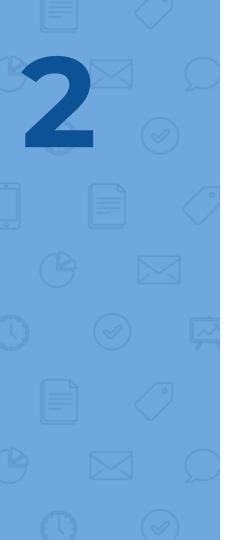


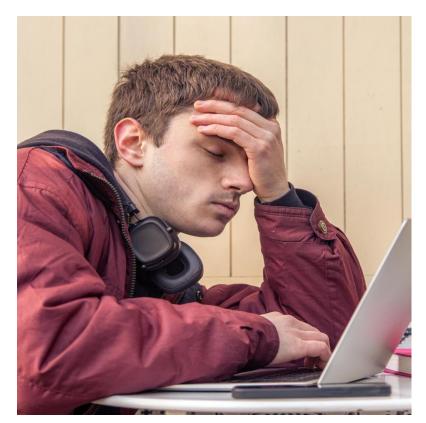


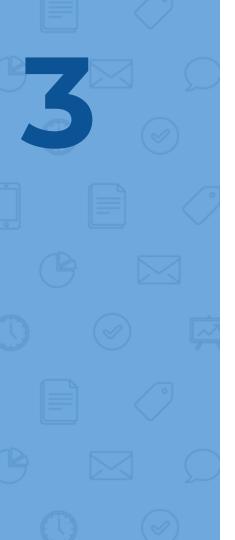
## STUDY BUDDY

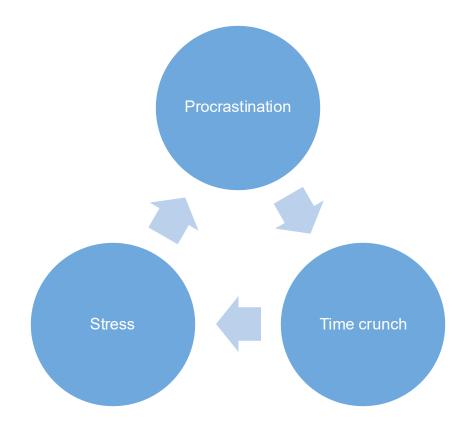
DRP 10 Ryan, George, Steven, Leonard



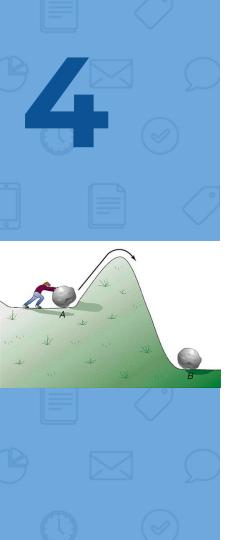
## Meet Alex







"It's a vicious cycle. I'm behind because of the stress from falling behind last coursework"



# Activation Energy & Momentum II

"Activation energy" - the effort required to start a task.

Once you've started, it takes far less effort to keep going, and the momentum can keep you going. Once you start making progress on a project, you actually want to work on it, which decreases the "activation energy".

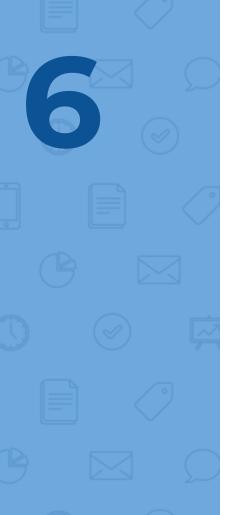
One of the core reasons for procrastination is avoiding paying this "energy".



# Activation Energy & Momentum II

The reason procrastinators often start working so close to deadlines is because the activation energy of working becomes lower, but only indirectly.

As the deadline looms, the activation energy of doing anything else becomes drastically higher until working is the only viable option.



### The Scale of the Issue

Estimates indicate that 80% to 95% of college students engage in procrastination, and almost 50% procrastinate consistently and problematically.

Procrastination has been shown to correlate with higher levels of depression, anxiety, and stress.

