

Algorithms and their Applications CS2004 (2020-2021)

Dr Mahir Arzoky

9.1 Search Algorithms, Representation, Fitness and Fitness
Landscapes



Notices

Basic Java Programming Tutorials...

The screenshot displays a Blackboard LMS interface. At the top, the URL is `blackboard.brunel.ac.uk/webapps/blackboard/content/listContent.jsp?course_id=_48028_1&content_id=_1313380_1&mode=reset`. The header includes the Brunel University London logo and 'Blackboard Learn'. A 'My Blackboard' link is in the top right. Below the header, a breadcrumb trail shows 'CS2004 Algorithms and their Applications (A 2020/1)' > 'Learning Materials' > 'Java Programming Tutorials'. The left sidebar contains a navigation menu with links like 'Home Page', 'Module Outline', 'Learning Materials', 'Calculus Reading List', and 'Assessment'. The main content area is titled 'Java Programming Tutorials' and features a document icon next to the heading 'CS2004 Java Programming Tutorials'. The text below the heading reads: 'Welcome to the CS2004 Java Programming Tutorials! Due to several requests that I have received from you for extra programming support, I have decided to introduce a Java Programme (mainly CS1702 Introductory programming module). Keep in mind that I will also be releasing other videos of other concepts that are researched at the department of Computer Science, has kindly agreed to record the Java Tutorial videos. This is my plan (but it might change):' followed by a numbered list: 1. Eclipse, 2. Classes and Objects, 3. Variables, 4. Main Method, 5. Methods, 6. Conditional Statements, 7. Loops and nested loops, 8. Arrays vs ArrayLists, 9. Exceptions and errors, 10. Sysout testing, 11. Debugging, 12. Problem Solving, 13. Searching for help and resources. Below the list, it says 'If you have any other ideas or if there are particular concepts that you are struggling with and you would like us to go through, please' and 'All the best, Mahir'. At the bottom of the main content area, there is a video player with the title 'CS2004 Java Tutorials - Tutorial 1 (Eclipse)'. The left sidebar's 'Learning Materials' section is expanded, showing a list of folders: 'Lecture Notes and Recordings', 'Laboratory Worksheets', 'Attachments (from Worksheets)', and 'Java Programming Tutorials', which is circled in red.


blackboard.brunel.ac.uk/webapps/blackboard/content/listContent.jsp?course_id=_48028_1&content_id=_1313380_1&mode=reset

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CS2004 Algorithms and their Applications (A 2020/1) Learning Materials Java Programming Tutorials

Java Programming Tutorials

 **CS2004 Java Programming Tutorials** ▲▼

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All the best,
Mahir

CS2004 Java Tutorials - Tutorial 1 (Eclipse)

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Learning Materials

- Lecture Notes and Recordings
- Laboratory Worksheets
- Attachments (from Worksheets)
- Java Programming Tutorials**

CodeRunner Tests So Far...

- ☐ Class Test CRI
 - ☐ Only 133 attempted the test
- ☐ Class Test CRII
 - ☐ 34 students attempted the test
- ☐ The four class tests' marks will be averaged to give the mark for Task #1
- ☐ All class tests must be passed to pass Task #1
- ☐ Task #1 weighs 30% of the coursework aspect of the module
- ☐ If you have not passed Task #1, you can still attempt Task #2 but you will be capped at D-grade

Previously On CS2004...

