

# Algorithms and their Applications CS2004 (2020-2021)

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13.1 An Introduction to Genetic Algorithms

# CodeRunner Class Tests and Laboratory Sessions...

- ☐ Class Test CRI: 228 attempts
- ☐ Class Test CRII: 144 attempts
- ☐ Class Test CRIII: 80 attempts
- ☐ Class Test CRIV: will be released next week!
- ☐ **All four class tests must be passed to pass Task #1.**
- ☐ **Task #1 weighs 30% of the coursework**
- ☐ **But, if you do not pass Task #1 you will be capped at D- grade (coursework).**
- ☐ **Class tests needs to be completed by 16/02/2021**

# Previously On CS2004... – Part 1

## ☐ Traditional and foundational parts of algorithms:

- ☐ Concepts of Computation and Algorithms
- ☐ Comparing algorithms
- ☐ Some mathematical foundation
- ☐ The Big-Oh notation
- ☐ Computational Complexity
- ☐ Data Structures
- ☐ Sorting Algorithms
- ☐ Graphs and Graph Algorithms

## ☐ We then moved focus to Heuristic Search Algorithms:

- ☐ Concepts
  - ☐ Fitness
  - ☐ Representation
  - ☐ Search Space
- ☐ Methods
  - ☐ Hill Climbing
  - ☐ Stochastic Hill Climbing
  - ☐ Random Restart Hill Climbing
  - ☐ Simulated Annealing
  - ☐ Tabu Search
  - ☐ Iterated Local Search

# Previously On CS2004... – Part 2

## ❑ For the next three lectures:

- ❑ We are going to look at some more esoteric Heuristic Search Algorithms
  - ❑ Evolutionary Algorithms, e.g. Genetic Algorithms and Evolutionary Programming
  - ❑ Swarm Algorithms i.e. Ant Colony Optimisation and Particle Swarm Optimisation

# Genetic Algorithms

- ❑ **Genetic Algorithm** (GA) is a powerful tool
- ❑ They can perform numerical optimisation and AI search
- ❑ Inspired by evolutionary biology...
- ❑ GAs can help in areas where there seems to be no solution
- ❑ GAs can usually find a partial answer
  - ❑ Other methods may well do better!

# Are GAs Controversial?



- ☐ Evolution Theory is controversial
- ☐ GA takes ideas from biological evolution
- ☐ This is **NOT** a lecture on Evolution
- ☐ But we need to understand the basic concepts of **Evolution** to understand Genetic Algorithms...

# Biological Evolution – Part 1

- ❑ Genetic Algorithms “mimic” evolution
- ❑ Evolution is the change of a **gene** pool over time
- ❑ A gene is a biological hereditary unit that is passed on (usually unaltered) for many generations
- ❑ Genes are contained within the nucleus of a cell, within **Chromosomes**
- ❑ Most organisms have multiple chromosomes

# Biological Evolution – Part 2

- ❑ The **Gene Pool** is the set of all genes for a species
- ❑ Evolutionary theory states
  - ❑ “That if the environment changes, the Gene Pool must change for survival”
- ❑ This process is called **adaptation**
- ❑ This is **apparently** happening all of the time



# The Process

- ❑ Genes **mutate** through random change
- ❑ Individuals are selected/survive, through **Natural Selection**
- ❑ **Populations** evolve and breed through **recombination**
- ❑ Charles Darwin developed the basic idea in 1859
- ❑ The subject has advanced a lot since then...

# History of Genetic Algorithms

- ❑ Developed by John Henry Holland
  - ❑ February 2<sup>nd</sup> 1929 to August 9<sup>th</sup> 2015
  - ❑ In the early 1970's
  - ❑ MIT, IBM, Michigan
- ❑ He was one of the first PhD students in computer science
- ❑ We will look at Holland's original GA and then look at some of the advances

