

Computer Architecture Lab

Experiment 3

Arithmetic Operations(Basic and float)
and Combinatorial Logic.

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Purpose:

The purpose of this lab is to learn how to do arithmetic operations and combinatorial logic. Also in this lab, we will learn about floating point operations.

Assignment 1:

In this assignment, we will create a program that will prompt the user to enter 3 numbers A, B and C. Then the program will perform a boolean operation such that

$$F = (A' \text{ and } B') \text{ or } (A \text{ or } C)'$$

Pseudocode:

Prompt user to enter 3 integers

A = number 1, B = number 2, C = number 3

norAB = !A and !B

norAC = !A and !C

F = norAB or norAC

print(F)

Conclusion:

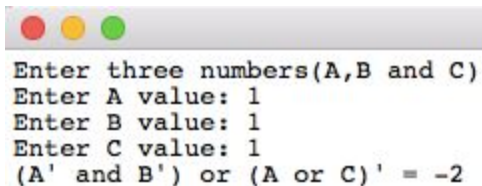
The C pseudocode represents the visual operation that will be implemented in MIPS assembly language. By De Morgan's law $(A \text{ and } C)'$ is equivalent to $A' \text{ or } C'$ which can be implemented using "NOR" boolean logic. A, B and C are int variables while F contains the boolean product of the complements of such variables. Example if $A = 1$, $B = 1$ and $C = 1$ the complements of A, B and C would be -2, -2, -2 respectively and as result F would equal -2. The reason $F = -2$ is because the binary representation of 1 is 0001, in a 4-bit string, and its complement is 1110 which equals $(-2)^3 + 2^2 + 2^1 + 2^0 = -2$.

```

1  #Leonardo Roman, Assaignment 1
2  #This program asks the user to enter 3 numbers A,B and C
3  #and performs boolean operation F = (A' and B') or (A or C)'
4  .data
5  message1: .asciiz "Enter three numbers(A,B and C)\n"
6  num1: .asciiz "Enter A value: "
7  num2: .asciiz "Enter B value: "
8  num3: .asciiz "Enter C value: "
9  result: .asciiz "(A' and B') or (A or C)' = "
10
11  .text
12  .globl main
13
14  main:
15  li $v0,4          #to print a satring
16  la $a0,message1   #message 1
17  syscall           #print message 1
18
19  li $v0,4          #to print a satring
20  la $a0,num1
21  syscall
22  li $v0,5          #to read an int A
23  syscall
24  move $s0,$v0      #A = $s0 = num1
25
26  li $v0,4          #to print a satring
27  la $a0,num2
28  syscall
29  li $v0,5          #to read an int B
30  syscall
31  move $s1,$v0      #B = $s1 = num2
32
33  li $v0,4          #to print a satring
34  la $a0,num3
35  syscall
36  li $v0,5          #to read an int C
37  syscall
38  move $s2,$v0      #C = $s2 = num3
39
40  nor $t0,$s0,$s1    #(A' && B') == (A || B)'
41  nor $t1,$s0,$s2    #(A || C)'
42  or $t2,$t0,$t1     #(A' && B') || (A || C)'
43
44  li $v0,4          #to print a satring
45  la $a0,result
46  syscall
47  li $v0,1          #to print an integer
48  move $a0,$t2       #make $t2 an agument to be printed
49  syscall           #print result #t2 (A' && B') || (A || C)')
50  li $v0,10         #terminate program
51  syscall

```

Output:



```

Enter three numbers(A,B and C)
Enter A value: 1
Enter B value: 1
Enter C value: 1
(A' and B') or (A or C)' = -2

```

Assignment 2:

This program asks user to enter a number and checks if a sequence of bits 1 1001 0001 is in that number entered by user.

