# Highschool Database

CIS 3400 ETRA [17216] Professor Qiang Gao

## **GROUP 5**

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## **SUMMARY**

For this project database, we as a group decided to use School/ educational institutions as our topic. Every school has a major system in place to manage the various amounts of data related to each specific student, which shows the relevance of the database when it comes to keeping records, maintaining organization, and allowing specific students to be differentiated from others. Through this database, not only can we keep track of students' performance and efforts, we can also keep track of courses, teachers, and non-academic activities. The database can also help with enrollment, and registration by identifying student's eligibility based on prior courses. Additionally, the database allows users to identify awards and grants for qualified students. This is done by utilizing student extracurriculars, grades, and academics.

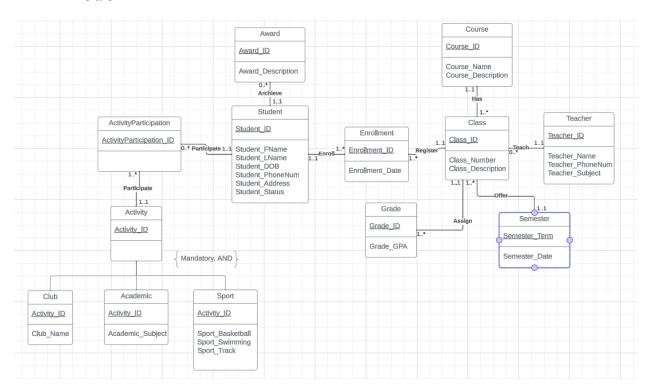
Our team began by building an ERD (entity relationship model) where the relationships between different entities, such as grades and classes were be made. We included a visual of the entity tables as well as the corresponding ERD sentences.

The entities we included are: course, class, grade, student, semester, enrollment, teacher, activity, and ActivtyParticipation.

Our ERD model is then converted into an RDM (relational model) which closes in towards our final goal of implementing a proper database. While the ERD abstractly shows the relationships between entities and attributes, the RDM defines them in a way a database could interpret them. We then entered a normalization phase, where our main objective was to eliminate data redundancy and to produce a clearer data model. The next step is SQL implementation, which allows our team to bring our initially abstract database idea into a completed form, where now we can manipulate our database in Microsoft Access with various scenarios to ensure that it serves its purpose.

The scenarios show exactly how this database can be used. Our examples demonstrate how students can be identified for different scholarships/grants, programs, registration requirements, and class information. From figuring out which students in the robotics team won a money prize to identifying seniors who qualify for the prime scholarship, our database can be used to cover many areas.

# **ERD Model**



# **ERD Sentences**

## **Entities: course, class**

One course has one or many classes. 1..\*

One class belongs to one and only one course. 1..1

## Entities: class, semester

One semester offers one or many classes. 1..\*

One class is under one and only one semester. 1..1

#### Entities: student, enrollment, class

The student enrolls in one or many times. 1..\*

The enrolled student is one and only one student. 1..1

Class has one or many enrolled students. 1..\*

An enrolled student belongs to one and only one class. 1..1

#### Entities: student, award

A class assigns one or many grades. 1..\*

A grade belongs to one and only one class. 1..1

## **Entities: grade, class**

A student has one or many grades. 1..\*

A grade belongs to one and only one student. 1..1

#### **Entities: teacher, class**

A teacher teaches zero or many classes. 0..\*

A class is taught by one and only one teacher. 1..1

#### **Entities: ActivityParticipation, student**

A student has participation if the student participates.

A student participation belongs to one and only one student.

#### **Entities: Activity Participation, Activity**

One activity may have one or many participants. 1..\*

One activitypartcipation belongs to one and only one student. 1..1

#### **Entities. Activity**

Activity can be classified as 3 main categories: club, academic competition, and sport team.

