

SOCIAL WORKER

Education:

Masters: Social Work (May 2021) University of Washington

Bachelors of Arts: Environmental Humanities Politics (May 2019) Whitman College

Magna Cum Laude GPA: 3.815/4

Honors:

- Jan Meier Award for Best Essay in Environmental Studies, 2019
- Lomen-Douglas Scholarship, 2018
- Myers-Little Scholarship, 2018

Experience:

School Social Worker (Sep 2021 to Current)

- Provide one-on-one and group counseling to students.
- Facilitate extended day program for 15 high school students, providing support and assisting in the development of school success skills in a safe, positive learning environment.
- Serve as liaison between school and family to increase access to info.
- Partner with teachers to support student academic and socio-emotional growth.
- Maintain accurate and up-to-date records; organize meetings with teachers, counselors, and administrators to meet student need; and provide referrals for needed services.
- Achieve positive outcomes in participant recruitment, retention, and overall academic performance; develop strong relationships with students, families, and school staff.

Child Family Advocate (Aug 2019 to Aug 2021)

- Worked with community leaders and public agencies to promote community service programs.
- Directed protective placement, case management, and family reunification activities.
- Created and implemented developmentally-appropriate curriculum to address all learning styles.
- Advised patients on community resources, made referrals, and devised realistic treatment plans.
- Communicated with public social and welfare agencies to obtain and provide information.

Civic Engagement Intern (Jun to Aug 2018)

- Organized and managed volunteer engagement and voter registration.
- Coordinated meetings with allied community organizations and canvassed for campaigns.
- Managed and maintained volunteer database and volunteer recruitment efforts.

Leadership:

Camp Orkila (Orcas Island, WA) Adventure Team Facilitator (2017)

- Completed a 5-day intensive training on challenge course facilitation.
- Pushed youth to identify their limits and challenge themselves.
- Led reflection activities to encourage student learning.

Girls LEAD Mentor (2018)

- Chosen by Girls LEAD to facilitate a group focused on leadership, service, and wellness.
- Aided in program coordination and curriculum development to encourage youth self-confidence.