

# Determining Environmental Context from Fictional Narratives

## Abstract

Experiencing a narrative can be made more enjoyable and powerful by increasing the level of the immersion in the story. This can be achieved through contextual cues, such as sounds and images. In order to provide these cues automatically, we attempt to detect parts of the environment described in a fictional narrative. We present machine learning approaches to this problem, compare them against to a rule-engineered baseline, and evaluate them over a dataset of fictional texts.

In addition, we analyse the performance of this system over the output of a text-to-speech system taking the same narratives as input.

This audio dataset is made available. The system is able to recognise environmental context and respond appropriately.

## 1 Introduction

Non-verbal cues can improve the experience of a narrative. For example, adding sound qualitatively impacts the recipient's mood, and is useful for increasing immersion and positive narrative experiences (Ermi and Mäyrä, 2005; Madden and Logan, 2009; Huiberts, 2010). An immersive environment is most engaging when participants believe their actions affect the environment; reliable and responsive cues such as sounds are important for this (Bobick et al., 1999). However, providing such cues can be an expensive manual process, and many textual narratives do not have accompanying contextual media such as background sounds or images. An automatic approach could be taken to building such context. The research question we address is: how can we automatically identify in narratives environments and events that can be associated with external cues?

Taking narratives as input, we attempt to determine what the appropriate environmental component of the context is, which can then be used to provide cues (such as ambient sounds). There is a diverse range of potential environments from which cues can be generated, even in a constrained corpus of narratives. In addition, effects (e.g. video or audio cues) are required for surprise events described in a story, like an approaching horse or a thunderstorm. This is similar to streamed topic extraction (Allan, 2002; Preotiuc-Pietro et al., 2012). We determine a corpus, frame the task by giving a specific set of environments for which cues are available, and then evaluate system performance over this dataset. Finally, we create a new language resource of audio recordings and automatic transcriptions, used to evaluate the system on input closer to that it might receive when operating in real-time.

## 2 Background

- NANNA CLEVER WORDS HERE -

What's "immersion"?

Why should we care?

What's important when creating environmental cues for improved narrative immersion?

## 3 Method

In general, we cast the problem as one of document classification. Some special characteristics are included, namely that documents can have more than one class; documents may have no class at all;<sup>1</sup>

### 3.1 Dataset

Our ideal requirements are that a dataset be structured as instances, each being a focused passage of text, with most containing descriptions of environments or events. For this dataset, we

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<sup>1</sup>Like a Marxist utopia

used paragraphs from a set of fantasy role-playing books. Each paragraph is set in a distinct location, each possibly combined with the description of an event, making manual environment annotation simple and distinct. In comparison, the bounds of passages of text relevant to a particular cue are harder to determine in running narrative text from e.g. a fictional novel. The set of potential environmental items in this genre is:

**Environments:** Mountain; Hill; Forest; Swamp; Meadow; Road; Town; Crowd; Tavern; Underground.

**Ambience:** Windy; Blizzard; Rain; Lightning; Stream; River; Campfire; Night.

**Events:** Trotting horse; Galloping horse; Thunder

Paragraphs were labelled with one or more of these labels by a human annotator. In total, 203 paragraphs were labelled, with 13884 words.

### 3.2 Baseline

As a baseline, we use a gazetteer trigger words that match the name of the cue. If a word occurs in a candidate passage, then that cue is triggered. For example, if there is a cue named “swamp”, the passage “He marches through the swamp, sweating from his brow” will trigger that cue using the baseline system.

### 3.3 Features and Classification

We take a variety of approaches. Firstly, we try a bag-of-words representation using a multinomial Bayes classifier. In addition, we represent paragraphs as average vectors in n-dimensional space by taking the cosine product of embeddings of words in the paragraph, and then learn a binary SVM for each cue based on these representations. We used a variety of representations, including Collobert and Weston (Collobert and Weston, 2008) embeddings, word2vec values, and bags of Brown clusters.

The genre used to generate these had a significant effect on result quality. For example, using embeddings generated from two billion Google News articles, the top-ranking non-punctuation match for the sentence “*The going underfoot becomes muddier, until eventually you reach an area where bulrushes tower over your head.*” was the

phrase *Maria Sharapova* – not an intuitively relevant result. News is intrinsically constrained in topic and style, and out-of-domain for fictional narratives. Therefore, we used embeddings learned from the multi-topic Brown corpus (Francis and Kucera, 1979), which includes large amounts of narrative and fictional text.

LD feature selection (Lui and Baldwin, 2011) + nbayes; use of LD motivated by diversity in subsets of environments encountered per story (e.g. some stories set mostly in woodland, others in a town)

We note that false positives have a higher penalty than false negatives. It is disruptive to receive the wrong cue. For example, hearing battle noises when one should hear a babbling brook (false positive) is detrimental, and worse than hearing nothing (false negative). In order to bias classifications in this direction, we experiment with the SVM Cost parameter (Morik et al., 1999) and also evaluate with both F1 and F2.

## 4 Results

Our evaluation is using precision and recall. This is not a plain multi-way classification task; spurious cues and missed cues are both possible, as are multiple cues per text passage.

error analysis

per-class accuracy (coarse, fine)

## 5 Related Work

ML doc classification (Sebastiani, 2002).

NN good at binary doc classification (Derczynski, 2006).

SVM doc classification (Isa et al., 2008).

## 6 Conclusion

## References

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Approach	Precision	Recall	$F_1$ score	$F_2$ score
Baseline: trigger words				
BoW + Multinomial Bayes				
BoW + SVM				
C&W + SVM				
w2v + SVM				
Bag of Brown classes + SVM				

Table 1: Classification accuracy

Approach	Precision	Recall	$F_1$ score	$F_2$ score
NoLD: best from last table[]				
BoW + Multinomial Bayes				
BoW + SVM				
Bag of Brown classes + SVM				

Table 2: Results of adding LD feature selection

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<b>Cost <math>C</math></b>	<b>Precision</b>	<b>Recall</b>	<b><math>F_1</math> score</b>	<b><math>F_2</math> score</b>
0.1				
0.2				
0.5				
0.8				
1.0				
1.25				
1.5				
2.0				
2.5				
5.0				

Table 3: Modulating the cost function to reduce false positives; SVM with w2v representation