# **Converting ERD to RDM**

Course (Course\_ID, Course\_Name, Course\_Description)

Class (Class\_ID, Class\_Number, Class\_Description, Course\_ID(fk), Teacher\_ID(fk), Semester\_Term(fk))

Teacher (Teacher ID, Teacher Name, Teacher PhoneNum, Teacher Subject)

Semester (Semester Term, Semester Date)

Grade (Grade\_ID, Grade\_GPA, Class\_ID(fk))

Enrollment (Enrollment ID, Enrollment Date, Class ID(fk), Student ID(fk))

Student (<u>Student\_ID</u>, Student\_FName, Student\_LName, Student\_DOB, Student\_PhoneNum, Student\_Address, Student\_Status)

Award (Award ID, Award Description, Student ID(fk))

ActivityParticipation (ActivityParticipation ID, Student ID(fk), Activity ID(fk))

Activity (<u>Activity\_ID</u>, Club\_Name, Academic\_Subject, Sport\_Basketball, Sport\_Swimming, Sport\_Track, Type\_Activity)

# **Normalization**

```
Course (Course ID, Course Name, Course Description)
Step 1: Key? Yes, (Course ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Course (Course ID, Course Name, Course Description)
Class (Class ID, Class Number, Class Description, Course ID(fk), Teacher ID(fk), Semester Term(fk))
Step 1: Key? Yes, (Class ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Class (Class ID, Class Number, Class Description, Course ID(fk), Teacher ID(fk),
Semester Term(fk))
Teacher (Teacher ID, Teacher Name, Teacher PhoneNum, Teacher Subject)
Step 1: Key? Yes, (Teacher ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Teacher (Teacher ID, Teacher Name, Teacher PhoneNum, Teacher Subject)
Semester (Semester Term, Semester Date)
Step 1: Key? Yes, (Semester Term)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Semester (Semester Term, Semester Date)
Grade (Grade ID, Grade GPA, Class ID(fk))
Step 1: Key? Yes, (Grade ID)
Step 2: Partial key dependency? No
```

```
Step 3: Transitive dependency? No
Final relationship: Grade (Grade ID, Grade GPA, Class ID(fk))
Enrollment (Enrollment ID, Enrollment Date, Class ID(fk), Student ID(fk))
Step 1: Key? Yes, (Enrollment ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Enrollment (Enrollment ID, Enrollment Date, Class ID(fk), Student ID(fk))
Student (Student ID, Student FName, Student LName, Student DOB, Student PhoneNum,
Student Address, Student Status)
Step 1: Key? Yes, (Student ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Student (Student ID, Student FName, Student LName, Student DOB,
Student PhoneNum, Student Address, Student Status)
Award (Award ID, Award Description, Student ID(fk))
Step 1: Key? Yes, (Award ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
Final relationship: Award (Award ID, Award Description, Student ID(fk))
ActivityParticipation (ActivityParticipation ID, Student ID(fk), Activity ID(fk))
Step 1: Key? Yes, (ActivityParticipation ID)
Step 2: Partial key dependency? No
Step 3: Transitive dependency? No
```

Final relationship: ActivityParticipation (ActivityParticipation ID, Student ID(fk), Activity ID(fk))

Activity (<u>Activity\_ID</u>, Club\_Name, Academic\_Subject, Sport\_Basketball, Sport\_Swimming, Sport\_Track, Type\_Activity)

Step 1: Key? Yes, (Activity\_ID)

Step 2: Partial key dependency? No

Step 3: Transitive dependency? No

Final relationship: Activity (<u>Activity\_ID</u>, Club\_Name, Academic\_Subject, Sport\_Basketball, Sport\_Swimming, Sport\_Track, Type\_Activity)

## **Final Relationships**

Course (Course ID, Course Name, Course Description)

Class (Class ID, Class Number, Class Description, Course ID(fk), Teacher ID(fk), Semester Term(fk))

Teacher (Teacher ID, Teacher Name, Teacher PhoneNum, Teacher Subject)

Semester (Semester Term, Semester Date)

Grade (Grade ID, Grade GPA, Class ID(fk))

Enrollment (Enrollment\_ID, Enrollment\_Date, Class\_ID(fk), Student\_ID(fk))

Student (<u>Student\_ID</u>, Student\_FName, Student\_LName, Student\_DOB, Student\_PhoneNum, Student\_Address, Student\_Status)

Award (Award ID, Award Description, Student ID(fk))

ActivityParticipation (ActivityParticipation ID, Student ID(fk), Activity ID(fk))

Activity (<u>Activity\_ID</u>, Club\_Name, Academic\_Subject, Sport\_Basketball, Sport\_Swimming, Sport\_Track, Type\_Activity)