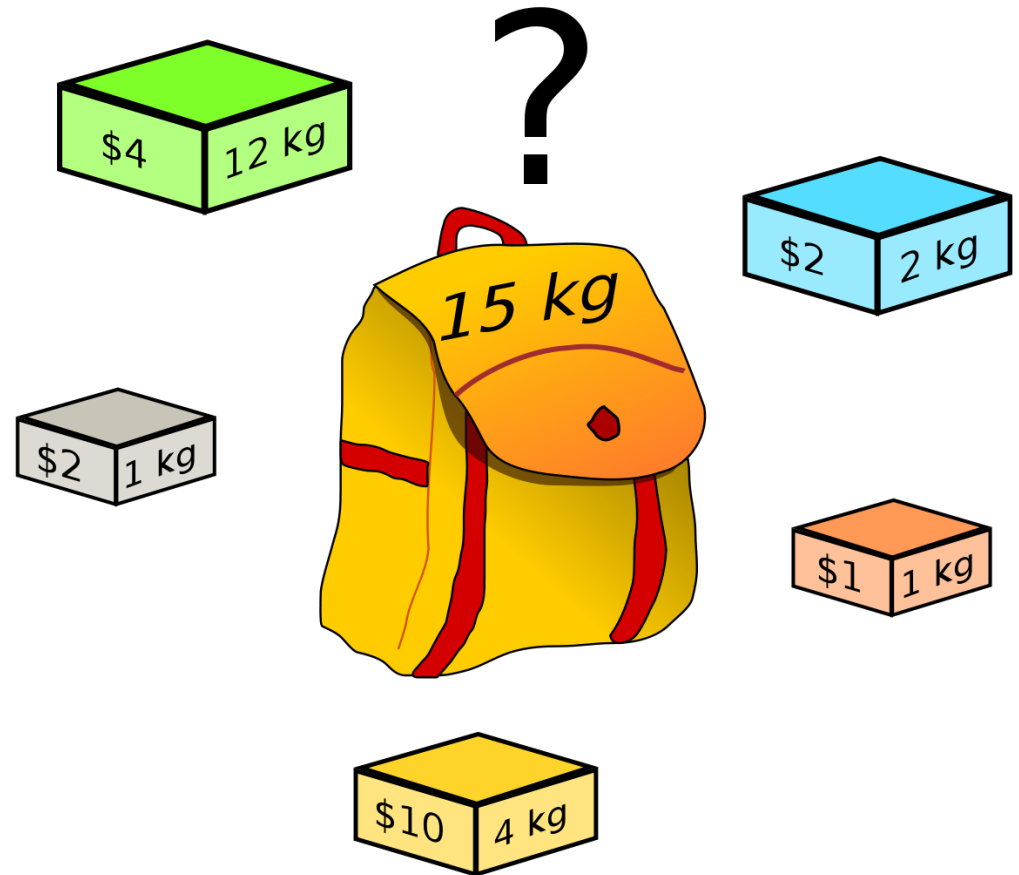


# Genes and Chromosomes

- ❑ The technique uses biological metaphors
  - ❑ Each **gene** is a binary digit
  - ❑ A **chromosome** is a single string of genes
- ❑ A **solution** to a problem is encoded as a Chromosome
  - ❑ The encoding is called the **representation**
  - ❑ It must cover the whole **search space**
- ❑ A **Fitness Function** is needed to rate how good a solution a chromosome represents
- ❑ We should be **very** familiar by now with these concepts.....

