical Media Literacy: Content or Process?. *The Review of Education/Pedagogy/Cultural Studies*, 20(4), 365-384.

Semali, L. (1999). Community as Classroom: Dilemmas of Valuing African Indigenous Literacy in Education. *International Review of Education*, 45(3/4), 305-319.

Griffin, R. (1997). Quest of Visual Literacy: Deconstructing Visual Images of Indigenous People. *Vision Quest: Journeys Towards Visual Literacy*, 1 247-256.

Semali, L. & Stambach, A. (1997). Cultural Identity in African Context: Indigenous Education and Curriculum in East Africa. *Folklore Forum*, 28(1), 3-27.

Kreisler, A., & Semali, L. (1997). Towards Indigenous Literacy: Science Teachers Learn to Use 1K Resources. *Indigenous Knowledge and Development Monitor*, 4(2), 13-15.

Semali, L. (1996). Media Representation of Minorities and Women. *Eyes on the future: Converging Images, Ideas, and Instruction*, 1 online.

Semali, L. (1996). Indigenous Education in Tanzania: A Response to Arun Agrawal. *Indigenous Knowledge and Development Monitor*, 4(1), 12-19.

Semali, L. (1995). The Challenge for the Year 2000: Universalizing Primary Schooling in Africa. *The Review of Education/Pedagogy/Cultural Studies*, 17(2), 43-54.

Griffin, R., Patterson, R., Semali, L., and Takakuwa, Y. (1995). Using Symbols in International Business Presentations: How well are they understood? . *Visual Literacy, Timeless Images: 1994 Conference Readings*, 1 217-234.

Semali, L. (1995). New Dimensions in Literacy: Can Kids Learn Anything from the

Television Screen?. *Pennsylvania Educational Leadership*, 14(2), 38-41.

Semali, L. (1994). Visual Literacy in the Digital Age: Integrating Visual Literacy across the Curriculum. *Visual Literacy in the Digital Age: 1993 Conference Readings*, 1 213-221.

Semali, L. (1994). Rethinking Media Literacy in Schools. *Pennsylvania Educational Leadership*, 13(2), 11-18.

Semali, L. (1993). The Communication Media in Post-Literacy education: New Dimensions of Literacy. *International Review Review of Education*, 39(2), 35-48.

Stites, R. & Semali, L. (1991). Adult Literacy for Social Equality or Economic Growth? Changing agendas for Mass Literacy in China and Tanzania. *Comparative Education Review*, 35(1), 44-75.

Semali, L. (1981). The Need for Research in Communication in Africa. *Social Communication yearbook*, 1 unknown.

NON-REFEREED JOURNAL ARTICLES

Semali, L. Montecinos, V. Maretzki, A. Kalavar, J. Jaksch, M. Frazier, M. Chinoy, M. Buzinde, C. Bradley, G. Ackerman, R. (2007). Teaming up in Tanzania. *Mosaic*, 4(2), pp. 5-7.

REVIEWS

Semali, L. M. (2005). Blind Review. [Review of Book *Memorization and Learning in Islamic Schools*]. *Comparative Education Review*, 1 online.

Semali, L. M. (2005). Blind Review. [Review of Book *Critical Literacy in the United States: Context, Research, and Practice (SAGE)*]. *SAGE*, 1 online.

Semali, L. M. (2005). Blind Review. [Review of Book *Role of Education in Promoting Female Participation in Development*]. *Gender, Power and Difference Special Issue, Gender and Education Association*, 1 online.

Semali, L. M. (2005). Bind Review. [Review of Book *Evaluating a Family Literacy Program: What do Parents Say?*]. *Journal of Literacy Research*, 1 online.

Semali, L. M. (2005). Blind Review. [Review of Book *Reading Interest and Behavior in Middle School Students*]. *Journal of Literacy Research*, 1 online.

Semali, L. M. (2003). Blind Review. [Review of Book *Using Dispositional Variables to Predict Persistence in Adult Literacy Education*]. *Journal of Literacy Research*, 1 online.