Pseudocode:

Let key[9] = 1 1 0 0 1 0 0 0 1

Prompt user for integer number

for(i=number;i>1;i/2) {size = i}

Function:

While (number > 1) {

 remainder =number %2

for(i = 0 ; i < size; i++){

 If (remainder!=0) {arr[size] = 1 }

 else arr[size] = 0

}//end for loop

number = number / 2;

} //end while loop

for(i = 0 ; i < 9; i++){

 if (key[i] == arr[i]){

 Print sequence is in number

 }else print sequence not in number

Conclusion:

This program compared a key value in hex, 0x00000191, with the bit sequence of a number entered by the user. This was accomplished first by getting rid off the 23 most righted bits using srl logic and then shifting the bits back to original place using sll 23. This way the 9 bits needed for comparison were kept and all other bits were replaced by zeros. After shifts were done the new value was compared to the one in key. If both values matched then the sequence 1 1001 0001 is in number.

```

4 .data
5 message1: .ascii "Enter a number: "
6 message2: .ascii "The sequence 1 1001 0001 is in number "
7 message3: .ascii "The sequence 1 1001 0001 is not in number "
8
9 .text
10 .globl main
11
12 main:
13 li $s0,0x00000191      #$s0 = key sequence 1 1001 0001
14 li $v0,4               #to print a string message
15 la $a0,message1        #print message 1
16 syscall
17
18 li $v0,5               #to read an int
19 syscall                #prompt user to enter number
20 move $s1,$v0           #$s1 = number entered
21
22 #-----Function check-----
23 sll $s2,$s1,23          #replace bits from 0-22 with zeros keeping 0-8 the same
24 srl $s2,$s2,23          #replace bits from 9-31 with zeros leaving 0-8 the same
25 beq $s2,$s0,Exists      #if modified number $s1 == 0x00000191 (1 1001 0001) go to Exists
26 li $v0,4               #to print a string message
27 la $a0,message3        #else print not found in number message
28 syscall
29 li $v0,1               #to print an integer
30 move $a0,$s1           #print number entered by user
31 syscall
32 j end                  #end program
33 #-----1 1001 0001 is in number check-----
34 Exists:
35 li $v0,4               #to print a string message
36 la $a0,message2        #print message 2
37 syscall
38 li $v0,1               #to print an int
39 move $a0,$s1           #print number entered by user
40 syscall
41
42 end:                   #end program
43 li $v0,10
44 syscall

```

Output:

The image shows three terminal window screenshots. The first two are side-by-side at the top, and the third is centered below them. Each window has a title bar with red, yellow, and green buttons. The first window on the left shows the prompt 'Enter a number:' followed by the input '2147483537' and the output 'The sequence 1 1001 0001 is in number 2147483537'. The second window on the right shows the prompt 'Enter a number:' followed by the input '7569' and the output 'The sequence 1 1001 0001 is in number 7569'. The third window, centered below, shows the prompt 'Enter a number:' followed by the input '15' and the output 'The sequence 1 1001 0001 is not in number 15'.

```

Enter a number: 2147483537
The sequence 1 1001 0001 is in number 2147483537

Enter a number: 7569
The sequence 1 1001 0001 is in number 7569

Enter a number: 15
The sequence 1 1001 0001 is not in number 15

```

Assignment 3:

This assignment is based on floating number conversion using IEEE 754 standard.

A. Calculate the number represented by

Sign	Exponent e(8 bits)	Fraction(23-bits)
1	11 00 11 10	00 10 11 00 11 11 10 00 10 11 00 0

Using the formula

$$\begin{aligned} number &= (-1)^{sign} (1 + \sum_{i=1}^{23} b_{-i} 2^{-i}) \times 2^{(e-127)} \\ (-1)^1 \times (1 + 2^{-3} + 2^{-5} + 2^{-6} + 2^{-9} + 2^{-10} + 2^{-11} + 2^{-12} + 2^{-13} + 2^{-17} + 2^{-19} + 2^{-20}) \times 2^{(206-127)} \\ &= -1 \times 1.175669670 \times 2^{79} \\ &= -7.106487097E23 \end{aligned}$$