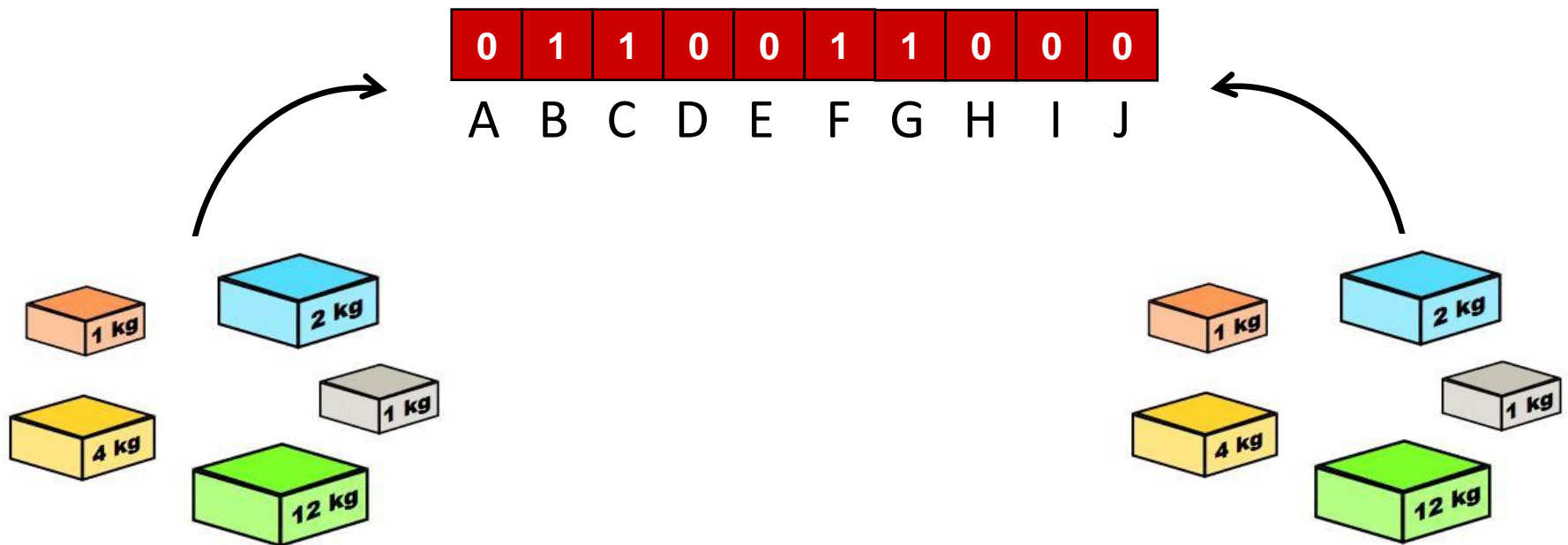
# An Example: Knapsack Problem

Given  $n$  items, each with a **weight** and a **value**, determine the items to include so that the *total weight is less than or equal to a given limit* and the *total value is as large as possible*



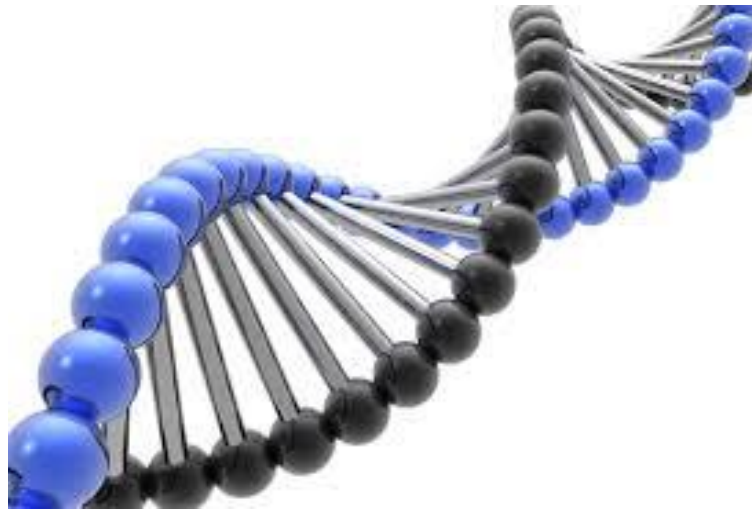
# Chromosome Example

- ❑ We could solve this with a Genetic Algorithm
- ❑ The representation could be as follows:
- ❑ (Note there may be **invalid chromosomes**)



# Population and Generation

- ❑ The **population** is the number of chromosomes “alive” at any one time
- ❑ The term **generations** is the number of times breeding has occurred



# Genetic Algorithm Overview

- ❑ Create a population of random chromosomes (solutions)
- ❑ Each chromosome in the population is scored using a fitness function
- ❑ Create a new generation through genetic operators called **selection**, **crossover** and **mutation**
- ❑ Repeat until done – best solution to the problem!