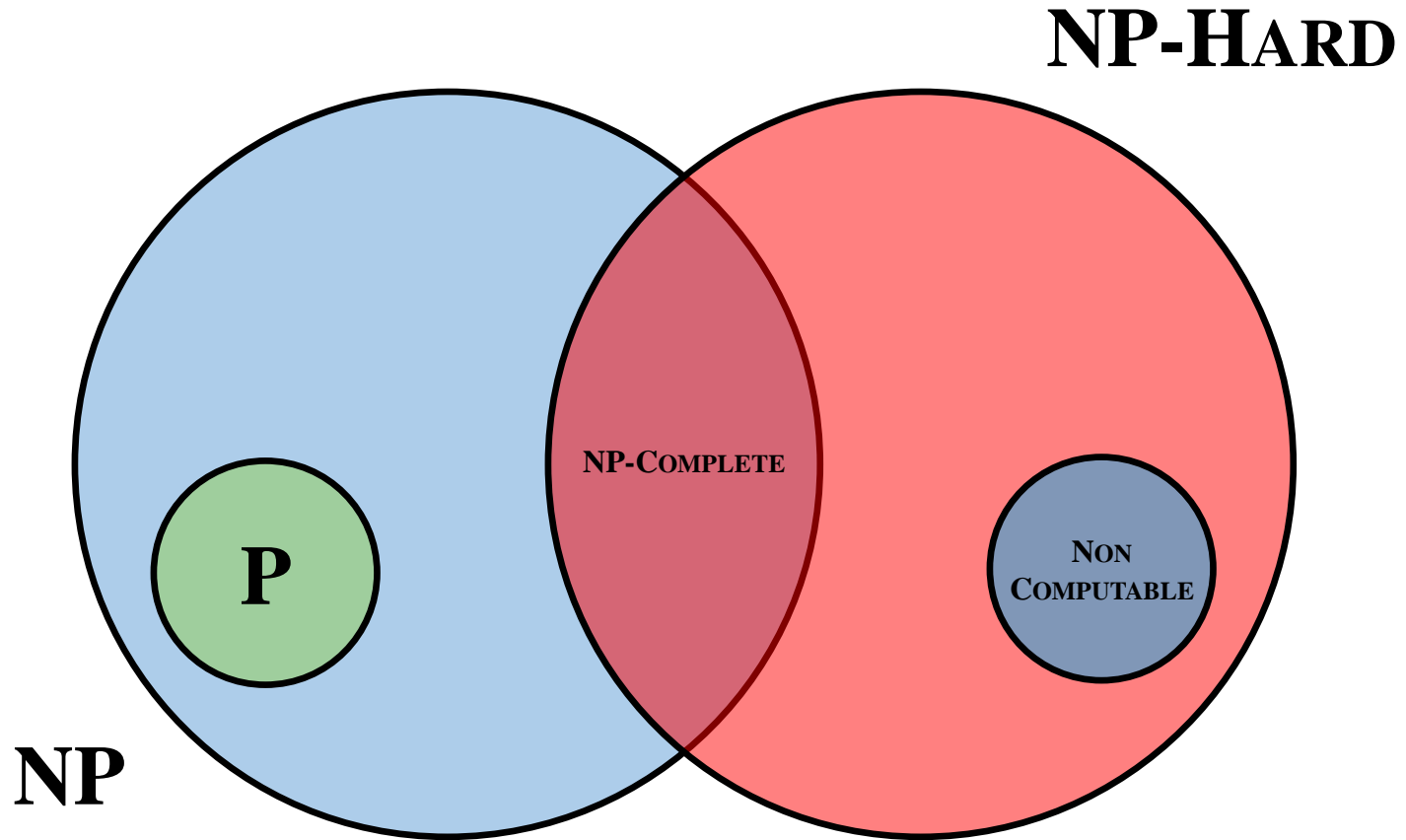
❑ So far we have looked at:

- ❑ Concepts of Computation and Algorithms
- ❑ Comparing algorithms
- ❑ Some mathematical foundation
- ❑ The Big-Oh notation
- ❑ Computational Complexity
- ❑ Data structures
- ❑ Sorting Algorithms
- ❑ Various graph traversal algorithms

Search and Fitness

- ❑ Within this lecture we are going to look in more detail about the concepts of search and fitness
- ❑ This starts the “second” half of the module where we look at:
 - ❑ Heuristics
 - ❑ Approximation algorithms
 - ❑ Natural (nature inspired) computation
 - ❑ Applications

The Classes of Algorithms - Recap



NP-Hard Problems - Recap

- ❑ It is a class of problems that can not be solved in the ‘traditional’ way
- ❑ Typically these problems:
 - ❑ Have a “best known” computational complexity in exponential time, e.g. $O(n) = 2^n$
 - ❑ E.g. $2^1=2$, $2^{10}=1024$, $2^{95}=39,614,081,257,132,168,796,771,975,168$
 - ❑ They have no direct analytical solution
- ❑ Thus, we may have to approximate a solution to them

Definition of a Search Problem

- ❑ For some problems we need to search for a solution from a (usually) very large number of possibilities
 - ❑ **Search problems**, i.e. searching for the answer in some **solution space**
- ❑ The solution spaces for many every day problems can be very, very large, too large to search exhaustively
- ❑ The search algorithm may not find the optimal solution to the problem, however, it will give a good solution in **reasonable time**
- ❑ We often need special search algorithms known as **meta-heuristics**

What is a Heuristic?

