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Education

Phone

PhD in Economics, New York University, 2018-2024 (expected)
Thesis Title: *Matching Students and Professors in Higher Ed.*MA in Economics, Pontificia Universidad Católica de Chile, 2015-2017
Especialidad en Matemática, Instituto Tecnológico de Santo Domingo, 2014-2015
BA in Economics, Instituto Tecnológico de Santo Domingo, 2010-2013

References

Professor Alfred Galichon
Professor Quang Vuong
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Professor Daniel Waldinger 19 West Fourth St., 6th Floor New York, NY 10012-1119 212-992-8967 (office) danielwaldinger@nyu.edu

Teaching and Research Fields

Primary fields: Applied microeconomics and Education economics

Secondary fields: Applied econometrics, Industrial organization, and Applied theory

Teaching Experience

Fall, 2019

Summer, 2023	Intermediate Microeconomics, NYU, Lead Instructor
Spring, 2023	Microeconomic Analysis, NYU, TA for Erik Madsen
Fall, 2022	Microeconomics II, NYU, TA for Maher Said
Summer, 2022	Microeconomics I, NYU, TA for Debraj Ray
Spring, 2022	Intermediate Microeconomics, NYU, TA for Viplav Saini
Fall, 2021	Intermediate Microeconomics, NYU, TA for Erik Madsen
Spring, 2021	Intermediate Microeconomics, NYU, TA for Erik Madsen
Fall, 2020	Intermediate Microeconomics, NYU, TA for Erik Madsen
Spring, 2020	Microeconomic Analysis, NYU, TA for Ennio Stachetti

Introduction to Statistics, NYU, TA for Lucius Riccio

Spring, 2018 Introduction to Economics, PUC, Main Lecturer

Fall, 2018 Industrial Organization, PUC, TA for Juan Pablo Montero Spring, 2018 Real Analysis for Economists, PUC, TA for Jorge Catepillán

Research Experience and Other Employment

2021 NYU, RA for Alfred Galichon 2017-2018 PUC, Adjunct instructor

2015-2017 PUC, RA for Nicolás Figueroa and Martín Besfamille

Honors, Scholarships, and Fellowships

2018–2023 Dean's Fellowship Program 2018–2023 MacCraken Fellowship

2017 PUC, Economics Excellence Award 2017 PUC Distinguished Thesis Recognition

Research Papers

"Matching Students and Professors in Higher Ed." (Job Market Paper)

I study student-professor matching effects in higher-education settings and explore the extent to which commonly used course-enrollment mechanisms can lead to inefficient assignments from a learning standpoint. To achieve this, I construct and estimate an empirical model for the academic path followed by students, using the model to explain student score outcomes and their preferences over professors within a course. The first contribution involves the econometric identification of a rich class of learning technologies. These arguments address econometric concerns specific to post-secondary settings, particularly focusing on disentangling differences in instructor teaching effectiveness and grading policies from the observed score distribution. The second contribution proposes a novel channel through which heterogeneity in grading policies across instructors, common in higher-education settings, can indirectly impact learning outcomes by affecting the student-professor assignment resulting from choice-based course-enrollment mechanisms. The estimates suggest substantial matching effects in the learning production functions. Through counterfactual policies that reassign students to professors, I illustrate how considering these effects can lead to significant improvements in learning, as well as other related variables such as dropout rates and the number of retakes required to complete a course.

"Ramsey pricing revisited: Natural monopoly regulation with evaders" (with Martín Besfamille and Nicolás Figueroa)

We consider a model featuring a single-product natural monopoly that faces evaders, namely, individuals who may not pay the price. By exerting a costly effort, the firm can deter evasion. To maximize the total surplus, a regulator sets the price, the level of deterrence effort, and socially costly transfers to ensure the monopoly's participation. We obtain a modified Ramsey formula, which clearly shows the mere existence of evaders dampens the use of the price as an instrument to finance the firm's deficit. In fact, we find sufficient conditions ensuring the regulated price is lower than the marginal cost, for any level of the deadweight loss of taxation. Then, we generalize the model to incorporate moral hazard. Finally, we undertake an empirical application of our results, which shows quantitatively that the downward tendency of regulated prices in a context of high evasion is significant.