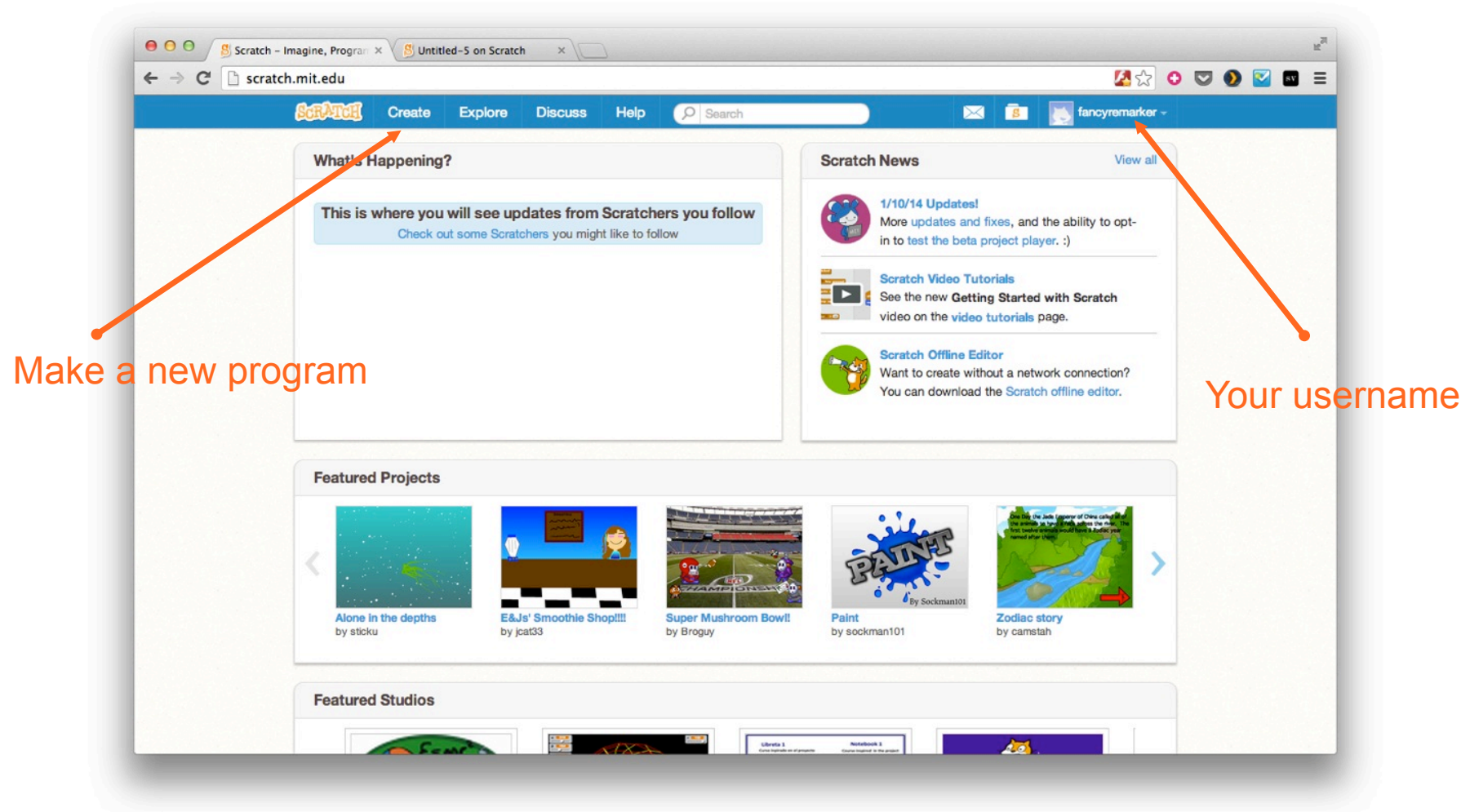