- ❑ A heuristic is a “rule of thumb” or some loose set of guidelines
 - ❑ That may find a solution (but not guaranteed)
 - ❑ E.g. getting out of a maze by keeping your hand against the maze wall
- ❑ In Artificial Intelligence these are used to improve the performance of methods, in our case, search methods
 - ❑ Expert knowledge
 - ❑ Common sense
 - ❑ We will look into specific methods later...

Search Problems

- ❑ Many problems can be thought of as searching through candidate solutions to find one that is optimal
 - ❑ Systematically search through potential solutions **without** considering all of them...
- ❑ We need some way to evaluate the fitness of the candidate solutions
 - ❑ Optimal = the fittest = the best etc...
- ❑ Also some sense of the adjacency (similarity) of solutions (or neighbourhood)

Fitness

- ❑ In order to search for a solution we must be able to compare potential solutions
- ❑ E.g. Is solution s_1 better than solution s_2 ?
 - ❑ Thus we have the concept of fitness
- ❑ We must derive a function (the **fitness / objective function**) that maps a solution to a value that rates how good the solution solves the problem in hand
- ❑ We either try and **maximise** or **minimise** the fitness
- ❑ A slight change in solution quality should result in a corresponding change in the fitness
 - ❑ Solution quality goes down → Fitness goes down (decreases)
 - ❑ Solution quality goes up → Fitness goes up (increases)

Fitness Landscapes – Part 1

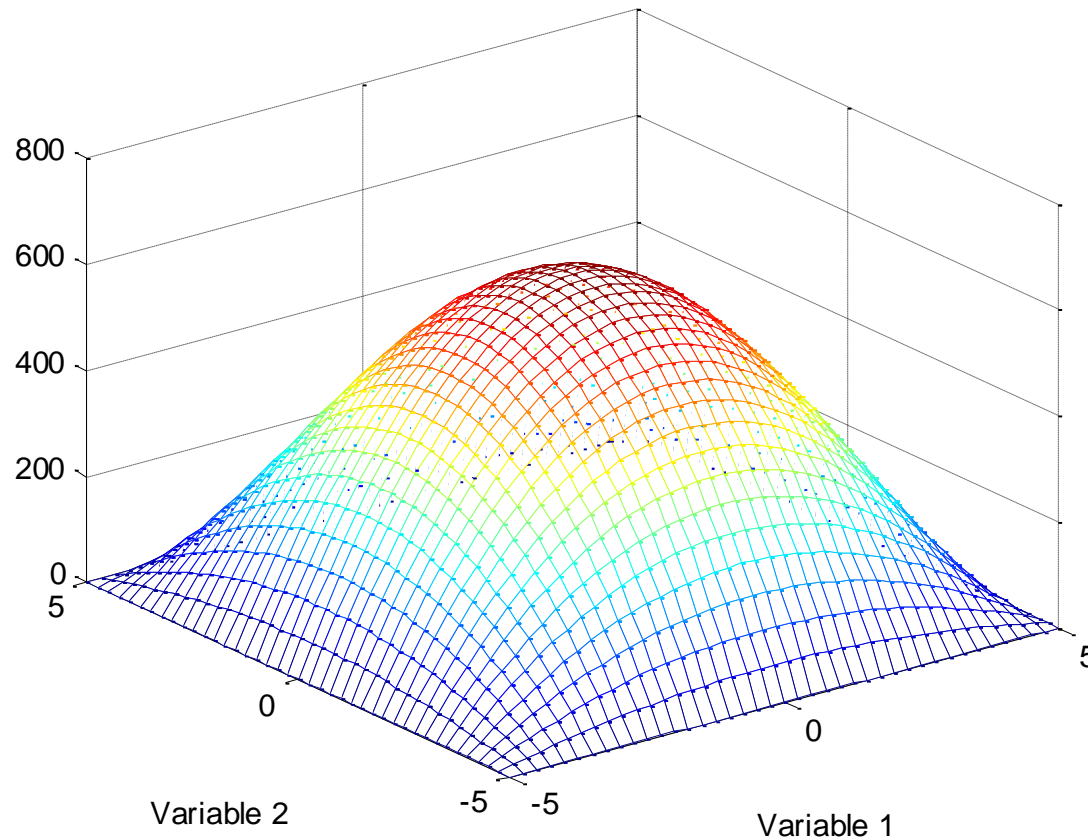
- ❑ It can be **helpful** to think of searching a landscape of solutions where:
 - ❑ The x and y co-ordinates represent a particular solution
 - ❑ Altitude (z axis) represents the fitness of that solution
- ❑ This leads to the analogy that we wish to search for or climb peaks (or descend...)
- ❑ Describing the nature of a landscape characterises (in an abstract way) classes of problems

