

MATH 2310: CALCULUS III

LEONID PETROV

FALL 2024

SECTIONS 100 AND 200 (MONDAYS AND WEDNESDAYS)

1. *First things first*

1.1. Overview. How do you compute the value of π with a dart? How do you make the largest possible box out of a piece of paper? How do Google's Maps know all the distances between any two points? How do you find the direction if you are lost in the universe? Most importantly, how come these are all mathematical questions?

Mathematicians have worked for centuries to answer these and many other questions from various aspects of the real world. This course aims to introduce you to one of the most classic and powerful approaches: the Multivariable Calculus. It studies a wide range of topics involving functions in more than a single variable (two or three in most cases). This knowledge is a product of many generations of great mathematicians, and it is at the center of modern sciences and many areas of mathematics.

By the end of this course, you will be able to:

- Describe basic 3-dimensional objects, such as curves, surfaces, solids, and vector fields in various coordinate systems.
- Understand further the concept of differentiation, and adapt its algebraic and geometric interpretations to models in physics, chemistry, economics, and other disciplines you learned or are learning in other courses.
- Explain the mathematical meaning of infinitesimal and infinity, and implement these to study properties of 2- and 3-dimensional objects such as length, area, volume, etc.
- Relate differentiation and integration in various settings and explore how this can give us insights into real-world applications.
- Make concise mathematical arguments about the concepts of the course.

1.2. Basic information.

	Section 100	Section 200
Class times	MoWe 2:00PM - 3:15PM; Monroe Hall 122	MoWe 3:30PM - 4:45PM; Monroe Hall 122
Discussions	Tu 6:00PM - 6:50PM; Monroe Hall 122	Tu 5:00PM - 5:50PM; New Cabell Hall 323
Midterm 1	Sept 25, 2024, 2:00PM - 2:50PM (Monroe 122)	Sept 25, 2024, 3:30PM - 4:20PM (Monroe 122)
Midterm 2	Oct 29, 2024, 6:00 - 6:50PM (Monroe 122)	Oct 29, 2024, 5:00 - 5:50PM (New Cabell 323)
Final exam	Dec 10, 2024, 2:00PM - 5:00PM (MON122)	Dec 13, 2024, 2:00PM - 5:00PM (MON122)

Instructor: Leonid Petrov

Email: petrov@virginia.edu

Office: 209 Kerchof Hall

Office hours: Mon 11:30AM-12:30PM, Wed 10:30-11:30AM, or by appointment (by email; you can make as many appointments as you need). No OH on Sep 23, 25

TA (100): Ziming Chen

Office hours: Thu 3:30-4:30PM, Ker 123

TA (200): Aoran Wu

Office hours: Fri 1:00-2:00PM, Ker 402

Grader: Suren Kyurumyan

Date: Thursday 9th January, 2025, 15:02. An up to date syllabus is always on [GitHub](#) (for direct PDF download use [this link](#)). Note: this PDF has green clickable links, like in the previous sentence. This feature only works if you download the PDF first — it won't work in browser on GitHub.

1.3. About the instructor. I am a professor in the Department of Mathematics at UVA, and I've been here since 2014. My research area is probability theory. More precisely, I am using exact formulas to study large random systems. I also like computer simulations of random systems (**example**).

1.4. Textbook. *Calculus* or *Multivariable Calculus*, 9th edition, by Stewart et al (ISBN for Webassign: 9780357128930). Earlier editions acceptable modulo confirming consistency with assigned material.

A digital version of the textbook is provided through the WebAssign online homework system, to which you must have access. A physical copy of the text is optional.