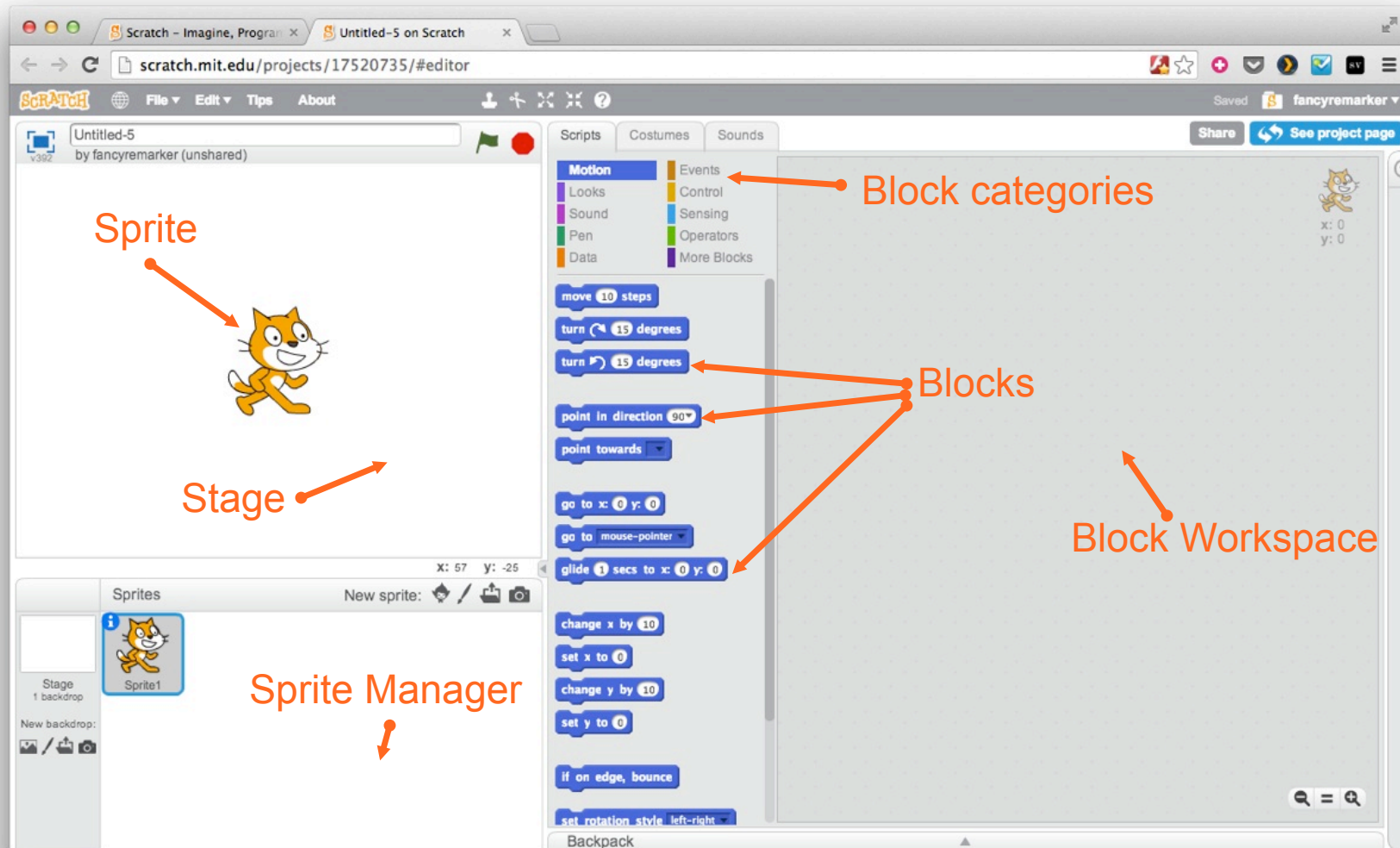