B. Represent number -2.54_{10} by the binary string and fill the following table

$$-1 = (-1)^1$$

$$exponent\ 2 = 2^1 = 2^{128-127} \rightarrow e = 128\ or\ 10\ 00\ 00\ 00$$

$$fraction\ 1.54 = 1 + 2^{-2} + 2^{-6} + 2^{-8} + 2^{-12} + 2^{-13} + 2^{-14} + 2^{-15} + 2^{-17} + 2^{-19} + 2^{-20} + 2^{-21}$$

Sign	Exponent e(8 bits)	Fraction(23-bits)
1	10 00 00 00	01 00 01 01 00 01 11 10 10 11 10 0

Assignment 4:

In this assignment, we will create a program to calculate the square root of a positive floating number using newton's method.

Pseudocode:

Prompt user for a positive float number

Input validation

Function:

While ($|x_{i+1} - x_i| < 0.00001$) {

$x_{i+1} = 0.5 * (x_i + b/x_i)$

}

Print the result

Conclusion:

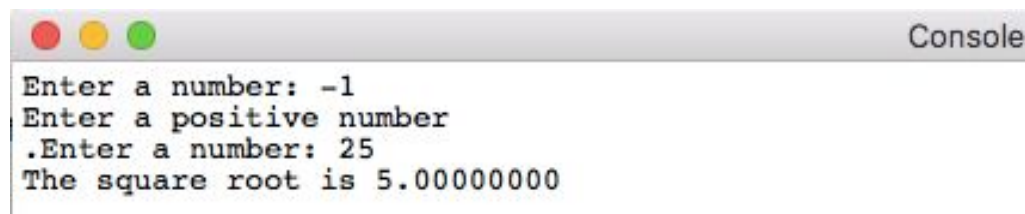
The Newton's law equation, $x_{i+1} = 0.5 * (x_i + b/x_i)$, is computed by breaking it into small branches and then by computing the small individual branches and combining them we obtain the square root of the number entered by user. Several instructions for floating point are used, along with the coprocessor registers to store the floating point numbers. The memory is used to allocate the floating point values for initial values 0.0, 1.0, and $\epsilon = 0.00001$.

```

5  message1:  .ascii "Enter a number: "
6  sqr:       .ascii "The square root is "
7  error:     .ascii "Enter a positive number\n."
8  limit:     .float 0.0
9  E:         .float 0.00001
10 xi:        .float 1.0
11
12 .text
13 .globl main
14
15 main:
16  li $v0,4           #to print a string message
17  la $a0,message1
18  syscall
19  li $v0,6           #to read a float
20  syscall
21  mov.s $f2,$f0      #$f2 = number(b)
22  lwc1 $f1,limit     #$f1 = 0.0
23  c.lt.s $f2,$f1     #if number < 0 go to error
24  bclt Error
25  lwc1 $f3,E         #$f3 = E = 0.00001
26  lwc1 $f4,xi        #$f4 = 1.0 (xi)
27  li.s $f5,2.0       #$f5 = 2.0
28
29  NSqrt:
30  div.s $f6,$f2,$f4   #$f6 = b/xi
31  add.s $f7,$f4,$f6   #$f7 = xi + b/xi
32  div.s $f7,$f7,$f5   #$f7 = xi+1 = 0.5*(xi + b/xi)
33  sub.s $f8,$f7,$f4   #$f8 = xi+1 - xi
34  abs.s $f8,$f8       #$f8 = |xi+1 - xi|
35  c.lt.s $f8,$f3      #$f8 = |xi+1-xi| < 0.00001, FCCR = 1
36  bclt end           #if FCCR = 1, jump to end
37  mov.s $f4,$f7       #$f4 = $f7 or xi = xi+1
38  j NSqrt
39
40  end:
41  li $v0,4           # print string
42  la $a0,sqr         # load address of result
43  syscall
44  li $v0,2           #to print a float
45  mov.s $f12,$f7     #f12 = f9
46  syscall
47  li $v0,10
48  syscall
49
50  Error:
51  li $v0,4           # print string
52  la $a0,error
53  syscall
54  j main

```

Output



```

Enter a number: -1
Enter a positive number
Enter a number: 25
The square root is 5.00000000

```


Assignment 5

In this assignment, we will implement a program that calculates the surface area of a cuboid and its volume. By using the formula $SA = 2(lw+lh+wh)$ and $V = lwh$, the program will prompt the user to enter the values of length, width and height.