Fitness Landscapes – Part 2

- ❑ The collection of **all possible solutions** can be considered as a high dimensional space, called the **search space** or **fitness landscape**
 - ❑ Each point in the search space represents one possible solution
- ❑ Often some concept of distance between solutions exists and some concept of how “good” each point in the search space is (fitness/objective function)
- ❑ Techniques exist to map a high dimensional space to a two dimensional space so we can plot the space/landscape (we will not be covering these!)

Fitness Landscapes – Part 3

- Smooth and regular spaces are easy to search

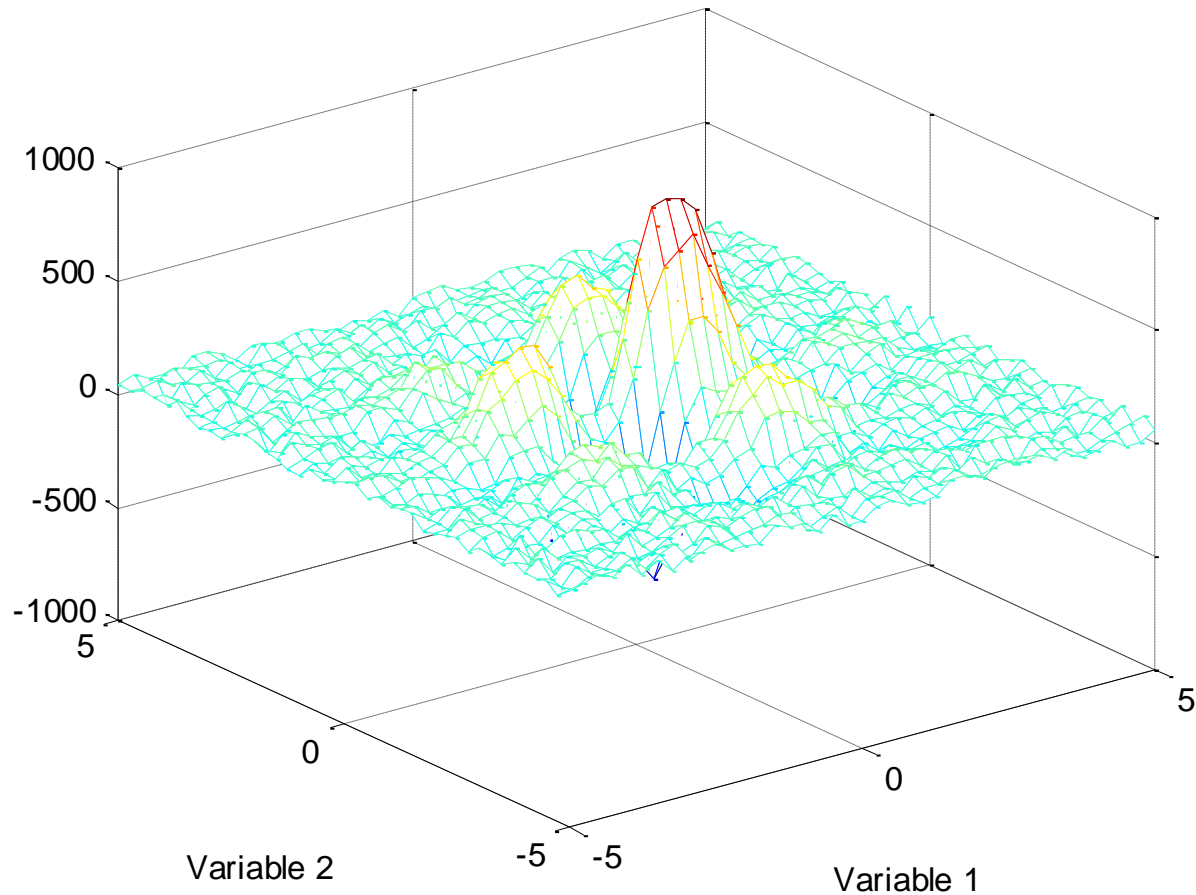


The x and y co-ordinates represent a particular solution