# Crossover

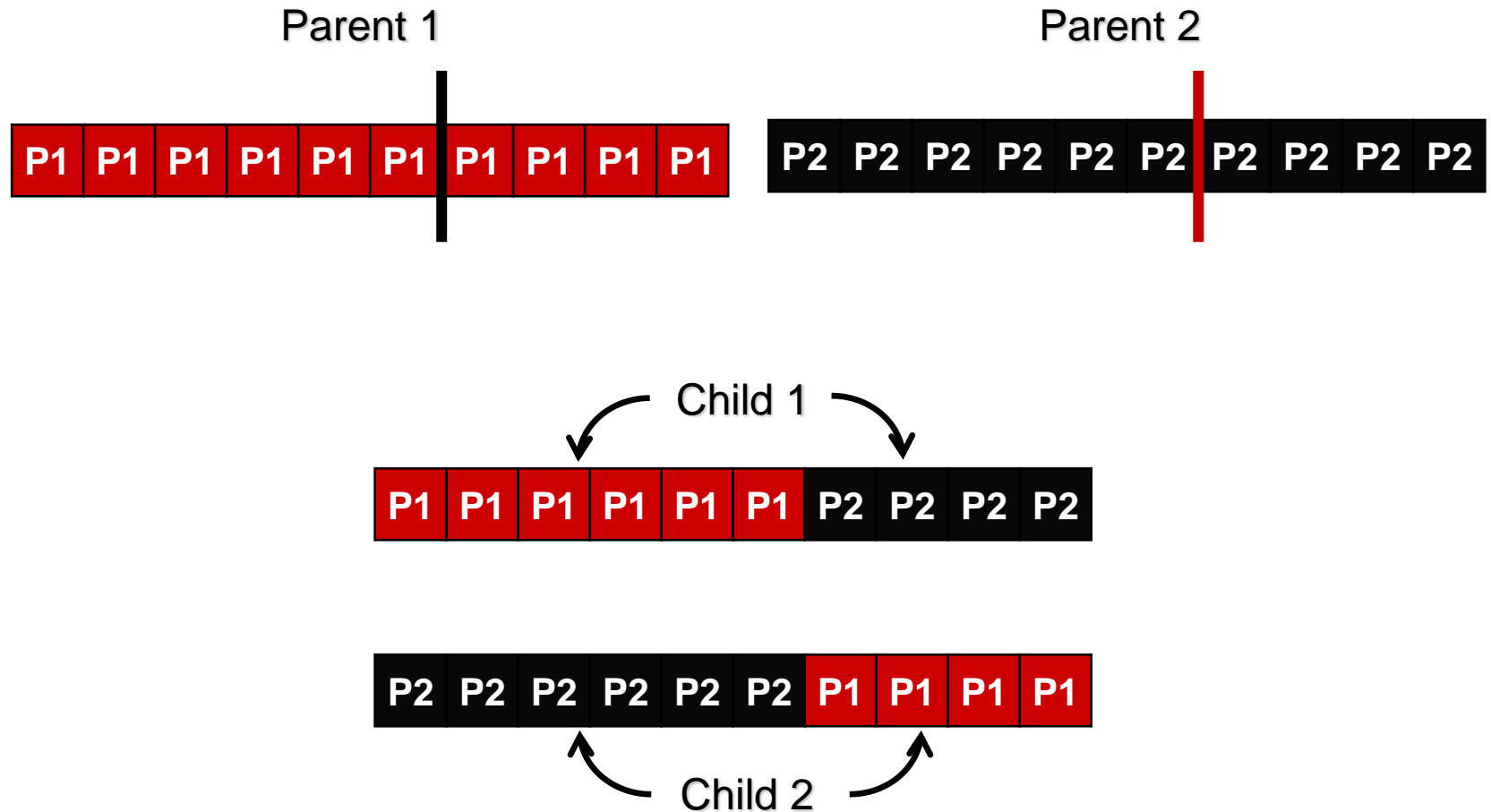
- ❑ This is analogous to recombination or breeding
- ❑ Typically genetic material from two parents are combined to create **children**
- ❑ Various crossover operators:
  - ❑ One-point crossover
  - ❑ Uniform crossover