Pseudocode:

Prompt user to enter length, width and height

Input validation function(l,w,h)>0

$SA = 2(lw+lh+wh)$

$V = lwh$

print SA

print V

Conclusion:

Assignment calculations were a success, all values were correct and all input validations made sure of all values entered by user were correct. Floating point logic and registers were used in this assignment. All expected result were obtained.

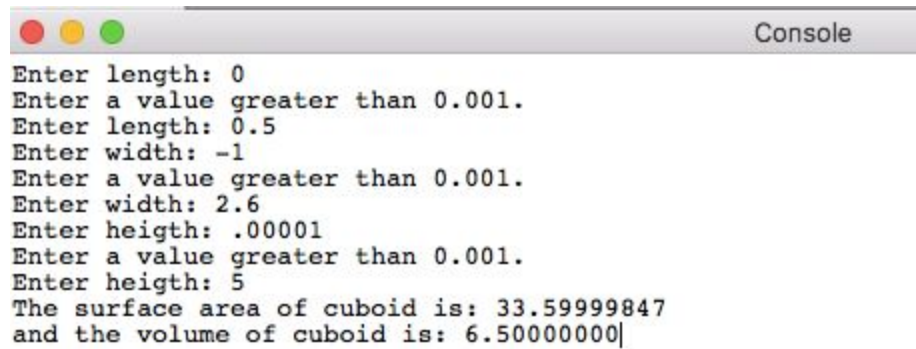
```
5  .data
6  lenght:      .ascii "Enter length: "
7  width:       .ascii "Enter width: "
8  height:      .ascii "Enter heighth: "
9  SA:          .ascii "The surface area of cuboid is: "
10 volume:      .ascii "\nand the volume of cuboid is: "
11 error:       .ascii "Enter a value greater than 0.001.\n"
12
13 .text
14 .globl main
15
16 main:
17 li.s $f1,0.001      #$f1 = system failure smallest value
18 li.s $f5,2.0        #$f5 = 2.0(multiplicand)
19
20 promptLength:
21 li $v0,4            #To print a string message
22 la $a0,lenght       #Print message
23 syscall
24 li $v0,6            #To read a float number
25 syscall
26 mov.s $f2,$f0       #$f2 = l
27 c.lt.s $f2,$f1       #if l < 0.001 go to error
28 bc1t error1
29
30 promptWidth:
31 li $v0,4            #To print a string message
32 la $a0,width        #Print message
33 syscall
34 li $v0,6            #To read a float number
35 syscall
36 mov.s $f3,$f0       #$f3 = w
37 c.lt.s $f3,$f1       #if w < 0.001 go to error
38 bc1t error2
```

```

0 promptHeight:
1 li $v0,4           #To print a string message
2 la $a0,height      #Print message
3 syscall
4 li $v0,6           #To read a float number
5 syscall
6 mov.s $f4,$f0      #f4 = h
7 c.lt.s $f4,$f1      #if h < 0.001 go to error
8 bclt error3
9
10 S_Area:
11 li $v0,4           #SA = 2(lw+lh+wh)
12 la $a0,SA          #To print a string message
13 syscall            #Print message
14 mul.s $f6,$f2,$f3   #f6 = lw
15 mul.s $f7,$f2,$f4   #f7 = lh
16 mul.s $f8,$f3,$f4   #f8 = wh
17 add.s $f12,$f6,$f7  #f12 = lw + lh
18 add.s $f12,$f12,$f8 #f12 = lw + lh + wh
19 mul.s $f12,$f12,$f5 #f12 = 2*(lw + lh + wh)
20 li $v0,2           #To print a float
21 syscall
22
23 Volume:
24 li $v0,4           #V = lwh
25 la $a0,volume      #to print a string message
26 syscall
27 mul.s $f12,$f6,$f4  #f12 = lwh
28 li $v0,2           #To print a float number
29 syscall
30 li $v0,10          #To terminate program
31 syscall            #program terminated
32
33 #-----Error Messages-----
34 error1:
35 li $v0,4
36 la $a0,error
37 syscall
38 j promptLength
39
40 error2:
41 li $v0,4
42 la $a0,error
43 syscall
44 j promptWidth
45
46 error3:
47 li $v0,4
48 la $a0,error
49 syscall
50 j promptHeight