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Fitness Landscapes – Part 4

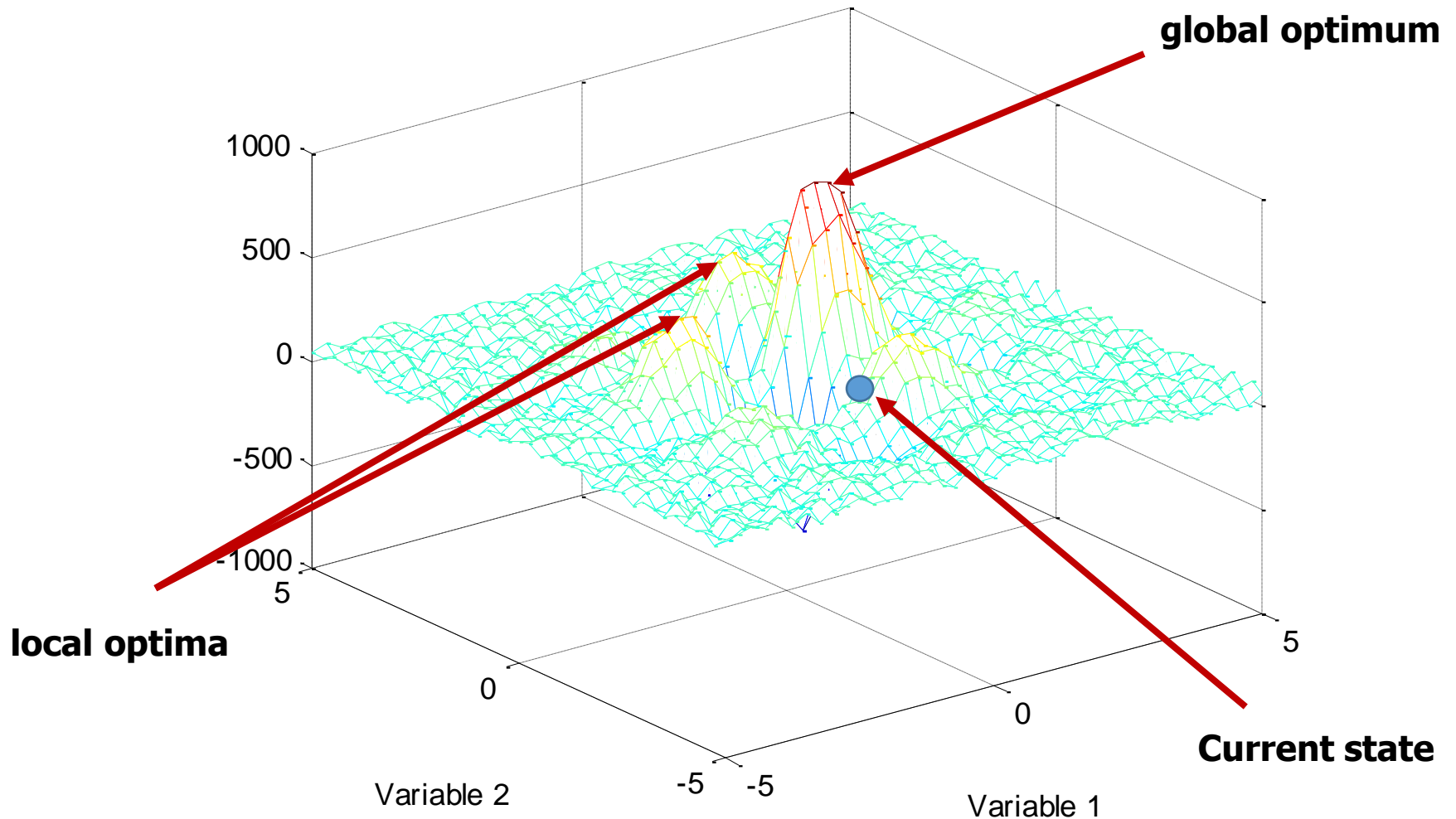
- ❑ Irregular spaces are difficult to search



Global and Local Optima – Part 1

- ❑ The **global optimum** is the point or points in the search space with the best objective function evaluation
- ❑ A **local optimum** is the point or points in a subset or section of the search space with the best objective function evaluation
- ❑ Note that the subset or section of the search space in question may contain the global optima
- ❑ Many search techniques can find local optima, but get “stuck” at them and cannot move on to find the global optima
 - ❑ E.g. Random Mutation Hill Climbing [we will cover next week...]