# **Database Implementation and Inserting Data**

```
CREATE TABLE Course (
Course ID NUMBER NOT NULL,
Course Name VARCHAR(250),
Course Description VARCHAR(250),
CONSTRAINT pk Course PRIMARY KEY (Course ID)
INSERT INTO Course VALUES (1, "Calculus 1", "Limit & derivative")
CREATE TABLE Teacher (
Teacher ID NUMBER NOT NULL,
Teacher Name VARCHAR(250),
Teacher PhoneNum NUMBER,
Teacher Subject VARCHAR(250),
CONSTRAINT pk Teacher PRIMARY KEY (Teacher ID)
INSERT INTO Teacher VALUES (1, "Jake", 5687459631, "Math")
CREATE TABLE Semester (
Semester Term VARCHAR(250),
Semester Date DATE,
CONSTRAINT pk Semester PRIMARY KEY (Semester Term)
INSERT INTO Semester VALUES ("Fall 2023", "7/20/2023")
CREATE TABLE Class (
Class ID NUMBER NOT NULL,
Class Number VARCHAR(250),
Class Description VARCHAR(250),
Course ID NUMBER,
Teacher ID NUMBER,
Semester Term VARCHAR(250),
CONSTRAINT pk Class PRIMARY KEY (Class ID),
CONSTRAINT fk1 Class FOREIGN KEY (Course ID) REFERENCES Course(Course ID),
CONSTRAINT fk2 Class FOREIGN KEY (Teacher ID) REFERENCES Teacher (Teacher ID),
CONSTRAINT fk3 Class FOREIGN KEY (Semester Term) REFERENCES Semester Term)
)
INSERT INTO Class VALUES (1, "MTH 1001", "Math", 1, 1, "Fall 2023")
```

```
CREATE TABLE Grade (
Grade ID NUMBER NOT NULL,
Grade GPA NUMBER,
Class ID NUMBER,
CONSTRAINT pk Grade PRIMARY KEY (Grade ID),
CONSTRAINT fk Grade FOREIGN KEY (Class ID) REFERENCES Class(Class ID)
INSERT INTO Grade VALUES (101, 62, 1)
CREATE TABLE Student (
Student ID NUMBER NOT NULL,
Student FName VARCHAR(250),
Student LName VARCHAR(250),
Student DOB DATE,
Student PhoneNum NUMBER,
Student Address VARCHAR(250),
Student Status VARCHAR(250),
CONSTRAINT pk Student PRIMARY KEY (Student ID)
INSERT INTO Student VALUES (101, "Jayce", "Thomas", "9/11/2006", 5461268463, "155 W. Prospect
Ave.", "Freshman")
CREATE TABLE Enrollment (
Enrollment ID NUMBER NOT NULL,
Enrollment Date DATE,
Class ID NUMBER,
Student ID NUMBER,
CONSTRAINT pk Enrollment PRIMARY KEY (Enrollment ID),
CONSTRAINT fk1 Enrollment FOREIGN KEY (Class ID) REFERENCES Class(Class ID),
CONSTRAINT fk2 Enrollment FOREIGN KEY (Student ID) REFERENCES Student(Student ID)
)
INSERT INTO Enrollment VALUES(1, "6/25/2023",
                                             4, 101)
CREATE TABLE Award (
Award ID NUMBER NOT NULL,
Award Description VARCHAR(250),
Student ID NUMBER,
CONSTRAINT pk Award PRIMARY KEY (Award ID),
CONSTRAINT fk Award FOREIGN KEY (Student ID) REFERENCES Student (Student ID)
```

```
)
INSERT INTO Award VALUES (1001, "Math Team 3rd Place", 103)
CREATE TABLE Activity (
Activity ID NUMBER NOT NULL,
Club Name VARCHAR(250),
Academic Subject VARCHAR(250),
Sport Basketball VARCHAR(250),
Sport Swimming VARCHAR(250),
Sport Track VARCHAR(250),
Type Activity VARCHAR(250),
CONSTRAINT pk Activity PRIMARY KEY (Activity ID)
INSERT INTO Activity (Activity ID, Sport Basketball) VALUES (1, "Yes")
CREATE TABLE ActivityParticipation (
ActivityParticipation ID NUMBER NOT NULL,
Student ID NUMBER,
Activity ID NUMBER,
CONSTRAINT pk ActivityParticipation PRIMARY KEY (ActivityParticipation ID),
CONSTRAINT fk1 ActivityParticipation FOREIGN KEY (Student ID) REFERENCES Student
(Student ID),
CONSTRAINT fk2 Activity Participation FOREIGN KEY (Activity ID) REFERENCES Activity
(Activity ID)
INSERT INTO ActivityParticipation VALUES (1, 101, 5)
```

# **Scenario**

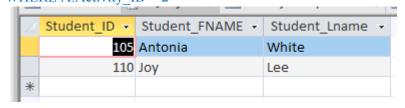
Seniors are qualified for a \$5,000 Prime Scholarship. Write a query to display the students (first and last name) who qualify for this scholarship.