1.5. Discussion sessions. In addition to our in-class meetings on Mondays and Wednesdays, there will be 50-minute discussion sessions on Tuesdays led by the Graduate Teaching Assistant. These meetings are highly important for the success in the course, and will consist of:

- Group work on due homework (homework is usually due on Sundays). By Tuesday, you should have thought about most of the homework problems, and should have some questions. The TA will separate you into different study groups, *randomly every session*. It's a great opportunity to share thoughts and get to know your fellow students. Even if you have figured out all problems, take this chance to practice presenting your thoughts to your peers. In addition, you may get some different perspective on your solutions, which is always helpful. Also read Section 5.2 on collaboration.
- Discussion of past homework, to clear up things you didn't understand. Solutions to past homeworks will be made available to you.
- Occasional unannounced ("pop") quizzes (3-5 during the discussion sessions, and 3-5 during lectures), to ensure you have the basic understanding of current topics.
- Midterm 2 will be given during discussion sessions.

2. *Assessment*

Learning mathematics means *doing* mathematics.

2.1. WebAssign homework (12.5%). Weekly online homework assignments to practice concepts and techniques. **WebAssign** is an electronic homework delivery system. You will have homework due there almost every week. Note that purchasing WebAssign also gets you an electronic copy of the textbook. Purchasing a hard copy of the textbook is completely optional.

Any student who purchased WebAssign for a previous calculus course at UVA may already have WebAssign access for this course via the same code used previously. Try your code!

If you must purchase WebAssign for Math 2310, you will need to purchase single-term access online through the WebAssign website. If you want a hard copy of the text (not required but could be useful for those of you like me who don't like reading books online) you can buy a used copy from Amazon or someplace similar.

You have free WebAssign access to the text and course homework sets for the first two weeks of class. To access WebAssign:

- (1) Go to <https://www.webassign.net/>
- (2) Click the gray button on the upper right
- (3) Enter our class key (to be posted to Canvas)

Remark 1. The homework on WebAssign is sometimes called "quizzes", but everywhere throughout this syllabus the term "quiz" refers to in-class quizzes.

2.2. Written homework (12.5%). Weekly written assignments to develop problem-solving skills and mathematical writing. They are due on Sundays at 11:59PM, on Gradescope (linked from the course Canvas page).

- Observe rules of academic integrity. Handing in plagiarized work, whether copied from a fellow student or off the web, is not acceptable (**Exception/TBD**: usage policy of AI tools like chatGPT and computer algebra systems like Wolfram Alpha / Mathematica will be determined after the first lecture; see Section 5.3).

- Homework must be submitted on time. If you need an extension, you have to ask about it before the due date. Late homework will not be accepted.
- Working in groups on homework assignments is strongly encouraged; however, every student must write their own assignments. See Section 5.2 for more details on collaboration.
- Organize your work neatly. There should not be text crossed out. Do not hand in your rough draft or first attempt. Papers that are messy, disorganized or unreadable cannot be graded. Use proper English. Write in complete English or mathematical sentences.
- Answers should be simplified as much as possible. If the answer is a simple fraction or expression, a decimal answer from a calculator is not necessary. For some exercises you will need a calculator to get the final answer.
- Answers to some exercises are in the back of the book, so answers alone carry no credit. It's all in the reasoning you write down.
- Put problems in the correct order.

2.3. Quizzes (15% total). There will be unannounced (“pop”) quizzes in discussion sessions and in class. There will be about 6-10 quizzes total. Lowest 2 or 3 quizzes will be dropped (depending on the total number).

2.4. Two midterm tests (15% each, 30% total). The midterm tests will have similar taste as homeworks and quizzes, and will test basic knowledge of the material. The first 50-minute test will be in class; the second one is during the discussion session (see the schedule in the beginning of the syllabus).

2.5. Final exam (30%). The final exam will be cumulative, but will emphasize topics covered after the last midterm.

Allowed and forbidden resources for quizzes, midterms, and the final exam. Quizzes are open notes, midterms and final are not. At in-class quizzes, you can use your own notes, but not the textbook.

A two-sided letter size formula sheet, hand-written by yourself, will be allowed on each midterm test and the final exam. Preparing this formula sheet will help you review the material, and paint a systematic picture in your head. I encourage you to collaborate on test preparation, but needless to say that during tests and exams each student must work individually.

