# Algorithms and their Applications CS2004 (2020-2021)

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2.1 Foundations of Algorithm Analysis



# **Notices**

# **Laboratory Sessions**

 ☐ Two laboratory sessions ☐ Laboratory 1 ☐ Mondays 13:00 to 15:00 ☐ Laboratory 2 ☐ Mondays 15:00 to 17:00 ☐ Stick to your own laboratory session ☐ This week online only ☐ Blackboard Collaborate Ultra ■ Moderated by staff and GTAs ☐ This week's laboratory sheets: ☐ Worksheet 1 - Java Programming Environment (2020-2021) ☐ Worksheet 2 - Simple Algorithms (2020-2021)

# In-person Laboratory

☐ In-person laboratory sessions start week 3 Consider if you don't have a suitable workspace at home ■ Advanced booking only ☐ There will be few staff and GTAs present in-person ■ Bring your own laptops ☐ There are few desktop machines available University has laptops that can be loaned ☐ Health and safety 2m social distancing ☐ There are wipe and anti-bacterial gel stations... ☐ Wipe the desk area and keyboard, mouse etc... ☐ You are encouraged to wear face covering, if you are able to — I will!

# The Booking System

■ Very Limited number of spaces due to social distancing ☐ Access the booking system here: □ https://ttbookings.brunel.ac.uk ☐ Every Wednesday afternoon you can book your session for the following week ☐ First come first served basis ☐ Sessions will close to bookings when it reaches capacity ☐ You will be able to cancel your booking if you no longer need it

# Discussion boards

On Teams
Link is released with the release of the worksheet
There is a discussion thread for each Laboratory worksheet
Staff and GTAs will be moderating the discussion boards
Mainly replying back during the laboratory sessions
Feel free to help each other!
Discussion only related to the worksheet There is a 'General' channel for general questions with the module
Please do NOT post any solutions on the thread!

# The Story So Far...

- ☐ This module involves the analysis, implementation and development of (potentially complex) algorithms
- ☐ Last time we looked at:
  - ☐ How this module is organised
  - ☐ Some background and concepts, e.g. algorithms, computation, etc...

# Foundations of Algorithm Analysis

- In this lecture we are going to cover some of the basic concepts that will be used and needed throughout this module:
  - ☐ Running time
  - ☐ Pseudo-Code
  - Counting primitive operations

# How do you compare algorithms?

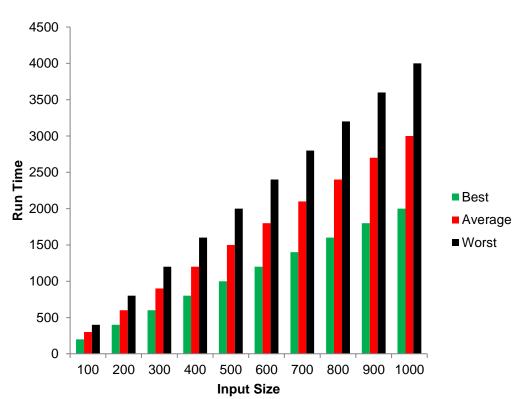
■ Imagine you have two algorithms A and B ☐ Both does the same thing ☐ Which one to choose? ☐ How would you compare them? ☐ Low level: Code of A vs. Code of B? ☐ High level: Algorithm A vs. Algorithm B? ☐ What are the criteria? ☐ They are compared in term of efficiency ☐ Time it takes and resources consumed

### Run Time – Part 1

- ☐ The running time of an algorithm varies with the input and typically grows with the input size
- ☐ An algorithm may run faster on certain data sets than on others
- ☐ Hence it would have the following run times:
  - ☐ Best case
  - Worst case
  - Average case

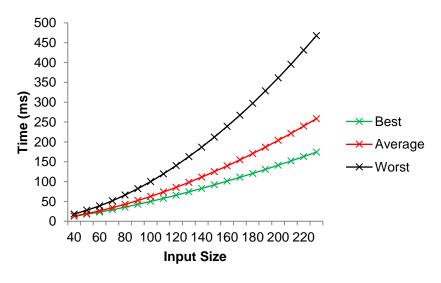
### Run Time – Part 2

- ☐ The average case can be difficult to determine
- ☐ The best case is not very informative
- The worst case running time
  - ☐ Our main focus



# **Experimental Studies**

- ☐ Write a program implementing the algorithm
- ☐ Run the program with inputs of varying size and composition, multiple times...
- ☐ Use a method such as System.currentTimeMillis() to get an accurate measure of the actual running time
- ☐ Plot the results
- ☐ Can you see any problems with this approach?