Semali, L. M. (2003). Blind Review. [Review of Book *English, A de-facto Language of Instruction in Primary Education: Contradictions between Policy and Implementation in Tanzania*]. *Canadian Journal of African Studies*, 1 online.

Semali, L. M. (2003). Blind Review. [Review of Book *Private Secondary Education in Uganda: Implications for Planning*]. *Comparative Education Review*, 1 online.

Semali, L. M. (2003). Blind Review. [Review of Book *Thinking and Responding to Difference: Pedagogical Challenges for African Education*]. *Comparative Education Review*, 1 online.

Semali, L. M. (2002). Blind Review. [Review of Book *Spreading the Word: School Activists Navigating the Media Minefield*]. *Equity and Excellence in Education, Journal of the School of Education*, 1 online.

Semali, L. M. (2002). Blind Review. [Review of Book *The Role of Metacognitive Ability in Adult Low-Skilled Readers*]. *Journal of Literacy Research*, 1 online.

Semali, L. M. (2002). Blind Review. [Review of Book *Adult Education and Internet Research*]. *Journal of Literacy Research*, 1 online.

Semali, L. M. (2002). Blind Review. [Review of Book *Everyday Texts: Using Newspapers to Teach for Critical Literacy*]. *Reading Teacher*, 1 online.

EDITORIAL WORK

Semali L. M. Associate Editor, *Comparative Education Review*. (Academic Year: 06-07)

Semali L. M. Associate Editor, *Comparative Education Review*. (Academic Year: 05-06)

Semali L. M. Associate Editor, *Comparative Education Review*. (Academic Year: 04-05)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*. (Academic Year: 04-05)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*. (Academic Year: 03-04)

Semali L. M. Associate Editor, *Journal of Literacy Research*. (Academic Year: 03-04)

Semali L. M. Associate Editor, *Taboo: Journal of Culture and Education*. (Academic Year: 02-03)

Semali L. M. Associate Editor, *The Reading Teacher*. (Academic Year: 02-03)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*. (Academic Year: 02-03)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*. (Academic Year: 01-02)

Semali L. M. Associate Editor, *The Reading Teacher*. (Academic Year: 01-02)

Semali L. M. Associate Editor, *The Reading Teacher*. (Academic Year: 00-01)

Semali L. M. Associate Editor, *Taboo: Journal of Culture and Education*. (Academic Year: 00-01)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 00-01)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 99-00)

Semali L. M. Associate Editor, *Taboo: Journal of Culture and Education*.
(Academic Year: 99-00)

Semali L. M. Associate Editor, *Taboo: Journal of Culture and Education*.
(Academic Year: 98-99)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 98-99)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 97-98)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 96-97)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 95-96)

Semali L. M. Associate Editor, *Indigenous Knowledge and Development Monitor*.
(Academic Year: 94-95)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
06-07)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
05-06)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
04-05)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
03-04)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
02-03)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
01-02)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
00-01)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
99-00)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
98-99)

Semali L. M. Editor, *Indigenous Knowledge and Schooling*. (Academic Year:
97-98)

CONVENTION PAPERS AND SYMPOSIA PRESENTATIONS

State/Regional

Semali, L. (1998, April). *Media Literacy: Focusing the Power of Media Languages*. Presented at Children Matters Conference, State College, PA.

Semali, L. (1997, April). *Community as Classroom: Agenda for Action*. Presented at Indigenous Knowledge Conference, University Park, PA.

Semali, L. (1996, December). *Local Testimonies of Development in Tanzania*. Presented at Regional Comparative and International Education Society, State College, PA.

Semali, L. (1995, October). *Diversity in the Curriculum*. Presented at Penn State Education Summit, University Park, PA.

Semali, L. (1995, April). *Media Literacy in Schools: What Literature Teachers can Do?*. Presented at Children's Literature Matters, University Park, PA.

Semali, L. (1995, March). *Education and Globalization: Neoliberalism and Structural Adjustment in African and Latin American Education*. Presented at CIES, Boston, MA.