Global and Local Optima – Part 2



Representation

- ❑ When we are trying to solve a search based problem we need a way to represent a potential solution
- ❑ This is usually a mathematical and/or data structure based way of describing the solution to a problem
- ❑ A good representation:
 - ❑ Should be a one to one mapping
 - ❑ No redundancy
 - ❑ No ambiguities
 - ❑ All potential solutions should be represented

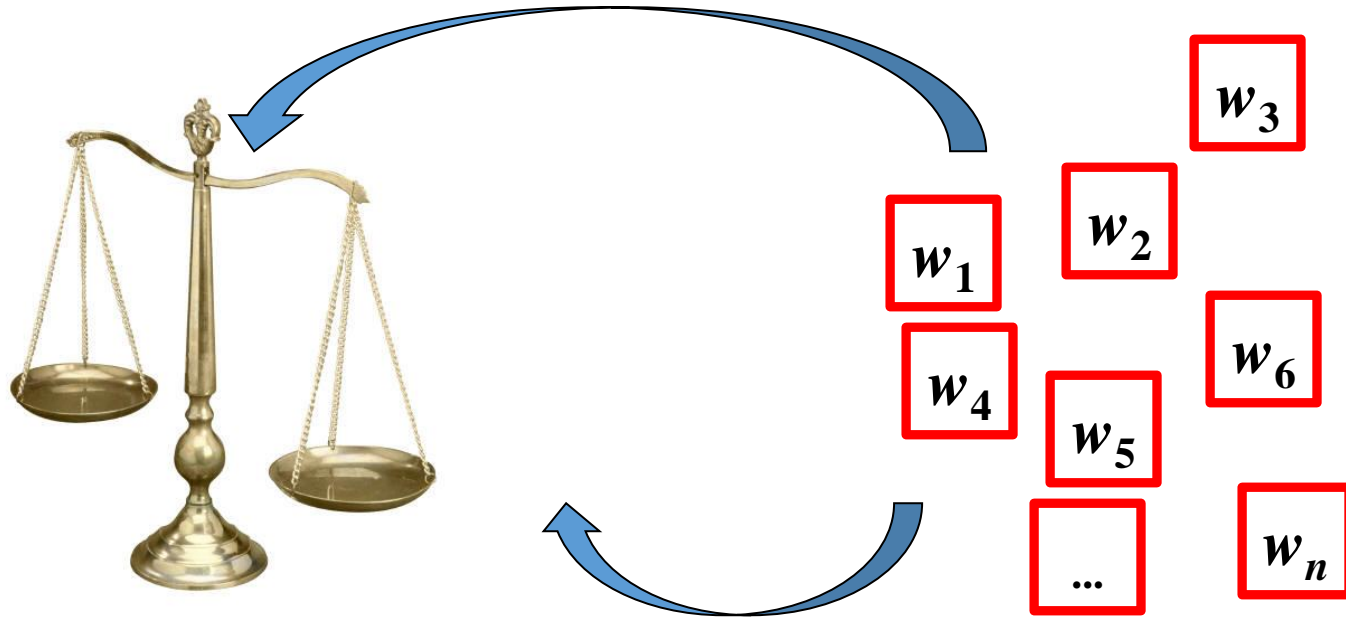
The Scales Problem

- ❑ We are going to spend some time looking at a particular problem in detail
- ❑ We are going to design the fitness function for this problem and use it in a number of worksheet exercises
- ❑ The aim is to see how a number of different heuristic search methods perform against this problem

The Scales Problem

Given n objects of various weights,
split them into two equally heavy piles
(or as equal as possible)

Scales – Part 1



- ❑ We have n weights that are $W = [w_1, w_2, \dots, w_n]$ in weight, $w_i > 0$
- ❑ We want to divide them into two equal in weight, or as equal as possible piles
- ❑ We are going to work with the general case, not a specific set of given weights, we want to solve the problem for **any** W

