Zhiliang Lin

林志良

Contact Information

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Guangdong Province, China

Education

2019 M.A., Department of Communication, *Jinan University (Guangzhou)* 2015

B.A., Department of Journalism, Southwestern University of Finance and Econometrics

Research Interests

Digital Divide, Diffusion of Information, Political Communication, Computational Communication, Bibliometrics, Social Network Analysis, Data Scraping

Publications

Guangchao Charles Feng., Yuting Zhang., & Zhiliang Lin. (2019). A Meta-Analysis of the Effects of Sociodemographic Factors on the Social Media Adoption. International Journal of Communication, 13, 1996–2025.

(paper in Chinese) Zhiliang Lin. (2019). Your friends matter: A mediation model of We chat use and school identity. New Media Research, 06, 17-22

Papers Under Review

Guangchao Charles Feng., Xianglin Su., **Zhiliang Lin.**, & Yuting Zhang. *Determinants of* technology acceptance: Two modeling-based meta-analytic reviews. (Second round review)

Guangchao Charles Feng., **Zhiliang Lin.**, Xianglin Su., & Wanhua Ou. A Model-based Meta-analysis of Willingness to Participate in Cancer Screening. (Second round review)

Working Papers

(paper in Chinese) Zhiliang Lin. Exploring the co-production relationships of films using the IMDB dataset.

(paper in Chinese) Zhiliang Lin. Exploring the relationships between communication studies and other subjects with bibliometric analysis.

Conference Papers

Xianglin Su., **Zhiliang Lin**., Yuting Zhang., & Guangchao Charles Feng. (2019, May) *Determinants of technology acceptance: Two modeling-based meta-analytic reviews*. Paper <u>accepted</u> by 69th Annual ICA Conference, Washington, D.C., USA.

Zhiliang Lin., Yuting Zhang, &. Guangchao Charles Feng. (2018, May). *The effects of socio-demographic factors on social media divide: A meta-analytical review.* Paper presented at 68th Annual ICA Conference. Prague, Czech Republic.

Wanhua Ou., **Zhiliang Lin**., Xianglin Su., & Guangchao Charles Feng. (2018, Aug). Engagement in Cancer Screening: Theoretical Exploration Using A Meta-Analytical Structural Equation Modeling Approach. Paper accepted by the Association For Education In Journalism & Mass Communication Annual Conference. Washington, D.C., USA.

(paper in Chinese) Zhiliang Lin. & Jiahong Wu. (2017, April). *The Marxism in Chinese Journalism and Communication Studies: A bibliometric overview*. Paper <u>presented</u> at Red Heritage: Marxism and Chinese Journalism and Communication Consortium, Chongqing, China.

Experience

Research Assistant (full-time) at Shenzhen University

July, 2019 - present

- Do data wrangling and data analysis on massive data and finished two report articles
- Buil the website of the lab and maintain the daily operation of the website
- Help finish the revision of two manusripts for international journals

- Prepare data and SparklyR code for the test of Hadoop platform of Big Data Lab
- Teach SPSS and R for fresh graduate students
- Help write articles on the subject of public opinion for Shenzhen Council Government

Teaching Assistant at Jinan University

Sep, 2016 – Dec, 2016

- Help with recordkeeping, such as tracking attendance and calculating grades
- Help prepare for lessons by getting materials ready or setting up equipment
- Learn about problems students are having with the course material

Workshops Attended

- The Application of Bayesian Statistical Methods on Management, Sun Yat-Sen University, 2017 Jun
- Artificial Society and Computational Social Science, Sun Yat-Sen University, 2017 July

Training and Skills

- Programming languages: R (fluent), Python (basic), Bash Shell (basic), SQL (basic)
- Statistics software: SPSS, Amos, SmartPLS, Excel
- Big data platform: Hadoop (basic), Spark (basic)
- Scientometrics software: CiteSpace, bicomb, UCINET
- Visualization software: Adobe Photoshop, Adobe Illustrator, Visio, Tableau
- Reference management software: Endnote, Zotero, NoteExpress

Languages

Mandarin Chinese (native), Cantonese (native), English (fluent)

Affiliation

• Big Data Lab of Shenzhen University

Interests

Football, Reading, Running