February 5, 2014 Agenda:

- **Do Now:** Take note of your lab room assignment!
- Objectives: We will be able to...
- Name and identify each of the components of a Scratch program
- Create a Scratch account for making and sharing programs
- Create a "Hello world" program that interacts with a user

Scratch: <http://scratch.mit.edu>





Sprites...



- Represent characters in the game
- Live on the *stage*
- Can be associated with *blocks* to make them do actions
- Can have many different costumes



Bat2



Bear1



Bear2



Beetle



Butterfly1



Butterfly3



Cat1



Cat2



Crab



Dinosaur1



Dinosaur3



Dog Puppy



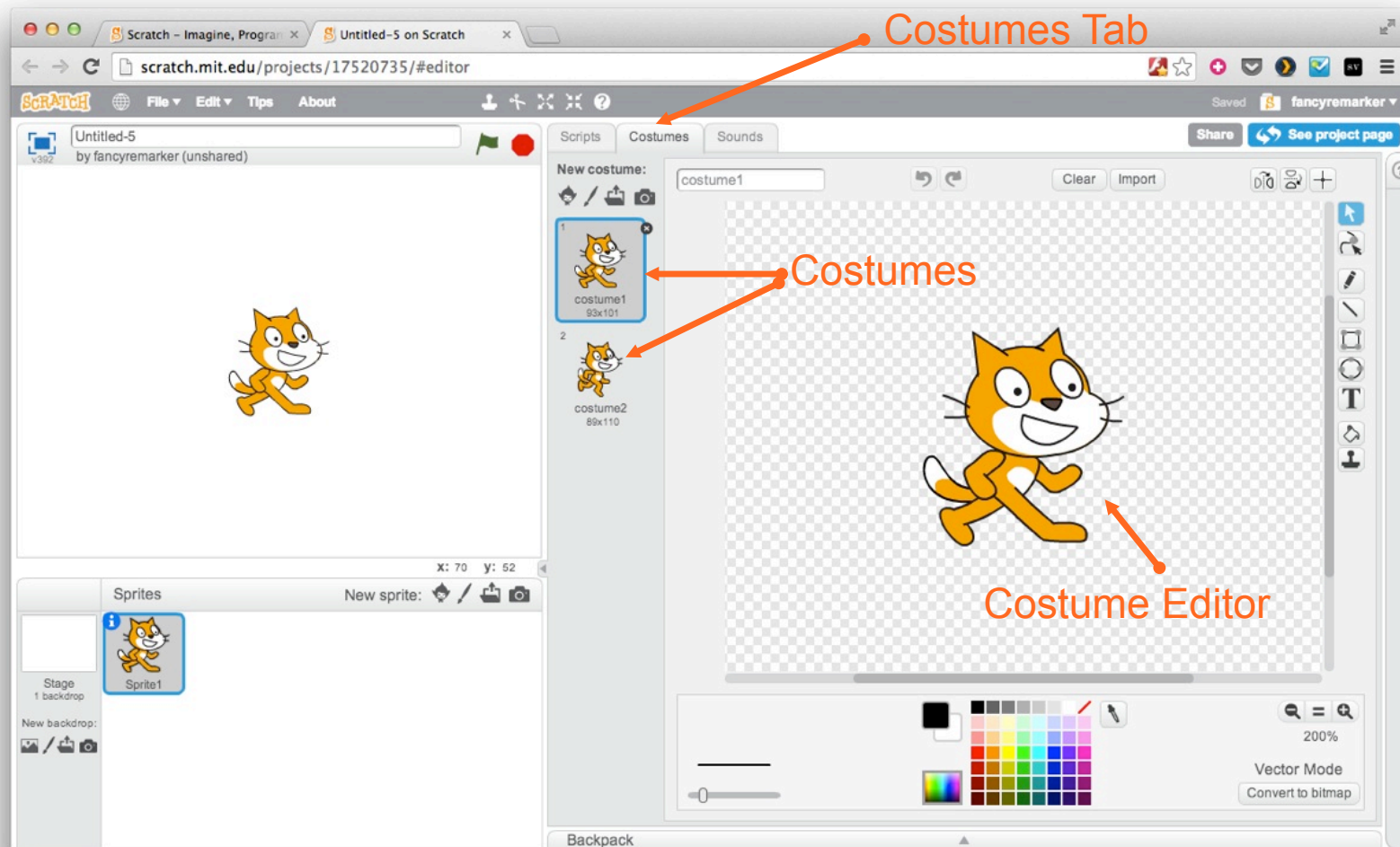
Dog1

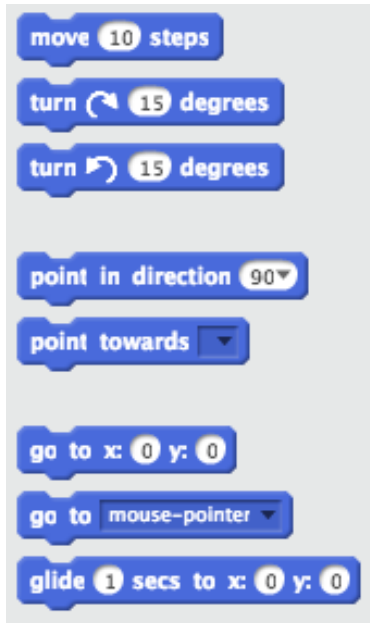


Dog2



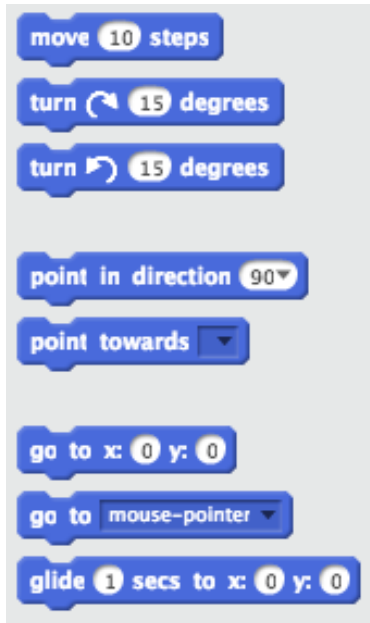
Dove1





Blocks...

- Perform actions in the game
- Are attached to *sprites*
- Can be combined to create complex actions



Blocks...

- Perform actions in the game
- Are attached to *sprites*
- Can be combined to create complex actions



Block categories...

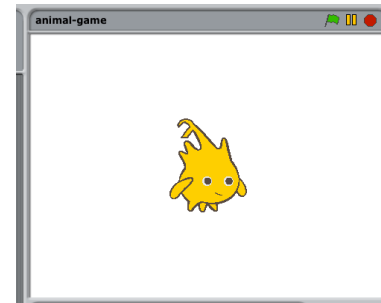
- There are 9 of them
- Each category contains blocks that do a specific type of action

Review: Match the Definitions

Stage



Sprite



Block