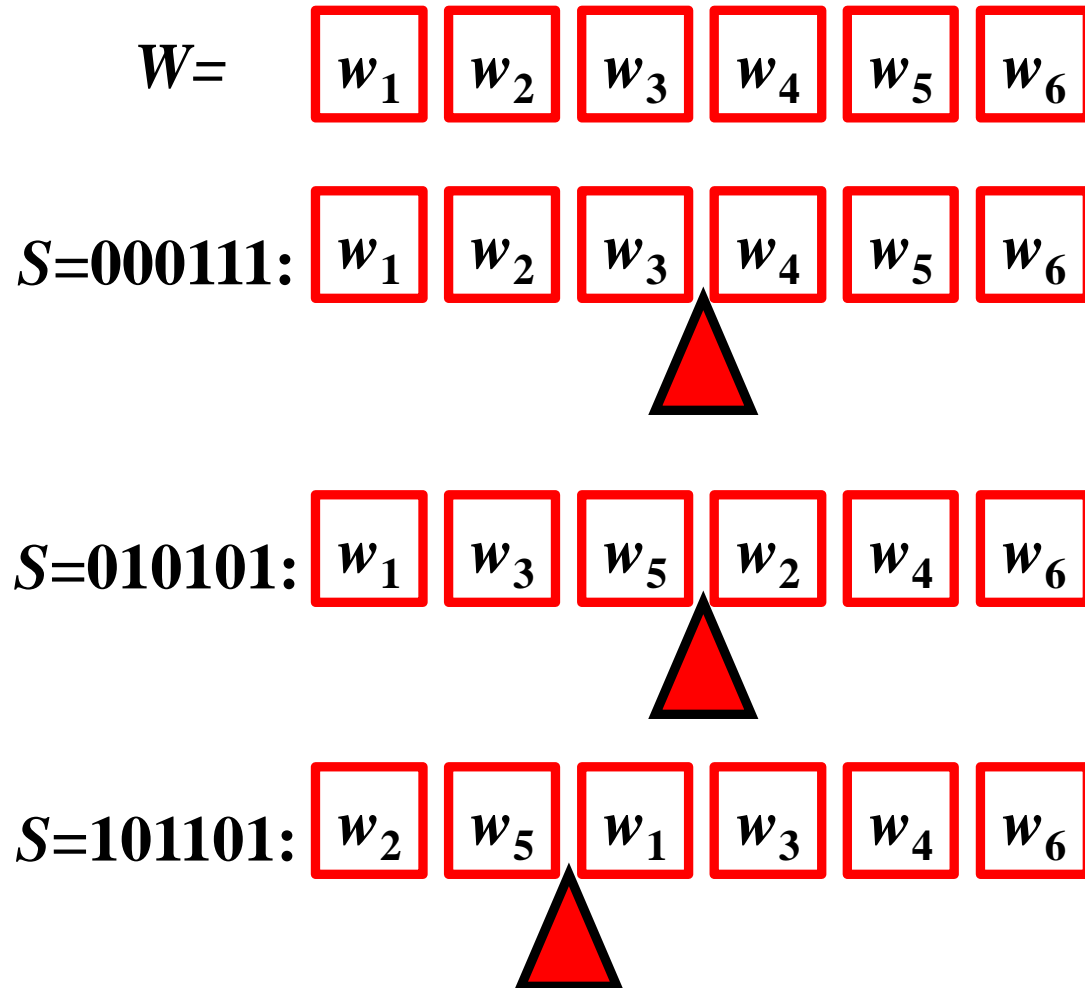
Scales – Part 2

- ❑ We first look to see if there is a simple or standard method to solve the problem
 - ❑ Do not reinvent the wheel!
 - ❑ For this example problem, there is not!
- ❑ We then need to:
 - ❑ Design a representation
 - ❑ Construct a fitness function
 - ❑ Apply a heuristic search method

Scales – Representation – Part 1

- ❑ Each weight (w_i) is either on the left hand side or the right hand side
- ❑ Given that we have n items into two piles/sets we could use a binary representation
- ❑ We represent a solution as an n length binary string (or array/vector/list...) where:
 - ❑ A zero (0) in position i means that weight i is on the left side of the scales
 - ❑ A one (1) in position i means that weight i is on the right side of the scales
 - ❑ This can represent all possible allocations
 - ❑ We will refer to this string as S and each bit as s_i
 - ❑ If $s_i = 0$ then weight i is on the left hand side pan/scale
 - ❑ If $s_i = 1$ then weight i is on the right hand side pan/scale