### Our Stakeholders

- Students have high levels of procrastination
- "Delayed consequences"
- Unstructured time
- Large groups with similar work
- Small workload can be easily tracked in an app

"As a student with a lot of unstructured time, I want to have tangible external pressure on tasks rather than abstract deadlines so that I can be motivated to get it done"

"It's always difficult to get started, but once I have, It's not that

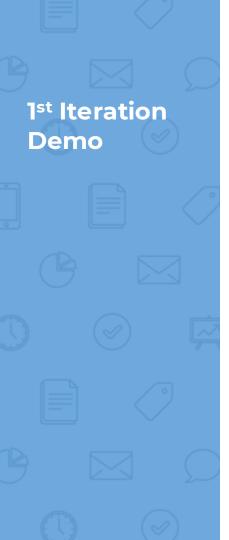
hard to keep going"

"I feel a positive pressure to contribute when I'm working in a group"

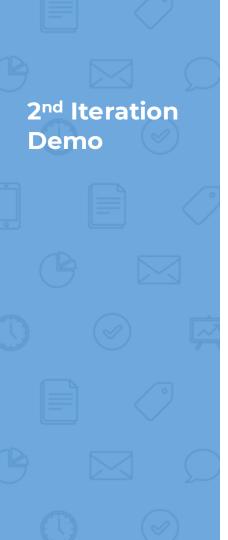
"How might we help students build meaningful structure and motivation in their daily lives, so that they can get started and maintain their momentum"



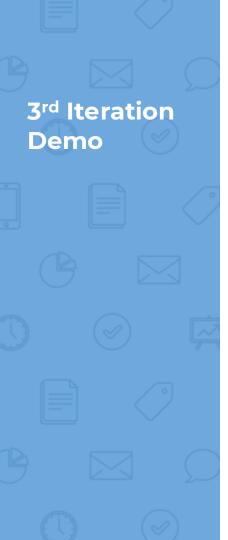
# Live Demo



## Task List



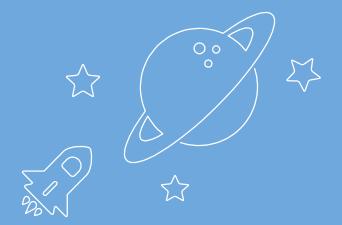
## **Buddy System**



## **Active Accountability**



# What does our app do?



## Tech Stack

### **Front-end**



Reusable UI components
Efficient state management
Virtual DOM



Utility-first approach
Fast prototyping with minimal CSS



Add static typing to JavaScript Catch errors Improves maintainability



Native app-like experience

### Back-end Firebase

Scalability
Easy to integrate



Google Sign-In
No username and password



Real-time, NoSQL cloud database Easy to sync across user and devices



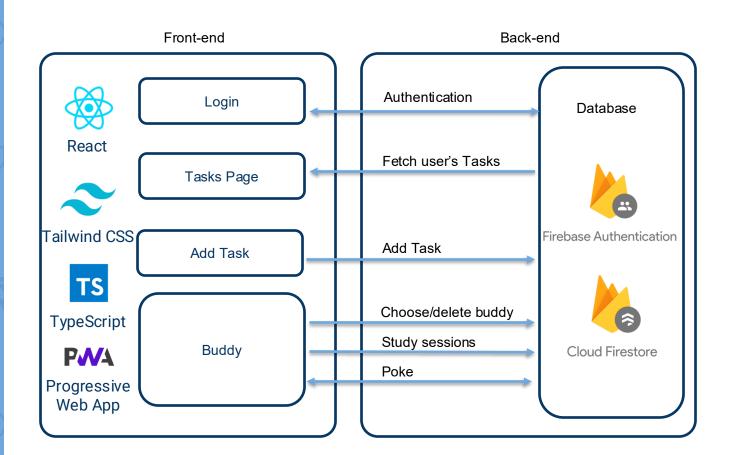


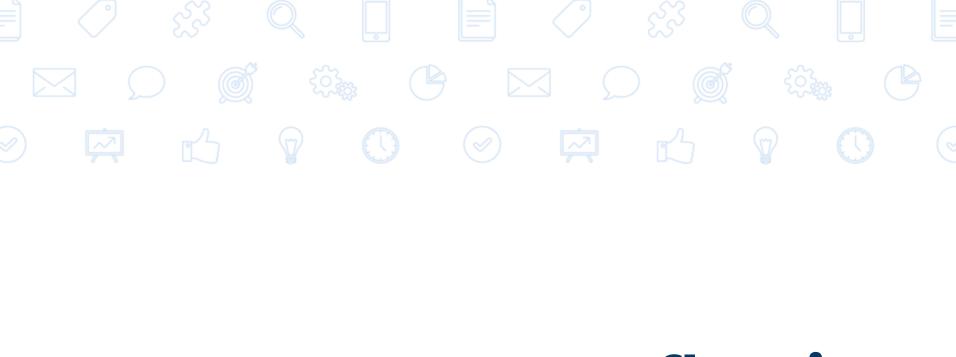
Free student credits
Well documented
CICD supports



