

Exercises discussed in class

The exercises will be discussed in class on Tuesday, February 10, 2026 at 7:00pm in the Moodle course.

Exercise 1 In each of the following, prove whether f is bijective, injective, surjective, or none:

- i. $f : \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = x^2$
- ii. $f : \mathbb{N} \rightarrow \mathbb{R}$ defined by $f(x) = x^2$
- iii. $f : \mathbb{R} \rightarrow \mathbb{R}$ defined by $f(x) = x^3$

Homework

The solutions of the homework are due on February 17, 2026 at 7:00pm on the Moodle page <https://moodle.fernuni.ch/course/view.php?id=XXX>.

Homework 1 (15 points) Recall the definition of the absolute value of $x \in \mathbb{R}$, i.e.

$$|x| = \begin{cases} x, & \text{if } x \geq 0, \\ -x, & \text{if } x < 0. \end{cases}$$

- i. (5 points) Let $a \in \mathbb{R}$. Show that $\max\{a, 0\} = \frac{1}{2}(a + |a|)$ and $\min\{a, 0\} = \frac{1}{2}(a - |a|)$.

Hint: For both equalities, consider the two cases, i.e. $a \geq 0$ and $a < 0$.

- ii. (5 points) Let $a, x \in \mathbb{R}$, $a \geq 0$. Prove the following:

$$|x| \leq a \iff -a \leq x \leq a.$$

Hint: Remember that in proving a statement $A \iff B$, you need to prove both $A \implies B$ and $B \implies A$.

- iii. (5 points) Prove the generalized triangle inequality: Let $x, y \in \mathbb{R}$. Then, we have:

$$|x - y| \geq |x| - |y| \text{ and } |x + y| \geq |x| - |y|.$$

Hint: You are allowed to use the triangle inequality in your proof.

Homework 2 (15 points) A function $f : \mathbb{R} \rightarrow \mathbb{R}$ is called strictly decreasing if $x_1 < x_2$ implies that $f(x_1) > f(x_2)$.

- i. (10 points) Show that if f is strictly decreasing, then f is injective.
- ii. (5 points) In Python, plot a graph of a strictly decreasing function of your choosing. Remember to add proper labels to your axes and a title to your plot. Use `matplotlib` for plotting.

Homework 3 (20 points) i. (10 points) In each of the following, prove whether f is bijective, injective, surjective, or none (see [Hints: Injections/surjections - video](#)).

- a) $f : \mathbb{R} \rightarrow \mathbb{R}$, defined by $f(x) = (x + 2)^3$
 - b) $f : \mathbb{R} \rightarrow \mathbb{R}$, defined by $f(x) = \frac{1}{4^x}$
 - c) $f : \mathbb{R} \rightarrow [-1, 1]$, defined by $f(x) = \cos(x)$
 - d) $f : \mathbb{R} \rightarrow \mathbb{R}$, defined by $f(x) = \cos(x)$
- ii. (10 points)
- a) Suppose that X and Y are finite and non-empty sets and that the function $f : X \rightarrow Y$ is injective. Describe and prove which conclusion is possible regarding the number of elements in X in relation to the number of elements in Y .
 - b) Suppose that X and Y are finite and non-empty sets and that the function $f : X \rightarrow Y$ is surjective. Describe and prove which conclusion is possible regarding the number of elements in X in relation to the number of elements in Y .