# THIS PAPER IS NOT TO BE REMOVED FROM THE EXAMINATION HALLS

### UNIVERSITY OF LONDON

CO1102 ZB

**BSc, CertHE and Diploma Examination** 

# COMPUTING AND INFORMATION SYSTEMS, CREATIVE COMPUTING AND COMBINED DEGREE SCHEME

**Mathematics for Computing** 

Thursday 10 May 2018: 10.00 – 13.00

Time allowed:

3 hours

There are **TEN** questions on this paper. Candidates should answer all **TEN** questions. All questions carry equal marks and full marks can be obtained for complete answers to **TEN** guestions. The marks for each part of a guestion are indicated at the end of the part in [.] brackets.

There are 100 marks available on this paper.

A handheld calculator may be used when answering questions on this paper but it must not be pre-programmed or able to display graphics text or algebraic equations. The make and type of machine must be stated clearly on the front cover of the answer book.

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- (a) Convert the decimal number 365 to
  - i. a binary number;
  - ii. a hexadecimal number.

[3]

- (b) i. Proving your answer, say whether or not the binary number 101.101 is a rational number.
  - ii. Give an example of an irrational number a where 2 < a < 3.

[3]

(c) Showing all working, convert the repeating decimal number

0.454545...

to a fraction in its lowest terms.

[4]

## Question 2

Given the universal set  $\mathbb{Z}$  of integers, let E denote the subset of even integers, A denote the subset of integers divisible by 5 and B the subset of integers divisible by 3.

- (a) Use set operations to express the following in terms of the sets E, A, B.
  - i. The set of odd integers;
  - ii. the set of integers divisible by 6;
  - iii. the set of integers with last digit 5.

[3]

(b)	Draw separate Venn diagrams to illustrate each of the sets X and Y where		
	$X = E - (A \cap B),$	$Y = (E - A) \cap (E - B)$ . Include appropriate keys to	
	the shaded areas in your diagrams.		

[4]

(c) Give an example of an integer for each of the following three sets:

i. Y; ii. X - Y; iii.  $A \cap B \cap E$ .

[3]

# **Question 3**

Let p and q be two logical statements.

(a) Give the truth table for each of the compound statements.

 $\begin{aligned} &\text{i. } p \wedge q;\\ &\text{ii. } p \vee q;\\ &\text{iii. } p \leftrightarrow q \ .\end{aligned}$ 

[3]

(b) Add appropriate extra columns to the truth tables in (a) to prove that the statements  $p \leftrightarrow q$  and  $(p \land q) \lor \neg (p \lor q)$  are logically equivalent.

[3]

(c) Design a logic network with inputs p,q and output  $p\leftrightarrow q$ . Label the diagram carefully, showing input and output at each gate.

[4]

(a) Let B denote the set of all 5-bit binary strings and let  $\mathbb{N} = \{0, 1, 2, 3, ...\}$  be the set of non-negative integers. Let the function SUM :  $B \to \mathbb{N}$  be defined as follows:

SUM(S) = the sum of the bits in the string  $S \in B$ .

- i. Find the image under SUM of the string 10111.
- ii. Find all strings with an image of 1.
- iii. Find the range of SUM.
- iv. Say whether SUM is one-to-one, justifying your answer.
- v. Say whether SUM is onto, justifying your answer.

[5]

- (b) Decide, for each of the following three functions, whether it is invertible. If so give the inverse function and if not, give a reason why no inverse function exists.
  - i.  $f: \mathbb{R} \to \mathbb{R}$  defined by f(x) = 3x.
  - ii.  $g: \mathbb{Z} \to \mathbb{Z}$  defined by g(x) = 3x.
  - iii. The function SUM :  $B \to \mathbb{N}$ , from part (a).

[5]

[5]

# **Question 5**

(a) A sequence is defined by the recurrence relation:

 $u_{n+2}=3u_{n+1}-2u_n$  for  $n\geq 0$  and the initial terms  $u_0=1$  and  $u_1=2$ .

- i. Calculate  $u_2, u_3, u_4$  and  $u_5$ , showing your working.
- ii. Suggest a non-recursive formula for  $u_n$  in terms of n. You do not need to prove this formula.

- (b) Given the sum  $s_n = 1 + 8 + 15 + 22 + 29 + ... + 7n 6$ :
  - i. For a given  $k \ge 1$ , express the sum  $s_{k+1}$  as a function of the sum  $s_k$ .
  - ii. Prove by induction that:

$$\sum_{r=1}^{n} (7r - 6) = \frac{n(7n - 5)}{2}$$

for all n > 1.