# Limitations of Experimental Studies

- It is sometimes difficult to implement the algorithm
   Results may only be indicative of the running time for some inputs, but not for all possible inputs
   One algorithm can perform better than the rest for some inputs. For other inputs another algorithm could be better
   In order to compare two algorithms, the same hardware and software environments must be used
- ☐ However, we will still measure the run time of some of our experiments for practice purposes...

### So What Can We Do?

- ☐ Can we calculate/estimate the running time without experiments?
- ☐ Is there an alternative to implementing and running a large number of experiments?
- Solution: Asymptotic Analysis!

# Asymptotic Analysis

- What is **Asymptotic Analysis**?
- ☐ The technique uses a high-level description of the algorithm instead of an implementation
- ☐ We evaluate the performance of an algorithm in terms of input size.
- ☐ We calculate how does the time taken by an algorithm increases with the input size.

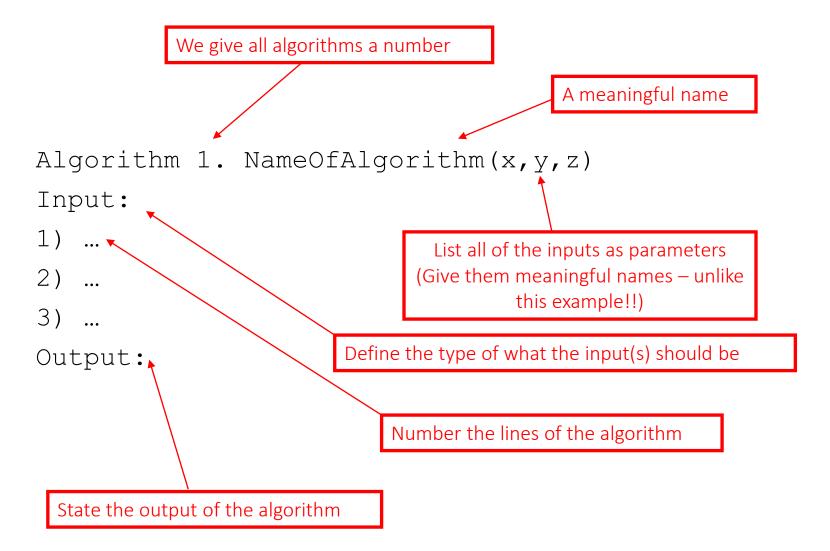
# Estimating "Running Time"

□ Write down an algorithm
 □ Using Pseudo-Code
 □ In terms of a set of primitive operations
 □ Count the number of steps
 □ Consider worst case input
 □ Bound or "estimate" the running time
 □ This leads onto the Big-Oh (Big-O) notation for computational complexity
 □ We will cover this in a later lecture

# T(n) and O(n)

- ☐ We estimate the running time/computation of an algorithm
- We refer to this resultant formulae as T(n) where n is the size of the input
- $\square$  If there is more than one input we might have T(n,m) (etc...) where n and m are the sizes of the inputs
- We can use T(n) to compute a **very** important property called the Big-O O(n) we will learn more in a later lecture

■ Not an actual programming language... Pseudo-Code is a cross between a programming language and written text ☐ It is used to represent algorithms in a programming language independent manner ☐ We often specify the **input** and **output** and number the lines The Pseudo-Code I will now describe is an adaptation of a standard... ☐ Once you can read one type of Pseudo-Code it is easy to follow any variations



☐ We use the normal concepts of variables, loops and conditional statements ☐ Often we use mathematical notation, e.g. sets, equations, etc... ☐ We do not call functions unless we describe the Pseudo-Code for them or describe what they do ■ We would NOT say: X = Y.toLowerCase(); ☐ However we could say: Let X equal the lower case version of Y ☐ Unless we have previous defined the method, function, subroutine, algorithm, etc...

☐ Pseudo-Code more details ☐ Control flow ☐ If ... Then ... [Else ...] End If ☐ While ... End While ☐ Repeat ... Until ... ☐ For …End For … ☐ Indentation replaces braces [as in Python] ■ Method/algorithm declaration □ Algorithm number name (arguments/parameters) ☐ Input ... ☐ Output ...

