

1

## AI6128 Urban Computing

### Course Logistics



2

2

## Contents

- Course Logistics
  - Instructors
  - Lectures
  - Quizzes
  - Literature review assignment
  - Course projects
  - Timeline



3

3

## Instructors

- Part 1
  - Dr. TAN Rui  
[tanrui@ntu.edu.sg](mailto:tanrui@ntu.edu.sg)  
 N4-02C-85



- Part 2
  - Dr. LONG Cheng  
[c.long@ntu.edu.sg](mailto:c.long@ntu.edu.sg)  
 N4-02C-117a



- Dr. CONG Gao  
 guest lecturer (2 lectures)



4

4

## Lecture-based Learning

## Lectures

- Time/Location
  - Saturday, 2.30pm-5.30pm, live online at Zoom
  - 3 hours per week
    - 2.5 hours lecture, 0.5 hour consultation/discussion
- Two parts
  - Part 1 (Urban IoT): Week 1-6
  - E-learning (Advanced topics): Week 7
  - Part 2 (Urban data analytics): Week 8-13
- Course materials (enough for completing this course)
  - Lecture notes
  - Pre-selected research papers for literature review assignment
  - Course project manual

## References

- For extended knowledge and scope
  - Wireless Sensor Networks: An Information Processing Approach, by Feng Zhao and Leonidas J. Guibas, Morgan Kaufmann Press  
Online e-book (NTU login required):  
<https://www.sciencedirect.com/remotexts.ntu.edu.sg/book/9781558609143/wireless-sensor-networks>
  - Urban Computing, by Yu Zheng, MIT Press  
(available at NTU library)

## Part 1: Urban IoT

- **Introduction to urban IoT**
  - What is urban computing?
  - IoT applications
  - IoT architecture
- **Urban sensing**
  - Sensor and facility deployment
  - Data acquisition
  - Communication infrastructures
- **Localization and time acquisition**
  - GPS
  - Indoor localization
  - Indoor time acquisition
- **Cloud computing support**
  - Concepts, mechanisms, architecture
  - Virtualization, SaaS, PaaS, IaaS
  - Prevalent clouds

## Part 2: Urban Data Analytics

- **Urban data management**
  - Spatial data indexing and querying
  - Spatio-temporal data indexing and querying
- **Urban data analytics**
  - Spatial data mining
  - Spatio-temporal data mining
  - Deep learning on spatial and spatio-temporal data



9

9

## Overall Assessment

- **Weightage**
  - Two course projects: 50% (25% each)
  - Two quizzes: 20% (10% each)
  - Literature review: 30%
  - No final exam



10

10

## Quizzes

- **Quiz 1**
  - Open book
  - Any 20 minutes during Week 5 lecture
  - Coverage: Contents in Week 1, 2, 3, 4
  - Make-up: Any 20 minutes during Week 6 lecture
- **Quiz 2**
  - Closed book
  - Any 20 minutes during Week 12 lecture
  - Coverage: Contents in Week 8, 9, 10, 11
  - Make-up: Exam Week 1
- **Policy on make-up quizzes**
  - For students who miss the quiz without a valid excuse, a penalty of 20% reduction will be applied to the make-up quiz score



11

11

## E-Learning: Advanced Topics

- **Edge computing**
- **Urban computing in industry**



12

12

## Group-based Self-learning and Hands-on Activities



13

13

## Student Groups

- For both literature review assignment and course projects
- Group assignment will be generated on August 20<sup>th</sup> (i.e., after course add/drop period)
  - Based on index number in NTULearn
  - 2~4 students each group
  - Check your group assignment in NTULearn in Week 3
  - Liaise with your group mates in Week 3
  - Change of group assignment is not advisable, unless there are special reasons



14

14

## Literature Review Assignment

- 18 topics
  - Each group will select a topic exclusively
  - Each topic has 4 pre-selected papers
- Use a Google Form to select your group's topic after knowing your group in Week 3
  - Each group designates one member to use the form to submit selection
  - Each group can only submit once!
  - Topics that have been selected by other groups are not shown on the form
  - Although selections are exclusive, no need to hurry because we have abundant topics
  - Google Form address announced in Week 3, submit the selection by end of **Week 4**
- Minimum reading requirement
  - Each student in a group should read **at least 2 papers** related to the selected topic, with at least 1 paper from the pre-selected papers
  - Students in a group should read different sets of papers



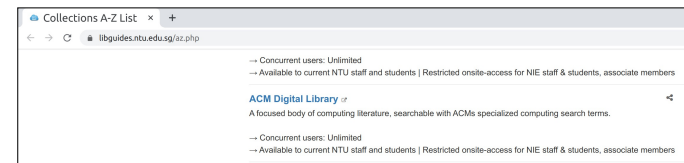
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15

## How to Access a Research Paper?

- Most computer science/engineering papers can be found from three databases
  - ACM Digital Library, IEEE Xplore, ScienceDirect

Step 1: Visit <https://libguides.ntu.edu.sg/az.php> and find the database



16

16

## How to Access a Research Paper? (cont'd)

Step 2: Login using your NTU account and agree the terms of use.

Step 3: Use the database's search function to look for the paper. You can enter the title of the paper to do the search.