SELECT Student\_ID, Student\_FNAME, Student\_Lname FROM Student WHERE Student Status = "Senior"

∠ Student_ID  ▼	Student_FNAME -	Student_Lname 🔻
106	Isobelle	Adams
108	Lana	Young
109	Anna	Martin
111	Lala	Hall
*		

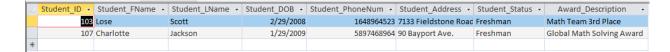
The Swimming Organization is giving out \$1,000 for students (first and last name)who participate in swimming. Write a query to display the students who can get the \$1,000.

SELECT A.Student\_ID, S.Student\_FNAME, S.Student\_Lname FROM Student S INNER JOIN ActivityParticipation A ON A.Student\_ID = S.Student\_ID WHERE A.Activity ID = 2



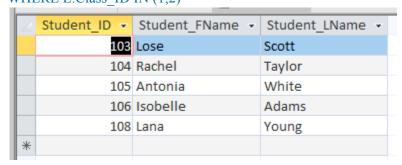
Students who have participated in a math competition and gotten an award are invited to participate in the MathHouse Internship Program. Write a query to display the information of students who can apply for this internship and the award they achieve.

SELECT S.Student\_ID, S.Student\_FName, S.Student\_LName, S.Student\_DOB, S.Student\_PhoneNum, S.Student\_Address, S.Student\_Status, A.Award\_Description FROM Student S INNER JOIN Award A ON A.Student\_ID = S.Student\_ID WHERE A.Award Description LIKE "\*Math\*"



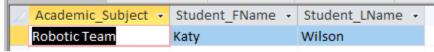
The semester is ending. Only students who are taking calculus 1 can register for calculus 2. Write a query to display the first and last name of the students who can register for calculus 2.

SELECT S.Student\_ID, S.Student\_FName, S.Student\_LName FROM Student S INNER JOIN Enrollment E ON E.Student\_ID = S.Student\_ID WHERE E.Class ID IN (1,2)



NASA is hosting a robot competition. Participants can win up to \$10,000 and NASA will cover the tuition of all students of the winning team. Write a query to display the member(s) of the Robotic Team.

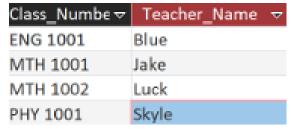
SELECT A.Academic\_Subject, S.Student\_FName, S.Student\_LName
FROM Activity A, ActivityParticipation P, Student S
WHERE A.Activity\_ID=P.Activity\_ID AND P.Student\_ID=S.Student\_ID AND A.Academic\_Subject =
"Robotic Team"



During the enrollment period, students want to know the teacher of the class they want to enroll in. Write a query to display the class number and teacher's name.

SELECT DISTINCT Class\_Number, Teacher\_Name FROM class c, teacher t

WHERE c.Teacher\_ID = t.Teacher\_ID



## Conclusion

The most challenging part of the project we as a group experienced was the creation of the ERD. It required us to consider which entities to include while thinking about how they would link. Our group had many discussions and brainstorming sessions on this matter. This is what made the process difficult since everyone had different and clashing ideas. Once we agreed on which entities we would use for our school database, we needed to figure out the attributes and the relationships between the entities. After multiple revisions and discussions, we created our ERD model. The project's easiest part was converting the ERD to RDM. This is because as long as the rules of the different relationships are followed, it is an easy and smooth process. A set of relations was the result of the process which was derived by converting each entity using the relationships.

If we were to do this project again, it is essential to think ahead of the possible scenarios and create links and relationships for them. For example, the student entity and grade entity were not linked, so there was no way to make a scholarship/grant for students with high grades/GPA.

Our school database system works as intended, and as proposed. It identifies specific students that are eligible for different scholarships/grants. Additionally it allows users to track students' performance and efforts, while also keeping track of courses, teachers, and non-academic activities.