**■** Expressions ☐ We use a single = sign for both assignment and equality testing  $\Box$  Let x = 0 $\sqcup$  If x = y Then... ☐ The context differentiates the meaning of the usage...  $\square$   $n^2$  superscripts, subscripts  $n_i$  and other mathematical formatting is allowed ☐ We often write the algorithm in a different font such as Courier New ☐ Comments allowed

### Pseudo-Code – Variables

```
We have defined an input variable x

Algorithm 2. UselessAlgorithm(x)

Input: x is an integer We define and set a new variable

1) Let y = x + 1

Output: y, the value of x incremented by 1

State that y is the output
```

### Pseudo-Code – If Statements

```
Algorithm 3. Sign(x)
Input: x is a number
1) If x > 0 Then
2) Let Res = 1
                    We do not always need an
                    Else part or an End If
3) Else
4) Let Res = -1
5) End If
6) If x = 0 Then Res = 0
Output: Res, +1 if +ve, -1 if -ve or
              0 is zero
```

# Pseudo-Code - For Loops

```
Algorithm 4. Sum(n)

Input: n is an Integer > 0

1) Let ResSum = 0

Sum up the whole numbers from 1 to n

3) Let ResSum = ResSum + i

4) End For

Output: ResSum
```

# Pseudo-Code – Example

```
Algorithm 5. ArrayMax(Arr)

Input: A 1-D numerical array Arr of size n>0

1) Let CurrentMax = a<sub>0</sub>

2) For i = 1 to n-1

3) If a<sub>i</sub> > CurrentMax Then CurrentMax = a<sub>i</sub>

4) End For

Output: CurrentMax, the largest value in Arr
```

# Primitive Operations – Part 1

□ Basic computations performed by an algorithm
 □ Identifiable in Pseudo-Code
 □ Largely independent from the programming language
 □ Examples:
 □ Evaluating an expression (x>y?)
 □ Assigning a value to a variable (x=0)
 □ Indexing into an array (for A[0] or A[i] we might use the mathematical notation a<sub>0</sub> or a<sub>i</sub>)
 □ Calling a method
 □ Returning from a method

# Primitive Operations – Part 2

☐ Consider the following lines of Pseudo-Code:

Let a be an array of size n where  $a_i=0$ n for creating the array and n for setting to zero T(n) = 2n

Let x = 10

One operation (set) T(n)=1

Let y = x

One read and one write T(n)=2

No count – indicates the end of the loop

Let 
$$z = x + y$$

Two reads, one arithmetic and one write/set T(n) = 4

For i = 1 to n (n operations)

Let 
$$a_i = a_i + x + y + 10$$

Let  $a_i = a_i + x + y + 10$  (=9 - repeated n times for For loop T(n)= 9n) (1 [2] for the write, 5 [4] reads, 3 operators)

# Primitive Operations – Part 3

- ☐ The most difficult part of the process is getting all of the nested loops correct
- ☐ We will see that later on if you count 5 primitive operations for a line instead of 6 it does not really matter
  - ☐ However if you get the loops wrong, the error will matter
- ☐ This is why getting the correct level of indentation is important

# Counting Primitive Operations – 1

☐ By inspecting the Pseudo-Code, we can determine the maximum number of primitive operations executed by an algorithm, as a function of the input size (n)

# Counting Primitive Operations – 2

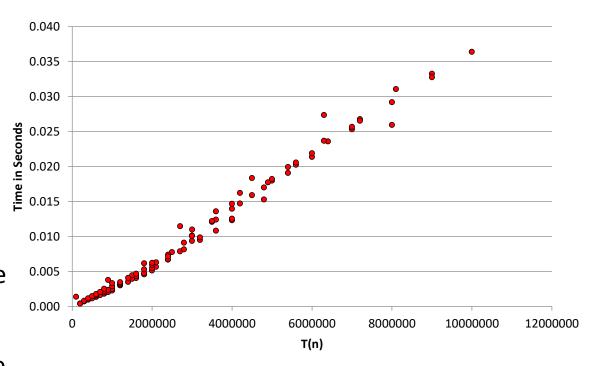
```
Algorithm 6. ArrayMax(Arr)
Input: A 2-D numerical array Arr of size n rows
                                                  Two sizes of input!!!
       by m columns
1) Let CurrentMax = a_{00} (2)
2) For i = 0 to n-1 (n)
3) For j = 0 to m-1 (m \times (n))
         If a_{ij} > CurrentMax Then CurrentMax = a_{ij} ((9×(m×(n)))
5)
     End For
6) End For
Output: CurrentMax, the largest value in Arr
         T(n,m) = 2+n+mn+9mn = 10mn+n+2
```

# Counting Primitive Operations – 3

☐ Implemented the

ArrayMax 2-D algorithm (in the previous slide) in MatLab for a number of n and m

- n,m = 1,000 to 10,000 in steps of 1,000
- $\square$  Recorded the runtime and computed T(n,m) using the formulae from the previous slide



☐ A correlation of 0.994

# **Next Topic**

- ☐ Lecture
  - ☐ Some mathematical background
- ☐ Laboratory
  - ☐ We will be implementing some simple algorithms
  - ☐ Note there are two worksheets
  - ☐ This will require some mathematical knowledge