## Crossover – One Point

- ❑ Chromosomes (with  $n$  genes) move to the crossover pool with  $CP$  chance
- ❑ Each are randomly paired up ( $A$  and  $B$ )
- ❑ Two children are created ( $C$  and  $D$ )
- ❑ A random number  $p$  between 2 and  $n-1$  is generated for each parent pair
  - ❑  $1..p$  of  $D$  become  $1..p$  of  $A$
  - ❑  $p+1..n$  of  $C$  become  $p+1..n$  of  $A$
  - ❑  $1..p$  of  $C$  becomes  $1..p$  of  $B$
  - ❑  $p+1..n$  of  $D$  become  $p+1..n$  of  $B$
- ❑ Parents and children go back to population

# One Point Crossover Example



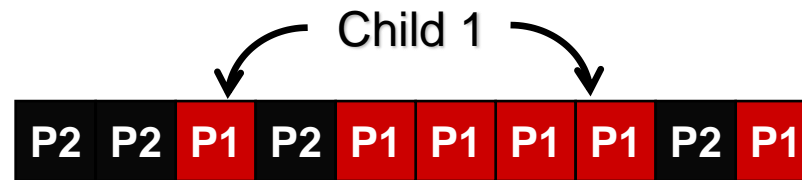
# Crossover – Uniform

- ❑ Uniform crossover is a more powerful extension
- ❑ For each gene, there is a 50% chance that child  $C$  gets the gene from parent  $A$  and a 50% chance that it is from parent  $B$
- ❑ Child  $D$  gets the gene that child  $C$  does not

# Uniform Crossover Example

Parent 1

Parent 2

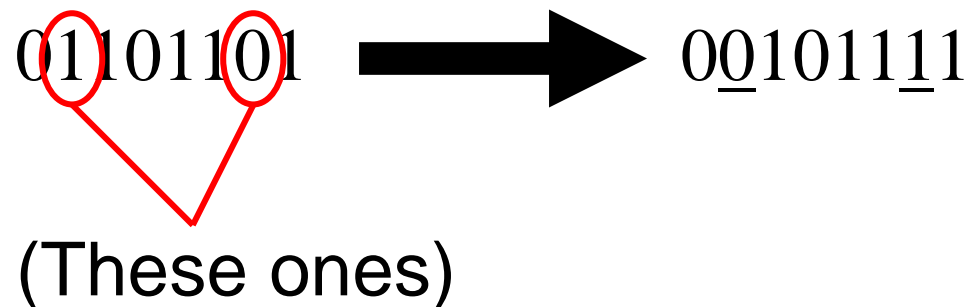


# Mutation

- ❑ This is analogous to biological mutation
- ❑ Small random tweak of the gene (in the chromosome), to get a new solution
- ❑ Mutation allows the genetic algorithm to explore more of the search space and avoid falling into local minima