Scales – Representation – Part 2

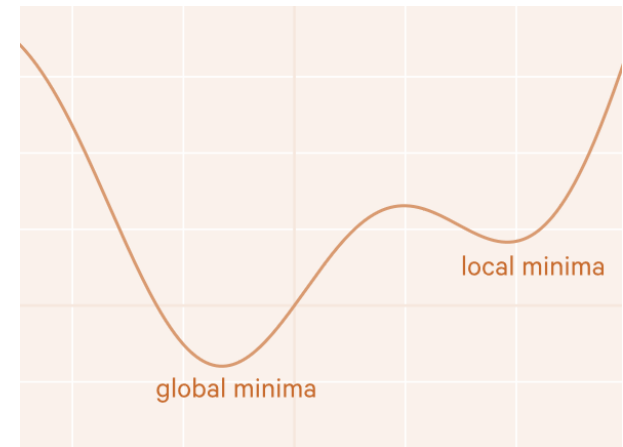


Scales – Fitness – Part 1

- ❑ We now need to design an appropriate fitness function
- ❑ This function should score how good a solution (a binary string) is at solving our problem
- ❑ What's the aim of the problem?
 - ❑ Equal balancing (or as near as possible)
- ❑ Balanced would be when the sum of the weights on the left hand side (LHS) of the scales equals the sum of the right hand side (RHS)

Scales – Fitness – Part 2

- ❑ The worse this difference is the worse our solution is at solving the problem
- ❑ What is the best fitness?
 - ❑ Zero (balanced)
- ❑ How about the worst fitness?
 - ❑ When all the weights are on either the left hand side or right hand side
- ❑ Thus, this is a **minimisation** problem
- ❑ Let L = Sum of LHS weights
- ❑ Let R = Sum of RHS weights
- ❑ Fitness = $|L-R|$
 - ❑ Why take the absolute value?



Scales – Fitness – Part 3








- ❑ So our fitness function will take two parameters
 - ❑ A potential solution – binary string of length n
 - ❑ A set of weights – a real vector/array of length n
- ❑ It will then return a real number
- ❑ Each weight w_i will either be added onto the left hand side L or the right hand side R
- ❑ So we can iterate through each weight adding it to L or R depending on what side of the scales the representation specifies the weight is on


The Fitness Function for Scales

Algorithm 1. ScalesFitness(S,W)

Input: S - a binary string of length n

W - a real vector/array of weights of length n

- 1) Let $L = 0$ 
- 2) Let $R = 0$ 
- 3) For $i = 1$ to n 
- 4) If $s_i = 0$ then 
- 5) Let $L = L + w_i$ 
- 6) Else 
- 7) Let $R = R + w_i$ 
- 8) End If
- 9) End For

Output: $|L-R|$ - the difference in weight between sides 

Return difference

Scales Fitness – Example – Part 1

- ❑ So imagine we have five weights
- ❑ $W = \{1, 2, 3, 4, 10\}$
- ❑ $w_1 = 1, w_2 = 2, w_3 = 3, w_4 = 4, w_5 = 10$

- ❑ Some example fitness (F):
 - ❑ $S = 11111$
 - ❑ $L = 0, R = 1 + 2 + 3 + 4 + 10 = 20, F = |0 - 20| = 20$
 - ❑ $S = 10101$
 - ❑ $L = 2 + 4, R = 1 + 3 + 10, F = |6 - 14| = 8$

Scales Fitness – Example – Part 2

- $W = \{1, 2, 3, 4, 10\}$

- $w_1 = 1, w_2 = 2, w_3 = 3, w_4 = 4, w_5 = 10$

- $S = 01010$

- $L = 1 + 3 + 10 = 14, R = 2 + 4 = 6, F = |14 - 6| = 8$

- $S = 11110$

- $L = 10, R = 1 + 2 + 3 + 4 = 10, F = |10 - 10| = 0$

Scales – What Next?

- ❑ We have a representation
- ❑ We have a fitness function
- ❑ We now want to search through a number of possible S until we find the best one
 - ❑ I.e. When $F(S, W)=0$
 - ❑ (or as close to zero as possible)
- ❑ We therefore need to apply an appropriate heuristic search method
 - ❑ Random Mutation Hill Climbing, Stochastic Hill Climbing, Random Restart Hill Climbing, Simulated Annealing, Genetic Algorithms, Particle Swarm Optimisation, Tabu-Search, Iterated Local Search, Evolutionary Programming, etc...
- ❑ We will cover all of these (and more)!!!

This Week's Laboratory

- ❑ You will be implementing the **Scales Fitness Function**
- ❑ This laboratory is **VERY** important, it is needed for several of future worksheets
- ❑ It is important to get this right!

Next Lecture

- ❑ We will be looking at some Heuristic search algorithms
- ❑ We will apply them to the **Scales** problem...