Semali, L. (1993, November). *Integrating Arts and Media Literacies: A Richer Vision of Language Arts*. Presented at Pennsylvania Association for Supervision and Curriculum Development, 44th Annual Conference, Hershey, PA.

Semali, L. (1992, March). *The Politics of Difference: Education for Nationalism versus Ethnic Identity in Kenya and Tanzania*. Presented at Comparative and International Education Society Northeast Regional Meeting, Pittsburgh, PA.

National

Semali, L. (2005, June). *Critical Media Literacy as a Tool for Curricular Integration*. Presented at 21st Century Integration Summit for Teacher Educators, State College, PA.

Semali, L. (2003, March). *Developing a national Model of Family Literacy: Building on the Case of FACE*. Presented at National Conference on Family Literacy and the California Family Literacy Conference, Long Beach, CA.

Semali, L. (1999, June). *Critical Media Literacy through Telecommunication: Theory into Practice*. Presented at National Media Education conference, St. Paul, MN.

Semali, L. (1998, December). *Setting Media Literacy Agendas: Conversations about Theory, Research, and Practice*. Presented at National Literacy Conference, Austin, TX.

Semali, L. (1998, December). *Critical Inquiry, Literacy, and Voice Within and Through Media Representation*. Presented at The 48th National Literacy

Conference, Austin, TX.

Semali, L. (1997, December). *Intermediality: Re/examining Media Literacy's Implications for Theory, Research, and Practice*. Presented at National Reading Conference, Scottsdale, AZ.

Semali, L. (1994, December). *Teaching Critical Media Literacy Across the Curriculum in Multimedia America*. Presented at NRC Conference, San Diego, CA.

Deegan, D., Fueyo, J., Myers, J., & Semali, L. (1994, November). *Taking it Up/Taking it Up Seriously: Critical Literacy in Pre-Service Teacher Education*. Presented at National Reading Conference, San Diego, CA.

Semali, L. (1994, November). *The Changing Dimensions of Literacy: The Waning of the Print Literacy*. Presented at National Reading Conference, San Diego, CA.

Semali, L. (1994, June). *New Technologies: Literacy, Media and Culture*. Presented at Centre for Literacy Third Annual Event, Montreal, Quebec, Canada.

Semali, L. (1993, December). *The Social and Political Context of Literacy Education for Pastoral Societies and Other Marginalized Transient Societies*. Presented at National Reading Conference, Charleston, SC.

International

Semali, L. (2007, March). *Creating indigenous knowledge and development partnerships for addressing millennium development goals in a rural Tanzanian village*. Presented at ICIK Indigenous Knowledge and Development Workshop, Uhuru Hostel, Moshi, Tanzania.

Semali, L. (2005, June). *Photolanguage: Visual Images and the Postmodern Problematic*. Presented at 37th International Visual Literacy Conference, Orlando, FL.

Semali, L. . (2005, March). *Valuing Indigenous Knowledges: Strategies for Engaging Communities and Transforming the Academy*. Presented at CIES Annual Conference, Stanford, CA.

Semali, L. (2004, October). *Visual Images and the Postmodern Problematic*. Presented at International Visual Literacy Association, Manyane Resort, South Africa.

Semali, L. (2004, October). *Cultural Perspectives in Teacher Education: The Dialectic of the Local and the Global in Indigenous Pedagogies*. Presented at World Congress for Comparative Education Conference, Havana, Cuba.

Semali, L. (2004, May). *Indigenous Knowledges: Transforming the Academy*. Presented at International Conference on Indigenous Knowledges, State College, PA.

Semali, L. (2004, March). *Finding Freedom in Indigenous Pedagogies: (Re)Constructing Identities, Epistemologies, and Postcolonial Spaces*. Presented at Comparative and International Education Conference, Salt Lake City, UT.

Semali, L. (2003, October). *Transmediation: Visual Language and the Postmodern*

Problematic. Presented at International Visual Literacy Association Annual Conference, New Port, RI.

Semali, L., & Ma, Y. (2002, October). *Understanding Digitization and the Visual Experience in the Age of the Internet: Principles, Practices and Challenges*. Presented at International Visual Literacy Association Annual Conference, Breckinridge, CO.