You can also use a calculator on midterms and the final exam (but *not the quizzes*). You are not allowed to use a cell phone or any other electronic device including laptops during quizzes, midterms, and the final exam. Calculator on the phone is not allowed.

3. *Communication*

We will use Canvas for course announcements, assignment submissions, and general communication. Please make sure you have access to our course Canvas page and check it regularly.

On Canvas, I have enabled the Piazza tool. Please use it for all questions related to the course material, homework, quizzes, and exams. This way, everyone can benefit from the answers. If there is enough activity on Piazza, I will give extra credit to active participants.¹

You are also welcome to ask questions by email (petrov@virginia.edu or lenia.petrov@gmail.com; both work equally well for me). Response time by email is usually within 24 hours, except on weekends.

4. *Approximate course schedule*

The homeworks are usually due on Sundays at 11:59PM, and most of the time will be assigned at least a week before the due date. Quiz and midterm solutions will be posted soon after, and can be discussed in the discussion sessions.

¹Extra credit points are added to the numerator and denominator of your exam score. Example: If your raw score is 75/100, but you have 8 points, then your final score would be $83/108 \approx 76.9$.

Week	Topics	Sections
1. 8/26	Curves Defined by Parametric Equations, Calculus with Parametric Curves	10.1–10.2
2. 9/2	Polar Coordinates, Three-Dimensional Coordinate Systems, Vectors, The Dot Product*	10.3, 12.1–12.3
3. 9/9	The Cross Product, Equations of Lines and Planes, Cylinders and Quadric Surfaces	12.4–12.6
4. 9/16	Vector Functions and Space Curves, Derivatives and Integrals of Vector Functions, Arc Length and Curvature. Functions of Several Variables	13.1–13.3; 14.1–14.2
5. 9/23	Functions of Several Variables, Limits and Continuity, Partial Derivatives*, Tangent Planes and Linear Approximations	14.1–14.4
6. 9/30	Tangent Planes and Linear Approximations, The Chain Rule, Directional Derivatives and the Gradient Vector	14.3–14.6
7. 10/7	Maximum and Minimum Values, Lagrange Multipliers, Double Integrals over Rectangles	14.7–14.8, 15.1
8. 10/14 (break)	Double Integrals over General Regions, Double Integrals in Polar Coordinates	15.1–15.3
9. 10/21	Double Integrals over General Regions, Double Integrals in Polar Coordinates, Applications of Double Integrals, Surface Area	15.2–15.5
10. 10/28	Applications of Double Integrals, Surface Area, Triple Integrals, Triple Integrals in Cylindrical and Spherical Coordinates	15.4–15.8
11. 11/4	Triple Integrals in Cylindrical and Spherical Coordinates, Change of Variables in Multiple Integrals	15.6–15.9
12. 11/11	Vector Fields, Line Integrals, The Fundamental Theorem for Line Integrals	16.1–16.3
13. 11/18	Green's Theorem, Curl and Divergence. Parametric Surfaces and Their Areas, Surface Integrals	16.4–16.7
14. 11/25 (break)	Parametric Surfaces and Their Areas, Surface Integrals, Stokes' Theorem, The Divergence Theorem	16.6–16.9
15. 12/6	Parametric Surfaces and Their Areas, Surface Integrals, Stokes' Theorem, The Divergence Theorem	16.6–16.9

* Skip section on Direction Angles and Direction Cosines in 12.3

* Skip partial differential equations in 14.3

Note: The schedule is approximate, and the time spent on various topics/sections can change during the semester (however, the schedule will then be updated).

5. *How to succeed in the course*

5.1. **Resources.** Here are some things to keep in mind which will help you succeed in the course:

- Textbook has a lot of nice examples, and great pictures which will help you visualize the things you learn.
- In addition, there are multiple web resources (Wikipedia, Khan Academy, just Google up!) which can complement the textbook's material and style of exposition.

