



**UNIVERSITI KUALA LUMPUR CITY CAMPUS**  
**MALAYSIAN INSTITUTE OF INFORMATION TECHNOLOGY**

Name of Course	<b>RESEARCH METHODOLOGY</b>	Course Code	<b>IDB 30102</b>	
Lecturer	<b>PROF. DR. SHAMSUL ANUAR MOKHTAR</b>	Semester / Year	<b>JULY 2021</b>	
Student Name	<b>Muhammad Rasyid Bin Hasan</b>			
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Assignment 1b	Mapped to: Topic 2	Mapped to: CLO 2	50 marks (15%)	Week 4
This assignment is an individual assignment. Marks will be deducted significantly for any form of suspected plagiarism or similarities with other student's work.				
<b>Course Learning Outcomes:</b> Upon completion of this course, students should be able to: CLO1: Analyse the needs to explore the material related to the research topics. CLO2: Evaluate literature review to find gaps and opportunities. CLO3: Propose a research methodology. CLO4: Demonstrate ethical behaviour in conducting research.				

**INSTRUCTIONS**

1. This assignment is an individual assignment.
2. There are THREE sets of questions, set A, set B, and set C. Each student is assigned to a specific set. Please refer to the document **Assignment 1b List – Set** for the information on the set.
3. You are given 15 literatures that you need to cite. The 15 literatures are given in a zip folder named **Literature Set A, Literature Set B, and Literature Set C.**
4. Use this MS Word document to answer the questions. You are required to use the MS Word References Tool to add and manage the sources.
5. You must submit in the MS Word document (do not convert to PDF). Rename the file name to **Assignment1b-YOUR FULL NAME** (e.g., Assignment1b-SHAMSUL ANUAR MOKHTAR).
6. Late submission after the deadline will be deducted 10 marks per day. The submission link closes 2 days after the deadline.

### QUESTIONS (50 MARKS)

Arrange your citations in the table rows in ascending order based on the literature number. Insert the citation in the Citation column. For bibliography, insert using the built-in bibliography. Retain the formatting (i.e., normal, or italic font) and indentation (i.e., hanging indent) of the bibliography.

Enter your set (A or B or C): C

Literature	Citation	Mark	Max
E01 (e.g.,)	(Ahmed & Hasegawa, 2014)	-	-
01	(Cakrawati, 2017)	2	3
02	(Garbe, Ogurlu, Logan, & Cook, 2020)	2	3
03	(Putri, et al., 2020)	2	3
04	(Leontyeva, 2018)	2	3
05	(Sutarto, Sari, & Fathurrochman, 2020)	2	3
06	(World Health Organization, 2021)	3	3
07	(UNIVERSITI KUALA LUMPUR, 2018)	3	3
08	(W3Schools, 2021)	3	3
09	(Microsoft , 2021)	3	3
10	(Kementerian Pendidikan Malaysia, 2013)	2	3
11	(Ministry Of Communication And Multimedia Malaysia, 2021)	2	3
12	(Louise & Jeffrey, 2005)	2	3
13	(Hassan, 2017)	2	3
14	(Grus, 2015)	2	3
15	(Smith, 2017)	2	3
	Submission before deadline	5	5
	Total	39	50

# \* Vol and Issue

## Bibliography

- Ahmed, M. A., & Hasegawa, S. (2014). An Instructional Design Model and Criteria for Designing and Developing Online Virtual Labs. *International Journal of Digital Information and Wireless Communications*, 4(3), 355-371.
- C01 Cakrawati, L. M. (2017). Students' Perceptions on the Use of Online Learning Platforms in EFL Classroom. *English Language Teaching and Technology Journal (ELT-Tech Journal)*, 22-30.
- C02 Garbe, A., Ogurlu, U., Logan, N., & Cook, P. (2020). Parents' Experiences with Remote Education during COVID-19 School Closures. *American Journal of Qualitative Research*, 45-65.
- C14 Grus, J. (2015). *Data Science from Scratch*. United States of America: O'Reilly Media, Inc., 1005 Gravenstein Highway North, Sebastopol, CA.
- C13 Hassan, U. (2017). Xamarin. Form For beginners. *Xamarin*, 1-172.
- C10 Kementerian Pendidikan Malaysia. (2013). *Malaysia Education Blueprint 2013 - 2025*. Putrajaya Malaysia: Kementerian Pendidikan Malaysia.
- C04 Leontyeva, I. A. (2018). Modern distance learning technologies in higher education: Introduction problems. *Eurasia Journal of Mathematics, Science and Technology Education*, 1-8.
- C12 Louise, A. L., & Jeffrey, F. (2005). Lighting The Path: From Community College. *ACM Education Policy Committee*, 53-64.
- C09 Microsoft . (2021). *Xamarin documentation*. Retrieved from microsoft.com: <https://docs.microsoft.com/en-us/xamarin/>
- C11 Ministry Of Communication And Multimedia Malaysia. (2021). *CYBER SECURITY OUTLOOK IN SOUTH EAST ASIAN REGION FROM CYBERSECURITY MALAYSIA'S PERSPECTIVE*. Cyberjaya: CyberSecurity Malaysia.
- C03 Putri, R. S., Purwanto, A., Pramono, R., Asbari, M., Wijayanti, L. M., & Hyun, C. G. (2020). Impact of the COVID-19 pandemic on online home learning: An explorative study of primary schools in Indonesia. *International Journal of Advanced Science and Technology*, 4809-4818.
- C15 Smith, S. (2017). *Architecting Modern Web Applications With ASP.NET Core and Microsoft Azure*. Redmond, Washington 98052-6399: DevDiv, .NET and Visual Studio product teams.
- C05 Sutarto, S., Sari, D. P., & Fathurrochman, I. (2020). Teacher strategies in online learning to increase students' interest in learning during COVID-19 pandemic. *Jurnal Konseling dan Pendidikan*, 129-137.
- C07 UNIVERSITI KUALA LUMPUR. (2018). *Research Themes*. Retrieved from unkl.edu.my: <https://www.unkl.edu.my/research/research-themes/>
- C08 W3Schools. (2021). *SQL Syntax*. Retrieved from w3schools.com: [https://www.w3schools.com/sql/sql\\_syntax.asp](https://www.w3schools.com/sql/sql_syntax.asp)
- C06 World Health Organization. (2021). *Obesity and overweight in South-East Asia*. Retrieved from who.int: <https://www.who.int/southeastasia/health-topics/obesity>

