



– Data Mining –

**Comparative Analysis of Imputation Techniques
in Australian Rainfall Data**

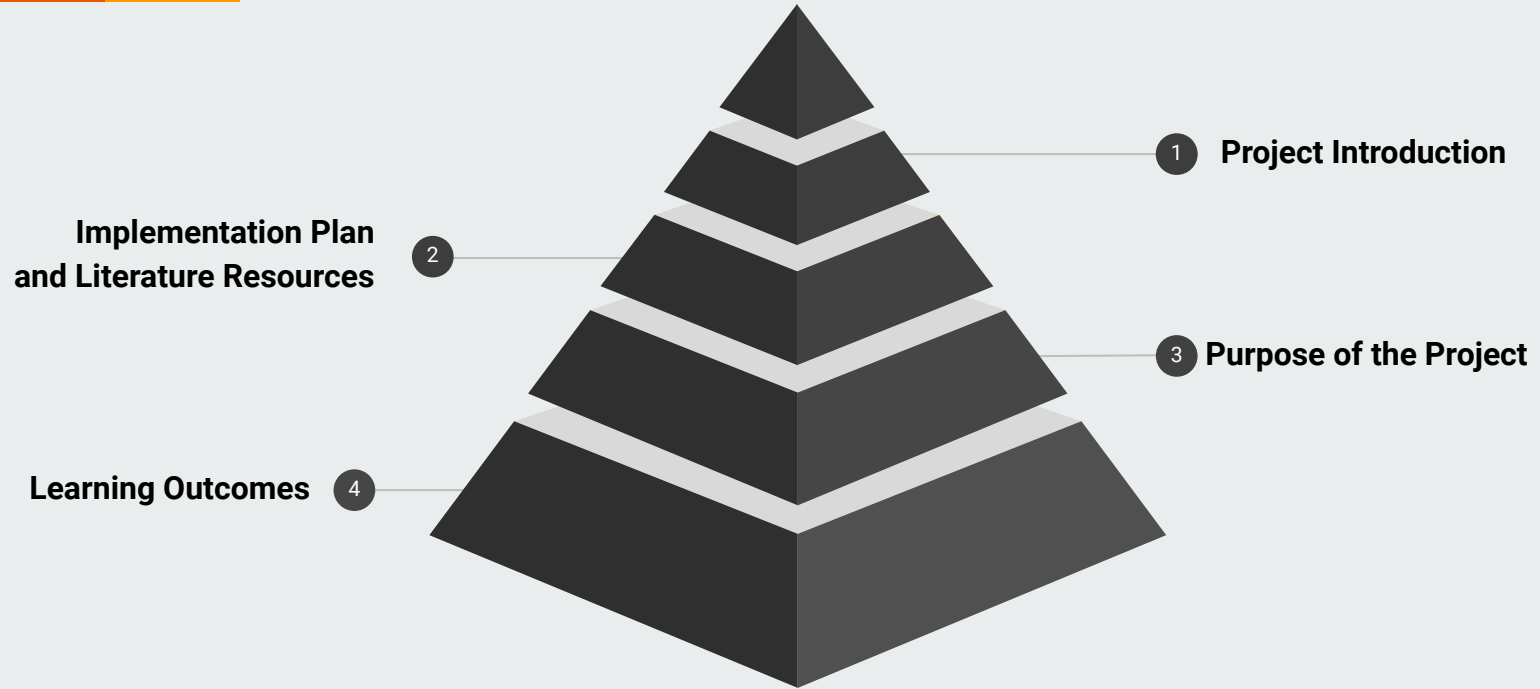
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Agenda



Project Introduction



- Addressing Common Daily Challenges: What are potential issues that may arise from missing values in a dataset?
- Why is it crucial to address missing values in a dataset with a more thorough approach?
- What made us pick this dataset?
- What does each row in the dataset represent, and what exactly are we trying to find or predict, also known as the target variable?

Some of the variables/columns in our dataset:

- MaxTemp/MinTemp
- WindSpeed
- Humidity
- Evaporation
- Sunshine
- RainTomorrow

Implementation Plan and Literature Resources



IMPLEMENTATION PLAN

- **Programming Tool:** Python
- Employ various ***imputation techniques*** for missing values (Mean/Mode, KNN, EM, MICE, Hot Deck)
- Use various ***classification models***: Logistic Regression, Decision Trees, Random Forest, SVM, ANN, KNN, Naive Bayes and so on
- Apply ***feature selection techniques, hyperparameter tuning, cross-validation***
- Evaluate ***the accuracy scores*** of the classification models

LITERATURE RESOURCES

- [Systematic Review of Using Machine Learning in Imputing Missing Values](#)
- [A Comparison of Strategies for Missing Values in Data on Machine Learning Classification Algorithms](#)
- [A survey on missing data in machine learning](#)
- [Impact of imputation of missing values on classification error for discrete data](#)

Purpose of the Project & Learning Outcomes



PURPOSE

- Address ***the challenges of missing values*** in the data, a common issue in real-world datasets.
- Experiment with ***diverse imputation methods***
- Enhance our understanding of ***how to handle missing data effectively***.
- Improve ***data quality and reliability*** in predictive modeling.

LEARNING OUTCOMES

- To gain knowledge in ***preprocessing and handling missing values*** in the datasets
- To understand various ***imputation techniques*** (*statistical methods and machine learning models*)
- To develop ***proficiency in using tools*** for data analysis and modeling.
- To comprehend on how to ***evaluate and interpret the performance*** of different imputation strategies.



– Questions & Comments –