- Use AI tools (chatGPT, Claude, UVA [free microsoft copilot](#), etc.) to help you understand the material better, or to fix your grammar / English, if needed. Other allowed uses of AI tools will be determined after the first lecture (see Section 5.3).
- Free math collaborative learning center at UVA provides help for the Calculus III course. See [here](#).
- Discussion sessions are highly important for the success in the course, with a chance to collaborate on due homeworks, and ask any questions you might have.
- Canvas/Piazza is a great online tool to ask and answer questions about the course and collaborate with your fellow students.

5.2. Collaboration. Group work on homework problems is allowed and strongly encouraged (unless otherwise stated for a particular assignment). Discussions are in general very helpful and inspiring. Nevertheless, before talking to others, get well started on the problems, and contribute your fair share to the process.

When completing the written assignments, everyone must write up his or her own solutions in their own words, cite any reference other than the textbook and class notes. Quotations and citations are part of the Honor Code for both UVa and the whole academic community.

It is very important that you truly understand the homework solutions you hand in, otherwise you may be unpleasantly surprised by your in-class test results. If you work together on homework, please write the names of your collaborators on the front.

5.3. Use of AI tools and computer algebra systems like Wolfram Alpha / Mathematica.

- You are allowed to use LLMs² to help you understand the material better, or to fix your grammar / English, if needed. This use is allowed and encouraged **when you do not paste your homework problems** directly into the AI tools or solvers, but rather ask them for hints or clarifications.
- I **generally encourage** you to use Wolfram Alpha, Mathematica, google colab, or LLMs to check aspects of your ideas when solving homework problems. This can be a great learning opportunity. However, you should not use these tools to solve the problems for you. The main reason is that this will not prepare you for quizzes and midterms/final exam. Thus, **the use of AI/solver tools for completely solving homework problems is not allowed.**
- A good (and encouraged) practice is to **ask for hints**. See this [gist](#) for a template on how to ask an LLM for hints. You can use this phrasing, and it is allowed to paste a homework problem within this framing into an LLM. *Added bonus:* LLMs are not great at math, and this way, you will avoid getting a wrong direct answer.
- Occasionally, homework problems will contain harder problems, for which I will allow to use any resources, including all LLMs, Wolfram Alpha, Mathematica, google colab, etc. This will be clearly stated in the assignment.

6. Policies

6.1. Late/make up work. Each assignment will have due date and time. Late assignments are not accepted. If you have special needs, emergency, or unavoidable conflicts, please let me know as soon as possible, so we can arrange a workaround — especially for midterms and the final exam. There are no make up quizzes.

6.2. Honor Code. The University of Virginia Honor Code applies to this class and is taken seriously. Any honor code violations will be referred to the Honor Committee. Refer to Sections 5.2 and 5.3 on what constitutes an honor code violation in this course regarding collaboration and the use of AI tools.

²By LLM, I mean “large language model”, such as chatGPT, Claude, UVA [free microsoft copilot](#), etc. There are also smaller but locally hosted models, see [ollama.com](#). UVA copilot and locally hosted models do not raise any privacy concerns, as they do not store your data.

6.3. Special needs. All students with special needs requiring accommodations should present the appropriate paperwork from the Student Disability Access Center (SDAC). It is the student's responsibility to present this paperwork in a timely fashion and follow up with the instructor about the accommodations being offered. Accommodations for test-taking (e.g., extended time) should be arranged at least 5 business days before an exam. If you need accommodation for midterms and the final exam, sign up with SDAC well in advance — these rooms fill up quickly.

6.4. Recording for a personal study. Class sessions for this course may be audio recorded as a reasonable accommodation for a disability for the student's own personal study and review. These audio recordings will be deleted at the end of the semester. Recordings will not be reproduced, shared with those not enrolled in the class, nor uploaded to other online environments.