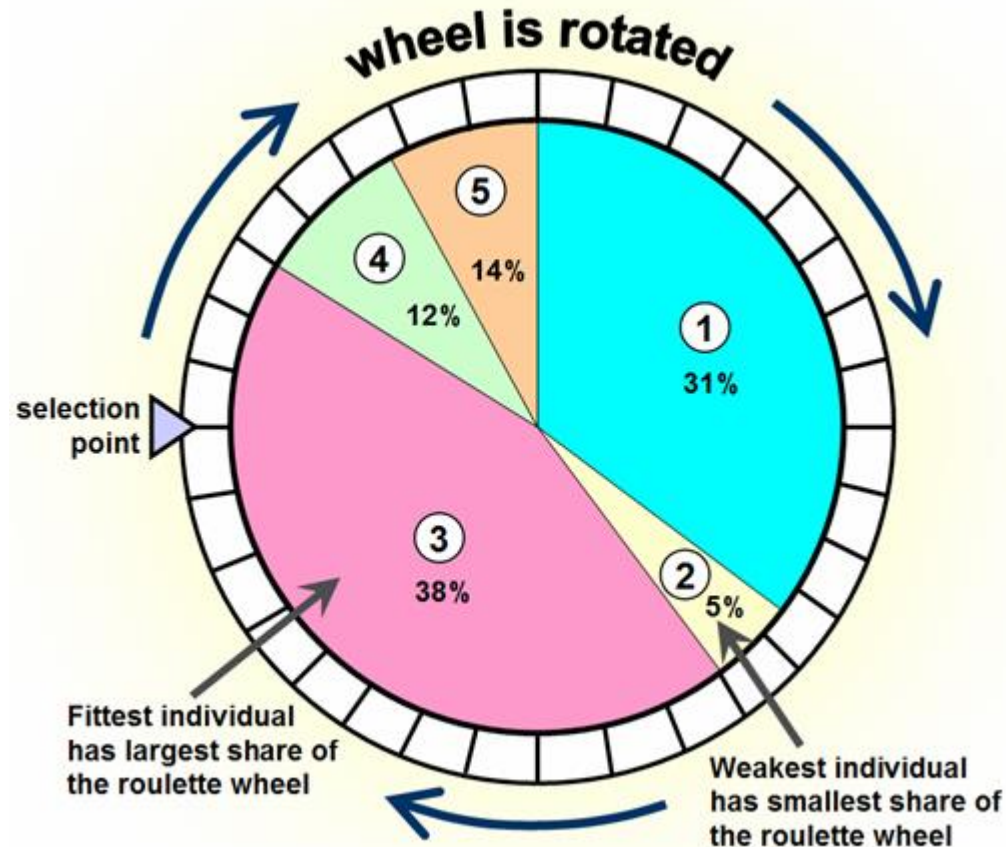
# Example Mutation Operator

- ❑ Each bit (gene) of a chromosome is given a chance (probability)  $MP$  of inverting
  - ❑ A '1' becomes a '0'
  - ❑ A '0' becomes a '1'



# Selection operator: Roulette

- ❑ Aim to retain the best performing chromosomes (solutions) from one generation to the next
- ❑ Forming new population
  - ❑ Equal in size to the original
- ❑ The chance of a chromosome surviving is proportional to it's fitness vs. the total of the others
- ❑ Survival of the Fittest via a biased Roulette Wheel!
- ❑ There are many other types



# GAs - Parameters

*NG* Number of Generations

*PS* Population Size

*CP* Crossover Probability

*MP* Mutation Probability

*n* The number of bits (genes) making up each Chromosome



# Holland's Algorithm

Input: The GA parameters: NG, PS, CP, MP and n  
The Fitness Function

- 1) Generate PS random Chromosomes of length n
- 2) For i = 1 to NG
- 3)     Crossover Population, with chance CP per Chromosome
- 4)     Mutate all the Population, with chance MP per gene
- 5)     Kill off (or fix) all Invalid Chromosomes
- 6)     Survival of Fittest, e.g. Roulette Wheel
- 7) End For

Output: The best solution to the problem is the Chromosome in the last generation (the NGth population) which has the best fitness value

# Parameters

- ❑ Population size
  - ❑ [10,100] depending on the problem
- ❑ Generations
  - ❑ [100,1000] depending on the problem
- ❑ Chromosome size
  - ❑ Dependent on problem
  - ❑ As small as possible (not too small)
- ❑ Mutation rate: 0.1-10% ( $1/n$ )
- ❑ Crossover rate: 50%-100%

# Where are they used?

- ☐ Search space is irregular
- ☐ Search space is very large
- ☐ Fitness function is noisy
- ☐ Task does not require an exact global maximum, just a good fast approximation
- ☐ No other method can help

# GAs - Applications

- ☐ Optimisation
- ☐ Economics
- ☐ Parallelisation
- ☐ Image processing
- ☐ Vehicle routing problems
- ☐ Design of aircraft
- ☐ Scheduling applications
- ☐ DNA analysis
- ☐ Etc...

# The Laboratory

- ❑ The laboratory will involve applying a GA to the Scales problem

## Next Lecture

- ❑ We will look at using a GA to solve an example problem
- ❑ We will also look at other aspects of Evolutionary Computation