```

Output:

A screenshot of a macOS-style console window titled "Console". The window has three colored window control buttons (red, yellow, green) in the top-left corner. The text inside the console shows the following sequence of inputs and outputs:

```
Enter length: 0
Enter a value greater than 0.001.
Enter length: 0.5
Enter width: -1
Enter a value greater than 0.001.
Enter width: 2.6
Enter height: .00001
Enter a value greater than 0.001.
Enter height: 5
The surface area of cuboid is: 33.59999847
and the volume of cuboid is: 6.50000000|
```

Assignment 6:

In this assignment, the mips program will calculate the sum of the square of all numbers less than or equal to the number entered by the user. If the number entered by user is greater than the numbers in the array then no sum will be performed.

Pseudocode:

Prompt uses to enter a real float number

```
for(i = 0; i <= array size; i++){
    if(arr[i] < arr[i+1] ){
        minimum number = arr[i]
    }
    if(number <= minimum number){
        sum += a[i]^2;
    }
    print sum;
```

Conclusion:

Assignment calculations were a success, all values were correct and all input validations made sure of all values entered by user were correct. Floating point logic and registers were used in this assignment. All expected result were obtained.

Output

```

.data
arr:      .float    12.5 2.34 3.59 4.76 10.67 3.54
message:  .asciiiz  "Please enter a real number: "
result:   .asciiiz  "The result is: "
message2: .asciiiz  "\nThe number entered is greater than the numbers in array. Program

.text
.globl main

main:
la $t0, arr      #array
li $s0, 6        #Counter

prompt:
li $v0, 4        #To read a string message
la $a0, message
syscall
li $v0, 6        #To read float
syscall
mov.s $f2, $f0   #$f2 = number
la $t0, arr      #$t0 = address of array
li $t9, 0        #$t9 = false
li.s $f5, 0.0    #$f5 = 0.0,

Array:
l.s $f3, 0($t0)  #$f3 = arr[i]
c.le.s $f3, $f2  #if arr[i] <= f2, CondBit = 1
bc1f sum        # if CondBit = 0, jump to sum
addi $t0, $t0, 4 #i += 4
addi $s0, $s0, -1 #counter -= 1
beqz $s0, Result #end of loop
j Array         #jump to Array

sum:
addi $t9, $t9, 1 #$t9 = true
mul.s $f4, $f3, $f3 #arr[i]^2
add.s $f5, $f5, $f4 #sum = sum + arr[i]^2
addi $t0, $t0, 4   #i += 4
addi $s0, $s0, -1  #counter -= 1
beqz $s0, Result   #end of loop
j Array           #jump to Array

```

```

Result:
beqz $t9, notFound      # if t9 = false, jump to notFound
li $v0, 4               # print string
la $a0, result          # load address of res
syscall
li $v0, 2               # print float
mov.s $f12, $f5         # f12 = f5
syscall
li $v0, 10              # exit
syscall

notFound:
li $v0, 4               #print string
la $a0, message2        #load address of notFound
syscall

li $v0, 10              # exit
syscall

error:
li $v0, 4               # print string
la $a0, err             # load address of error
syscall
j prompt

```

Output:

Please enter a real number: 12 The result is: 156.25000000	Please enter a real number: 10 The result is: 270.09890747	Please enter a real number: 2 The result is: 323.65179443
<div> <div>Console</div> Please enter a real number: 13 The number entered is greater than the numbers in array. Program Terminated! </div>		