17

17

## Group-based Presentation

- Week 13
  - Presentation time will be allocated proportional to group size
- Suggested format
  - Introduction by a lead presenter
    - Background of the topic
    - What the topic is about?
    - Significance (why it is important?)
  - Presentation of each reviewed paper
    - What problem addressed
    - Why the problem addressed is important
    - How the problem is addressed
    - How the experiments are conducted
    - What results are obtained
    - What limitations the paper has
    - How to address these limitations if you will do further research



18

18

## Literature Review Assessment

- Purely based on the presentation
- Assessment criteria
  - Introduction (group's common score)
  - Each paper review (individual's score)
  - Extra paper review (individual's variable bonus)



19

19

## Course Projects

- Two course projects
- A report is required for each project
  - Two reports to be submitted



20

20

## Course Project 1

- Topic
  - Use a publicly available dataset to study indoor localization for smartphone
- Objective
  - Reinforce understanding on various sensors
  - Get familiar with spatio-temporal data
  - Able to pre-process and visualize spatio-temporal data
  - Understand challenges of indoor localization

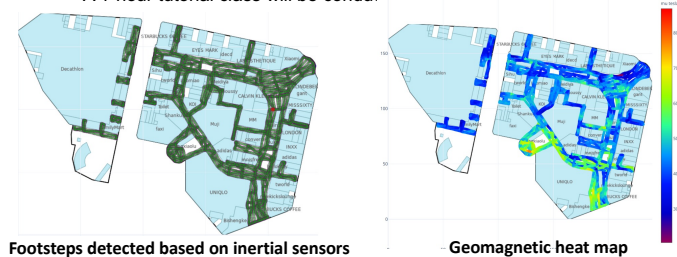


21

21

## Course Project 1 (cont'd)

- Dataset
  - Sample data of Microsoft Indoor Location Competition 2.0 (<https://github.com/location-competition/indoor-location-competition-20>)
  - Data collected by a smartphone in two multistorey commercial buildings
  - A 1-hour tutorial class will be conducted in Week 5



22

22

## Course Project 1 (cont'd)

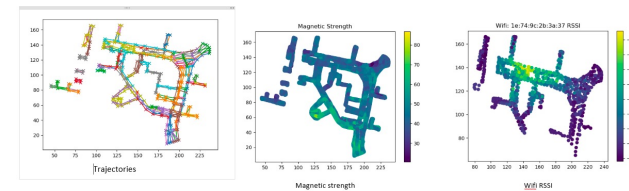
- Essential tasks (100%)
  - Visualize way points (ground-truth locations)
  - Visualize geomagnetic heat map
  - Visualize RSS heat maps of 3 Wi-Fi APs
  - Requirements
    - You can choose any programming language
    - While you can refer to the sample code in Python, write your own code to pre-process the data and use a basic plotting tool (e.g., matplotlib) to visualize data
    - No need to superimpose your visualization onto map
    - 2-person group to cover 2 essential tasks
    - 3-person group to cover 3 essential tasks



23

23

## Sample Completion



24

24

## Course Project 1 (cont'd)

- Bonus tasks
  - Build a deep learning-based location fingerprint model
  - Study the performance improvement brought by multi-modal machine learning
  - Study the performance improvement brought by integrating temporal relationship via SLAM
  - Any other you can claim



25

25

## Project 1 Report

- Format
  - Use IEEE A4-size two-column conference templates  
<https://www.ieee.org/conferences/publishing/templates.html>
  - Don't change page margins and font sizes
- Submit the writeup in PDF format
  - To [tanrui@ntu.edu.sg](mailto:tanrui@ntu.edu.sg) by the end of **Week 9 (Oct 17th)**
  - If no acknowledgement is received within 3 days, resend and contact Dr. Rui Tan via Microsoft Teams
- One-week grace period for late submissions
  - No penalty if a valid excuse provided; otherwise, a penalty of 20% reduction will be applied to the mark of the late submission
  - Zero mark for submissions after the grace period
- Policy on plagiarism
  - Write by yourselves based on your own understanding
  - We will use a tool to check submissions against databases
  - Obvious plagiarism cases will have zero scores



26

26

## Suggested Project 1 Report Content

- Section 1: Introduction (0.5 page)
- Section 2: Dataset (0.5 page)
- Section 3: Essential tasks (1 page each)
  - Subsection 3.1: Visualization of waypoints
  - ...
- Section 4 (optional): Bonus tasks (1 page each)
- Section 5: Group member contributions (within 1 page)
- Appendix: source code



27

27

## Project 1 Assessment

- Purely based on report
- Overall achievement and quality (70%)
  - Coverage of essential tasks
  - Pre-processing result quality
  - Depth of discussion on the results (e.g., what challenges experienced, how they are addressed or why they cannot be addressed, etc)
- Individual contribution (30%)



28

28

## Extracurricular Activity

- Very successful groups may consider to participate in Microsoft's Indoor Location Competition 2.0 on Kaggle  
<https://www.kaggle.com/c/xyz10test/overview>



29

29

## Course Project 2

- To be announced by Part 2 instructor shortly



30

30

## Timeline

Week	Lecture Progress	Assessment and related activities
Week 1	Introduction	
Week 2	Introduction, sensing	
Week 3	Sensing	Check group assignment, liaise with group mates
Week 4	Localization	Literature review topic selection due
Week 5	Localization + tutorial	Quiz 1 (10%)
Week 6	Cloud computing	Quiz 1 make-up
Week 7 (E-learning)	Offline: Advanced topics	
Recess week	No lecture	
Week 8	Part 2: Urban data analytics	
Week 9		Submission of Project 1 report (25%)
Week 10		
Week 11		
Week 12		Quiz 2 (10%)
Week 13	Literature review presentation (30%)	
Exam Week 1	No lecture	Submission of Project 2 report (25%); Quiz 2 make-up;



31

31

## Clicker

- A few questions at the end of each week
- Questions are not scored
- They are used for you (and me also) to check your level of understanding
- Wooclap: Web-based response system
  - Scan a QR code to participate
  - No authentication



32

32