Optimize frontend assets
Fast load times
Hot module replacement

System Architecture Diagram





## Reflection

over this 4-week project



Using Trello, we kept development organised by working on multiple small, focused tasks in parallel

#### What went well?



Keep the MVP simple but focused



Maintained a clear UI, reduced friction



Use more open-ended questions early on, instead of MCQs

What would we do differently?



Validate assumptions early



Start trial earlier, pattern takes time to reveal



We reduce procrastination by encouraging accountability and shared responsibility

### **Direct Impact**

I am more aware of the tasks I am adding since only my buddy can tick it off.



Promote mindful task management

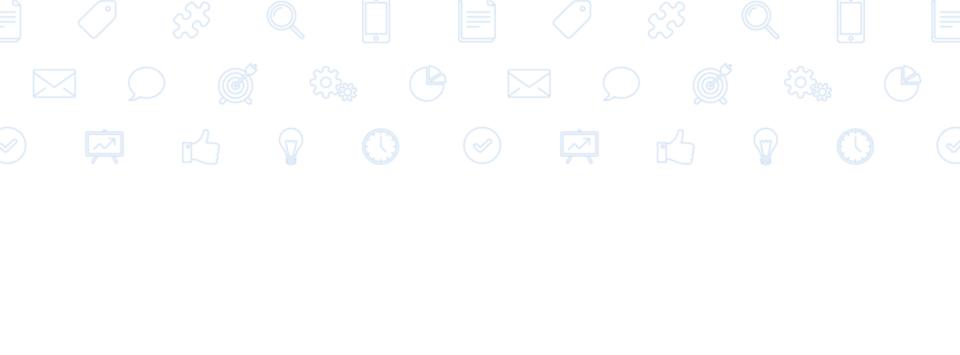


"Getting started" and "momentum"

## Wider Impacts on institutions



- Embed Study Buddy into individual courses / academic cohorts
- Scale peer support efficiently across modules
- Encourage collaboration throughout the term, instead of last minute cramming during deadlines



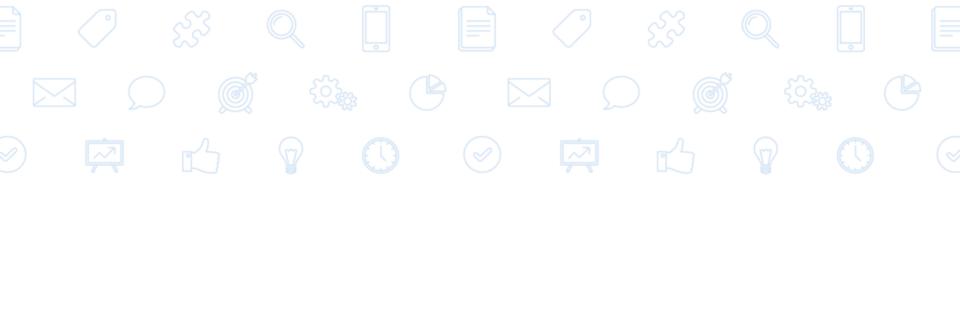
## THE FUTURE

Proving system, building a wider supportive community



"How do I verify my buddy did their task if I don't understand their subject?" Building a wider supportive community

- Procrastination is a shared struggle
- From 1-1 pairings, to small groups, to local communities
- Creating a safe space for growth and support



## Thank you!

RP10

Motivational theory:

Behavioural Science:

wants to finish)

Activation Energy (Peer pressure and immediate consequences lowers activation energy)

Estimates indicate that 80% to 95% of college students engage in procrastination, ..., and The Zeigarnik Effect (Once you start, your brain almost 50% procrastinate consistently and

Regulatory Failure].

problematically (Steel, 2007). Cited from [The Nature of Procrastination: A Meta-Analytic and

Theoretical Review of Quintessential Self

Procrastination has been shown to correlate with higher levels of depression, anxiety, and stress (Johansson et al, 2023).

[Associations Between Procrastination and **Subsequent Health Outcomes Among University** Students in Sweden