Semali, L. (2000, May). *Who is Indigenous, who is not? Africa's Indigenous Peoples*. Presented at Annual Conference, Centre of African Studies, University of Edinburgh, Scotland, UK.

Semali, L. (1998, October). *Visual Literacy in an Information Age: Curriculum in Schools*. Presented at International Visual Literacy Conference, Athens, GA.

Semali, L. (1998, July). *Post-Formal Thinking and Multicultural Societies in Transition: Race, Gender and Indigenous Rights in Tanzania and US*. Presented at World Congress, Comparative and International Conference, Cape Town, South Africa.

Semali, L. (1997, May). *Exploring Values across the Curriculum with Literature and Mass Media*. Presented at International Reading Association, Atlanta, GA.

Semali, L. (1997, March). *Oral Literacy, Democracy and Development: Reclaiming Indigenous Knowledge and Contemporary Innovation - A Case Study*. Presented at Comparative and International Education Society, Mexico City, Mexico.

Semali, L. (1997, March). *Language, Literacy, and Development of Indigenous Peoples: Case Study*. Presented at Comparative and International Conference, Mexico City, Mexico.

Semali, L. (1997, March). *Rethinking Schooling and Education in the African Context*. Presented at CIES, Mexico City, Mexico.

Semali, L. (1996, October). *Quest of Visual Literacy: Deconstructing Visual Images of Indigenous People*. Presented at International Visual Literacy Association 27th Annual Conference, Cheyenne, WY.

Semali, L., & Stambach, A. (1995, March). *Indigenous Knowledge and Cultural Identity in African Contexts*. Presented at Comparative and International Conference, Boston, MA.

Semali, L. (1994, October). *Teaching the Media: English Teachers as Media and Technology Critics*. Presented at International Visual Literacy Association, 26th Annual Conference, Tempe, AZ.

Semali, L. (1994, March). *Basic Education and Literacy in Transient Societies: Validity of Indigenous Knowledge and Cultural Identity*. Presented at Comparative and International Education Society Conference, San Diego, CA.

Semali, L. (1994, February). *Teaching New Literacies Across the Curriculum in Multimedia America*. Presented at Regional Meeting of the International Reading Association, Washington, DC.

Semali, L. (1993, October). *Visual Literacy in the Digital Age: Integrating Visual*

Literacy across the Curriculum. Presented at International Visual Literacy Association, 25th Annual Conference, Rochester, NY.

Semali, L. (1993, June). *Prospects of Education for Remote Area Populations*. Presented at Remote Area Development Studies Institute, Botswana, Gaborone.

Semali, L. (1993, March). *Literacy, Education and Pastoral Societies..* Presented at Comparative and International Education Society Conference, Kingston, Jamaica.

Semali, L. (1992, December). *The Impact of Media Use on Literacy Skills*. Presented at Eighth African Educational Research Symposium, Athens, OH.

Semali, L. (1991, March). *The Role of Communication Media in Postliteracy Education in Tanzania and the Retention of Literacy Skills in Adults: The Case of Tanzania*. Presented at Comparative and International Education Society Annual Conference, Pittsburgh, PA.

Semali, L. (1990, March). *Universal Education and Adult Dilemmas and Conflicts: Which Way Out?*. Presented at Comparative and International Education Society Annual Conference, Anaheim, CA.

PROFESSIONAL SERVICE EXTERNAL TO THE UNIVERSITY

L.M.Semali

(Academic Year: 04-05). International Visual Literacy Association, (IVLA) Board Member, President.

(Academic Year: 04-05). President-Elect, International Visual Literacy Association.

(Academic Year: 03-04). Member, Editorial Board. Taboo: Journal of Culture and Education.

(Academic Year: 02-03). Member, Editorial Board. Taboo: Journal of Culture and Education.

(Academic Year: 01-02). Member, Editorial Board. Taboo: Journal of Culture and Education.

(Academic Year: 95-96). Vice-President, International Visual Literacy Association (IVLA).