[5]

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In a tournament with n players, each player plays against every other player precisely once. Each match results in a win for one of the players and a loss for the other (there are no draws).

- (a) The results of a tournament can be modelled by a digraph **D**. Describe this digraph, giving the following information.
  - i. State carefully what the vertices of **D** represent and what it means when there is an arc in **D** directed from a vertex u to a vertex v.
  - ii. How many vertices are there in D?
  - iii. How many arcs are there in **D**?

[4]

- (b) Five players, A, B, C, D, E complete a tournament. The results are as follows: A beat B and E; B beat B; C beat C, beat C, beat C, be the digraph modelling this tournament.
  - i. Construct the adjacency matrix A(D) of D, explaining briefly how you obtain the elements of the row of A(D) corresponding to a given vertex of D.
  - ii. What property of this matrix indicates it represents a digraph rather than an undirected graph?

[3]

(c) A graph G has vertex set  $V(G) = \{u, v, w, x, y, z\}$  and edge set defined by the following adjacency list:

```
x:y,v; y:x,z; z:y; u:y,v; v:x,u,w; w:v
```

- i. Draw the graph G.
- ii. Draw a simple, connected graph, H, that has the same number of vertices and the same degree sequence as G but is not isomorphic to G. Explain why the graph you have drawn is not isomorphic to G.

[3]

Let R be the relation on the set  $\mathbb{N}$  of non-negative integers defined by aRb if a-b is divisible by 4.

(a) Find the smallest value  $a \in \mathbb{N}$  such that aR31.

[1]

(b) Find the set of values of  $b \in \mathbb{N}$  such that 0Rb.

[2]

(c) Find all the elements of the set  $\{x \in \mathbb{N} : xR3\}$ .

[2]

- (d) Justifying your answer in each case, say whether or not the relation R is
  - i. reflexive;
  - ii. symmetric;
  - iii. transitive;
  - iv. an equivalence relation.

[5]

## **Question 8**

(a) A group of 120 students was surveyed and the numbers claiming to have studied three programming languages, or not, was recorded and the results shown in the following table where:

P is the set of students who said they had studied Python;

C is the set of students who said they had studied C++;

J is the set of students who said they had studied Java.

- i. Taking as universal set the whole group of 120 students, draw a labelled Venn diagram with 8 regions depicting the sets P, C and J. Enter in each of the 8 regions the number of students in that region, ensuring the total sum of your 8 numbers is 120.
- ii. Find the probability that a student in this group would claim not to have studied any of these three programming languages.

[4]

<ul> <li>(b) One of the integers 1, 2, 3, 4,, 20 is selected at random so that each of these integers has an equal chance of being selected. Let A, B, C denote the following events: <ul> <li>A: the integer selected is even;</li> <li>B: the integer selected is prime;</li> <li>C: the integer selected has one digit.</li> </ul> </li> <li>Calculate the probabilities of the following events:</li> </ul>	
i. <i>A</i> ;	
ii. <i>B</i> ;	
iii. $C$ ;	
iv. $A \cap C$ ;	
v. $B \cap C$ ;	
vi. $A \cup C$ .	
	[6]
Question 9	
(a) i. State the two properties a graph must have in order to be a $tree$ .	
ii. Draw three non-isomorphic trees with five vertices.	
iii. Say which of the trees you have drawn in part (ii) are path graphs.	
iv. How many edges are there in a path graph with 100 vertices?	
	[6]
A binary search tree is designed to hold 60 records at its internal nodes.	
i. Draw the first three levels of this tree.	
ii. What is the height of this tree?	[4]

- (a) Given two matrices **A** and **B** where  $\mathbf{A} = \begin{pmatrix} 0 & 4 & 1 \\ 2 & 1 & 3 \end{pmatrix}$ ,  $\mathbf{B} = \begin{pmatrix} 0 & 3 \\ 5 & 1 \\ 0 & 2 \end{pmatrix}$ 
  - i. Find AB
  - ii. Consider a random  $3 \times 2$  matrix **M**. Say for each of the following three matrices, whether they exist, and if they do, give their size: **MA**; **M** + **B**; **BM**.

[5]

(b) A system of equations in three unknowns x,y,z is being solved by Gaussian elimination. The augmented matrix corresponding to this system has been reduced to the following:

$$\left(\begin{array}{cccc}
1 & 3 & -2 & : -7 \\
0 & 1 & 5 & : & 14 \\
0 & 2 & 3 & : & 7
\end{array}\right)$$

- i. Copy down this matrix and circle the entry which represents the pivot.
- ii. Describe the row operation that is required for the next step in the Gaussian elimination.
- iii. Complete the Gaussian elimination to solve the system.

[5]

## **END OF PAPER**